

DEPARTMENT OF EDUCATION
OVERVIEW

The primary mission of the New Jersey Department of Education is to create educational opportunities for all New Jersey students. The Department is charged with the distribution of State Aid, the review and audit of local public school district budgets, and the regulation of their operations. In addition, the Department provides technical assistance to districts in designing and implementing new educational programs. It supports preschool, vocational and adult educational programs, as well as the operation of the Marie H. Katzenbach School for the Deaf and Regional Day Schools for the Handicapped. The Department is firmly committed to offering all the state's children the opportunity to achieve academic success.

To support these objectives, \$39.9 million is recommended for the Department's operations, \$1.5 million is recommended for Grants in Aid, and a total of \$5.9 billion is recommended for State Aid.

The proposed \$4 million increase in direct state services will provide the staff and resources needed to successfully implement mandates of the Comprehensive Education Improvement and Financing Act, the new school funding law. In accordance with CEIFA, the Department has adopted a framework of educational guidelines, the Core Curriculum Content Standards, that define the basis of a thorough education. New Jersey students will be expected to attain proficiency in a range of disciplines, including mathematics, science, social studies, visual and performing arts, health and physical education, language arts and world literacy, as well as workplace readiness. With this framework in place, the Department is now working to develop an extensive testing system that will measure a student's success in attaining proficiency in the expected curriculum. The Statewide Assessment Program, which is now being developed, will examine student performance at three grade levels: a basic skills test will be administered to Grade 4 pupils; an early warning test in Grade 8 will identify students in danger of not meeting expected standards; and a high school proficiency test will be given to those in Grade 11. The implementation of this testing program empowers the Department to assess the effectiveness of New Jersey schools, thus ensuring accountability of public funds. To this end, the fiscal 1999 Budget recommends funding of \$11.3 million to support this program. This amount reflects an increase of \$4.7 million from the fiscal 1998 appropriation.

The recommended education aid appropriation is consistent with funding guidelines established under CEIFA. In fiscal 1999, direct aid payments to local school districts will increase by \$199.3 million to a total of \$4.84 billion.

The Budget also includes a \$15.1 million increase in Early Childhood Aid, bringing the recommended appropriation to \$302.7 million. This program will fund full-day kindergarten and preschool programs in areas with high concentrations of disadvantaged children. The Budget continues to support the Distance Learning Network with a recommended appropriation of \$52.3 million. This statewide network will deliver voice, data and video communications directly to New Jersey classrooms. Once this program is fully implemented, New Jersey students and faculty will have access to expanded course offerings and the ability to share resources, regardless of geographic constraints.

In keeping with the Department's goal of promoting efficient and effective practices, Rewards and Recognition aid continues to be supported in fiscal 1999 with a recommended appropriation of \$10.0 million. This program provides monetary incentives to districts that achieve superior academic performance. In addition, this program showcases these districts as a model for less effective schools to emulate. Demonstrably Effective Program aid will grow 7% in fiscal 1999. Funding will support the implementation of proven programs and services designed to increase success rates in low achieving districts.

In addition to previous aid awards, the recommended amount for school aid in fiscal 1999 includes an anticipated \$50 million from the recent cigarette tax increase for Charity Care, which is dedicated to school facilities.

SUMMARY OF APPROPRIATIONS BY PROGRAM
(thousands of dollars)

Year Ending June 30, 1997					Year Ending June 30, 1999		
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	1998 Adjusted Approp.	Requested	Recommended
					Direct Educational Services and Assistance		
242	—	-126	116	115	103	103	103
324	1	-3	322	321			
					363	363	363
8	—	—	8	8	8	8	8
456	—	-10	446	382	170	170	170
<u>1,030</u>	<u>1</u>	<u>-139</u>	<u>892</u>	<u>826</u>	<u>644</u>	<u>644</u>	<u>644</u>
					Operation and Support of Educational Institutions		
2,618	1	-64	2,555	2,516			
					2,547	2,547	2,547
<u>2,618</u>	<u>1</u>	<u>-64</u>	<u>2,555</u>	<u>2,516</u>	<u>2,547</u>	<u>2,547</u>	<u>2,547</u>

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Year Ending June 30, 1997					Year Ending June 30, 1999			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	1998 Adjusted Approp.	Requested	Recommended	
554	1	-2	553	553	Supplemental Education and Training Programs			
554	1	-2	553	553	General Vocational Education	455	455	455
—	—	—	—	—	<i>Subtotal</i>	<i>455</i>	<i>455</i>	<i>455</i>
7,199	441	-9	7,631	7,622	Educational Support Services			
777	—	-41	736	736	Educational Technology	277	272	272
1,578	512	—	2,090	2,027	Academic Programs and Standards	8,646	13,386	13,386
6,265	153	-104	6,314	6,250	Grants Management and Development	225	225	225
359	1	-3	357	354	Professional Development and Licensure	1,646	1,646	1,646
924	306	-376	854	716	Service to Local Districts	4,572	4,572	4,572
1,088	93	-59	1,122	1,003	Pupil Transportation	395	393	393
18,190	1,506	-592	19,104	18,708	Facilities Planning and School Building Aid	289	289	289
1,290	—	-13	1,277	1,276	Health, Safety, and Community Services	3,811	3,558	3,558
2,539	—	-5	2,534	2,468	<i>Subtotal</i>	<i>19,861</i>	<i>24,341</i>	<i>24,341</i>
6,497	32	-96	6,433	6,365	Education Administration and Management			
10,326	32	-114	10,244	10,109	School Finance	3,097	3,099	3,099
32,718	1,541	-911	33,348	32,712	Compliance and Auditing	1,114	1,039	1,039
—	—	—	—	—	Management and Administrative Services	8,043	7,828	7,828
—	—	—	—	—	<i>Subtotal</i>	<i>12,254</i>	<i>11,966</i>	<i>11,966</i>
—	—	—	—	—	Total Appropriation	35,761	39,953	39,953

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

1. To provide financial assistance to all public local education agencies to ensure their capacity to deliver the programs and services necessary to bring their students to achievement of the Core Curriculum Content Standards.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
6. To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and Federal projects.
7. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency; to assist in implementing mandated statewide testing programs for the limited English speaking population.
8. To administer and monitor the funding of Federal and State programs for students at risk of educational failure, including remedial programs for youth and adults; and to assure suitable educational programs to residents of state institutions.

PROGRAM CLASSIFICATIONS

01. **General Formula Aid.** The Comprehensive Educational Improvement and Financing Act of 1996 established the basis for the aid that ensures the provision of the regular education portion of a thorough and efficient education. The Act specifies the amount of money per pupil—the T&E amount—appropriate for delivering the Core Curriculum Content Standards under certain delivery and efficiency assumptions. In recognition of legitimate local differences in cost, a flexible amount of 5% is added to and subtracted from the T&E amount to determine the T&E range, or range of spending on regular education that will be supported by the state. The T&E amount represents the cost of educating a student in the elementary school (grades 1–5). The cost of educating a kindergarten pupil is 50% of the T&E amount, as the delivery and efficiency assumptions include a half-day kindergarten program. The cost for a middle school student (grades 6–8) is 12% higher, and for a high school student (grades 9–12), 20% higher.

A district's T&E budget for regular education of its resident pupils is determined by inflating its prior year net budget by the consumer price index and then subtracting out categorical aid for the budget year. If the result falls outside the T&E range, the T&E budget is then the top or bottom of the range, as appropriate. For the 28 poor urban districts named in the New Jersey Supreme Court ruling in

Abbot v. Burke (known as Abbott districts), the T&E budget is the top of the T&E range, notwithstanding prior year spending.

a. **Core Curriculum Standards Aid.** CCSAid is provided to a district whose T&E budget exceeds the local fair share tax effort. The measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal income in the district, adjusting the result by the position of the district's T&E budget within the T&E range. The local fair share represents the local resources a district would have to appropriate in order to spend at the level of its T&E budget. A district may spend above its T&E budget level under a variety of circumstances, but its CCSAid would not increase. A district may appropriate less than its fair share without its CCSAid being reduced. However, all districts are required to appropriate a minimum local share. The determination of this required local share varies by type of district.

b. **Supplemental Core Curriculum Standards Aid.** SCCSAid is provided to a district with a high concentration of low-income pupils and an excessive burden on its property tax base, and is intended to offset a portion of the required local share. An Abbott district or district that falls within the Department of Education's District Factor Group A designation receives additional SCCSAid in the amount required to offset any tax increase that would be required to meet its required local share after consideration of other regular education aids.

c. **Stabilization Aid and Supplemental Stabilization Aid.** Stabilization provisions in the Act moderate the effects of the abrupt changes in the entitlements from the prebudget year to the budget year. A district whose net entitlement growth exceeds the stabilization growth limit of the greater of 10%, half of its percentage increase in enrollment from October 1991, the districts' projected rate of growth in resident enrollment over the prebudget year, experiences an aid reduction to reach the limit; this reduction is reflected in its aid allocations. A district that experiences an entitlement loss in selected aids of greater than 10% from the prebudget year receives stabilization aid to offset the amount of the loss that exceeds 10%. Supplemental stabilization aid is provided to offset the remaining entitlement loss or \$4 million, whichever is less, to a district that has not experienced a significant decline in enrollment from October 1991. Varying amounts of supplemental stabilization aid are also provided to large efficient districts, districts with losses from FY 1997 in State aid for students in county special services school districts, and districts in communities with high concentrations of senior citizens.

d. **Supplemental School Tax Reduction Aid.** SSTR Aid is provided to certain districts that do not spend excessively but levy a school tax rate that exceeds 30% of the state average.

e. **Early Childhood Program Aid** is provided to districts with a 20% or greater concentration of students from low income families, with a larger amount provided to districts with a 40% or greater concentration of low income pupils, for the purpose of providing preschool, full-day kindergarten, and other early childhood services.

02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K–12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

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a. Nonpublic Textbook Aid (N.J.S.A. 18A:58–37.1 et seq.) supports the purchase and lending of textbooks upon individual request. State aid is paid in an amount equal to the State average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K–12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.

b. Nonpublic Auxiliary Services Aid for compensatory education, English as a second language, and home instruction (N.J.S.A. 18A:46A–1 et seq.) is provided upon consent of the parent or guardian. State aid is paid for providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.

c. Nonpublic Handicapped Aid provides identification, examination, classification, supplemental and speech correction services (N.J.S.A. 18A:46–19.1 et seq.) for each student who is enrolled full time. State aid is paid to each school district in an amount sufficient to provide examination, classification, supplemental and speech correction services to nonpublic pupils.

d. Nonpublic Auxiliary/Handicapped Transportation Aid provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary/handicapped services that cannot be provided constitutionally in sectarian schools.

e. Nonpublic Nursing Services Aid provides funds for boards of education to provide basic nursing services for nonpublic school pupils who are enrolled full time in nonpublic schools within the school district.

03. Miscellaneous Grants-in-Aid. The following programs are included:

a. Emergency Aid (N.J.S.A. 18A:58–11) allows the Commissioner, with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.

b. Payments for Institutionalized Children–Unknown District of Residence provide for the payment of State Aid for educational services to students in grades K–12 who are resident in an institution of the Department of Corrections, the Department of Human Services or Juvenile Justice Commission, and for whom a local school district of residence has not been identified.

c. Distance Learning Network Aid is provided to all districts on a per-pupil basis for the purchase of computers, software and supplies, equipment, wiring, access fees, professional development, staffing, maintenance, and other uses that may be necessary for the establishment of effective distance learning networks.

d. Adult, Post Graduate, and Post–Secondary Vocational Aid. State aid is distributed for pupils enrolled in approved adult high schools, post graduate programs and approved full-time post–secondary programs of county vocational schools.

e. A Rewards and Recognition program was established by the Comprehensive Educational Improvement and Financing Act of 1996 to provide grants to districts with schools demonstrating high levels of achievement or significant gains in achievement on statewide tests. Rewards are paid to districts based on the size of the school generating the reward.

04. Adult and Continuing Education. The activities in this program classification ensure that persons aged 16 or older who are no longer enrolled in school, will be provided with literacy education opportunities. The following programs are included:

a. Adult and Continuing Education funds (N.J.S.A. 18A:50–7) support leadership for adult educational programs. School districts

receive funds according to a formula, for supervisors of adult education.

b. High School Equivalency provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma. Students receive training in academic skills necessary to pass the test of General Educational Development (GED), thereby earning a high school diploma.

c. Adult Literacy provides part of the 25% matching share required under the Federal aid grant for Adult Basic Education (P.L. 102–73). Discretionary grants are made available to local educational agencies to support instructional programs, for teacher training, and for monitoring of local instructional programs.

d. Schooling for Foreign–Born (N.J.S.A. 18A:49–1 et seq.) provides technical and financial assistance to school districts for classes in English and in citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.

e. New Jersey Youth Corps assists high school dropouts aged 16–25 by providing basic education instruction to prepare students for the GED test. The students also participate in community service activities.

05. Bilingual Education and Equity Issues. Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency. Technical assistance and program support are provided (N.J.S.A. 18A:35–15). Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, to districts with fewer than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program, and to districts operating other programs approved by the State Board of Education.

The Office of Bilingual Education administers, monitors, and evaluates State and federal grant programs related to the education of limited English proficient students and develops administrative code to implement laws related to the provision of programs and services. The Office provides and/or coordinates professional development and technical assistance activities for school district professionals, and assists in the implementation of mandated statewide testing programs as they relate to the limited English speaking population.

The Office also assists local school districts in the development and implementation of plans to correct racial imbalance to comply with State and federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems as required by law and State policy.

06. Disadvantaged Youth. Federal and State funds are provided to school districts to address the needs of educationally disadvantaged pupils who are vulnerable to school failure as a consequence of community conditions of poverty. The Comprehensive Educational Improvement and Financing Act of 1996 established specific State aid programs for this purpose. Demonstrably Effective Program Aid is generated by schools with a 20% or greater concentration of students from low-income families, with a larger amount generated by schools with a 40% or greater concentration of low-income students. DEP aid is provided to districts to fund a constellation of instruction, governance, health and social services programs in the generating schools. Both aids are provided on a per-enrolled pupil basis in the qualifying district or school. Instructional Supplement Aid is provided to districts with a concentration of low-income pupils equal to or greater than 5% but less than 20% on a per-low-income pupil basis, for the purpose of providing supplemental services.

07. **Special Education.** The Comprehensive Educational Improvement and Financing Act of 1996 established a four-tier system for funding the additional costs incurred by districts in providing individualized educational programs to special education pupils in public and private school settings, and to non-classified pupils in certain State facilities. Pupils are aided in their district of residence. Pupils classified solely for speech correction services are considered in the T&E amount and aided through general formula aid and thus do not generate special education aid. Tier I aid is paid for students receiving related services such as occupational therapy, physical therapy, speech and counseling. A classified pupil may generate aid for up to four services covered by Tier I aid, and classified pupils generating aid under other tiers are eligible for Tier I aid as well. Tier II aid is generated by pupils classified as perceptually impaired, neurologically impaired, educable mentally retarded, and preschool handicapped; classified pupils in certain

shared time county vocational programs; and nonclassified pupils in State training schools or secure care facilities. For the purposes of aid in all districts other than county vocational school districts, pupil counts of perceptually impaired students will be reduced by the number of classified pupils in excess of 75% of one standard deviation above the State average classification rate. Tier III aid is paid for pupils classified as other than socially maladjusted and as other than those categories aided under Tiers II and IV, and for nonclassified pupils in juvenile community programs. Tier IV aid is generated by the number of pupils receiving intensive services, who are defined as those served through a county special services school district; those classified as autistic, chronically ill, day training eligible, or visually handicapped; those classified as multiply handicapped who were served in the 1997-98 school year in a private school for the handicapped, educational services commission, or jointure commission placement.

EVALUATION DATA

	Actual FY 1996	Actual FY 1997	Revised FY 1998	Budget Estimate FY 1999
PROGRAM DATA				
General Formula Aid				
Average daily enrollment	1,228,280	1,251,563	1,278,220	1,305,062
Support Per Pupil (per local budgets, including care curriculum standards aid, debt service, transportation, all categorical aid, and pension/Social Security contribution)	\$10,121	\$10,095	\$10,445	\$10,809
Local	\$6,062	\$6,032	\$6,071	\$6,100
State	\$3,847	\$3,876	\$4,165	\$4,493
Federal	\$212	\$187	\$209	\$216
Percent Support Per Pupil				
Local	59.9%	59.8%	58.1%	56.4%
State	38.0%	38.4%	39.9%	41.6%
Federal	2.1%	1.8%	2.0%	2.0%
Enrollment as of Oct. 15 (pre-budget year)				
All districts, total:	1,228,280	1,252,685	1,252,003	1,278,220 ^(a)
Kindergarten/Pre-school	104,003	106,112	102,383	101,210
Elementary school (grades 1-5)	467,583	477,324	480,770	467,661
Middle school (grades 6-8)	252,074	257,340	257,247	241,880
High school (grades 9-12)	295,615	300,964	300,952	278,481
Evening school, Post graduate	10,687	10,946	11,047	11,583
Special education	78,117	79,429	78,539	158,712
County vocational	20,202	20,570	21,065	18,693
Non-Public School Aid				
Textbook aid—pupils enrolled	189,416	194,491	195,000	196,533
Auxiliary services—students served	35,069	37,278	39,625	42,000
Handicapped services—students served	24,641	26,782	29,252	31,000
Nursing aid—pupils enrolled	186,574	193,438	198,725	198,651
Adult and Continuing Education				
Adult Literacy Education				
Total adults enrolled	33,305	33,951	35,914	35,914
High School Equivalency				
Adults enrolled	17,995	18,003	19,268	19,268
Adults earning state diplomas	10,797	10,802	11,561	11,561
Schools for Foreign-born				
Number of programs	49	52	46	48
Aliens enrolled	2,751	3,161	3,087	3,275

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	Actual FY 1996	Actual FY 1997	Revised FY 1998	Budget Estimate FY 1999
Bilingual Education and Equity Issues				
Limited English speaking students served	50,419	49,300	50,800	52,300
Programs for Disadvantaged Youths				
Federal Title I				
Migrant children served	2,251	2,400	2,471	2,471
Disadvantaged children served	135,968	125,596	125,596	125,596
Students eligible for free lunch/free milk:				
All districts	298,776	313,715	328,951	311,000
Abbott districts	181,852	175,300	179,600	182,000
Special Education				
Enrollments:				
Local districts	230,000	195,285	195,000	201,000
Regional day schools	1,100	1,100	1,100	1,200
County vocational special education	3,900	3,900	3,900	4,000
State Facilities Education:				
Number of students in facilities	2,600	2,800	3,500	4,150

PERSONNEL DATA

Position Data

Filled Positions by Funding Source

State Supported	20	19	16	8
Federal	78	73	73	89
All Other	3	4	1	3
Total Positions	101	96	90	100

Filled Positions by Program Class

General Formula Aid	4	2	1	—
Adult and Continuing Education	10	11	7	14
Bilingual Education & Equity Issues	11	10	12	9
Programs for Disadvantaged Youths	10	10	10	9
Special Education	66	63	60	68
Total Positions	101	96	90	100

Notes: Actual fiscal years 1996 and 1997 and Revised fiscal year 1998 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1999 reflects the number of positions funded.

(a) Data for FY99 differs from prior years due to CEIFA requirements for reporting special education enrollments.

APPROPRIATIONS DATA

(thousands of dollars)

Year Ending June 30, 1997					Year Ending June 30, 1999				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1998 Adjusted Approp.	Requested	Recom- mended	
Distribution by Program									
242	—	-126	116	115	04	103	103	103	
324	1	-3	322	321	05	363	363	363	
8	—	—	8	8	06	8	8	8	
456	—	-10	446	382	07	170	170	170	
<u>1,030</u>	<u>1</u>	<u>-139</u>	<u>892</u>	<u>826</u>		<u>644^(a)</u>	<u>644</u>	<u>644</u>	
Distribution by Object									
Personal Services:									
899	—	-398	501	501		545	545	545	
899	—	-398	501	501		545	545	545	

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Year Ending June 30, 1997					Year Ending June 30, 1999				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1998 Adjusted Approp.	Requested	Recom- mended	
50	—	-2	48	48		24	23	23	
81	—	-4	77	76		74	75	75	
—	—	—	—	—		1	1	1	
—	—	265	265	201		—	—	—	
—	—	265	265	201	07	—	—	—	
—	1	—	1	—		—	—	—	
					Materials and Supplies				
					Services Other Than Personal				
					Maintenance and Fixed Charges				
					Special Purpose:				
					Special Education Medicaid Initiative - Implementation				
					Total Special Purpose				
					Additions, Improvements and Equipment				
OTHER RELATED APPROPRIATIONS									
<u>1,394,022</u>	<u>650</u>	<u>-3,086</u>	<u>1,391,586</u>	<u>1,389,117</u>	<i>Total State Aid</i>	<u>910,002</u>	<u>818,972</u>	<u>818,972</u>	
<u>1,395,052</u>	<u>651</u>	<u>-3,225</u>	<u>1,392,478</u>	<u>1,389,943</u>	<i>Total General Fund</i>	<u>910,646</u>	<u>819,616</u>	<u>819,616</u>	
<u>2,443,687</u>	—	—	<u>2,443,687</u>	<u>2,443,646</u>	<i>Total Property Tax Relief Fund - State Aid</i>	<u>3,461,197</u>	<u>3,671,839</u>	<u>3,671,839</u>	
<u>2,443,687</u>	—	—	<u>2,443,687</u>	<u>2,443,646</u>	<i>Total Property Tax Relief Fund</i>	<u>3,461,197</u>	<u>3,671,839</u>	<u>3,671,839</u>	
<u>3,838,739</u>	<u>651</u>	<u>-3,225</u>	<u>3,836,165</u>	<u>3,833,589</u>	TOTAL STATE APPROPRIATIONS	<u>4,371,843</u>	<u>4,491,455</u>	<u>4,491,455</u>	
Federal Funds									
6,193	96	9	6,298	6,200	Miscellaneous Grants-In-Aid	03	7,291	7,291	7,291
5,361	136	108	5,605	5,025	Adult and Continuing Education	04	8,756	9,089	9,089
2,323	—	—	2,799	2,049	Bilingual Education and Equity Issues	05	3,616	3,633	3,633
434 ^S	42	—	2,799	2,049	Programs for Disadvantaged Youths	06	150,998	151,091	151,091
128,374	—	—	141,832	142,442	Special Education	07	114,379	114,308	114,308
12,954 ^S	504	—	141,832	142,442	Total Federal Funds	<u>285,040</u>	<u>285,412</u>	<u>285,412</u>	
<u>86,736</u>	<u>11,142</u>	<u>-248</u>	<u>97,630</u>	<u>76,045</u>					
<u>242,375</u>	<u>11,920</u>	<u>-131</u>	<u>254,164</u>	<u>231,761</u>					
All Other Funds									
—	80	80	160	66	Adult and Continuing Education	04	—	—	—
—	—	—	—	—	Special Education	07	265	—	—
—	<u>80</u>	<u>80</u>	<u>160</u>	<u>66</u>	Total All Other Funds	<u>265</u>	—	—	
<u>4,081,114</u>	<u>12,651</u>	<u>-3,276</u>	<u>4,090,489</u>	<u>4,065,416</u>	GRAND TOTAL	<u>4,657,148</u>	<u>4,776,867</u>	<u>4,776,867</u>	

Notes: (a) The fiscal year 1998 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Salary Increases and Other Benefits accounts.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

1. To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
2. To provide regional facilities for the education of handicapped children.
3. To implement the Katzenbach Center on Deafness to provide services to deaf and hard of hearing persons of all ages in order to enhance their quality of life and to assist them in maximizing their potential.

PROGRAM CLASSIFICATIONS

12. **Educational Institutions for the Handicapped.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children from birth through twelfth grade. Residential services will be provided to less than half of the school's 250 students on a five-day-a-week basis. Special programs to broaden the population served by the school include pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by State appropriation and tuition.

EDUCATION

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe handicaps. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts, under contract, and are funded entirely by receipts from the sending school districts.

13. **Program for Behaviorally Difficult Deaf Pupils.** The program for behaviorally difficult deaf students will continue for its fourth year with a projected enrollment of eleven students. Two day pupils and nine residential pupils will participate for ten months. Tuition paid by the districts which send these children to the Katzenbach School will fully support the costs of the program.

EVALUATION DATA

	Actual FY 1996	Actual FY 1997	Revised FY 1998	Budget Estimate FY 1999
PROGRAM DATA				
Marie H. Katzenbach School for the Deaf				
Enrollment	245	238	251	261
Day Pupils	127	130	142	143
Residential Pupils	118	108	109	118
Gross cost per student	\$37,751	\$36,433	\$36,290	\$36,835
Payments from local school boards:				
For Regular Day Pupils	\$21,025	\$21,971	\$22,850	\$23,878
For Residential Pupils	\$25,830	\$26,992	\$28,072	\$29,335
Direct State support per student	\$12,078	\$10,571	\$10,147	\$9,759
Graduates	24	25	26	20
Enrolled in college	14	15	16	17
Graduates employed	7	10	10	3
Regional Schools for the Handicapped				
Enrollment in Schools Operated under Contract	1,139	1,161	1,165	1,165
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	34	31	31	34
Federal	15	17	18	26
All Other	143	145	143	174
Total Positions	192	193	192	234
Filled Positions by Program Class				
Marie H. Katzenbach School for the Deaf	192	193	192	234
Total Positions	192	193	192	234

Notes: Actual fiscal years 1996 and 1997 and Revised fiscal year 1998 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1999 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1997					Year Ending June 30, 1999				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1998 Adjusted Approp.	Requested	Recom- mended	
2,618	6,618	-64	9,172	8,671	Distribution by Program				
—	337	—	337	264	12	9,109	9,614	9,614	
2,618	6,955	-64	9,509	8,935	13	486	790	790	
Total State and All Other Funds Appropriation						9,595	10,404	10,404	
LESS:									
All Other Funds									
(—)	(6,617)	(—)	(6,617)	(6,155)	12	(6,562)	(7,067)	(7,067)	
(—)	(337)	(—)	(337)	(264)	13	(486)	(790)	(790)	
(—)	(6,954)	(—)	(6,954)	(6,419)	Total All Other Funds				
2,618	1	-64	2,555	2,516	Total Appropriation				
						2,547	2,547	2,547	

EDUCATION

Year Ending June 30, 1997					Year Ending June 30, 1999				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1998 Adjusted Approp.	Requested	Recommended	
Distribution by Object									
Personal Services:									
1,421	5,898 ^R	—	7,599	7,470		7,749	8,373	8,373	
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>66</u>	Salaries and Wages	<u>65</u>	<u>115</u>	<u>115</u>	
1,421	6,178	—	7,599	7,536	<i>Total Personal Services</i>	7,814	8,488	8,488	
672	372 ^R	-24	1,053	716	Materials and Supplies	810	913	913	
183	159 ^R	-20	328	227	Services Other Than Personal	281	347	347	
282	62 ^R	-6	352	341	Maintenance and Fixed Charges	630	555	555	
Special Purpose:									
43	—	-12	31	31	Transportation Expenses for Students	12	39	39	
—	1 ^R	—	4	—	Science/Mathematics/Technology Camp	12	—	—	
—	27 ^R	—	34	—	Katzenbach School: Miscellaneous Gifts, Grants, Revenues	12	—	—	
43	38	-12	69	31	<i>Total Special Purpose</i>	<u>39</u>	<u>39</u>	<u>39</u>	
17	46 ^R	-2	108	84	Additions, Improvements and Equipment	21	62	62	
LESS:									
(—)	(6,954)	(—)	(6,954)	(6,419)	<i>All Other Funds</i>	(7,048)	(7,857)	(7,857)	
OTHER RELATED APPROPRIATIONS									
—	339	1	340	164	<i>Total Capital Construction</i>	238	1,237	803	
2,618	340	-63	2,895	2,680	<i>Total General Fund</i>	2,785	3,784	3,350	
All Other Funds									
—	377	—	6,617	6,155	Marie H. Katzenbach School for the Deaf	12	6,562	7,067	
—	30	—	337	264	Program for Behaviorally Difficult Deaf Pupils	13	486	790	
—	307 ^R	—	337	264	<i>Total All Other Funds</i>	<u>7,048</u>	<u>7,857</u>	<u>7,857</u>	
—	6,954	—	6,954	6,419	<i>Total Federal Funds</i>	<u>960</u>	<u>956</u>	<u>956</u>	
423	157	178	758	518	GRAND TOTAL	10,793	12,597	12,163	
3,041	7,451	115	10,607	9,617					

LANGUAGE RECOMMENDATIONS

Notwithstanding the provisions of N.J.S.A. 18A:61-1 and N.J.S.A. 18A:46-13, or any other statute, for the 1998-1999 academic year, local boards of education shall reimburse the Marie H. Katzenbach School for the Deaf at an annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting.

Any income from the rental of vacant space at the Marie H. Katzenbach School for the Deaf is appropriated for capital costs of the school's facilities, subject to the approval of the Director of the Division of Budget and Accounting.

The unexpended balance as of June 30, 1998, in the receipt account of the Marie H. Katzenbach School for the Deaf is appropriated for expenses of operating the school.

EDUCATION

The unexpended balance as of June 30, 1998, in the receipt account of the Positive Learning Understanding Support (PLUS) program is appropriated for the expenses of operating the Marie H. Katzenbach School for the Deaf.

The unexpended balance as of June 30, 1998, of receipts derived from charges at the regional schools for the handicapped is appropriated for the costs associated with the regional schools' facilities.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

1. To support the State's workforce readiness system by providing quality programs responsive to the needs of both workers and employers, expanding occupational education programs that appropriately prepare individuals for work in all types of occupations.
2. To provide quality career orientation programs to New Jersey students, assisting them in clarifying career goals, exploring career possibilities, developing employable skills, and obtaining other skills necessary to function in a technological society.
3. To facilitate the planning, implementation and expansion of transition programs, activities or services, which may include occupationally-related remedial education, English as a second language, general intellectual skills, pre-employment and work maturity skills, "life skills," and awareness of community resources, that assist students in overcoming barriers to employment.

PROGRAM CLASSIFICATIONS

20. **General Vocational Education.** To assist the State in attaining the objectives stated above in assuring a well-trained quality workforce, the federal government provides funds to conduct State occupational program administrative activities. To be eligible for these monies under the Carl D. Perkins Vocational and Applied Technology Education Act, the State must match this federal grant award on a dollar for dollar basis (P.L. 101-392, S.502).

In order for the State to qualify to receive federal grant monies under the Perkins Act, New Jersey is required to provide a maintenance of effort equal to, or greater than, the amount of effort in the prior fiscal year. Failure to provide such maintenance of effort disqualifies a state from receipt of Perkins monies.

These combined funds allow the State to maintain, in cooperation with business, industry and labor, quality vocational education

programs, by providing consultation, technical assistance, and regulatory services to public and private educational agencies.

The Department also develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; develops occupational competencies; provides administrative services for the entire Vocational division; maintains liaison with agencies and personnel on the local, State, and federal levels; and develops the annual revisions of the State Plan for Vocational Education. These activities maximize educational opportunities and minimize costly duplication of effort.

General vocational education is paid (N.J.S.A. 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) expenditures for the improvement of vocational programs conducted under Public Law 101-392, subject to Federal mandates requiring that special populations be given full opportunity to participate in vocational programs.

State aid for part-time and evening vocational education is paid (N.J.S.A. 18A:54-9 and 18A:54-32) to public schools, other than full-time day schools, according to the following criteria: the State may grant up to \$10,000 per year, per school, for support and maintenance. Programs conducted may be for training, retraining, upgrading and apprentice training.

State aid for "School-to-Work Transition" is paid to local districts, as required by the At-Risk Youth Employment Internship Program (P.L. 1995, c. 256), according to the following: (a) students must be between the ages of 15 and 20 years; and (b) students must be selected by school officials as meeting the criteria of financial need. The primary objective of this program is to enable needy students in vocational programs to earn money while attending school.

County Vocational Aid. Categorical aid is paid to county vocational school districts on a per pupil basis for all pupils enrolled in the district.

EVALUATION DATA

	Actual FY 1996	Actual FY 1997	Revised FY 1998	Budget Estimate FY 1999
PROGRAM DATA				
General Vocational Education				
Secondary Vocational Education				
Enrollments	134,321	136,201	138,652	139,060
Graduates or completions	38,819	39,362	40,071	40,188
Grade 11-12 occupational program enrollments	56,877	57,673	58,711	58,884
Adult and Continuing Education				
Apprenticeship Programs				
Enrollments	5,541	5,600	5,825	6,000
Completions	662	725	850	875
Other adult vocational education program enrollments	22,574	22,800	23,028	23,258

EDUCATION

	Actual FY 1996	Actual FY 1997	Revised FY 1998	Budget Estimate FY 1999
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	10	7	7	8
Federal	26	18	21	27
All Other	—	—	—	2
Total Positions	36	25	28	37
Filled Positions by Program Class				
General Vocational Education	36	25	28	37
Total Positions	36	25	28	37

Notes: Actual fiscal years 1996 and 1997 and Revised fiscal year 1998 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1999 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1997					Year Ending June 30, 1999			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1998 Adjusted Approp.	Requested	Recom- mended
554	1	-2	553	553	Distribution by Program			
554	1	-2	553	553	20	455	455	455
					Total Appropriation			
					Distribution by Object			
					Personal Services:			
504	—	—	504	504		398	398	398
504	—	—	504	504		398	398	398
17	—	-1	16	16		26	26	26
33	—	-1	32	33		31	31	31
—	1	—	1	—		—	—	—

OTHER RELATED APPROPRIATIONS

6,821	—	—	6,821	6,139	Total State Aid	6,821	6,321	6,321
7,375	1	-2	7,374	6,692	Total General Fund	7,276	6,776	6,776
28,690	—	—	28,690	28,690	Total Property Tax Relief Fund - State Aid	22,564	32,486	32,486
28,690	—	—	28,690	28,690	Total Property Tax Relief Fund	22,564	32,486	32,486
36,065	1	-2	36,064	35,382	TOTAL STATE APPROPRIATIONS	29,840	39,262	39,262
Federal Funds								
34,165	4,015	—	38,337	30,887	General Vocational Education	20	32,782	32,784
47 ^S	3 ^R	107	38,337	30,887	Total Federal Funds		32,782	32,784
34,212	4,018	107	38,337	30,887				
All Other Funds								
—	120	—	127	63	General Vocational Education	20	2,675	2,744
—	7 ^R	—	127	63	Total All Other Funds		2,675	2,744
70,277	4,146	105	74,528	66,332	GRAND TOTAL		65,297	74,790

Notes: (a) The fiscal year 1998 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Salary Increases and Other Benefits accounts.

EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

1. To provide statewide coordination for the effective and efficient use of technology to enhance instruction for student achievement of the Core Curriculum Content Standards.
2. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to Comprehensive Improvement and Financing Act of 1996 and other laws and regulations.
3. To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff in-service training.
4. To provide curriculum leadership for local school districts in various instructional areas.
5. To provide specialized instruction in the arts, statewide, for talented high school students.
6. To approve college teacher training programs and issue educational certificates upon verification of eligibility.
7. To ensure high achievement and a focus on the Core Curriculum Standards in all districts, including the Abbott districts, receiving aid for early childhood and demonstrably effective programs by providing technical assistance and oversight in the development, implementation and evaluation of budgets, operational plans and school level plans.
8. To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
9. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.
10. To assist the schools in understanding the comprehensive and challenging K-12 curriculum content areas and work place readiness standards and communicate the depth and scope of the standards and frameworks.
11. To create comprehensive assessments which will measure students' progress toward achieving the new content standards.
12. To establish curriculum frameworks, which can guide the districts' instructional decisions for schools and teachers in designing programs to meet the content standards in all subject areas.
13. To design and implement mandated professional development for teachers to enable them to accomplish these new educational initiatives in schools across the state.
14. To maximize resources to support the Department's mission and priorities; to assure accountability for use of the Department's grant resources.
15. To provide program resources, technical assistance and demonstration projects supporting school efforts to reduce student violence and disruption, so that school environments are safe, disciplined, and conducive to learning.

PROGRAM CLASSIFICATIONS

29. **Educational Technology.** Directs a number of projects to accelerate infusion of technology and infrastructure for statewide connectivity so that all students will have access to resources needed to achieve the Core Curriculum Content Standards. Coordinates planning and collaborative efforts with state agencies, the 21 county coordinating councils for technology, state and national professional organizations, higher education institutions,

business/ industry, libraries and projects including the Educational Technology Training Centers and Tech Corps NJ on major educational technology initiatives.

30. **Academic Programs and Standards.** Develops general curriculum frameworks and innovative programs to assist school improvement efforts in such areas as mathematics, language arts, literacy (to include reading, writing, listening, viewing and speaking) science, the arts, social studies, world languages, gifted education, comprehensive health/physical education, and the cross-content workplace readiness standards. Provides support of programmatic initiatives such as Goals 2000, the Statewide Systemic Initiative to Reform Mathematics, Science and Technology aligned to the Core Curriculum Content Standards and k-12 Eisenhower (IKE) program.

To ensure greater equity in the quality of instruction across the state, the general curriculum frameworks, in conjunction with the core curriculum standards, are being developed in seven areas, including the arts, health/physical education, language arts, literacy, mathematics, science, social studies, world languages, and cross-content workplace readiness. To assist all students to achieve the high expectations of the standards, it is necessary for teachers to maintain currency in their fields. All teachers will be required to complete 100 hours of state-approved continuity education every five years beginning September 1999.

The statewide assessment program is responsible for the incorporation and/or expansion of the statewide assessment system to include all core curriculum content areas, including the cross-content workplace readiness standards, at (grades 4,8, and 11/12). Conduct statewide assessments of student achievement of the standards in benchmark years (grades 4,8, and 11).

The New Jersey School of the Arts (N.J.S.A. 18A:61A-1 et seq.) provides advanced, pre-professional training for talented high school students in creative writing, dance, drama, music, television production, theatre, and the visual arts. Courses are offered in local high schools, and at State and community college locations. These classes assist local districts to prepare students to meet the Core Curriculum Content Standards in the visual and performing arts. Also included in NJSA programs are specialized workshops and career day events in the arts, and exhibitions of student art.

31. **Grants Management and Development.** Administers all entitlement and discretionary grant programs (approximately \$500 million in State and federal funds) for the Department of Education. Functions include: assistance to program units in long range planning; development of requests for proposals and entitlements applications; tracking and oversight of grant funds; pursuit of funding resources; coordination of the Department's Grants Management and Long-Range Planning Committees; contract review, approval, production and modification; central files maintenance; coordination of grant evaluation panels; and coordination of the process to focus resources on Department priorities.
32. **Professional Development and Licensure.** Assures that educational personnel meet minimum professional qualifications (N.J.S.A. 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to licensure; providing technical assistance to county and district offices; coordinating the employment and training of professional educators; determining licensure eligibility for in-State and out-of-State applicants; issuing professional certificates, and evaluating existing certificates. Modest fees are charged.

33. **Services to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by N.J.S.A. 18A:7A-1 et seq.); accelerated intervention of Level II districts, including an external team review and report and review and approval of correction action plans and quarterly progress reports, review and approval of school district budgets for all districts receiving early childhood and demonstrably effective program aid, audits and spending growth limitation increases; supervision of school and special elections; review and approval of private schools for the handicapped; and oversight of transportation, teacher certification and reporting procedures. These functions are performed by the Department's county and regional offices, which also maintain liaison between the local school districts and the Department.
36. **Pupil Transportation.** Monitors, analyzes and evaluates local districts' transportation systems and records in order to increase the safety, cost-effectiveness and accountability of transportation operations. Develops safety education programs and provides technical assistance to local boards of education to promote safety and to efficiently administer transportation services. Administers the reimbursement program for the purchase and installation of school bus crossing control arms by local boards of education and school bus contractors. The Department trains county and local district personnel to administer transportation services according to statute and code. Pupil Transportation Aid is provided to local school districts for students who are required to be transported according to N.J.S.A. 18A:39-1 et seq. and N.J.S.A. 18A:46-23 as amended, based on the efficient costs of transporting pupils. The efficient costs are based on per-pupil allocations for pupils with and without special transportation requirements, and adjusted for the average distance pupils reside from school, and an incentive factor.
38. **Facilities Planning and School Building Aid.** Approves architectural review, master plans, and site acquisitions; evaluates facilities for educational adequacy, health and safety; and periodically surveys public school buildings. School Building Aid provides State support for debt service and is paid in the same ratio as the percentage of Foundation aid in the district's foundation budget.

39. **Teachers' Pension and Annuity Assistance.** The State provides the employer's share to the Fund (NJS 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education also are covered.
40. **Health, Safety, and Community Services.** Provides statewide leadership to assist school districts in promoting positive student development and behavior. Specifically, the Department develops and implements policy and programs in the following areas: early childhood education, violence prevention, substance abuse prevention and education, comprehensive health education, suicide prevention, school health services, HIV/AIDS education, family life education, bilingual education, equal education opportunities, adult literacy, and basic skills.

The program also assists all Abbott districts and other low-performing districts receiving aid for early childhood, demonstrably effective programs and additional state aid in developing, implementing and evaluating their school level/operational plans; reviews and recommends approval or modifications to these plans; verifies that the plans are being implemented as approved; provides oversight and assistance via the school review and improvement teams in collaboration with other department staff and/or outside experts; assists in building capacity for the development of comprehensive strategic plans.

Holocaust and Genocide Education was mandated by the State Legislature in 1994. The New Jersey Commission on Holocaust Education has as its central mission the study, development, recommendation and dissemination of curricular materials to local school districts on a wide range of genocides, with the goal of eradicating ethnic and racial intolerance, and fostering tolerance for cultural diversity. The Commission coordinates activities to assist districts to implement the mandate, including the dissemination of instructional materials, the provision of staff training, and the establishment of Holocaust Education demonstration sites.

EVALUATION DATA

	Actual FY 1996	Actual FY 1997	Revised FY 1998	Budget Estimate FY 1999
PROGRAM DATA				
Grants Management and Development				
Requests for proposals	70	67	67	67
Number of contracts awarded	650	521	680	707
Professional Development and Licensure				
Evaluations (Non-issuance)	11,000	11,000	11,000	11,000
Certificates awarded	15,570	17,064	15,000	15,000
Academic credentials issued	1,865	268	300	300
County substitute certificate applications	8,000	11,475	10,000	10,000
Certificates of eligibility issued	8,580	8,946	8,500	8,500
Training contracts	3,500	3,500	4,800	4,800
Induction evaluations	3,500	3,500	4,800	4,800
Service to Local Districts				
Needs Identified				
Districts monitored	130	140	134	108
School Level objectives approved	4,500	4,500	4,500	4,500
Level II and Level III monitoring of school districts	24	12	10	12

EDUCATION

	Actual FY 1996	Actual FY 1997	Revised FY 1998	Budget Estimate FY 1999
Assistance Rendered				
Districts certified	105	76	132	95
Districts conditionally certified for one year	20	36	36	13
District objectives achieved	4,300	4,300	4,300	4,300
Curriculum Assistance				
Staff time on compliance assistance	25%	25%	25%	25%
Staff time on regulatory functions	35%	35%	35%	35%
Staff time on curriculum assistance	20%	20%	20%	20%
Staff time on program improvement assistance	20%	20%	20%	20%
Facilities Planning and School Building Aid				
School districts assisted	550	600 ^(a)	—	—
School buildings evaluated	520	625 ^(a)	—	—
Substandard Classroom Inspections	875	650 ^(a)	—	—
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	202	202	195	217
Federal	122	126	110	121
All Other	1	3	5	—
Total Positions	325	331	310	338
Filled Positions by Program Class				
Educational Technology	—	—	10	10
Academic Programs and Standards	58	58	55	59
Grants Management and Development	48	46	45	37
Professional Development and Licensure	31	32	33	32
Services to Local Districts	133	139	121	107
Pupil Transportation	6	5	5	7
Facilities Planning and School Building Aid	16	13	6	4
Health, Safety and Community Services	33	38	35	82
Total Positions	325	331	310	338

Notes: Actual fiscal years 1996 and 1997 and Revised fiscal year 1998 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1999 reflects the number of positions funded.

(a) The fiscal year 1998 and 1999 evaluation data has been adjusted to reflect the transfer of building inspection and plan review functions from the Department of Education to the Department of Community Affairs, per Executive Reorganization plan No. 004-1996.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1997					Year Ending June 30, 1999				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1998 Adjusted Approp.	Requested	Recom- mended	
Distribution by Program									
—	—	—	—	—	29	277	272	272	
7,199	441	-9	7,631	7,622	30	8,646	13,386	13,386	
777	—	-41	736	736	31	225	225	225	
1,578	512	—	2,090	2,027	32	1,646	1,646	1,646	
6,265	153	-104	6,314	6,250	33	4,572	4,572	4,572	
359	1	-3	357	354	36	395	393	393	
924	306	-376	854	716	38	289	289	289	
<u>1,088</u>	<u>93</u>	<u>-59</u>	<u>1,122</u>	<u>1,003</u>	40	<u>3,811</u>	<u>3,558</u>	<u>3,558</u>	
18,190	1,506	-592	19,104	18,708		19,861^(a)	24,341	24,341	

EDUCATION

Year Ending June 30, 1997					Year Ending June 30, 1999			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1998 Adjusted Approp.	Requested	Recommended
Distribution by Object								
Personal Services:								
11,094	812 21 ^R	-608	11,319	10,681	Salaries and Wages	11,298	11,501	11,501
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>502</u>	Employee Benefits	<u> </u>	<u> </u>	<u> </u>
<u>11,094</u>	<u>833</u>	<u>-608</u>	<u>11,319</u>	<u>11,183</u>	<i>Total Personal Services</i>	<u>11,298</u>	<u>11,501</u>	<u>11,501</u>
362	60	-71	351	303	Materials and Supplies	300	339	339
637	18	9	664	629	Services Other Than Personal	720	721	721
116	21	-1	136	117	Maintenance and Fixed Charges	50	59	59
Special Purpose:								
—	—	—	—	—	Educational Technology	29	8	—
95	—	—	95	94	Improved Basic Skills/ Special Review Assessment	30	95	95
5,587	440	—	6,027	6,026	Statewide Assessment Program (Grades 4,8,11)	30	6,587	11,329
100	—	—	100	100	Core Curriculum Standards	30	100	100
—	—	—	—	—	CEIFA – Implementation – Administration	30	59 ^S	—
—	—	—	—	—	CEIFA Implementation – Administration	36	116 ^S	—
144	—	—	144	144	Advisory Council on Holocaust Education	40	144	144
30	—	—	30	7	Blueprint for Drug-Free New Jersey	40	30	—
—	—	—	—	—	Demonstrably Effective Program Resource Team	40	260	—
—	—	—	—	—	Student Services – State mandated 4th Grade Civics Program	40	20	—
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	CEIFA Implementation – Administration	40	59 ^S	<u> </u>
5,956	440	—	6,396	6,371	<i>Total Special Purpose</i>	<u>7,478</u>	<u>11,668</u>	<u>11,668</u>
25	134	79	238	105	Additions, Improvements and Equipment	15	53	53
OTHER RELATED APPROPRIATIONS								
6,452	120	10	6,582	6,020	<i>Total Grants-in-Aid</i>	2,113	1,513	1,513
<u>25,169</u>	<u> </u>	<u>3,086</u>	<u>28,255</u>	<u>26,344</u>	<i>Total State Aid</i>	<u>23,749</u>	<u>75,661</u>	<u>75,661</u>
49,811	1,626	2,504	53,941	51,072	<i>Total General Fund</i>	45,723	101,515	101,515
<u>972,110</u>	<u> </u>	<u> </u>	<u>972,110</u>	<u>912,373</u>	<i>Total Property Tax Relief Fund – State Aid</i>	<u>899,177</u>	<u>1,257,723</u>	<u>1,257,723</u>
<u>972,110</u>	<u> </u>	<u> </u>	<u>972,110</u>	<u>912,373</u>	<i>Total Property Tax Relief Fund</i>	<u>899,177</u>	<u>1,257,723</u>	<u>1,257,723</u>
1,021,921	1,626	2,504	1,026,051	963,445	TOTAL STATE APPROPRIATIONS	944,900	1,359,238	1,359,238
Federal Funds								
—	—	—	—	—	Educational Technology	29	12,175	8,454
25,715	—	—	—	—	Academic Programs and Standards	30	22,618	22,686
237 ^S	797	-34	26,715	21,923	Grants Management and Development	31	2,383	2,505
2,067	374	-456	1,985	917	Professional Development and Licensure	32	40	40
40	4	—	44	6	Service to Local Districts	33	10,352	10,274
4,927	1,559	66	6,552	3,783	Health, Safety, and Community Services	40	15,413	13,962
13,556	—	—	—	—	<i>Total Federal Funds</i>	<u>62,981</u>	<u>57,921</u>	<u>57,921</u>
<u>250^S</u>	<u>33</u>	<u>-1,195</u>	<u>12,644</u>	<u>11,100</u>				
46,792	2,767	-1,619	47,940	37,729				

EDUCATION

Year Ending June 30, 1997					Year Ending June 30, 1999				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1998 Adjusted Approp.	Requested	Recommended	
All Other Funds									
—	53 99 ^R	—	152	137	Academic Programs and Standards	30	90	90	90
—	25	—	25	3	Grants Management and Development	31	—	—	—
—	924 441 ^R	—	1,365	687	Professional Development and Licensure	32	712	465	465
—	17 436 ^R	—	453	72	Service to Local Districts	33	—	—	—
—	13	—	13	—	Pupil Transportation	36	—	—	—
—	—	—	—	—	Facilities Planning and School Building Aid	38	173	161	161
—	1 ^R	—	1	—	Health, Safety, and Community Services	40	—	—	—
—	<u>2,009</u>	—	<u>2,009</u>	<u>899</u>	Total All Other Funds	<u>975</u>	<u>716</u>	<u>716</u>	<u>716</u>
1,068,713	6,402	885	1,076,000	1,002,073	GRAND TOTAL	1,008,856	1,417,875	1,417,875	1,417,875

Notes: (a) The fiscal year 1998 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Salary Increases and Other Benefits accounts.

LANGUAGE RECOMMENDATIONS

Receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 1998, are appropriated for the operation of the Professional Development and Licensure programs.

The unexpended balance as of June 30, 1998, in the Inspection of school construction account and receipts in excess of the amount anticipated, are appropriated for the operation of the school construction inspection program.

The unexpended balance as of June 30, 1998 in the Statewide Assessment Program (Grades 4,8,11) is appropriated for the operation of the assessment program, subject to the approval of the Director of the Division of Budget and Accounting.

Receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1998 of such receipts, are appropriated for the cost of operation.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, personnel and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, and record keeping activities; and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.

7. To support the State Board of Education in its function of establishing goals and policies as well as resolving conflicts in the educational system.
8. To improve fiscal and management practices of local school districts and the Department.

PROGRAM CLASSIFICATIONS

42. **School Finance.** Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices; provides support for research and consulting services for start-up requirements needed for reorganization under N.J.S.A. 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, and further design of reporting requirements. The school review and improvement teams provides both programmatic and fiscal knowledge necessary to work with Abbott districts and other low achieving districts to promote the achievement of the Core Curriculum Content Standards.

43. Compliance and Auditing. Provides the auditing capability to examine how money is used in local school districts; monitors Department fiscal activities and investigates complaints of irregularities or improprieties in the Department, school districts, and other entities receiving educational funding. Performs background checks of applicants for positions with local school districts.

99. Management and Administrative Services. Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, and data processing.

Additional responsibilities include providing support for the State Board of Education, monitoring programs and public funds designed to benefit pupils in nonpublic schools, and assisting the Commissioner in developing policy positions on legislative initiatives.

Commissioner's Office—The Commissioner is appointed by the

Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (N.J.S.A. 18A:4-22 and N.J.S.A. 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education, and deciding controversies and disputes presented to the Department.

School Ethics Commission (N.J.S.A. 18A:12-21 et seq.) is responsible for collecting, retaining, and reviewing financial and personal/relative disclosure statements from all local school board members and administrators as set forth by the School Ethics Act, and to render decisions on alleged violations of that Act.

The State Board of Education (N.J.S.A. 18A:4-3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

EVALUATION DATA

	Actual FY 1996	Actual FY 1997	Revised FY 1998	Budget Estimate FY 1999
PROGRAM DATA				
Compliance and Auditing				
Conduct compliance and fiscal reviews of school districts	7	10	12	14
Conduct audits of applications for State school aid	20	29	29	29
Monitor private schools for the handicapped	19	20	23	23
Conduct compliance and fiscal audits of schools for the handicapped	—	1	2	2
Conduct audits of Title I funds	11	14	21	21
Conduct grant audits	21	16	42	42
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	50	45	38	44
Male Minority %	5.1	4.7	4.4	4.8
Female Minority	154	156	148	160
Female Minority %	15.9	16.3	17.3	17.4
Total Minority	204	201	186	204
Total Minority %	21.0	21.0	21.7	22.4
Position Data				
Filled Positions by Funding Source				
State Supported	164	161	161	173
Federal	16	10	10	9
All Other	16	16	17	26
Total Positions	196	187	188	208
Filled Positions by Program Class				
School Finance	22	22	32	43
Compliance and Auditing	38	37	28	24
Management and Administrative Services	136	128	128	141
Total Positions	196	187	188	208

Notes: Actual fiscal years 1996 and 1997 and Revised fiscal year 1998 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1999 reflects the number of positions funded.

(a) Facilities Planning and School Building Aid evaluation data reflects the transfer of building inspection and plan review functions from the Department of Education to the Department of Community Affairs, per Executive Reorganization Plan No. 004-1996.

EDUCATION

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1997					Year Ending June 30, 1999				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1998 Adjusted Approp.	Requested	Recommended	
Distribution by Program									
1,290	—	-13	1,277	1,276	42	3,097	3,099	3,099	
2,539	—	-5	2,534	2,468	43	1,114	1,039	1,039	
<u>6,497</u>	<u>32</u>	<u>-96</u>	<u>6,433</u>	<u>6,365</u>	99	<u>8,043</u>	<u>7,828</u>	<u>7,828</u>	
10,326	32	-114	10,244	10,109		12,254^(a)	11,966	11,966	
Distribution by Object									
Personal Services:									
7,484	—	—	8,025	8,025		8,049	9,441	9,441	
<u>541^S</u>	—	—	<u>8,025</u>	<u>8,025</u>		<u>8,049</u>	<u>9,441</u>	<u>9,441</u>	
283	—	-22	261	260		267	318	318	
908	—	-46	872	859		840	1,027	1,027	
10 ^S	—	—	—	—		—	—	—	
97	—	-19	91	87		76	76	76	
13 ^S	—	—	—	—		—	—	—	
—	—	—	—	—		—	—	—	
80	—	—	80	30	42	1,583 ^S	660	660	
445 ^S	—	—	445	445	43	75	—	—	
62	—	—	62	61	43	—	—	—	
46	—	—	46	46	99	62	62	62	
—	—	—	—	—	99	46	47	47	
—	—	—	—	—	99	263	—	—	
—	—	—	—	—	99	683 ^S	—	—	
<u>633</u>	<u>—</u>	<u>—</u>	<u>633</u>	<u>582</u>		<u>2,712</u>	<u>769</u>	<u>769</u>	
357	32	-27	362	296		310	335	335	
OTHER RELATED APPROPRIATIONS									
<u>1,351</u>	<u>—</u>	<u>—</u>	<u>1,351</u>	<u>1,325</u>		<u>1,910</u>	<u>1,007</u>	<u>1,007</u>	
11,677	32	-114	11,595	11,434		14,164	12,973	12,973	
Federal Funds									
166	64	43	273	193	42	280	210	210	
422	52	-13	461	395	43	479	445	445	
—	171	—	—	—		—	—	—	
<u>1,294</u>	<u>54^R</u>	<u>-254</u>	<u>1,265</u>	<u>1,045</u>	99	<u>—</u>	<u>—</u>	<u>—</u>	
1,882	341	-224	1,999	1,633		759	655	655	
All Other Funds									
—	1	—	1	—	42	—	—	—	
—	11	—	—	—		—	—	—	
—	1,692 ^R	—	1,703	1,684	43	2,200	2,200	2,200	
—	82	—	—	—		—	—	—	
—	2 ^R	100	184	—	99	—	—	—	
<u>—</u>	<u>1,788</u>	<u>100</u>	<u>1,888</u>	<u>1,684</u>		<u>2,200</u>	<u>2,200</u>	<u>2,200</u>	
13,559	2,161	-238	15,482	14,751		17,123	15,828	15,828	

Notes: (a) The fiscal year 1998 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Salary Increases and Other Benefits accounts.

LANGUAGE RECOMMENDATIONS

Such sums as may be necessary for the operating costs of the audit of enrollment registers are appropriated from revenues that may be received or are receivable for this program, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

In addition to the amount appropriated, such sums as may be necessary for the Department of Education to conduct comprehensive compliance investigations are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

Additional sums as may be necessary for the Department of Education in preparation for implementation of P.L. 1987, c.399 (C.18A:7A-34 et seq.) are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting and the Joint Budget Oversight Committee or its successor.

Additional sums as may be necessary for the Department of Education for the cost of the internal audit function in a State-operated school district pursuant to section 8 of P.L. 1987, c.399 (C.18A:7A-41) are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

Receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 1998 of such receipts are appropriated for the cost of operation.

The unexpended balance as of June 30, 1998 in the CEIFA Implementation account is appropriated subject to the approval of the Director of the Division of Budget and Accounting.

32,718	1,541	-911	33,348	32,712	Total Appropriation, Department of Education	35,761	39,953	39,953
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DEPARTMENT OF EDUCATION

Of the amount appropriated hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's budget first shall be charged to the State Lottery Fund.

NOTES