DEPARTMENT OF EDUCATION

Summary of Appropriations by Program (thousands of dollars)

	Year Fn	iding June 30	1. 1989		sands of dollars)		Year Ei ——June 30	
Orig. & ^{S)} Supple– mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies		Expended		1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
	ricepio.	Borrero	111414414		Direct Educational Services and Assista			
727	4	63	794	789	Adult and Continuing Education	806	790	764
229	1	-19	211	208	Bilingual Education	232	222	214
304		-11	293	292	Compensatory Education	344	305	293
1,573		16	1,589	1,583	Special Education	1,644	1,574	1,446
2,833	5	49	2,887	2,872	Subtotal	3,026	2,891	2,717
······································				•	Operation and Support of Educational l			
7,606	118	76	7,800	<i>7,7</i> 51	Marie H. Katzenbach School for the			
•			•	•	Deaf	7,890	7,699	7,431
2,056	17	201	2,274	2,249	Project COED	2,321	2,245	2,181
9,662	135	277	10,074	10,000	Subtotal	10,211	9,944	9,612
					Supplemental Education and Training 1	Programs		
1,683	65	-128	1,620	1,550	General Vocational Education	1,588	1,682	1,611
1,683	65	-128	1,620	1,550	Subtotal	1,588	1,682	1,611
					Educational Support Services			
4,243	140	321	4,704	4,616	General Academic Education	5,260	9,365	6,002
1,033		36	1,069	1,048	Academy for the Advancement of			
					Teaching and Management	912	1,051	898
1,433		133	1,566	1,559	Certification Programs	1,684	1,500	1,392
7,981	16	676	8,673	8,555	Service to Local Districts	8,125	8,114	7,488
208	. —	-1 1	197	197	Equal Educational Opportunity	233	178	168
396		-85	311	306	Pupil Transportation	408	379	354
163	<u></u>	- 5	158	158	School Nutrition	166	160	153
499	525	66	1,090	730	Facilities Planning and School			
•			•		Building Aid	591	546	522
15,956	681	1,131	17,768	17,169	Subtotal	17,379	21,293	16,977
					Education Administration and Manage	ment		
1,376	25	-207	1,194	1,187	School Finance	1,034	1,662	1,164
1,382			1,382	1,368	Compliance and Auditing	1,822	1,864	1,657
7,193	24	361	7,578	7,484	Management and Administrative	-,	2,002	-,00
7,150		501	7,070	7,101	Services	6,888	7,068	6,115
9,951	49	154	10,154	10,039	Subtotal	9,744	10,594	8,936
	•				Cultural and Intellectual Development	Services		
3,891	91	27	4,009	4,003	Library Services	3,870	3,787	3,665
147	1	1	149	149	Support of the Arts	147	147	140
4,038	92	28	4,158	4,152	Subtotal	4,017	3,934	3,805
44,123	1,027	1,511	46,661	45,782	Total Appropriation	45,965	50,338	43,658
								·

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

- To provide financial assistance to all public local education agencies for operating costs.
- To provide financial assistance for the education of children attending non-public schools.
- 3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
- To promote local programs to improve the English and citizenship skills of foreign-born adults.
- To aid, administer, evaluate, and monitor educational programs for handicapped children and adults, including State and Federal projects.
- 6. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency.
- To administer and monitor the funding of Federal and State remedial education programs for youth and adults and to assure an educational program to residents of state institutions.

PROGRAM CLASSIFICATIONS

- 01. General Formula Aid. Current expense equalization support—(NJS 18A:7A-1 et seq.) is provided to local districts in inverse proportion to the district's property wealth. The formula is designed to equalize the resources available to all districts. Within certain limits, the formula also rewards districts for their local effort by increasing the district's aid as it increases the level of expenditure which it sets for on–going educational activities. The ratio used to support a district's net current expenses and the district's actual aid entitlement are calculated according to the following steps.
 - a. The district's equalized valuation per pupil is divided by the State guaranteed valuation per pupil, and the quotient is subtracted from 1.0 to obtain the district's State support ratio.
 - b. The district's State support ratio is multiplied by the smaller of the net current expense budget for the pre-budget year or the product of the resident enrollment and the State support limit. The amount obtained is the current expense equalization support. (The State support limit varies according to the number of grades supported by a district's budget.)
 - c. Notwithstanding the calculations in sections a and b, no district can receive less in current expense equalization support than an amount calculated as follows:
 - 1. Divide the district's equalized valuation per pupil by the minimum aid guaranteed valuation per pupil.
 - 2. Subtract the quotient from 1.0 and multiply the remainder by 10% to obtain the district's minimum aid support ratio.
 - 3. Multiply the district's minimum aid State support ratio by the product of the resident enrollment and the State support limit.

02. Nonpublic School Aid. Boards of Education (NJSA 18A:58–37.1 et seq.) in public school districts in New Jersey in which a nonpublic school is located are required to purchase and lend textbooks upon individual request to all students attending school in such district, who are enrolled in grades K–12 in a nonpublic school within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the actual expenditure for the purchased textbooks, not to exceed the State average budgeted textbook expense per public school pupil for the pre-budget year for all students who on the last day of September of the preceding year were enrolled in grades K–12 of a public school.

Nonpublic Auxiliary Services Aid—Boards of Education (NJSA 18A:58–37.1 et seq.) in public school districts in New Jersey are required to provide auxiliary services upon the consent of the parent or guardian to all students who are enrolled full–time in grades K–l2 in a non–public school located within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the statewide average cost of providing each equivalent service to pupils enrolled in the public schools multiplied by the actual number of pupils as of the last school day in October in the prebudget year.

Nonpublic Handicapped Aid—Boards of Education (NJSA 18A:46–19 et seq.) in public school districts in New Jersey are required to provide for the identification, examination, classification and speech correction services for each student who is enrolled full–time in grades K–l2 in any nonpublic school located within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the actual expenditure required by each public school district to provide for these services.

Nonpublic Nutrition Aid—Nonpublic schools (NJS 18A:58–7.1 et seq.) are reimbursed from Federal funds for Type A lunches served under the National School Lunch Program and from State funds for all Type A lunches.

- 03. **Miscellaneous Grants-in-Aid.** The following programs are included:
 - a. Emergency Aid allows the Commissioner (NJS 18A:58–11), with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.
 - b. Public School Safety Act provides the Commissioner of Education with the authorization (NJS 18 A:17-44) to reimburse up to 75% of the cost of public school law enforcement officers employed by local boards of education.
 - c. Aid for Asbestos provides funds for distribution to school districts pursuant to 18A:58-68 et seq. to provide financial assistance for the removal of materials containing asbestos which present current or potential health hazards in occupied areas of schools.
 - d. Minimum Teacher Salary provides funds pursuant to 18A:29-5 et seq. necessary to increase salaries of full-time teaching staff to a minimum level of \$18,500.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

- e. The Governor's Annual Teacher Recognition Program provides funds pursuant to 18A:29A-1 et seq. to encourage local and Statewide recognition of outstanding teaching professionals.
- f. The Urban Initiative is a program designed to improve the quality of education in New Jersey's 56 urban districts. The urban districts may choose intensive assistance from the department to address any of 10 different educational areas. These are: improving reading skills, improving mathematics skills, improving writing skills, increasing youth employment, improving secondary special education options, enabling compensatory and bilingual education students to fulfill high school graduation requirements, developing alternative educational programs for disruptive youth, establishing programs to prevent substance abuse, enabling young dropouts to earn a high school diploma and fostering computer literacy and instructional uses of technology.
- 04. Adult and Continuing Education. Four activities comprise this program classification. They ensure that adults, 16 years of age or over, will be provided with literacy education opportunities. State funds provide the matching share required under the Federal aid grant for Adult Basic Education (PL 91–230).
 - a. Adult and Continuing Education—These funds (NJS 18A:50–7) support leadership capabilities in school districts for adult educational programs. Grants for the partial salary of a director do not exceed \$12,000 per district.
 - b. High School Equivalency—Provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma in the academic skills necessary to pass the test of General Educational Development, thereby earning a High School Diploma.
 - c. Adult Literacy—This program provides the 10% matching share required under the Federal aid grant for Adult Basic Education (PL 91–230). Grants are made available to local educational agencies to support instructional programs, and to four Adult Education Resource Centers for teacher training and monitoring of local instructional programs.
 - d. Schooling for Foreign-Born—Technical and financial assistance is provided, for programs (NJS 18A:49-1 et seq.) for the foreign-born to school districts for classes in English and citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.
- 05. Bilingual Education. Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency; technical assistance (NJS 18A:35–15) and program support are also provided. Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, and to school districts with less than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program.
- 06. Compensatory Education. Federal and State funds are provided to school districts for educationally disadvantaged pupils who are enrolled in remedial or preventive programs

- in the academic areas of language development and computational skills.
- a. State Compensatory Education—Funds are provided as a categorical aid (NJS 18A:7A-20) for the additional costs incurred by local districts in operating compensatory education programs. Eligibility for funds is determined by the number of students enrolled in an approved remedial or preventive program, and the aid is calculated according to the additional cost factor determined by law. Under NJS 18A:7A-22, 3% of the amount calculated for State Compensatory Education is to be appropriated for pilot and demonstration projects.
- b. Aid to the Programs for the Disadvantaged—Under the Federal Education Consolidation and Improvement Act of 1981, Chapter I, financial assistance is provided by non-matching formula allocations to eligible local public educational agencies based on the percentage of low-income children who reside in the district. Each school district must develop a program based on the assessed needs of the educationally disadvantaged children who reside in eligible low-income areas. Grants are made to local educational agencies for the operation of increased language experiences, computational skills, bilingual or English as a Second Language program. Department staff monitors the approved programs to determine compliance, and annual reports must be filed.
- 07. Special Education. Categorical aid is provided for the additional costs incurred in providing individualized educational programs to children in the following categories of special education: educable, trainable, perceptually impaired, orthopedically handicapped, neurologically handicapped, visually handicapped, auditorily handicapped, communication handicapped, emotionally disturbed, socially maladjusted, chronically ill, multiply handicapped, and pre-school handicapped. Categorical aid is also provided for approved private school tuition, supplementary and speech instruction resource rooms, home instruction, and children in State facilities (NJS 18A:7B-1 et seq.). The aid received by a district is the product of the number of children in a category, the additional cost factor for the category, and the prior year State average net current expense budget per pupil.

Program staff are involved in four activities. They provide technical assistance to local educational agencies for handicapped children from pre-school through grade 12; investigate and resolve complaints from parents regarding the evaluation, classification and local educational programming of handicapped children; technical assistance to other State agencies with responsibilities for education of the handicapped; and administer and monitor State and Federal grants-in-aid to local educational agencies. Under Federal legislation (Public Law 94-142, the Education of All Handicapped Children Act), a formula grant is received by districts. Federal programs for handicapped, neglected and delinquent pupils in State-operated programs are administered. The Department has the responsibility to monitor educational programs and the flow-through of State aid funds to the Departments of Human Services and Corrections.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

EVALUAI	ION DATA			
	Actual FY 1988	Actual FY 1989	Revised FY 1990	Budget Estimate FY 1991
PROGRAM DATA				
General Formula Aid				
Average daily enrollment	1,085,755	1,073,644	1,057,000	1,051,000
Support Per Pupil (per local budgets, including	.,,	, , , , , , , , , , , , , , , , , , , ,		
debt service, transportation, equalization/				
minimum aid, capital outlay, all categorical				
aid and pension contribution)	\$6, 7 99	\$7,433	\$8,300	\$9,213
Local	\$3,640	\$3,962	\$4,593	\$5,384
State	\$2,902	\$3,189	\$3,392	\$3,479
Federal	\$257	\$282	\$315	\$350
Percent Support Per Pupil	ووسطي	φευε	ф010	φοσο
Local	53.5%	53.3%	55,3%	58.4%
State	42.7%	42.9%	40.9%	37.8%
	3.8%	3.8%	3.8%	3.8%
Federal	3.076	3.0%	3.0 %	5.670
Parameters used to calculate State Aid				•
entitlement				
Resident enrollment, last day of September	4 440 040	1 105 555	1 000 000	1 000 000
(pre-Budget year)	1,119,968	1,105,575	1,092,889	1,090,260
State guaranteed valuation per pupil	\$331,457	\$422,369	\$492,054	\$510,481
Minimum aid guaranteed valuation per pupil	\$2,511,821	\$3,279,370	\$3,390,100	\$1,845,320
State average net current expenses budget				45.400
per pupil	\$3,988	\$4,520	\$5,063	\$5,639
Non-Public School Aid				
Auxiliary services—students served	25,212	29,142	28,200	28,200
Handicapped services—students served	16,446	17,217	16,200	16,200
Adult and Continuing Education			•	•
Adult Literacy Education	•		* "	
Total Students enrolled	8,527 ^(a)	24,891	26,355	30,520
Adult Students	7,027	7,514	8,500	9,350
Inmates and patients enrolled	1,551	1,658	1,876	2,064
	5,190	5,550	6,278	6,906
Urban enrollees	286	306	346	380
Handicapped enrolled	1,500	1,200	1,055	1,320
Total Dropouts ages 16 through 21	•	700	844	1,056
Dropouts Entering Employment or Training	470		633	792
Dropouts Earning Diploma	250	300	033	172
High School Equivalency	105	117	129	133
Programs	125	117		
Students Enrolled	9,741	8,928	10,000	11,500
Students Improving Basic Skills	7,013	6,696	7,500	8,625
Students Earning Diplomas	2,046	2,887	3,000	3,450
Schools for Foreign-born				
Districts funded	68	63	77	77
Aliens enrolled	5,740	6,106	6,800	6,800
Adult Education				
Districts funded	132	129	120	125
Bilingual Education		-		• •
Limited English speaking students served	34,195	34,685	35,000	35,500
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30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

	Actual FY 1988	Actual FY 1989	Revised FY 1990	Budget Estimate FY 1991
Compensatory Education				
Title I				
Handicapped children served	5,822	6,194	6,400	6,600
Migrant children served	3,181	3,153	3,100	3,100
Disadvantaged children served	173,000	180,000	186,000	192,000
State Compensatory Programs				
Children served (by service category)	319,734	264,247	292,891	305,000
Special Education				
Children participating	1 74, 377	179,912	1 7 9,343	183,137
Home Instruction Hours	406,168	411,540	396,825	400,156
State Facilities Education				
Number of Students in Facilities	3,898	3,506	3,945	4,029
PERSONNEL DATA				
Position Data				
Budgeted Positions	68	68	68	68
Adult and Continuing Education	22	22	22	22
Bilingual Education	5	5	5	5
Compensatory Education	7	7	7	7
Special Education	34	34	34	34
Authorized Positions—Federal	104	104	107	107
Total Positions	172	172	1 7 5	175

Notes: (a) FY 1988 total did not include programs other than Adult Literacy and Urban Dropout.

	——Year En	ding June 30,	1989		•		٠.	Year E ——June 36	nding D, 1991——
Orig. & ^(S) Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
					Distribution by Program				
727	4	63	794	789	Adult and Continuing Education	04	806	790	764
229	1	-19	211	208	Bilingual Education	05	232	222	214
304		-11	293	292	Compensatory Education	06	344	305	293
1,573		16	1,589	1,583	Special Education	07	1,644	1,574	1,446
2,833	5	49	2,887	2,872	Total Appropriation		3,026	2,891	2,717
					Distribution by Object Personal Services:				
2,468		49	2,517	2,511	Salaries and Wages		2,675	2,565	2,475
2,468		49	2,517	2,511	Total Personal Services		2,675 ^(a)	2,565	2,475
51			51	47	Materials and Supplies		50	49	45
201			201	198	Services Other Than Personal		192	194	189
13			13	12	Maintenance and Fixed Charges		9	8	8

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

	Year En	ding June 30,	1989	W				Year E	nding 0, 1991—
Orig. & ^(S) Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
					Special Purpose:			_	
100	_		100	100	Plan to Revise Special Education	07	100	75	_
100			100	100	Total Special Purpose		100	75	_
	5		5	4	Additions, Improvements and Equipment				_
	<u>, , , , , , , , , , , , , , , , , , , </u>			C	THER RELATED APPROPRIA	TIONS		:	
6,480			6,480	6,471	Total Grants-in-Aid		2,200	639	335
98,245	6,586	-315	104,516	96,844	Total State Aid		97,461	121,546	94,454
107,558	6,591	-266	113,883	106,187	Total General Fund		102,687	125,076	97,510
2,243,290		_	2,243,290	2,240,708	Total Property Tax Relief Fund – State Aid 2,319,798		2,319,798	2,785,856	2,310,765
2,243,290			2,243,290	2,240,708	Total Property Tax Relief Fund		2,319,798	2,785,856	2,310,765
2,350,848	6,591	-266	2,357,173	2,346,895	TOTAL STATE APPROPRIAT	TIONS	2,422,485	2,910,932	2,408,275
	206				Federal Funds		•		
	326 11,437 ^R 2	-29	11,734	11,684	Miscellaneous Grants-In-Aid	03	10,128	10,634	10,634
	3,175 ^R	412	3,589	3,589	Adult and Continuing Education	04	10,038	11,211	11,21
·	15 1,402 ^R	6	1,411	1,394	Bilingual Education	05	1,176	1,239	1,239
	567 142,915 ^R	-3,811	139,671	139,281	Compensatory Education	06	151,039	170,917	170,917
_	508 62,128 ^R	-1,190	61,446	61,312	Special Education	07	71,963	76,296	76,29
	222,475	-4,624	217,851	217,260	Total Federal Funds		244,344	270,297	270,292
	9R		9		All Other Funds Adult and Continuing Education	04		_	_
	9		9		Total All Other Funds				
2,350,848	229,075	-4,890	2,575,033	2,564,155	GRAND TOTAL		2,666,829	3,181,229	2,678,572

Notes: (a) The 1990 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

- To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
- 2. To provide regional facilities for the education of handicapped children.
- 3. To operate, assess and evaluate operating centers providing educational training opportunities for in–school youth.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

PROGRAM CLASSIFICATIONS

12. Educational Institutions for the Handicapped. The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children. The school program is on a kindergarten through twelfth grade basis. Residential services will be provided to approximately 55 percent of the school's 275 students on a five-day-a-week basis. Special programs to broaden the population served by the school have recently been initiated, including pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by state appropriation; however, the State Treasury is reimbursed approximately one third of these costs from charges made to sending school districts.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven

regional schools to provide educational services to children with severe handicaps. Of the eleven schools, the first schools opened in the fall of 1981. By September 1984 all eleven schools were opened and serving children. Some of the schools are operated by the state while others are managed under contract by local school districts. The regional schools are funded entirely by receipts from the sending school districts.

15. Project COED. (Center for Occupational Education, Experimentation and Demonstration) The Center serves as both a shared time vocational school and a statewide technical assistance resource. In addition to providing instruction to 650 disadvantaged and special needs students from the greater Newark area, the Center also provides curriculum and program assistance to vocational educators throughout the state. The operation is supported by a state appropriation and is administered by the Department of Education.

EVALUATION DATA

	Actual FY 1988	Actual FY 1989	Revised FY 1990	Budget Estimate FY 1991
PROGRAM DATA				
Educational Institutions for the Handicapped				
Marie H. Katzenbach School for the Deaf				
Enrollment	287	273	276	276
Gross cost per student	\$26,338	\$28,392	\$28,145	\$27,917
Payment from local school boards	\$9.000	\$9,000	\$10,000	\$10,400
Direct State support per student	\$17,338	\$19,392	\$18,145	\$17,517
Graduates	34	25	18	20
Enrolled in college	9	14	5	8
Graduates employed	21	11	13	12
	21	••		
Regional Schools for the Handicapped	198	172	90	90
Enrollment-Department Operated Schools	866	851	980	960
Enrollment-Schools Operated Under Contract	1,064	1,023	1,070	1,050
Total Enrollment	1,004	1,020	1,070	1,000
Project COED				
Capacity	800	800	800	800
Trainees			4	
High school age	718	577	650	650
Summer Program	370	(a)	470	470
Completions				
12th grade graduates	<i>7</i> 9	47	115	<i>7</i> 5
Placed in jobs				
High school age		7 5	80	65
ingit settost age.				
PERSONNEL DATA				
Position Data				
Budgeted Positions	346	335	328	322
Marie H. Katzenbach School for the Deaf	276	266	259	253
Project COED	70	69	69	69
Authorized Positions—Federal	50	41	39	. 39
Authorized Positions—All Other	97	86	36	36
Total Positions	493	462	403	397

Notes: (a) Inservice training for staff during the summer of FY 1989.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

APPROPRIATIONS DATA (thousands of dollars)

	——Year En	ding June 30, 1	1989	<u> </u>				Year E ——June 30	
Orig. & ^(S) Supple– mental	Reapp. & ^(R) Recpts.	Transfers & (E)Emer- gencies	Total	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
	•	Ü		•	Distribution by Program		11	4	
7,606	118	76	7,800	7,7 51	Marie H. Katzenbach School for the Deaf	12	7,890	7,699	7,431
2,056	17	201	2,274	2,249	Project COED	15	2,321	2,245	2,181
9,662	135	277	10,074	10,000	Total Appropriation		10,211	9,944	9,612
					Distribution by Object Personal Services:				
7,519		278	7,797	7,733	Salaries and Wages		8,300	8,047	7,768
7,519		278	7,797	7,733	Total Personal Services		8,300 ^(a)	8,047	7,768
1,213		–57	1,156	1,155	Materials and Supplies		1,140	1,123	1,117
294		31	325	323	Services Other Than Personal		291	243	224
327	_	25	352	350	Maintenance and Fixed Charges		265	303	275
135		7	142	141	Special Purpose: Transportation Expenses for Students	12	135	140	140
135		7	142	141	Total Special Purpose		135	140	140
174	135	<u>-7</u>	302	298	Additions, Improvements and Equipment		80	88	88
			***************************************	C	THER RELATED APPROPRIA	TIONS			
55	2,260		2,315	1,302	Total Capital Construction			272	
9,717	2,395	277	12,389	11,302	Total General Fund		10,211	10,216	9,612
	1	273	274	072	Federal Funds				
	1	213	2/4	273	Marie H. Katzenbach School for the Deaf	12	423	340	340
	1	72	73	72	Newark Skills Center	13	108	142	142
	2	600	602	600	Project COED	15	550	718	718
	4	945	949	945	Total Federal Funds		1,081	1,200	1,200
					All Other Funds				
	679								
	2,736 ^R	4	3,419	2,845	Marie H. Katzenbach School for the Deaf	12	3,027	1,929	1,929
	198	_	198		Newark Skills Center	13		1,7 <i>L</i> 7	1,923
	3,613	4	3,617	2,845	Total All Other Funds		3,027	1,929	1,929
9,717	6,012	1,226							

Notes: (a) The 1990 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

LANGUAGE PROVISIONS

It is recommended that notwithstanding the provisions of NJS 18A:61–1 and NJS 18A:46–13, or any other statute, \$2,630,000 of the amount hereinabove to the Marie H. Katzenbach School for the Deaf for operating expenses be reimbursed by local boards of education; provided, however, that each local board pay that portion of costs which the number of its handicapped pupils bears to the entire number of handicapped pupils in the school; provided further, however, that payments be made by each local board in accordance with a schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting and be paid directly to the General Treasury.

It is further recommended that the unexpended balance as of June 30, 1990 in the receipt account of the Marie H. Katzenbach School for the Deaf, and receipts derived from charges in excess of those anticipated, be appropriated for operating expenses.

It is further recommended that receipts derived from charges at the regional schools for the handicapped and the unexpended balance as of June 30, 1990, of such receipts be appropriated for the costs of operating the schools.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

- To provide special programs in which students can develop positive self concepts, career decision—making capabilities, and vocational assessment of their interests, aptitudes and abilities prior to entering specific occupational programs.
- To provide occupational training and citizenship development for youths and adults; to broaden vocational-technical education in the State; to provide financial and technical assistance for vocational education projects.
- 3. To promote the development of vocational education programs for secondary school youths, out-of-school youths and adult learners; and to conduct vocational education programs for developing or upgrading skills of the untrained, unemployed, and underemployed for entry level employment or advancement.

PROGRAM CLASSIFICATIONS

20. General Vocational Education. Maintains, with the cooperation of business and industry, quality vocational education programs by providing consultation, technical assistance and regulatory services to public and private educational agencies; develops new and innovative vocational and career development programs; provides in–service training for vocational teachers; conducts program evaluations; reviews applications for course approval and provides post–secondary/non–collegiate program accreditation; provides management services for the entire vocational division; maintains

liaison with agencies and personnel on the local, State and Federal levels; and develops the annual revisions of the State Plan for Vocational Education and the county plans for career development and vocational education. These activities maximize educational opportunities and minimize costly duplication of effort.

State aid for general vocational education is paid (NJS 18A:58–34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) the State may match, dollar for dollar, expenditures for the general support of vocational programs conducted under Public Law 98–524, subject to Federal mandates requiring fixed percentages to be spent for disadvantaged, handicapped and post–secondary programs.

State aid for part-time and evening vocational education is paid (NJS 18A:54–9 and 18A:54–32) to public schools, other than full-time day schools, according to the following criteria: the State may grant up to \$10,000 per year, per school, for support and maintenance. Programs conducted may be for training, retraining, upgrading and apprentice training.

State aid for work study is paid to local districts according to the following criteria: (a) students between the ages of 15 and 20 years; and (b) students must be selected by school officials as meeting the criteria of financial need. The primary objective of work study is to enable needy students in vocational programs to earn money while attending school.

D.

	Actual FY 1988	Actual FY 1989	Revised FY 1990	Estimate FY 1991
PROGRAM DATA				
Secondary Vocational Education				
Enrollments	158,264	148,768	141,627	137,520
Graduates or completions	45,738	42,994	40,930	39,743
Grade 11–12 occupational program enrollments	50,437	48,338	45,438	46,018
Further education	9,835	9,426	8,860	8,974

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

	Actual FY 1988	Actual FY 1989	Revised FY 1990	Budget Estimate FY 1991
Available for placement	27,286	26,150	24,582	24,8 96
Placed	21,587	20,689	19,447	19,896
Placed in jobs related to training	14,122	13,535	12,723	12,885
Adult Vocational Education				
Apprenticeship Programs		4		
Enrollments	7,580	7,500	7,500	7,350
Completions	1,197	1,250	1,250	1,227
Other adult vocational education program		•		
enrollments	122,210	123,432	124,666	125,913
Selected Career Development				
Technology for children enrollment	170,311	172,866	175,459	169,669
Introduction to vocations enrollment	99,509	99,409	100,204	102,609
Industrial Arts Programs				
Enrollment, grades 9–12	124,528	117,056	111,437	108,208
Enrollment, below grade 9	218,724	220,474	223,561	218,866
General Homemaking and Consumer Education Program				
Enrollment, grades 9–12	88,76 1.	83,435	79,430	<i>7</i> 7,127
Work study enrollment	3,454	3,631	3,500	3,398
PERSONNEL DATA				
Position Data			•	
Budgeted Positions	31	36	36	36
Positions Budgeted in Lump Sum Appropriation	2			·
Authorized Positions—Federal	53	53	61	61
Total Positions	86	89	97	97

	——Year En	ding June 30,	1989	<u> </u>					nding 0, 1991——
Orig. & ^(S) Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
					Distribution by Program				
1,683	65	-128	1,620	1,550	General Vocational Education	20	1,588	1,682	1,611
1,683	65	-128	1,620	1,550	Total Appropriation		1,588	1,682	1,611
					Distribution by Object Personal Services:				
1,520		-128	1,392	1,390	Salaries and Wages		1,450	1,544	1,496
1,520		-128	1,392	1,390	Total Personal Services		1,450 ^(a)	1,544	1,496
36		2	38	36	Materials and Supplies		36	53	32
96		 _5	91	91	Services Other Than Personal		102	83	81
6			6	6	Maintenance and Fixed Charges				
					Special Purpose:				
25			25	24	Employment Policy Initiatives	20			
·	65 R		65		Licensing Private Vocational Schools	20			
_		3	3	3	Other Special Purpose				_
25	65	3	. 93	27	Total Special Purpose				
	·	<u>:</u>	·	. —	Additions, Improvements and Equipment			2	2

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30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

	——Year End	ding June 30,	1989					Year E ——June 30	nding 0, 1991——
Orig. & ^(S) Supple– mental	Reapp. & (R)Recpts.	Transfers & (E)Emer-gencies	Total Available	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
				O'	THER RELATED APPROPRIATI	IONS			
100			100	100	Total Grants-in-Aid				
646			646	629	Total State Aid		521	523	521
	1		1		Total Capital Construction				
2,429	66	-128	2,367	2,279	Total General Fund		2,109	2,205	2,132
16,605			16,605	14,091	Total Property Tax Relief Fund – State Aid		15,627	16,188	14,427
16,605			16,605	14,091	Total Property Tax Relief Fund		15,627	16,188	14,427
19,034	66	-128	18,972	16,370	TOTAL STATE APPROPRIATI	ONS	17,736	18,393	16,559
	100				Federal Funds				
_	138 20,808 ^R	-3,233	1 7,7 13	17,657	General Vocational Education	20	18,655	21,745	21,745
	20,946	-3,233	17,713	17,657	Total Federal Funds		18,655	21,745	21,745
	34				All Other Funds				
_	239 ^R	-3	270	133	General Vocational Education	20	233	258	258
	273	-3	270	133	Total All Other Funds		233	258	258
19,034	21,285	-3,364	36,955	34,160	GRAND TOTAL		36,624	40,396	38,562

Notes: (a) The 1990 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

- To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to NJS 18A:7A-1 et seq. and other laws and regulations.
- 2. To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff inservice training.
- To provide curriculum leadership for local school districts in various instructional areas, and to administer the course approval process mandated under NJS 18A:4–25 and NJAC 6:27–1.3.
- 4. To approve college teacher training programs and issue educational certificates upon verification of eligibility.
- 5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
- To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
- 7. To provide financial and technical assistance to child nutrition programs.
- To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.

PROGRAM CLASSIFICATIONS

30. General Academic Education. Responsible for the development of general curriculum models and resources designed to assist school districts involved in local school improvement efforts. In addition, the unit develops training programs for use by Regional Curriculum Service Units and designs teacher and school administrator inservice training programs. The developmental efforts of the unit focus on such areas as: academic performance in urban districts, disciplinary policies, alternative education models, writing instruction, computer literacy, substance abuse, effective instruction and equal educational opportunity.

The unit also administers state mandated programs and federally funded initiatives such as: statewide testing, family life education, health education, nutrition education and training and programs for gifted and talented.

These projects are based on priorities identified by the Commissioner, State Board of Education, local school districts and the State Legislature (i.e. Alcohol and Drug Abuse Prevention, Alternative Education, New Jersey Studies, Violence and Vandalism Prevention).

- 31. Academy for the Advancement of Teaching and Management. Recognizes that education is a profession which requires the continuous development of its members. Its goal is to promote quality instruction and management in the schools of New Jersey by providing teachers and administrators with state-of-the art professional development training programs. Academy programs provide training in translating theory into practice, and the training is supported by on-site coaching and assistance by Academy staff. Training focuses on what to do and how to do it, as well as why to do it, and why it works.
- 32. Certification Programs. Assures that educational personnel meet minimum professional qualifications (NJS 18A:6–38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to certification; providing technical assistance to county and district offices; coordinating the employment and training of professional teachers; reviewing credentials to determine certification eligibility for in–State and out–of–State applicants; issuing professional certificates, and by evaluating existing certificates. Modest fees are charged.
- 33. Service to Local Districts. Consists of the functions and responsibilities that are to be carried out by the 21 county offices; 3 of which also serve as Regional Curriculum Services Units; includes the task of educational planning and evaluation/accreditation (required by NJS 18A:7A-1 et seq.) and maintaining liaison between the local school districts and the Department. Additional tasks are school budgets, audits, transportation, teacher certification and reporting procedures.

The Regional Curriculum Services Units provide program dissemination services, including a systematic delivery of

- program information, validated curriculum programs developed by the Department of Education and/or local school districts, quality research and development programs in the basic skills area and urban education.
- 34. Equal Educational Opportunity. Assists local school districts in development and implementation of plans to correct racial imbalance to comply with State and Federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems, as required by law and State policy.
- 36. Pupil Transportation. Monitors and evaluates local districts' transportation systems and records in order to increase the efficiency, safety, cost-effectiveness and accountability of transportation systems; offers technical assistance to promote safety programs and to analyze transportation systems in all districts; and trains local district administrators to construct and maintain a computerized school bus routing system. Pupil Transportation Aid is provided to local school districts (NJS 18A:39–1 et seq., NJS 18A:46–23 and NJS 18A:58–7, as amended), for 90% of the approved cost of transportation provided or purchased for public school students. A similar percentage is paid for approved remote transportation of non-public school students, subject to special mileage and cost limitations.
- 37. School Nutrition. Comprised of six child nutrition programs in public and non-public schools, residential and non-residential child care institutions, day care centers, recreation centers and other areas that qualify for this aid. The responsibilities include developing, disseminating, evaluating and approving all pertinent program documents required for participation; providing technical assistance to sponsors of child nutrition programs in the areas of implementation, facilities improvement, food service methods and overall program effectiveness; on-site monitoring of programs for compliance with State and Federal regulations; and providing financial assistance.

State and Federal reimbursements are paid (NJS 18A:58–7.1 as amended and the National School Lunch Act, PL 79–396 as amended) to districts for part of the cost of school lunches. All meals served to children are subsidized by both State and Federal funds. Federal funds make up about 90% of the total. Prices paid by students depend on family size and income. A Type A lunch is provided for children from families without financial need. Either a reduced price or free lunch is provided for children from families with financial need.

Milk and Breakfast Programs—(National Child Nutrition Act of 1966, PL 89–642). Districts receive Federal funds to partially reimburse the cost of milk and breakfast served in school.

Non-School Programs—Federal funds are paid (National School Lunch Act, PL 79–396 as amended) to day care centers, summer camps and settlement houses, particularly those serving disadvantaged children.

- 38. Facilities Planning and School Building Aid. Approves construction, master plans, and site acquisitions; evaluates facilities for adequacy, health and safety; periodically surveys public school buildings. School Building Aid provides State support for debt service and budgeted capital outlays. A district's State support equals the total of its net debt service and budgeted capital outlay budgets for the pre-budget year multiplied by its current expense State support ratio obtained in section 18 of NJS 18A:7A-18. If the product is less than zero, no support is paid. Budgeted capital outlays used for the calculation of State support shall be the smaller of the budgeted capital outlay for the pre-budget year or 1 1/2% of
- the sum of the current expense and budgeted capital outlay for the pre-budget year.
- 39. Teachers' Pension and Annuity Assistance. The State provides the employer's share to the Fund (NJS 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education are also covered.

	Actual FY 1988	Actual FY 1989	Revised FY 1990	Budget Estimate FY 1991
PROGRAM DATA				
Certification Programs				
Certificate requests evaluated	26,300	28,900	31,000	32,000
Certificates awarded	15,800	17,100	16,000	17,000
Academic credentials issued	3,600	3,900	4,000	4,000
County substitute certificate applications	<i>7,</i> 700	8,600	7,500	<i>7,</i> 700
Number taking subject matter tests	8,400	8,400	8,500	8,800
Interns under supervision at LEAs	349	484	400	425
Letters of eligibility issued	1,150	1,500	1,400	1,500
Academy for the Advancement of Teaching				
and Management				
Participants	3,531	3,701	3,500	4,676
Training Sessions	93	90	90	112
Schools attending basic Instructional Theory				
Into Practice course	165	161	91	84
Service to Local Districts				
Needs Identified				
Districts monitored	28	112	120	120
District objectives approved	2,186	2,304	2,094	1,958
Assistance Rendered				
Districts certified	12	85	110	110
District objectives achieved	1,631	1,958	1,885	1,762
Curriculum Assistance				
Training Sessions	3,464	2,411	1,902	2,340
Pilot Projects	74	70	80	80
Staff time on compliance assistance	33%	34%	34%	34%
Staff time on curriculum assistance	32%	23%	23%	23%
Staff time on program improvement assistance	16%	19%	19%	19%
Staff time on regulatory functions	19%	24%	24%	24%
Pupil Transportation		•		
Public and non-public school pupils transported	545,444	554,070	548, 7 51	554,238
Handicapped Pupils transported	68,254	67,377	57,549	58,124
Aid-In-Lieu of (not transported)	29,783	33,866	33,556	33,892
Percent of public and non-public school			,	·
enrollment transported	48%	49%	43%	43%
Average Cost per typical student transported	\$344	\$375	\$329	\$345
Average Cost – Handicapped Pupil	\$1,100	\$1,199	\$1,128	\$1,184
Average Cost Aid-In-Lieu Of	\$361	\$402	\$420	\$441
Vehicular miles traveled annually (thousands)	121,085	122,521	121,661	122,878
venicular miles traveled animany (mousands)	121,000	1	121,001	22,0707

	Actual FY 1988	Actual FY 1989	Revised FY 1990	Budget Estimate FY 1991
School Nutrition				
Public				
Schools eligible	2,326	2,333	2,333	2,333
Schools participating	2,264	2,304	2,304	2,304
Non-public				·
Schools eligible	1,032	1,032	1,032	1,032
Schools participating	530	512	512	512
Facilities Planning and School Building Aid				
School districts assisted	397	410	410	400
School buildings evaluated	137	160	200	175
School sites evaluated and approved	8	20	15	. 17
Health and safety inspections	83	90	225	200
Final construction plans approved	297	275	425	450
Substandard Classroom Inspections	864	600	1,000	1,050
PERSONNEL DATA				
Position Data				
Budgeted Positions	244	268	268	270
General Academic Education	31	32	32	32
Academy for the Advancement of Teaching				
and Management		19	19	19
Certification Programs	36	37	38	39
Service to Local Districts	147	148	148	148
Equal Educational Opportunity	4	4	4	4
Pupil Transportation	9	11	- 11	12
School Nutrition	4	4	3	3
Facilities Planning and School Building Aid	13	13	13	13
Positions Budgeted in Lump Sum Appropriation	31	15	17	13
Positions Supported by Appropriated Receipts	1	6	6	6
Authorized Positions—Federal	121	123	123	123
Total Positions	397	412	414	412

	Year En	ding June 30,	1989——						nding 0, 1991——
Orig. & ^(S) Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
					Distribution by Program		•		
4,243	140	321	4,704	4,616	General Academic Education	30	5,260	9,365	6,002
1,033		36	1,069	1,048	Academy for the Advancement of Teaching and Management	31	912	1,051	898
1,433		133	1,566	1,559	Certification Programs	32	1,684	1,500	1,392
7,981	16	676	8,673	8,555	Service to Local Districts	33	8,125	8,114	7,488
208		-11	197	197	Equal Educational Opportunity	34	233	178	168
396	_	-85	311	306	Pupil Transportation	36	408	37 9	354
163		- 5	158	158	School Nutrition	37	166	160	153
499	525	66	1,090	730	Facilities Planning and School Building Aid	38	591	546	522
15,956	681	1,131	17,768	17,169	Total Appropriation		17,379	21,293	16,977

	Year En	ding June 30,	1989					Year Ending ——June 30, 1991–		
Orig. & ^(S) Supple– mental	Reapp. & ^(R) Recpts.	Transfers & (E)Emer- gencies	Total	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended	
					Distribution by Object					
					Personal Services:					
10,607		703	11,310	11,309	Salaries and Wages		11,692	11,557	11,061	
10,607		703	11,310	11,309	Total Personal Services		11,692 ^(a)	11,557	11,061	
323		93	416	412	Materials and Supplies		359	412	329	
1,116		6	1,122	1,114	Services Other Than Personal		901	945	783	
132		56	76	69	Maintenance and Fixed Charges		107	99	95	
	•				Special Purpose:					
45	_	_	45	45	Improved Basic Skills	30	45	122	45	
			00	20	Instruction (HSPT)	30	40	122		
28			- 28	28	Effective Schools Program	30 30		_	. =	
46	58	2	60	36	Literacy In Arts Task Force	30	_		_	
46		20	66	58	Prekindergarten for Urban Students	30	70	<i>7</i> 0	70	
30			30	13	School Completion for					
					Pregnant and Parenting	30				
75			ne	75	Students The New Yorkey Penert Cord	30	150	150		
75		70	75 228	<i>7</i> 5 217	The New Jersey Report Card	30	130	150		
220	78	70	220	217	Blueprint for a Drug-Free New Jersey	30	250	420	250	
			_		Eleventh Grade Test	30	230	1,798	1,798	
					High School Proficiencies	30	269	1,954	_	
· ;		_	_		School Improvement/Effective Schools	30	215	430	140	
1,572		329	1,901	1,886	Statewide Testing	30	1,732	2,150	1,732	
270		J2 3	270	265	Cooperative Relationships	50	1,702	2,100	1,, 02	
270	<u> </u>		270	200	Project	30	221	221	_	
450			450	442	Partners In Learning	30	450	450	450	
·					Principal Mentor Program	32	150		_	
150			150	80	Advisory Council on Holocaust Education	33	150	150	150	
412	12	1	425	418	Regional Computer Training and Demonstration Centers		-			
					Project	33	286	291		
418	1	2	421	402	Urban Initiative Broad Based	20				
				=.	Support	33		_		
	160	80	80	76	Jersey City Litigation	33	 .			
	163 362 ^R	1	526	168	Control-Inspection Fees	38		_	_	
3,716	674	365	4,755	4,209	Total Special Purpose		4,218	8,206	4,635	
					Additions Tongersonsonto and				~ ····	
62	7	20	89	56	Additions, Improvements and Equipment		102	74	74	

Vear Ending

	——Year En	ding June 30,	1989				Year Ending ——June 30, 1991-		
Orig. & ^(S) Supple- mental		Transfers & (E)Emer- gencies	Total	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
				O'	THER RELATED APPROPRIAT	IONS			
3,308	102	-49	3,361	3,293	Total Grants–in–Aid		1,988	8,093	7,995
539,786	949	300	541,035	540,932	Total State Aid		700,970	453,187	452,242
559,050	1,732	1,382	562,164	561,394	Total General Fund		720,337	482,573	477,214
518,712	_		518,712	511,512	Total Property Tax Relief Fund – State Aid		453,575	813,053	770,958
518,712	_		518,712	511,512	Total Property Tax Relief Fund		453,575	813,053	770,958
1,077,762	1,732	1,382	1,080,876	1,072,906	TOTAL STATE APPROPRIATE	IONS	1,173,912	1,295,626	1,248,172
					Federal Funds				
	154	5 00	0.556	0.540	Committee description	30	17 757	17,736	17,736
	7,702 ^R	700 29	8,556 29	8,549 29	General Academic Education Academy for the Advancement	30	17 <i>,</i> 757	17,730	17,730
		29	2.7	27	of Teaching and Management	31			
	9 3,466 ^R	-1,411	2,064	2,065	Service to Local Districts	33	1,763	2,134	2,134
	3	-,		-,			•	·	•
	725 ^R	81	809	734	Equal Educational Opportunity	34	789	1,041	1,041
	104								
 .	77,240 ^R		77,274	77,269	School Nutrition	37	85,517	89,856	89,856
	1,181 ^R		1,181	1,181	Facilities Planning and School Building Aid	38		<u></u>	
	90,584	-671	89,913	89,827	Total Federal Funds		105,826	110,767	110,767
					All Other Funds				
_	116 ^R	35	151	83	Academy for the Advancement of Teaching and Management	31			_
	117				- -				
	29 ^R	-1	145	104	Certification Programs	32	75	100	100
	262	34	296	187	Total All Other Funds		75	100	100
1,077,762	92,578	745	1,171,085	1,162,920	GRAND TOTAL		1,279,813	1,406,493	1,359,039

Notes: (a) The 1990 appropriation has been adjusted for the allocation of the salary program.

LANGUAGE PROVISIONS

It is recommended that the unexpended balance as of June 30, 1990 in the Inspection of school construction account, and receipts derived therefrom, be appropriated for the operation of the school construction inspection program.

It is further recommended that receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 1990 be appropriated for the operation of the Certification programs.

It is further recommended that receipts derived from charges at the Academy for the Advancement of Teaching and Management in excess of those anticipated and the unexpended balance as of June 30, 1990 of such receipts be appropriated for the costs of operation.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

- To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
- To provide assistance to local school districts in the administration of their financial and accounting procedures.
- To maintain the Department's budgetary, personnel and support services.
- To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
- To provide local school district personnel with assistance in their budgeting, accounting, fiscal, auditing and recordkeeping activities, and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
- To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
- To support the State Board of Education in its function of establishing goals, policies and resolving conflicts in the educational system, and supervise the coordination and implementation of the Public School Education Act of 1975.
- 8. To improve fiscal and management practices of local school districts and the Department.

PROGRAM CLASSIFICATIONS

42. School Finance. Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices, provides support for research and consulting services for

- start-up requirements needed for reorganization under NJS 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, the further design of reporting requirements and the distribution of Federal grants-in-aid.
- 43. Compliance and Auditing. Provides the auditing capability to examine how money is used in local school districts, monitor Department fiscal activities and investigate complaints of irregularities or improprieties in local school districts.
- 99. Management and Administrative Services. Provides Department—wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, management of grants and contracts, data processing and word processing.

Commissioner's Office—The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (NJS 18A:4–22 and NJS 18A:4–35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education and deciding controversies and disputes presented to the Department.

The State Board of Education (NJS 18A:4–3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

The Governor's Teaching Scholars program is a loan program that seeks to attract quality high school students interested in becoming teachers. The program offers forgivable loans that are redeemed through teaching service in New Jersey public schools.

	Actual FY 1988	Actual FY 1989	Revised FY 1990	Budget Estimate FY 1991
PROGRAM DATA				•
Governor's Teaching Scholarships				
Scholars Supported	410	564	480	420
PERSONNEL DATA Affirmative Action Data				
Male Minority	92	93	95	98
Male Minority %	6.6	6.7	7.0	7.2
Female Minority	227	228	230	233
Female Minority %	16.2	16.4	17.0	1 7.2
Total Minority	319	321	325	331
Total Minority %	22.8	23.1	24.0	24.5
Position Data				
Budgeted Positions	195	204	216	220
School Finance	26	25	27	31
Compliance and Auditing	24	26	31	31

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 35. EDUCATION ADMINISTRATION AND MANAGEMENT

	Actual FY 1988	Actual FY 1989	Revised FY 1990	Budget Estimate FY 1991
Management and Administrative Services	145	153	158	158
Positions Budgeted in Lump Sum Appropriation	9	17	12	0
Authorized Positions—Federal	18	24	21	21
Authorized Positions—All Other	1	1	1	1
Total Positions	223	246	250	242

	Year Ending June 30, 1989						Year Ending ——June 30, 1991——		
Orig. & ^(S) Supple– mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
•					Distribution by Program				
1,376	25	-207	1,194	1,187	School Finance	42	1,034	1,662	1,164
1,382			1,382	1,368	Compliance and Auditing	43	1,822	1,864	1,657
7,193	24	361	7,578	7,484	Management and Administrative Services	99	6,888	7,068	6,115
9,951	49	154	10,154	10,039	Total Appropriation		9,744	10,594	8,936
	1				Distribution by Object				
		٠		•	Personal Services:				
7,234	4	-116	7,118	7,110	Salaries and Wages		7,044	7,359	6,665
· · · 					Positions Established From Lump Sum Appropriation		199		
7,234		-116	7,118	7,110	Total Personal Services		7,243 ^(a)	7,359	6,665
328		184	512	510	Materials and Supplies		315	395	287
740		53	793	786	Services Other Than Personal		737	959	773
249		-80	169	164	Maintenance and Fixed Charges		202	233	214
					Special Purpose:				
	25		25	21	GAAP Manual Preparation	42			
					Training for GAAP Accounting	42		378	_
					School Finance Training Capacity	42	_	73	_
160		_	160	160	Comprehensive Compliance Audits	43	400	484	400
200		_	200	193	Internal and School District Audit Positions	43	_	· <u> </u>	
					Pre-Intervention Costs- Jersey City	43	164 ^S		
	_	_	_	_	Internal Auditing	43		- 56	_
61		-2	59	58	State Board of Education Expenses	99	67	67	67
37			37	33	Microfilm Service Charges	99	37	37	: 37
48		–14	34	33	Affirmative Action and Equal Employment Opportunity	99	48	48	48
190		1	191	183	Urban Initiative Operation School Renewal	99		_	

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 35. EDUCATION ADMINISTRATION AND MANAGEMENT

(S)Supple- Reapp, & (E)Emer- Total Prog. Adjusted A	Kean Admin. lequest 60 1,203	Recommended
Component 99 — — 146 146 146 State Participation 99 —	1,203	552
		552
933 25 122 1,080 1,052 Total Special Purpose 716		552
467 24 –9 482 417 Additions, Improvements and Equipment 531	443	445
OTHER RELATED APPROPRIATIONS		
4,425 — 4,425 4,414 Total Grants-in-Aid 3,675	3,225	850
	-	
4,275 — 4,275 4,275 Total Debt Service 2,852	2,690	2,690
18,651 63 154 18,868 18,738 Total General Fund 16,271	16,509	12,476
Federal Funds		
148 148 148 School Finance 42 212	227	227
95 95 95 Compliance and Auditing 43 208	226	226
— 3 579 582 579 Management and Administrative Services 99 634	721	721
3 822 825 822 Total Federal Funds 1,054	1,174	1,174
All Other Funds		
37 37 15 School Finance 42	. —	
1,519 ^R 7 1,637 906 Management and Administrative Services 99 1,600	1,700	1,700
1,667 7 1,674 921 Total All Other Funds 1,600	1,700	1,700
18,651 1,733 983 21,367 20,481 GRAND TOTAL 18,925	19,383	15,350

Notes: (a) The 1990 appropriation has been adjusted for the allocation of the salary program.

LANGUAGE PROVISIONS

It is recommended that additional sums as may be necessary for the Department of Education in preparation for implementation of NJS 18A:7A-34 et seq. be appropriated, subject to the approval of the Director of the Division of Budget and Accounting and the Joint Budget Oversight Committee or its successor.

It is further recommended that receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 1990 of such receipts be appropriated for the cost of operation.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

OBJECTIVES

- To collect and maintain library resources and to provide information and other library services to State government, employees and the general public; and, through the statewide library network, to provide or locate needed supplementary information or materials not available to patrons at their local libraries.
- To provide a broad program of public library services for residents of New Jersey who are print-handicapped.
- 3. To develop and coordinate a statewide system of academic, institution, public, school and special libraries; provide consulting and technical assistance to those libraries; administer state and federal programs for the improvement of library services; and promote and develop library services throughout the state.
- 4. To insure the most cost-effective and efficient library operations and library networking through a comprehensive program of automating library processes and equipment, and updating staff skills.

PROGRAM CLASSIFICATIONS

51. Library Services. The State Library provides under NJS 18A:73–26 et seq., for purchasing, preparing, housing and circulating books, periodicals and other library materials, and supplies information and consultative services to the three branches of State government and to public, school, academic and special libraries. Technical and financial assistance is provided under the following programs. First, State Library Aid is paid (NJS 18A:74–1 et seq.) to libraries as follows: aid for public libraries on a per capita basis; and, emergency and incentive aid to restore service lost because of emergencies and to encourage larger units of service.

Second, the New Jersey Library Construction Incentive Law (NJS 18A:74–14) provides funding on a matching basis for construction, expansion, rehabilitation or acquisition costs for public library building. Third, the New Jersey Library Network Law provides funding for statewide and regionally-supplied cooperative library services to individual residents of New Jersey and academic, institution, public, school and special libraries. Fourth, Library Development Aid (Chapter 297, Laws of 1985) funds targeted programs for: increased access to audiovisual services, development and improvement of library services to the institutionalized, assistance to municipal libraries in maintenance of branches, evaluation and development of public library collections, and conservation and preservation of collections of historical or special interest.

And fifth, funds under the Federal Library Services and Construction Act (PL 95–123) are administered in three ways: Title I grants are made to public libraries for the support of services to the disadvantaged, the improvement of public library services, the development of State institutional library services and the provision of library services to the blind and handicapped; Title II grants are provided on a matching basis, for public library construction, expansion, rehabilitation, remodeling and acquisition costs; and Title III funds are used for the development of inter–library cooperation. Technical assistance and administrative costs are also supported from these funds.

54. Support of the Arts. Through three programs, the Department assists talented high school artists. These programs are the Teen Arts Program, the New Jersey School of the Arts, and the Governor's School. The Governor's School also offers programs to gifted and talented students in the areas of science and public issues.

	Actual FY 1988	Actual FY 1989	Revised FY 1990	Budget Estimate FY 1991
PROGRAM DATA				
Library Services				
Books and documents maintained	1,744,952	1,744,605	1,859,000	1,975,000
Materials loaned				
From State Library	32,786	32,626	32,000	32,000
To local libraries	5,834	6,196	6,000	6,000
To blind and handicapped	381,244	398,736	399,600	340,000
Photocopies in lieu of circulation	450,012	535,213	500,000	480,000
Library Materials Distributed				
Documents to depository libraries	65,260	72,576	64,000	65,000
Bills, laws, documents, etc., on request	18,575	8,824	18,000	9,000
Reference questions answered	52,933	66,346	52,000	58,000
Reference computer searches	4,530	5,886	8,000	8,000
Visitors, Main Reading Room	39,758	54,110	46,000	38,500

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

	Actual FY 1988	Actual FY 1989	Revised FY 1990	Budget Estimate FY 1991
PERSONNEL DATA				
Position Data				
Budgeted Positions	104	104	104	108
Library Services	104	104	104	104
Support of the Arts				4
Positions Budgeted in Lump Sum Appropriations	4	4	4	
Authorized Positions—Federal	36	42	42	42
Total Positions	144	150	150	150

	——Year En	ding June 30,	1989		astrices of contact,			Year E ——June 36	nding 0, 1991——
Orig. & ^(S) Supple– mental	Reapp. & (R)Recpts.	Transfers & (E)Emer-gencies	Total	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
				•	Distribution by Program				
3,891	91	27	4,009	4,003	Library Services	51	3,870	3,787	3,665
147	1	1	149	149	Support of the Arts	54	147	147	140
4,038	92	28	4,158	4,152	Total Appropriation		4,017	3,934	3,805
					Distribution by Object Personal Services:		•		
2,770	·	143	2,913	2,909	Salaries and Wages		2,845	2,768	2,684
			·	· ·	Positions Established From Lump Sum Appropriation		114	114	111
2,770		143	2,913	2,909	Total Personal Services		2,959 ^(a)	2,882	2,795
565		7	572	571	Materials and Supplies		571	571	563
384		14	398	398	Services Other Than Personal		459	456	425
28		11	39	39	Maintenance and Fixed Charges		28	25	22
					Special Purpose:				
125	85		210	210	Development of Integrated	51			
1.47	4	140			Library Control System New Jersey School of the Arts	51 54	(ь)		
147	1	-148			New Jersey School of the Arts	34			
272	86	-148	210	210	Total Special Purpose		_		
19	6	1	26	25	Additions, Improvements and Equipment		_		
				(OTHER RELATED APPROPRIA	TIONS			
122		130	252	252	Total Grants–in–Aid				
17,349	1,101	-124	18,326	16,527	Total State Aid		16,309	16,109	13,112
-	3,278		3,278	903	Total Capital Construction				
21,509	4,471	34	26,014	21,834	Total General Fund		20,326	20,043	16,917

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

-	Year En	ding June 30,	1989				Year Ending ——June 30, 1991——		
Orig. & ^{S)} Supple– mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	1990 Adjusted Approp.	Kean Admin. Request	Recom- mended
					Federal Funds				
	3,800 ^R	-85	3,715	3,664	Library Services	51	3,825	3,955	3,955
	3,800	-85	3,715	3,664	Total Federal Funds		3,825	3,955	3,955
					All Other Funds				
	28								
	8 ^R		36	10	Library Services	51	6	16	16
	37								
	92 ^R	-1	128	<i>7</i> 5	Support of the Arts	54	80	82	82
	165	1	164	85	Total All Other Funds		86	98	98
21,509	8,436	-52	29,893	25,583	GRAND TOTAL	•	24,237	24,096	20,970
		Orig. & SSupplemental Reapp. &	Orig. & SS upplemental Reapp. & Rea	mental WRecpts. gencies Available — 3,800 ^R -85 3,715 — 3,800 -85 3,715 — 28 8R — 36 37 -1 128 — 92 ^R -1 128 — 165 -1 164	Orig. & SSupplemental Reapp. & Reapp. & (E) Emergencies Total Available Expended — 3,800 ^R -85 3,715 3,664 — 3,800 -85 3,715 3,664 — 28 37 36 10 37 92 ^R -1 128 75 — 165 -1 164 85	Corig. & SSupplemental Reapp. & Reapp. & Total Available Expended Expended Expended	Corig. & Supplemental Reapp. & Reapp. & Total Expended Expended Federal Funds	Corig. & Reapp. & Transfers & Total Expended Reapp. & Reapp. &	Year Ending June 30, 1989

Notes: (a) The 1990 appropriation has been adjusted for the allocation of the salary program.

(b) Appropriation of \$147,000 distributed to applicable operating accounts.

LANGUAGE PROVISIONS

It is recommended that receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1990 of such receipts be appropriated for the cost of operation.

44,123	1,027	1,511	46,661	45,782	Total Appropriation, Department of			
,	_,		,	,	Education	45,965	50,338	43,658
					Education	40,700	30,330	#27020

DEPARTMENT OF EDUCATION

It is recommended that of the amount hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine, from the schedule included in the Governor's budget first be charged to the State Lottery Fund.