

DEPARTMENT OF EDUCATION

01. OVERVIEW

The New Jersey State Board of Education has adopted the six goals for education that were established by the nation's governors in 1990, and has added a seventh goal specifically for New Jersey. These goals affirm that, by the Year 2000, the following objectives should be achieved:

1. All children in America will start school ready to learn.
2. The high school graduation rate will increase to at least 90 percent.
3. American students will leave grades four, eight, and twelve having demonstrated competency over challenging subject matter including English, mathematics, science, history, and geography, and every school in America will ensure that all students learn to use their minds well, so they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.
4. U.S. students will be first in the world in mathematics and science achievement.
5. Every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.
6. Every school in America will be free of drugs and violence and will offer a disciplined environment conducive to learning.
7. All New Jersey parents will be involved in their children's education.

In supporting these objectives, the State provides about \$4.5 billion for the education of New Jersey's 1.2 million public school children.

The Department of Education administers the distribution of the moneys, reviews and audits the budgets of the local public school districts, and regulates their conduct. The Department provides technical assistance to districts in designing and implementing new educational programs. It supports pre-school, vocational, and adult educational programs; and it seeks to assure appropriate educational opportunities for students with disabilities. The Department also encourages diversity and multiculturalism in curriculum, staffing, and programming; and it strives to acknowledge excellence in the accomplishments of New Jersey students, teachers, and administrators. The Department of Education also operates the State Library and the Marie H. Katzenbach School for the Deaf.

New Jersey's current school funding system was established after the State Supreme Court's 1990 decision in *Abbott v. Burke*, which found that poorer urban districts lacked sufficient financial resources to assure that their children would receive the thorough and efficient education required by the State constitution. The Court ordered the State to increase aid to such districts, enabling them to spend for regular school programs at the same per-pupil level as wealthier suburban districts.

An effort to meet the Court's goals was made with the Quality Education Act (QEA), which was adopted later in 1990. The Act defined 30 of the poorest urban school systems as special needs districts for purposes of meeting the Court mandate of achieving equity in school spending. In addition, the Act changed the formulas used in distributing State aid to school districts, and also assured that all school districts would receive at least some increase in State funding in the first year of QEA.

However, concerns about large annual increases in State support for education led in 1993 to appointment of the 15-member Education Funding Review Commission. This panel was charged with evaluating the QEA and recommending changes in the State's method of financing public education. Because the Commission still is in the midst of its deliberations, new school funding legislation has not yet been introduced.

Therefore, it has been necessary to provide interim funding for the State's school districts for fiscal year 1995. The Budget recommendations retain the components of the QEA funding apparatus, but applications of the Act's formulas have been adjusted so that the overall State school aid levels for classroom programs remain unchanged from fiscal year 1994.

For the majority of school districts, State aid entitlements for the 1994-1995 school year will be virtually the same as in 1993-1994. Transition aid entitlements, however, will be reduced by one-third, and special needs districts' Foundation aid entitlements will be increased about 2.4 percent. Both of these changes are in keeping with the Court's mandate that the State move toward removing the disparity in resources between the two types of districts.

School districts' entitlements under the other aid programs — including aid for handicapped students, bilingual pupils, students at county vocational schools, and pupils who are at risk of educational failure, and aid for pupil transportation — will be the same as in the current school year. The overall level of debt service aid will remain the same as in 1993-1994, but adjustments will be made to individual district entitlements to reflect debt service requirements for the budget year.

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District entitlements will be offset by rebates from surpluses in the State Health Benefits Fund, which were developed through prudent management, and by other savings obtained from changes in pension funding. The Governor's budget for fiscal year 1995 also proposes major savings in teachers' pension aid programs, to which the State makes payments on behalf of the local school districts. By relying on existing surplus balances in the Teachers' Pension and Annuity Fund (TPAF) account and slowing down the phase-in of revised assumptions regarding future liabilities of the Fund, a significant reduction was calculated in the TPAF payment required for fiscal year 1995.

The only significant change in the Department's direct services is a recommendation that the Katzenbach School for the Deaf receive more of its appropriations from payments made by local districts on behalf of the hearing-impaired children they send to the school. Otherwise, this budget will allow the Department to continue its current level of services in performing the functions described above.

SUMMARY OF APPROPRIATIONS BY PROGRAM (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	1994 Adjusted Approp.	Requested	Recommended	
286	—	-36	250	250	Direct Educational Services and Assistance			
412	—	-79	333	331	Adult and Continuing Education	161	204	204
10	—	5	15	15	Bilingual Education	324	396	396
1,080	—	-339	741	741	Programs for At-Risk Pupils	10	10	10
					Special Education	544	588	588
<u>1,788</u>	<u>—</u>	<u>-449</u>	<u>1,339</u>	<u>1,337</u>	<i>Subtotal</i>	<u>1,039</u>	<u>1,198</u>	<u>1,198</u>
					Operation and Support of Educational Institutions			
8,119	—	-157	7,962	7,854	Educational Institutions for the Handicapped	7,632	2,455	2,455
<u>8,119</u>	<u>—</u>	<u>-157</u>	<u>7,962</u>	<u>7,854</u>	<i>Subtotal</i>	<u>7,632</u>	<u>2,455</u>	<u>2,455</u>
					Supplemental Education and Training Programs			
1,455	—	-413	1,042	1,040	General Vocational Education	941	1,034	1,034
<u>1,455</u>	<u>—</u>	<u>-413</u>	<u>1,042</u>	<u>1,040</u>	<i>Subtotal</i>	<u>941</u>	<u>1,034</u>	<u>1,034</u>
					Educational Support Services			
5,764	1	-851	4,914	4,753	Educational Programs and Student Services	6,633	6,703	6,703
1,568	—	-2	1,566	1,314	Certification Programs	1,622	1,600	1,600
5,582	—	-726	4,856	4,820	Service to Local Districts	6,454	6,125	6,125
176	—	82	258	258	Equal Educational Opportunity	128	129	129
2,993	1	-980	2,014	1,987	Urban Education	2,372	2,134	2,134
333	—	1	334	334	Pupil Transportation	273	348	348
179	—	-61	118	118	School Nutrition	167	170	170
480	1,881	-269	2,092	1,182	Facilities Planning and School Building Aid	866	865	865
<u>17,075</u>	<u>1,883</u>	<u>-2,806</u>	<u>16,152</u>	<u>14,766</u>	<i>Subtotal</i>	<u>18,515</u>	<u>18,074</u>	<u>18,074</u>
					Education Administration and Management			
2,312	—	-476	1,836	1,818	School Finance	2,146	2,073	2,073
1,665	5	-382	1,288	1,151	Compliance and Auditing	—	—	—
2,232	—	3,867	6,099	6,079	Management and Administrative Services	6,206	6,462	6,462
<u>6,209</u>	<u>5</u>	<u>3,009</u>	<u>9,223</u>	<u>9,048</u>	<i>Subtotal</i>	<u>8,352</u>	<u>8,535</u>	<u>8,535</u>
					Cultural and Intellectual Development Services			
3,160	—	-345	2,815	2,796	Library Services	2,307	2,478	2,478
182	—	-11	171	170	Support of the Arts	101	162	162
<u>3,342</u>	<u>—</u>	<u>-356</u>	<u>2,986</u>	<u>2,966</u>	<i>Subtotal</i>	<u>2,408</u>	<u>2,640</u>	<u>2,640</u>
<u>37,988</u>	<u>1,888</u>	<u>-1,172</u>	<u>38,704</u>	<u>37,011</u>	Total Appropriation	<u>38,887</u>	<u>33,936</u>	<u>33,936</u>

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

1. To provide financial assistance to all public local education agencies for operating costs.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and Federal projects.
6. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency.
7. To administer and monitor the funding of Federal and State programs for students at risk of educational failure, including remedial programs for youth and adults; and to assure suitable educational programs to residents of state institutions.

PROGRAM CLASSIFICATIONS

01. **General Formula Aid.** The basis for General Formula Aid was established by the Quality Education Act of 1990 (P.L. 1990, c. 52). It established a foundation level of educational expenditures for students in the local school districts. The base foundation represents the cost of educating a student in elementary school (grades 1-5). The amount is 10% higher for a student in middle school (grades 6-8) and 33% higher for a student in high school (grades 9-12). For kindergarten and pre-school, the amount depends on the length of the school day (half-day students receive half the foundation amount); for evening school and post-graduate students, it is 50% of the foundation level. In addition, the foundation budget includes a small per-pupil facilities component for each pupil.

In response to the New Jersey Supreme Court ruling in *Abbott v. Burke*, 30 school systems were designated Special Needs Districts based on their low socio-economic status and urban location. The foundation budgets of these districts are increased by 5% in order to move them toward parity with the state's wealthier districts.

a. **Foundation Aid.** State Foundation aid is provided to a school district whose foundation budget exceeds its local fair share tax effort. This measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal income in the district. The local fair share represents the property tax a district would have to levy in order to spend at the foundation level. A district may tax below its fair-share level without its Foundation aid being reduced. On the other hand, a district may spend above the foundation level if it chooses, but its State aid would be held to the amount determined by the foundation-level budget.

b. **Transition Aid.** For districts whose resources are sufficient for them to support their foundation budget

through local tax resources, the Quality Education Act provided that general formula aid be phased out over a four-year period. In the interim, these districts receive Transition aid, but in declining amounts. Districts are guaranteed 50% of the Transition aid they received in Fiscal Year 1992.

02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K-12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

a. **Nonpublic Textbook Aid** (N.J.S.A. 18A:58-37.1 et seq.) supports the purchase and lending of textbooks upon individual request. State aid is paid in an amount equal to the State average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K-12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.

b. **Nonpublic Auxiliary Services Aid** for compensatory education, English as a second language, and home instruction (N.J.S.A. 18A:46A-1 et seq.) is provided upon consent of the parent or guardian. State aid is paid for providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.

c. **Nonpublic Handicapped Aid** provides identification, examination, classification, supplemental and speech correction services (N.J.S.A. 18A:46-19.1 et seq.) for each student who is enrolled full time. State aid is paid in an amount equal to the actual expenditure required by each public school district to provide for these services.

d. **Nonpublic Nutrition Aid** (N.J.S.A. 18A:58-7.1 et seq.) reimburses nonpublic schools from Federal funds for Type A lunches served under the National School Lunch Program and from State funds for all Type A lunches.

e. **Nonpublic Auxiliary/Handicapped Transportation Aid** provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary/handicapped services that cannot be provided constitutionally in sectarian schools.

f. **Nonpublic Nursing Services Aid** provides funds for boards of education to provides basic nursing services for nonpublic school pupils who are enrolled full time in nonpublic schools within the school district.

03. **Miscellaneous Grants-in-Aid.** The following programs are included:

a. **Emergency Aid** (N.J.S.A. 18A:58-11) allows the Commissioner, with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.

b. **Minimum Teacher Salary** (N.J.S.A. 18A:29-5 et seq.) provides funds necessary to increase salaries of full-time teaching staff to a minimum level of \$18,500.

c. **The Governor's Annual Teacher Recognition Program** (N.J.S.A. 18A:29A-1 et seq.) provides funds to encourage local and Statewide recognition of outstanding teaching professionals.

- d. Payments for Institutionalized Children—Unknown District of Residence provide for the payment of State Aid for educational services to students in grades K–12 who are resident in an institution of the Department of Corrections or the Department of Human Services, and for whom a local school district of residence has not been identified.
04. **Adult and Continuing Education.** The activities in this program classification ensure that persons aged 16 or older will be provided with literacy education opportunities. The following programs are included:
- Adult and Continuing Education funds (N.J.S.A. 18A:50–7) support leadership for adult educational programs. School districts can receive grants for the partial salary of a director of adult education.
 - High School Equivalency provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma. Students receive training in academic skills necessary to pass the test of General Educational Development (GED), thereby earning a high school diploma.
 - Adult Literacy provides part of the 25% matching share required under the Federal aid grant for Adult Basic Education (P.L. 102–73). Grants are made available to local educational agencies to support instructional programs, for teacher training, and for monitoring of local instructional programs.
 - Schooling for Foreign-Born (N.J.S.A. 18A:49–1 et seq.) provides technical and financial assistance to school districts for classes in English and in citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.
 - New Jersey Youth Corps assists high school dropouts aged 16–25 by providing basic education instruction to prepare students for the GED test. The students also participate in community service activities.
05. **Bilingual Education.** Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency. Technical assistance and program support are provided (N.J.S.A. 18A:35–15). Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, to districts with fewer than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program, and to districts operating other programs approved by the State Board of Education.
06. **Programs for At-Risk Youth.** Federal and State funds are provided to school districts for educationally disadvantaged pupils who are at risk of school failure. Under the Quality Education Act of 1990 (P.L. 1990, c. 52), state funds are provided as categorical aid for the additional costs incurred by school districts in operating programs and services for pupils at risk of educational failure. Districts receive aid based on the number of pupils eligible for the federal free lunch or free milk program, reflecting the correlation between low income and risk of failure. The amount of aid varies by grade grouping and is based upon the foundation amount.
- Regulations have been adopted by the State Board of Education defining pupils at risk and mandating that the Department monitor school district programs and services for at-risk youth, based on required annual district plans.
- b. Aid to the Programs for the Disadvantaged is provided under the Federal Hawkins/Stafford Elementary and Secondary School Improvement Amendments of 1988, Chapter 1. Financial assistance is provided by non-matching formula allocations to eligible local public educational agencies, based on the percentage of low-income children who reside in the district. Each school district must develop a program based on the assessed needs of the educationally disadvantaged children who reside in eligible low-income areas. Grants are made to local educational agencies for the operation of increased reading, writing, and mathematics skills, and bilingual programs or English as a Second Language. Department staff monitors the approved programs to determine compliance, and annual reports must be filed.
07. **Special Education.** Categorical aid is provided for the additional costs incurred in providing individualized educational programs to pupils in public and private special education classes in the following programmatic categories: educable mentally retarded, trainable mentally retarded, eligible for day training, neurologically impaired, perceptually impaired, emotionally disturbed, multiply handicapped, auditorily handicapped, orthopedically handicapped, chronically ill, visually handicapped, communication handicapped, preschool handicapped, autistic and socially maladjusted. Aid for supplementary instruction and speech is provided according to the number of pupils who received those services the previous year. Aid for resource centers is provided according to the number of pupils receiving resource center services. Aid also is provided according to the number of pupils in special services school districts, regional day schools, State facilities, and other educational facilities. The amount of aid is determined as the product of the number of pupils in each category, the additional cost factor for the category, and the foundation amount.
- The Department administers and monitors federal and State special education grants-in-aid to State and local educational agencies. Federal legislation (Individuals with Disabilities Education Act, or IDEA) provides flow-through funds to local education agencies. Federal Chapter 1 legislation provides funds for State-operated educational programs, such as those conducted through the Departments of Human Services and Corrections, as well as the Katzenbach School for the Deaf and A. Harry Moore School.
- In addition, Department staff conduct investigations, provide mediation, and ensure the provision of due process regarding evaluation, classification and educational programming for pupils with educational disabilities. They also monitor and provide technical assistance to local education agencies, private schools for the handicapped, and State facilities. With the Department of Health as the lead agency, the Department of Education participates in an interdepartmental committee charged with supervision of Early Intervention Programs (EIP) for infants and toddlers with disabilities, from birth through age two.

EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
PROGRAM DATA				
General Formula Aid				
Average daily enrollment	1,105,150	1,126,150	1,147,250	1,170,000
Support Per Pupil (per local budgets, including foundation aid, debt service, transportation, capital outlay, all categorical aid, and pension/Social Security contribution)				
Local	\$9,410	\$9,668	\$10,190	\$9,972
State	\$5,160	\$5,358	\$5,742	\$5,874
Federal	\$4,039	\$4,080	\$4,202	\$3,848
Percent Support Per Pupil	\$211	\$230	\$246	\$250
Local	54.8%	55.4%	56.3%	58.9%
State	42.9%	42.2%	41.2%	38.6%
Federal	2.3%	2.4%	2.4%	2.5%
Enrollment as of Oct. 15 (pre-budget year)				
All districts, total:	1,117,166	1,139,327	1,161,202	1,181,251
Kindergarten/Pre-school	94,412	93,308	96,476	100,337
Elementary school (grades 1-5)	415,482	423,375	431,860	440,978
Middle school (grades 6-8)	229,344	233,656	238,518	243,909
High school (grades 9-12)	277,158	279,127	283,011	288,076
Evening school, Post graduate	10,175	10,212	10,469	9,747
Special education	78,822	81,198	81,326	78,270
County vocational	15,773	18,451	19,542	19,934
Special Needs districts, total:	269,154	272,031	275,638	277,658
Kindergarten/Pre-school	23,630	24,513	25,921	26,831
Elementary school (grades 1-5)	107,481	107,546	107,689	108,599
Middle school (grades 6-8)	54,975	55,900	56,213	56,162
High school (grades 9-12)	55,822	56,143	57,680	57,983
Evening school, Post graduate	3,277	3,561	3,623	3,204
Special education	23,866	24,240	24,456	24,741
County vocational	103	127	56	138
Non-Public School Aid				
Textbook aid—pupils enrolled	176,392	176,518	181,828	187,000
Auxiliary services—students served	38,577	35,647	37,241	37,200
Handicapped services—students served	18,121	24,269	24,009	25,900
Nursing aid—pupils enrolled	—	178,117	182,467	187,000
Adult and Continuing Education				
Adult Literacy Education				
Total Adults enrolled	42,102	41,939	42,000	42,000
Selected Subgroups:				
Inmates and patients enrolled	4,832	3,200	3,000	3,000
Urban enrollees	26,925	31,000	31,500	31,500
Handicapped enrollees	880	950	950	950
New Jersey Youth Corps				
Dropouts enrolled	1,125	1,200	1,200	1,200
Dropouts Entering Employment or Training	680	500	500	500
Dropouts Earning Diplomas	290	300	300	300
High School Equivalency				
Number of programs	98	101	98	102
Adults enrolled	19,262	20,850	21,000	21,000
Adults earning state diplomas	8,430	8,950	9,200	9,200
Schools for Foreign-born				
Number of programs	55	58	58	56
Aliens enrolled	4,014	3,818	4,000	4,000

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	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
Bilingual Education				
Limited English speaking students served	45,204	46,573	49,000	52,000
Programs for At-Risk Pupils				
Federal Chapter 1				
Handicapped children served	6,208	6,297	6,395	6,281
Migrant children served	2,497	2,339	2,400	2,400
Disadvantaged children served (a)	178,175	185,896	157,987	134,289
Students eligible for free lunch/free milk:				
All districts	236,602	258,357	265,822	276,454
Special Needs districts	154,949	165,831	174,085	179,308
Number of homeless children and youth	29,527	29,527	25,000	25,000
Special Education				
Enrollments:				
Local districts	182,925	190,691	190,691	197,043
County special services districts	2,818	3,292	3,292	3,900
Regional day schools	1,063	1,084	1,084	1,200
County vocational special education	4,950	4,533	4,533	4,118
State Facilities Education:				
Number of Students in Facilities (b)	3,680	3,469	3,618	2,670
Home Instruction Hours	502,994	560,111	560,111	583,526

PERSONNEL DATA

Position Data

Filled Positions by Funding Source

	1992	1993	1994	1995
State Supported	40	23	20	25
Federal	86	117	106	116
Total Positions	126	140	126	141

Filled Positions by Program Class

	1992	1993	1994	1995
General Formula Aid	1	2	1	4
Adult and Continuing Education	22	14	12	15
Bilingual Education	3	6	6	7
Programs for At-Risk Pupils	23	27	23	25
Special Education	77	91	84	90
Total Positions	126	140	126	141

Notes: Actual fiscal years 1992 and 1993 and Revised fiscal year 1994 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1995 reflects the number of positions funded.

(a) Data on disadvantaged children served in Federal Chapter 1 program are based on actual counts. Recent reductions reflect changes in funding for New Jersey (and many other states) that took effect in FY 1994 based on 1990 census data for the entire U.S. This resulted in a 15 percent decrease in the number of New Jersey children served in fiscal year 1994; another 15 percent reduction will occur for fiscal year 1995.

(b) Reduction for fiscal year 1995 is due to legislated changes which remove responsibility for the education of day-training pupils from the Department of Human Services and requires local school districts to provide for, or arrange for provision of, suitable programs.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended
286	—	-36	250	250	Distribution by Program			
					04	161	204	204
412	—	-79	333	331	05	324	396	396

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Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
10	—	5	15	15	06	10	10	10	
<u>1,080</u>	—	<u>-339</u>	<u>741</u>	<u>741</u>	07	<u>544</u>	<u>588</u>	<u>588</u>	
1,788	—	-449	1,339	1,337	Total Appropriation				
					Distribution by Object				
					Personal Services:				
					Salaries and Wages				
<u>1,581</u>	—	<u>-405</u>	<u>1,176</u>	<u>1,176</u>		863	1,021	1,021	
1,581	—	-405	1,176	1,176	Total Personal Services				
66	—	-17	49	47		65	61	61	
137	—	-24	113	113	Services Other Than Personal				
4	—	-3	1	1		4	—	—	
—	—	—	—	—	Additions, Improvements and Equipment				
						—	6	6	
OTHER RELATED APPROPRIATIONS									
3,794	—	24	3,818	3,777	Total Grants-in-Aid		5,704	3,704	3,704
<u>273,595</u>	<u>1,000</u>	<u>-903</u>	<u>273,692</u>	<u>270,974</u>	Total State Aid		<u>107,100</u>	<u>79,794</u>	<u>79,738</u>
279,177	1,000	-1,328	278,849	276,088	Total General Fund		113,843	84,696	84,640
<u>3,213,597</u>	—	<u>-57</u>	<u>3,213,540</u>	<u>3,211,045</u>	Total Property Tax Relief Fund - State Aid		<u>3,556,725</u>	<u>3,556,725</u>	<u>3,426,020</u>
<u>3,213,597</u>	—	<u>-57</u>	<u>3,213,540</u>	<u>3,211,045</u>	Total Property Tax Relief Fund		<u>3,556,725</u>	<u>3,556,725</u>	<u>3,426,020</u>
3,492,774	1,000	-1,385	3,492,389	3,487,133	TOTAL STATE APPROPRIATIONS		3,670,568	3,641,421	3,510,660
Federal Funds									
—	143	—	8,860	8,588	Miscellaneous Grants-In-Aid		03	9,300	8,481
—	8,717 ^R	—	8,860	8,588	Adult and Continuing Education		04	8,235	8,536
—	34	-150	6,415	6,159	Bilingual Education		05	1,314	1,467
—	6,531 ^R	-150	6,415	6,159	Programs for At-Risk Pupils		06	193,132	168,657
—	131	-3	1,076	945	Special Education		07	98,149	102,424
—	948 ^R	-3	1,076	945	Total Federal Funds		<u>310,130</u>	<u>289,565</u>	<u>289,565</u>
—	1,336	-2,370	211,255	209,850	GRAND TOTAL		3,980,698	3,930,986	3,800,225
—	212,289 ^R	-2,370	211,255	209,850					
—	461	-3,609	78,673	77,610					
—	81,821 ^R	-3,609	78,673	77,610					
—	312,411	-6,132	306,279	303,152					
3,492,774	313,411	-7,517	3,798,668	3,790,285					

Notes: (a) The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and been reduced to reflect the transfer of funds to the Employee Benefits accounts.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

1. To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
2. To provide regional facilities for the education of handicapped children.

PROGRAM CLASSIFICATIONS

12. **Educational Institutions for the Handicapped.** The Marie H. Katzenbach School for the Deaf provides educational and

vocational services to deaf and multiply handicapped deaf children from kindergarten through twelfth grade. Residential services will be provided to approximately 55 percent of the school's 250 students on a five-day-a-week basis. Special programs to broaden the population served by the school include pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs also are supported by State appropriation

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven

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regional schools to provide educational services to children with severe handicaps. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts, under contract, and are funded entirely by receipts from the sending school districts.

15. **Project COED.** (Center for Occupational Education, Experimentation and Demonstration) The Center served as a

shared-time vocational school providing instruction to disadvantaged and special needs students from the greater Newark area. In 1991-1992, the Center was supported by tuitions paid by the sending school districts and served 350 high school trainees. Since 1992-1993, it has been operated by the Newark School District.

EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
PROGRAM DATA				
Educational Institutions for the Handicapped				
Marie H. Katzenbach School for the Deaf				
Enrollment	270	258	250	250
Gross State cost per student	\$29,689	\$33,070	\$33,788	—(a)
Payment from local school boards	\$12,500	\$14,375	\$16,250	—(a)
Direct State support per student	\$17,189	\$18,695	\$17,538	—(a)
Graduates	24	23	25	12
Enrolled in college	11	14	10	6
Graduates employed	12	14	15	6
Regional Schools for the Handicapped				
Enrollment in Schools Operated under Contract	1,125	1,076	1,112	1,110
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	243	194	188	27
Federal	19	21	19	21
All Other	2	1	1	163
Total Positions	264	216	208	211
Filled Positions by Program Class				
Marie H. Katzenbach School for the Deaf	219	215	207	211
Project COED	43	—	—	—
Regional day schools for handicapped	2	1	1	—
Total Positions	264	216	208	211

Notes: Actual fiscal years 1992 and 1993 and Revised fiscal year 1994 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1995 reflects the number of positions funded.

(a) Cost per student at the Katzenbach School for the Deaf has not yet been determined for fiscal year 1995.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended
8,119	—	-157	7,962	7,854	Distribution by Program			
8,119	—	-157	7,962	7,854	12	7,632	2,455	2,455
						7,632(a)	2,455	2,455
					Distribution by Object			
					Personal Services:			
6,864	—	-167	6,697	6,625		6,426	1,249	1,249
6,864	—	-167	6,697	6,625		6,426	1,249	1,249
777	—	-55	722	705		734	728	728
175	—	-7	168	160		146	146	146
190	—	91	281	271		226	242	242

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Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
105	—	-24	81	81					
								Special Purpose:	
								Transportation Expenses for Students	
105	—	-24	81	81	12	90	89	89	
8	—	5	13	12		90	89	89	
								Total Special Purpose	
								Additions, Improvements and Equipment	
						10	1	1	
OTHER RELATED APPROPRIATIONS									
—	27	—	27	—		1,415	2,174	1,503	
8,119	27	-157	7,989	7,854		9,047	4,629	3,958	
								Total Capital Construction	
								Total General Fund	
Federal Funds									
—	2	592	594	592		305	375	375	
					12			Educational Institutions for the Handicapped	
—	—	7	7	7	15	—	—	—	
								Project COED	
—	2	599	601	599		305	375	375	
								Total Federal Funds	
All Other Funds									
—	315 729 ^R	-2	1,042	462		814	7,303	7,303	
					12			Educational Institutions for the Handicapped	
—	197	—	197	—	13	—	—	—	
								Newark Skills Center	
—	121	-1	120	8	15	—	—	—	
								Project COED	
—	1,362	-3	1,359	470		814	7,303	7,303	
								Total All Other Funds	
8,119	1,391	439	9,949	8,923		10,166	12,307	11,636	
								GRAND TOTAL	

Notes: (a) The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

LANGUAGE PROVISIONS

It is recommended that, notwithstanding the provisions of N.J.S.A. 18A:61-1 and N.J.S.A. 18A:46-13, or any other statute, for the 1994-1995 academic year, local boards of education shall reimburse the Marie H. Katzenbach School for the Deaf at an annual rate in accordance with a schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting; and the amount received by the School from such payments shall be retained for the costs of operating the programs for those pupils.

It is further recommended that the unexpended balance as of June 30, 1994, in the receipt account of the Marie H. Katzenbach School for the Deaf be appropriated for operating expenses.

It is further recommended that the unexpended balance as of June 30, 1994, of receipts derived from charges at the regional schools for the handicapped be appropriated for costs associated with the regional schools' facilities.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

1. To support the State's workforce readiness system by providing quality programs responsive to the needs of both workers and employers, expanding occupational education programs that appropriately prepare individuals for work in all types of occupations.
2. To provide quality career orientation programs to New Jersey students, assisting them in clarifying career goals, exploring career possibilities, developing employable skills, and obtaining other skills necessary to function in a technological society.

3. To facilitate the planning, implementation and expansion of transition programs, activities or services, which may include occupationally-related remedial education, English as a second language, general intellectual skills, pre-employment and work maturity skills, "life skills," and awareness of community resources, that assist students in overcoming barriers to employment.

PROGRAM CLASSIFICATIONS

20. **General Vocational Education.** To assist the State in attaining the objectives stated above in assuring a well-trained quality workforce, the federal government provides funds to conduct State occupational program

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administrative activities. In fiscal year 1994, the federal government provided more than \$900,000 for State occupational program administration. To be eligible for these monies under the Carl D. Perkins Vocational and Applied Technology Education Act, the State must match this federal grant award on a dollar for dollar basis (P.L. 101-392, S.502). These combined funds allow the State to maintain, in cooperation with business, industry and labor, quality vocational education programs, by providing consultation, technical assistance, and regulatory services to public and private educational agencies.

The Department also develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; develops occupational competencies; provides administrative services for the entire Vocational division; maintains liaison with agencies and personnel on the local, State, and federal levels; and develops the annual revisions of the State Plan for Vocational Education. These activities maximize educational opportunities and minimize costly duplication of effort.

In order for the State to qualify to receive federal grant monies under the Perkins Act cited above, New Jersey is required to provide a maintenance of effort equal to, or greater than, the amount of effort in the prior fiscal year. Failure to provide such maintenance of effort disqualifies a

state from receipt of Perkins monies. In fiscal year 1994, federal funds under the Perkins Act totaled approximately \$2.4 million; New Jersey provided \$6.8 million in support of those vocational programs.

General vocational education is paid (N.J.S.A. 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) expenditures for the improvement of vocational programs conducted under Public Law 51-392, subject to Federal mandates requiring that special populations be given full opportunity to participate in vocational programs.

State aid for part-time and evening vocational education is paid (N.J.S.A. 18A:54-9 and 18A:54-32) to public schools, other than full-time day schools, according to the following criteria: the State may grant up to \$10,000 per year, per school, for support and maintenance. Programs conducted may be for training, retraining, upgrading and apprentice training.

State aid for work study is paid to local districts according to the following criteria: (a) students must be between the ages of 15 and 20 years; and (b) students must be selected by school officials as meeting the criteria of financial need. The primary objective of work study is to enable needy students in vocational programs to earn money while attending school.

EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
PROGRAM DATA				
General Vocational Education				
Secondary Vocational Education				
Enrollments	138,874	139,383	141,892	144,588
Graduates or completions	40,135	40,282	41,007	41,786
Grade 11-12 occupational program enrollments	32,546	32,937	33,529	34,166
Further education	6,346	6,423	6,538	6,662
Available for placement	17,607	17,819	18,139	18,484
Placed	13,930	14,097	14,351	14,623
Placed in jobs related to training	9,113	9,222	9,388	9,567
Adult and Continuing Education				
Apprenticeship Programs				
Enrollments	8,023	5,971	6,000	6,100
Completions	1,388	971	1,100	1,200
Other adult vocational education program enrollments	127,172	128,444	129,728	131,026
Selected Career Development				
Technology for Children: enrollment	182,364	186,012	190,848	196,192
Introduction to Vocations: enrollment	104,143	106,121	108,138	110,084
Industrial Arts Programs				
Enrollment, grades 9-12	110,747	112,076	114,093	116,261
Enrollment, below grade 9	232,132	236,774	242,457	249,003
General Homemaking and Consumer Education Program				
Enrollment, grades 9-12	78,938	79,885	81,323	82,686
Work study enrollment	3,364	3,125	3,200	3,200

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	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	20	20	20	20
Federal	44	45	43	48
Total Positions	64	65	63	68
Filled Positions by Program Class				
Vocational Education	64	65	63	68
Total Positions	64	65	63	68

Notes: Actual fiscal years 1992 and 1993 and Revised fiscal year 1994 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1995 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
Distribution by Program									
1,455	—	-413	1,042	1,040	20	941	1,034	1,034	
1,455	—	-413	1,042	1,040		941 ^(a)	1,034	1,034	
Distribution by Object									
Personal Services:									
1,349	—	-411	938	938		846	939	939	
1,349	—	-411	938	938		846	939	939	
32	—	3	35	33		24	24	24	
73	—	-7	66	66		62	62	62	
1	—	2	3	3		9	9	9	

OTHER RELATED APPROPRIATIONS

7,588	—	-63	7,525	7,254	Total State Aid	6,821	6,821	6,821	
9,043	—	-476	8,567	8,294	Total General Fund	7,762	7,855	7,855	
28,294	—	—	28,294	28,294	Total Property Tax Relief Fund - State Aid	28,722	28,722	28,722	
28,294	—	—	28,294	28,294	Total Property Tax Relief Fund	28,722	28,722	28,722	
37,337	—	-476	36,861	36,588	TOTAL STATE APPROPRIATIONS	36,484	36,577	36,577	
Federal Funds									
—	335	—	—	—	General Vocational Education	20	26,521	27,220	
—	23,768 ^R	-4,829	19,274	18,361	Total Federal Funds		26,521	27,220	
—	24,103	-4,829	19,274	18,361			26,521	27,220	
All Other Funds									
—	220	—	—	—	General Vocational Education	20	331	383	
—	379 ^R	-1	598	365	Total All Other Funds		331	383	
—	599	-1	598	365	GRAND TOTAL		63,336	64,180	
37,337	24,702	-5,306	56,733	55,314			63,336	64,180	

Notes: (a) The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and been reduced to reflect the transfer of funds to the Employee Benefits accounts.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

1. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to The Quality Education Act of 1990 and other laws and regulations.
2. To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff in-service training.
3. To provide curriculum leadership for local school districts in various instructional areas, and to administer the course approval process mandated under NJS 18A:4-25 and NJAC 6:27-1.3.
4. To approve college teacher training programs and issue educational certificates upon verification of eligibility.
5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
6. To ensure improvement of educational outcomes for all students in the 30 special needs districts by assisting districts and schools in the development, implementation, and evaluation of demonstrably effective improvement strategies and programs.
7. To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
8. To provide financial and technical assistance to child nutrition programs.
9. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.
10. To develop comprehensive and challenging K-12 curriculum content standards for all major subject areas, at three benchmark times in students' progression through school — at grades 4, 8, and 12.
11. To create performance-based assessments which will measure students' progress toward achieving the new content standards.
12. To establish curriculum frameworks, which can guide the districts' instructional decisions for schools and teachers in designing programs to meet the content standards in all subject areas.
13. To design and implement staff development and training programs to enable teachers and administrators to accomplish these new educational initiatives in schools across the state.

PROGRAM CLASSIFICATIONS

30. **Educational Programs and Student Services.** Develops general curriculum models and resources designed to assist school improvement efforts in such areas as mathematics, reading, writing, science, social studies, foreign languages,

educational uses of technology, gifted education, arts education, early childhood education, AIDS prevention education, family life education, substance abuse prevention education, comprehensive health education, suicide prevention, and school health services. Provides support of programmatic initiatives such as the National Education Goals, and the Statewide Systemic Initiative to Reform Mathematics and Science.

Another important function is the statewide assessment program. Training and resource materials are provided to assure that school curricula are properly aligned with the skills measured by the statewide assessment program. To ensure greater equity in the quality of instruction across the state, core course proficiencies are developed for the courses students take in meeting graduation requirements, including English, mathematics, science, social studies, and the arts. Information and training regarding the proficiencies are provided to school districts.

32. **Certification Programs.** Assures that educational personnel meet minimum professional qualifications (N.J.S.A. 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to certification; providing technical assistance to county and district offices; coordinating the employment and training of professional teachers; reviewing credentials to determine certification eligibility for in-State and out-of-State applicants; issuing professional certificates, and by evaluating existing certificates. Modest fees are charged.
33. **Services to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by N.J.S.A. 18A:7A-1 et seq.); review and approval of school budgets, audits and cap waivers; supervision of school and special elections; and oversight of transportation, teacher certification and reporting procedures. These functions are performed by the Department's regional offices, which also maintain liaison between the local school districts and the Department.

In addition to regulatory functions, the Department operates three regional Academies for Professional Development, which are the training units of the Department. The Department recognizes that education is a profession which requires the continuous development of its members. The Academy's goal is to promote quality instruction and management in the schools of New Jersey by providing teachers and administrators with state-of-the-art professional development training programs. Academy programs provide training in translating theory into practice, supported by on-site coaching and assistance from Academy staff. Training focuses on what to do and how to do it, as well as why to do it, and why it works.

34. **Equal Educational Opportunity.** Assists local school districts in development and implementation of plans to correct racial imbalance to comply with State and Federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems, as required by law and State policy.

- 35. **Urban Education.** Provides assistance to the 30 urban special needs school districts in developing and refining educational improvement plans; assists districts and schools in implementing demonstrably effective improvement strategies and programs; promotes district partnerships with corporations, higher education institutions, social service agencies and private foundations; and works collaboratively with other divisions and departments of State government to improve student services.
- 36. **Pupil Transportation.** Monitors, analyzes and evaluates local districts' transportation systems and records in order to increase the safety, cost-effectiveness and accountability of transportation operations. Develops safety education programs and provides technical assistance to local boards of education to promote safety training. The Department trains county and local district personnel to administer transportation services according to statute and code. Pupil Transportation Aid is provided to local school districts (N.J.S.A. 18A:39-1 et seq. and N.J.S.A. 18A:46-23 as amended) based on the expected costs of transporting pupils. The expected costs are based on a per-pupil amount that is adjusted for factors that include the average distance students reside from school, the population density of the district, and the overall enrollment of the district. The per-pupil amount is different for children in regular and in special education, and varies depending upon the county in which the district is located.
- 37. **School Nutrition.** Comprises six child nutrition programs in public and non-public schools, residential and non-residential child care institutions, day care centers, recreation centers and other areas that qualify for this aid. The responsibilities include developing, disseminating, evaluating and approving all pertinent program documents required for participation; providing technical assistance to sponsors of child nutrition programs in the areas of implementation, facilities improvement, food service methods and overall program

effectiveness; on-site monitoring of programs for compliance with State and Federal regulations; and providing financial assistance.

State and Federal reimbursements are paid (NJS 18A:58-7.1 as amended and the National School Lunch Act, P.L. 79-396 as amended) to districts for part of the cost of school lunches. The rate of reimbursement received is based on income eligibility. All meals served to children are subsidized by both State and federal funds. Federal funds make up about 90% of the total. Prices paid by students depend on family size and income. A lunch that meets federal standards for reimbursement is available to all children enrolled in participating schools; a free or reduced-price meal is provided to all children who qualify for such benefits under USDA income eligibility guidelines.

Milk and Breakfast Programs—(National Child Nutrition Act of 1966, PL 89-642). Districts receive federal funds to partially reimburse the cost of milk and breakfast served in school. Like the lunch program, a breakfast that meets federal standards for reimbursement is available to all children in participating schools, and the rate of reimbursement received is based on income eligibility.

Non-School Programs—Federal funds are paid (National School Lunch Act, P.L. 79-396 as amended) to child and adult day care centers, summer camps, and residential child care institutions, particularly those serving disadvantaged children.

- 38. **Facilities Planning and School Building Aid.** Approves construction, master plans, and site acquisitions; evaluates facilities for adequacy, health and safety; and periodically surveys public school buildings. School Building Aid provides State support for debt service and is paid in the same ratio as the percentage of Foundation aid in the district's foundation budget.

EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
PROGRAM DATA				
Certification Programs				
Evaluations (Non-issuance)	11,000	10,000	10,000	10,000
Certificates awarded	17,000	15,000	15,000	15,000
Academic credentials issued	4,000	4,000	4,000	4,000
County substitute certificate applications	8,000	8,000	8,000	8,000
Certificates of eligibility issued	1,400	3,000	7,000	7,000
Service to Local Districts				
Needs Identified				
Districts monitored	65	14	103	130
District/School objectives approved (a)	1,000	1,895	4,500	3,200
Continue Level III monitoring of school districts	8	8	7	7
Assistance Rendered				
Districts certified	50	14	100	70
District objectives achieved	900	1,050	1,200	2,500
Curriculum Assistance				
Staff time on compliance assistance	35%	20%	25%	25%
Staff time on regulatory functions	20%	10%	35%	35%
Staff time on curriculum assistance	25%	30%	20%	20%
Staff time on program improvement assistance	20%	40%	20%	20%
Academy for Professional Development:				
Participants	6,000	7,500	7,500	6,500
Training Sessions	800	200	200	160

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	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
Urban Education				
Educational improvement plan verification visits	250	280	280	280
Training and facilitation sessions to implement effective school programs	700	800	900	900
Training sessions for developing EIP plans	150	150	150	150
Training sessions for district facilitators	50	200	360	360
Pupil Transportation				
Public and non-public school pupils transported	348,934	340,153	347,659	356,347
Handicapped Pupils transported	72,585	73,962	76,151	78,054
Aid-In-Lieu of (not transported)	31,723	31,882	32,448	33,006
Percent of public and non-public school enrollment transported	44%	44%	44%	44%
Average Cost per typical student transported	\$420	\$440	\$430	\$434
Average Cost - Handicapped Pupil	\$1,273	\$1,332	\$1,294	\$1,307
Average Cost, Aid-In-Lieu of	\$675	\$675	\$675	\$675
School Nutrition				
Public				
Schools eligible	2,264	2,264	2,264	2,264
Schools participating	2,255	2,255	2,255	2,255
Non-public				
Schools eligible	1,032	1,032	1,032	1,032
Schools participating	608	608	608	610
Facilities Planning and School Building Aid				
School districts assisted	430	430	460	500
School buildings evaluated	210	210	190	200
School sites evaluated and approved	18	18	53	45
Health and safety inspections	236	236	285	400
Final construction plans approved	550	550	498	500
Substandard Classroom Inspections	1,102	1,102	990	1,200
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	195	189	180	214
Federal	74	92	88	102
All Other	—	—	1	1
Total Positions	269	281	269	317
Filled Positions by Program Class				
Educational Programs and Student Services	60	60	53	72
Certification Programs	25	31	28	32
Services to Local Districts	93	88	90	112
Equal Educational Opportunity	10	12	11	11
Urban Education	28	36	31	28
Pupil Transportation	6	7	7	7
School Nutrition	30	29	31	35
Facilities Planning and School Building Aid	17	18	18	20
Total Positions	269	281	269	317

Notes: Actual fiscal years 1992 and 1993 and Revised fiscal year 1994 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1995 reflects the number of positions funded.

(a) In accordance with changes to NJAC 6:8-4.4(a)3.i., monitoring will occur at the school level rather than the district level beginning in FY 1994.

APPROPRIATIONS DATA
(thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
Distribution by Program									
5,764	1	-851	4,914	4,753	Educational Programs and Student Services	30	6,633	6,703	6,703
1,568	—	-2	1,566	1,314	Certification Programs	32	1,622	1,600	1,600
5,582	—	-726	4,856	4,820	Service to Local Districts	33	6,454	6,125	6,125
176	—	82	258	258	Equal Educational Opportunity	34	128	129	129
2,993	1	-980	2,014	1,987	Urban Education	35	2,372	2,134	2,134
333	—	1	334	334	Pupil Transportation	36	273	348	348
179	—	-61	118	118	School Nutrition	37	167	170	170
480	1,881	-269	2,092	1,182	Facilities Planning and School Building Aid	38	866	865	865
17,075	1,883	-2,806	16,152	14,766	Total Appropriation		18,515^(a)	18,074	18,074
Distribution by Object									
Personal Services:									
10,565	—	-455	10,110	10,008	Salaries and Wages		10,975	11,107	11,107
10,565	—	-455	10,110	10,008	Total Personal Services		10,975	11,107	11,107
366	—	-64	302	265	Materials and Supplies		367	391	391
1,375	—	-489	886	816	Services Other Than Personal		1,028	954	954
92	—	-4	88	64	Maintenance and Fixed Charges		76	79	79
Special Purpose:									
125	—	—	125	62	Advisory Council on Holocaust Education	30	124	124	124
95	—	—	95	56	Improved Basic Skills Instruction (HSPT)	30	95	95	95
70	—	-39	31	26	Prekindergarten for Urban Students	30	—	—	—
220	—	-145	75	67	Blueprint for a Drug-Free New Jersey	30	30	30	30
2,490	—	111	2,601	2,592	Eleventh Grade Test	30	4,572	4,572	4,572
100	—	—	100	90	High School Proficiencies	30	100	100	100
265	—	-265	—	—	School Improvement/Effective Schools	30	—	—	—
640	—	-181	459	459	Statewide Testing	30	500	—	—
50	1	-18	33	17	Partners In Learning	30	—	—	—
—	—	—	—	—	Comprehensive Compliance Audits	33	250	250	250
—	661	—	—	—	Control-Inspection Fees	38	—	—	—
4,055	1,882 ^R	-730	1,151	241	Total Special Purpose		5,671	5,171	5,171
622	1	-527	96	3	Additions, Improvements and Equipment		398	372	372
OTHER RELATED APPROPRIATIONS									
5,780	467	—	6,247	5,802	Total Grants-in-Aid		7,905	7,000	7,000
38,537	—	76	38,613	38,236	Total State Aid		37,832	35,481	21,481
61,392	2,350	-2,730	61,012	58,804	Total General Fund		64,252	60,555	46,555
328,700	—	58	328,758	328,704	Total Property Tax Relief Fund - State Aid		333,794	333,794	333,794
328,700	—	58	328,758	328,704	Total Property Tax Relief Fund		333,794	333,794	333,794
390,092	2,350	-2,672	389,770	387,508	TOTAL STATE APPROPRIATIONS		398,046	394,349	380,349

EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
Federal Funds									
—	547 21,531 ^R	35	22,113	21,194	Educational Programs and Student Services	30	32,189	32,891	32,891
—	30 379 ^R	1,295	1,704	1,665	Service to Local Districts	33	2,859	3,600	3,600
—	1 537 ^R	159	697	685	Equal Educational Opportunity	34	794	889	889
—	36 108,828 ^R	-9,152	99,712	99,453	School Nutrition	37	132,146	140,549	140,549
—	131,889	-7,663	124,226	122,997	Total Federal Funds		167,988	177,929	177,929
All Other Funds									
—	107	-1	106	13	Educational Programs and Student Services	30	—	—	—
—	104 362 ^R	—	466	311	Certification Programs	32	555	510	510
—	45 1,514 ^R	—	1,559	1,098	Service to Local Districts	33	1,625	1,500	1,500
—	22	—	22	-8	Pupil Transportation	36	—	—	—
—	—	—	—	—	Facilities Planning and School Building Aid	38	248	248	248
—	2,154	-1	2,153	1,414	Total All Other Funds		2,428	2,258	2,258
390,092	136,393	-10,336	516,149	511,919	GRAND TOTAL		568,462	574,536	560,536

Notes: (a) The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and been reduced to reflect the transfer of funds to the Employee Benefits accounts.

LANGUAGE PROVISIONS

It is recommended that receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 1994, be appropriated for the operation of the Certification programs.

It is further recommended that additional sums as may be necessary for the Department of Education in preparation for implementation of P.L. 1987, c. 399 (C.18A:7A-34 et seq.) be appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting and the Joint Budget Oversight Committee or its successor.

It is further recommended that additional sums as may be necessary for the Department of Education for the cost of the internal audit function in a State-operated school district pursuant to section 8 of P.L. 1987, c. 399 (C.18A:7A-41) be appropriated subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

It is further recommended that receipts derived from fees for school district personnel background checks and unexpended balances of such receipts as of June 30, 1994, be appropriated for the cost of operation.

It is further recommended that receipts derived from charges at the Academy for Professional Development in excess of those anticipated and the unexpended balance as of June 30, 1994, of such receipts be appropriated for the costs of operation.

It is further recommended that the unexpended balance as of June 30, 1994, in the Inspection of school construction account, and receipts in excess of the amount anticipated, be appropriated for the operation of the school construction inspection program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, personnel and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, auditing and recordkeeping activities, and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals and policies as well as resolving conflicts in the educational system.
8. To improve fiscal and management practices of local school districts and the Department.

PROGRAM CLASSIFICATIONS

42. **School Finance.** Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices; provides support for research and consulting services for start-up requirements needed for reorganization under N.J.S.A. 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, the further design of reporting requirements and the distribution of federal grants-in-aid. Provides the

auditing capability to examine how money is used in local school districts.

99. **Management and Administrative Services.** Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, management of grants and contracts, data processing and word processing.

Additional responsibilities include providing support for the State Board of Education, monitoring programs and public funds designed to benefit pupils in nonpublic schools, and assisting the Commissioner in developing policy positions on legislative initiatives.

Commissioner's Office—The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (N.J.S.A. 18A:4-22 and N.J.S.A. 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education, and deciding controversies and disputes presented to the Department.

Internal Audit Office—The Office monitors Department fiscal activities and investigates complaints of irregularities or improprieties.

School Ethics Commission (N.J.S.A. 18A:12-21 et seq.) is responsible for collecting, retaining, and reviewing financial and personal/relative disclosure statements from all local school board members and administrators as set forth by the School Ethics Act, and to render decisions on alleged violations of that Act.

The State Board of Education (N.J.S.A. 18A:4-3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

The Governor's Teaching Scholars program is a loan program which offers forgivable loans that are redeemed through teaching service in New Jersey public schools.

EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
PROGRAM DATA				
School Finance				
Conduct compliance and fiscal audits of school districts	12	18	12	12
Conduct audits of applications for State school aid	—	24	15	25
Monitor private schools for the handicapped	7	10	30	30
Conduct compliance and fiscal audits of schools for the handicapped	2	4	3	4
Conduct audits of Chapter 1 funds	87	104	71	80
Action Plan Reviews - Chapter 1	—	—	20	25
Conduct grant audits	97	73	139	139
Conduct QEA discretionary grant audits	—	57	—	—
Management and Administrative Services				
Governor's Teaching Scholars Supported	420	260	100	—

EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	81	60	57	62
Male Minority %	8.1	6.0	6.1	6.1
Female Minority	184	165	162	178
Female Minority %	18.4	16.6	17.4	17.4
Total Minority	265	225	219	240
Total Minority %	26.4	22.6	23.5	23.5
Position Data				
Filled Positions by Funding Source				
State Supported	148	155	141	148
Federal	16	20	17	15
All Other	1	1	1	1
Total Positions	165	176	159	164
Filled Positions by Program Class				
School Finance	35	36	45	47
Compliance and Auditing	26	26	—(a)	—(a)
Management and Administrative Services	104	114	114	117
Total Positions	165	176	159	164

Notes: Actual fiscal years 1992 and 1993 and Revised fiscal year 1994 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1995 reflects the number of positions funded.

(a) Compliance and Auditing functions and staff assigned to County Offices, School Finance, and Management and Administrative Services, effective fiscal year 1994.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended
Distribution by Program								
2,312	—	-476	1,836	1,818	42	2,146	2,073	2,073
1,665	5	-382	1,288	1,151	43	—(a)	—	—
<u>2,232</u>	<u>—</u>	<u>3,867</u>	<u>6,099</u>	<u>6,079</u>	99	<u>6,206</u>	<u>6,462</u>	<u>6,462</u>
6,209	5	3,009	9,223	9,048		8,352(b)	8,535	8,535
Distribution by Object								
Personal Services:								
<u>3,128</u>	<u>—</u>	<u>4,019</u>	<u>7,147</u>	<u>7,147</u>		<u>6,627</u>	<u>6,810</u>	<u>6,810</u>
3,128	—	4,019	7,147	7,147		6,627	6,810	6,810
443	—	-131	312	305		340	389	389
1,362	—	-682	680	665		757	785	785
140	—	-44	96	94		92	95	95
Special Purpose:								
278	—	-128	150	136	42	100	—	—
307	—	—	307	177	43	—	—	—
62	—	—	62	61	99	62	62	62
<u>—</u>	<u>—</u>	<u>48</u>	<u>48</u>	<u>48</u>	99	<u>42</u>	<u>42</u>	<u>42</u>
647	—	-80	567	422		204	104	104
489	5	-73	421	415		332	352	352

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
OTHER RELATED APPROPRIATIONS									
1,979	—	—	1,979	1,543		852	83	83	
—	—	—	—	—		155,051	166	166	
8,188	5	3,009	11,202	10,591		164,255	8,784	8,784	
Federal Funds									
—	—	663	663	663	School Finance	42	796	802	802
—	3	—	—	—					
—	260 ^R	69	332	328	Management and Administrative Services	99	276	345	345
—	263	732	995	991	Total Federal Funds		1,072	1,147	1,147
All Other Funds									
—	23	—	23	—	School Finance	42	—	—	—
—	34	44	78	43	Management and Administrative Services	99	59	63	63
—	57	44	101	43	Total All Other Funds		59	63	63
8,188	325	3,785	12,298	11,625	GRAND TOTAL		165,386	9,994	9,994

Notes: (a) Functions previously performed by Compliance and Auditing have been reassigned to County Offices, School Finance, and Management and Administrative Services, effective fiscal year 1994.
 (b) The fiscal year 1994 appropriation has been adjusted for the allocation of the salary program and has been reduced to reflect the transfer of funds to the Employee Benefits account.

LANGUAGE PROVISIONS

It is recommended that receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 1994 of such receipts be appropriated for the cost of operation.

**30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES**

OBJECTIVES

1. To collect and maintain library resources and to provide information and other library services to State government, employees and the general public; and, through the statewide library network, to provide or locate needed supplementary information or materials not available to patrons at their local libraries.
2. To provide a broad program of public library services for residents of New Jersey who are print-handicapped.
3. To develop and coordinate a statewide system of academic, institutional, public, school and special libraries; provide consulting and technical assistance to those libraries; administer state and federal programs for the improvement of library services; and promote and develop library services throughout the state.
4. To insure the most cost-effective and efficient library operations and library networking through a comprehensive program of automating library processes and equipment, and updating staff skills.
5. To provide specialized instruction in the arts for talented high school students.

PROGRAM CLASSIFICATIONS

51. **Library Services.** The State Library provides for purchasing, preparing, housing and circulating books, periodicals and other library materials, and supplies information and consultative services to the three branches of State government and to public, school, academic and special libraries. (N.J.S.A. 18A:73-26 et seq.)
 Technical and financial assistance is provided under several programs. State Library Aid is paid (N.J.S.A. 18A:74-1 et seq.) to public libraries on a per capita basis; emergency and incentive aid may also be provided to restore service lost because of emergencies and to encourage larger units of service. The New Jersey Library Network Law provides funding for statewide and regionally-supplied cooperative library services to individual residents of New Jersey and academic, institutional, public, school and special libraries. Library Development Aid (P.L. 1985, c. 297) provides targeted funding for increased access to audio-visual services, development and improvement of library services to the institutionalized, assistance to municipal libraries to maintain branches, evaluate and develop public library collections, and to conserve and preserve collections of historical or special interest.

EDUCATION

Federal funds from the Federal Library Services and Construction Act (P.L. 95-123) are administered in three ways. Title I grants are made to public libraries to support services to the disadvantaged, the improvement of public library services, the development of State institutional library services and the provision of library services to the blind and handicapped. Title II grants are provided on a matching basis for public library construction, expansion, rehabilitation, remodeling, and acquisition costs. Title III funds are used to develop inter-library cooperation. Technical assistance and administrative costs are also supported with federal funds.

54. **Support of the Arts.** The New Jersey School of the Arts (N.J.S.A. 18A:61A-1 et seq.) provides advanced, professional training for talented high school students in creative writing, dance, drama, music, television production, theatre, and the visual and performing arts. Courses are offered in local schools, school districts, and at State and community college locations. Also included in NJSA programs are specialized workshops and career day events in the arts, and exhibitions of student art.

EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
PROGRAM DATA				
Library Services				
Books and documents maintained	1,847,270	1,861,740	1,876,800	1,890,900
Materials loaned				
From State Library	29,600	32,454	36,000	40,000
To local libraries	6,500	7,589	8,000	8,000
To blind and handicapped	477,498	460,339	500,000	506,000
Photocopies in lieu of circulation	510,900	443,284	470,000	480,000
Library Materials Distributed				
Documents to depository libraries	60,600	48,503	48,500	49,000
Bills, laws, documents, etc., on request	100	136	140	140
Reference questions answered	67,000	57,725	60,000	63,000
Reference computer searches	2,700	2,033	2,400	2,800
Visitors, Main Reading Room	35,100	40,449	45,000	48,000
Support of the Arts				
New Jersey School of the Arts				
Total enrollment				
Sequential courses	426	440	450	500
Workshops	1,800	1,850	1,900	1,900
Career days	1,100	1,100	1,000	1,500
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	72	64	55	59
Federal	31	36	35	40
Total Positions	103	100	90	99
Filled Positions by Program Class				
Library Services	100	97	88	96
Support of the Arts	3	3	2	3
Total Positions	103	100	90	99

Notes: Actual fiscal years 1992 and 1993 and Revised fiscal year 1994 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1995 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended
3,160	—	-345	2,815	2,796	Distribution by Program			
182	—	-11	171	170	51	2,307	2,478	2,478
3,342	—	-356	2,986	2,966	54	101	162	162
						2,408 ^(a)	2,640	2,640

EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended
Distribution by Object								
Personal Services:								
2,419	—	-352	2,067	2,067		1,575	1,806	1,806
2,419	—	-352	2,067	2,067		1,575	1,806	1,806
505	—	4	509	507		480	494	494
384	—	-18	366	348		332	319	319
24	—	3	27	27		21	21	21
10	—	7	17	17		—	—	—
OTHER RELATED APPROPRIATIONS								
100	—	—	100	100		100	100	100
13,112	—	—	13,112	13,044		13,112	14,747	13,112
—	2	—	2	—		1,708	8,615	—
16,554	2	-356	16,200	16,110		17,328	26,102	15,852
Federal Funds								
—	107 4,407 ^R	-79	4,435	4,155	51	4,128	5,461	5,461
—	4,514	-79	4,435	4,155		4,128	5,461	5,461
All Other Funds								
—	64 7 ^R	—	71	2	51	17	9	9
—	42 63 ^R	—	105	44	54	40	50	50
—	176	—	176	46		57	59	59
16,554	4,692	-435	20,811	20,311		21,513	31,622	21,372

Notes: (a) The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and been reduced to reflect the transfer of funds to the Employee Benefits accounts.

LANGUAGE PROVISIONS

It is recommended that receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1994, of such receipts be appropriated for the cost of operation.

37,988	1,888	-1,172	38,704	37,011	Total Appropriation, Department of Education	38,887	33,936	33,936
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DEPARTMENT OF EDUCATION

It is recommended that, of the amount hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's budget first be charged to the State Lottery Fund.