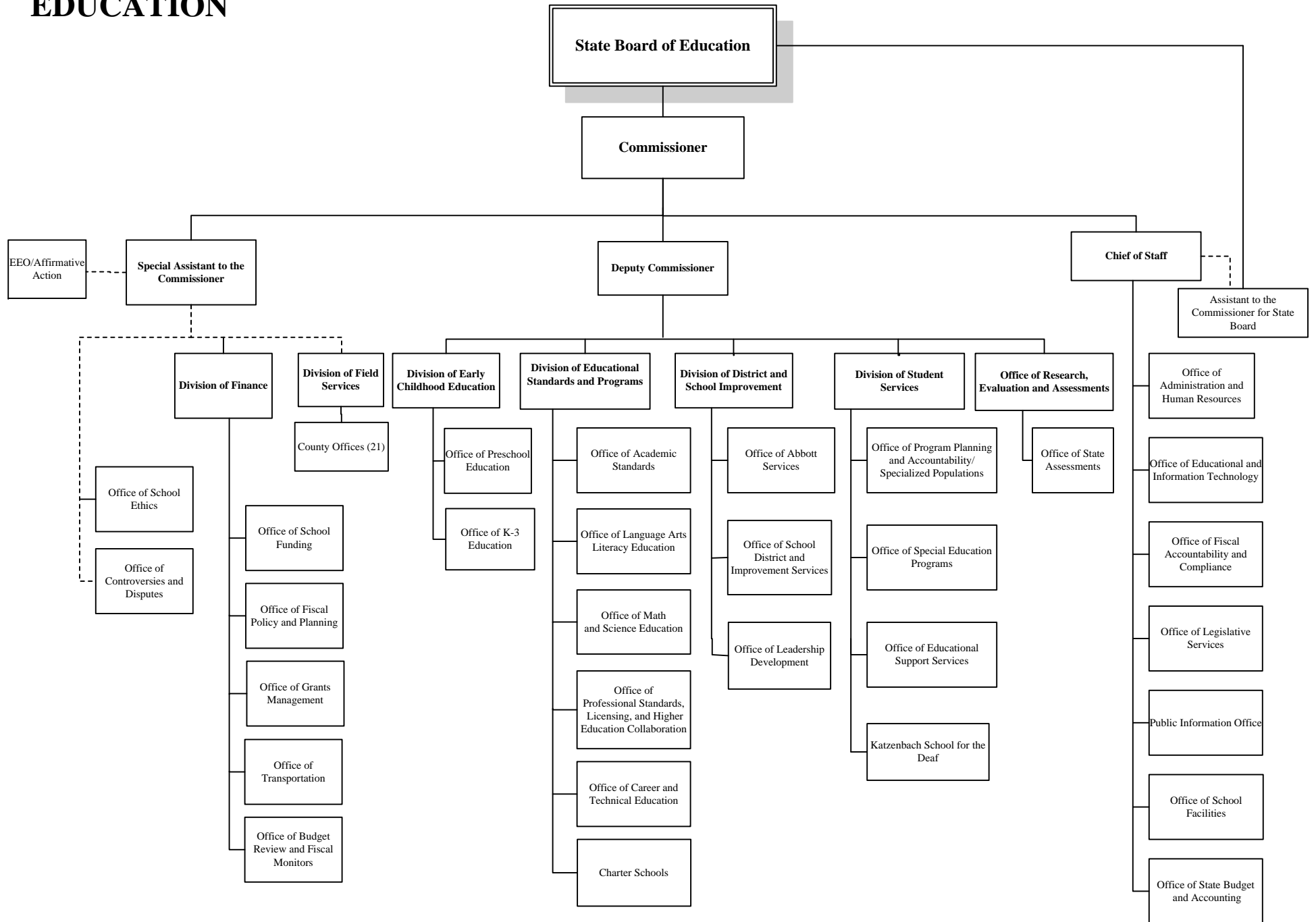


# EDUCATION



## DEPARTMENT OF EDUCATION OVERVIEW

### Mission and Goals

The New Jersey Department of Education provides leadership to prepare all students for their roles as citizens and for career opportunities in the 21st century information-based, highly technological world. There are four major areas of focus that guide the Department's policies, plans, and initiatives: achievement, including an emphasis on programs and professional development; standards and assessments; accountability; and improving school environments.

### Budget Highlights

The Fiscal 2009 Budget for the Department of Education totals \$11.638 billion, an increase of \$594.6 million or 5.4% over the fiscal 2008 adjusted appropriation of \$11.043 billion.

### School Aid

School aid for fiscal 2009 is recommended at \$11.544 billion, an increase of \$614.1 million from fiscal 2008. Of this amount, \$7.780 billion is formula aid for K-12 programs, which will be distributed in accordance with the School Funding Reform Act of 2008, and represents an increase of \$514.6 million over fiscal 2008. The recommended amount for Preschool Education aid is \$543.8 million, an increase of \$26.9 million over fiscal 2008. School building aid programs, which will service debt on new and existing bond issues and provide aid for qualifying local debt issued for school construction, will increase by \$48.5 million to \$703.9 million. Also, \$2.296 billion is recommended for payments on behalf of local school districts for teachers' retirement benefits, debt service on pension bonds, and the employer's share of social security payments for teachers. This represents an increase of \$31.4 million over the fiscal 2008 adjusted appropriation.

The new formula was carefully developed to ensure that it will be constitutional. It assigns per pupil spending amounts within the "adequacy budget" to provide a thorough and efficient education for the types and numbers of students being educated in the school district. The new formula allocates additional resources to support students who live in districts with high concentrations of poverty, regardless of their zip code, by calculating aid based on the student population rather than district location. It also includes a calculation to determine what portion of the adequacy budget will be supported by the State and local taxpayers, giving consideration to the districts' ability to pay. Under the new law, State Aid will be distributed in a more streamlined approach, collapsing 23 aid categories into 8. Enrollment data will be used in the calculation of formula aid, a practice that has not occurred since 2002 due to budgetary constraints. Under the new formula, all school districts will see an increase of at least 2% during the first year of the new formula, with the majority (58%) receiving an increase greater than the minimum 2%. Of the 594 regular and vocational school districts, 23% will receive increases of 10% and 22% will receive increases of 20%.

Besides having the highest current per pupil spending on education in the nation when State Aid and local tax levy contributions are combined, New Jersey is leading the country in the level of resources invested per student in high-quality, full-day preschool for three- and four-year old students. Based on the success of the Abbott preschool program, the preschool program will be expanded by offering the same high-quality, full-day preschool to at-risk three- and four-year-olds in districts throughout the state. The expansion will be phased in over six years, with fiscal 2009 being a planning year for most districts.

### Department Accomplishments

New Jersey schools are among the best in the country with exemplary educational outcomes. The State's foremost goal is to continue this progress under the new school funding formula enacted in January 2008.

### Programs

The Department's focus on achievement, particularly early literacy, has already paid dividends in preparing children to be strong readers by the end of third grade, and in fiscal 2009, the Department will continue to focus on high-quality preschool programs.

In addition to this focus on early literacy, the Department is concentrating its efforts on addressing the problems in middle school, where the decline in proficiency levels ultimately affects student success in high school. The Department continues to work on a research-based blueprint that includes a comprehensive instructional model and an intensive training program to improve literacy instruction and outcomes for middle school students. Currently, 15 districts are using the research-based adolescent literacy model, and an expansion of the model is planned. Furthermore, in 2007, New Jersey became 1 of 16 states involved in Schools to Watch, a school improvement and recognition program focusing on middle-level grades. Participants in the New Jersey Schools to Watch program are required to share strategies and accomplishments through professional development and mentoring.

The Department is also working with Achieve, the American Diploma Project Network, and the National Governors Association to help every child complete high school with the requisite skills for success. To accomplish this goal, the Department will deploy its resources strategically and devote its efforts to raising student achievement and closing the achievement gap. The new State assessment system will provide educators with test items that can be used throughout the school year to assess student progress and to revise instruction as needed to address student weaknesses. Also, for the first time, the new system will allow for Spanish-speaking students who have not yet achieved English language proficiency to be tested in their native language. Overall, the system will better measure student proficiency with regard to skills necessary for the 21st century.

### Professional Development

The Department has expanded its work with the higher education community to improve teacher and administrator preparation and assist districts in providing ongoing professional development opportunities. The work of the Higher Education Task Force will be used to redesign the teacher and school administration preparation programs.

To ensure that all teachers are highly qualified and that teachers are being allocated equitably among schools and districts, the Department has created an internal Teacher Quality Council that addresses critical issues such as shortages of special education, math, or science teachers. Funding from the highly competitive three-year \$3.6 million federal Teacher Quality Enhancement Recruitment (TQE-R) grant has allowed the Department to set forth a State plan for equity in the distribution of highly qualified teachers, and it is the main reason that New Jersey was 1 of only 9 states whose plan was approved by the federal government.

The Department also is revising the alternate route certification program, which is an important avenue for recruiting teachers for the State's urban centers.

**Standards and Assessments**

The Office of Academic Standards officially launched the 2008-2009 Standards Revision Project in February 2008. The primary goal of the 2009 revision is to align state content standards with the knowledge and skills needed for postsecondary education and the global workplace. As a recent partner of the national initiative, the Partnership for 21st Century Skills, the Department will ensure that newly revised standards will integrate 21st century knowledge and skills; reflect 21st century themes such as global awareness, financial, economic, civic literacy, and health literacy; and strongly emphasize technology skills. In addition, new standards will include recommendations from Achieve's American Diploma Project in math and language arts as well as essential knowledge and skills from other content areas identified through the Standards Clarification Project. The 2009 revised standards will be reviewed by state and national organizations prior to the adoption process in spring 2009.

As the Department continues to strengthen its standards, it also must focus on higher-level skills in math and science, as specified in Governor Corzine's economic growth initiative. New Jersey has joined a partnership of nine states in the American Diploma Project Secondary Math Partnership to administer an end-of-course exam with common standards for Algebra II students, beginning in May 2008. Similarly, all high school students who take biology this school year will be required to take an end-of-course exam in that subject. The Department has also established a new Office of Math and Science education to coordinate all math and science initiatives, including professional development. The Office will play a leadership role in helping to define best practices in math and science education and ensuring that all education partners are working toward a common understanding of quality education. The Office will approach this work through several strategies. One strategy is to expand public awareness and understanding of the importance of math and science to success in the 21st century workplace and to the state's future economic growth and prosperity. A second strategy is to increase the number of students who take courses and master high-level mathematics and science subjects, and ultimately pursue STEM (science, technology, engineering, and math) careers.

Ensuring that New Jersey students are prepared for the challenges that await them after high school in a highly competitive, 21st century global economy requires the Department's statewide assessment system to provide timely, meaningful information about student

achievement that can inform classroom instruction and curriculum design at almost every grade level. Toward this end, the grade 3-8 assessment system has been completely redesigned. The new system, which will be implemented in May 2008, is a two-tiered assessment system that incorporates federal No Child Left Behind (NCLB) accountability testing with State and local diagnostic functions, supported by significant professional development components. This new system has as its central concern the evaluation and improvement of educational practice in the State, not the labeling of schools by performance categories. The high school assessment system is also being redesigned to implement end-of-course assessments. This will better foster connections among high school and postsecondary education and the workplace, so as to link educational disciplines more directly with college-level course content and career options.

**Accountability**

In fiscal 2009, the Department will continue to implement the NJ Quality Single Accountability Continuum (NJQSAC), which provides a thorough process to monitor all New Jersey school districts. This monitoring and accountability process covers every aspect of district performance, including governance, operations, fiscal management, personnel, and program and instruction. In districts that show the need for improvement, the Department offers technical assistance, either directly or through the use of highly skilled professionals. The goal is to work collaboratively with districts on improvement rather than rely on a system of compliance.

The Department is also expanding NJSMART, a student-level database that includes a unique identification number for every student in the State. This is another accountability tool that can be used to monitor academic improvements.

**Improving School Environments**

Whether fighting gang influence, drug distribution, or possible violence in the school buildings, the Department must find ways to increase collaboration among local districts, law enforcement agencies, municipalities, and other partners. In support of Governor Corzine's Strategic Action for Violence Elimination (S.A.V.E.) initiative, the Department recently issued model policy and procedures to assist districts in the area of school safety. Also, the Department created a school safety and security website and is now collaborating with the Office of Homeland Security and Preparedness to develop online training modules for educators.

**DEPARTMENT OF EDUCATION  
SUMMARY OF APPROPRIATIONS BY FUND  
(thousands of dollars)**

Year Ending June 30, 2007					Year Ending June 30, 2009		
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	2008 Adjusted Approp.	Requested	Recommended
<b>GENERAL FUND</b>							
57,542	2,386	27,398	87,326	85,346	78,410	74,998	74,998
39,713	---	579	40,292	36,054	31,688	18,453	18,453
840,315	8,224	80	848,619	802,205	916,206	1,015,495	1,015,495
2,450	1,638	---	4,088	1,168	2,800	---	---
<b>940,020</b>	<b>12,248</b>	<b>28,057</b>	<b>980,325</b>	<b>924,773</b>	<b>1,029,104</b>	<b>1,108,946</b>	<b>1,108,946</b>
<b>PROPERTY TAX RELIEF FUND</b>							
9,473,687	6,020	-19,271	9,460,436	9,411,057	10,014,012	10,528,816	10,528,816
<b>9,473,687</b>	<b>6,020</b>	<b>-19,271</b>	<b>9,460,436</b>	<b>9,411,057</b>	<b>10,014,012</b>	<b>10,528,816</b>	<b>10,528,816</b>
<b>10,413,707</b>	<b>18,268</b>	<b>8,786</b>	<b>10,440,761</b>	<b>10,335,830</b>	<b>11,043,116</b>	<b>11,637,762</b>	<b>11,637,762</b>
<b>Total Appropriation, Department of Education</b>							

# EDUCATION

## SUMMARY OF APPROPRIATIONS BY PROGRAM (thousands of dollars)

Year Ending June 30, 2007					Year Ending June 30, 2009			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	2008 Adjusted Approp.	Requested	Recom- mended	
<b>DIRECT STATE SERVICES - GENERAL FUND</b>								
<b>Operation and Support of Educational Institutions</b>								
3,264	24	---	3,288	3,191	Marie H. Katzenbach School for the Deaf	3,590	3,590	3,590
3,264	24	---	3,288	3,191	<i>Subtotal</i>	3,590	3,590	3,590
<b>Supplemental Education and Training Programs</b>								
266	---	20	286	259	General Vocational Education	294	294	294
266	---	20	286	259	<i>Subtotal</i>	294	294	294
<b>Educational Support Services</b>								
24,420	1,148	-3,988	21,580	20,471	Educational Programs and Assessment	28,215	26,615	26,615
644	---	60	704	702	Grants Management	469	371	371
2,830	917	-72	3,675	3,636	Professional Development and Licensure	2,966	2,966	2,966
6,407	2	-346	6,063	5,936	Service to Local Districts	7,036	6,963	6,963
127	---	2,573	2,700	2,693	Early Childhood Education	2,625	2,406	2,406
422	---	-41	381	366	Student Transportation	491	491	491
---	---	21,729	21,729	21,729	District and School Improvement	8,758	8,512	8,512
2,770	6	-236	2,540	2,492	Facilities Planning and School Building Aid	2,758	2,484	2,484
1,395	---	206	1,601	1,541	Student Services	1,539	1,539	1,539
39,015	2,073	19,885	60,973	59,566	<i>Subtotal</i>	54,857	52,347	52,347
<b>Education Administration and Management</b>								
3,353	---	373	3,726	3,690	School Finance	4,979	4,478	4,478
1,918	---	514	2,432	2,402	Compliance and Auditing	3,103	3,007	3,007
9,726	289	6,606	16,621	16,238	Administration and Support Services	11,587	11,282	11,282
14,997	289	7,493	22,779	22,330	<i>Subtotal</i>	19,669	18,767	18,767
57,542	2,386	27,398	87,326	85,346	<b>Total Direct State Services - General Fund</b>	<b>78,410</b>	<b>74,998</b>	<b>74,998</b>
57,542	2,386	27,398	87,326	85,346	<b>TOTAL DIRECT STATE SERVICES</b>	<b>78,410</b>	<b>74,998</b>	<b>74,998</b>
<b>GRANTS-IN-AID - GENERAL FUND</b>								
<b>Direct Educational Services and Assistance</b>								
---	---	---	---	---	Miscellaneous Grants-In-Aid	10,000	---	---
19,500	---	---	19,500	19,500	Special Education	---	---	---
19,500	---	---	19,500	19,500	<i>Subtotal</i>	10,000	---	---
<b>Educational Support Services</b>								
5,213	---	579	5,792	5,493	Educational Programs and Assessment	6,688	3,853	3,853
15,000	---	---	15,000	11,061	Student Services	15,000	14,600	14,600
20,213	---	579	20,792	16,554	<i>Subtotal</i>	21,688	18,453	18,453
39,713	---	579	40,292	36,054	<b>Total Grants-In-Aid - General Fund</b>	<b>31,688</b>	<b>18,453</b>	<b>18,453</b>
39,713	---	579	40,292	36,054	<b>TOTAL GRANTS-IN-AID</b>	<b>31,688</b>	<b>18,453</b>	<b>18,453</b>

# EDUCATION

Year Ending June 30, 2007					Year Ending June 30, 2009			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		2008 Adjusted Approp.	Requested	Recom- mended
					<b>STATE AID - GENERAL FUND</b>			
					<b>Direct Educational Services and Assistance</b>			
17,007	650	---	17,657	16,954	General Formula Aid	252,646	305,505	305,505
108,065	421	---	108,486	108,183	Nonpublic School Aid	104,664	104,664	104,664
9,461	---	---	9,461	9,189	Miscellaneous Grants-In-Aid	4,991	5,730	5,730
52,000	---	---	52,000	51,993	Special Education	52,000	52,000	52,000
<u>186,533</u>	<u>1,071</u>	<u>---</u>	<u>187,604</u>	<u>186,319</u>	<i>Subtotal</i>	<u>414,301</u>	<u>467,899</u>	<u>467,899</u>
					<b>Supplemental Education and Training Programs</b>			
4,860	---	---	4,860	4,847	General Vocational Education	4,860	4,860	4,860
<u>4,860</u>	<u>---</u>	<u>---</u>	<u>4,860</u>	<u>4,847</u>	<i>Subtotal</i>	<u>4,860</u>	<u>4,860</u>	<u>4,860</u>
					<b>Educational Support Services</b>			
416,500	7,153	80	423,733	391,534	Facilities Planning and School Building Aid	497,045	542,736	542,736
232,422	---	---	232,422	219,505	Teachers' Pension and Annuity Assistance	---	---	---
<u>648,922</u>	<u>7,153</u>	<u>80</u>	<u>656,155</u>	<u>611,039</u>	<i>Subtotal</i>	<u>497,045</u>	<u>542,736</u>	<u>542,736</u>
<u>840,315</u>	<u>8,224</u>	<u>80</u>	<u>848,619</u>	<u>802,205</u>	<b>Total State Aid - General Fund</b>	<u>916,206</u>	<u>1,015,495</u>	<u>1,015,495</u>
					<b>STATE AID - PROPERTY TAX RELIEF FUND</b>			
					<b>Direct Educational Services and Assistance</b>			
5,838,335	6,020	-11,191	5,833,164	5,827,483	General Formula Aid	5,899,113	6,989,490	6,989,490
86,979	---	---	86,979	85,434	Miscellaneous Grants-In-Aid	108,909	67,774	67,774
65,578	---	---	65,578	65,578	Bilingual Education	65,578	---	---
199,512	---	---	199,512	199,512	Programs for Disadvantaged Youth	266,310	---	---
896,420	---	---	896,420	896,420	Special Education	896,420	718,131	718,131
<u>7,086,824</u>	<u>6,020</u>	<u>-11,191</u>	<u>7,081,653</u>	<u>7,074,427</u>	<i>Subtotal</i>	<u>7,236,330</u>	<u>7,775,395</u>	<u>7,775,395</u>
					<b>Supplemental Education and Training Programs</b>			
38,948	---	---	38,948	38,948	General Vocational Education	38,948	---	---
<u>38,948</u>	<u>---</u>	<u>---</u>	<u>38,948</u>	<u>38,948</u>	<i>Subtotal</i>	<u>38,948</u>	<u>---</u>	<u>---</u>
					<b>Educational Support Services</b>			
313,047	---	---	313,047	313,037	Student Transportation	316,247	296,774	296,774
65,195	---	---	65,195	65,195	Facilities Planning and School Building Aid	158,391	161,187	161,187
1,969,673	---	-8,080	1,961,593	1,919,450	Teachers' Pension and Annuity Assistance	2,264,096	2,295,460	2,295,460
<u>2,347,915</u>	<u>---</u>	<u>-8,080</u>	<u>2,339,835</u>	<u>2,297,682</u>	<i>Subtotal</i>	<u>2,738,734</u>	<u>2,753,421</u>	<u>2,753,421</u>
<u>9,473,687</u>	<u>6,020</u>	<u>-19,271</u>	<u>9,460,436</u>	<u>9,411,057</u>	<b>Total State Aid - Property Tax Relief Fund</b>	<u>10,014,012</u>	<u>10,528,816</u>	<u>10,528,816</u>
<u>10,314,002</u>	<u>14,244</u>	<u>-19,191</u>	<u>10,309,055</u>	<u>10,213,262</u>	<b>TOTAL STATE AID</b>	<u>10,930,218</u>	<u>11,544,311</u>	<u>11,544,311</u>

# EDUCATION

Year Ending June 30, 2007					Year Ending June 30, 2009			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	2008 Adjusted Approp.	Requested	Recommended	
1,950	513	---	2,463	350	<b>CAPITAL CONSTRUCTION</b>			
<b>Operation and Support of Educational Institutions</b>								
					Marie H. Katzenbach School for the Deaf	2,400	---	---
1,950	513	---	2,463	350	<i>Subtotal</i>	2,400	---	---
<b>Education Administration and Management</b>								
500	1,125	---	1,625	818	Administration and Support Services	400	---	---
500	1,125	---	1,625	818	<i>Subtotal</i>	400	---	---
2,450	1,638	---	4,088	1,168	<b>TOTAL CAPITAL CONSTRUCTION</b>	2,800	---	---
10,413,707	18,268	8,786	10,440,761	10,335,830	<i>Total Appropriation, Department of Education</i>	11,043,116	11,637,762	11,637,762

## 30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT

### 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

#### OBJECTIVES

- To provide financial assistance to all public local education agencies to ensure their capacity to deliver the programs and services necessary to bring their students to achievement of the Core Curriculum Content Standards.
- To provide financial assistance for the education of children attending nonpublic schools.
- To provide technical assistance to local school districts in the preparation, adoption, and implementation of school desegregation plans and affirmative action plans; to monitor departmental and school district compliance with federal and State law and establish policy regarding school desegregation, affirmative action, and equality of opportunity for minorities and women.
- To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and federal projects.
- To aid, develop, manage, and evaluate federal and State educational programs for children and adults of limited English speaking proficiency; to assist in implementing mandated statewide testing programs for the limited English speaking population.
- To administer and monitor the funding of federal and State programs for students at-risk of educational failure, including remedial programs for youth and adults; to assure suitable educational programs to residents of State institutions.

#### PROGRAM CLASSIFICATIONS

- General Formula Aid.** The School Funding Reform Act of 2008 established the basis for the aid that ensures the provision of a thorough and efficient (T&E) system of education. The Act specifies the amount of money per pupil (the base amount) appropriate for delivering the Core Curriculum Content Standards. The base amount represents the cost of educating a student in the elementary school (grades 1-5). The cost of educating a kindergarten pupil in a half-day kindergarten program is 50% of the base amount and the cost of educating a full-day kindergarten student is

counted at the full elementary amount. The cost for a middle school student (grades 6-8) is 4% higher than the base amount and the cost for a high school student (grades 9-12) is 17% higher. The Act also considers the increased cost for vocational school students. It further specifies the additional amount per pupil for students at-risk, which is 47% to 57% higher than the base amount after the grade adjustment, and an additional 50% higher than the base amount after the grade adjustment for a limited English proficient (LEP) student. The cost for students that are both LEP and at-risk is 25% more than the applicable at-risk percentage increase. All of these costs are added to two-thirds of the cost for special education and all of the speech costs, which are determined by a census method, based on the district's enrollment to determine the district's adequacy budget. In recognition of legitimate local differences in cost, a geographic cost index is applied to the sum of these amounts to determine the final adequacy budget to be supported by the State.

a. Equalization Aid - Aid is provided to a district whose adequacy budget exceeds the local fair share tax effort. The measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal income in the district. The local fair share represents the local resources a district would have to appropriate in order to spend at the level of its adequacy budget. A district may spend above its adequacy budget level under a variety of circumstances, but its Equalization Aid would not increase. A district may appropriate less than its fair share without its Equalization Aid being reduced. However, all districts are required to appropriate a minimum local share.

b. Adjustment Aid and Stabilized Aid - Provisions in the Act moderate the effects of the abrupt changes in the entitlements from the prebudget year to the budget year. A district whose entitlement growth exceeds the stabilization growth limit of 10% or 20%, depending on whether the district is spending above or below adequacy, experiences an aid reduction to reach the limit; this reduction is reflected in its aid allocations. A district that experiences an increase less than 2% over the prebudget year receives adjustment aid to offset the amount of the loss or the increase less than 2%.

- c. **Preschool Education Aid** - Aid is provided to districts that received Early Childhood Program Aid (ECPA), Early Launch to Learning Initiative aid (ELLI) or Preschool Expansion Aid (PSEA) in the prebudget year. For all other districts, 2008-09 is a planning year. Districts that received ECPA in the prebudget year and did not also receive PSEA receive Preschool Education aid equal to the higher of the district's total prebudget ECPA for preschool or the district's prebudget ECPA for preschool per pupil amount inflated and multiplied by the district's projected preschool enrollment. ELLI districts will receive Preschool Education aid equal to the prebudget ELLI award. Districts that received PSEA in the prebudget year will receive Preschool Education aid equal to the approved preschool budget for the budget year.
- d. **Security Aid** - Aid is provided as a base amount for every student plus an additional allocation that varies based on the district's concentration of students eligible for free milk or free and reduced price meals.
02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K-12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:
- a. **Nonpublic Textbook Aid** - Supports the purchase and lending of textbooks upon individual request (N.J.S.A. 18A:58-37.1 et seq.). State Aid is paid in an amount equal to the state average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K-12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.
- b. **Nonpublic Auxiliary Services Aid** - Aid for compensatory education, English as a second language, and home instruction (N.J.S.A. 18A:46A-1 et seq.) is provided upon consent of the parent or guardian. State Aid is paid for providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.
- c. **Nonpublic Handicapped Aid** - Provides identification, examination, classification, supplemental, and speech correction services (N.J.S.A. 18A:46-19.1 et seq.) for each student who is enrolled full-time. State Aid is paid to each school district in an amount sufficient to provide examination, classification, supplemental, and speech correction services to nonpublic pupils.
- d. **Nonpublic Auxiliary/Handicapped Transportation Aid** - Provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary/handicapped services that cannot be provided constitutionally in sectarian schools.
- e. **Nonpublic Nursing Services Aid** - Provides funds for Boards of Education to provide basic nursing services for nonpublic school pupils who are enrolled full-time in nonpublic schools within the school district (N.J.S.A. 18A:40-23).
- f. **Nonpublic Technology Initiative** - Provides funds for Boards of Education to provide technology to nonpublic school students. The goal of the nonpublic technology initiative program is to provide nonpublic school pupils with computers, educational software, distance learning equipment, and other technologies that can improve their education by meeting their specific educational needs and to give nonpublic school teachers the skills, resources, and incentives to use educational technologies effectively to improve teaching and learning in the classroom.
03. **Miscellaneous Grants-in-Aid.** The following programs are included:
- a. **Emergency Fund** - Allows the Commissioner, with the approval of the State Board of Education, to distribute funds to meet unforeseen conditions in any school district (N.J.S.A. 18A:58-11).
- b. **Charter School Aid** - Provides direct State Aid to charter schools for first year charter school students who attended nonpublic schools prior to enrolling in the charter school. Charter School Aid is also provided to charter schools that experience a reduction in district payments from the prebudget year to offset that loss and to districts that experience an increase in payments to charter schools greater than the increase in the budget year State Aid allocation.
- c. **Payments for Institutionalized Children-Unknown District of Residence** - Provides for the payment of State Aid for educational services to students in grades K-12 who are homeless or a resident in an institution of the Department of Corrections, the Department of Human Services, or the Juvenile Justice Commission, and for whom a local school district of residence has not been identified.
- d. **Adult Education Aid** - State Aid is distributed for pupils enrolled in approved adult high schools.
05. **Bilingual Education.** The Bureau of Bilingual Education administers, monitors, and evaluates grant programs related to the education of limited English proficient students and develops administrative code to implement laws related to the provision of programs and services. The Bureau provides and/or coordinates professional development and technical assistance activities for school district professionals and assists in the implementation of mandated statewide testing programs as they relate to the limited English speaking population. Under the School Funding Reform Act of 2008, State Aid for LEP students is provided through the Equalization Aid formula.
06. **Programs for Disadvantaged Youth.** Federal funds are provided to school districts to address the needs of educationally disadvantaged pupils who are vulnerable to school failure as a consequence of community conditions of poverty. Under the School Funding Reform Act of 2008, State Aid for at-risk students is provided through the Equalization Aid formula.
07. **Special Education.** The School Funding Reform Act of 2008 supports the additional costs incurred by districts in providing individualized educational programs to students with disabilities in public and private school settings and to non-classified pupils in certain State facilities. The Act funds two-thirds of the special education cost through the Equalization Aid formula and one-third through Special Education Categorical Aid. Pupils are aided via a census method, which applies the state average excess cost for special education and the state average classification rate to district enrollments. Pupils classified solely for speech-language services are also aided based on the census method, which applies the excess cost for speech and the state average speech classification rate to district enrollments. Additional support is provided for high cost students through Extraordinary Special Education Costs Aid.

# EDUCATION

## EVALUATION DATA

	Actual FY 2006	Actual FY 2007	Revised FY 2008	Budget Estimate FY 2009
<b>PROGRAM DATA</b>				
<b>General Formula Aid</b>				
Resident Enrollment .....	1,448,232	1,440,767	1,433,498	1,429,092
Support Per Pupil (Per State Expenditure/Appropriation and District Budgets) .....	\$15,040	\$16,255	\$17,064	\$17,719
Local .....	\$8,108	\$8,690	\$8,974	\$9,182
State .....	\$6,375	\$7,000	\$7,535	\$7,984
Federal .....	\$557	\$565	\$555	\$553
Percent Support Per Pupil				
Local .....	53.9%	53.5%	52.6%	51.8%
State .....	42.4%	43.0%	44.2%	45.1%
Federal .....	3.7%	3.5%	3.2%	3.1%
Enrollment as of October 15 (Pre-Budget Year)				
All Districts, Total .....	1,446,815	1,448,232	1,440,767	1,433,498
Kindergarten/Preschool .....	138,331	140,531	139,162	138,245
Elementary School (Grades 1-5) .....	461,671	458,842	456,717	456,244
Middle School (Grades 6-8) .....	276,422	272,255	268,260	264,457
High School (Grades 9-12) .....	333,547	338,223	338,842	337,685
Evening School, Post-Graduate .....	12,182	10,908	8,973	8,960
Special Education .....	198,805	201,260	202,467	201,221
County Vocational .....	22,316	22,883	23,218	23,959
Students in State Facilities .....	3,541	3,330	3,128	2,727
<b>Nonpublic School Aid</b>				
Textbook Aid - Pupils Enrolled .....	184,164	180,008	175,953	176,000
Auxiliary Services Aid - Students Served .....	42,166	36,515	36,919	36,500
Handicapped Aid - Students Served .....	39,937	35,438	35,175	35,700
Nursing Services Aid - Pupils Enrolled .....	185,851	181,486	177,582	178,000
<b>Bilingual Education</b>				
Limited English Speaking Students Served .....	55,394	54,043	53,668	56,663
<b>Programs for Disadvantaged Youth</b>				
Federal Title I				
Migrant Children Served .....	2,415	2,325	2,400	2,400
Disadvantaged Children Served .....	300,000	300,000	300,000	300,000
Students Eligible for Free Lunch/Free & Reduced Meals(a) ...	285,445	287,400	396,088	377,270
<b>Special Education</b>				
Enrollments				
Local Districts .....	192,140	194,740	196,068	194,952
Regional Day Schools .....	1,038	961	941	940
County Vocational Special Education .....	5,627	5,559	5,458	5,329
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Filled Positions by Funding Source				
Federal .....	115	101	98	106
Total Positions .....	115	101	98	106
Filled Positions by Program Class				
Bilingual Education .....	2	2	2	2
Programs for Disadvantaged Youth .....	14	14	14	14
Special Education .....	99	85	82	90
Total Positions .....	115	101	98	106

### Notes:

Actual payroll counts are reported for fiscal years 2006 and 2007 as of December and revised fiscal year 2008 as of January.

The Budget Estimate for fiscal year 2009 reflects the number of positions funded.

(a) Prior to fiscal 2008, data reflects free lunch/free milk enrollments.



APPROPRIATIONS DATA  
(thousands of dollars)

Year Ending June 30, 2007					Year Ending June 30, 2009				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2008 Adjusted Approp.	Requested	Recommended	
<b>GRANTS-IN-AID</b>									
<b>Distribution by Fund and Program</b>									
---	---	---	---	---	Miscellaneous Grants-In-Aid	03	10,000	---	---
19,500	---	---	19,500	19,500	Special Education	07	---	---	---
<b>19,500</b>	<b>---</b>	<b>---</b>	<b>19,500</b>	<b>19,500</b>	<b>Total Grants-in-Aid</b>		<b>10,000</b>	<b>---</b>	<b>---</b>
<b>Distribution by Fund and Object</b>									
Grants:									
---	---	---	---	---	Preschool Expansion and Enhancement Grants	03	10,000	---	---
15,000	---	---	15,000	15,000	Autism In-District Program Grants	07	---	---	---
4,500	---	---	4,500	4,500	Special Education In-District Grants	07	---	---	---
<b>STATE AID</b>									
<b>Distribution by Fund and Program</b>									
5,937,368	6,670	-11,191	5,932,847	5,928,263	General Formula Aid	01	6,233,785	7,298,955	7,298,955
17,007	650	---	17,657	16,954	(From General Fund)		252,646	305,505	305,505
5,920,361	6,020	-11,191	5,915,190	5,911,309	(From Property Tax Relief Fund)		5,981,139	6,993,450	6,993,450
108,065	421	---	108,486	108,183	Nonpublic School Aid	02	104,664	104,664	104,664
96,440	---	---	96,440	94,623	Miscellaneous Grants-In-Aid	03	113,900	73,504	73,504
9,461	---	---	9,461	9,189	(From General Fund)		4,991	5,730	5,730
86,979	---	---	86,979	85,434	(From Property Tax Relief Fund)		108,909	67,774	67,774
65,578	---	---	65,578	65,578	Bilingual Education	05	65,578	---	---
65,578	---	---	65,578	65,578	(From Property Tax Relief Fund)		65,578	---	---
199,512	---	---	199,512	199,512	Programs for Disadvantaged Youth	06	266,310	---	---
199,512	---	---	199,512	199,512	(From Property Tax Relief Fund)		266,310	---	---
948,420	---	---	948,420	948,413	Special Education	07	948,420	770,131	770,131
52,000	---	---	52,000	51,993	(From General Fund)		52,000	52,000	52,000
896,420	---	---	896,420	896,420	(From Property Tax Relief Fund)		896,420	718,131	718,131
<b>7,355,383</b>	<b>7,091</b>	<b>-11,191</b>	<b>7,351,283</b>	<b>7,344,572</b>	<b>Total State Aid</b>		<b>7,732,657</b>	<b>8,247,254</b>	<b>8,247,254</b>
186,533	1,071	---	187,604	186,319	(From General Fund)		414,301	467,899	467,899
7,168,850	6,020	-11,191	7,163,679	7,158,253	(From Property Tax Relief Fund)		7,318,356	7,779,355	7,779,355
(73,576)	---	---	(73,576)	(73,576)	<b>Less:</b>		(73,576)	---	---
(8,450)	---	---	(8,450)	(10,250)	Stabilization Growth Limitation				
(82,026)	---	---	(82,026)	(83,826)	Growth Savings - Payment Changes		(8,450)	(3,960)	(3,960)
					<b>Total Deductions</b>		<b>(82,026)</b>	<b>(3,960)</b>	<b>(3,960)</b>
<b>7,273,357</b>	<b>7,091</b>	<b>-11,191</b>	<b>7,269,257</b>	<b>7,260,746</b>	<b>Total State Appropriation</b>		<b>7,650,631</b>	<b>8,243,294</b>	<b>8,243,294</b>
<b>Distribution by Fund and Object</b>									
State Aid:									
---	---	---	---	---	Equalization Aid	01	---	305,505	305,505
---	---	---	---	---	Equalization Aid (PTRF)	01	---	5,360,686	5,360,686
---	650	---	650	---	State Aid Supplemental Funding	01	---	---	---
107	---	-54	53	---	Core Curriculum Standards Aid	01	252,646	---	---

# EDUCATION

Year Ending June 30, 2007					Year Ending June 30, 2009				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2008 Adjusted Approp.	Requested	Recommended	
<b>STATE AID</b>									
3,080,211	---	---	3,080,211	3,080,164					
					01	2,830,572	---	---	
251,768	---	---	251,768	251,768	01	251,768	---	---	
---	---	---	---	---	01	---	8,167	8,167	
86,772	---	---	86,772	86,772	01	179,378	---	---	
16,900	---	54	16,954	16,954	01	---	---	---	
---	---	---	---	---	01	16,900	---	---	
330,630	---	---	330,630	330,630	01	330,630	---	---	
15,621	---	---	15,621	15,621	01	15,621	---	---	
---	---	---	---	---	01	---	223,792	223,792	
111,626	---	---	111,626	111,626	01	111,626	---	---	
---	---	---	---	---	01	---	849,115	849,115	
5,250	---	---	5,250	5,250	01	5,250	---	---	
1,231	---	---	1,231	1,231	01	1,231	---	---	
2,491	---	---	2,491	2,491	01	2,491	---	---	
11,402	---	---	11,402	11,402	01	11,402	---	---	
18,295	---	---	18,295	18,295	01	18,295	---	---	
129,684	---	---	129,684	129,684	01	129,684	---	---	
1,564,940	6,020	4,882	1,575,842	1,575,055	01	1,727,294	---	---	
243,200	---	-15,847	227,353	224,925	01	246,300 9,600 <sup>S</sup>	---	---	
3,000	---	-226	2,774	2,155	01	2,675 <sup>(a)</sup>	---	---	
---	---	---	---	---	01	---	543,839	543,839	
21,903	---	---	21,903	21,903	01	21,903	---	---	
---	---	---	---	---	01	26,182	---	---	
8,306	---	---	8,306	8,306	01	8,306	7,851	7,851	
16,456	---	---	16,456	16,456	01	16,456	---	---	
17,575	---	---	17,575	17,575	01	17,575	---	---	
10,279	---	-230	10,049	10,048	02	10,066	10,084	10,084	
30,900	---	3,829	34,729	34,729	02	30,768	31,325	31,325	
34,498	---	---	---	---	02	37,429	37,116	37,116	
6,450 <sup>S</sup>	421	-3,482	37,887	37,845	02	37,429	37,116	37,116	
4,694	---	387	5,081	4,823	02	4,944	5,239	5,239	
13,800	---	-324	13,476	13,475	02	14,013	13,767	13,767	
7,444	---	-180	7,264	7,263	02	7,444	7,133	7,133	
200	---	---	200	---	03	200	200	200	
211	---	---	211	144	03	211	---	---	
15,058	---	---	15,058	14,296	03	22,643	24,478	24,478	

# EDUCATION

Year Ending June 30, 2007					Year Ending June 30, 2009				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	2008 Adjusted Approp.	Requested	Recommended	
<b>STATE AID</b>									
10,500	---	---	10,500	9,728					
450	---	---	450	450	Charter Schools - Council on Local Mandates (PTRF)	03	13,335	---	---
50	---	---	50	45	Educational Information and Resource Center	03	450	450	450
30,200	---	---	30,200	30,200	Bridge Loan Interest and Approved Borrowing Cost	03	50	50	50
30	---	---	30	30	Payments for Institutionalized Children - Unknown District of Residence (PTRF)	03	31,710	33,296	33,296
675	---	---	675	675	Community Relations Committee of the United Jewish Federation of Metrowest	03	30	30	30
2,500	---	---	2,500	2,489	Lawrence Township (Mercer) School District Extraordinary Aid	03	---	---	---
---	---	---	---	---	Teacher Quality Mentoring (PTRF)	03	2,500	---	---
28,721	---	---	28,721	28,721	Adult Education (PTRF)	03	10,000	10,000	10,000
1,000	---	---	1,000	1,000	Adult and Postsecondary Education Grants (PTRF)	03	28,721	---	---
4,000	---	---	4,000	4,000	Montclair Board of Education - Minority Student Achievement Network	03	---	---	---
1,300	---	---	1,300	1,300	Integration Assistance Aid	03	4,000	5,000	5,000
1,300	---	---	1,300	1,300	Edison School District	03	---	---	---
195	---	---	195	195	East Brunswick School District	03	---	---	---
50	---	---	50	50	South Plainfield School District	03	---	---	---
65,578	---	---	65,578	65,578	NJSIAA Steriod Testing	03	50	---	---
199,512	---	---	199,512	199,512	Bilingual Education Aid (PTRF)	05	65,578	---	---
---	---	---	---	---	Demonstrably Effective Program Aid (PTRF)	06	199,512	---	---
---	---	---	---	---	Targeted At-Risk Aid (PTRF)	06	66,798	---	---
896,420	---	---	896,420	896,420	Special Education Categorical Aid (PTRF)	07	---	718,131	718,131
52,000	---	---	52,000	51,993	Special Education Aid (PTRF)	07	896,420	---	---
---	---	---	---	---	Extraordinary Special Education Costs Aid	07	52,000	52,000	52,000
<u>(82,026)</u>	---	---	<u>(82,026)</u>	<u>(83,826)</u>	<i>Less:</i>				
<u>7,292,857</u>	<u>7,091</u>	<u>-11,191</u>	<u>7,288,757</u>	<u>7,280,246</u>	<i>Deductions</i>	---	<u>(82,026)</u>	<u>(3,960)</u>	<u>(3,960)</u>
<b>Grand Total State Appropriation</b>							<b>7,660,631</b>	<b>8,243,294</b>	<b>8,243,294</b>
<b>OTHER RELATED APPROPRIATIONS</b>									
<b>Federal Funds</b>									
21,530	1,318	---	22,848	17,520	Bilingual Education	05	17,751	19,090	19,090
287,097	28,999	-244	315,852	308,930	Programs for Disadvantaged Youth	06	278,520	321,348	321,348
<u>343,370</u>	<u>37,507</u>	<u>-91</u>	<u>380,786</u>	<u>343,161</u>	Special Education	07	<u>347,766</u>	<u>352,022</u>	<u>352,022</u>
<u>651,997</u>	<u>67,824</u>	<u>-335</u>	<u>719,486</u>	<u>669,611</u>	<b>Total Federal Funds</b>	---	<u>644,037</u>	<u>692,460</u>	<u>692,460</u>
<b>All Other Funds</b>									
---	<u>1,000<sup>R</sup></u>	---	<u>1,000</u>	---	Miscellaneous Grants-In-Aid	03	<u>1,000</u>	<u>1,050</u>	<u>1,050</u>
---	<u>1,000</u>	---	<u>1,000</u>	---	<b>Total All Other Funds</b>	---	<u>1,000</u>	<u>1,050</u>	<u>1,050</u>
<u>7,944,854</u>	<u>75,915</u>	<u>-11,526</u>	<u>8,009,243</u>	<u>7,949,857</u>	<b>GRAND TOTAL ALL FUNDS</b>	---	<u>8,305,668</u>	<u>8,936,804</u>	<u>8,936,804</u>

**Notes -- State Aid - Property Tax Relief Fund**

(a) The fiscal year 2008 appropriation has been adjusted to reflect the transfer of funds from Early Launch to Learning Initiative to Direct State Services authorized by language in the fiscal 2008 Appropriations Act.

# EDUCATION

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## Language Recommendations -- State Aid - General Fund

Receipts from nonpublic schools handicapped and auxiliary recoveries are appropriated for the payment of additional aid in accordance with section 17 of P.L.1977, c.192 (C.18A:46A-14) and section 14 of P.L.1977, c.193 (C.18A:46-19.8).

Notwithstanding the provisions of section 14 of P.L.1977, c.193 (C.18A:46-19.8) for the purpose of computing Nonpublic Handicapped Aid for pupils requiring the following services, the per pupil amounts for the 2008-2009 school year shall be: \$1,326.17 for an initial evaluation or reevaluation for examination and classification; \$380 for an annual review for examination and classification; \$930 for speech correction; and \$826 for supplementary instruction services, provided however, that the commissioner may adjust the per pupil amounts based upon the nonpublic pupil population and the need for services.

Notwithstanding the provisions of section 9 of P.L.1977, c.192 (C.18A:46A-9), the per pupil amount for compensatory education for the 2008-2009 school year for the purposes of computing Nonpublic Auxiliary Services Aid shall equal \$995.33 and the per pupil amount for providing the equivalent service to children of limited English-speaking ability shall be \$1,015, provided however, that the commissioner may adjust the per pupil amounts based upon the nonpublic pupil population and the need for services.

Notwithstanding the provisions of section 9 of P.L.1991, c.226 (C.18A:40-31), the amount hereinabove appropriated for Nonpublic Nursing Services Aid shall be made available to local school districts based upon the number of pupils enrolled in each nonpublic school on the last day prior to October 16, 2007 and the rate per pupil shall be \$77.20.

Nonpublic Technology Initiative aid shall be paid to school districts and allocated for nonpublic school pupils at the rate of \$40 per pupil in a manner that is consistent with the provisions of the federal and State constitutions.

Such sums received in the "School District Deficit Relief Account," established pursuant to section 5 of P.L.2006, c.15 (C.18A:7A-58), including loan repayments, are appropriated, subject to the approval of the Director of the Division of Budget and Accounting.

From the amount hereinabove appropriated for Integration Assistance Aid, there is appropriated \$4,000,000 for Englewood City School District, \$500,000 for Teaneck Township School District, and \$500,000 for Montclair Town School District to assist with the implementation of integration programs, subject to the approval of the Director of the Division of Budget and Accounting.

Notwithstanding the provisions of P.L.1999, c.12 (C.54A:9-25.12 et seq.), there is appropriated from the Drug Abuse Education Fund, the sum of \$50,000, to be used for the NJSIAA Steroid Testing program.

The amount hereinabove appropriated for Extraordinary Special Education Costs Aid shall be charged first to receipts of the supplemental fee established pursuant to section 2 of P.L.2003, c.113 (C.46:15-7.1) credited to the Extraordinary Aid Account. Notwithstanding the provisions of that law to the contrary, the amount appropriated for Extraordinary Special Education Costs Aid from receipts deposited in the Extraordinary Aid Account shall not exceed the amount hereinabove appropriated.

Notwithstanding the provisions of section 13 of P.L.2007, c.260 (C.18A:7F-55) to the contrary, for the purposes of approving an 2008-09 application for reimbursement of extraordinary special education costs, an individual classified pupil shall be reimbursed: pursuant to paragraph (1) of subsection b. of that section at 95% of the direct instructional and support services costs in excess of \$40,000, pursuant to paragraph (2) of that subsection at 85% of the direct instructional and support services costs in excess of \$40,000, and pursuant to paragraph (3) of that subsection at 85% for tuition costs in excess of \$55,000. The reimbursement will occur in 2009-10, subject to appropriation.

## Language Recommendations -- State Aid - Property Tax Relief Fund

Notwithstanding the provisions of any law or regulation to the contrary, the allocation of the amount hereinabove appropriated for Equalization Aid to a "SDA district" shall be reduced by the amount of proceeds received by the district from the sale of district surplus property, which shall be appropriated by the district for regular education operations. Surplus property means that property which is not being replaced by other property under a grant agreement with the New Jersey Schools Development Authority.

Notwithstanding the provisions of the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-1 et seq.), to the contrary, the Commissioner of Education, in consultation with the Commissioner of Human Services, shall adopt immediately upon filing with the Office of Administrative Law such regulations as the commissioner deems necessary to ensure that funds appropriated to the Department of Human Services for before- and after-school and summer "wrap around" child care are expended in accordance with this act.

Notwithstanding the provisions of any law or regulation to the contrary, amounts hereinabove appropriated for Charter School aid shall be used for such sums as are necessary: 1) to provide that in the 2008-2009 school year, a charter school receives no less total support from the State and the resident district than the sum of the total 2007-2008 payments from the resident district and the 2007-2008 payments of Charter School aid and Charter Schools - Council on Local Mandates aid; 2) to provide that a resident district will receive State support in the amount of any increase in the required payments to charter schools from 2007-2008 to 2008-2009 in excess of the 2008-2009 increase reflected in the revised 2008-09 District State Aid Profile; and 3) to provide amounts pursuant to section 12 of P.L.1995, c.426 (C.18A:36A-12).

The amount hereinabove appropriated as Adult Education Aid shall be distributed at a rate of \$1,116 per pupil for pupils enrolled in approved adult high schools and post-graduate programs as of October, 2007 as reported in the Application for State School Aid.

Notwithstanding the provisions of any law or regulation to the contrary, there are appropriated as SDA New Facilities Transition Aid such additional sums as may be required, not to exceed \$15,000,000, to be distributed based on criteria established by the Commissioner of Education, subject to the approval of the Director of the Division of Budget and Accounting.

Notwithstanding the provisions of any law or regulation to the contrary, the preschool per pupil amounts set forth in subsection d. of section 12 of P.L.2007, c.260 (C.18A:7F-54) shall be adjusted by the geographic cost adjustment developed by the commissioner pursuant to P.L.2007, c.260.

Notwithstanding the provisions of section 3 of P.L.1971, c.271 (C.18A:46-31), a portion of the district tuition amounts payable to a county special services school district operating an extended school year program may be transferred to the county special services school district prior to the first of September in the event the board shall file a written request with the Commissioner of Education stating the need for the funds. The commissioner shall review the board's request and determine whether to grant the request after an assessment of whether the district needs to spend the funds prior to September and after considering the availability of district surplus. The commissioner shall transfer the payment for the portion of the tuition payable for which need has been demonstrated.

**30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT**  
**32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS**

**OBJECTIVES**

1. To provide preschool, elementary, middle, and comprehensive high school programs for deaf and multiply-disabled students whose primary disability is deafness.
2. To provide regional facilities for the education of disabled students.
3. To implement the Katzenbach Center on Deafness to provide services to deaf and hard of hearing persons of all ages in order to enhance their quality of life and to assist them in maximizing their potential.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe disabilities. The first schools opened in the fall of 1981, and by September 1984, all eleven schools were serving children. All of the schools are managed by local school districts, under contract, and are funded entirely by receipts from the sending school districts.

**PROGRAM CLASSIFICATIONS**

12. **Marie H. Katzenbach School for the Deaf.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply-disabled deaf children from birth through twelfth grade. Residential services will be provided to nearly 43% of the school's 195 students on a five-day-a-week basis. Special programs to broaden the population served by the school include preschool age deaf, adult deaf, emotionally disturbed, and deaf-blind students. The school's operating costs are supported by State appropriation and tuition.

13. **Positive Learning Understanding Support Program.** The PLUS program, established in 1994, will continue with a projected enrollment of five residential pupils. The PLUS program responds to the needs of deaf and hard-of-hearing students with behavioral difficulties. This program provides educational services that address the social, cultural, behavioral, and psychological needs of students in elementary through high school who also have emotional disturbances. Tuition paid by the districts that send these children to the Katzenbach School will fully support the costs of the program.

**EVALUATION DATA**

	<b>Actual FY 2006</b>	<b>Actual FY 2007</b>	<b>Revised FY 2008</b>	<b>Budget Estimate FY 2009</b>
<b>PROGRAM DATA</b>				
<b>Marie H. Katzenbach School for the Deaf</b>				
Annual Enrollment .....	215	220	205	195
Day Pupils .....	128	125	117	112
Residential Pupils .....	87	95	88	83
Gross Annual Cost Per Student .....	\$60,191	\$60,164	\$68,746	\$77,354
Annual Payments From Local School Boards				
For Regular Day Pupils .....	\$31,115	\$32,049	\$35,500	\$42,600
For Residential Pupils .....	\$38,225	\$39,372	\$44,375	\$53,228
Direct Annual State Support Per Student .....	\$14,409	\$14,505	\$17,512	\$18,410
Annual Graduates .....	27	13	19	28
Annual Graduates Enrolled in College .....	5	3	5	7
Annual Graduates Employed .....	22	10	14	21
<b>Regional Schools for the Handicapped</b>				
Annual Enrollment in Schools Operated Under Contract .....	1,038	961	941	940
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Filled Positions by Funding Source				
State Supported .....	30	27	24	25
Federal .....	13	13	11	11
All Other .....	161	184	182	181
Total Positions .....	204	224	217	217

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	Actual FY 2006	Actual FY 2007	Revised FY 2008	Budget Estimate FY 2009
Filled Positions by Program Class				
Marie H. Katzenbach School for the Deaf .....	192	208	205	204
Positive Learning Understanding Support Program .....	12	16	12	13
Total Positions .....	204	224	217	217

**Notes:**

Actual payroll counts are reported for fiscal years 2006 and 2007 as of December and revised fiscal year 2008 as of January. The Budget Estimate for fiscal year 2009 reflects the number of positions funded.

**APPROPRIATIONS DATA**  
(thousands of dollars)

Year Ending June 30, 2007					Year Ending June 30, 2009			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2008 Adjusted Approp.	Requested	Recommended
<b><u>DIRECT STATE SERVICES</u></b>								
<b>Distribution by Fund and Program</b>								
3,264	10,213	---	13,477	13,236				
					12	14,093	15,084	15,084
3,264	24	---	3,288	3,191		3,590	3,590	3,590
---	10,189	---	10,189	10,045		10,503	11,494	11,494
---	743	---	743	686				
					13	744	638	638
---	743	---	743	686		744	638	638
<b>3,264</b>	<b>10,956</b>	<b>---</b>	<b>14,220</b>	<b>13,922</b>		<b>14,837<sup>(a)</sup></b>	<b>15,722</b>	<b>15,722</b>
<b>Less:</b>								
---	(10,932)	---	(10,932)	(10,731)		(11,247)	(12,132)	(12,132)
<b>3,264</b>	<b>24</b>	<b>---</b>	<b>3,288</b>	<b>3,191</b>		<b>3,590</b>	<b>3,590</b>	<b>3,590</b>
<b>Distribution by Fund and Object</b>								
Personal Services:								
1,790	47 9,897 <sup>R</sup>	---	11,734	11,578		12,131	12,682	12,682
<b>1,790</b>	<b>9,944</b>	<b>---</b>	<b>11,734</b>	<b>11,578</b>		<b>12,131</b>	<b>12,682</b>	<b>12,682</b>
815	37 702 <sup>R</sup>	-152	1,402	1,373		1,600	1,815	1,815
193	6 127 <sup>R</sup>	60	386	378		413	453	453
295	68 <sup>R</sup>	92	455	448		522	601	601
Special Purpose:								
40	---	---	40	40	12	40	40	40
131	61 11 <sup>R</sup>	---	203	105		131	131	131
---	(10,932)	---	(10,932)	(10,731)		(11,247)	(12,132)	(12,132)
<b><u>CAPITAL CONSTRUCTION</u></b>								
<b>Distribution by Fund and Program</b>								
1,950	513	---	2,463	350	12	2,400	---	---
<b>1,950</b>	<b>513</b>	<b>---</b>	<b>2,463</b>	<b>350</b>		<b>2,400</b>	<b>---</b>	<b>---</b>
<b>Distribution by Fund and Object</b>								
<b>Marie H. Katzenbach School for the Deaf</b>								
1,950	180	---	2,130	238	12	2,400	---	---
---	147	---	147	5	12	---	---	---

Year Ending June 30, 2007					Year Ending June 30, 2009				
Orig. & (S)Supplemental	Reapp. & (R)Repts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2008 Adjusted Approp.	Requested	Recommended	
---	72	---	72	3	<b>CAPITAL CONSTRUCTION</b>				
---	106	---	106	104					
---	8	---	8	---					
<b>5,214</b>	<b>537</b>	<b>---</b>	<b>5,751</b>	<b>3,541</b>		<b>5,990</b>	<b>3,590</b>	<b>3,590</b>	
<b>OTHER RELATED APPROPRIATIONS</b>									
---	10,932	---	10,932	10,731	<b>Total All Other Funds</b>		<b>11,247</b>	<b>12,132</b>	<b>12,132</b>
<b>Federal Funds</b>									
778	323	38	1,139	687					
778	323	38	1,139	687		882	882	882	
<b>5,992</b>	<b>11,792</b>	<b>38</b>	<b>17,822</b>	<b>14,959</b>	<b>GRAND TOTAL ALL FUNDS</b>		<b>18,119</b>	<b>16,604</b>	<b>16,604</b>

**Notes -- Direct State Services - General Fund**

(a) The fiscal year 2008 appropriation has been adjusted for the allocation of salary program.

**Language Recommendations -- Direct State Services - General Fund**

Notwithstanding the provisions of N.J.S.18A:61-1 and N.J.S.18A:46-13, or any law or regulation to the contrary, in addition to the amount hereinabove appropriated to the Marie H. Katzenbach School for the Deaf for the 2008-2009 academic year, payments from local boards of education to the school at an annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting are appropriated.

Any income from the rental of vacant space at the Marie H. Katzenbach School for the Deaf is appropriated for the operation and maintenance cost of the facility and for capital costs at the school, subject to the approval of the Director of the Division of Budget and Accounting.

The unexpended balance at the end of the preceding fiscal year, in the receipt account of the Marie H. Katzenbach School for the Deaf is appropriated for expenses of operating the school.

The unexpended balance at the end of the preceding fiscal year, in the receipt account of the Positive Learning Understanding Support (PLUS) program is appropriated for the expenses of operating the Marie H. Katzenbach School for the Deaf.

**Language Recommendations -- Capital Construction**

Notwithstanding the provisions of any law or regulation to the contrary, accumulated and current year interest earnings in the State Facilities for the Handicapped Fund established pursuant to section 12 of P.L. 1973, c.149 are appropriated for capital improvements and maintenance of facilities for the eleven regional day schools throughout the State and the Marie H. Katzenbach School for the Deaf as authorized in the State Facilities for the Handicapped Bond Act, P.L. 1973, c.149, subject to the approval of the Director of the Division of Budget and Accounting.

**30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT**

**33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS**

**OBJECTIVES**

1. To provide quality educational programs that further develop the academic and technical skills of career and technical education students through high standards.
2. To provide quality programs to New Jersey students to assist them in clarifying career goals, exploring career possibilities, experiencing career applications of academic knowledge and skills, developing employability skills, and obtaining other skills necessary to function in a technological society.
3. To facilitate the planning, implementation, and expansion of transition programs, activities or services for career and technical education students to support linkages between secondary and postsecondary career and technical programs, including two-year and four-year collegiate programs.
4. To provide students strong experience in and understanding of all aspects of an industry, including the academic, technical,

and technological requirements for career development and lifelong learning.

5. To provide professional development and technical assistance to career and technical educators.

**PROGRAM CLASSIFICATIONS**

20. **General Vocational Education.** To assist the State in attaining the objectives stated above in assuring a well-trained quality workforce, the federal government provides funds to conduct State career and technical education administrative activities. To be eligible for these funds under the Carl D. Perkins Career and Technical Education Act, the State must match this federal grant award on a dollar for dollar basis (P.L. 105-332).

In order for the State to qualify to receive federal grant money under the Perkins Act, New Jersey is required to provide a maintenance of effort equal to, or greater than, the amount of

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effort in the prior fiscal year. Failure to provide such maintenance of effort disqualifies a state from receipt of Perkins money.

These combined funds allow the State to maintain, in cooperation with business, industry and labor, quality career and technical education programs, by providing consultation, technical assistance, and regulatory services to public and private educational agencies.

The Department also develops new and innovative career and technical education programs; provides in-service training for career and technical education teachers; conducts program evaluations; develops occupational competencies; provides administrative services for the Office of Career and Technical Education Programs; maintains liaison with agencies and personnel on the local, State, and federal levels; and develops the annual revisions of the State Plan for Career and Technical

Education. These activities maximize educational opportunities and minimize costly duplication of effort.

General vocational education - Aid is paid (N.J.S.A. 18A:58-34 et seq.) on the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) expenditures for the improvement of career and technical education programs conducted under Public Law 101-392, subject to federal mandates requiring that special populations be given full opportunity to participate in career and technical programs.

County Vocational Program Aid - Prior to fiscal 2009, this categorical aid was paid to county vocational school districts on a per pupil basis for all pupils enrolled in the district. The School Funding Reform Act of 2008 eliminates this categorical aid and provides funding for these programs through the Equalization Aid formula.

## EVALUATION DATA

	Actual FY 2006	Actual FY 2007	Revised FY 2008	Budget Estimate FY 2009
<b>PROGRAM DATA</b>				
<b>General Vocational Education</b>				
Secondary Vocational Education				
Annual Enrollments . . . . .	110,770	111,683	122,230	127,871
Annual Graduates or Completions . . . . .	34,345	28,129	29,979	30,949
Annual Grade 11-12 Occupational Program Enrollments . . . . .	57,896	57,903	61,827	63,857

## PERSONNEL DATA

### Position Data

#### Filled Positions by Funding Source

State Supported . . . . .	5	5	4	5
Federal . . . . .	25	22	20	20
Total Positions . . . . .	30	27	24	25

#### Filled Positions by Program Class

General Vocational Education . . . . .	30	27	24	25
Total Positions . . . . .	30	27	24	25

### Notes:

Actual payroll counts are reported for fiscal years 2006 and 2007 as of December and revised fiscal year 2008 as of January. The Budget Estimate for fiscal year 2009 reflects the number of positions funded.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 2007					Year Ending June 30, 2009			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2008 Adjusted Approp.	Requested	Recommended
<b>DIRECT STATE SERVICES</b>								
<b>Distribution by Fund and Program</b>								
266	---	20	286	259	20	294	294	294
<b>266</b>	<b>---</b>	<b>20</b>	<b>286</b>	<b>259</b>		<b>294<sup>(a)</sup></b>	<b>294</b>	<b>294</b>
<b>Distribution by Fund and Object</b>								
Personal Services:								
215	---	20	235	234		243	243	243
215	---	20	235	234		243	243	243
26	---	---	26	2		26	26	26
25	---	---	25	23		25	25	25
<b>STATE AID</b>								
<b>Distribution by Fund and Program</b>								
43,808	---	---	43,808	43,795	20	43,808	4,860	4,860
4,860	---	---	4,860	4,847		4,860	4,860	4,860



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Year Ending June 30, 2007					Year Ending June 30, 2009			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2008 Adjusted Approp.	Requested	Recommended
38,948	---	---	38,948	38,948	<b>STATE AID</b>			
					<i>(From Property Tax Relief Fund)</i>			
<u>43,808</u>	---	---	<u>43,808</u>	<u>43,795</u>	<b>Total State Aid</b>			
4,860	---	---	4,860	4,847	<i>(From General Fund)</i>			
38,948	---	---	38,948	38,948	<i>(From Property Tax Relief Fund)</i>			
					<b>Distribution by Fund and Object</b>			
					State Aid:			
4,860	---	---	4,860	4,847	Vocational Education	20	4,860	4,860
<u>38,948</u>	---	---	<u>38,948</u>	<u>38,948</u>	County Vocational Program Aid (PTRF) <sup>(b)</sup>	20	<u>38,948</u>	---
<u>44,074</u>	---	<u>20</u>	<u>44,094</u>	<u>44,054</u>	<b>Grand Total State Appropriation</b>		<u>44,102</u>	<u>5,154</u>
					<b>OTHER RELATED APPROPRIATIONS</b>			
					<b>Federal Funds</b>			
26,650	4,762	-163	31,249	24,161	General Vocational Education	20	26,860	
					<i>116<sup>S</sup></i>			
<u>26,650</u>	<u>4,762</u>	<u>-163</u>	<u>31,249</u>	<u>24,161</u>	<b>Total Federal Funds</b>		<u>26,991</u>	<u>26,991</u>
					<b>All Other Funds</b>			
---	25	---	25	---	General Vocational Education	20	---	---
---	<u>25</u>	---	<u>25</u>	---	<b>Total All Other Funds</b>		---	---
<u>70,724</u>	<u>4,787</u>	<u>-143</u>	<u>75,368</u>	<u>68,215</u>	<b>GRAND TOTAL ALL FUNDS</b>		<u>71,078</u>	<u>32,145</u>

**Notes -- Direct State Services - General Fund**

(a) The fiscal year 2008 appropriation has been adjusted for the allocation of salary program.

**Notes -- State Aid - Property Tax Relief Fund**

(b) The fiscal 2009 funding for this program is included in Equalization Aid in accordance with the School Funding Reform Act of 2008.

### 30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT

#### 34. EDUCATIONAL SUPPORT SERVICES

##### OBJECTIVES

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to law, regulation, and judicial opinions.</li> <li>2. To provide curriculum leadership for local school districts in critical instructional areas, and to assist schools and teachers in implementing effective strategies for teaching and learning.</li> <li>3. To create comprehensive assessments that will measure students' progress toward achieving the new content standards.</li> <li>4. To design and implement mandated professional development for teachers and school leaders to enable them to accomplish new educational initiatives in schools and districts throughout the state.</li> <li>5. To assure that college teacher training programs effectively prepare teachers based on professional standards and to issue educational certificates upon verification of eligibility.</li> <li>6. To provide oversight and guide implementation of the Charter School Program Act of 1995.</li> <li>7. To ensure that young children are ready to learn the Core Curriculum Content Standards in all districts receiving Preschool Education Aid, including districts that have</li> </ol> | <ol style="list-style-type: none"> <li>8. To provide technical and financial assistance for the safe transportation of public and nonpublic students at minimum expense to the State and local school districts.</li> <li>9. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.</li> <li>10. To maximize resources to support the Department's mission and priorities; to assure accountability for use of the Department's grant resources.</li> <li>11. To provide program resources, technical assistance, and demonstration projects supporting school efforts to reduce student violence and disruption, so that school environments are safe, disciplined, and conducive to learning.</li> <li>12. To ensure that all districts are operating at a high level of performance by evaluating them in the five key components of effectiveness as defined by the New Jersey Quality Single Accountability Continuum: instruction and program, personnel, fiscal management, operations, and governance; and to provide assistance and oversight where necessary to improve a district's effectiveness.</li> <li>13. To promote district operational and administrative efficiencies through the review and approval of district budgets and administrators' contracts, and the implementation of shared services among districts.</li> </ol> |
|---|---|

14. To assist non-K-12 districts in a consolidation plan through the establishment or enlargement of regional school districts.
15. To support the positive development of students in grades K-12 by providing policy guidance, professional development, and technical assistance in the areas of student support services; intervention and referral services for student learning, behavior, and health problems; student conduct; school safety and security, including law enforcement operations, substance abuse, violence, vandalism, bullying, and traumatic loss; health services; HIV; alternative education programs; home or out-of-school instruction for general education students; family literacy; and extracurricular programs.

### PROGRAM CLASSIFICATIONS

30. **Educational Programs and Assessment.** Coordinates standards-based reform initiatives to improve teaching and learning; identifies and promotes research-based programs to assist school improvement and other innovation efforts, including early literacy initiatives and gifted and talented programs; coordinates with the higher education community to ensure that there are sufficient numbers of highly qualified teachers; and oversees the statewide assessment program.

To ensure that New Jersey's students are prepared for lives as productive citizens, Core Curriculum Content Standards (CCCS) have been adopted in mathematics, language arts literacy (reading, writing, listening, viewing, and speaking), science, the arts, social studies, world languages, gifted education, comprehensive health/physical education, technological literacy, and career education and consumer, family and life skills. Supporting the CCCS, curriculum frameworks have been developed to help teachers help their students to master the knowledge and skills identified in the standards. Professional development requirements are in place for teachers and administrators. To maintain currency in their fields, all teachers are required to complete 100 hours of State-approved continuing education every five years effective September 2000. A similar professional development requirement for school leaders was implemented in 2004. Additional professional development initiatives include the National Board for Professional Teaching Standards subsidy program and the State Action for Education Leadership Project (SAELP).

Research-based programmatic initiatives include the Governor's Literacy Initiative and the federal Reading First program, both geared at ensuring that all children read at or above grade level by the end of the third grade. The Charter School Program Act of 1995 allows for the creation of new types of public schools to provide parents and students with a variety of educational options. Charter schools are designed to stimulate reform in the traditional public school system and serve as one of the State's strategies to bring about significant improvements in student achievement. The Inter-district Public School Choice Program provides options for parents and students in participating districts.

To ensure that New Jersey has sufficient numbers of highly qualified teachers, several strategies are employed, including partnerships with college and university placement offices and a public relations campaign promoting careers in education. The division is working collaboratively with key higher education administrators and faculty to ensure the success of this program. The teacher quality preparation initiatives unit provides services to the higher education community in areas such as, but not limited to, review of teacher education programs, accreditation, and the teacher quality initiative.

The statewide assessment program includes testing in language arts literacy and mathematics in grades 3 through 8 and at the high school level. Science assessments are in place for grades 4, 8, and the high school level. The Alternate Proficiency Assessment is administered to students with severe cognitive disabilities. All assessments are based on the Core Curriculum Content Standards in the academic areas being assessed. For individuals aged 16 or older who are no longer enrolled in school, the General Educational Development (GED) assessment process provides an opportunity to earn a New Jersey high school diploma.

31. **Grants Management.** Establishes and maintains systems to acquire, manage, and distribute approximately \$760 million in State and federal grant funds to school districts, colleges, community-based organizations, and other eligible grant recipient agencies in a manner that supports initiatives that enhance the educational experience of children and adult learners and that promote statewide educational excellence. The grant management systems ensure efficiency, accountability, and integrity in the management of the Department's subgrant funds. Staff assist in developing notices of grant opportunities, guidelines and applications; coordinate the receipt and evaluation of grant applications; and manage grant awards and contracts, including the approval of contract modifications and the maintenance of records.
32. **Professional Development and Licensure.** Assures that educational personnel meet minimum professional qualifications (N.J.S.A. 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate, and approve college programs, which lead to licensure; providing technical assistance to county and district offices; coordinating the employment and training of professional educators; determining licensure eligibility for in-state and out-of-state applicants; issuing professional certificates and evaluating existing certificates. The Office of Licensure and Credentials, which also administers the State Board of Examiners, is supported by a fee structure.
33. **Service to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by N.J.S.A. 18A:7A-1 et seq.); implementation of the New Jersey Quality Single Accountability Continuum (NJQSAC), including establishment of a schedule for district evaluation, review and verification of districts' performance reviews (DPRs), onsite validation as necessary, and technical assistance and oversight of district action plans; implementation of P.L. 2007, c.63 (the "CORE Act"), including review and approval of district budgets, which includes line-item vetoes, promotion of administrative and operational efficiencies and shared administrative services, consolidation of districts, and approval of district administrative contracts; supervision of school and special elections; review and approval of private schools for the disabled; and oversight of transportation, teacher certification, and reporting procedures. These functions are performed by the Department's county Offices of Education, which also maintain liaison between school districts and the Department.
35. **Early Childhood Education.** Programmatic responsibility for the development, administration and alignment of standards curricula, and assessment among preschool through 3rd grade (PK3) programs. The Division of Early Childhood Education is responsible for the oversight of early childhood education statewide and coordination with other K-12 initiatives. The Division coordinates policy, program

development, and evaluation for PK3 in accordance with State mandates by providing leadership, resources, and professional development in support of high-quality early childhood programs within a comprehensive, collaborative program. The Division has developed Preschool Program Implementation Guidelines that provide instructions for districts on developing their program plans to assure accountability and implementation of early childhood programs. In addition, the Division provides technical support and oversight to school districts; reviews literature; collaborates with other State departments and State and national experts on early childhood education; organizes and facilitates the delivery of professional development; and develops evaluation data to track the progress and implementation of early childhood education programs.

36. **Student Transportation.** Monitors, analyzes, and evaluates local districts' transportation systems and records in order to increase the safety, cost-effectiveness, and accountability of transportation operations. Develops safety education programs and provides technical assistance to local boards of education to promote safety and to efficiently administer transportation services. The Department trains county and local district personnel to administer transportation services according to statute and code. Transportation Aid is provided to local school districts for students who are required to be transported according to N.J.S.A. 18A:39-1 et seq. and N.J.S.A. 18A:46-23 as amended, based on the efficient costs of transporting pupils. The costs are based on per pupil allocations for students with and without special transportation needs and adjusted for the average distance pupils reside from school and an efficiency incentive factor.
37. **District and School Improvement.** Develops and implements district and school improvement initiatives to address deficiencies identified through the New Jersey Quality Single Accountability Continuum (NJQSAC) and Collaborative Assessment and Planning for Achievement (CAPA) processes; fosters statewide professional development in leadership and promising practices; and works with the at-risk districts to ensure that the programs and services are effectively and efficiently implemented. Improvement strategies include literacy instruction and a literacy-rich curriculum in the primary grades; small classes; the development of research-based educational programs designed to close the achievement gap between urban and suburban students; continuous school improvement through the use of data-driven accountability systems; standards-driven school improvement to ensure that every student is provided the opportunity to achieve the Core Curriculum Content Standards; professional development focused on improving classroom instruction; collaboration with all stakeholders, including district and school staff, parents, and representatives from higher education, professional organizations and the community at large; school-based decision-making relying on fruitful collaboration and cooperation with the district's central office; and fiscal accountability.
- Ensures compliance with State and federal laws governing equity in educational programs; promotes interagency

collaboration and institutional partnerships to coordinate the delivery of services to school districts; and offers flexibility to New Jersey parents and students in the selection of a public school program that best meets the needs and interests of the individual students.

38. **Facilities Planning and School Building Aid.** Approves architectural review, master plans, and site acquisitions; evaluates facilities for educational adequacy, health and safety; and periodically surveys public school buildings. Reviews and approves long-range facilities plans, as well as applications for school facilities projects. Project review includes the determination of consistency with the district's long-range plan and compliance with facilities efficiency standards and area allowances per FTE student derived from those standards. Based on that review, the preliminary eligible costs for State financing are calculated. School Building Aid provides State support for debt service on projects approved prior to the enactment of the Educational Facilities Construction and Financing Act of 2000 (EFCFA). The School Construction and Renovation Fund provides for State debt service for school construction projects approved under the provisions of EFCFA. School Construction Debt Service Aid provides aid for local debt for EFCFA projects.
39. **Teachers' Pension and Annuity Assistance.** The State provides the employer's share to the Teachers' Pension and Annuity Fund (N.J.S.A. 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran status, or teacher status prior to specified dates. Janitorial employees of local boards of education also are covered.
40. **Student Services.** Provides statewide leadership and coordinates oversight of NCLB, Title 1, Special Education, Bilingual Education, and Educational Support Services. Assists school districts in promoting positive student development and behavior. Specifically, the Department develops and implements policy and programs in the following areas: violence prevention, substance abuse prevention and education, student conduct, school safety and security, comprehensive health education, school health services, HIV/AIDS education, family life education, bilingual education, character education, social emotional learning, equal education opportunities, adult literacy, and basic skills.
- Holocaust and Genocide Education was created by the State Legislature in 1994. The New Jersey Commission on Holocaust Education has as its central mission the study, development, recommendation, and dissemination of curricular materials to local school districts on a wide range of genocides, with the goal of eradicating ethnic and racial intolerance and fostering tolerance for cultural diversity. The Commission coordinates activities to assist districts in implementing the mandate, including the dissemination of instructional materials, the provision of staff training, and the establishment of Holocaust Education demonstration sites.

# EDUCATION

## EVALUATION DATA

	Actual FY 2006	Actual FY 2007	Revised FY 2008	Budget Estimate FY 2009
<b>PROGRAM DATA</b>				
<b>Educational Programs and Assessment</b>				
High School Proficiency Assessment - Mathematics				
Students Ranked Proficient .....	49.3%	50.2%	50.2%	50.2%
Students Ranked Advanced Proficient .....	26.6%	23.2%	23.2%	23.2%
Students Ranked Partially Proficient .....	24.1%	26.6%	26.6%	26.6%
High School Proficiency Assessment - Language Arts Literacy				
Students Ranked Proficient .....	61.6%	66.0%	66.0%	66.0%
Students Ranked Advanced Proficient .....	21.9%	19.4%	19.4%	19.4%
Students Ranked Partially Proficient .....	16.5%	14.6%	14.6%	14.6%
High School Equivalency				
Adults Enrolled .....	15,500	15,500	18,500	20,000
Adults Earning State Diplomas .....	9,200	10,000	11,400	13,200
Charter Schools Licensed .....	51	54	57	64
<b>Grants Management</b>				
Discretionary Contracts Awarded Annually .....	324	305	305	305
Entitlement Contracts Awarded Annually .....	5,589	5,755	5,755	5,755
<b>Professional Development And Licensure</b>				
Annual Evaluations (Non-Issuance)(a) .....	1,104	---	---	---
Certificates Awarded Annually .....	17,500	17,400	18,000	18,500
Academic Credentials Issued Annually .....	500	500	500	500
County Substitute Certificate Applications Received Annually .....	25,000	20,000	20,000	20,000
Certificates of Eligibility Issued Annually .....	17,590	18,000	18,250	18,250
Training Contracts Approved Annually .....	7,000	7,100	7,000	7,000
Annual Induction Evaluations .....	21,000	21,300	21,000	21,000
<b>Service to Local Districts (b)</b>				
Needs Identified				
Districts Monitored Annually .....	148	100	100	150
School Level Objectives Approved Annually .....	4,500	4,500	4,500	3,500
Level II and Level III Monitors of School Districts Annually .....	9	9	9	---
Assistance Rendered				
Districts Certified Annually .....	69	60	60	---
Districts Conditionally Certified for One Year Annually ..	80	40	40	---
District Objectives Achieved Annually .....	4,300	4,300	4,300	3,000
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
<b>Filled Positions by Funding Source</b>				
State Supported .....	271	243	220	224
Federal .....	47	50	38	41
All Other .....	35	43	40	40
Total Positions .....	353	336	298	305
<b>Filled Positions by Program Class</b>				
Educational Programs and Assessment .....	94	78	71	69
Grants Management .....	30	29	18	19
Professional Development and Licensure .....	36	44	41	41
Service to Local Districts .....	61	56	54	66
Early Childhood Education .....	16	14	17	16
Student Transportation .....	5	5	6	6
Abbott Implementation(c) .....	65	64	---	---
District and School Improvement(c) .....	---	---	48	47
Facilities Planning and School Building Aid .....	29	28	28	26
Student Services .....	17	18	15	15
Total Positions .....	353	336	298	305

**Notes:**

Actual payroll counts are reported for fiscal years 2006 and 2007 as of December and revised fiscal year 2008 as of January. The Budget Estimate for fiscal year 2009 reflects the number of positions funded. All Other includes positions supported by fees.

# EDUCATION

- (a) Annual Evaluations were suspended in fiscal year 2006 and discontinued in fiscal year 2007.  
 (b) Beginning in fiscal year 2009, reflects changes in monitoring process under P.L.2005, c.235 and P.L.2007, c.16.  
 (c) Position data reflects Department's fiscal year 2008 reorganization for expanded oversight responsibilities.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 2007					Year Ending June 30, 2009				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		2008 Prog. Adjusted Class. Approp.	Requested	Recom- mended	
<b><u>DIRECT STATE SERVICES</u></b>									
<b>Distribution by Fund and Program</b>									
24,420	1,148	-3,988	21,580	20,471	Educational Programs and Assessment	30	28,215	26,615	26,615
644	---	60	704	702	Grants Management	31	469	371	371
2,830	917	-72	3,675	3,636	Professional Development and Licensure	32	2,966	2,966	2,966
6,407	2	-346	6,063	5,936	Service to Local Districts	33	7,036	6,963	6,963
127	---	2,573	2,700	2,693	Early Childhood Education	35	2,625	2,406	2,406
422	---	-41	381	366	Student Transportation	36	491	491	491
---	---	21,729	21,729	21,729	District and School Improvement	37	8,758	8,512	8,512
2,770	6	-236	2,540	2,492	Facilities Planning and School Building Aid	38	2,758	2,484	2,484
1,395	---	206	1,601	1,541	Student Services	40	1,539	1,539	1,539
<b>39,015</b>	<b>2,073</b>	<b>19,885</b>	<b>60,973</b>	<b>59,566</b>	<b>Total Direct State Services</b>		<b>54,857<sup>(a)</sup></b>	<b>52,347</b>	<b>52,347</b>
<b>Distribution by Fund and Object</b>									
Personal Services:									
15,307	305 553 <sup>R</sup>	-405	15,760	14,841	Salaries and Wages		21,686	20,775	20,775
---	---	---	---	778	Employee Benefits		---	---	---
<b>15,307</b>	<b>858</b>	<b>-405</b>	<b>15,760</b>	<b>15,619</b>	<b>Total Personal Services</b>		<b>21,686</b>	<b>20,775</b>	<b>20,775</b>
446	20	-160	306	251	Materials and Supplies		582	552	552
1,018	15	100	1,133	1,054	Services Other Than Personal		3,737	3,687	3,687
53	2	---	55	21	Maintenance and Fixed Charges		95	95	95
Special Purpose:									
---	---	201	201	146	Teacher Quality Enhancement Grants - State Match	30	---	---	---
16,225	---	-628	15,597	15,402	Statewide Assessment Program	30	20,725	20,725	20,725
135	---	---	135	134	Professional Development - Recruitment	30	135	---	---
152	---	---	152	49	Continuing Education	30	152	52	52
3,826	1,148	-3,318	1,656	1,268	Governor's Literacy Initiative	30	2,762	2,566	2,566
1,474	---	---	1,474	1,145	General Education Development	30	1,474	386	386
---	---	2,348	2,348	2,347	Early Childhood Education	35	---	---	---
---	---	21,729	21,729	21,729	Abbott Implementation	37	---	---	---
---	---	---	---	---	District and School Improvement	37	3,130	3,130	3,130
244	---	18	262	262	New Jersey Commission on Holocaust Education	40	244	244	244
135	---	---	135	135	Commission on Italian American Heritage Cultural and Educational Programs	40	135	135	135
---	30	---	30	4	Additions, Improvements and Equipment		---	---	---
<b><u>GRANTS-IN-AID</u></b>									
<b>Distribution by Fund and Program</b>									
5,213	---	579	5,792	5,493	Educational Programs and Assessment	30	6,688	3,853	3,853
15,000	---	---	15,000	11,061	Student Services	40	15,000	14,600	14,600
<b>20,213</b>	<b>---</b>	<b>579</b>	<b>20,792</b>	<b>16,554</b>	<b>Total Grants-in-Aid</b>		<b>21,688</b>	<b>18,453</b>	<b>18,453</b>

# EDUCATION

Year Ending June 30, 2007					Year Ending June 30, 2009				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2008 Adjusted Approp.	Requested	Recommended	
<b>GRANTS-IN-AID</b>									
<b>Distribution by Fund and Object</b>									
Grants:									
3,000	---	---	3,000	3,000	Liberty Science Center - Educational Services	30	5,750	3,000	3,000
2,025	---	579	2,604	2,428	Governor's Literacy Initiative	30	750	750	750
188	---	---	188	65	Teacher Preparation	30	188	103	103
15,000	---	---	15,000	11,061	New Jersey After 3	40	15,000	14,600	14,600
<b>STATE AID</b>									
<b>Distribution by Fund and Program</b>									
313,047	---	---	313,047	313,037	Student Transportation	36	316,247	296,774	296,774
313,047	---	---	313,047	313,037	(From Property Tax Relief Fund)		316,247	296,774	296,774
481,695	7,153	80	488,928	456,729	Facilities Planning and School Building Aid	38	655,436	703,923	703,923
416,500	7,153	80	423,733	391,534	(From General Fund)		497,045	542,736	542,736
65,195	---	---	65,195	65,195	(From Property Tax Relief Fund)		158,391	161,187	161,187
2,202,095	---	-8,080	2,194,015	2,138,955	Teachers' Pension and Annuity Assistance	39	2,264,096	2,295,460	2,295,460
232,422	---	---	232,422	219,505	(From General Fund)		---	---	---
1,969,673	---	-8,080	1,961,593	1,919,450	(From Property Tax Relief Fund)		2,264,096	2,295,460	2,295,460
<b>2,996,837</b>	<b>7,153</b>	<b>-8,000</b>	<b>2,995,990</b>	<b>2,908,721</b>	<b>Total State Aid</b>		<b>3,235,779</b>	<b>3,296,157</b>	<b>3,296,157</b>
648,922	7,153	80	656,155	611,039	(From General Fund)		497,045	542,736	542,736
2,347,915	---	-8,080	2,339,835	2,297,682	(From Property Tax Relief Fund)		2,738,734	2,753,421	2,753,421
<b>Distribution by Fund and Object</b>									
State Aid:									
312,947	---	---	312,947	312,947	Transportation Aid (PTRF) (d)	36	316,147	296,774	296,774
100	---	---	100	90	School Bus Crossing Arms (PTRF)	36	100	---	---
23	---	---	23	23	School Building Aid Debt Service (PTRF)	38	---	---	---
51,654	---	81	51,735	51,735	School Building Aid	38	---	---	---
65,172	---	---	65,172	65,172	School Building Aid (PTRF)	38	112,997	103,050	103,050
33,394	---	-1	33,393	33,393	School Construction Debt Service Aid	38	---	---	---
---	---	---	---	---	School Construction Debt Service Aid (PTRF)	38	45,394	58,137	58,137
331,452	7,153	---	338,605	306,406	School Construction & Renovation Fund	38	466,963	542,736	542,736
616,540	---	---	616,540	580,831	Teachers' Pension and Annuity Fund - Post Retirement Medical (PTRF)	39	30,082 <sup>S</sup>	---	---
661,383	---	---	661,383	661,383	Teachers' Pension and Annuity Fund (PTRF)	39	642,445	638,219	638,219
691,750	---	-8,080	683,670	677,236	Social Security Tax (PTRF)	39	661,383	661,383	661,383
32,471	---	---	32,471	26,790	Teachers' Pension and Annuity Fund - Non-contributory Insurance	39	717,150	739,550	739,550
---	---	---	---	---	Teachers' Pension and Annuity Fund - Non-contributory Insurance (PTRF)	39	---	---	---
1	---	---	1	---	Minimum Pension for Pre-1955 Retirees	39	30,952	31,888	31,888
104,853	---	---	104,853	97,618	Post Retirement Medical Other Than TPAF	39	---	---	---

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Year Ending June 30, 2007					Year Ending June 30, 2009			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2008 Adjusted Approp.	Requested	Recommended
---	---	---	---	---	<b>STATE AID</b>			
95,097	---	---	95,097	95,097	39	108,694	111,910	111,910
---	---	---	---	---	39	---	---	---
---	---	---	---	---	39	103,472	112,510	112,510
<b>3,056,065</b>	<b>9,226</b>	<b>12,464</b>	<b>3,077,755</b>	<b>2,984,841</b>	<b>Grand Total State Appropriation</b>		<b>3,366,957</b>	<b>3,366,957</b>
<b>OTHER RELATED APPROPRIATIONS</b>								
<b>Federal Funds</b>								
89,313	8,672	---	97,985	85,163	30	86,855	85,582	85,582
2,339	1,217	---	3,556	1,144	31	---	---	---
100	85	---	185	121	32	156	156	156
29,576	17,695	173	47,444	43,108	40	28,305	29,924	29,924
<b>121,328</b>	<b>27,669</b>	<b>173</b>	<b>149,170</b>	<b>129,536</b>	<b>Total Federal Funds</b>		<b>115,316</b>	<b>115,662</b>
<b>All Other Funds</b>								
---	2,212	---	2,442	219	30	1	1	1
---	230 <sup>R</sup>	---	1,230	343	32	1,000	1,292	1,292
---	85	---	153	44	40	40	40	40
---	41 <sup>R</sup>	27	3,825	606	<b>Total All Other Funds</b>		<b>1,041</b>	<b>1,333</b>
---	3,798	27	<b>3,230,750</b>	<b>3,114,983</b>	<b>GRAND TOTAL ALL FUNDS</b>		<b>3,483,952</b>	<b>3,483,952</b>
<b>3,177,393</b>	<b>40,693</b>	<b>12,664</b>				<b>3,428,681</b>		

**Notes -- Direct State Services - General Fund**

- (a) The fiscal year 2008 appropriation has been adjusted for the allocation of salary program and to reflect the transfer of funds from Early Launch to Learning Initiative authorized by language in the fiscal 2008 Appropriations Act.
- (b) Appropriation of \$2,572 distributed to applicable operating accounts and adjusted for the reallocation of management efficiencies.
- (c) Appropriation of \$11,120 distributed to applicable operating accounts and adjusted for the reallocation of management efficiencies.

**Notes -- State Aid - Property Tax Relief Fund**

- (d) The stabilization growth limitation, which is displayed elsewhere in the Direct Educational Services and Assistance section of the Budget for fiscal 2007 and fiscal 2008, is not applied in fiscal 2009.

**Notes -- All Other Funds**

- (e) In addition to the resources reflected in All Other Funds above, funding will be transferred from the Department of Treasury to support operations and services related to the Project DARE (Drug Abuse Resistance Education) in fiscal 2009. The recent history of such receipts is reflected in the Department of Education's budget.

**Language Recommendations -- Direct State Services - General Fund**

From the amount hereinabove appropriated for the Governor's Literacy Initiative, the sum of \$900,000 may be transferred to the Commission for the Blind and Visually Impaired for increased Braille lessons for blind children, subject to the approval of the Director of the Division of Budget and Accounting.

From the amount hereinabove appropriated for the Governor's Literacy Initiative, there is appropriated \$300,000 for a grant for the Learning Through Listening program at the New Jersey Unit of the Recording for the Blind and Dyslexic.

Receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended program balances at the end of the preceding fiscal year, are appropriated for the operation of the Professional Development and Licensure programs.

**Language Recommendations -- Grants-In-Aid - General Fund**

The amount hereinabove appropriated for the Liberty Science Center--Educational Services shall be used to provide educational services to districts with high concentrations of at-risk students in the science education component of the core curriculum content standards as established by law.

The amount hereinabove appropriated for the Governor's Literacy Initiative shall be used to provide grants to districts to improve instruction in language arts literacy, science, and mathematics. In awarding such grants, the Commissioner of Education shall use criteria including the School Improvement Status based upon the federal No Child Left Behind Act and student performance on the New Jersey Assessment of Skills and Knowledge.

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The sums provided hereinabove for New Jersey After 3 shall be conditioned upon the State Treasurer and the grant recipient entering into a grant agreement; shall be available for grants and reasonable administrative costs of New Jersey After 3, Inc.; and shall be available for funding programs, activities, functions and facilities consistent with recommendations and proposals of the New Jersey After 3 Advisory Committee.

## Language Recommendations -- State Aid - General Fund

Of the amount hereinabove appropriated for the School Construction and Renovation Fund, an amount equal to the total earnings of investments of the Fund for the Support of Free Public Schools shall first be charged to such fund.

In addition to the sum hereinabove appropriated for the School Construction and Renovation Fund account to make payments under the contracts authorized pursuant to section 18 of P.L. 2000, c.72 (C.18A:7G-18), there are hereby appropriated such other sums as the Director of the Division of Budget and Accounting shall determine are required to pay all amounts due from the State pursuant to such contracts.

The unexpended balance at the end of the preceding fiscal year in the School Construction and Renovation Fund account is appropriated for the same purpose.

## Language Recommendations -- State Aid - Property Tax Relief Fund

Notwithstanding the provisions of section 1 of P.L.1997, c.53 (C.18A:39-11.1) districts shall not be reimbursed for administrative fees paid to Cooperative Transportation Service Agencies.

For any school district receiving amounts from the amount hereinabove appropriated for Pupil Transportation, and notwithstanding the provisions of N.J.S.18A:39-1 to the contrary, if the school district is located in a county of the third class or a county of the second class with a population of less than 235,000, according to the 1990 federal decennial census, transportation shall be provided to school pupils residing in this school district in going to and from any remote school other than a public school, not operated for profit in whole or in part, located within the State not more than 30 miles from the residence of the pupil.

Of the amount hereinabove appropriated for School Building Aid, the calculation of each eligible district's allocation shall include the amount based on school bond and lease purchase agreement payments for interest and principal payable during the 2008-2009 school year pursuant to section 10 of P.L.2000, c.72 (C.18A:7G-10) and the adjustments required based on the difference between the amounts calculated using actual 2006-2007 principal and interest amounts and the amounts allocated and paid in 2006-2007.

Such additional sums as may be required for Teachers' Pension and Annuity Fund - Post Retirement Medical are appropriated, as the Director of the Division of Budget and Accounting shall determine.

In addition to the amounts hereinabove for Social Security Tax, there are appropriated such sums as are required for payment of Social Security Tax on behalf of members of the Teachers' Pension and Annuity Fund.

Such additional sums as may be required for the Teachers' Pension and Annuity Fund - Non-contributory Insurance and Post Retirement Medical Other Than TPAF are appropriated, as the Director of the Division of Budget and Accounting shall determine.

## 30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT

### 35. EDUCATION ADMINISTRATION AND MANAGEMENT

#### OBJECTIVES

1. To plan, execute, monitor, and evaluate the management of the administrative, programmatic, and fiscal affairs of the Department consistent with State Board rules and State and federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, human resource, and support services.
4. To compute and distribute State Aid, to provide payment of federal aid, and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, and recordkeeping activities; to collect, edit, review, and compile statistical information for the Commissioner's Annual Report.
6. To provide Department level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals and policies, as well as resolving conflicts in the educational system.
8. To improve fiscal and management practices of local school districts and the Department.

9. To provide leadership in the use and integration of technology into the Department's and districts' operations, instruction, and decision-making processes.

#### PROGRAM CLASSIFICATIONS

42. **School Finance.** Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices; provides support for research and consulting services for start-up requirements needed for reorganization under N.J.S.A. 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, and further design of reporting requirements.
43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts; monitors Department fiscal activities and investigates complaints of irregularities or improprieties in the Department, school districts, and other entities receiving educational funding. Performs background checks of applicants for positions with local school districts.
99. **Administration and Support Services.** Provides Department-wide direction, management, and general administrative support services. The State Board of Education (N.J.S.A. 18A:4-3 et seq.) consists of 13 members appointed by the Governor with the consent of the Senate. The Board sets



policy for the Department as well as local school districts and hears appeals from the Commissioner’s decisions on controversies and disputes. The Commissioner of Education is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (N.J.S.A. 18A:4-22 and N.J.S.A. 18A:4-35) and is responsible for assisting the Board, implementing the Board’s policy and laws affecting education, and deciding controversies and disputes presented to the Department. The School Ethics Commission (N.J.S.A. 18A:12-21 et seq.) is responsible for collecting, retaining, and reviewing financial and personal/relative disclosure statements from all local school board members and administrators as set forth by the School Ethics Act, and rendering decisions on alleged violations of that Act. In addition, numerous citizens’ councils are formally established to provide advice to the Department in specific areas of responsibility.

Support services include oversight of information and educational technology and infrastructure for statewide connectivity so that all students will have access to resources needed to achieve the Core Curriculum Content Standards, budgeting, accounting, purchasing, personnel and payroll as well as administrative services such as printing, mail, and facilities. The Department has implemented a statewide student information data warehouse to assist educators and help meet federal reporting requirements. Executive services include providing support to the State Board of Education and the School Ethics Commission, assisting the Commissioner in developing policy positions on legislative initiatives, and providing accountability information to the public. Federal funds include the consolidated administration of federal programs under the No Child Left Behind Act and educational technology grants to schools.

**EVALUATION DATA**

	<b>Actual FY 2006</b>	<b>Actual FY 2007</b>	<b>Revised FY 2008</b>	<b>Budget Estimate FY 2009</b>
<b>PROGRAM DATA</b>				
<b>Compliance and Auditing</b>				
Annual Compliance and Fiscal Reviews of School Districts . . .	4	4	4	4
Annual Audits of Applications for State School Aid . . . . .	41	50	50	50
Annual Monitoring of Private Schools for the Disabled . . . . .	27	28	28	30
Annual Audits of Title I Funds . . . . .	35	23	30	30
Annual Grant Audits . . . . .	26	26	26	26
<b>PERSONNEL DATA</b>				
<b>Affirmative Action Data</b>				
Male Minority . . . . .	66	64	65	68
Male Minority % . . . . .	6.9	7.2	7.4	7.6
Female Minority . . . . .	192	188	181	190
Female Minority % . . . . .	20.2	21.3	20.5	21.1
Total Minority . . . . .	258	252	246	258
Total Minority % . . . . .	27.1	28.5	27.9	28.7
<b>Position Data</b>				
<b>Filled Positions by Funding Source</b>				
State Supported . . . . .	174	168	195	197
Federal . . . . .	43	38	37	38
All Other . . . . .	29	29	12	12
Total Positions . . . . .	246	235	244	247
<b>Filled Positions by Program Class</b>				
School Finance(a) . . . . .	40	40	43	48
Compliance and Auditing(a) . . . . .	22	21	34	33
Administration and Support Services . . . . .	184	174	167	166
Total Positions . . . . .	246	235	244	247

**Notes:**

Actual payroll counts are reported for fiscal years 2006 and 2007 as of December and revised fiscal year 2008 as of January. The Budget Estimate for fiscal year 2009 reflects the number of positions funded.

(a) Position data reflects Department’s fiscal year 2008 reorganization for expanded oversight responsibilities.

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## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 2007					Year Ending June 30, 2009				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2008 Adjusted Approp.	Requested	Recommended	
<b><u>DIRECT STATE SERVICES</u></b>									
<b>Distribution by Fund and Program</b>									
3,353	---	373	3,726	3,690	School Finance	42	4,979	4,478	4,478
1,918	---	514	2,432	2,402	Compliance and Auditing	43	3,103	3,007	3,007
9,726	289	6,606	16,621	16,238	Administration and Support Services	99	11,587	11,282	11,282
<b>14,997</b>	<b>289</b>	<b>7,493</b>	<b>22,779</b>	<b>22,330</b>	<b>Total Direct State Services</b>		<b>19,669</b> <sup>(a)</sup>	<b>18,767</b>	<b>18,767</b>
<b>Distribution by Fund and Object</b>									
<b>Personal Services:</b>									
12,776	---	2,552	15,328	15,226	Salaries and Wages		17,096	16,714	16,714
<b>12,776</b>	<b>---</b>	<b>2,552</b>	<b>15,328</b>	<b>15,226</b>	<b>Total Personal Services</b>		<b>17,096</b>	<b>16,714</b>	<b>16,714</b>
301	---	-9	292	243	Materials and Supplies		285	285	285
1,100	---	830	1,930	1,874	Services Other Than Personal		972	972	972
67	---	-8	59	49	Maintenance and Fixed Charges		63	63	63
<b>Special Purpose:</b>									
---	---	---	---	---	School Funding Formula Development Costs	42	500 <sup>S</sup>	---	---
---	---	238	238	238	Early Childhood Enrollment Audits	42	---	---	---
600	---	19	619	619	Internal Auditing	43	600	600	600
---	---	255	255	234	Early Childhood Compliance Audits	43	---	---	---
85	---	---	85	74	State Board of Education Expenses	99	85	65	65
---	289	3,616	3,905	3,705	Student Registration and Record System	99	---	---	---
68	---	---	68	68	Affirmative Action and Equal Employment Opportunity Program	99	68	68	68
<b><u>CAPITAL CONSTRUCTION</u></b>									
<b>Distribution by Fund and Program</b>									
500	1,125	---	1,625	818	Administration and Support Services	99	400	---	---
<b>500</b>	<b>1,125</b>	<b>---</b>	<b>1,625</b>	<b>818</b>	<b>Total Capital Construction</b>		<b>400</b>	<b>---</b>	<b>---</b>
<b>Distribution by Fund and Object</b>									
<b>Division of Administration</b>									
---	80	---	80	10	Roof Replacement and HVAC Repairs, Regional Day Schools	99	---	---	---
---	291	---	291	6	Health and Life Safety Projects	99	---	---	---
500	754	---	1,254	802	Fire Sprinkler Systems, Various Regional Day Schools	99	400	---	---
<b>15,497</b>	<b>1,414</b>	<b>7,493</b>	<b>24,404</b>	<b>23,148</b>	<b>Grand Total State Appropriation</b>		<b>20,069</b>	<b>18,767</b>	<b>18,767</b>
<b>OTHER RELATED APPROPRIATIONS</b>									
<b>Federal Funds</b>									
---	1	---	1	1	Compliance and Auditing	43	---	---	---
9,992	1,455	---	11,447	8,051	Administration and Support Services	99	9,612	10,104	10,104
<b>9,992</b>	<b>1,456</b>	<b>---</b>	<b>11,448</b>	<b>8,052</b>	<b>Total Federal Funds</b>		<b>9,612</b>	<b>10,104</b>	<b>10,104</b>
<b>All Other Funds</b>									
---	850 <sup>R</sup>	---	850	808	Compliance and Auditing	43	850	850	850
---	<b>850</b>	<b>---</b>	<b>850</b>	<b>808</b>	<b>Total All Other Funds</b>		<b>850</b>	<b>850</b>	<b>850</b>
<b>25,489</b>	<b>3,720</b>	<b>7,493</b>	<b>36,702</b>	<b>32,008</b>	<b>GRAND TOTAL ALL FUNDS</b>		<b>30,531</b>	<b>29,721</b>	<b>29,721</b>

**Notes -- Direct State Services - General Fund**

- (a) The fiscal year 2008 appropriation has been adjusted for the allocation of salary program.
- (b) Appropriation of \$178,000 distributed to applicable operating accounts.
- (c) Appropriation of \$202,000 distributed to applicable operating accounts.

**Language Recommendations -- Direct State Services - General Fund**

Receipts derived from fees for school district personnel background checks and unexpended balances at the end of the preceding fiscal year of such receipts are appropriated for the operation of the criminal history review program.

The unexpended balance at the end of the preceding fiscal year in the Student Registration and Record System account are appropriated for the same purpose.

Costs attributable to EdSmart and EasyIEP shall be paid from revenue received from the Special Education Medicaid Initiative (SEMI) and the Medicaid Administrative Claiming (MAC) programs and are appropriated for these purposes to the Student Registration and Record System account upon recommendation from the Commissioner of Education, subject to the approval of the Director of the Division of Budget and Accounting.

In the event that revenues received from the Special Education Medicaid Initiative (SEMI) and the Medicaid Administrative Claiming (MAC) programs are insufficient to satisfy costs attributable to EdSmart and EasyIEP, there are appropriated to the Student Registration and Record System account such sums as may be required as the Director of the Division of Budget and Accounting shall determine.

**DEPARTMENT OF EDUCATION**

**Language Recommendations -- Direct State Services - General Fund**

Of the amount hereinabove appropriated from the General Fund for the Department of Education, or otherwise available from federal sources, there are appropriated funds to establish a School Security Planning and Assurance Unit within the Department of Education, staffed to plan, coordinate, and conduct an on-going comprehensive security assessment and vulnerability reduction program for school sites Statewide, in collaboration with schools and law enforcement, subject to the approval of the Director of the Division of Budget and Accounting.

**Language Recommendations -- Direct State Services - General Fund**

**Language Recommendations -- State Aid - General Fund**

Of the amount hereinabove appropriated for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's Budget Message and Recommendations shall first be charged to the State Lottery Fund.

**Language Recommendations -- Direct State Services - General Fund**

**Language Recommendations -- Grants-In-Aid - General Fund**

**Language Recommendations -- State Aid - General Fund**

Notwithstanding the provisions of any law or regulation to the contrary, monies directed to be paid to the Department of Education as a result of settlement of litigation by the Board of Public Utilities or to be paid to the Department of Education in connection with a stipulation of settlement in a merger approved by the Board of Public Utilities are appropriated for the purposes specified in the settlement agreement or stipulation, subject to the approval of the Director of the Division of Budget and Accounting.

**Language Recommendations -- State Aid - General Fund**

The unexpended balances at the end of the preceding fiscal year in the State Aid accounts, not to exceed \$650,000, are appropriated to the State Aid Supplemental Funding account.

**Language Recommendations -- State Aid - General Fund**

**Language Recommendations -- State Aid - Property Tax Relief Fund**

In the event that sufficient funds are not appropriated to fully fund any State Aid item, the Commissioner of Education shall apportion such appropriation among the districts in proportion to the State Aid each district would have been apportioned had the full amount of State Aid been appropriated.

Notwithstanding the provisions of any law or regulation to the contrary, should appropriations in the Property Tax Relief Fund exceed available revenues, the Director of the Division of Budget and Accounting is authorized to transfer General Fund revenues into the Property Tax Relief Fund, provided that unrestricted balances are available from the General Fund, as determined by the Director of the Division of Budget and Accounting.

The Director of the Division of Budget and Accounting may transfer from one State Aid appropriations account for the Department of Education in the General Fund to another appropriations account in the same department in the Property Tax Relief Fund such funds as are necessary to effect the intent of the provisions of the appropriations act governing the allocation of State Aid to local school districts and to effect the intent of legislation enacted subsequent to the enactment of the appropriations act, provided that sufficient funds are available in the appropriations for that department.

Notwithstanding the provisions of section 8 of P.L.1996, c.138 (C.18A:7F-8), the June 22nd school aid payment is subject to the approval of the State Treasurer.

# EDUCATION

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## **Language Recommendations -- State Aid - General Fund**

### **Language Recommendations -- State Aid - Property Tax Relief Fund**

From the amounts hereinabove appropriated, such sums as are required to satisfy delayed June 2008 school aid payments are appropriated and the State Treasurer is hereby authorized to make such payment in July 2008.

Notwithstanding the provisions of any law or regulation to the contrary, any school district receiving a final judgment or order against the State to assume the fiscal responsibility for the residential placement of a special education student shall have the amount of the judgment or order deducted from the State aid to be allocated to that district.

Notwithstanding the provisions of any law or regulation to the contrary, the Commissioner of Education may reduce the total State Aid amount payable for the 2008-2009 school year for a district in which an independent audit of the 2007-2008 school year conducted pursuant to N.J.S.18A:23-1 identifies any deviation from the Uniform Minimum Chart of Accounts after the recalculation of the district's actual "Total Administrative Costs" pursuant to N.J.A.C.6A:23-8.2.

Notwithstanding the provisions of any law or regulation to the contrary, the Commissioner of Education may withhold State aid payments to a school district that has not submitted in final form the data elements requested for inclusion in a Statewide data warehouse within 60 days of the department's initial request or its request for additional information, whichever is later.

In the event sufficient balances are not available in the "School District Deficit Relief Account" for amounts recommended by the Commissioner of Education to the State Treasurer for advance State Aid payments in accordance with P.L.2006, c.15 (C.18A:7A-58 et seq.), the Director of the Division of Budget and Accounting is authorized to transfer such sums as required from available balances in State Aid accounts.

Notwithstanding the provisions of section 28 of P.L.2007, c.260 (C.18A:7F-5), where the 2008-09 District State Aid Profile differs from a district's State Aid amounts payable in the December 12, 2007 report of the commissioner, the 2008-09 District State Aid Profile shall govern the State Aid amounts payable to the district, except as otherwise provided in P.L.2007, c.260.

Notwithstanding the provisions of "The State Facilities Education Act of 1979," P.L.1979, c.207 (C.18A:7B-1 et seq.) and section 24 of P.L. 1996, c.138 (C.18A:7F-24), or any law or regulation to the contrary, the amount of Department of Education State aid appropriations made available to the Department of Human Services, the Department of Children and Families, the Department of Corrections or the Juvenile Justice Commission pursuant to P.L.1979, c.207 (C.18A:7B-1 et al.) to defray the costs of educating eligible children in approved facilities under contract with the applicable department shall be made at annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting.

Notwithstanding the provisions of any law or regulation to the contrary, tuition for pupils under contract for services at the Marie H. Katzenbach School for the Deaf, the Commission for the Blind and Visually Impaired, or in a regional day school operated by or under contract with the Department of Human Services or the Department of Children and Families shall be withheld from State Aid and paid to the respective department.

### **Language Recommendations -- State Aid - Property Tax Relief Fund**

The Director of the Division of Budget and Accounting may transfer from one appropriations account for the Department of Education in the Property Tax Relief Fund to another account in the same department and fund such funds as are necessary to effect the intent of the provisions of the appropriations act governing the allocation of State Aid to local school districts, provided that sufficient funds are available in the appropriations for that department.