

DEPARTMENT OF EDUCATION

SUMMARY BY PROGRAM
(amounts expressed in thousands)

-----Year Ending June 30, 1985-----					Year Ending		
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	1986 Adjusted Approp	-----June 30, 1987----- Requested	Recom- mended
Direct Educational Services and Assistance							
577	---	52	629	625	651	644	644
160	---	14	174	173	182	210	210
221	---	18	239	237	270	265	265
1,144	---	58	1,202	1,195	1,310	1,306	1,306
2,102	---	142	2,244	2,230	2,413	2,425	2,425
Sub-Total							
Operation and Support of Educational Institutions							
6,776	8	410	7,194	7,194	7,458	7,296	7,296
2,487	---	106	2,593	2,564	2,947	2,525	2,525
9,263	8	516	9,787	9,758	10,405	9,821	9,821
Sub-Total							
Supplemental Education and Training Programs							
1,307	---	72	1,379	1,375	1,456	1,450	1,450
1,307	---	72	1,379	1,375	1,456	1,450	1,450
Sub-Total							
Educational Support Services							
2,451	1	---	2,452	2,447	2,751	2,906	2,906
---	819	1	820	820	---	---	---
6,107	32	681	6,820	6,704	7,858	8,114	8,114
157	---	3	160	158	187	205	205
264	---	---	264	262	298	300	300
131	---	19	150	149	148	151	151
300	101	5	406	374	324	371	371
9,410	953	709	11,072	10,914	11,566	12,047	12,047
Sub-Total							
Education Administration and Management							
1,058	3	107	1,168	1,159	1,163	1,237	1,237
3,888	22	861	4,771	4,717	5,093	5,218	5,218
4,946	25	968	5,939	5,876	6,256	6,455	6,455
Sub-Total							
Cultural and Intellectual Development Services							
2,934	2	208	3,144	3,139	3,805	3,594	3,594
573	---	-1	572	572	471	523	523
3,507	2	207	3,716	3,711	4,276	4,117	4,117
Sub-Total							
30,535	988	2,614	34,137	33,864	36,372	36,315	36,315
Total Appropriation, Department of Education							

34. DEPARTMENT OF EDUCATION
30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

1. To provide financial assistance to all public local education agencies for operating costs.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To aid, administer, evaluate, and monitor educational programs for handicapped children and adults, including State and Federal projects.
6. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency.
7. To administer and monitor the funding of Federal and State remedial education programs for youth and adults and to assure an educational program to residents of state institutions.

Program Classifications

01. General Formula Aid--Current expense equalization support--(NJS 18A:7A-1 et seq.) is provided to local districts in inverse proportion to the district's property wealth. The formula is designed to equalize the resources available to all districts. Within certain limits, the formula also rewards districts for their local effort by increasing the district's aid as it increases the level of expenditure which it sets for on-going educational activities. The ratio used to support a district's net current expenses and the district's actual aid entitlement are calculated according to the following steps.
 - a. The district's equalized valuation per pupil is divided by the State guaranteed valuation per pupil, and the quotient is subtracted from 1.0 to obtain the district's State support ratio.
 - b. The district's State support ratio is multiplied by the smaller of the net current expense budget for the pre-budget year or the product of the resident enrollment and the State support limit. The amount obtained is the current expense equalization support. (The State support limit varies according to the number of grades supported by a district's budget.)
 - c. Notwithstanding the calculations in sections a and b, no district can receive less in current expense equalization support than an amount calculated as follows:
 1. Divide the district's equalized valuation per pupil by the minimum aid guaranteed valuation per pupil.
 2. Subtract the quotient from 1.0 and multiply the remainder by 10% to obtain the district's minimum aid support ratio.
 3. Multiply the district's minimum aid State support ratio by the product of the resident enrollment and the State support limit.
02. Nonpublic School Aid--Boards of Education (NJS 18A:58-37.1 et seq.) in public school districts in New Jersey in which a nonpublic school is located are required to purchase and lend textbooks upon individual request to all students attending school in such district, who are enrolled in grades K-12 in a nonpublic school within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the actual expenditure for the purchased textbooks, not to exceed the State average budgeted textbook expense per public school pupil for the pre-budget year for all students who on the last day of September of the preceding year were enrolled in grades K-12 of a public school.

Nonpublic Auxiliary Services Aid--Boards of Education (NJS 18A:58-37.1 et seq.) in public school districts in New Jersey are required to provide auxiliary services upon the consent of the parent or guardian to all students who are enrolled full-time in grades K-12 in a non-public school located within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the statewide average cost of providing each equivalent service to pupils enrolled in the public schools multiplied by the number of pupils identified as eligible to receive each auxiliary service during the 1984-85 school year.

Nonpublic Handicapped Aid--Boards of Education (NJS 18A:46-19 et seq.) in public school districts in New Jersey are required to provide for the identification, examination, classification and speech correction services for each student who is enrolled full-time in grades K-12 in any nonpublic school located within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the actual expenditure required by each public school district to provide for these services.

Nonpublic Nutrition Aid--Nonpublic schools (NJS 18A:58-7.1 et seq.) are reimbursed from Federal funds for Type A lunches served under the National School Lunch Program and from State funds for all Type A lunches.
03. Miscellaneous Grants-in-Aid--The following programs are included:
 - a. Emergency Aid allows the Commissioner (NJS 18A:58-11), with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.
 - b. Public School Safety Act provides the Commissioner of Education with the authorization (NJS 18 A:17-44) to reimburse up to 75% of the cost of public school law enforcement officers employed by local boards of education.
 - c. Aid for Asbestos provides funds for distribution to school districts pursuant to 18A:58-68 et seq. to provide financial assistance for the removal of materials containing asbestos which present current or potential health hazards in occupied areas of schools.

34. DEPARTMENT OF EDUCATION--Continued
30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

- d. The Governor's Teaching Scholars Program is a loan program that seeks to attract quality high school students interested in becoming teachers. The program offers forgivable loans that are redeemed through teaching service in New Jersey public schools.
- e. The Urban Initiative is a program designed to improve the quality of education in New Jersey's 56 urban districts. It is composed of two parts: Operation School Renewal, a comprehensive effort in Trenton, East Orange and Neptune; and the Broad Based Component, a composite of training and services available to the remaining 53 urban districts.

Operation School Renewal represents a firm commitment by the Department of Education to help the three districts achieve the following objectives: to improve student attendance to the statewide average; to raise pupil performance in reading, mathematics and writing to the state standard; to increase the effectiveness of building principals; to reduce reported incidences of disruptive behavior and to reduce youth unemployment through vocational education.

Within the Broad Based Component, urban districts may choose intensive assistance from the department to address any of 10 different educational areas. These are: improving reading/improving mathematics skills, improving writing skills, increasing youth employment, improving secondary special education options, enabling compensatory and bilingual education students to fulfill high school graduation requirements, developing alternative educational programs for disruptive youth, establishing programs to prevent substance abuse, enabling young dropouts to earn a high school diploma and fostering computer literacy and instructional uses of technology.

04. Adult and Continuing Education--Four activities comprise this program classification. They ensure that adults, 16 years of age or over, will be provided with literacy education opportunities. State funds provide the matching share required under the Federal aid grant for Adult Basic Education (PL 91-230).
- a. Adult and Continuing Education--These funds (NJS 18A:50-7) support leadership capabilities in school districts for adult educational programs. Grants for the partial salary of a director do not exceed \$12,000 per district.
- b. High School Equivalency--Provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma in the academic skills necessary to pass the test of General Educational Development, thereby earning a High School Diploma.
- c. Adult Literacy--This program provides the 10% matching share required under the Federal aid grant for Adult Basic Education (PL 91-230). Grants are made available to local educational agencies to support instructional programs, and to four Adult Education Resource Centers for teacher training and monitoring of local instructional programs.
- d. Schooling for Foreign-Born--Technical and financial assistance is provided, for programs (NJS 18A:49-1 et seq.) for the foreign-born to school districts for classes in English and citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.
05. Bilingual Education--Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency; technical assistance (NJS 18A:35-15) and program support are also provided. Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, and to school districts with less than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program.
06. Compensatory Education--Federal and State funds are provided to school districts for educationally disadvantaged pupils who are enrolled in remedial or preventive programs in the academic areas of language development and computational skills.
- a. State Compensatory Education--Funds are provided as a categorical aid (NJS 18A:7A-20) for the additional costs incurred by local districts in operating compensatory education programs. Eligibility for funds is determined by the number of students enrolled in an approved remedial or preventive program, and the aid is calculated according to the additional cost factor determined by law. Under NJS 18A:7A-22, 3% of the amount calculated for State Compensatory Education is to be appropriated for pilot and demonstration projects.
- b. Aid to the Programs for the Disadvantaged--Under the Federal Education Consolidation and Improvement Act of 1981, Chapter I, financial assistance is provided by non-matching formula allocations to eligible local public educational agencies based on the percentage of low-income children who reside in the district. Each school district must develop a program based on the assessed needs of the educationally disadvantaged children who reside in eligible low-income areas. Grants are made to local educational agencies for the operation of increased language experiences, computational skills, bilingual or English as a Second Language program. Department staff monitors the approved programs to determine compliance, and annual reports must be filed.
07. Special Education--Categorical aid is provided for the additional costs incurred in providing individualized educational programs to children in the following categories of special education: educable, trainable, perceptually impaired, orthopedically handicapped, neurologically handicapped, visually handicapped, auditorily handicapped, communication handicapped, emotionally disturbed, socially maladjusted, chronically ill, multiply handicapped, and pre-school handicapped. Categorical aid is also provided for approved private school tuition, supplementary and speech instruction resource rooms, home instruction, and children in State facilities (NJS 18A:7B-1 et seq.). The aid received by a district is the product of the number of children in a category, the additional cost factor for the category, and the prior year State average net current expense budget per pupil.

Program staff are involved in four activities. They provide technical assistance to local educational agencies for handicapped children from pre-school through grade 12; investigate and resolve complaints from parents regarding the evaluation, classification and local educational programming of handicapped children; technical assistance to other State agencies with responsibilities for education of the handicapped; and administer and monitor State and Federal grants-in-aid to local educational agencies. Under Federal legislation (Public Law 94-142, the Education of All Handicapped Children Act), a formula grant is received by districts. Federal programs for handicapped, neglected and delinquent pupils in State-operated programs are administered. The Department has the responsibility to monitor educational programs and the flow-through of State aid funds to the Departments of Human Services and Corrections.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

	Actual FY 1984	Actual FY 1985	Budgeted FY 1986	Budget Estimate FY 1987
EVALUATION DATA				
General Formula Aid				
Average daily enrollment.....	1,142,984	1,122,790	1,100,000	1,048,000
Support Per Pupil (per local budgets, including debt service, transportation, equalization/ minimum aid, capital outlay, all categorical aid and pension contribution).....	\$4,720	\$5,160	\$5,729	\$6,443
Local.....	\$2,604	\$2,803	\$3,048	\$3,409
State.....	\$1,894	\$2,131	\$2,435	\$2,758
Federal.....	\$222	\$226	\$246	\$276
Percent Support Per Pupil				
Local.....	55.2%	54.3%	53.2%	52.9%
State.....	40.1%	41.3%	42.5%	42.8%
Federal.....	4.7%	4.4%	4.3%	4.3%
Parameters used to calculate State Aid				
Resident enrollment, last day of September (pre-Budget year).....	1,199,941	1,166,556	1,145,605	1,129,090
State guaranteed valuation per pupil.....	\$199,996	\$233,100	\$250,927	\$287,215
Minimum aid guaranteed valuation per pupil.....	\$1,173,085	\$1,882,500	\$2,147,073	\$2,457,573
State average net current expenses budget per pupil.....	\$2,818	\$3,110	\$3,349	\$3,638
Non-Public School Aid				
Auxiliary services--students served.....	18,033	21,239	20,436	21,000
Handicapped services--students served.....	13,536	15,105	14,181	14,200
Adult and Continuing Education				
Adult Literacy Education				
Total Students enrolled.....	9,211	10,094	10,550	11,600
Adult Students.....	9,211	9,430	9,500	9,500
Inmates and patients enrolled.....	1,411	1,009	1,200	1,200
Urban enrollees.....	7,276	8,075	8,000	8,000
Handicapped enrolled.....	230	346	300	300
Adults Improving Basic Skills.....	6,448	6,600	6,650	6,650
Total Dropouts ages 16 through 21.....	N/A	664	1,050	2,100
Dropouts Improving Basic Skills.....	N/A	466	840	1,680
Dropouts Earning Diploma.....	N/A	140	315	630
High School Equivalency				
Programs.....	120	108	117	131
Students Enrolled.....	13,390	13,515	12,975	12,456
Students Improving Basic Skills.....	9,990	9,790	9,340	8,970
Students Referred to GED Testing.....	4,575	4,700	4,540	4,360
Students Earning Diplomas.....	3,660	3,760	3,630	3,490
Schools for Foreign-born				
Districts funded.....	71	70	71	74
Aliens enrolled.....	7,567	6,557	8,213	8,427
Adult Education				
Districts funded.....	122	123	126	132
Enrollments.....	513,900	486,085	520,704	544,625
Bilingual Education				
Limited English speaking students served.....	34,009	34,477	34,680	35,680
Compensatory Education				
Title I				
Handicapped children served.....	4,540	5,219	4,500	5,219
Migrant children served.....	4,490	4,221	3,906	3,906
Disadvantaged children served.....	186,466	188,164	188,164	200,000
State Compensatory Programs Children served.....	172,146	174,550	174,550	185,000
Special Education				
Children participating.....	182,920	180,899	181,000	182,000
State Facilities Education Number of Students in Facilities.....	4,274	3,953	3,925	3,688
POSITION DATA				
Budgeted Positions.....	72	67	67	68
Adult and Continuing Education.....	24	22	22	22
Bilingual Education.....	4	4	4	5
Compensatory Education.....	8	7	7	7
Special Education.....	36	34	34	34
Positions Budgeted in Lump Sum Appropriation.....	5	--	--	--
Authorized Positions--Federal.....	81	102	101	101
Total Positions.....	158	169	168	169

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1985-----					-----Year Ending June 30, 1987-----				
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1986 Adjusted Approp	Requested	Recommended
577	---	52	629	625	Adult and Continuing Education	04	651	644	644
160	---	14	174	173	Bilingual Education	05	182	210	210
221	---	18	239	237	Compensatory Education	06	270	265	265
1,144	---	58	1,202	1,195	Special Education	07	1,310	1,306	1,306
2,102	---	142	2,244	2,230	Total Appropriation		2,413	2,425	2,425
<u>Distribution by Object</u>									
1,875	---	141	2,016	2,003	Personal Services--		2,171	2,142	2,142
					Salaries and wages			26	26
					New positions				
1,875	---	141	2,016	2,003	Total Personal Services		2,171(a)	2,168	2,168
48	---	---	48	47	Materials and Supplies		55	56	56
163	---	5	168	168	Services Other Than Personal		172	186	186
16	---	-6	10	10	Maintenance and Fixed Charges		14	15	15
---	---	2	2	2	Additions, Improvements and Equipment		1	---	---
<u>OTHER RELATED APPROPRIATIONS</u>									
77,878	650	-135	78,393	56,043	Total State Aid		189,572	209,990	191,310
79,980	650	7	80,637	58,273	Total General Fund		191,985	212,415	193,735
1,532,330	---	---	1,532,330	1,530,728	Total Property Tax Relief Fund		1,630,768	1,830,213	1,791,674
1,612,310	650	7	1,612,967	1,589,001	Total State Appropriations		1,822,753	2,042,628	1,985,409
<u>Federal Funds</u>									
---	{ 414 10,834 R }	-1	11,247	11,188	Miscellaneous Grants-In-Aid	03	11,618	12,806	12,806
---	{ 6 3,104 R }	677	3,787	3,787	Adult and Continuing Education	04	3,814	3,033	3,033
---	{ 40 1,151 R }	-11	1,180	1,124	Bilingual Education	05	1,345	1,403	1,403
---	{ 682 107,055 R }	-4,624	103,113	102,495	Compensatory Education	06	111,277	121,418	121,418
---	{ 501 42,144 R }	-1,552	41,093	40,872	Special Education	07	42,881	48,808	48,808
---	165,931	-5,511	160,420	159,466	Total Federal Funds		170,935	187,468	187,468
<u>All Other Funds</u>									
---	1	---	1	---	Adult and Continuing Education	04	15	15	15
---	{ 5 86 R }	-86	5	---	Special Education	07	---	---	---
---	92	-86	6	---	Total All Other Funds		15	15	15
1,612,310	166,673	-5,590	1,773,393	1,748,467	Grand Total		1,993,703	2,230,111	2,172,892

(a) The 1986 appropriation has been adjusted for the allocation of the salary program.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

1. To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
2. To provide regional facilities for the education of handicapped children.
3. To operate, assess and evaluate operating centers providing educational training opportunities for in-school youth, out-of school youth and unemployed and under-employed adults.

Program Classifications

12. Educational Institutions for the Handicapped--The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children. The school program is on a kindergarten through twelfth grade basis. Residential services will be provided to approximately 70 percent of the school's 321 students on a five-day-a-week basis. Special programs to broaden the population served by the school have recently been initiated, including pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by state appropriation; however, the State Treasury is reimbursed approximately one third of these costs from charges made to sending school districts.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe handicaps. Of the eleven schools, the first schools opened in the fall of 1981. By September 1984 all eleven schools were opened and serving children. Some of the schools are operated by the state while others are managed under contract by local school districts. The regional schools are funded entirely by receipts from the sending school districts.

13. Newark Skills Center--The Center, operated by the Department of Education, provides training and employment services to economically disadvantaged adults. In addition to providing training in twelve occupational areas, the center also provides counseling, vocational assessment, job placement and related instruction.

15. Project COED (Center for Occupational Education, Experimentation and Demonstration)--The Center serves as both a shared time vocational school and a statewide technical assistance resource. In addition to providing instruction to nearly 600 disadvantaged and special needs students from the greater Newark area, the Center also provides curriculum and program assistance to vocational educators throughout the state. The operation is supported by a state appropriation and is administered by the Department of Education.

	Actual FY 1984	Actual FY 1985	Budgeted FY 1986	Budget Estimate FY 1987
EVALUATION DATA				
Educational Institutions for the Handicapped				
Marie H. Katzenbach School for the Deaf				
Enrollment.....	416	372	334	321
Gross cost per student.....	\$16,548	\$20,083	\$22,329	\$22,729
Payment from local school boards.....	\$7,300	\$8,000	\$8,000	\$8,250
Direct State support per student.....	\$9,248	\$12,083	\$14,329	\$14,479
Graduates.....	78	62	39	39
Enrolled in college.....	26	18	11	13
Graduates employed.....	43	24	24	25
Regional Schools for the Handicapped				
Enrollment--Department Operated Schools.....	268	200	175	175
Enrollment--Schools Operated Under Contract.....	210	629	690	705
Total Enrollment.....	478	829	865	880
Newark Skills Center				
Capacity.....	362	362	365	365
Trainees.....	132	278	290	290
Completions.....	106	209	217	217
Placed.....	103	151	162	165
Project COED				
Capacity.....	800	800	800	800
Trainees				
High school age.....	802	702	750	750
Summer Program.....	354	239	500	500
Completions				
High school age.....	134	115	140	145
Placed				
High school age.....	87	90	91	110
POSITION DATA				
Budgeted Positions.....	438	416	395	384
Marie H. Katzenbach School for the Deaf.....	341	321	302	291
Project Coed.....	97	95	93	93
Authorized Positions--Federal.....	75	68	50	50
Authorized Positions--All Other.....	255	219	201	112
Total Positions.....	768	703	646	546

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1985-----					-----Year Ending June 30, 1987-----				
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1986 Adjusted Approp	Requested	Recommended
6,776	8	410	7,194	7,194	Marie H. Katzenbach School for the Deaf	12	7,458	7,296	7,296
2,487	---	106	2,593	2,564	Project COED	15	2,947	2,525	2,525
9,263	8	516	9,787	9,758	Total Appropriation		10,405	9,821	9,821
<u>Distribution by Object</u>									
6,729	---	474	7,203	7,203	Personal Services--				
					Salaries and wages		7,737	7,488	7,488
6,729	---	474	7,203	7,203	Total Personal Services		7,737(a)	7,488	7,488
1,291	---	-120	1,171	1,171	Materials and Supplies		1,278	1,301	1,301
254	---	48	302	302	Services Other Than Personal		297	338	338
235	---	46	281	281	Maintenance and Fixed Charges		266	293	293
268	---	-94	174	174	Special Purpose--				
					Transportation expenses for students	12	220	174	174
21	---	26	47	47	Compensation awards		26	27	27
289	---	-68	221	221	Total Special Purpose		246	201	201
465	8	136	609	580	Additions, Improvements and Equipment		581	200	200
<u>OTHER RELATED APPROPRIATIONS</u>									
694	950	---	1,644	430	Total Capital Construction		720	989	989
9,957	958	516	11,431	10,188	Total General Fund		11,125	10,810	10,810
<u>Federal Funds</u>									
---	1	947	948	947	Educational Institutions for the Handicapped	12	919	772	772
---	229	79	308	274	Newark Skills Center	13	80	74	74
---	{ 165	---	184	158	New Jersey Job Corps Project COED	14	---	---	---
---	19 R	25	26	26		15	54	---	---
---	415	1,051	1,466	1,405	Total Federal Funds		1,053	846	846
<u>All Other Funds</u>									
---	{ 304	81	2,752	2,195	Educational Institutions for the Handicapped	12	2,806	1,919	1,919
---	2,367 R				Newark Skills Center	13	879	832	832
---	{ 184	-2	783	647	Total All Other Funds		3,685	2,751	2,751
---	601 R	79	3,535	2,842					
9,957	4,829	1,646	16,432	14,435	Grand Total		15,863	14,407	14,407

It is recommended that notwithstanding the provisions of NJS 18A:61-1 and NJS 18A:46-13, or any other statute, \$2,648,000 of the amount hereinabove to the Marie H. Katzenbach School for the Deaf for operating expenses be reimbursed by local boards of education; provided, however, that each local board pay that portion of costs which the number of its handicapped pupils bears to the entire number of handicapped pupils in the school; provided further, however, that payments be made by each local board in accordance with a schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting and be paid directly to the General Treasury.

It is further recommended that receipts derived from charges at the regional schools for the handicapped and the unexpended balance as of June 30, 1986, of such receipts be appropriated for the costs of operating the schools.

It is further recommended that the unexpended balance as of June 30, 1986 in the receipt account of the Marie H. Katzenbach School for the Deaf, and receipts derived from charges in excess of \$2,805,000 be appropriated for operating expenses.

(a) The 1986 appropriation has been adjusted for the allocation of the salary program.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

1. To provide special programs in which students can develop positive self concepts, career decision-making capabilities, and vocational assessment of their interests, aptitudes and abilities prior to entering specific occupational programs.
2. To provide occupational training and citizenship development for youths and adults; to broaden vocational-technical education in the State; to provide financial and technical assistance for vocational education projects.
3. To promote the development of vocational education programs for secondary school youths, out-of-school youths and adult learners; and to conduct vocational education programs for developing or upgrading skills of the untrained, unemployed, and under-employed for entry-level employment or advancement.

Program Classification

20. General Vocational Education--Maintains, with the cooperation of business and industry, quality vocational education programs by providing consultation, technical assistance and regulatory services to public and private educational agencies; develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; reviews applications for course approval and provides post-secondary/non-collegiate program accreditation; provides management services for the entire vocational division; maintains liaison with agencies and personnel on the local, State and Federal levels; and develops the annual revisions of the State Plan for Vocational Education and the county plans for career development and vocational education. These activities maximize educational opportunities and minimize costly duplication of effort.

State aid for general vocational education is paid (NJS 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) the State may match, dollar for dollar, expenditures for the general support of vocational programs conducted under Public Law 98-524, subject to Federal mandates requiring fixed percentages to be spent for disadvantaged, handicapped and post-secondary programs.

State aid for part-time and evening vocational education is paid (NJS 18A:54-9 and 18A:54-32) to public schools, other than full-time day schools, according to the following criteria: the State may grant up to \$10,000 per year, per school, for support and maintenance. Programs conducted may be for training, retraining, upgrading and apprentice training.

State aid for work study is paid to local districts according to the following criteria: (a) students between the ages of 15 and 20 years; and (b) students must be selected by school officials as meeting the criteria of financial need. The primary objective of work study is to enable needy students in vocational programs to earn money while attending school.

	Actual FY 1984	Actual FY 1985	Budgeted FY 1986	Budget Estimate FY 1987
EVALUATION DATA				
Secondary Vocational Education				
Enrollments.....	170,340	172,786	171,877	165,861
Graduates or completions.....	49,228	49,935	49,672	47,933
Further education.....	14,138	14,341	14,265	13,766
Available for placement.....	32,023	32,483	32,312	30,684
Placed.....	26,573	26,954	26,812	25,874
Adult Vocational Education				
Apprenticeship Programs				
Enrollments.....	9,916	8,636	9,000	8,392
Completions.....	1,183	1,256	1,250	1,183
Other adult vocational education program enrollments.....	135,699	127,038	120,000	121,000
Selected Career Development				
Technology for children enrollment.....	187,941	185,516	177,500	175,000
Introduction to vocations enrollment.....	119,627	114,148	107,573	110,000
Industrial Arts Programs				
Enrollment, grades 9-12.....	143,590	138,880	136,130	133,397
Enrollment, below grade 9.....	223,890	220,979	217,203	209,166
General Homemaking and Consumer Education Programs				
Enrollment, grades 9-12.....	102,390	99,011	97,030	97,453
Enrollment, adults.....	31,410	31,041	31,500	30,538
Work study enrollment.....	4,490	4,405	4,500	4,500
POSITION DATA				
Budgeted Positions.....	37	31	31	31
Positions Budgeted in Lump Sum Appropriation.....	2	2	2	2
Authorized Positions--Federal.....	52	59	55	55
Total Positions.....	91	92	88	88

34. DEPARTMENT OF EDUCATION--Continued
 30 EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1985-----					Year Ending -----June 30, 1987-----				
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	PROGRAM CLASSIFICATION	Ref Key	1986 Adjusted Approp	Requested	Recom- mended
1,307	---	72	1,379	1,375	General Vocational Education	20	1,456	1,450	1,450
1,307	---	72	1,379	1,375	Total Appropriation		1,456	1,450	1,450
<u>Distribution by Object</u>									
1,073	---	70	1,143	1,139	Personal Services-- Salaries and wages		1,196	1,186	1,186
1,073	---	70	1,143	1,139	Total Personal Services		1,196(a)	1,186	1,186
15	---	---	15	15	Materials and Supplies		27	27	27
63	---	-3	60	60	Services Other Than Personal		77	81	81
6	---	---	6	6	Maintenance and Fixed Charges		6	6	6
50	---	---	50	50	Special Purpose-- School-to-work linkage program		50	50	50
---	---	2	2	2	Compensation awards		---	---	---
50	---	2	52	52	Total Special Purpose		50	50	50
100	---	---	100	100	Grants-- Career Education Incentive Act		100	100	100
100	---	---	100	100	Total Grants		100	100	100
---	---	3	3	3	Additions, Improvements and Equipment		---	---	---
<hr/>									
14,790	---	---	14,790	14,790	OTHER RELATED APPROPRIATIONS Total State Aid		15,240	17,112	15,112
---	1	---	1	---	Total Capital Construction		---	---	---
16,097	1	72	16,170	16,165	Total General Fund		16,696	18,562	16,562
<hr/>									
Federal Funds									
---	186 {17,196 R}	-2,569	14,813	14,706	General Vocational Education	20	17,508	17,509	17,509
---	17,382	-2,569	14,813	14,706	Total Federal Funds		17,508	17,509	17,509
<hr/>									
All Other Funds									
---	35	1	36	---	General Vocational Education	20	---	---	---
---	35	1	36	---	Total All Other Funds		---	---	---
16,097	17,418	-2,496	31,019	30,871	Grand Total		34,204	36,071	34,071

It is recommended that the unexpended balance as of June 30, 1986 in the Inspection and Licensing of Private Schools account and receipts derived therefrom, be appropriated, subject to the enactment of enabling legislation.

(a) The 1986 appropriation has been adjusted for the allocation of the salary program.

34. DEPARTMENT OF EDUCATION--Continued
30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

1. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to NJS 18A:7A-1 et seq. and other laws and regulations.
2. To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff inservice training.
3. To provide curriculum leadership for local school districts in various instructional areas, and to administer the course approval process mandated under NJS 18A:4-25 and NJAC 6:27-1.3.
4. To approve college teacher training programs and issue educational certificates upon verification of eligibility.
5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
6. To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
7. To provide financial and technical assistance to child nutrition programs.
8. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.

Program Classifications

30. General Academic Education -- Responsible for the development of general curriculum models and resources designed to assist school districts involved in local school improvement efforts. In addition, the unit develops training programs for use by Regional Curriculum Service Units and designs teacher and school administrator inservice training programs. The developmental efforts of the unit focus on such areas as: academic performance in urban districts, disciplinary policies, alternative education models, writing instruction, computer literacy, substance abuse, effective instruction and equal educational opportunity.

The unit also administers state mandated programs and federally funded initiatives such as: statewide testing, family life education, health education, nutrition education and training and programs for gifted and talented.

These projects are based on priorities identified by the Commissioner, State Board of Education, local school districts and the State Legislature (i.e. Alcohol and Drug Abuse Prevention, Alternative Education, New Jersey Studies, Violence and Vandalism Prevention).
32. Teacher Certification--Assures that educational personnel meet minimum professional qualifications (NJS 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to certification; providing technical assistance to county and district offices; coordinating the employment and training of professional teachers; reviewing credentials to determine certification eligibility for in-State and out-of-State applicants; issuing professional certificates, and by evaluating existing certificates. Modest fees are charged.
33. Service to Local Districts--Consists of the functions and responsibilities that are to be carried out by the 21 county offices; 3 of which also serve as Regional Curriculum Services Units; includes the task of educational planning and evaluation/accreditation (required by NJS 18A:7A-1 et seq.) and maintaining liaison between the local school districts and the Department. Additional tasks are school budgets, audits, transportation, teacher certification and reporting procedures.

The Regional Curriculum Services Units provide program dissemination services, including a systematic delivery of program information, validated curriculum programs developed by the Department of Education and/or local school districts, quality research and development programs in the basic skills area and urban education.
34. Equal Education Opportunity--Assists local school districts in development and implementation of plans to correct racial imbalance to comply with State and Federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems, as required by law and State policy.
36. Pupil Transportation--Monitors and evaluates local districts' transportation systems and records in order to increase the efficiency, safety, cost-effectiveness and accountability of transportation systems; offers technical assistance to promote safety programs and to analyze transportation systems in all districts; and trains local district administrators to construct and maintain a computerized school bus routing system. Pupil Transportation Aid is provided to local school districts (NJS 18A:39-1 et seq., NJS 18A:46-23 and NJS 18A:58-7, as amended), for 90% of the approved cost of transportation provided or purchased for public school students. A similar percentage is paid for approved remote transportation of non-public school students, subject to special mileage and cost limitations.
37. School Nutrition--Comprised of six child nutrition programs in public and non-public schools, residential and non-residential child care institutions, day care centers, recreation centers and other areas that qualify for this aid. The responsibilities include developing, disseminating, evaluating and approving all pertinent program documents required for participation; providing technical assistance to sponsors of child nutrition programs in the areas of implementation, facilities improvement, food service methods and overall program effectiveness; on-site monitoring of programs for compliance with State and Federal regulations; and providing financial assistance.

State and Federal reimbursements are paid (NJS 18A:58-7.1 as amended and the National School Lunch Act, PL 79-396 as amended) to districts for part of the cost of school lunches. All meals served to children are subsidized by both State and Federal funds. Federal funds make up about 90% of the total. Prices paid by students depend on family size and income. A Type A lunch is provided for children from families without financial need. Either a reduced price or free lunch is provided for children from families with financial need.

Milk and Breakfast Programs--(National Child Nutrition Act of 1966, PL 89-642). Districts receive Federal funds to partially reimburse the cost of milk and breakfast served in school.

Non-School Programs--Federal funds are paid (National School Lunch Act, PL 79-396 as amended) to day care centers, summer camps and settlement houses, particularly those serving disadvantaged children.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 34. EDUCATIONAL SUPPORT SERVICES

38. Facilities Planning and School Building Aid--Approves construction, master plans, and site acquisitions; evaluates facilities for adequacy, health and safety; periodically surveys public school buildings. School Building Aid provides State support for debt service and budgeted capital outlays. A district's State support equals the total of its net debt service and budgeted capital outlay budgets for the pre-budget year multiplied by its current expense State support ratio obtained in section 18 of NJS 18A:7A-18. If the product is less than zero, no support is paid. Budgeted capital outlays used for the calculation of State support shall be the smaller of the budgeted capital outlay for the pre-budget year or 1 1/2% of the sum of the current expense and budgeted capital outlay for the pre-budget year.
39. Teachers' Pension and Annuity Assistance--The State provides the employer's share to the Fund (NJS 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education are also covered.

	Actual FY 1984	Actual FY 1985	Budgeted FY 1986	Budget Estimate FY 1987
EVALUATION DATA				
Teacher Certification				
Certificate requests evaluated.....	27,495	28,000	28,500	29,000
Certificates awarded.....	15,072	15,100	15,100	15,100
Academic credentials issued.....	4,200	4,200	4,200	4,200
County substitute certificate applications.....	6,347	6,500	7,000	7,000
Number taking subject matter tests.....	-----	5,700	5,900	6,000
Interns under supervision at LEAs.....	-----	120	200	250
Service to Local Districts				
Needs Identified				
Districts monitored.....	154	192	174	115
District objectives approved.....	2,331	2,372	2,965	2,965
Assistance Rendered				
District certified.....	105	178	149	90
District objectives achieved.....	1,686	1,708	2,372	2,670
Curriculum Assistance				
Training Sessions.....	968	1,375	1,782	1,800
Pilot Projects.....	65	119	183	200
Product Recipients.....	4,689	8,628	12,672	15,000
Staff time on compliance assistance.....	29%	36%	28%	20%
Staff time on curriculum assistance.....	24%	23%	29%	40%
Staff time on program improvement assistance.....	19%	15%	21%	20%
Staff time on regulatory functions.....	28%	26%	22%	20%
Pupil Transportation				
Public and nonpublic school pupils transported.....	548,764	539,276	529,486	518,897
Handicapped Pupils Transported.....	55,190	53,782	52,948	51,889
Aid-In-Lieu of (not transported).....	29,741	27,968	26,171	25,647
Percent of public and nonpublic school enrollment transported.....	41%	41%	42%	42%
Average Cost per typical student transported.....	\$245	\$268	\$293	\$322
Average Cost - Handicapped Pupil.....	\$1,169	\$1,257	\$1,351	\$1,453
Average Cost Aid-In-Lieu Of.....	\$348	\$363	\$378	\$393
Total vehicular miles traveled annually (thousands)...	120,000	120,000	120,000	120,000
School Nutrition				
Public				
Schools eligible.....	2,255	2,255	2,255	2,255
Schools participating.....	2,240	2,241	2,241	2,241
Nonpublic				
Schools eligible.....	900	900	900	900
Schools participating.....	490	492	492	492
Facilities Planning and School Building Aid				
School districts assisted.....	400	425	450	450
School buildings evaluated.....	160	123	160	160
School sites evaluated and approved.....	6	12	6	10
Construction inspections.....	960	52	50	0(a)
Asbestos removal inspections.....	600	1,210	0(b)	0
Health and safety inspections.....	100	72	100	125
Final construction plans approved.....	795	159(c)	200	225
Substandard Classroom Inspections.....	625	1,497(d)	1,200	1,000

- (a) Decrease due to P.L. 1983, Chapter 496. All new construction inspections performed by the Department of Community Affairs.
- (b) Decrease due to the assignment of the function to the Department of Community Affairs per P.L. 1983, Chapter 496 and the Governor's Task Force on Asbestos.
- (c) Decrease due to P.L. 1983, Chapter 496.
- (d) Increase due to requirements of P.L. 1983, Chapter 373. Department of Education required to review only those plans involving educational adequacy.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 34. EDUCATIONAL SUPPORT SERVICES

POSITION DATA	Actual FY 1984	Actual FY 1985	Budgeted FY 1986	Budget Estimate FY 1987
Budgeted Positions.....	223	211	228	231
General Academic Education.....	37	36	37	37
Service to Local Districts.....	155	147	163	164
Equal Educational Opportunity.....	5	4	4	5
Pupil Transportation.....	9	9	9	9
School Nutrition.....	4	4	4	4
Facilities Planning and School Building Aid.....	13	11	11	12
Positions Budgeted in Lump Sum Appropriation.....	33	39	46	51
Authorized Positions--Federal.....	116	116	99	99
Total Positions.....	372	366	373	381

APPROPRIATION DATA (amounts expressed in thousands)

Orig. & (S)Supple- mental	Year Ending June 30, 1985			Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1986 Adjusted Approp	Year Ending June 30, 1987	
	Reapp. & (R)Rec	Transfers (E) Emer- gencies							Requested	Recom- mended
2,451	1	---	---	2,452	2,447	General Academic Education	30	2,751	2,906	2,906
---	819	1	---	820	820	Teacher Certification	32	---	---	---
6,107	32	681	---	6,820	6,704	Service to Local Districts	33	7,858	8,114	8,114
157	---	3	---	160	158	Equal Educational Opportunity	34	187	205	205
264	---	---	---	264	262	Pupil Transportation	36	298	300	300
131	---	19	---	150	149	School Nutrition	37	148	151	151
300	101	5	---	406	374	Facilities Planning and School Building Aid	38	324	371	371
9,410	953	709	---	11,072	10,914	Total Appropriation		11,566	12,047	12,047
<u>Distribution by Object</u>										
Personal Services--										
6,950	---	614	---	7,564	7,537	Salaries and wages		8,727	8,863	8,863
6,950	---	614	---	7,564	7,537	Total Personal Services		8,727(a)	8,863	8,863
104	---	-1	---	103	101	Materials and Supplies		109	133	133
301	---	3	---	304	303	Services Other Than Personal		399	447	447
36	---	-3	---	33	33	Maintenance and Fixed Charges		32	60	60
Special Purpose--										
---	---	---	---	---	---	Improved basic skills instruction (HSPT)	30	---	84	84
---	---	---	---	---	---	Urban initiative leadership training	30	185	185	185
1,019	---	---	---	1,019	1,019	Statewide testing program	30	977	1,001	1,001
---	---	9	---	9	9	Advisory Council on Holocaust Education	33	125	125	125
800	---	---	---	800	779	Regional computer training and demonstration centers project	33	343	286	286
---	---	90	---	90	29	Compliance intervention team	33	---	---	---
---	---	---	---	---	---	Level III and IV monitoring	33	---	200	200
---	---	---	---	---	---	Urban initiative broad based support	33	463	463	463
---	819 R	7	---	7	7	Compensation awards		---	---	---
---	(85	1	---	820	820	Control-Teacher certification	32	---	---	---
---	16 R)	---	---	101	71	Control-Inspection fees	38	---	---	---
1,819	920	107	---	2,846	2,734	Total Special Purpose		2,093	2,344	2,344
Grants--										
100	---	---	---	200	200	Programs for the Gifted and Talented	30	200	200	200
100 S)	---	---	---	200	200	Total Grants		200	200	200
200	---	---	---	200	200			---	---	---
---	33	-11	---	22	6	Additions, Improvements and Equipment		6	---	---

34. DEPARTMENT OF EDUCATION--Continued
30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
34. EDUCATIONAL SUPPORT SERVICES

-----Year Ending June 30, 1985-----					Year Ending -----June 30, 1987-----			
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	Ref Key	1986 Adjusted Approp	Requested	Recom- mended
752,108	1,627	-4,708	749,027	739,622				
761,518	2,580	-3,999	760,099	750,536				
21,729	---	---	21,729	21,729				
783,247	2,580	-3,999	781,828	772,265				
					OTHER RELATED APPROPRIATIONS			
						818,827	873,579	860,803
						830,393	885,626	872,850
						23,232	31,326	31,326
						853,625	916,952	904,176
					Federal Funds			
---	{ 1 9 R }	561	571	571	30	2,495	2,680	2,680
---	{ 10 2,496 R }	-1,087	1,419	1,417	33	1,155	1,332	1,332
---	{ 769 R }	96	865	783	34	1,045	1,131	1,131
---	{ 518 87,577 R }	-360	87,735	87,644	37	85,900	85,900	85,900
---	91,380	-790	90,590	90,415		90,595	91,043	91,043
					All Other Funds			
---	1	---	1	---	30	---	---	---
---	{ 2 100 R }	-1	101	14	32	---	---	---
---	{ 167 R }	---	167	167	37	---	---	---
---	270	-1	269	181		---	---	---
783,247	94,230	-4,790	872,687	862,861		944,220	1,007,995	995,219

It is recommended that the unexpended balance as of June 30, 1986 in the Inspection of school construction account, and receipts derived therefrom, be appropriated for the operation of the school construction inspection program.

It is further recommended that receipts from the State Board of Examiners' fees and the unexpended balances as of June 30, 1986 be appropriated for the operation of the Teacher Certification program.

(a) The 1986 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, personnel and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, auditing and recordkeeping activities, and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals, policies and resolving conflicts in the educational system, and supervise the coordination and implementation of the Public School Education Act of 1975.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 35. EDUCATION ADMINISTRATION AND MANAGEMENT

Program Classifications

42. School Finance and Auditing--Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes and the audit of school district expenditures for those purposes; provides leadership in the development of uniform school district accounting and administrative practices, provides support for research and consulting services for start-up requirements needed for reorganization under NJS 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, the further design of reporting requirements and the distribution of Federal grants-in-aid.

99. Management and Administrative Services--Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, management of grants and contracts, data processing and word processing.

Commissioner's Office--The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (NJS 18A:4-22 and NJS 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education and deciding controversies and disputes presented to the Department.

The State Board of Education (NJS 18A:4-3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

The Academy for the Advancement of Teaching and Management recognizes that education is a profession which requires the continuous development of its members. Its goal is to promote quality instruction and management in the schools of New Jersey by providing teachers and administrators with state-of-the-art professional development training programs. Academy programs provide training in translating theory into practice, and the training is supported by on-site coaching and assistance by Academy staff. Training focuses on what to do and how to do it, as well as why to do it, and why it works.

	Actual FY 1984	Actual FY 1985	Budgeted FY 1986	Budget Estimate FY 1987
EVALUATION DATA				
Academy for Advancement of Teaching and Management				
Participants	-----	305	1,341	1,595
Training Sessions	-----	10	32	36
Schools attending basic Instructional Theory Into Practice course	-----	61	77	77
AFFIRMATIVE ACTION DATA				
Male Minority	106	112	117	118
Male Minority %	7.5	7.8	8.2	8.3
Female Minority	192	213	215	218
Female Minority %	13.5	14.9	15.2	15.3
Total Minority	298	325	332	336
Total Minority %	21.0	22.7	23.4	23.6
POSITION DATA				
Budgeted Positions	138	135	134	136
School Finance and Auditing	33	32	32	33
Management and Administrative Services	105	103	102	103
Positions Budgeted in Lump Sum Appropriation	-----	8	14	19
Authorized Positions--Federal	73	69	63	62
Authorized Positions--All Other	1	1	1	1
Total Positions	212	213	212	218

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1985-----						-----Year Ending June 30, 1987-----			
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1986 Adjusted Approp	Requested	Recom- mended
1,058	3	107	1,168	1,159	School Finance and Auditing	42	1,163	1,237	1,237
3,888	22	861	4,771	4,717	Management and Administrative Services	99	5,093	5,218	5,218
4,946	25	968	5,939	5,876	Total Appropriation		6,256	6,455	6,455
Distribution by Object									
3,420	---	252	3,672	3,634	Personal Services--				
---	---	---	---	---	Salaries and wages		3,832	3,912	3,912
---	---	---	---	---	New positions		---	50	50
3,420	---	252	3,672	3,634	Total Personal Services		3,832(a)	3,962	3,962

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

OBJECTIVES

1. To collect and maintain library resources and to provide information and other library services to State government, employees and the general public; and, through the statewide library network, to provide or locate needed supplementary information or materials not available to patrons at their local libraries.
2. To provide a broad program of public library services for residents of New Jersey who are print-handicapped.
3. To develop and coordinate a statewide system of academic, institution, public, school and special libraries; provide consulting and technical assistance to those libraries; administer state and federal programs for the improvement of library services; and promote and develop library services throughout the state.
4. To insure the most cost-effective and efficient library operations and library networking through a comprehensive program of automating library processes and equipment, and updating staff skills.

Program Classifications

51. Library Services--The State Library provides under NJS 18A:73-26 et seq., for purchasing, preparing, housing and circulating books, periodicals and other library materials, and supplies information and consultative services to the three branches of State government and to public, school, academic and special libraries. Technical and financial assistance is provided under the following programs. First, State Library Aid is paid (NJS 18A:74-1 et seq.) to libraries as follows: (1) aid for public libraries on a per capita basis; (2) emergency and incentive aid to restore service lost because of emergencies and to encourage larger units of service; (3) aid to area libraries, under contract to provide specialized services to all residents of designated regions; (4) contractual grants to research libraries of which the State Library is one.

Second, the New Jersey Library Construction Incentive Law (NJS 18A:74-14) provides funding on a matching basis for construction, expansion, rehabilitation or acquisition costs for public library building. Third, the New Jersey Library Network Law provides funding for statewide and regionally-supplied cooperative library services to individual residents of New Jersey and academic, institution, public, school and special libraries. Fourth, Library Development Aid (Chapter 297, Laws of 1985) funds targeted programs for: increased access to audiovisual services, development and improvement of library services to the institutionalized, assistance to municipal libraries in maintenance of branches, evaluation and development of public library collections, and conservation and preservation of collections of historical or special interest.

And fifth, funds under the Federal Library Services and Construction Act (PL 95-123) are administered in three ways: Title I grants are made to public libraries for the support of services to the disadvantaged, the improvement of public library services, the development of State institutional library services and the provision of library services to the blind and handicapped; Title II grants are provided on a matching basis, for public library construction, expansion, rehabilitation, remodeling and acquisition costs; and Title III funds are used for the development of inter-library cooperation. Technical assistance and administrative costs are also supported from these funds.

54. Support of the Arts--Through three programs, the Department assists talented high school artists. These programs are the Teen Arts Program, the New Jersey School of the Arts, and the Governor's School.

	Actual FY 1984	Actual FY 1985	Budgeted FY 1986	Budget Estimate FY 1987
EVALUATION DATA				
Library Services				
Books and documents maintained.....	1,525,988	1,582,949	1,793,000	1,807,000
Materials loaned				
From State Library.....	36,649	44,529	42,000	43,000
To local libraries.....	11,546	12,974	24,500	24,800
To blind and handicapped.....	323,317	373,791	400,000	375,000
Photocopies in lieu of circulation.....	449,166	469,295	450,000	452,000
Library Materials Distributed				
Documents to depository libraries.....	66,651	56,158	64,000	63,500
Bills, laws, documents, etc., on request.....	8,790	4,169	5,200	5,200
Reference questions answered.....	58,363	62,050	61,000	63,000
Reference computer searches.....	1,505	1,896	2,300	2,850
Visitors, Main Reading Room.....	50,410	63,600	67,000	67,000
POSITION DATA				
Budgeted Positions.....	107	104	104	104
Library Services.....	107	104	104	104
Positions Budgeted in Lump Sum Appropriations.....	1	5	5	3
Authorized Positions--Federal.....	35	35	35	35
Total Positions.....	143	144	144	142

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1985-----					-----Year Ending June 30, 1987-----				
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1986 Adjusted Approp	Requested	Recommended
2,934	2	208	3,144	3,139	Library Services	51	3,805	3,594	3,594
573	---	-1	572	572	Support of the Arts	54	471	523	523
3,507	2	207	3,716	3,711	Total Appropriation		4,276	4,117	4,117
Distribution by Object									
Personal Services--									
2,056	---	209	2,265	2,261	Salaries and wages		2,430	2,457	2,457
2,056	---	209	2,265	2,261	Total Personal Services		2,430(a)	2,457	2,457
472	---	---	472	472	Materials and Supplies		499	528	528
318	---	---	318	318	Services Other Than Personal		359	403	403
23	---	---	23	23	Maintenance and Fixed Charges		32	32	32
Special Purpose--									
Development of integrated library control system									
60	---	---	---	---		51	421(b)	154	154
190 S }	---	-1	249	249	New Jersey School of the Arts	54	146	147	147
98	---	---	98	98	Teen Arts Program	54	100	101	101
75	---	---	---	---					
150 S }	---	---	225	225	Governor's School	54	225	275	275
573	---	-1	572	572	Total Special Purpose		892	677	677
65	2	-1	66	65	Additions, Improvements and Equipment		64	20	20
OTHER RELATED APPROPRIATIONS									
10,616	128	---	10,744	10,730	Total State Aid		13,296	13,798	13,296
1,000	45	---	1,045	447	Total Capital Construction		1,802	1,000	1,000
15,123	175	207	15,505	14,888	Total General Fund		19,374	18,915	18,413
Federal Funds									
---	26 { 2,876 R }	-92	2,810	2,809	Library Services	51	3,322	3,423	3,423
---	2,902	-92	2,810	2,809	Total Federal Funds		3,322	3,423	3,423
All Other Funds									
---	65 25 R	1	91	57	Library Services	51	13	21	21
---	9 R	---	9	---	Support of the Arts	54	8	12	12
---	99	1	100	57	Total All Other Funds		21	33	33
15,123	3,176	116	18,415	17,754	Grand Total		22,717	22,371	21,869

It is recommended that the unexpended balances in the Development of integrated library control system account as of June 30, 1986 be appropriated.

It is recommended that receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1986 of such receipts be appropriated for the cost of operation.

- (a) The 1986 appropriation has been adjusted for the allocation to the salary program.
- (b) Allocation of interdepartmental appropriation for continuation and expansion of data processing systems.

DEPARTMENT OF EDUCATION

It is recommended that of the amount hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine, from the schedule included in the Governor's budget, first be charged to the State Lottery Fund.

NOTES