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1 B O A R D M E M B E R S :

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3 MIKE EGENTON, Chair, Clean Air Council,

4 N.J. Chamber of Commerce

5 RICHARD M. LYNCH, Ph.D., Hearing Officer, Chair,

6 Hearing Subcommittee,

7 N.J. Section of American

8 Industrial Hygiene Association

9 JAMES BLANDO, Ph.D., Vice Chairman,

10 N.J. Dept. Of Health and

11 Senior Services

12 Mohammad "FERDOWS" ALI, Ph.D., N.J. Dept. Of

13 Agriculture

14 LEONARD BIELORY, M.D., Public

15 JOSEPH CONSTANCE, N.J. Commerce and Economic

16 Growth Commission

17 HUGH E. DeFAZIO, JR., ESQ., Public

18 JOHN ELSTON

19 ELEASE EVANS, N.J. Association of Counties

20 TOBY HANNA, P.E., N.J. Soc. Of Prof. Engineers

21 JOHN MAXWELL, Public

- 22 JOSEPH SPATOLA, Ph.D., Public
- 23 KENNETH THOMAN, N.J. AFL-CIO
- 24 JUNFENG (JIM) ZHANG, Ph.D., N.J. Health Officers
- 25 Association

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1 CHAIRMAN EGENTON: Good morning and
2 welcome to the Annual Clean Air Council Public
3 Hearing. I'm Michael Egenton, Chairman of the
4 Clean Air Council. I'm joined here today with my
5 fellow Council members, my Vice Chairman Jim
6 Blando, and the Committee Hearing Chairman,
7 Richard Lynch.

8 Just some quick housekeeping items
9 before we begin the actual public hearing
10 process.

11 I would ask everyone out of courtesy
12 and respect to our speakers here today, as well

13 as the fellow Clean Air Council members, if you
14 have cell phones, pagers, or anything that goes
15 jingle in the night, please shut it off, put it
16 in vibration mode. I would appreciate that.

17 We are guests here at the DEP today,
18 at the DEP's facility. There's rest rooms right
19 outside.

20 We have a pretty jam packed schedule
21 today. There's a variety of speakers that we've
22 invited for today's public hearing topic on
23 indoor air quality. If all goes according to
24 plan and schedule, we will have a lunch break
25 around ten after twelve. We'll be returning to

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1 the public hearing room at 12:45 and use the rest
2 of the day for our invited speakers. And anyone
3 that wishes to speak may also sign-up to speak at
4 the end of the hearing.

5 We'd ask that if any of the audience
6 members have a particular question or inquiry,
7 there are index cards to write those questions
8 down and that will be presented to the Council
9 members of which we'll address at the end of the

10 hearing.

11 Typically, the way these hearings
12 are conducted, are the speakers make their
13 presentations and then our fellow Clean Air
14 Council members ask questions of the speakers.

15 I'd like to also graciously note
16 today this topic of indoor air quality was
17 addressed by this Council 20 years ago by a
18 fellow Council member, Dr. Ray Manganelli, who
19 passed away recently. In my opinion, was
20 considered one of the godfathers of the Clean Air
21 Council. So, respectfully, we dedicate this
22 hearing and the report that we submit to the
23 Commissioner in July in his honor. We will also
24 have a presentation to Dr. Manganelli's family
25 later today that my colleague Jim Blando will

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1 present a plaque to his family for the years of
2 service.

3 With that, I thought before I
4 introduce our Hearing Chairman today, Dr. Richard
5 Lynch, who has an extensive background in the
6 topic we selected today, I thought we would take

7 a moment to introduce the fellow Clean Air
8 Council members.

9 Richard?

10 HEARING OFFICER LYNCH: Dr. Richard
11 Lynch, representing the American Industrial
12 Hygiene Association and the public on the Clean
13 Air Council.

14 DR. BLANDO: Jim Blando,
15 representing the New Jersey Department of Health
16 & Senior Services.

17 DR. ZHANG: Jim Zhang from the
18 School of Public Health UMDNJ.

19 MR. MAXWELL: John Maxwell, I
20 represent the public.

21 MR. ELSTON: I'm John Elston,
22 retired from DEP, representing the public.

23 DR. SPATOLA: I'm Joseph Spatola and
24 I'm here representing the public as well.

25 MR. HANNA: Toby Hanna, I represent

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1 the New Jersey Society of Professional Engineers.

2 MR. CONSTANCE: Good morning, Joe

3 Constance, Small business ombudsman for the
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4 New Jersey Commerce and Economic Growth
5 Commission.

6 DR. ALI: I'm Ferdows Ali. I
7 represent the New Jersey Department of
8 agricultural, associate member.

9 CHAIRMAN EGENTON: We are expecting
10 a few other Council members. I'm sure many of
11 you know today we've been challenged by getting
12 here to Trenton. There's been some issues on the
13 New Jersey Transit Lines, as well as I believe
14 Route 295, so we expect some other Council
15 members to join us shortly.

16 We have a court stenographer here
17 taking the testimony. I would ask that our
18 invited speakers before you go up to please
19 pronounce your name, spell it for the court
20 stenographer. And if you have any written
21 submissions, also submit that for the record.

22 I'd also like to indicate that the
23 hearing will be open for written comments for the
24 next 30 days in case someone could not submit
25 oral testimony here today.

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1 Also, I wanted to mention that our
2 fellow Council member John Elston and his wife
3 are coordinating an event for Dr. Manganelli on
4 Friday, September 15th at the Rutgers Garden Log
5 Cabin and Pavilion. There will be more
6 information that will be out shortly on that in
7 case anybody's interested.

8 With that, I'd like to introduce
9 Dr. Richard Lynch who will be the Hearing
10 Chairman today on the important topic of indoor
11 air quality.

12 Dr. Lynch has served on the Clean
13 Air Council since 2003 and is the founding
14 president of Environmental Safety Management
15 Corporation, a full-service industrial hygiene
16 consulting firm specializing in ergonomics,
17 indoor air quality, mold testing, and remediation
18 oversight and OSHA compliance, serving clients in
19 manufacturing, health care and office environment
20 since 1992.

21 Dr. Lynch is also routinely
22 consulted by defense and plaintiff attorneys
23 seeking litigation support in matters related to
24 indoor air quality, mold, safety management and
25 workers' compensation.

1 Dr. Richard Lynch served as
2 assistant professor of industrial hygiene and
3 public health at the Rutgers University Edward J.
4 Bloustein School of Planning and Public Policy,
5 and the New Jersey School of Public Health at the
6 University of Medicine and Dentistry of
7 New Jersey.

8 Richard has authored numerous
9 articles on ergonomics, indoor air quality, mold,
10 occupational disease causation, chemical
11 exposures, irritant induced asthma and related
12 issues in scientific journals.

13 Dr. Lynch also serves on the
14 New Jersey Department of Health and Senior
15 Services Occupational Health Surveillance
16 Advisory Board. He is an active member of the
17 American Industrial Hygiene Association and
18 founding director of the Trenton Chapter of the
19 Indoor Air Quality Association.

20 I guess the Commissioner is not here
21 yet.

22 Richard, did you want to make any
23 comments?

24 HEARING OFFICER LYNCH: Thank you
25 very much, Michael.

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1 I am honored to have the opportunity
2 this year to chair this year's hearing on indoor
3 air quality. And I was really very interested to
4 read the report from the prior hearing that was
5 conducted on indoor air quality 20 years ago, as
6 Mr. Egenton noted. A lot has occurred in the
7 state of New Jersey as it relates to indoor air
8 quality over the past 20 years that that
9 20-year-ago report really sort of in some ways
10 suggested needed to be done. I think that a lot
11 has been done. And at the same time new
12 challenges have arisen.

13 That report 20 years ago sort of as
14 recommendations identify a couple of needs. One
15 of the needs that were identified there was to
16 find some regulatory approach for an indoor air
17 quality standard in New Jersey. Some sort of way
18 of managing this thing from a regulatory point of
19 view. And if you'll remember 20 years ago, the
20 Public Employee's Occupational Safety and Health

21 Act had just recently been adopted and there were
22 no standards for indoor air quality at the time.

23 Also, that report recommended that
24 work be done related to indoor smoking and the
25 health effects of passive cigarette smoke. And a

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1 need to sort of address that in buildings
2 throughout the state of New Jersey. It's
3 interesting to see that over the 20-year period
4 and almost exactly to the 20-year mark we're
5 seeing some significant progress in that area.

6 What it reflects to me as I look
7 back on that report and the progress that has
8 been made since that time, is that it is
9 important that we take time periodically to get a
10 close look at where we are and to establish a
11 vision for the future in terms of where we need
12 to go. And though progress maybe slow, we are in
13 a Democracy and there are procedures that have to
14 be followed in order to get things done, when you
15 step back and look at it over 20 years, certainly
16 from my point of view, I feel that significant
17 progress has been made though there is still much

18 to do.

19 At the same time over those last 20
20 years we have seen, and I think some of our
21 speakers will speak to this today, increases in
22 childhood asthma throughout the state of
23 New Jersey. In the last five or seven years,
24 we've seen extraordinary changes related to mold
25 in public buildings, in private-sector buildings,

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1 in healthcare facilities, and in homes, and we've
2 seen various responses to try to meet those
3 needs. Some of them effective, some of them not
4 as effective, all of them carrying some level of
5 stress and uncertainty as the efforts to
6 establish uniform guidelines of standards is
7 underway and organizations seek to position
8 themselves to be able to help the people who are
9 in need in that area.

10 So there's lots to be done. And I
11 think that part of what we hope to accomplish
12 today, part of what we hope to hear today are
13 what some of the researchers who are at the
14 forefront of either asking questions or trying to

15 come up with approaches to manage these issues,
16 as well as some of the leading experts that we
17 have here in the state of New Jersey at the
18 governmental level who seek to implement the
19 protection -- the health protection measures that
20 exist are facing as it relates to challenges and
21 successes, and then, of course, information that
22 will be coming from the public as well.

23 My hope is that we'll be able to
24 accomplish a few things today as I prepare a
25 closing. One, let's get a fresh look at where we

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1 are. Let's identify opportunities where within
2 the resources that currently exist, there may be
3 ways for us to more effectively manage things. I
4 also hope that part of this process may lead to
5 information that helps us to provide
6 recommendations to agencies as it may relate to
7 new partnerships, perhaps new regulatory
8 approaches that can be taken to manage this
9 issue.

10 And finally, for those issues that
11 are being raised that we don't necessarily have

12 answers for, at least can we establish things
13 that we think are important agenda items to look
14 at going forward.

15 So those are the four things that
16 I'm hoping will come out of today's talk. I'm
17 just appreciative to the Council, as well as to
18 all the speakers for their willingness to come
19 out and share with us today. Thank you very
20 much.

21 CHAIRMAN EGENTON: Thank you,
22 Richard.

23 And I want to also express my
24 appreciation for the hard work that you and
25 Dr. Zhang and other Council members have done in

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1 getting us here today on this important topic and
2 your expertise is duly noted and appreciated.
3 And I want to say that -- put a little plug in
4 for my fellow Council members -- that out of all
5 the advisory bodies that I've serve on both
6 through DEP or the Department of Transportation,
7 that this by far is probably the most
8 well-rounded respected group of individuals that

9 I've ever worked with.

10 You can just see by their background
11 the diversity that we have on this Council, but
12 we know the task at hand. When the Governor has
13 appointed us to this important body about putting
14 our thought process into the topics and having a
15 discussion and coming out with good
16 recommendations for the citizens in the state of
17 New Jersey.

18 Last year this Council recommended
19 and supported the smoking ban. And as many of
20 you know that went through the legislative
21 process and the Governor signed that into law and
22 I believe April 15th you'll see that go into
23 effect.

24 So we do a lot of good work, and I
25 just wanted to extend my gratitude to the fellow

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1 Council members and in their work and the
2 volunteer efforts they contribute.

3 With that, we're going to move
4 forward in this schedule. DEP Commissioner Lisa
5 Jackson will be down shortly, but ask that we

6 move forward in our schedule. And I want to be
7 respectful that we have another cabinet member
8 here today, Dr. Fred Jacobs from the Department
9 of Health.

10 So with that, I will go ahead and
11 call up Dr. Jacobs, and I'm going to hand over
12 microphone to Richard who will do formal
13 introductions of the Commissioner.

14 HEARING OFFICER LYNCH: In January
15 2006, Governor Corzine reappointed Dr. Fred
16 Jacobs as Commissioner of New Jersey Department
17 of Health and Senior Services. Prior to his
18 reappointment, Dr. Jacobs had served as
19 Commissioner under Governor Richard Cody since
20 December 2004.

21 In 1969, he joined the staff at
22 St. Barnabas Medical Center in New Jersey where
23 he has been Chief of Pulmonary Disease, Medical
24 Director of Intensive Care Unit, and was elected
25 President of the Medical Staff in 1987.

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1 Subsequently, he became Senior Vice-president of
2 Medical Affairs at St. Barnabas and later
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3 Executive Vice-president for Medical Affairs for
4 the St. Barnabas Healthcare System.

5 He is board certified in both
6 internal medicine and pulmonary disease, and is a
7 fellow of the American College of Physicians --
8 American College of Chest Physicians and the
9 American College of Legal Medicine. It's also
10 noted that Dr. Jacobs previously served as a
11 member of this Clean Air Council.

12 Thank you, Dr. Jacobs, for being
13 here.

14 COMMISSIONER JACOBS: Thank you.

15 Thank you very much members of the
16 Council for inviting me to testify here today on
17 behalf of the Department of Health and Senior
18 Service, particularly good and timely at this
19 point given we're only ten days away from the
20 implementation of the "Smoke-Free Air Act," which
21 is, of course, landmark and I'll address that in
22 a little bit.

23 The average person spends about
24 90 percent of their time in indoors. And studies
25 have indicated that indoor air contains higher

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1 levels of contaminants than outdoor air. And so
2 it should come as no surprise to us then that the
3 number of employee complaints of discomfort and
4 illness remains very high. A smoke-filled indoor
5 air environment in New Jersey is the single most
6 hazardous air pollution environment affecting the
7 public's health. Fortunately, New Jersey has
8 taken an historic step to protect its citizens
9 from the dangerous health effects of secondhand
10 smoke.

11 New Jersey's landmark Smoke-Free Air
12 Act which bans smoking in indoor public places
13 and work places, including bars and restaurants
14 will take affect in just a period of ten days.

15 The Act states that tobacco smoke
16 constitutes a substantial health hazard, and
17 therefore, it is clearly in the public interest
18 to prohibit smoking in enclosed indoor places.
19 The new law is a great public health victory for
20 our state. It is one of the most significant
21 public health measures in the history of
22 New Jersey.

23 It is the culmination of nearly a
24 decade of advocacy, of strong advocacy by such
25 groups as the American Cancer Society, the

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1 American Lung Association, the American Heart
2 Association, New Jersey GASP, New Jersey
3 Breathes, and the Communities Against Tobacco
4 coalitions.

5 The Smoke-Free Air Act will make a
6 huge difference in the health of the residents of
7 New Jersey who have been exposed to an atmosphere
8 full of tobacco smoke in restaurants, bars,
9 bowling alleys, arcades and private clubs for far
10 too long. It will reduce illness and premature
11 mortality through secondhand smoke and would also
12 have tremendous long-term health benefits for
13 future generations as fewer and fewer young
14 people start smoking or are exposed to secondhand
15 smoke on the job. Because the less contact young
16 people have with smoke, the healthier they will
17 be throughout their lives.

18 New Jersey's Smoke-Free Air Act is
19 also a worker protection law, and at bottom that
20 may be the most important reason. It ensures
21 that workers have a safe workplace and that all
22 nonsmokers, including children and senior

23 citizens can breathe smoke-free air in the public
24 places that they visit.

25 Now after all, patrons at bars and

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1 restaurants are exposed to the toxic fumes in
2 secondhand smoke for perhaps an hour or two, but
3 employees suffer this exposure for an entire
4 working day every day. According to the Journal
5 of the American Medical Association, waitresses
6 have a higher rate of lung and heart disease than
7 any other traditionally female-occupation group.
8 One shift in a smoky bar is equivalent is to
9 smoking 16 cigarettes a day, according to the
10 JMMA study.

11 The public is ready for this law.
12 It's popular law. Eighty-three percent of
13 New York residents, smokers and nonsmokers, want
14 workplaces to be smoke-free according to a poll
15 by the Eagleton Institute of Politics in the year
16 2000. Sixty-seven percent want restaurants
17 smoke-free and 74 percent would want the
18 restaurant to be smoke-free if they worked in it.

19 Everyone is vulnerable to secondhand

20 smoke exposure in public places because cigarette
21 smoke is a toxic soup of more than 4,000
22 chemicals, including 200 known poisons and
23 69 known or probable cancer-causing substances.
24 Secondhand smoke, itself a Class A carcinogen,
25 causes more cancer deaths than asbestos, arsenic,

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1 radiation, benzene, pesticides, vinyl chloride,
2 hazardous waste sites, contaminated sludge,
3 mining waste and chemicals found in drinking
4 water combined.

5 Secondhand smoke kills approximately
6 62,000 nonsmokers each year in the United States
7 according to the EPA, including 3,000 from lung
8 cancer and between 35,000 to 40,000 from heart
9 disease, according to the American Cancer
10 Society. Between 1,000 and 1,800 New Jersey
11 residents die each year as a result of exposure
12 to secondhand smoke. These are nonsmokers
13 according to the National Campaign for
14 Tobacco-Free Kids.

15 And children are particularly
16 susceptible to all kinds of illnesses as a result

17 of exposure to this substance. An estimated
18 22 percent of young people under the age of 18
19 are exposed to secondhand smoke in their homes
20 according to the CDC. That exposure results in a
21 variety of upper and lower respiratory tract
22 illnesses and exacerbates asthma in children.
23 Infants exposed to secondhand smoke are at a
24 greater risk of Sudden Infant Death Syndrome.
25 And pregnant women who smoke risk having low

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1 birth-weight infants.
2 The health of New Jersey residents
3 will improve in several ways under the Smoke-Free
4 Air Act because in addition to creating healthier
5 work environments, other states that have
6 implemented smoke-free air laws have achieved
7 reduction in smoking rates as well. The first
8 year the New York City's law was in effect, the
9 smoking rates fell 11 percent. The Department of
10 Health and Senior Services also expects more
11 people to begin to quit smoking as a result of
12 the Smoke-Free Air Act. And we expect a
13 significant increase in demands for smoking

14 cessation and prevention services.

15 The Department is working with the
16 American Cancer Society Eastern Division, the
17 American Lung Association of New Jersey, and the
18 American Heart Association Heritage Affiliate on
19 a New Jersey statewide campaign to help smokers
20 quit. "To Be Smoke-free in New Jersey: Quit to
21 Win" campaign will inform smokers about the
22 services and toll-free numbers available to help
23 them quit because only 3 percent of smokers will
24 succeed in quitting on their own. With help from
25 cessation programs, their chances improve

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1 dramatically. As a matter of fact, research
2 shows the smokers are ten times more likely to
3 succeed when the use New Jersey Quitline.

4 The campaign calls on physicians,
5 employers and labor unions to let smokers know
6 about the services that have proven effective in
7 helping smokers quit. In a poll of New Jersey
8 smokers conducted on behalf of the New Jersey
9 Department of Health and Senior Services last
10 month found that nearly three-fourths of smokers

11 polled said they want to quit, and 13 percent of
12 the 500 smokers polled said they have a date in
13 mind.

14 The Department also created a
15 website, NJQuittowin.com that contains details on
16 cessation programs, information about the
17 Smoke-free Air Act and links to other resources.

18 Now while enactment of the
19 Smoke-Free Air Act represents a great victory,
20 and it really does, the challenge before us now
21 is to assist restaurants and bars and other
22 businesses with actual compliance. The website
23 includes materials for employers to download,
24 such as brochures and fact sheets and no smoking
25 signs in both English and in Spanish.

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1 In the area of other indoor air
2 contaminants, there is much that needs to be done
3 to establish these safe limits. The Department
4 has and continues to have several programs that
5 address various aspects of the indoor environment
6 and its effects on the health of the residents of
7 the state.

8 The Department's Indoors Environment
9 Program conducts field investigations of mold,
10 lead-based hazards and paint and
11 asbestos-containing materials and assesses
12 exposure and hazard control technologies
13 associated with indoor environmental
14 contaminants. It also certifies training
15 companies and individuals to conduct asbestos and
16 lead-based-paint abatement. It also provides
17 education, consultation and technical support to
18 public schools, local health departments,
19 consultants, doctors, and other health care
20 professionals.

21 Staff in the program conducted more
22 than 500 lead and asbestos inspections over the
23 past year, handled more than 5,000 inquiries and
24 received more than 4,000 hits or visits a month
25 to the website. So demand to the services to the

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1 program is increasing and the Department is
2 becoming more and more concerned about
3 residential settings where people can be exposed
4 to a number indoor contaminants during

2 school staff, school administrators, architects,
3 engineers and contractors prevent and address
4 some of the common problems we see in schools
5 such as inadequate heating and ventilation,
6 disruptive noise and dust from construction
7 projects, or leaky roofs that can damage
8 buildings and lead to mold contamination.

9 The site, called "The Healthy School
10 Facility Environments," is a cooperative effort
11 between The Healthy Schools Ad Hoc Committee and
12 six other state agencies.

13 I'd like to thank the Council
14 members again for this opportunity to speak with
15 you today, be happy to come back and let you know
16 how the state is doing with the implementation of
17 the Smoke-Free Air Act, and now I'd be very happy
18 to answer any of your questions. Thank you.

19 HEARING OFFICER LYNCH: Thank you
20 very much, Dr. Jacobs.

21 I'll like to ask if any members of
22 the Council have any questions for Dr. Jacobs.

23 CHAIRMAN EGENTON: Dr. Jacobs,
24 Michael Egenton, Chairman of the Council, and
25 again thank you for coming. I just wanted to

1 sort of make a statement and invite you to indeed
2 come back in July when we finalize this report
3 and make the formal presentation to DEP
4 Commissioner Lisa Jackson, as well as to you, and
5 also thank you for your assistance with Dr. Eddy
6 Bresnitz, who was involved with our hearing
7 report last year.

8 And certainly the Council looks
9 forward to that inner agency cooperation between
10 both the DEP and the Department of Health as we
11 move forward on this issue and with others. We
12 certainly like that cooperation and any guidance
13 or insight that we can offer, we're available as
14 well. Thank you.

15 COMMISSIONER JACOBS: Thank you.

16 CHAIRMAN EGENTON: Any other Council
17 members have questions for the Commissioner?

18 MR. ELSTON: Yes.

19 Commissioner, thank you for your
20 presentation. I was curious as to whether --
21 well, as we all know the State of New Jersey in
22 government is shrinking not expanding and the
23 Smoke-Free Air Act is a very significant
24 expansion of areas in your Department. I was

25 wondering how you were going to either reallocate

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1 resources or add to resources, particularly
2 personnel resources, in bringing about compliance
3 with this act.

4 COMMISSIONER JACOBS: Thank you.

5 Compliance, of course, is an
6 important issue. It doesn't do any good if
7 people don't follow the law. And I think that,
8 first of all, when the act was signed then
9 Governor Cody in response to a question similar
10 to that said he expects that people will comply
11 with this act. They'll comply with the law
12 because it's the law. Now this is his firmly
13 held belief. And I think it's probably true.
14 The I've spoken to around the state, including
15 smokers, are anxious in fact for this to happen.
16 They see it as an opportunity to quit, to cut
17 down. You don't find a lot of opposition from
18 the smokers. There are, of course, vocal
19 elements.

20 The major enforcement areas will be
21 in the local health departments and local

22 communities. There's a Private Right of Action
23 almost, individuals can file complaints if they
24 see that there's an individual smoking in a bar
25 or restaurant and hasn't stopped after the

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1 proprietor has asked them to. If there's a
2 recalcitrant individual in the place that's not
3 going to stop smoking, refuses to leave, local
4 law enforcement can be called. And that's part
5 of the regulations which are being prepared and
6 will be made public actually next week before the
7 15th, and perhaps at the time of the public
8 hearing -- the press conference that we're going
9 to have next week.

10 The general approach I'd like to
11 take on this is an educational approach, a soft
12 approach for the first year or so, inform people,
13 educate people about the requirements of the act.
14 We're getting a lot of inquiries from bars and
15 restaurant and casinos about what is and what
16 isn't included. And we're trying to be
17 facilitators in helping people understand what
18 their obligation is and hope that they'll comply

19 with it. I think that's a better way of doing it
20 rather than coming on very, very strong.

21 Consequently, we don't need any
22 increase in personnel in the Department right
23 now. I think the public health people at the
24 local level will be able to handle this with our
25 advice and our help. And I'm looking forward to

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1 the overall cooperation of the citizens of
2 New Jersey who've waited for this for a very long
3 time.

4 HEARING OFFICER LYNCH: Are there
5 other questions?

6 One of the things that I noticed,
7 Dr. Jacobs, is that as you did your presentation,
8 you refer to a number of programs that deal with
9 indoor air in some facet or another, the Public
10 Employees OSHA Program, the Indoor Environments
11 Program. And one of the things that we'd like to
12 learn as we go through the day is how those
13 programs, perhaps in conjunction with the county
14 health departments, can work a little more
15 closely together to sort of manage these issues

16 as things fall through the cracks.

17 Do you have any sense of the kinds
18 of interconnections that exist between the
19 programs at the Department level that will help
20 us to understand ways that those various groups
21 are working together.

22 COMMISSIONER JACOBS: Those groups
23 are really in the public health grants under Eddy
24 Bresnitz, as you mentioned who was here last
25 year. And we take very seriously, actually, the

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1 public health responsibility we have in the
2 Department. It is, after all, the Public Health
3 Department and Senior Services. Of course, is in
4 reality the larger part of the budget, so we can
5 never forget to say Health and Senior Services
6 because it's 70 percent of the budget, quite
7 honestly.

8 But we do have the view that our
9 interest in public health and our commitment to
10 public health is the overriding concern of the
11 activities of the Department as it looks at the
12 Department. So those various programs which are

13 under the control of Dr. Bresnitz and his staff
14 are important. And we are very, very grateful
15 that the reality is most of them are not touched
16 by the budget cuts at our New Jersey level. But
17 at the federal level that's another story. And
18 we may well be having budget cuts because of
19 reduction in federal funds.

20 As Governor Cody said in his first
21 State of the State message, his parents taught
22 him he has to do the best he can with the time he
23 has, that's the motto. Thank you.

24 DR. BIELORY: One thing I just want
25 to make sure is obviously the DEP is an evolution

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1 of the Department of Health and the natural
2 history of its birth, but what I wanted -- indoor
3 air quality has been an issue of "Where is it?"
4 And, obviously, reaching these two whatever --
5 I'd just like to cement the relationship that
6 whatever the report is -- and as you heard from
7 our Chairman, Mr. Egerton, that we would like to
8 have you back and permanently bridge areas such
9 as health as it relates to environmental

10 protection in this way, specifically indoor air
11 quality, hopefully and hopefully pay more formal
12 address on this topic for the future.

13 This is just a statement of fact and
14 I hope that you would embrace that concept as
15 well.

16 COMMISSIONER JACOBS: We do
17 certainly. And I think that you'll see that the
18 relationship between DEP and Health with regard
19 to the relationship between Commissioner Jackson
20 and myself is very good. We have the same --
21 after all, DEP is about health. I mean, when you
22 come right down to it, that's what it's about.
23 They go at it in a slightly different way, but
24 then the end result is to improve or protect the
25 health of the public, we're in the same business.

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1 CHAIRMAN EGENTON: I see no other
2 questions.

3 Again, thank you, Commissioner. I
4 know you have a very busy schedule and we
5 appreciate your time and suggestions here today
6 and again welcome you back in July when we make

7 the formal presentation.

8 COMMISSIONER JACOBS: Thank you very
9 much.

10 CHAIRMAN EGENTON: Thank you.

11 Keeping on schedule, I'd like to

12 call up our next cabinet officer, DEP

13 Commissioner Lisa Jackson.

14 Thanks, Commissioner, and I know you

15 have a very, very tight schedule, some important

16 matters of the state that you're addressing and

17 recognize that you'll make your presentation, we

18 won't be able to address questions. I thought I

19 would just take literally just a couple of

20 seconds to do some fact voids on your background.

21 DEP Commissioner Jackson leads a

22 staff of 3400 professionals dedicated to

23 protecting, sustaining and enhancing New Jersey's

24 air, water and land. Before her nomination by

25 Governor Corzine, she served as the DEP's

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1 Assistant Commissioner for Land Use Management

2 during 2005. She joined the DEP in March 2002 as

3 Assistant Commissioner of Compliance and

4 Enforcement, leading groundbreaking compliance
5 sweeps in Camden and Paterson.

6 She spent 16 years with the EPA
7 initially at its headquarters in Washington and
8 more recently at its regional office in New York
9 City. And certainly as a native of New Orleans
10 9th Ward, Commissioner Jackson certainly is quite
11 familiar with how families must feel with
12 destructive forces of Mother Nature.

13 With that, Commissioner, we're
14 certainly honored that you're here with us today
15 to provide the Clean Air Council with some
16 insight and suggestions.

17 COMMISSIONER JACKSON: Thank you so
18 much, Mike.

19 Good morning everyone. Good morning
20 Council members, my staff. I see Acting
21 Assistant Commissioner Lipoti is here. I will
22 leave Bill O'Sullivan here to answer as many
23 question as Council might have. And I do offer
24 my apologies for leaving him here and for not
25 being able to answer your questions personally.

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1 Just kidding. But I also want to give a special
2 welcome back to Freeholder Elise Evans who is
3 rejoining the Council. That's a welcome
4 addition, certainly.

5 I want to thank your Council for
6 hard work, dedicated service to the State of
7 New Jersey and to our residents. Since 1954 this
8 the Council has served in an advisory capacity to
9 make important recommendations to the DEP
10 regarding air matters. I also want to join your
11 Council today in paying tribute to
12 Dr. Manganelli. His 40 years of service and
13 dedication to making New Jersey a better place to
14 live and work for all of us. And I want to thank
15 his wife and family for allowing him to share
16 that wisdom with us for such a long time.

17 I guess it's important to remind
18 ourselves in context that last year this
19 Council's hearing highlighted the effects of air
20 pollution on public health, health care cost and
21 health insurance cost. That program was vitally
22 important in helping to educate people about the
23 cost benefits of air pollution controls.

24 Two years ago the Council's annual
25 public hearing brought attention to the harmful

1 health effects of fine particle pollution from
2 diesel emissions. And today we have a law in
3 place in this state to implement a diesel
4 emission reduction program and a constitutional
5 amendment funding this program.

6 In light of that kind of history, I
7 think that we can only be excited and encouraged
8 by your decision to tackle indoor air quality
9 issues. Quite clearly it is much more the
10 mission and focus of this agency's work to look
11 at outdoor air. As Bill reminds me, outdoor air
12 is indoor air. Obviously, with a different set
13 of challenges in terms of exchange rates and
14 movement of air, but all of the work that this
15 agency does is, I guess, a prologue to the work
16 of trying to then determine what to do about
17 indoor air quality issues in our state.

18 I do want to take a second to take a
19 victory lap for you on diesel emissions and your
20 work in that program. The reduction of diesel
21 emissions will provide some relief to asthma
22 sufferers who are particularly sensitive both to
23 the effects of fine particle pollution from

24 diesel emissions and from poor indoor air
25 quality. This diesel law protects our children

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1 from diesel soot that can seep into buses
2 negatively impacting present asthma conditions
3 and developing lungs.

4 This public hearing and the work of
5 the Council members will now allow us to
6 determine whether there is more we at DEP can do
7 to improve indoor air quality within the limits
8 of our legislative authority and regulatory
9 authority in the Clean Air Act.

10 This year's focus on indoor air
11 quality highlights this intrinsic nexus between
12 Environmental Protection and Public Health just
13 as Commissioner Jacobs highlighted for you.
14 Having him here today and actually even speaking
15 first is very fitting given the topic of your
16 meeting today and working on our relationship to
17 ensure that we are protecting the health of the
18 citizens of the New Jersey inside or outside is
19 one of the challenges and highlights of my work
20 here and our work here at DEP.

21 Dr. Jacobs mentioned the ban on
22 smoking, so I won't linger on that except to say
23 that we're awfully close and we do expect that to
24 have a tremendous impact on improving indoor air
25 quality in public places.

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1 I do want to mention a few specific
2 issues that I know will come up potentially in
3 your discussions of indoor air quality today, but
4 also because we've done work on outdoor air
5 quality that will probably be important to your
6 deliberations.

7 With respect to volatile organic
8 compounds, VOCs, according to EPA, concentrations
9 of many VOCs are consistently higher indoors than
10 outdoors, as much as ten times higher in some
11 cases. There are indirect benefits to indoor air
12 as a result of certain of our rules here at DEP
13 that were written to reduce ozone precursors,
14 such as VOCs in the outdoor atmosphere. So we
15 have some work going on. In most cases, however,
16 reduction of VOCs also leads to the reduction of
17 fine particles and HAPs, Hazardous Air

18 Pollutants, some of which are carcinogenic.
19 DEP is doing quite a bit of work on
20 consumer products. VOC content in paint and
21 consumer products has been something I'm sure
22 you'll discuss today. We are currently
23 evaluating more than 60 control measures. Some
24 of which will be chosen for implementation within
25 New Jersey and will have a side benefit of

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1 improving indoor air quality.
2 Consumer product laws reduce the
3 amount of VOCs that are in the products sold in
4 our state and that are used indoors quite
5 frequently. And those are going to include our
6 cleaning supplies, air fresheners, hairsprays and
7 a myriad other products. It's also important as
8 you consider VOCs to this about collocated
9 residential and commercial uses of the same
10 building which can result in significant indoor
11 air pollution. For example, the Department has
12 been taking steps to reduce perchloroethylene
13 emissions from dry cleaners, including
14 restricting the location of dry cleaners in

15 residential and other multi-use buildings.
16 Another topic that I'm sure will
17 keep you busy over the next year will be vapor
18 intrusion. Vapor intrusion has received
19 increased attention and evolved rapidly as an
20 issue over the last few years and has a potential
21 exposure pathway of concern in the investigation
22 and remediation of contaminated sites. The
23 presence of VOCs and soil or groundwater offers
24 the potential for chemical vapors to mitigate --
25 excuse me, to migrate through subsurface soils

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1 and along preferential pathways such as
2 underground utility lines, also, potentially
3 impacting indoor air quality in those buildings.
4 In October of the past year, 2005,
5 DEP finalized its Vapor Intrusion Guidance
6 Document to ensure appropriate investigations to
7 protect public health.

8 I know you're going to hear this
9 afternoon about radon, so I won't steal the radon
10 thunder from our very capable staff. But I do
11 want to mention -- I won't give you much

12 background, but I do want to just give you a
13 little bit of context. New Jersey enacted
14 legislation in September of 2000. The first
15 cycle of testing for radon was to have been
16 completed by 2005. This is for schools. And
17 unfortunately or fortunately, depending on your
18 point of view, certainly unfortunate from a
19 health perspective, the Council on local mandates
20 determined in August of '04 that the law was an
21 unfunded mandate and nullified its requirements.
22 I wonder if that date is right.

23 To date, 49,000 radon tests have
24 been performed in at least 1,194 New Jersey
25 public schools, about 48 percent of the public

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1 schools on our state. Based on data reviewed so
2 far, 123 schools in the state had at least one
3 result which shows level of radon exposure above
4 EPA's level of 4 picoCuries per liter.

5 It is important to note that as with
6 many regulations, one side benefit of radon
7 testing in schools was a lot to work to look at
8 malfunctioning HVAC systems, which is another

9 huge contributor to poor indoor air quality.

10 Two other things, wood smoke -- wood
11 smoke certainly contributes to air pollution
12 outside and is a major concern on indoor air
13 quality. A number of strategies are under
14 consideration for dealing with the harmful
15 effects of wood smoke, so we would appreciate any
16 emphasis or information you can supply us in that
17 report.

18 Lastly, since this is a public
19 meeting, there are everyday things that public
20 should be doing to mitigate their own and their
21 family's exposure to harmful indoor air quality.
22 Attached garages or other rooms, built above
23 attached garage apartments or living quarters are
24 a concern. Clearly, we would encourage folks who
25 have that kind of an arrangement to refrain from

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1 idling their vehicles in the garage with the door
2 since that is an easy pathway for air emissions
3 to enter homes.

4 At work in concert with our
5 environmental partners on cleaner vehicles and

6 low-emission vehicles can help to also mitigate
7 exposures of that type. Simple issues like
8 garage storage of lawn mowers and other
9 gasoline-powered equipment can also worsen indoor
10 air quality and fuel storage and best management
11 practices related to fuel storage are important
12 tools as well.

13 DEP has done some work with the
14 Green Buildings Council to organize the Green
15 Building Colloquium last December to develop
16 ideas and strategies on what the state can do to
17 promote green sustainable buildings.

18 One very important reason that this
19 Council should consider that is that one
20 important component of Green Building guidelines
21 focuses on the quality of air and environment
22 inside a building based on pollutant
23 concentrations and conditions that effect health,
24 comfort and performance for the occupants of
25 those residences.

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1 In closing, I'd just like to state
2 that Governor Corzine has made it clear that
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3 increased energy efficiency are a top priority,
4 not just for DEP, not just for the Department of
5 Health, but for all state government. And as we
6 approach or stay shortly, we will certainly be
7 working to implement the Governor's mandates in
8 respect to energy efficiency and conservation
9 within state government, but also to work with
10 EPU to raise our residents' awareness of the
11 importance of those issues on air quality, as
12 well as indoor air quality.

13 Thank you very much for your
14 invitation. I wish you a very pleasant meeting
15 today.

16 HEARING OFFICER LYNCH: Thank you.

17 CHAIRMAN EGENTON: Thank you,
18 Commissioner, for your comments. We certainly do
19 appreciate it. I wanted to also segue into the
20 point that the Council is only as good as the
21 support that we get from the DEP and from the
22 staff that we meet every month. And we certainly
23 appreciate the contributions of the fine staff
24 here, including Bill O'Sullivan and Sonia Evans
25 and Chris Salmy (pho), and anyone else I'm

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1 forgetting, and probably newly appointed
2 Assistant Commissioner Nancy Whitenburg (pho),
3 who will be our liaison to the Council. So
4 certainly we appreciate the involvement of DEP
5 staff in making our matters a success.

6 With that, I'm officially handing
7 over the Phil Donahue role to Richard Lynch and
8 we'll move forward with the rest of the public
9 hearing.

10 HEARING OFFICER LYNCH: Thank you,
11 Mr. Egenton.

12 Our next speaker is Mr. Paul
13 Giardina. He is with the United States
14 Environmental Protection Agency, and he's going
15 to be talking to us about issues that the EPA
16 sees as important in indoor air quality,
17 including indoor radon, some issues perhaps on
18 environmental tobacco smoke, schools, and other
19 areas.

20 Mr. Giardina has over 35 years of
21 experience in environmental management and
22 radiation protection at the federal and state
23 level, as well as in the private sector. He
24 currently serves as the chief of the United
25 States Environmental Agency's Region II Radiation
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1 and Indoor Air Branch. Paul helped pioneer the
2 first radon remediation efforts dealing with
3 issues related to the Reading Prong and with the
4 Essex County Radium Sites. The Region II Program
5 has also pioneered work in environmental triggers
6 in asthma risk management. It has provided the
7 first clinical trial showing success in asthma
8 risk reduction with a combination of
9 environmental and medical interventions.

10 Mr. Giardina has also held positions
11 in private industry. He has a Bachelor of
12 Science Nuclear Engineering from the University
13 of Michigan and a Masters of Science from the New
14 York University where he studied at the Institute
15 of Environmental Medicine and the School of
16 Engineering.

17 He's the author of numerous
18 technical papers and has presented testimony
19 before various U.S. Congressional subcommittees.
20 Mr. Giardina has appeared on numerous television
21 and radio programs as an expert on a variety of
22 radiation and indoor air topics.

23 Thank you very much for being here

24 with us today.

25 (Slide Presentation.)

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1 MR. GIARDINA: Thank you very much.

2 Good morning. My name is Paul

3 Giardina, and I am the Chief of the Radiation and

4 Indoor Air Branch of EPA's Region II Office. I'm

5 really pleased to have this opportunity to speak

6 here this morning and to tell you about EPA's

7 programs for addressing indoor air issues and to

8 highlight some of the excellent partnerships we

9 have with New Jersey to work in this area. My

10 goal is actually to raise some important

11 questions as well as maybe to make some

12 recommendations.

13 We've all heard some of the facts

14 about indoor environments, but even though we

15 spend up to 90 percent of our time indoors, the

16 public doesn't always think of indoors as an

17 environment. To many people, especially in the

18 densely populated state such as New Jersey, the

19 environment is a patch of open space somewhere

20 and not inside their home, school or office.

21 Outdoor air forms the baseline for
22 concentrations of pollutants indoors. The indoor
23 sources that then add to these baselines and
24 that's really the perspective from which I'd like
25 to take today.

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1 EPA's current indoor air program
2 focuses on these five major topics: radon,
3 asthma, environmental tobacco smoke, Indoor Air
4 Quality Tools for Schools and Green Buildings.

5 As you can see, the list of EPA
6 project areas is in very close agreement with
7 New Jersey's 2003 Comparative Risk Project.
8 EPA's unfinished business, a comparative
9 assessment of environmental problems, ranked
10 indoor air pollution among the top five
11 environmental risks to public health. And I
12 think it's very interesting that Commissioner
13 Jacobs talks about public health as an integral
14 part of environmental protection.

15 These risks show that EPA's Indoor
16 Environment Program is clearly focused on the

17 highest risks. You can't have an indoor air
18 program and not address radon, and certainly
19 New Jersey is a national leader in that effort.
20 Secondhand smoke or Environmental Tobacco Smoke
21 has major health impacts for children in
22 particular and is also a significant trigger of
23 asthma episodes.
24 Studies have shown that significant
25 impacts on asthma management can be made by

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1 controlling indoor air asthma triggers. Indoor
2 microbial pollution, including mold, can cause
3 severe symptoms in sensitive individuals
4 including asthma episodes or attacks.
5 Indoor air pollutant sources come
6 from five major categories:
7 Outdoor air, which includes like
8 combustional by-products, ozone, allergens,
9 including mold spores, VOCs, particulate matter.
10 Building materials is the second
11 class. I don't need to go through the paints,
12 the finishes, the furnishings, the adhesives, the
13 caulk, the pressed wood products.

14 Overall products such as cleaning
15 products forms a third category. These can be
16 personal care products, cleaning products, air
17 "fresheners," et cetera; pesticides, of course,
18 are another thing.

19 Occupant activities are the fourth
20 leading category. Tobacco smoking, obviously,
21 being the prime there.

22 Soil gas intrusion is the fifth.
23 And it's really here where I want to start my
24 detailed comments.

25 I know that you heard from

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1 Dr. Lipoti last year on radon, and you'll hear
2 more from DEP staff today. Those presentations
3 included many of the basic facts, so I'm not
4 going to repeat them. But let me remind you of
5 some of the more striking facts and make a few
6 recommendations on how to make a great program
7 even greater.

8 These risks are based on strong
9 science. They are based on human data,
10 widespread exposures and an extrapolation from

11 miners to homes that is not large. There is no
12 debate about radon being a lung carcinogen in
13 humans. All major national and international
14 organizations have examined the health risks of
15 radon, and they agree it's a lung carcinogen.

16 The scientific community continues to conduct
17 research to refine our understanding of the
18 precise number of deaths attributable to radon.

19 Major scientific organizations
20 continue to believe that approximately 12 percent
21 of lung cancer deaths annually in the United
22 States are attributed to radon. New Jersey
23 estimates as many as 500 radon-related deaths per
24 year. Remember that the guidance level of
25 4 picoCuries per liter that EPA uses is

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1 technology based and not safe. Risks at those
2 levels are still substantial. Data shows that
3 EPA's voluntary radon program is very
4 cost-effective compared to several major
5 regulatory programs on a cost per life saved
6 basis.

7 In times of restricted budgets for
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8 indoor air Quality, spending money for radon risk
9 reduction provides a very high return on those
10 resources, maybe the highest in the environmental
11 public health area. These are impressive
12 accomplishments, but not high enough in the face
13 of such a huge risk.

14 So we talked with some of our new
15 allies at EPA in the fight against radon and one
16 being the DEP, but another being the Clean Air
17 Act Advisory Council and some old partners like
18 other states and non-profits who have worked with
19 us on radon for 20 years.

20 We now have a new goal and renewed
21 enthusiasm for this major health risk. This goal
22 requires bold thinking at all levels. The
23 program has been reinvigorated. There are a lot
24 of specifics that we can highlight now, including
25 a new Surgeon General Advisory, a World Health

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1 Organization Advisory and a National Housing
2 Summit on Radon. I need to take a few minutes to
3 talk about one of the most important partners
4 that we have for radon, the New Jersey Radon

5 Program.

6 The numbers concerning New Jersey's
7 Radon Program are really impressive, my hat's off
8 to you. But they only tell a small part of the
9 story. With a well-planned response to the
10 state's radon problem and strong legislative
11 support, New Jersey has been on the leading edge
12 of the radon issue. DEP had to develop new
13 programs because no one else was there yet. When
14 they did, they always showed their strong
15 leadership by sharing their experiences, both
16 positive and negative, with state and national
17 partners.

18 Even as other state programs have
19 improved, New Jersey continues to be one of the
20 premier programs in the country. And some of
21 that improvement needs to come outside the radon
22 program.

23 The New Jersey DEP Radon Program has
24 been an outreach component, but many other groups
25 in New Jersey have opportunities and reason to

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2 therefore, my first recommendation to you is
3 this: As part of the 2010 Healthy New Jersey
4 goals, the Department of Health and Senior
5 Services can do more to encourage local health
6 departments to carry on radon activities and to
7 highlight radon risks and recommendations in
8 their interactions with the health care and
9 public health communities and the general public.

10 Recommendation two. A recent
11 analysis of registered homeowner warranties and
12 radon data suggest that although many people test
13 as part of real estate transactions, very few
14 buyers of new homes test them for radon. The
15 Department of Community Affairs, DCA, should work
16 with the radon program to assist in getting all
17 new homes to test. In addition, the Radon Hazard
18 Subcode is only mandated in the highest risk
19 areas. DCA and NJDEP should work to encourage
20 use of the subcode for new construction in all
21 areas and make sure all those homes conduct radon
22 tests.

23 My third recommendation, DCA should
24 work with the New Jersey Department of
25 Environmental Protection to promptly propose for

1 comment and adopt a school specific section of
2 the Radon Hazard Subcode. This draft code was
3 developed by the Eastern Regional Radon Training
4 Center at Rutgers under an agreement with EPA
5 Region II.

6 Radon testing in schools does more
7 than just reduce risks in schools. It sends a
8 message to the public that we're serious about
9 radon. It provides a real-life opportunity to
10 teach our children about risk and risk
11 comparisons while meeting the core competencies
12 they are required to achieve.

13 All New Jersey students learn
14 New Jersey social studies in fourth grade. Radon
15 should be an integral part of those lessons. It
16 impacts geology, government and science, and
17 there is an opportunity to take the message home
18 to parents. New Jersey's mandatory radon testing
19 bill for public schools was repealed by a court
20 decision.

21 Question. After that the facts and
22 figures you have seen about the risks from radon,
23 do you think every child going to school should
24 have the benefit of radon testing done? Are you

25 missing a big opportunity here?

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1 A large portion of testing in
2 New Jersey occurs at the time of real estate
3 transactions. As we have already mentioned, it
4 slips through the cracks in some of them. New
5 Jersey's current law only requires radon
6 disclosure if the home has been tested, which can
7 actually discourage radon testing.

8 Let me ask you a question. We
9 understand that DEP will suggest requiring radon
10 tests for all relate estate transactions.
11 Doesn't that really make sense?

12 Next. Radon is an air toxic.
13 Remember when doing community projects, such as
14 the Community Action for a Renewed Environment
15 Care Programs, that radon risk reduction can and
16 should be considered for every community doing a
17 risk assessment. The state indoor radon grants
18 require a match to receive federal support. So
19 it's critical that the New Jersey Radon Program
20 continue to receive appropriate support for their
21 efforts. I hope that language appears in your

22 report.

23 What else can we do? Radon isn't
24 the only soil gas that comes into homes and other
25 buildings, Volatile Organic Compounds, VOCs, can

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1 enter them from soil, too. Commissioner Jackson
2 talked about that briefly and the concerns that
3 you all have. There are a lot of questions about
4 modeling vs. measurement for VOCs, and I'm not go
5 to comment on that. But I will ask another
6 question:

7 If the radon community in government
8 and the private sector has 20 years -- actually,
9 20-plus years of experience understanding the
10 dynamics of how a soil gas gets into a building
11 and how to remove it, does it make sense to
12 ignore that research and experience?

13 That is what some in the VOC fields
14 to be doing here. Some people were surprised to
15 have found VOCs in crawl spaces. Look at the
16 radon frequently asked questions. Radon can be a
17 problem in any type of home, basements,
18 slab-on-grade, crawl space, drafty homes or

19 "tight" homes. Why would we expect VOCs to be
20 different? The same forces drive it into the
21 building. Radon people have been dealing with
22 elevated radon levels in buildings for two
23 decades.

24 Why re-invent the wheel for a
25 different soil gas; use the extensive radon

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1 experience that New Jersey has and require
2 certified radon mitigators to be involved in
3 vapor intrusion mitigation. It makes sense and
4 it's a faster fix for problems. Why handle just
5 one pollutant at a time? It's also an answer to
6 a question about resource issues. Since radon
7 can be found anywhere in the state, any home
8 being evaluated for vapor intrusion problems
9 should also receive information about risk from
10 indoor radon.

11 Moisture is another type of soil gas
12 that can enter homes. Sometimes the vapor is
13 water vapor. Many experienced radon mitigators
14 will tell you that their basements are drier with
15 a radon mitigation system running. EPA is

16 looking at this in a field test in some
17 Pennsylvania homes. If the hypothesis is true,
18 it may encourage more people to put active
19 mitigation systems in existing and new homes;
20 potentially reducing an important allergy and
21 asthma trigger. And mitigation systems use less
22 energy than a typical dehumidifier. It's a
23 win-win situation for risk reduction.

24 My fourth recommendation. New
25 Jersey should use its extensive database of radon

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1 mitigated houses and possibly vapor intrusion
2 mitigated homes to continue to evaluate potential
3 humidity reductions from these systems.

4 The next category of issues and
5 programs are very closely related. Mold and
6 Environmental Tobacco Smoke are significant
7 asthma triggers. Reducing exposure to asthma
8 triggers for children must include addressing
9 them in a school environment. And EPA's Indoor
10 Air Quality Tools for Schools Program is really
11 an excellent way to do that.

12 These are national statistics that

13 I'm going to give you. Locally, there are
14 estimated 180,000 children with asthma in
15 New Jersey. Asthma is a significant cause of
16 hospitalization for children, particularly those
17 under five. It is the number one cause of
18 absenteeism for children with a chronic illness.
19 Asthma impacts disproportionately on low income,
20 African American and some Hispanic populations,
21 particularly Puerto Ricans. Asthma is a chronic
22 disease that can be controlled but not yet cured.

23 Outdoor air pollutants can often
24 sensitize the body to react more to the presence
25 of asthma triggers indoors and outdoors such as

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1 pollen. In addition to medical management,
2 reduction of exposure to asthma triggers can
3 result in better outcomes for people with asthma.

4 EPA's National Asthma Program works
5 directly with many national programs to make sure
6 that the asthma trigger message is provided along
7 with other asthma management information. These
8 include many tools for others to use with their
9 programs from detailed home checklists to a

10 children's Fun Book featuring Dusty the Asthma
11 Goldfish. You've probably seen our Goldfish
12 public service campaign developed for EPA by the
13 AD Council, and, no, we don't kill any goldfish
14 in that campaign.

15 Region II has been pleased to be a
16 member of the Pediatric/Adult Asthma Coalition of
17 New Jersey, PACNJ as we refer to it, since its
18 inception in 2000. We serve on the Coordinating
19 Committee and a number of task forces for this
20 organization and provided them with over \$300,000
21 in grant funding since 2001.

22 In order to move pass education and
23 training of school nurses and staff and work
24 towards specific outcomes to improve the school
25 environment for all occupants, PACNJ developed

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1 the PACNJ Asthma Friendly School Award. This
2 begins to move schools toward action in having a
3 better environment. NJDEP's No Idling Pledge
4 aims to reduce the amount of diesel exhaust that
5 can enter a school building and cut and reduce
6 diesel bus exposure for children and staff,

7 that's part of this.

8 By getting schools to adopt an IAQ,
9 an Indoor Air Quality management plan, we raise
10 awareness of the link between individual actions,
11 such as blocked air intakes, and the indoor
12 environment and allow for a mechanism to prevent
13 or resolve complaints. Indoor air and asthma
14 trigger education becomes everyone's mission.
15 Last week, 23 New Jersey schools representing ten
16 districts received the PACNJ Friendly School
17 Award.

18 Disparities in asthma outcomes by
19 ethnicity and income continue to be a really
20 troubling problem. When indoor triggers are
21 found in rental housing, the family often does
22 not have the financial or legal resources to
23 address the problem. We know that New Jersey has
24 begun an extensive program to address these
25 disparities medically, but more can be done.

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1 In a study by the Clinical
2 Director's Network with EPA and the U.S.
3 Department of Senior Services funding, for every
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4 seven families treated with an intervention, one
5 emergency room visit or major adverse event was
6 avoided; one of seven.

7 I'm going to just go off speech here
8 for a minute.

9 That looked at 200 asthma children,
10 asthma case studies of children in clinically the
11 worst socioeconomic areas. It was done in Puerto
12 Rico; it was done in the Camden/Trenton -- excuse
13 me, the Camden/Philadelphia area, simple areas of
14 Kansas City, and in certain New York areas. And
15 what we found is that you can get 25 percent risk
16 reduction if you mix the meds with the indoor air
17 quality triggers and implement carefully.

18 The problem is that also 50 percent
19 of the children in that study were clinically
20 obese and all of the results came from those who
21 were not. So this points to another issue that
22 we're all going to face when we deal with asthma
23 risk reduction. And that is, we have to
24 cooperate and find our education allies and also
25 our nutritionists and our health experts because

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1 we're not going to make the inroads we want to
2 make if 50 percent of the population cannot be
3 benefitted.

4 Recommendation four, I would like to
5 say, is we recommend that New Jersey's
6 Interdepartmental Asthma Committee evaluate some
7 of the mechanisms being used by other
8 jurisdictions like New York and Marion County,
9 Indiana to address some of these housing issues.
10 Some of these actions include: Training code
11 inspectors to recognize when building problems
12 can trigger asthma; providing integrated pest
13 management and trigger reduction services for
14 buildings housing low-income families with asthma
15 and using health codes to address environmental
16 triggers in buildings.

17 I think we've heard a lot about ETS.
18 ETS or secondhand smoke is clearly a health risk.
19 In a few weeks, New Jersey will address part of
20 that issue with the New Jersey Smoke-Free Act.
21 But there is still a substantial and vulnerable
22 population that isn't impacted by the new law.
23 Young children who are exposed to ETS.

24 Secondhand smoking can make children
25 suffer serious risks. I'm not going to go

1 through those health risks, but EPA has developed
2 materials designed to encourage parents and
3 caregivers to go outside until they quit.

4 While many parents have quit smoking
5 or no longer smoke in their homes or cars, there
6 is a substantial challenge to reaching the
7 remaining households. In order to address these
8 issues, our latest award winning public service
9 campaign was entitled "Not in Mama's Kitchen,"
10 and seeks to reach some of these populations.
11 Although all of our asthma work includes ETS's
12 and asthma trigger, children with asthma are
13 still being exposed to ETS as a potent asthma
14 trigger.

15 Recommendation five, therefore, is
16 New Jersey should use the opportunity with the
17 publicity surrounding the Smoke-Free Air Act
18 implementation to initiate a statewide effort to
19 protect its children with a Smoke-Free Home
20 campaign. EPA would happy to partner with you in
21 that effort.

22 I'd like to go back briefly to
23 Indoor Air Quality Tools for Schools, which is an

24 Indoor Air quality management plan design
25 program.

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1 It's true that public schools are
2 covered under N.J.A.C. 12:100.13. However, this
3 law was designed for public employees in all
4 buildings. It was not specifically designed for
5 schools. It does not cover over 1,000 non-public
6 schools in the state. And the complaint
7 mechanism is not designed to concerns of
8 children, but only adults.

9 So my question to you is: Does it
10 make sense to you that the largest population in
11 the schools, the children, have no specified
12 mechanism to address air quality issues?

13 I'm going to skip over our Indoor
14 Air Quality Tools for Schools Program as a --
15 there's more incorporated with that. I just want
16 to talk a little bit about mold.

17 EPA does not have a mold program in
18 the same way we address radon or asthma or ETS.
19 We've responded to requests from the public and
20 professionals for resources that they need to

21 respond to the public on this issue. These
22 documents represent EPA guidance for addressing
23 mold remediation and other websites include an
24 extensive resource list for additional materials
25 on mold. EPA is aware that New Jersey

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1 distributed some of these materials widely after
2 flooding incidents. The latest document just
3 released last month is an introduction to mold
4 and mold remediation and it is web based.

5 When we talk about Green Buildings,
6 we don't want to be referring to mold or other
7 indoor pollutants. The building industry is
8 increasingly focused on making its buildings
9 greener which includes using healthier less
10 polluting and more resource efficient practices.
11 Indoor environmental quality refers to the
12 quality of the air and environment inside
13 building based on pollutant concentrations and
14 conditions that can effect health, comfort and
15 performance.

16 Green design should not just be the
17 origin of construction material or the fact that

18 it can be recycled eventually. You need to look
19 at the design of the building. Green design must
20 also look at what it does whether it's bad or
21 good. Recently EPA joined with other federal
22 agencies to adopt high performance and sustained
23 building principles. This agreement specifies
24 that indoor air quality is part of the process.
25 Recommendation six, and my last

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1 recommendation, New Jersey should make sure that
2 any future Green Building work includes indoor
3 air quality as a requirement and not just as one
4 of the options from many to choose from.

5 As you can see by the extent of our
6 programs and our partners, we have only just
7 touched the surface. We have resources available
8 for every type of audience. Most of the
9 publications can be found on-line and can be in
10 bulk for distribution. New Jersey has excellent
11 strengths to build on to continue improving the
12 health of New Jersey residents through better
13 indoor air quality. We look forward to
14 continuing our partnership with New Jersey on

15 indoor air quality in the future, and I'd really
16 be happy to take any questions. Thank you.

17 CHAIRMAN EGENTON: Thank you.

18 HEARING OFFICER LYNCH: Thank you.

19 Thank you, Mr. Giardina. Thank you

20 for an excellent overview presentation on the

21 various aspects of indoor air quality, and we

22 also appreciate some of the specificity of the

23 recommendations which you. I think that's

24 helpful in us going forward.

25 I'd like to open it to questions

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1 from the Council.

2 DR. BIELORY: Dr. Bielory. Thank

3 you for your representation, specifically the

4 data. I'd like to have, if there's a report on

5 the issue of the asthma air quality -- I'm the

6 asthma specialist -- the only physician that sits

7 on the Clean Air Council -- and the impact of

8 obesity. Because, obviously, the nutritional

9 health and hearing from Jacobs and speaking to

10 him out in the hallway, my idea is to further

11 translate environmental issues with health

12 linking it strongly to health. And, obviously,
13 environmentally (indiscernible) relates to
14 obesity, but the impact that you just mentioned,
15 zero impact of a program with individuals. Is it
16 reported? Do you have a copy of this report?

17 DR. GIARDINA: Yeah. I don't have
18 it with me, but I'd be glad to supply it.

19 In fact, I know you've worked with
20 several people on our staff when we were putting
21 together, you know, the preliminaries on this.

22 And, yeah, we'd be glad to send it to you.

23 DR. BIELORY: I'd appreciate that.

24 Thank you.

25 HEARING OFFICER LYNCH: Dr. Blando.

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1 DR. BLANDO: With regard to the risk
2 estimates that you presented for radon, you
3 mentioned that they were based on studies of
4 miners. And I'm curious if there had been any
5 studies looking at those types of risk estimates
6 in non-miners, non-occupational populations?

7 DR. GIARDINA: I'm no expert on the
8 epidemiology in the last five to ten years. The

9 answer to the question, if you take a look at the
10 lifetime exposure of miners and then you take a
11 look at the lifetime exposure of somebody who
12 lived in the Reading Prong or some of the
13 high-risk areas, their cumulative exposure is
14 roughly the same, it's not that different. So --
15 and, you know, you really don't need -- to find a
16 cohort large enough that rules out smoking, you
17 know, is a tough thing to do. But the data does
18 have -- the EPA background data does have some
19 research in there.

20 DR. BLANDO: And I could, I just
21 have one other quick question.

22 You mentioned about the local health
23 department involvement with some of the radon
24 issues as well. And I was just curious as if you
25 can comment on how you could see that sort of

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1 inter-relationship between local health
2 departments and EPA. I wonder if you could
3 expand on that a little bit.

4 DR. GIARDINA: Well, first of all --
5 you mean on radon?

6 DR. BLANDO: On radon.

7 DR. GIARDINA: I would not say that

8 EPA should be dealing with local health
9 departments because you have a really great DEP
10 staff that is much more effective. They've got
11 more people to do that and that's the leverage
12 we'd like to use. But just when -- just having
13 data available at health departments, having
14 people understand -- you know, having the stuff
15 there is one issue. I think the DEP people are
16 going to be speaking a lot more of some of their
17 programs they have dealing with local health
18 departments later.

19 But, again, you know, in any
20 governmental type of situation, people will go to
21 the health department if they have a vapor
22 intrusion problem. They have a vapor intrusion
23 problem and they're not doing a radon test along
24 with it, it's dumb, flat out dumb.

25 So it's those kinds of things --

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1 it's the cross-training of health departments to
2 make sure the full menu use gets looked at.

3 Usually it's cost-effective.

4 HEARING OFFICER LYNCH: Mr. Elson?

5 MR. ELSTON: My name John Elston,
6 and I represent the public now and was a former
7 employee of the DEP. And one of the single
8 largest issues I can remember here was the number
9 of public complaints and public information or
10 lack of it and being handed around from agency to
11 agency on the issue of -- or broad issue of
12 indoor air pollution. Local health officers,
13 people have a problem with their neighbor, people
14 have this and they don't know where to go.

15 And we came to the conclusion
16 anyway, and I always came to the conclusion that
17 this is the shared responsibility approach, which
18 is good. But this is a stepchild air pollutant
19 problem and that agencies constantly get these
20 issues and, okay, if it's a big issue at the
21 time, we'll take care of it. Right now smoking,
22 indoor smoking is a big issue and agencies
23 stepped up to the platter, there's a new law.

24 But there's a real problem with
25 stepchildism and might say as that no one takes

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1 full responsibility for the issue, the broader
2 issues. Radon and the dedicated program, which
3 was dedicated to air and they followed through
4 with it and it became a model for the nation.

5 But I still have a problem -- you
6 know, I'd like your comments on this. How can
7 these volunteer programs which get shared from
8 agency to agency, and when the budgets are okay,
9 we take care of it. But when the budgets start
10 declining, kind of hand it off to the aunts and
11 uncles or another agency. How can we keep that
12 from happening?

13 The Clean Air Council debated this
14 at several last meetings when we came to this
15 hearing, we refer back to this hearing 20 years
16 ago in our first report it was a big problem, and
17 it seems to me is still a big problem today.

18 DR. GIARDINA: John, obviously, we
19 go back a long way together. We first started in
20 the environmental business, and I was one of the
21 earlier ones, it was easier. You know, there
22 were categorical pollutants and you just dealt
23 with them. And you had your blinders on and you
24 ran down in the field you did the best you could.

25 Now it requires -- when we start

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1 uncovering the fact you can't help kids who are
2 obese with asthma and you realize the schools are
3 under so much pressure to get reading scores up
4 so that they cut gym. So the kid doesn't go to
5 gym, gets one hour a day about a week of gym.
6 The kid comes home -- and like I used to run out
7 after school and, you know, be outside. My sons
8 do this a lot (indicating), you know, and they
9 don't run outside. You know, my parents' biggest
10 worry outside was that I was going to get hit by
11 a dinosaur. Now they are different things.

12 The issue is the challenges are
13 tougher. It requires more people talking to each
14 other. I never envisioned when I started in this
15 business that I'd need to speak to people in
16 health departments who are nutritionists or
17 people in DCA about, you know, how you handle
18 things.

19 I start looking at what my
20 secretary's desk and my staffs' desks looks like
21 and all the call-out numbers they have when they
22 get an indoor air complaint and who to go to and

23 how to avoid the frustration. Like if you really
24 don't get the answer, call us back. It's hard
25 work. It's discipline, but you have to instill.

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1 And we're still not doing it real well, but
2 that's -- that's the only thing I can figure out.
3 There's no -- I don't have a cookbook to fix
4 that.

5 HEARING OFFICER LYNCH: Thank you.
6 I just have -- I'm sorry.

7 DR. SPATOLA: I have one question
8 for Paul.

9 Paul, as high as these numbers are
10 for the radon exposure, aren't the risk numbers
11 really significantly higher when you start adding
12 together all of the other things like the vapors
13 and the secondhand smoke --

14 DR. GIARDINA: -- secondhand smoke,
15 yes. Or if you are a smoker and radon, it's --
16 you know, the risk numbers are in my report,
17 they're much higher, yes.

18 MR. SPATOLA: There are some
19 estimates here how high the risks are --

20 DR. GIARDINA: They're about, what,
21 a factor of 10 higher if you smoke. If you smoke
22 and live in a high radon environment, your
23 chances of getting lung cancer are ridiculously
24 high.

25 HEARING OFFICER LYNCH: All right,

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1 with that, I'm going to ask that we primer other
2 questions in a written form. We're going to have
3 to move on.

4 Thank you very, very much
5 Mr. Giardina.

6 Just to kind of get us back on
7 schedule, our next presenter is Mr. Mike Silva.
8 He graduated from Rutgers University with a
9 Bachelor of Science in Environmental Science and
10 he was hired by OSHA in 1996 and worked as a
11 Compliance Officer for six years.

12 Mr. Silva conducted over 150
13 inspections ranging from steel plants to
14 hospitals. He worked as an industrial worked as
15 an Industrial Hygienist and was responsible for
16 identifying health hazards in the workplace by

17 sampling for several air contaminants, noise,
18 evaluating bloodborne pathogens, et cetera. And
19 he was promoted to an Assistant Area Director
20 (Health Division) in 2002.

21 His responsibilities included
22 supervising and assigning inspections to
23 Compliance Officers, reviewing and issuing
24 citations and settling cases at the Area Office
25 Level. He also discusses and evaluates abatement

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1 methods for employers.

2 Mr. Silva is going to speak to us
3 today on indoor air quality and what OSHA can do
4 as it relates to private sector indoor air
5 quality concerns.

6 Thank you very much, Mr. Silva.

7 MR. SILVA: Thank you, Council, for
8 giving me the opportunity to speak today.

9 My goal today is to inform the
10 public on what OSHA's role is regarding indoor
11 air quality complaints. OSHA's mission is to
12 ensure that all employees are provided with a
13 safe and healthy working environment. And the

14 way we ensure that is we do conduct inspections
15 and enforce our safety laws.

16 There's four types of inspections
17 that we do conduct. And the first inspection
18 that we conduct is a result of a fatality or a
19 catastrophe. If one or more individuals is
20 killed on a job work-related, we will go out and
21 do an inspection. And also if three or more
22 employees are hurt on the job and are admitted to
23 a hospital, we also do an inspection. That's
24 considered a catastrophe.

25 Our second type of inspection is a

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1 "referral." A referral inspection is generated
2 from information either gathered from the fire
3 department, police department, local and state
4 government agencies like the DEP, EPA. I
5 encourage any of field officials from any of
6 those types of agencies if they see anything that
7 is a potential safety or health hazard to please
8 contact your local OSHA office and we will
9 address that.

10 We also have planned inspections.

11 Planned inspections are generated from
12 information that's gathered from the statistics
13 from the BLS or the Bureau of Labor Statistics.
14 If we have industries that have high injury and
15 illness rates in those particular industries, we
16 will go out and do inspections. But the kind of
17 inspections that I want to mainly focus on are
18 complaint inspections.

19 We have two types of complaint
20 inspections, a formal versus a non-formal
21 complaint inspection. And there's a big
22 difference between the two. Our indoor air
23 quality complaints that we receive, the majority
24 we handle as a non-formal inspection --
25 non-formal complaint.

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1 A non-formal complaint is a
2 complaint process where we handle the issues over
3 the phone and the use of a fax machine. It
4 allows us to expedite the complaint process and
5 to get a more satisfactory response quicker.
6 What we did is we get the information from a
7 complainant. It could be an anonymous

8 individual. We take the information over the
9 phone, and what we do is communicate that
10 information to the actual employer.

11 We tell the employer what those
12 complaint items are. And in the event of an
13 indoor air quality complaint, we would ask the
14 employer to provide some sort of proof of
15 abatement to any type of health hazards in his or
16 her working environment.

17 What we would require the employer
18 to do on most cases if there's any type of air
19 contaminant issue is we would require the
20 employer to provide us with sampling information
21 to determine if and how -- what the quantity of
22 air contaminants are in that atmosphere. We
23 would also ask the employer to examine HVAC
24 systems to determine how often they change their
25 filters, how often they clean their duct system,

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1 and what type of air exchange they have on an
2 hourly basis.

3 The inspections -- the non-formal,
4 as I said, is done over the phone and fax.

5 There's no actual on-site inspection. What we
6 require of the employer is to provide us that
7 proof. If the proof that they provide us is
8 satisfactory, we would then close the complaint.
9 If we had the identity of the complainant, we
10 would give that information to the actual
11 complainant. If the complainant is satisfied
12 with the employer's response, then we would close
13 the case. If the complainant is not satisfied
14 with that response, then we would generate an
15 on-site inspection.

16 A non-formal complaint can be filed
17 by a anonymous employee, a family member, even
18 Joe Q. Public could send us a non-formal
19 complaint. It is our responsibility to address
20 it.

21 With a formal complaint, a formal
22 complaint has to be issued by a current employee
23 that has to sign the actual complaint document
24 that they sent to us and explain to us what those
25 complaint items are. A formal complaint

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2 When we get a formal complaint for
3 indoor air quality, we would go to the site and
4 we would conduct a walk around inspection. We
5 would try to determine where the hazards are
6 located, what types of air contaminants we're
7 facing and what approach we are going to take to
8 try to determine what the employees are being
9 exposed to. Part of the inspection we would do
10 air monitoring. We would do a screening and/or
11 full shift sampling.

12 OSHA has what are called
13 "permissible exposure limits." Permissible
14 exposure limits are limits that employees are
15 legally allowed to be exposed to a particular
16 type of chemical without being protected or
17 having any type of engineering controls in place.
18 Like for instance, carbon monoxide. Carbon
19 monoxide's permissible exposure limit would be
20 50 parts per million. If we were to go in and do
21 some screening or do some full shift sampling, if
22 we find that the exposure levels are at 20, 10,
23 30, 35, they're below the permissible exposure
24 limit, the company is still in compliance.

25 We sample for several different

1 chemicals when we go out to do an indoor air
2 quality inspection. Some of those chemicals
3 would be a carbon monoxide, carbon dioxide,
4 ozone, formaldehyde and volatile organic
5 compounds, just to name a few.

6 The reason we do screening during an
7 OSHA -- I'm sorry, an indoor air quality
8 complaint inspection is to determine, to take a
9 grab sample of the air to find out at what levels
10 the employees are being exposed to. We would do
11 it in a couple of different ways. We would use
12 detector tubes to take a grab sample of the air
13 to get an idea of what they're being exposed to
14 of the chemicals that we were addressing. And
15 also we have direct reading instruments as well
16 to give us an exact amount at that point in time
17 what those levels are.

18 And when we get those results
19 back -- the detector tube is not very accurate.
20 It's a plus or minus 25 percent error factor. We
21 don't use that for any type of enforcement
22 activity. What we do is to screen.

23 If the screening levels come back
24 where they're at the permissible exposure limit,

25 then we would recommend full shift sampling,

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1 which would require us to actually sample the
2 employee in that environment for an eight-hour
3 period. That would give us what the employee's
4 exposure is at that particular job for that
5 particular day. It gives us a good example of
6 what that individual is being exposed to.

7 Throughout that inspection we also
8 conduct employee interviews to determine what the
9 symptoms are of the individuals, when they're
10 occurring and how often they're occurring.

11 The limitations that OSHA has
12 regarding indoor air quality is we're required to
13 enforce our permissible exposure limits. You may
14 have employees that are suffering from dizziness,
15 nauseousness, headaches. They may be more
16 sensitive to the chemicals or indoor air
17 contaminants that are in that office. I have an
18 employee that's complaining of those symptoms, we
19 go out. We do sampling and we find that the
20 levels for whatever contaminant that we're
21 sampling for is well below the permissible

22 exposure limit, legally OSHA cannot write a
23 citation for that because we have that set law in
24 place, that 50 parts-per-million that we have to
25 enforce.

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1 If we sample and we find them at
2 49 parts-per-million, the company's in
3 compliance. However, if they're over 50, we have
4 the authority to issue a citation and force the
5 company to abate whatever situation they need to
6 abate.

7 If we come to a situation where we
8 sample and we're below that permissible exposure
9 limit, we can make recommendations to the
10 employer on how they can mediate the problem,
11 whether it's increasing your air exchange per
12 hour. Now I actually did a study over the past
13 ten years of 500 indoor air quality complaints.
14 Fifty-two percent of those complaints were --
15 addressed inadequate ventilation at those
16 facilities, 52 percent. So the major finding is
17 to actually increase the ventilation that's in
18 those atmospheres which would reduce the actual

19 air contaminant that's in the working
20 environment.

21 A lot of times we find out that the
22 fresh air intakes are located directly next to
23 the exhaust. So all you're basically doing is
24 recycling the same contaminants in that
25 atmosphere. Obviously, you'd have to look at the

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1 way your HVAC system's setup; how often do you
2 have your filters changed; how often do you have
3 your ducts scrubbed; how often -- do you have a
4 maintenance program for your HVAC system. These
5 are all things that we address with employers.
6 But the main thing that we can do is we can only
7 enforce those air contaminant standards if we
8 could prove that they are over the permissible
9 exposure limits for those particular
10 contaminants.

11 That's basically what I wanted to
12 address. I know I was under a time constraint.
13 I tried to talk as fast as I can.

14 HEARING OFFICER LYNCH: We
15 appreciate that.

16 A couple of questions from Council
17 members.
18 Dr. Blando.
19 DR. BLANDO: I guess first off, I'm
20 just curious as to how many IAQ complaints you
21 actually go on. I know I work with the State
22 Health Department and usually what the callers
23 tell us is "We called OSHA and they told us to
24 call you." That's the non-formal address of the
25 IAQ complaint is to call the State Health

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1 Department. So I'm just curious how many IAQ
2 complaints you actually do go on.
3 MR. SILVA: Well, it's funny you
4 should say that. A lot of times in the past when
5 we got smoking complaints, we would refer those
6 smoking complaints to the local health
7 departments. But if we get complaints -- the
8 majority, as I said, we handle them non-formally.
9 Nine times out of ten, if we were to go out to do
10 any type of indoor air quality inspection, our
11 PELs are set based in an industrial setting and
12 not so much an office setting.

13 If we were to go sample for acetone
14 or one of the volatile organic compounds found in
15 paint -- we get a lot of complaints for when
16 their office is newly painted that the smell is
17 just overwhelming and the employees are very
18 sensitive to it.

19 If we were to go out and even pull a
20 detector tube. We would probably find nothing on
21 that detector tube. And, therefore, we
22 wouldn't -- I don't want to say waste of time,
23 but waste of resources to do eight-hour full
24 shift sampling because it's not coming up on our
25 screening tool.

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1 So I would say the majority we
2 handle non-formally versus going out on an formal
3 investigation. It all depends on the actual
4 complainant. If they want us to physically go
5 out there to do that inspection, we will go out
6 and do that inspection.

7 DR. BLANDO: How many have you
8 actually gone out on say in the last year, last
9 month just?

10 MR. SILVA: Last month?

11 DR. BLANDO: Yeah, just roughly. I
12 mean, do actually go out?

13 MR. SILVA: I would say the amount
14 is small various the amount of inspections
15 complaints that we go on for industrial settings
16 and -- you know, hospitals, steel plants, auto
17 body shops, stuff like that where you're actually
18 going to have a higher exposure to those
19 chemicals.

20 DR. BLANDO: Do you feel that -- for
21 example, looking at the PELs -- I mean, they were
22 passed in, I don't know, 1968 or something -- do
23 you feel that you have -- that OSHA has a proper
24 mechanism to address these IAQ complaints or is
25 there -- and if not, what would be OSHA's

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1 recommendation about how or where that mechanism
2 should be place within a governmental
3 infrastructure?

4 Let me rephrase.

5 MR. SILVA: Go ahead.

6 DR. BLANDO: If you -- do you feel
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7 that, for example, the state health department
8 would be better set up to address IAQ complaints
9 than OSHA?

10 MR. SILVA: Well, I could just go
11 based on personal experience from OSHA and what I
12 have experienced. For us to go out to do an
13 indoor air quality complaint, I guess who's got
14 more bite behind the bark in a sense. Would
15 people feel that -- you know, are they more
16 intimidated by OSHA going in to do an inspection
17 or the local health department? I think it has
18 to deal with perception. We could make
19 recommendations, which we have in the past. And
20 I would say the majority of the time the
21 employers do listen to us when we go out there.

22 And the main goal that we try to
23 achieve is not to issue citations, but to provide
24 a more healthy and safe working atmosphere for
25 those employees. So if we could show a presence

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1 in that environment and we can actually get the
2 employer to change whatever it is they need to
3 change even though they're not supposed to, we

4 still come out on top.

5 And I think maybe from a -- I don't
6 know what type of citations or power that the
7 local health department has that they could
8 enforce. I think that's where it comes from. I
9 mean, who are they going to listen to more, OSHA
10 or the local health department?

11 HEARING OFFICER LYNCH: Okay. You
12 know -- and thank you very, very much, Mike.

13 Just to comment as we prepare just
14 to take a couple of minute break for our
15 stenographer to rest for just a second. She's
16 catching a lot of information and it's great.

17 We know that at the federal level
18 several years ago OSHA was working very hard on
19 actually developing the indoor air quality
20 standard but was unable to get one to pass. And
21 the essence of that standard dealt less with
22 specific contaminant levels and more with issues
23 of management systems and those kinds of things.
24 Those kinds of recommendations, it might be
25 valuable to us as a Council to look back on what

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1 that previous draft said and see if there are
2 things that we can make recommen -- you know, in
3 terms of recommendations along those lines.

4 And then on the second front, let's
5 not forget that here in New Jersey despite the
6 absence of a federal standard, our own health
7 department as adopted -- promulgated and adopted
8 its own indoor air quality standard and has had
9 that in place since 1991, 1992, and it's been
10 modified once or so since that time. And our own
11 health department personnel responded to public
12 sector employees under the Public Employees
13 Occupational Safety and Health Act actually have
14 far more authority to actually go in and respond
15 to complaints.

16 And while they do do some management
17 by telephone and by documentation, they do
18 actually a very high percentage of inspections.
19 And though those inspections may not always
20 result in enforceable citations, they always
21 issue very detailed recommendations wherever
22 possible. So I think that there are a couple of
23 things that we can look at as a Council on that.

24 With that, I'm going close this
25 portion of questions, and thank you very much

1 Mr. Silva for your presentation.

2 Our next presenter will be coming up
3 in just two minutes after we give our
4 stenographer just a short break so she can rest
5 her fingers and we'll be moving right along.
6 Thank you.

7 (Whereupon, a short recess was
8 taken. Time is 11:21 a.m.)

9 (Back on the record. Time is
10 11:33 a.m.)

11 CHAIRMAN EGENTON: We are going to
12 flip-flop around a little bit on the schedule.

13 As I had indicated, we are joined
14 here today by Dr. Manganelli's family, and our
15 colleague and Vice Chairman Jim Blando will make
16 a brief presentation to the family members. But
17 I want to be respectful of their time that
18 they're here in Trenton. So we're going to make
19 that presentation first and then we will continue
20 with the public speakers. Thank you.

21 Jim.

22 DR. BLANDO: Sure. Thank you,
23 Michael.

24 Today we honor the memory of
25 Dr. Raymond Manganelli, one of the original

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1 members of the Clean Air Council dating back to
2 1954. Professor Manganelli contributed to this
3 Council and the citizens of New Jersey in an
4 exemplary manner always with humility, wit and
5 integrity. We could always count on
6 Dr. Manganelli to offer critical comments and
7 piercing questions that address the key issues
8 before the Council.

9 Professor Manganelli was a brilliant
10 scientist. But even more impressive was his
11 ability to take science out of the laboratory and
12 translate it into sound recommendations regarding
13 public policy. The citizens of New Jersey
14 whether knowingly or unknowingly have cleaner air
15 to breathe as a result of Dr. Manganelli's
16 contributions in his research laboratory and on
17 this Council. Dr. Manganelli was a friend to all
18 of us and he was a mentor to many of us.

19 Professor Manganelli also taught
20 many professionals in this agency and throughout

21 the environmental field. Classes such as his
22 "Air Sampling and Analysis class" actually made a
23 subject like "Fluid Mechanics" easily
24 understandable and tangible.

25 The development of this intellectual

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1 capital has had a tremendous impact on
2 New Jersey, this Council and provided our
3 citizens with highly-trained professionals to
4 work in the environmental field. As Doc always
5 said, "Students bring immortality to this
6 profession." And with that, I would also say his
7 legacy is eternal.

8 It has been an honor and privilege
9 to serve with him on this Council. The
10 New Jersey Clean Air Council would like to
11 present this honorary plaque and our annual
12 hearing report to Doc's family, his wife, his
13 daughter, his son and grandchildren who are here
14 today for this tremendous contribution to the
15 lives of so many people.

16 And if you'll just come up, I'd like
17 to present you guys with the plaque. You all can

18 come up. You know Doc would make his grandkids
19 get up here.

20 (Presentation of Plaque. Applause.)

21 MR. MANGANELLI: On behalf of our
22 family, I want thank you all very much. My
23 sister's here today with her two children Nicky
24 and Michael and my son Chris. I couldn't get my
25 other son out of the University of Scranton

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1 today, so he's not here. And our mom is doing
2 well, but she's in an assisted-living facility
3 and so she was not able to make it, but we will
4 share this with her.

5 When Dad was going through his
6 illness at the end, he was getting calls from
7 many folks here. And our family believes that
8 part of the strength he had over the last number
9 of months came out of the continued involvement
10 professionally with the support of his colleagues
11 and all of you who we consider to be an extended
12 family to us.

13 Seeing the picture of him just
14 brought back a lot of emotion.

15 We're grateful for the relationships
16 that you all had with him. We felt we shared our
17 dad with lots of people. We had lots of brothers
18 and sisters and it means a great deal to us,
19 thank you.

20 (Applause.)

21 HEARING OFFICER LYNCH: Thank you
22 Dr. Blanco and thank you Manganelli family.

23 Our next presenter is Dr. Elissa Ann
24 Favata. She's the Executive Medical Director of
25 Environmental & Occupational Health Associates in

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1 Cherry Hill, New Jersey, a private consulting
2 practice providing health risk assessment,
3 clinical medical services and education.

4 She's Board-certified in both
5 Preventative and Occupational Medicine and
6 Internal Medicine, and is a Fellow of the
7 American College of Physicians, the American
8 College of Preventative Medicine and the American
9 College of Occupational & Environmental Medicine.

10 Dr. Favata is a Clinical Associate
11 Professor in the Department of Environmental

12 Community Medicine at The UMDNJ-Robert Wood
13 Johnson Medical School, as well as an Affiliate
14 of EOHSI.

15 She serves and have served on
16 numerous federal and state, governmental
17 advisory boards, including the Occupational
18 Health Surveillance Advisory Board of the
19 New Jersey Department of Health and some other
20 important organizations.

21 Her principal interests include the
22 study of health effects related to exposure to
23 indoor air contaminants, particularly biologic
24 aerosols, and the chemical toxins and hazardous
25 waste.

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1 She has performed numerous risk
2 assessments in multiple setting, particularly in
3 schools; as well as clinical evaluations and
4 treatment of individuals with indoor air-related
5 health problems for the past 20 years. She
6 served as a consultant to many cities, including
7 the New York City Department of Health in
8 preparation for the mold guidelines that we all

9 recognize and use.

10 She's a continual lecturer
11 throughout the United States and Europe, and
12 she's the author of a chapter in "Emerging
13 Microbial Diseases of the Indoor Environment," in
14 the text Occupational & Environmental Infectious
15 Diseases of 2000.

16 The list goes on and on. But I also
17 would like to say to you Dr. Favata is a close
18 associate of mine. And I consider her a very
19 important asset and ally to me in my practice as
20 we seek to help patients and families and
21 employees who run into medical problems that may
22 be related to indoor air environment. She's one
23 of the best.

24 And I appreciate you being here.

25 Thank you, Dr. Favata.

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1 DR. FAVATA: Thank you, Dr. Lynch,
2 for that kind introduction. And thank you to the
3 Council members for allowing me to speak today,
4 and to all the attendees, also.

5 It's rather appropriate that this
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6 meeting occurs during National Public Health
7 week. And this is a quote from the American
8 Public Health Association newspaper, The Nation's
9 Health. And it's very apropos to the IHU issue.

10 Work to protect children from
11 environmental hazards is commonly associated with
12 strengthening air and water standards, conjuring
13 up images of mammoth smokestacks and congested
14 highways. Often, though, the most dangerous
15 environmental exposures can come from the very
16 place children usually feel the most safe, their
17 home. And I'd like to add the at the school,
18 too. It is therefore essential that the issue of
19 indoor air quality is brought to a premium state
20 and that the benefits of this Council come to
21 fruition.

22 I'm going to just give a quick
23 overview and then touch upon certain diseases and
24 agents because many people have said the same
25 things in covering them today. But I'd like to

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1 start with just noting that the health problems
2 related to indoor air contaminants exposure

3 really has emerged as a significant health
4 problem in multiple settings: Occupational,
5 residential, recreational and educational. We've
6 heard a lot about schools, we're going to hear a
7 lot more about that.

8 We know that people in
9 industrialized nations spend more than 90 percent
10 indoors right now. And we know that the gas
11 crunch of the '70s really produced airtight
12 buildings and people often rely solely on
13 mechanical ventilation in these buildings and
14 hence the potential for indoor exposures.

15 We've gone through the elements that
16 impact on the indoor environments, and I think
17 that subsequent speakers will address that even
18 more.

19 What I'd like to touch on right now
20 are the major air pollutants. Let's first start
21 with ETS. We've heard a lot about that today and
22 how it promotes lung cancer and also cardiac and
23 pulmonary disease. And I will note the other
24 specific diseases that children are affected by.

25 Next is other combustion products.

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1 Carbon monoxide we know is an asphyxiant. It
2 binds tightly to hemoglobin and keeps oxygen from
3 reaching people's tissue. This is particularly
4 problematic in individuals who have coronary
5 artery disease. And it also affects the brain
6 and exercising muscles significantly.

7 Nitrogen dioxide is a respiratory
8 irritant, as well as sulfur dioxide, with
9 nitrogen dioxide affecting more of the lower
10 airway and sulfur dioxide affecting both the
11 upper and lower airway because of the solubility
12 with water. So production of asthma and some
13 association with increased infections with sulfur
14 dioxide as well.

15 Heavy metal tools, we're very
16 familiar with lead exposure. And from a
17 socioeconomic standpoint, we know that it affects
18 inner city children predominately in
19 deteriorating buildings.

20 The other thing to note is that
21 children in higher socioeconomic classes have
22 also been affected by lead in renovations of
23 older homes, kind of the yuppie syndrome, where
24 their parents are renovating and dust is being
25 generated and these children are equally exposed.

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1 VOCs and formaldehyde, both irritants of the
2 airways and exacerbators of asthma. Formaldehyde
3 also causes nasal cancer.

4 Biological contaminants we'll touch
5 on in a bit.

6 Particulates, again, irritants of
7 the respiratory tract. Pesticides, we've been
8 talking about children, and indoor pesticides are
9 particulate problematic automatic, especially if
10 they use the crack and crevice method of
11 application because of the height that children
12 are at and also their increased respiratory
13 rates. Companies after indoor application note
14 that it's fine for people to enter buildings and
15 spend time there, but I think we need to pay
16 attention to our children after application of
17 these agents and whether they're really
18 necessary. Integrated pest management has been
19 applied to schools and using bait traps is a much
20 better way to approach the use of pesticides if
21 necessary.

22 Radon will be discussed, and we know
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23 the dangers of asbestos that have fraught us for
24 many years.

25 Because of the complexity of indoor

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1 air contaminants exposure, health risk
2 assessments really require a very systematic
3 detailed review. And first the contaminants, the
4 source, needs to be identified. Next, the
5 exposure of the building occupants needs to be
6 explored looking at their dose, their duration,
7 and the specifics of the interface between the
8 occupant and the offending agent; i.e., what is
9 that occupant doing at the time of exposure. Are
10 they exercising and hence have a higher
11 respiratory rate and therefore a potential higher
12 absorption of the agent?

13 The unique susceptibilities of the
14 occupant is something to consider when you look
15 at an offending agent and a host response. We
16 are all the same, but we are all very different.
17 We differ in age. We differ in gender. We
18 differ in our immune status. And specifically
19 when we look at allergens, it is important to

20 look at unique susceptibilities because of our
21 genetics we have varied susceptibility to
22 allergic diseases.

23 If you have neither parent who has a
24 history of allergies, you have about a 13 percent
25 risk of developing allergies. If you have one

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1 parent who has allergies themselves, you will
2 have about a 24 percent risk of developing
3 allergies. If it's two parents, 50 percent risk.
4 So consideration of the unique susceptibilities
5 of the occupant is necessary when looking at the
6 disease outcome.

7 And, finally, we take our subjective
8 and objective findings after a comprehensive
9 medical evaluation and see if there is any
10 relationship with the toxin that the individual
11 has been exposed to and in the manner that they
12 were exposed to it.

13 Pertinent to occupational
14 susceptibilities, the subpopulations with
15 potentially increased responsiveness to indoor
16 air pollutants include newborns and young

17 children, elderly, and those with pre-existing
18 cardiopulmonary problems and genetically
19 determined immunologic differences; i.e.,
20 allergic hypersensitivity.

21 The respiratory system, upper and
22 lower, is the most common site affected by indoor
23 air pollutants. Indoor air contaminants which
24 act as irritants mainly include
25 VOCs/formaldehyde, ETS, and air toxins

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1 (particulates), while allergens,
2 dampness/microbial contamination have been
3 associated with allergic rhinitis and asthma in
4 genetically susceptible populations.

5 Asthma prevalence has increased
6 remarkably during the past two decades. You've
7 heard that before, and it's something that we
8 really need to look at to understand why this has
9 occurred. Certainly our exposures in the indoor
10 and tighter buildings is one reason that we can
11 find for this finding.

12 Obesity is another issue that we
13 just discussed.

14 Respiratory disease is a major cause
15 of ill health and school absences in children.
16 The New Jersey Department of Health and Senior
17 Services 2005 Annual Update of Asthma in
18 New Jersey confirms that asthma continues to be a
19 serious health problem in New Jersey, and that
20 approximately 12 percent of New Jersey children
21 have been diagnosed with asthma. A review of
22 2003 hospital discharge data in New Jersey
23 reveals that children in New Jersey are more
24 likely to be hospitalized with asthma than
25 adults.

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1 And finally, in reviewing a study by
2 Gauderman, we find that lung development was
3 reduced in children ages 10 to 18 who were
4 exposed to higher levels of ambient air pollution
5 (NO₂, acid vapor, particulate matter and
6 elemental carbon). Therefore, the respiratory
7 system is a target for airborne pollutants. And
8 the effects of such exposure is manifest with the
9 higher prevalence and severity of respiratory
10 disease.

11 Socioeconomics also impacts on air
12 quality and the health effects. And this is
13 manifest in the higher prevalence of asthma and
14 increased asthma morbidity in inner city
15 children. Several investigations established
16 that inner city children are exposed to high
17 levels of cockroach allergen and a significant
18 proportion of these children are also sensitized
19 to these allergens. So they're not only exposed,
20 but they suffer from the disease because they are
21 genetically predetermined to become sensitized,
22 to have this cellular response.

23 Also, another study reveals that --
24 this was by Wallace -- that fine particle
25 concentrations in homes of inner city children

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1 with asthma appeared in multiple cities, and the
2 most important indoor particle source in these
3 homes was cigarette smoking. Hence, a reason for
4 those in-home programs to diminish the smoking by
5 parents of young children.

6 Well, implementation of source
7 removal of indoor allergens and irritants is

8 clearly a preventive action, which would diminish
9 the prevalence of allergic rhinitis and asthma,
10 and reactive airway disease. A program could be
11 modeled upon the study by Morgan in which there
12 was reduced asthma morbidity due to a
13 comprehensive intervention to reduce asthma
14 triggers, allergens and ETS, in homes of inner
15 city children with atopic asthma.

16 Basically over a year's period what
17 they did is go into homes and educate caretakers
18 of children and also provide them with cleaning
19 tools and cleaning solutions and cleaning
20 methods. And this was a very effective program.
21 I realize that we all don't have the capability
22 to carry it out to the degree that was performed
23 in this study; however, it does show an
24 association of source reduction.

25 Also, appropriate and timely

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1 diagnosis and treatment of asthma would diminish
2 asthma morbidity and mortality. National
3 guidelines of the National Asthma Education &
4 Prevention Program have provided an educational

5 tool addressing the diagnosis and management of
6 asthma. They perform this while classifying
7 asthma severity by qualifying and quantifying
8 asthma systems and accordingly recommending
9 specific treatment. This literature is out there
10 and it needs to be put into practice. It would
11 allow physicians and other health care
12 professionals to I.D. asthma and diagnosis it
13 earlier and treat it appropriately.

14 While the Department of Health and
15 Senior Services is currently very actively
16 involved in asthma surveillance and education of
17 lay public and professionals, such as the
18 Physician Outreach Asthma Program, which is
19 underway right now to educate physicians,
20 increase their awareness of asthma and discuss
21 further the appropriate treatment of it, we need
22 continued and increased support for the efforts
23 of the Department of Health to effectively reduce
24 asthma morbidity in New Jersey.

25 They're a wonderful agency, and I

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2 neighboring states and realize what a wonderful
3 DEP and DOH we have. And I also value the
4 intervention of PEOSH when I'm seeing individual
5 patients who are housed in governmental buildings
6 that they have an actual resource to go to and
7 that actually helps them in resolving the
8 problem.

9 Well, we discussed environmental
10 tobacco smoke a couple of times this morning.
11 But I just wanted to note that in children
12 there's an increased frequency and duration of
13 middle ear infections with affusions, also
14 increased frequency of asthma and lower
15 respiratory tract illnesses, increased Sudden
16 Death Syndrome, and possibly a neurodevelopmental
17 and behavior problem association.

18 Thankfully, as we heard this
19 morning, the New Jersey Smoke-Free Air Act will
20 become effective April 15, and it will ensure
21 that public places and workplaces are smoke-free.
22 However -- and I was appreciative to hear the
23 question regarding enforcement -- I truly believe
24 that we need to work hard so that regulatory
25 enforcement of this Act comes into play, and what

1 is also of significant import is continued
2 education to reduce smoking in the homes.

3 All right. On to microbes.

4 Epidemiologic and case studies have
5 revealed 33 percent of indoor air quality
6 problems are related to microbial contamination.
7 And this is most frequently in the face of
8 moisture intrusion or increased dampness. The
9 principal indoor microbial contaminants of
10 concern are fungi, bacteria, viruses and
11 protozoa. But it's not that simple. Not only
12 must the intact organisms be considered as
13 etiologic agents of disease, but also their cell
14 wall constituents, endotoxin is in the cell wall
15 of gram negative bacteria which we also see with
16 problems of moisture intrusion.
17 Beta-{1,3}-D-glucan is a polyglucose polymer that
18 is in the cell wall of fungi.

19 Both of these impact upon
20 individual's health in producing
21 immunomodulation, as well as inflammation of the
22 respiratory tract. There was a case of
23 hypersensitivity pneumonitis in an indoor
24 swimming pool where the occupants have been

25 exposed to endotoxin and the end result was

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1 hypersensitivity pneumonitis.

2 Also, we have to keep in mind that
3 there are metabolisms of these organisms,
4 particularly of fungi. They produce microbial
5 volatile organic compounds. That gives us that
6 moldy smell that associate with fungal
7 contamination. MVOCs are also irritants of the
8 respiratory tract.

9 And mycotoxins. These are secondary
10 metabolifes of fungi, meaning that the fungi
11 don't need them to live. But they have been
12 really made known by the media, and maybe you're
13 more familiar with a organism stachybotrys
14 chartarum and the microtoxins that have been
15 produced by them are the trichothecenes. I think
16 that a lot more research -- there are gaps in our
17 scientific knowledge and much more research needs
18 to be done to fully understand the scope of the
19 effect of microtoxins in the inhaled state.

20 I also need to note that we need to
21 approach microtoxins with respect and with a

22 concern about the public impression at this
23 point. Not all organisms that are microtoxin
24 producers produce microtoxins all the time. The
25 production of microtoxins is reliance upon varied

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1 conditions in the indoor environment, the
2 moisture, the pH, the light source. So even
3 though stachybotrys chartarum is found in a
4 setting, it does not mean that the microtoxins
5 are being produced.

6 Certainly, findings of airborne
7 stachybotrys chartarum are of concern because it
8 is more of a sticky organism. So large numbers
9 of them -- this is an indicator organism -- large
10 numbers of them should be dealt with with respect
11 and consideration of the adverse effects of
12 microtoxins.

13 Principally, all access irritants
14 and allergens resulting in inflammation of the
15 respiratory tract and immunomodulation, and more
16 importantly in increasing asthma and allergic
17 rhinitis. The Institute of Medicine has noted
18 that there's sufficient evidence of an

19 association between the presence of mold or other
20 agents in damp environments.

21 In the health outcomes of upper
22 respiratory tract, that's nasal and throat
23 symptoms, asthma symptoms in sensitized asthmatic
24 persons, hypersensitivity pneumonitis in
25 susceptible persons, wheeze, cough, severe

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1 respiratory infections in people whose immune
2 system is severely immunocompromised,
3 fungus-related illnesses in people whose immune
4 system is affected, and in those with chronic
5 obstructive pulmonary disease. Also, there's
6 colonization and potential lung infection in
7 people with some chronic pulmonary diseases.

8 The relationship of other health
9 effects to microbial contamination is currently
10 less understood and currently requires further
11 research to address uncertainties in scientific
12 knowledge and concerns among the public. As a
13 clinician who is not totally confined to the
14 office, I go out to settings and often
15 investigate these complex indoor problems. When

16 there are microbial contaminations, we see that
17 there are a host of agents that could contribute
18 to health effects. But we also need to consider
19 physical agents and also chemical agents. The
20 most frequent health problem that I have
21 encountered is basically allergic rhinitis and
22 asthma exacerbation.

23 Schools have been primary targets of
24 problems related to moisture intrusion and
25 microbial contamination. And most frequently

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1 related to building design, construction and
2 maintenance issues. School IAQ is also adversely
3 impacted on by the furnishings and carpets in the
4 classroom that act as sources in reservoirs of
5 irritants and allergens.

6 Also, in a study which reviewed
7 measurements of ventilation rates and CO2
8 concentrations in school, ventilation was
9 reported to be inadequate in many classrooms.
10 And inadequacy of ventilation is a particular
11 concern due to the associated effects of (a)
12 upper respiratory tract irritation and headache

13 and also complaints of fatigue and decreased
14 mental clarity potentially impacting on our
15 student performance and school attendance.

16 And, also, inadequacy of ventilation
17 increases the risk of indoor airborne
18 transmission of infectious diseases. This is
19 especially pertinent in view of the anticipation
20 of the avian influenza pandemic. And so clearly
21 we see frequent cases of inadequacy of
22 ventilation in the schools and we must address
23 these issues.

24 Finally, often budgetary constraints
25 are cited by school system administrators to

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1 explain shortcomings and delays in annual and
2 daily maintenance. Now this is particularly
3 problematic when considering that maintenance
4 response to building water intrusion should occur
5 within days after the water leak occurs in order
6 to avoid microbial growth. And all too often
7 leaks can continue for months to years resulting
8 in health problems for the building occupants,
9 increased student/faculty absences and increased

10 costs for more extensive building repair.

11 Recommendations to address this
12 issue and the previously noted school building
13 problems include:

14 Indoor air quality education of
15 school communities using the EPA Tools for
16 Schools, formation of indoor air task forces and
17 development of proactive IAQ policies, and
18 methods for addressing health and building
19 problems.

20 Also, number two, creation of
21 incentives for school administrations, such as
22 the PACNJ Asthma Friendly School Award, to
23 maintain healthy indoor environments. And that
24 includes prompt response building problems such
25 as moisture intrusion and involvement in the

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1 EPA's Buy Clean Program, which aids school
2 systems in procurement of less noxious cleaning
3 agents. And finally, financial assistance for
4 remediation needs to be involved.

5 Number three is renovation of
6 existing structures and design and construction

7 of new schools with incentives and clear intent
8 to promote healthy indoor air quality. Awarding
9 contracts not just on the basis of fiscal
10 benefit, but also with consideration of design
11 and which design appropriately addresses healthy
12 indoor air quality.

13 Lastly, increased resources are
14 needed for New Jersey Department of Health and
15 Senior Services PEOSH Program. This is a very
16 valuable program which carries out comprehensive
17 evaluations in problem buildings. And I truly
18 believe that their efforts will and have resulted
19 in a decreased morbidity in the state of
20 New Jersey.

21 Thank you very much. And if there
22 are any questions, I'll entertain them right now.
23 I know we're short on time.

24 HEARING OFFICER LYNCH: Thank you
25 very much, Dr. Favata.

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1 Any questions from the Council for
2 Dr. Favata?

3 DR. SPATOLA: I have one.

4 DR. FAVATA: Yes.

5 DR. SPATOLA: Dr. Favata, what
6 efforts are being made to make family physicians
7 and pediatric physicians aware of some of these
8 things so they treat not just the symptoms but
9 have something to go do with making the entire
10 problem get resolved?

11 DR. FAVATA: And you're speaking of
12 specifically asthma or --

13 DR. SPATOLA: Asthma --

14 DR. FAVATA: Okay. Right now in the
15 Department of Health there is a Physician
16 Outreach Program, and one of the components is
17 education of physicians and delivery of
18 educational forum for that very purpose.

19 HEARING OFFICER LYNCH: Dr. Blando?

20 DR. BLANDO: I guess I was just
21 going to follow up on Joe's question. I guess
22 I'm curious if you feel that the Department of
23 Health and Senior Services education outreach to
24 physicians, if you feel that it is effective and
25 if you have any suggestions about how we could

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1 improve that outreach effort. There's certainly
2 significant effort within our agency. But at
3 times we feel that perhaps there are things we
4 could do to better improve the efficacy through
5 which we provide that education to physicians.

6 DR. FAVATA: I think this is a major
7 topic underway right now. And I think by merely
8 providing the fiscal and manpower support to
9 those in the DOH who are dealing with it. It's a
10 comprehensive program already, now we just need
11 to get it into action. It takes dollars and
12 rolling up one sleeve.

13 Also, I'd like to note that as far
14 as PEOSH, what I think that is important is some
15 more muscle, that we need to have more
16 enforcement of the recommendations that are put
17 forth. And if this Council can address that and
18 work with PEOSH in developments of actual means
19 of enforcement for PEOSH's recommendations, I
20 think it will go a long way to a final resolution
21 of problems particularly in schools.

22 HEARING OFFICER LYNCH: Thank you,
23 Dr. Favata.

24 What we're going to do now, just
25 because we're so close to the lunch hour, we're

1 going to make a slight adjustment to the schedule
2 and I'd like you to sort of bear with me for this
3 just a second.

4 We are scheduled to have two more
5 presenters before lunch, but Mr. Rutkowski has
6 been so kind to yield his presentation until the
7 first one after lunch. So we'd like to do is, if
8 you'll bear with us, is have Mr. Robert Gogats
9 from the Burlington County Health Department come
10 in and make his presentation now, and then we're
11 going to go directly into lunch and then
12 Mr. Rutkowski will come up directly after that.

13 Robert Gogats has over 30 years of
14 experience in public and environmental health,
15 and for the last five years he has served as the
16 Health Officer for Burlington County. He is a
17 sitting member of the New Jersey Public Health
18 Council. His private sector work includes ten
19 years of hands-on experience as president of an
20 environmental consulting firm conducting various
21 indoor air quality investigations and design
22 remediation involving a number of air quality
23 issues.

24 Mr. Gogats holds a Masters Degree
25 from Rider University School of Public

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1 Administration and is a graduate of the Northeast
2 Public Health Leadership Institute in
3 Rensselaerville, New York.

4 Thank you for being here.

5 (Slide Presentation.)

6 MR. GOGATS: Thank you.

7 Distinguished Council members,
8 speakers and invited guests, I'm very grateful
9 for the opportunity to present oral testimony to
10 assist the Clean Air Council in its advisory
11 mission to improve indoor air quality for our
12 residents. From my informational review and in
13 listening to speakers and the testimony provided,
14 I have little to offer in terms of science and
15 health significance of indoor air quality.

16 Where I can help in our
17 responsibility as government officials is on what
18 we should do and what we should not do. We are
19 entrusted with the health of our citizens and we
20 are also entrusted to act prudently and

21 effectively, being ever mindful of tax dollars.

22 Thus, my testimony will be focused on the

23 efficient delivery of service, how we could

24 choose to deliver those services.

25 I've been involved with health and

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1 environmental issues essentially my entire

2 professional career. From my earliest days as a

3 Sanitary Inspector to a Health Officer of a local

4 municipality to the present time as a member of

5 the Public Health Council and a CEHA Health

6 Officer for Burlington County where I serve forty

7 diverse municipalities.

8 Leaving government for TENS years

9 work in a private sector, I operated a successful

10 environmental business and I learned a lot from

11 that experience, and my passion has always been

12 public health. And it is Public Health Week --

13 Public Health Awareness Week, this week. A

14 little plug.

15 Drawing from my public and private

16 sector experience, I want to touch on a few of

17 the issues that Clean Air Council is seeking

18 input.

19 To correctly address the work ahead,
20 we must not ignore the history of monitoring,
21 enforcing and controlling environmental
22 protection in New Jersey. Prior to the
23 establishment of the New Jersey DEP, public
24 health departments across the state were tasked
25 to enforce all public health and environmental

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1 regulations. These departments were grossly
2 under funded, understaffed and unprepared to deal
3 with the highly specialized, technical, quick
4 paced and newly promoted Earth Day movements.

5 New Jersey saw a great need in the
6 early 1970's the DEP was established and began
7 its task to staff, train and develop an agency
8 devoted and focused on an environmental mission.
9 NJDEP, has over the years, been committed to
10 improving our environment and the Clean Air
11 Council is an integral part of that commitment.
12 Some areas under the DEP have grown and others
13 have been reduced, but regardless of size, the
14 DEP continues to address the needs of our

15 residents.
16 Seeing value and efficiency in
17 working with County Health departments, the DEP
18 moved for the enactment of the County
19 Environmental Health Act, called CEHA, empowering
20 Public Health Agencies, mostly County Health
21 Departments to work as a subcontracting agency to
22 provide enforcement in the areas such as air,
23 water, noise, pollution, solid waste, odor,
24 pesticides, and most recently, the new Private
25 Well Testing Act.

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1 Residents with private drinking
2 water wells see the Private Well Testing Act as
3 very important and so do CEHA agencies. However,
4 from the perspective of the local government,
5 this program appears to essentially violate the
6 state mandate, state pay provisions. PWTA is an
7 unfunded state mandate. And this type of
8 dilution at the local level erodes to provide
9 other essential public health services.

10 Continuing to require public health
11 to work on new programs without the necessary

12 support will lead us back to pre-1970
13 capabilities and render local health departments
14 less able to respond to public health
15 emergencies.

16 I bring up this history, because I
17 respect and learn from the past. And like the
18 old adage says, "If you don't learn from history,
19 you're doomed to repeat it."

20 Indoor air quality work could
21 potentially fit within the CEHA format. CEHA
22 agencies are more than willing to provide to our
23 residents the guidance, instruction and education
24 they would need to effectively utilize existing
25 services. However, statewide, we would need a

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1 unified approach. Certainly, the local and
2 especially the county health departments can
3 field calls an appropriately direct and guide our
4 public.

5 And some of the investigating and
6 testing work could be performed at the local and
7 county level, providing education, training and
8 equipment were incorporated as an IAQ component.

9 CEHA could provide the DHSS and the DEP with a
10 seamless ability to administer an IAQ program,
11 and for that matter other environmental programs.

12 From my vantage point, local health
13 departments are functioning at maximum capacity.
14 That maximum capacity effort is also likely
15 occurring at the state. And without streamlining
16 regulations and how firms are
17 licensed/authorized, further erosions will occur
18 and affect our ability to respond. While CEHA's
19 an excellent forum capable of providing community
20 focused indoor air quality, it would require the
21 necessary support in streamlining of any proposed
22 regulation scheme. I do not recommend any
23 further state regulatory schemes and involvement
24 by setting up further bureaucracies, authorized
25 IAQ testing firms, certify mold inspectors or

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1 abatement firms or training agencies.

2 I am of the opinion that we can be
3 more efficient in doing our job in public and
4 environmental health. That efficiency will
5 continue not -- certainly not be accomplished by

6 setting up an entirely new set of regulatory
7 requirements for indoor air quality. Before we
8 begin to think about creating another cottage
9 industry within our regulatory agencies for mold
10 remediation contractors, consultants and code
11 requirements for abatement, we need to seriously
12 think about and take action on consolidation of
13 the environmental industry as a whole.

14 Creating additional regulatory
15 schemes for IAQ and mold remediation in my humble
16 opinion will only foster further increases in
17 overall cost of construction and reconstruction,
18 slower response times and add additional cost for
19 personnel and administration.

20 In reviewing the current proposed
21 legislation for mold, it is somewhat
22 disheartening to see a "Tony Soprano" grab for a
23 "piece of the action" by various state agencies.
24 And, this is a fact supported by some of the
25 recent proposed legislation in IAQ such as: A639

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3 and S1249 - Toxic mold protection Act.

4 Our next slide.

5 In the environmental remediation
6 field within the state, we have been making
7 things far too complex and costly. Let's suppose
8 you were driving from Maine to Florida and in
9 each state you had to stop at the Division of
10 Motor Vehicles and obtain a driver's license to
11 drive through that state. Think about it for a
12 moment.

13 How much time and wasted effort
14 would you incur and how long would your trip
15 take? Would this be efficient government?
16 Sounds confusing? Sounds expensive? Well, in a
17 sense, that's the type of regulations currently
18 we have developing in terms of environmental
19 licensing in New Jersey.

20 This slide is just for asbestos.
21 There are others I could put up, I don't have the
22 time.

23 To be efficient and effective, we
24 need to rely more on private sector certifying
25 agencies and nationally recognized industrial

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1 hygiene organizations, such as the American
2 Industrial Hygiene Association, the American
3 Conference of Governmental Industrial Hygienists,
4 the Institute of Inspection and Cleaning and
5 Restoration, the American Indoor Air Quality
6 Council that currently offers twelve
7 certifications in IAQ courses. Courses are often
8 put on by nationally recognized testing firms
9 like EMSL, Aero Tech and others, and often
10 includes certification renewal credits.

11 The question is do we really need
12 separate stat agencies certifying firms and
13 individuals for IAQ work? The simple answer is
14 no. As certifying organizations, qualified firms
15 and consultants are already out there. Do we
16 need a separate set of code requirements on top
17 of other separate environmental regulations for
18 asbestos and lead and radon and home inspections?
19 Again, the simple answer is, again, no.
20 Qualified firms are already working in the
21 industry. We don't need to reinvent the wheel or
22 add additional bureaucratic layering, however, we
23 do need to effectively utilize our available
24 resources.

25 A few of the Clean Air Council
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1 questions I want to address are:

2 What responsibilities should the
3 Department of environmental Protection have for
4 improving IAQ?

5 DEP has a lot of air quality
6 standards and most of the trends on air quality
7 toxics when examined over time are in a downward
8 trend and that's good. And we could do better
9 with ozone at ground level if only we could fill
10 the hole in the ozone layer with what's on the
11 ground.

12 One of the other things DEP needs to
13 tak a closer look at is carbon dioxide. In my
14 earlier private business days, I performed quite
15 a few indoor and outdoor tests for CO2. CO2 is a
16 good indicator for interior fresh air exchange.
17 I noted in particular over ten years of testing,
18 using inside and outside comparisons, a rising
19 trend in CO2 levels.

20 I'm not basing my observation on any
21 scientific study, but just on my casual
22 observation from the number of tests I performed.

23 And if I were detecting an increase in the level
24 of CO2 from my casual observations, you can be
25 assured that the levels of CO2 have been steadily

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1 rising and that can only mean more "greenhouse"
2 gases. And I am not an alarmist, but that is
3 what's happening, what's occurring.

4 For the above two issues, ozone and
5 CO2, we will all need to encourage more global
6 and federal efforts.

7 The bottom line is, DEP is doing a
8 good job in areas they can control and in those
9 areas I would suggest to continue with programs
10 that work.

11 What responsibilities should the
12 New Jersey Department of Health and Senior
13 Services and the Department of Community Affairs
14 have for improving IAQ?

15 In my humble opinion, I think that's
16 a simple one that is statutorily set out. The
17 Department of Health and Senior Services should
18 stay in the bounds of the health arena and the
19 Department of Community Affairs should stay in

20 the bounds of the code arena, building materials,
21 ventilation and waterproofing. DCA should not be
22 involved, for example, in what constitutes moldy
23 or toxic conditions, worker safety, testing for
24 mold, certifications for mold inspectors or
25 contractors. The Health Department should not be

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1 involved in specifying "green board Sheetrock,"
2 et cetera.
3 In conclusion, what does all this
4 have to do with indoor air quality and how the
5 Clean Air Council can best make recommendations?
6 Whatever is done it needs to be cautiously
7 advanced. We don't need more regulatory schemes,
8 licensing or authorizations administered by state
9 agencies. Where federal standards exist, adopt
10 those and streamline the state requirements.
11 Where they don't exist, incorporate the existing
12 private sector entities and provide guidance and
13 education to the public.

14 We must be very careful in how our
15 scarce and publicly trusted funds and personnel
16 resources are allocated. And we must strive to

17 use our oversight, advice and direction to
18 achieve compliance verses a trend that I have
19 noted recently by supporting programs through
20 notices of violations and penalties. Thank you
21 very much.

22 HEARING OFFICER LYNCH: Thank you,
23 Mr. Gogats.

24 Questions from the Council?

25 DR. SPATOLA: Yes. I have one

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1 question. Do all the county health departments
2 have annual health fairs?

3 MR. GOGATS: I cannot answer your
4 question. But I believe that there probably
5 would be a health fair within each county. I
6 don't know if every county health department has
7 one.

8 Dr. SPATOLA: Wouldn't that be a
9 mechanism for getting a lot of the information by
10 the homeowner on the indoor air quality for the
11 public?

12 MR. GOGATS: It is one of the ways
13 we can get information. And I know in our county

14 we have county fairs and we have Earth Day. We
15 have an Earth Day event. And we have actually a
16 group, an environmental group that works with our
17 county health department residents who have done
18 some surveys in the county and making
19 recommendations and trying to go a little bit
20 forward and get funding through grants to do some
21 work in the county.

22 But I can't answer for everyone. I
23 don't know the answer to the question. I can
24 find out for you.

25 HEARING OFFICER LYNCH: John.

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1 MR. ELSTON: Under CEHA I understand
2 that EPA has past funds through the state DEP for
3 Clean Air activities, Section 105 -- I forget the
4 number, but -- and I was wondering whether your
5 opinion that can be or should be used for indoor
6 air remediation as well, and don't the counties
7 have some way in which influence some of the work
8 plans that the states do pile up? The State DEP
9 does tend to pile things on your platter, so to
10 speak. And can't you look at those work plans

11 and say, Well, if we do this, we don't have to do
12 that, and so forth.

13 And can't it be some kind of county
14 flexibility so a county like Burlington will need
15 something, but perhaps a different county might
16 need something else. And isn't there a way in
17 which do that now?

18 MR. GOGATS: Well, I think what
19 you're asking is can we trade off on some of the
20 work that we do. And I think if you look at the
21 things we do on a daily basis, and now, you know,
22 with the new Act that just passed for smoke-free
23 air, we're going to be asked to go out there and
24 do some more work on that. It's going to be hard
25 to say no to it.

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1 It's also hard to say no to somebody
2 who needs their water tested because they have
3 some kind of toxic and they need to have it
4 analyzed. It's hard for us not to do the
5 investigative work on that. And it's -- you
6 know, we have TB patients and we have -- we have
7 a myriad of things that really it's hard to say

8 no to. We know that these are our jobs and we
9 want to do them.

10 But don't forget what I said in the
11 early part of my talk. And that is that -- you
12 know, we were tasked with all of this at one time
13 and we couldn't do a good job because we were
14 split so far. You couldn't get all the training
15 and the people that you needed. We'll do this
16 work, but we have to be supplied with the money
17 to higher the staff and train them properly.

18 It is right up our alley, and it is
19 something -- I talked with the other county
20 health officers at our last meeting and they all
21 said, yes, we would all like to do that. It's
22 something that we have on our radar screen, but
23 funding is really a problem for us.

24 HEARING OFFICER LYNCH: Ms. Evans.

25 MS. EVANS: I'm glad to see there's

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1 something you have up there about asbestos,
2 because for the inner cities -- I mean, now you
3 don't hear much talk about it, but there's a lot
4 still going on. In particular, I know some of

5 the schools are still having those asbestos
6 medications going on. And one in particular
7 that I'm aware in the City of Paterson, there
8 seems to be the people in the building seem to
9 have a lot of respiratory. And one of the
10 teachers has just been diagnosed with lung cancer
11 and the tests has shown that the cancer comes
12 from asbestos.

13 And my concern is, we're not talking
14 about it anymore like we used to, and a lot of
15 people think that it has died away, but you have
16 old buildings, old homes and all of these things
17 that are affecting the air and the concentrations
18 not there anymore.

19 In your opinion, have we forgotten
20 it or are there anything really going on and is
21 there something that we need to be doing?

22 MR. GOGATS: I don't think we've
23 forgotten it, but there is something we need to
24 be doing. We made this much too complex.
25 There's too many people involved, too many hands,

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2 professional firms now that can do this work.
3 You can have professional safety monitoring
4 control firms that can watch the work and work
5 with agencies. But someone really has to put it
6 all together. You can see all the agencies that
7 are involved with this one item.

8 We need to make things simpler, but
9 also make sure that the detail's there so they
10 get then. But there are a lot of skills out
11 there in this industry and the lead industry that
12 can be used in -- the gentleman from the EPA
13 talked this morning about learning from the radon
14 industry for VOCs in homes. The same thing holds
15 true with all the other things we do. We need to
16 learn all those industries can work across the
17 board, so to speak, to do abatement and do it in
18 a lot less expensive way.

19 It's a tremendous cost for somebody
20 to get abatement in the school. And the reason
21 is that you have to use all these -- you have to
22 pick these firms up that will have all these
23 licenses and have to pay all the monies for
24 certifications and for yearly monitoring.

25 If you're an asbestos safety control

1 monitoring firm -- at least it was like this,
2 it's probably more now -- you have to \$3,000 a
3 year and 6 percent off your gross to the DECA and
4 then you're monitored by everybody and then
5 there's fines involved. It's just almost not
6 worth doing the work. So if we put that kind of
7 weight on the firms that are doing the work, we
8 got problems.

9 What we need to do is use our
10 discretion in our -- the way that we carry out
11 our work on a daily basis in government and work
12 together to get the job done, it's less
13 expensive.

14 DR. BLANDO: So I just want to make
15 sure I hear your recommendation correctly.
16 You're not against third-party work, you're just
17 for reducing the burden on these third-parties to
18 do the work?

19 MR. GOGATS: That's correct. I
20 think what we need really have -- we need to sit
21 down and really think about what we're asking
22 from these firms. All the agencies need to
23 together and say, Hey, look, you know, it's not
24 important that I'm involved in this, it's just

25 important that the work is done right. How can

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1 we do this at the less cost and how can we do it
2 and help the contractor get it done the right way
3 and still have all those checks and balances so
4 we know it was done.

5 DR. BLANDO: And just my last point
6 of clarification is, you mention about DHSS
7 should be involved with health and DCA should be
8 involved with construction materials and so
9 forth, and I guess I'm trying to reconcile your
10 example here and what you're saying about the
11 different agencies, yet trying to reconcile
12 how -- you're saying that it shouldn't be put
13 under one roof, but that there are too many
14 agencies involved.

15 And I'm trying to reconcile -- you
16 know, our hope is to come up with a
17 recommendation about how agencies can be
18 structured in a way to try and reduce some of
19 this duplication and reduce some of this burden.
20 Yet, you're clearly pointing out in your
21 testimony that DCA should do this, DHSS should do

22 this.

23 I'm trying to just reconcile that
24 the point you're making there about how you think
25 things could be efficiently organized to have the

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1 appropriate people doing the appropriate things,
2 to not have this duplication yet be able to be
3 their area of expertise.

4 MR. GOGATS: Well, you know, you let
5 the health department stay focused on health
6 issues and the training of those things; you let
7 the DCA stay focused on the building materials
8 and building engineering, and you don't let
9 them -- there's not a lot of cross -- you
10 shouldn't have a lot of cross-over.

11 You know, you have the Department of
12 Health and Senior Services, the Department of
13 Labor. They have an asbestos removal license,
14 asbestos worker permits, pending notifications.
15 And then you go down to Community Affairs and
16 they have Subchapter 8 abatement notifications
17 and inspections and review of abatement plans for
18 school permits and asbestos safety control

19 monitoring firms, asbestos safety technicians,
20 and asbestos inspections.

21 And then you go down to the federal
22 level, you have the OHERO regulations in the
23 school. All of these things -- you have the
24 already the OHERO regulations already, you have
25 OSHA. I mean, why do you need all this extra

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1 level? Why can't we rely on the existing OSHA
2 regulations for the workers?

3 DR. BLANDO: Well -- so in other
4 words -- just as a point of clarification -- so
5 you don't think -- your recommendation would not
6 to be to try to put all IAQ under one agency,
7 because that's not possible, is what you're
8 saying, but just to reduce the burden within the
9 different agencies that have to be involved?

10 MR. GOGATS: Right. And have them
11 work together.

12 HEARING OFFICER LYNCH: Thank you
13 for clarifying that.

14 And Mr. Gogats, I thank you very
15 much for your commentary.

16 I wanted to make one other point. I
17 also appreciated your making reference to the
18 various professional organizations that are in
19 play there, particularly as it relates to the
20 AIHA and professional engineering groups, as well
21 as the American Indoor Air Quality Council.

22 Just to make a real quick point,
23 that in the end of 2005, I was appointed as the
24 director for a Trenton area chapter of the
25 American Indoor Air Quality Council. That has

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1 now been converted to the American -- I mean, to
2 the Indoor Air Quality Association as part of the
3 consolidation to manage all those certifications.

4 So if people are interested in
5 really getting involved with a professional group
6 that really focuses on this range of issues,
7 we'll be having the first probably in June. And
8 if you're looking for some information, I'll be
9 able to get that out to you.

10 With that, I want to thank
11 Mr. Gogats for his presentation.

12 I'd like to make a couple of

13 administrative announcements as we go into lunch
14 now.

15 The time now is just about 12:30.
16 What we'd like to do is protrude things. We're
17 going to truncate lunch a little bit so that
18 we're back properly at 1:00 so that we can be
19 back on schedule.

20 And I want to thank the speakers who
21 spoke this morning for being very conscious and
22 considerate of our time constraints and also
23 providing us with a great deal of fantastic
24 information.

25 All of the invited speakers may join

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1 us in the 7th floor conference room for a very
2 light lunch, and then we're going to be back here
3 at promptly 1:00 to begin.

4 Thank you very much.

5 (Whereupon, a lunch break was taken.

6 Time is 12:29 p.m.)

7 (Back on the record. Time is 1:04

8 p.m.)

9 HEARING OFFICER LYNCH: Okay.

10 Welcome back. Thank you for returning.

11 Our next Mr. John Rutkowski from the

12 American Lung Association of New Jersey.

13 Mr. Rutkowski has spent more than

14 three decades in the field of respiratory care.

15 He currently serves as the Board Chair of the

16 American Lung Association of New Jersey, and is

17 Director of Clinical Education for UMDNJ's

18 Respiratory Care Program. He's a member of the

19 New Jersey Thoracic Society and the New Jersey

20 Society for Respiratory Care. As both a

21 clinician and educator John knows firsthand how

22 indoor pollution affects people's health and

23 shortens lives.

24 So thank you very much,

25 Mr. Rutkowski.

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1 MR. RUTKOWSKI: Thank you,

2 Dr. Lynch. Good afternoon.

3 Again, my name's John Rutkowski.

4 It's spelled R-u-t-k-o-w-s-k-i, and I am the

5 current Board Chair for the American Lung

6 Association in New Jersey.

7 The average person breathes about
8 3,000 gallons of air each day. And most of us do
9 not fully understand the potential health effects
10 of this seemingly simple but absolutely necessary
11 act which occurs without awareness unless you
12 suffer from an acute or a chronic pulmonary
13 impairment.

14 Most people are aware that outdoor
15 air pollution can damage their health, but many
16 don't know that indoor air pollution can also
17 cause harm. Environmental Protection Agency's
18 studies of human exposure to air pollutants
19 indicate that indoor levels of pollutants may be
20 two to five times and occasionally more than a
21 hundred times higher than outdoor levels. These
22 levels of indoor pollutants are of particular
23 concern because it's estimated that most people
24 spend about 90 percent of their time indoors. If
25 pollutants are present indoors, people are almost

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1 certainly going to inhale them.

2 Comparative risk studies performed
3 by the EPA and its Science Advisory Board have

4 consistently ranked indoor air pollution among
5 the top four environmental risks to the public.
6 Indoor air problems can be subtle. They don't
7 always produce easily recognized impacts on
8 health, well being, or the physical plant.
9 Health effects from indoor pollutants may be
10 experienced soon after a single exposure; for
11 example, eye and throat irritation, or possibly
12 years later with respiratory disease and cancer.
13 Age, pre-existing conditions and
14 sensitivity to the pollutants can all effect
15 whether or how a person reacts to a pollutant.
16 Exposure to the higher levels of some pollutants,
17 such as carbon monoxide, can even result in
18 immediate death. Indoor pollutants could magnify
19 the effects of other indoor pollutants. And some
20 indoor pollutants are inhaled in even higher
21 concentrations because of the person's proximity
22 to the source; examples are things like cooking
23 or cleaning. So there's an immediate personal
24 exposure that's going to be oftentimes much
25 higher than might be on average in the room.

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1 The economic impacts of indoor
2 pollution include health care costs, lost
3 productivity, legal costs, and human welfare
4 impacts. These costs have been estimated at
5 billions of dollars each year. Indoor air
6 pollution consists of toxic gases or particles
7 that can harm your health. These pollutants can
8 build up rapidly indoors to levels much higher
9 than those usually found outdoors. This is
10 especially true if large amounts of a pollutant
11 are released indoors.

12 Indoor air pollution results when
13 man-made and natural chemicals, gases, particles,
14 and other substances are produced or released in
15 or near the home, school or place of work.
16 Common pollutants found indoors are mentioned
17 previously, volatile organic compounds,
18 formaldehyde, particulates, radon, asbestos, and
19 combustion gas and by-products, including
20 environmental tobacco smoke.

21 These pollutants come from a variety
22 of sources such as cleaning products, fuels that
23 are burned, building materials and products,
24 furnishings, paint strippers, pesticides, the
25 soil under a building, and human activities.

1 Beginning in the mid-1970's, indoor
2 air quality complaints increased for two reasons.
3 The main reason was the impact to the energy
4 crises. To reduce heating and cooling costs,
5 buildings were made "airtight" with insulation
6 and sealed windows. In addition, the amount of
7 air introduced into buildings was reduced. The
8 second reason is that more chemical containing
9 products like office supplies, equipment and
10 pesticides were introduced.

11 The question we have now will the
12 increasing energy prices that we're experiencing
13 now reinforce those efforts to further tighten
14 buildings or increase the use of alternative fuel
15 sources like kerosene, wood or coal and further
16 diminish indoor air quality.

17 All of us face a variety of risks to
18 our health as we go about our day-to-day lives.
19 Indoor air pollution is one risk that we can do
20 indoor air pollution is one risk that we can do
21 something about. The air within our homes and
22 other buildings have been more seriously polluted
23 than the outdoor air even in the largest and most

24 industrialized cities.

25 For many people the risks to health

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1 may be greater due to exposure to air pollution
2 indoors than outdoors. People who may be exposed
3 to indoor air pollutants for the longest periods
4 of time are often those that are most susceptible
5 to the effects of indoor air pollution. Some
6 groups are especially susceptible. Those include
7 infants, the elderly, those with heart and lung
8 diseases, people with asthma, and individuals who
9 have developed extreme sensitivity to chemicals.

10 Children in schools are also more
11 susceptible as they are required by law to be
12 there. If a public school or in cases of the
13 1100 private school the population's health is
14 adversely affected by a school's indoor air,
15 they, the students, generally have little or no
16 recourse through governmental agencies. If a
17 public school teacher is affected, they do have
18 recourse through PEOSH.

19 Healthy Schools Initiative that was
20 mentioned by Dr. Jacobs in his presentation

21 should be a welcomed breath of fresh air for the
22 schools.

23 The indoor air pollution can cause a
24 variety of impacts on human health, from irritant
25 effects to respiratory disease, cancer, premature

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1 death. Indoor air pollutants can be elevated to
2 levels that may result in adverse health effects.
3 The major indoor pollutants, sources and
4 associated health impacts are listed in the Table
5 that I'd like to project, if I can.

6 That's good enough. Thank you.

7 I apologize that I don't have this
8 available on Power Point. And really the only
9 importance associated with it is couple of
10 things. The potential health effects are listed
11 in the column on the extreme right. So you can
12 see those effects. Again, the main ones are
13 going to be asthma, cancer, respiratory disease,
14 symptoms of respiratory diseases, irritant
15 effects, and premature death.

16 The other thing that's important
17 about the table that I wanted to point out that

18 there are 14 categories listed in the extreme
19 left-hand column. And out of those categories,
20 we find that five of the sources are directly
21 associated with environmental tobacco smoke.
22 Almost one-third of all the sources for some of
23 these pollutants, at least partially responsible
24 the source is going to be tobacco smoke.

25 Okay. Environmental tobacco smoke

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1 in the home is an important exposure for children
2 because children spend most of their time either
3 at home or indoors. Children are exposed to
4 environmental tobacco smoke, also known as
5 secondhand smoke are at increased risk for a
6 number of adverse health effects, including lower
7 respiratory tract infections, bronchitis,
8 pneumonia, fluid in the middle ear, asthma
9 symptoms, and sudden infant death syndrome.

10 Exposure to environmental tobacco
11 smoke also may be a risk factor contributing to
12 new cases of asthma, maybe partly explaining the
13 increase that we see in asthma, especially among
14 young people. Young children appear to be more

15 susceptible to the effects of environmental
16 tobacco smoke than older children are.

17 Despite decreases in the percent of
18 smokers in the population, some individuals,
19 especially children, are still exposed to
20 elevated levels of ETS either in the homes or the
21 vehicles of smokers. One of the objectives of
22 the Healthy People 2010 Initiative seeks to
23 reduce the percentage of children regularly
24 exposed to secondhand smoke.

25 IN 1998, the U.S. Department Health

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1 and Human estimated that there were 540,000
2 persons with asthma in New Jersey. Some evidence
3 that that number's been increased now. In 1999,
4 there were more than 14,000 New Jersey
5 hospitalizations with asthma as a primary
6 diagnosis. Children are more likely to be
7 hospitalized with asthma than adults. The
8 highest asthma hospitalization rate is for
9 children under five years of age. While death
10 from asthma is uncommon, in 1999, 80 New Jersey
11 residents died from asthma, the effects of

12 asthma.
13 Indoor air pollutants exacerbate
14 asthma symptoms, resulting in breathing
15 difficulties. A recent Institute of Medicine
16 report, Clearing the Air: Asthma and Indoor
17 Exposures, identified new associations between
18 indoor air pollutants and asthma, in addition to
19 the traditional indoor asthma triggers such as
20 cat and dog dander, house dust mites, and
21 environmental tobacco smoke. Scientists found
22 sufficient evidence of an association between
23 exacerbations of asthma and exposure to high
24 levels of nitrogen dioxide and other nitrogen
25 species, and mold.

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1 They found a limited or suggestive
2 evidence of an association of asthma exacerbation
3 with exposure to formaldehyde and fragrances. A
4 more recent review of indoor pollution studies
5 further identified several links between asthma
6 symptoms and specific volatile organic chemicals,
7 especially formaldehyde.

8 Studies of workplace asthma have
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9 further demonstrated an association between
10 asthma symptoms and VOCs, primarily from cleaning
11 products. Several studies also have found an
12 association of increased outdoor ozone levels in
13 the exacerbation of asthma, and one study
14 recently linked ozone with the development of
15 asthma in children who are active outdoors.
16 Similar effects would be expected with indoor
17 exposures to ozone.

18 A substantial number of common
19 indoor pollutants have been classified as
20 carcinogens. Those are going to be things like
21 formaldehyde, benzo[a]pyrene and other polycyclic
22 aromatic hydrocarbons, tobacco smoke, chlorinated
23 solvents such as tetrachloroethylene, and radon
24 gas. Studies have shown that carcinogens,
25 especially formaldehyde, are routinely found in

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1 most homes, often at higher concentrations than
2 concurrent outdoor levels, due to the presence of
3 indoor sources. These concentrations result in
4 extended indoor exposures, which translate to a
5 significant increase in cancer risk attributable

6 to indoor pollutants, primarily those emitted
7 from building materials and consumer products.

8 Exposure to environmental tobacco
9 smoke makes a significant contribution to the
10 cancer burden from air pollution as well.

11 Despite workplace restrictions and other positive
12 trends, risks from ETS remains significant,
13 because some individuals are still exposed to
14 substantial levels.

15 The impending implementation of the
16 Smoke-Free Air Act and also the concurrent
17 raising of the legal age of purchase of tobacco
18 products to 19 years hopefully more people will
19 quit or reduce their smoking activity. In the
20 meantime, we should encourage smokers to smoke
21 outside of their homes to protect other
22 individuals residing within them. Casino workers
23 are not protected. We need resources also to
24 encourage cessation, especially for teens and
25 adolescence.

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1 Indoor air pollution poses a
2 significant health risk to our citizens. In
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3 addition to the known risk from outdoor
4 pollution, indoor pollution sources emit gases
5 and particles known to trigger asthma attacks,
6 cancer, heart and lung disease, and immediate
7 irritant and neurological effects, such as eye,
8 throat irritation and headaches. Since indoor
9 pollution is repeatedly ranked in the "High Risk"
10 categories in both federal and state comparative
11 risk projects.

12 Indoor pollutants significantly
13 impact health because there are many indoor
14 sources which often result in elevated
15 concentrations that we see indoors. Again, most
16 people spend 90 percent of their time indoors,
17 average. Infants and young children spend more
18 time there.

19 Many actions could be taken to
20 reduce indoor pollution. And they're generally
21 low cost that would reap large health benefits.
22 I'm sure some experts will be speaking to that a
23 little bit later on, and some have already talked
24 to it.

25 Options for mitigation are going to

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1 include things like focused outreach and
2 education, improved and modified building codes,
3 resources and legislative protection for all
4 students and workers.

5 In sum, we need the public, state
6 agencies and other stakeholders working together
7 to create a comprehensive management system for
8 indoor air quality.

9 PAC New Jersey's been mentioned by
10 previous speakers. And I just wanted to point
11 out that PAC New Jersey was the brainchild of the
12 American Lung Association of New Jersey. And
13 even currently its activities are coordinated
14 from the ALANJ's Union's office. And we're very
15 proud of the efforts of PAC New Jersey.

16 One of the earlier speakers
17 mentioned that 50 schools were given the Asthma
18 Friendly Schools Award. There's a target of 150
19 schools for next year.

20 Okay, thank you for your time.

21 HEARING OFFICER LYNCH: Thank you
22 very much for your presentation. We also want to
23 thank you for making the adjustments for
24 presentation to accommodate our schedule. Thank
25 you very much for that as well.

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1 Are there any questions from the
2 Council for Mr. Rutkowski?

3 If not, thank you, again, we really
4 appreciate it.

5 MR. RUTKOWSKI: Thank you very much.

6 HEARING OFFICER LYNCH: Our next
7 speaker is no stranger to the Clean Air Council.
8 Dr. Barbara Turpin is a Full Professor in the
9 Environmental Sciences Department at Rutgers
10 University and a member of the Environmental and
11 Occupational Health Sciences Institute, EOHSI.

12 She is an aerosol scientist who specializes in
13 the emissions and transformations of particulate
14 air pollution as well as human exposure and
15 effects in indoor and outdoor environments.

16 Dr. Turpin has been a long-standing
17 resource to the Council and to the State of
18 New Jersey at the Department of Environmental
19 Protection and other agencies as well for a long
20 time and we welcome you back.

21 Thank you very much.

22 (Slide Presentation.)

23 DR. TURPIN: Thank you for having
24 me.

25 I was asked today to speak about how

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1 outdoor air impacts indoor air quality.

2 And just to step back a minute and
3 remember that we're citizens of a larger planet.
4 Globally, the highest exposures to combustion
5 emissions occur indoors in rural areas of
6 developing countries. So you can see that
7 exposures in rural areas of developing countries
8 are huge compared to the exposures in the United
9 States. And most of this exposure comes from
10 poorly ventilated combustion of biomass and coal
11 fuels for heating and for home cooking.

12 Does this have a pointer? Yes,
13 great.

14 But even in industrialized countries
15 like the United States, the indoor environment is
16 a major location where exposures occur. And this
17 is really mostly because people spend most of
18 their time indoors. The average U.S. resident
19 spends about 86 percent of their time indoors.

20 And I want to point out that the
21 indoor air quality is impacted by both outdoor
22 and indoor emissions. For pollutants which
23 really have negligible indoor sources like ozone,
24 for example, the indoor environment -- indoor
25 ozone concentrations are dictated by the outdoor

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1 ozone concentrations. So indoor environments are
2 dominated by outdoor sources of particulate PAHs,
3 ozone, some compounds -- industrial compounds
4 like carbon tet and particulate sulfate.

5 But if there are significant indoor
6 sources at all, indoor environments tend to be
7 dominated by indoor sources. And that's true for
8 many VOCs and for formaldehyde, asbestos, and one
9 of the hot topics lately has been these PVDEs or
10 brominated flame retardants, also which are
11 emitted from indoor sources.

12 There are some pollutants, for
13 example, fine particles, that have both
14 substantial indoor and outdoor contributions to
15 the indoor air. And although I'm mostly going to
16 talk about nonsmoking buildings and nonsmoking

17 residences, it would be a bad thing if I didn't
18 comment on cigarette smoking. When cigarette
19 smoking is present, it dominates indoor
20 concentrations of particulate matter and benzines
21 in U.S. homes and buildings.

22 So the one thing to know about the
23 influence of outdoor pollutants on the indoor
24 environment is the infiltration behavior varies a
25 lot depending on the pollutant. So this -- I'm

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1 not going to go through the math here, but I want
2 to point out that the mass per time of a
3 pollutant that comes into a building depends on
4 the outdoor concentration of that pollutant on
5 the its ability to penetrate through the building
6 envelope and also the ventilation rate of the
7 building.

8 And one implication of this is that
9 it's very, very true that if you have indoor
10 sources, for example, for VOCs and formaldehyde,
11 you have strong indoor sources. And so if you
12 want to reduce your exposure to those pollutants,
13 you increase ventilation. And almost always is

14 that from a health standpoint the best choice.
15 There's one exception that I can think of right
16 now and that is ozone. And so if you're an
17 asthmatic and you have a high ozone day, that
18 ozone is formed outdoors and it might be
19 beneficial on that day to close up the building
20 and perhaps turn on your air conditioning and
21 you'll substantially reduce your ozone exposure
22 if you do that.

23 The other thing I want to point out
24 here is just this thing I'm going to call the
25 infiltration factor or the infiltration

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1 efficiency. And that is it's the fraction of the
2 outdoor pollutant concentration that ends up in
3 the indoor air. So the fraction of -- if you
4 have a certain amount of ozone outside, the
5 fraction of that ozone concentration that it will
6 make it inside and will be sustained in the
7 indoor are.

8 The infiltration behavior, the
9 infiltration efficiency of non-polar gases of the
10 VOCs that we talk about is very high. The

11 infiltration efficiencies are about 100 percent.
12 So VOCs like benzene, toluene and xylene, they
13 have very small loss rates indoors and the
14 penetration factor is very close to unity. So
15 they're brought indoors with almost
16 100 percent -- essentially 100 percent
17 efficiency.

18 Water-soluble gases like
19 formaldehyde, nitric acid and hydrogen peroxide
20 and particles, fine particles have much lower
21 infiltration efficiencies. So as they're brought
22 indoors, the process of coming indoors reduces
23 their concentration. And loss to surfaces and
24 loss to chemical reactions reduces their
25 concentration as well.

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1 This is -- I'll show you a little
2 bit of data from the RIOPA study. This is a big
3 study and Jim Zhang was also involved in it.
4 He's sitting on the Council. And we measured the
5 pollutant concentrations for many pollutants in
6 about 300 homes in Los Angeles County and
7 Houston, Texas, and Elizabeth, New Jersey.

8 So here's an example -- I'd just
9 like to show you the plot up here. It's the
10 indoor concentration of the benzene versus the
11 outdoor concentration. And I want to point out
12 that the RIOPA homes were nonsmoking homes. If
13 we had included smoking homes in our study, we
14 wouldn't have to have been to really see any of
15 the other sources.

16 Remember, I told you the
17 infiltration efficiency for a compound like
18 benzene is essentially 100 percent. So if the
19 concentrations for the home fall on the
20 one-to-one line, that means that the indoor
21 concentration is explained by the outdoor
22 concentration. So for most of the homes, the
23 benzene is all coming inside from outside. But
24 you can see many homes up here where the indoor
25 concentrations are much higher than the outdoor

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1 concentrations. So for those homes there's a
2 substantial indoor sources of benzene. I'm not
3 sure what it is. It could be old consumer
4 products. Some of those homes have attached

5 garages and probably have some emission from the
6 garage from parking the cars.

7 Here's another example,
8 formaldehyde, and these are Jim's data, and this
9 shows the indoor concentration versus the outdoor
10 concentration.

11 And in the case of formaldehyde, you
12 can see that the concentrations indoors are all
13 substantially than what you would expect if it
14 was just coming in from outside. Okay. And so
15 indoor sources dominate indoor exposures to
16 formaldehyde. And, of course, there's
17 formaldehyde in building materials and things
18 like that, as well as -- this is without the
19 cigarette contribution.

20 Okay. For fine particles PM of
21 outdoor origin is a major source of indoor fine
22 particle concentration. And so this RIOPA study
23 found that for the median, nonsmoking homes 58 to
24 70 percent of indoor PM came inside from outside.

25 And here are the infiltration

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2 You see that about 79 percent infiltration
3 efficiency for California, only 60 percent for
4 Texas particles. Why the difference?

5 Well, the air exchange rates Texas
6 homes are much lower than in California and New
7 Jersey homes probably because of the extensive
8 use of air-conditioning and forced air in those
9 homes.

10 So fine particles, yes, there are
11 indoor sources of fine particles. Almost all of
12 the indoor emissions of fine particles are --
13 almost all of that mass is organic. And the fine
14 particulate matter that's coming in from outside
15 is at least half of the indoor concentrations.
16 And that material includes sulfates, nitrates,
17 organic, carbon, elemental carbon, and some trace
18 elements, metal.

19 I want to point out because I'm a
20 particle person I can't help put in a little more
21 detail about particles. And the size of the
22 particle matters quite a bit to its infiltration
23 behavior. And let me show you the last slide
24 here first. This is particulate sulfate and the
25 indoor versus the outdoor concentration. And

1 sulfate really doesn't have -- it has negligible
2 indoor sources. And its infiltration
3 efficiency's about 90 percent.

4 But if you look at elemental carbon
5 instead, elemental carbon is in much smaller
6 particles. Again, we only found two homes, I
7 think, in the whole study that had significant
8 indoor sources of elemental carbon. For the most
9 part, the elemental carbon is coming in from
10 outside and the infiltration efficiencies are
11 about 40 percent.

12 Let me show you now -- I'll point
13 our the error in this plot.

14 This is supposed to be a one-to-one
15 line, but it isn't. It should go -- here's
16 20 micrograms per cubic meter right here
17 (indicating) and 20. So the one-to-one line is
18 really here (indicating), okay. Organic carbon
19 has an infiltration efficiency about the same as
20 elemental, about 40 percent. But there's a lot
21 more organic carbon indoors than outdoors in most
22 of the homes. So there's substantial indoor
23 source in many homes of organic particulate
24 matter.

25 And this is a soil element and these

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1 are in much larger particles, and they have
2 trouble penetrating in from outside. They
3 deposit very easily and you can see the
4 infiltration -- there are some indoor sources,
5 but the infiltration efficiencies are only about
6 20 percent. So as you bring outdoor air
7 pollution -- outdoor particulate matter in from
8 the outside, you really do change the composition
9 because some of the components come in much more
10 easily than others.

11 I also can't help but say something
12 about the interaction between outdoor pollutants
13 and indoor pollutants in the indoor environment.
14 And here are a couple of examples.

15 PAHs, what we found in our study,
16 there are some indoor sources of gas PAHs. But
17 for the most part, the PAHs are coming in from
18 outdoors. And when they get inside they see
19 increased concentrations of organic particulate
20 matter and PAHs partitioned between the gas phase
21 and the particle phase.

22 So bringing those outdoor PAHs
23 inside and having them encounter indoor emissions
24 of organic PM, it changes the gas particle
25 partitioning it, shifts the PAHs from the gas

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1 phase more into the particle phase. And that
2 will affect their deposition. It'll affect -- if
3 you inhale them where they end up in the lung.

4 Another great example is reactions
5 of VOCs indoors. On a high ozone day, ozone
6 comes in from outdoors. It's a strong oxidant.
7 If you're emitting VOCs reactive organic gases
8 indoors, they can interact with the ozone and
9 form reaction product to aldehydes, as well as
10 organic particulate matter.

11 We've had lots of fun in -- an
12 example, office building, spilling a well-measure
13 quantity of limonene on the floor or, you know,
14 providing it to the room, and bringing ozone
15 inside and creating 200 micrograms per cubic
16 meter of organic particulate matter. It was very
17 easy to do.

18 Okay. So what are these outdoor

19 sources of indoor pollutants? Well, in an urban
20 environment in New Jersey, you have locally
21 generated pollutants that are for the most part
22 primary emissions: VOCs, carbon monoxide, NO.
23 The primary particulate matter, which means
24 non-polar organic compounds, elemental carbon and
25 some metals that are emitted locally, and that

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1 material, those pollutants are joined by
2 regionally formed pollutants.
3 Pollutants that are substantially
4 transformed through atmospheric processing and
5 are predominately secondary, formed in the
6 atmosphere from emissions of something else.
7 These things are ozone oxygenated organics and
8 particulate sulfate, nitrate and particulate
9 polar organic compounds.
10 So here's my schematic that I
11 showed last year and I have to show it again.
12 I've altered it a little bit. But it shows just
13 what I told you that there are primary sources of
14 pollutants: carbon monoxide, particles, NOx, SO2
15 emitted from industry and transportations. VOCs

16 emitted from the same sources as from cryogenic
17 sources.

18 And if you're close to these
19 sources, then those primary emissions are
20 contributing to your exposure of -- but in
21 addition, you're going the recipient of this long
22 distance transport. Somebody else is generating
23 these things upwind from you, and they're being
24 transformed through sunlight and photochemical
25 reactions to form different types of particulate

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1 matter, ozone and oxygenated organic gases. So
2 you're always being exposed to a combination of
3 that regional secondary well-oxygenated stuff
4 and those local primary emissions.

5 And just to give a couple of
6 specific examples, in New Jersey cities, in the
7 largest cities in New Jersey, about had 70 or 75
8 percent of PM2.5 mass is regional, probably
9 secondary materials, and 20 or 25 percent of it
10 is local.

11 A different example, here's a PAH,
12 benzo[a]pyrene in the New York-New Jersey harbor

13 area. It's an urban-industrial area. Only --
14 it's sort of the opposite situation, only 25 or
15 30 percent is transported in whereas almost all
16 of it, three-quarters of it is emitted locally.

17 Okay. Then what about if you hang
18 out or live or work very close to sources? And
19 this is, again, some more data from the RIOPA
20 study to show that the concentrations of
21 pollutants can be enhanced when you're very close
22 to sources. These are -- FC11 is an interstate
23 highway. And so these dots on the plot show
24 distances between homes and roadways -- distances
25 between a real home that we sampled at and the

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1 interstate highway, and these are all homes in
2 Elizabeth, New Jersey.

3 So here I'm showing the urban mix --
4 the urban concentration of PM 2.5 and the
5 concentrations of PM 2.5 at those homes that are
6 very close, within 200 meters, that's within one
7 block of the interstate highway. And these
8 really are -- and this is for organic carbon.
9 These really are fairly modest enhancements, a

10 factor of 2, perhaps, enhancement in your PM
11 concentration if you live within a block of an
12 interstate highway. That's very close. Probably
13 none of us live that close. But there are people
14 in Elizabeth who do live that close to interstate
15 highways, modest enhancement.

16 If you look at other types of
17 compounds, now here are two PAHs, Coronene and
18 Benzo-[ghi]-pyrene. These are PAHs that are
19 emitted from mobile sources. And we're showing
20 the same thing, the effect of distance from
21 interstate highway on PAH concentrations. And
22 here we're talking about enhancements on the
23 order of 20 times, something like 20 times if you
24 live within a block of an interstate highway.

25 Okay. I can't resist showing you

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1 just one more. This is elemental carbon on the
2 right. And distance from the Linden Refinery,
3 the points again are homes in Elizabeth. We
4 didn't have any Linden homes. And so within
5 maybe 500 meters of the refinery we see
6 enhancement in elemental carbon concentrations in

7 the backyards of those homes.

8 So if I sum up what I have to say
9 today, I want to tell you that human exposures to
10 indoor and outdoor generated pollutants mostly
11 occur indoors because that's where people are and
12 that the indoor concentrations result from a
13 combination of indoor and outdoor sources. And
14 that primary pollutant concentrations,
15 combustion, for example, are enhanced when you're
16 very close to sources. And this exposure is in
17 addition to your exposure to regional pollutants
18 and your exposure to the urban mix of pollutants.

19 Thank you.

20 HEARING OFFICER LYNCH: Thank you,
21 Dr. Turpin, fascinating.

22 Before my questions, are there
23 questions?

24 DR. BLANDO: With the slide that you
25 showed with the drop-off with distance from the

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1 roadways, is that drop-off primarily due just to
2 dilution of the pollution with distance?

3 DR. TURPIN: Yes, and mixes, right.

4 DR. BLANDO: Mixing.

5 And you think -- I don't know if

6 this isn't really a question, more of a

7 comment -- if this information that you're

8 providing lends support to the notion that it

9 maybe is within the DEP's regulatory framework to

10 be looking at indoor air quality. It's not

11 really a question, more of a comment.

12 DR. TURPIN: Your comment is -- the

13 reasoning of your comment is that because outdoor

14 air pollution --

15 DR. BLANDO: -- has a significant

16 impact on indoor air quality that perhaps --

17 DR. TURPIN: And exposures --

18 exposures to outdoor pollutants occur indoors.

19 DR. BLANDO: Right.

20 DR. TURPIN: And that allows DEP to

21 get indoors. I suppose that's probably true.

22 I like your logic, Jim.

23 Joe?

24 DR. SPATOLA: Is there an awful my

25 short lifespan to the ozone that come into a

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1 house so that it wouldn't really have -- I mean,
2 there's so many surfaces that it could -- it's so
3 reactive that isn't it really oxygen that's with
4 the things secondary --

5 Is the ozone, the sole reactive
6 pollutant, have such a short lifespan indoors
7 that the secondary pollutants that are created
8 are probably more within their reaction to
9 oxygen.

10 DR. TURPIN: No. I don't think
11 there's any question that ozone is able to stick
12 around long enough to oxidize indoor pollutants.
13 It also does stick to the surfaces. And I
14 think -- Jim will correct me, I'm sure, if I'm
15 wrong, but I think the infiltration efficiency of
16 ozone is about 40 percent because it's so
17 reactive, but it doesn't have a problem getting
18 indoors and reacting to things.

19 DR. ZHANGE: That 40 percent or
20 whatever it is is also including the loss due to
21 reaction.

22 DR. TURPIN: Right. Infiltration
23 efficiency includes both -- you have to get --
24 it'd have to penetrate the building envelope, but
25 it includes the fact that there are indoor losses

1 as well. So it's the portion of the outdoor
2 concentration that you see in the indoor air.

3 DR. SPATOLA: Got you. Thank you.

4 DR. TURPIN: Of course, if you
5 wanted to increase your ozone concentration
6 indoors, you know, you can buy one of those ozone
7 generators to put in the house. They sell them
8 to reduce odors.

9 I hope you don't take my
10 recommendation.

11 MR. HANNA: I think we heard the
12 sarcasm.

13 Question on ventilation. Either
14 increasing it or decreasing is mitigation from
15 what I heard. Could you ever find the right
16 balance? Is the real answer, you've got to
17 decrease outdoor pollution and decrease indoor
18 pollution to really solve the problem? Is that
19 the outcome or is there more to it than that?

20 DR. TURPIN: Yeah. I think it's
21 worth just for me to note since I'm here to talk
22 about how outdoor air pollution effects indoors.
23 It's important for me to mention that when you

24 increase ventilation, you're bringing more
25 outdoor air pollution indoors. So that's usually

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1 not -- your concern is usually that the indoor
2 emissions create such huge indoor concentrations
3 of formaldehyde and VOCs and cigarette smoke, if
4 you have it and things, that you really do want
5 to have sufficient ventilation.

6 And so I think that the only time
7 you might think twice about that would be the
8 case of a really high ozone event. And if you
9 have an asthmatic in your house, you want to
10 protect them from that ozone. Maybe, you know,
11 bringing them inside would be more helpful on
12 that day. And, of course, yeah, maybe this gives
13 me the opportunity to say that probably the most
14 effective way to have good indoor air quality is
15 to not -- is to not put things indoors that emit
16 pollutants and to design the buildings properly
17 in the first place.

18 So I think there's a real gap in
19 terms of a regulatory gap in terms of indoor air
20 quality because indoor air quality and

21 ventilation tends to be designed by
22 air-conditioning -- heating
23 ventilation/air-conditioning engineers, and they
24 have -- they have guidelines for design of indoor
25 spaces. And some of those guidelines take indoor

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1 air quality into consideration. But they're not
2 mandatory guidelines and they're not done by
3 people whose primary interest or training is in
4 indoor air quality.
5 So the design of buildings hasn't
6 been done really with indoor air quality in mind.
7 And that's one of the reasons why you keep seeing
8 the ventilation intakes right at the truck
9 loading and unloading docks like at UHSI or right
10 next to the ventilation outtakes. So building
11 design and selection of materials to put inside
12 the building is someplace that has received very
13 little attention.

14 And I also want to thank anybody who
15 worked on the smoking ban. I'm really looking
16 forward to going out to eat again.

17 HEARING OFFICER LYNCH: I have one
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18 more question before we go.

19 I think that your data on
20 infiltration rates was very interesting to me for
21 a variety of reasons and have different
22 implications for different types of structures.
23 One of things that this Council has been very
24 concerned about over the past recent history is
25 related to diesel emissions and particulate

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1 matter from that. And we know that there are
2 some geographic differences within the state of
3 New Jersey related to local particulate matter in
4 some of the urban centers and some of the local
5 activities as well as from some of the transport
6 issues.

7 And so when I think about
8 residential structures versus business structures
9 versus schools, and those are the three areas
10 that I think are impacted differently by what you
11 presented, residential structures largely don't
12 have active fresh outdoor air being introduced.
13 However, in a lot of those cities where we see
14 those higher pollutant levels, the housing stock

15 is a lot older. And the older housing stock as
16 we all know is designed with very loose building
17 alcohols. And so with infiltration efficiencies
18 are organic carbon approaching 1.0 or the high --
19 pretty high, we might be concerned about things
20 getting in pretty easily into those homes and
21 they may not assume be released that well.

22 Obviously, with the businesses that
23 have mechanical ventilation systems, perhaps
24 emphasis on better infiltration systems as we
25 bring in that fresh air in, you know, bring the

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1 fresh air through those filters to capture some
2 of those contaminants might be helpful. And in
3 schools or stuff we know because with unit
4 ventilators in each of the classrooms with
5 typically very poor filtration systems, if at
6 all, we may be just dumping contaminants into
7 those schools.

8 So I was wondering if you could
9 comment on approaches that we might think about
10 as we make recommendations with sort of dealing
11 with any of those populations.

12 DR. TURPIN: I guess it is easier to
13 reduce infiltration of outdoor pollutants in
14 forced air buildings. Because of the air intake
15 you can put cleaning devices. And I don't think
16 that's routinely done in very many cases, but it
17 would be very easy to do.

18 And, again, you're right that
19 ventilation in homes is largely accidental
20 ventilation. But in the older homes it's a lot
21 of ventilation usually, and maybe more than
22 people want because their heating bills are going
23 up. But from an indoor air quality standpoint
24 that's usually a good thing.

25 Most of the particle mass is

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1 regionally pretty homogeneous in terms of mass.
2 But when you're in an urban area very close to
3 transportation, then the combustion components of
4 that particulate matter -- the composition is
5 different --

6 HEARING OFFICER LYNCH: Right.

7 DR. TURPIN: -- because of those
8 local emissions. And those are things that --

9 you know, diesel emissions are things that we
10 want to be concerned about.

11 HEARING OFFICER LYNCH: Thank you
12 very much.

13 Our next speaker is Dr. Joseph
14 Ponessa.

15 He's an extension specialist and
16 professor in housing, indoor environment and
17 health, and his primary responsibility is to
18 provide current researched-based information on
19 these topics to the public at large and
20 professional groups. And this is accomplished
21 through curriculum development, presentations and
22 training sessions offered to these groups.

23 Now Dr. Ponessa's formal training is
24 in medical physiology, and he has had a lifelong
25 interest and expertise in construction

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1 technology. His current activities focus mainly
2 on the impacts of indoor environments on health.
3 A substantial part of his activity involves the
4 identification, diagnosis and remediation of mold
5 problems in buildings. And this is closely

6 couple with expertise in diagnosis and
7 remediation of building moisture problems. Other
8 topics of special focus include asthma trigger
9 management, lead poisoning prevention and radon
10 issues.

11 And Dr. Ponessa is going to talk to
12 us a little bit this afternoon about mold issues
13 as it relates to some of those topics that we
14 just discussed.

15 Dr. Ponessa, thank you for being
16 here.

17 (Slide presentation.)

18 DR. PONESSA: Good afternoon. Thank
19 you for the introduction. Thanks for inviting
20 me, and thanks to the Lung Association for asking
21 me to talk about mold.

22 I'd like to begin with kind of a
23 qualifier. And although the focus of my talk and
24 the focus of a lot of public attention is on
25 mold, I think we can fold into the same issue,

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1 other indoor contaminants, other biologicals,
2 including bacteria and viruses as Dr. Favata

3 mentioned this morning, and also insects.

4 So basically, building moisture
5 problems, the same ones that force the mold
6 growth also enhance the growth of these other
7 biologicals, which are also important in the
8 domain public health. And in fact, in the
9 literature, now much literature is starting to
10 talk about damp buildings rather than simply
11 moldy buildings. So I think that kind of
12 underscores a trend that's developing.

13 As somebody with a substantial
14 professional interest in mold, on the one hand
15 I'm torn because it's good to see all of the
16 public attention that's being directed towards
17 mold by the media. But at the same time, the
18 media portrayals of mold I think have gone way,
19 way out of proportion and created a lot of
20 exaggerated fear among the general public. So I
21 think that by and large, the media portrayals of
22 mold and health problems have been overblown.

23 There are indeed some serious health
24 impacts that are possible from mold exposure, but
25 these are not widespread. They're relatively

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1 rare and mostly confine to some special
2 circumstances. Either in occupational exposures
3 or as was pointed out this morning, in exposures
4 among sensitive people, mainly those with
5 compromised immune systems. A very larger number
6 of health impacts from mold exposure are less
7 severe than the stories we read about in the
8 papers and are comprised mainly by allergy
9 attacks and asthma episodes.

10 I think one of the most important
11 aspects of the interrelation between mold and
12 health is the understanding that there is a very,
13 very wide range of individual sensitivity to
14 exposure to mold. Now, I was recently speaking
15 to a couple of gentlemen from the health
16 department in New York, New York State, who went
17 to an apartment to investigate a mold problem
18 where the walls were literally covered with mold.

19 This apparently had little or no
20 effect on the woman living there. And the one
21 gentleman went in to speak with her, and the
22 other one stopped at the doorway and began to
23 choke and was not even able to enter the
24 building, enter the apartment. So that kind of
25 underscores in a very dramatic way how large the

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1 individual's sensitivities are.

2 And I think that the larger picture
3 here is that this tells us that in, let's say, a
4 workplace where someone complains about mold, the
5 complaint is often dismissed by administration as
6 malingering. But in fact it may very well be the
7 early warning sign for the rest of us. And to
8 use a cliché, the canary in the coal mine, of the
9 very sensitive person having the first reaction.

10 Now, some basic facts about mold is
11 that first of all, mold has been on the planet
12 pretty much since the beginning of biological
13 life. It's been here forever. It's everywhere.
14 It surrounds us. It's in this room. It's
15 collected in air samples from high-flying
16 aircraft. It's been mentioned -- the earliest
17 mention that I'm aware of is in the Old Testament
18 in the Book of Leviticus. So it's been around a
19 long, long time. And we have basically evolved
20 together. So the notion of a mold-free
21 environment is simply -- it doesn't compute.

22 The role of mold in the environment
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23 is to breakdown dead organic matter. And
24 someone's calculated that the Earth would be
25 inundated with up to a depth of about six feet in

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1 dead organic material within a matter of months
2 if it wasn't for the presence of mold ultimately
3 breaking down this organic matter.

4 So the point is that it's everywhere
5 and for most of us we get along quite nicely
6 living together in an environment that has mold
7 in it. I think the key factor in looking at mold
8 ecology is that there is abundant food for mold
9 everywhere. And as long as there is a decent
10 temperature for limiting factor for mold growth
11 is moisture.

12 And when we look at buildings --
13 this is Frank Loads Wright's famous structure in
14 Pennsylvania, Falling Water, which looks like it
15 was designed as a mold multiplication device
16 built over a stream as it was. As we look at
17 that, we think about damp buildings and we come
18 to the axiom that basically a moldy building is
19 not a healthy build -- a damp building is not a

20 healthy building. And a moldy building is bound
21 to be a damp building. And conversely, damp
22 buildings are going to grow mold and other
23 biologicals.

24 Now, for those of us who field phone
25 calls from people, there are a lot of calls that

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1 come in about mold. And one of the first
2 questions that comes up from the public is, Can
3 someone come and test my house for mold. And,
4 generally, I would say this is asking the wrong
5 question. While there are times when it's
6 appropriate to do mold testing. Basically, if
7 you smell mold or see it, the building probably
8 has a mold problem. And money spent on mold
9 testing in most cases would better be spent on
10 moisture diagnostics and remediation in the
11 building.

12 So by and large, testing for mold
13 provides some limited information, and maybe this
14 you'd say provides little -- oops, I keep hitting
15 the wrong button here -- provides little of use
16 information about the sources of mold. Testing

17 can be expensive. And one of the other ultimate
18 realities that I think most people don't
19 understand is that there are no criteria for mold
20 in buildings. There's no level at which we can
21 say this is a safe level of mold; this is a
22 harmful level of mold. The best we can do is say
23 the level of mold indoors is not much different
24 than outdoors. And that more or less is usually
25 the best standard we have for so-called safe

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1 levels of mold.
2 I might mention peripherally that I
3 read some results from outdoor spore counts in
4 New Orleans in October and November. And whereas
5 we might expect to see outdoor levels of
6 500 viable spores per cubic meter there. In New
7 Orleans, in some of those inundated communities,
8 the outdoor levels were five and six hundred
9 thousand viable spores per cubic meter. So I
10 can't imagine how anybody could operate in that
11 outdoor environment.
12 So back to this question of "My
13 house has a mold problem what should be done?"

14 The best response to that is that a knowledgeable
15 person or perhaps homeowner needs to do a survey
16 of the building to find out where the mold is and
17 more importantly, where the moisture problem is,
18 how it's happening and what might be done to fix
19 it.

20 So that brings us to the next
21 slide -- oh, I'm sorry, I got ahead of myself.

22 There are times when testing might
23 be appropriate. In situations where this is a
24 serious health problem and the physician wishes
25 to know what kind of molds might be present in

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1 the environment. Testing is important for
2 documenting a problem when you need to have
3 something on paper or for legal reasons if
4 there's a lawsuit. And testing is also done
5 after cleanup to verify that not only has the
6 physical mold been removed, but that the airborne
7 levels are okay.

8 Some common types of testing include
9 air sampling, which is the expensive testing.

10 And that basically provides us information to be

11 compared with the outdoors. And as I said
12 before, if we see a large difference in either
13 the counts or the species of mold, than that
14 tells us that mold is growing in the indoor
15 environment.

16 The simpler mold tests include
17 things like lift sampling where a piece of tape
18 is used to lift up some visible mold or a bulk
19 sample is taken. Either of these then sent to
20 the laboratory and to identify the species of
21 mold that are growing on a surface.

22 These tests all have some problems
23 and shortcomings. Populations of these
24 transported samples may change over time or
25 during transport and they may not be

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1 representative of the more important molds that
2 haven't been included in the sample.

3 Now I'm going to jump ahead to the
4 next slide and talk about the approaches for
5 getting rid of mold, for solving a mold problem.
6 And it's a two-fold approach, two really critical
7 elements. The first component is to find and fix

8 the moisture problem. You cannot solve a mold
9 problem without finding and fixing the moisture
10 issue.

11 And secondly, contrary to popular
12 belief, one is not out to kill mold if there is a
13 large infestation. The much more appropriate
14 approach is to remove the mold, using soap and
15 water usually, and doing that in a safe fashion
16 that protects the workers, the occupants of the
17 building and the building itself from getting
18 contaminated.

19 And I think this is one of the major
20 messages because, you know, you want to kill the
21 mold. But doing so won't solve the moisture
22 problem and more importantly, I think one of the
23 most important take-home messages here is that
24 killing mold does not inactivate the toxic and
25 other harmful components that we find in mold.

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1 So bleach is appropriate for using on small
2 infestations, a couple of square feet or a thin
3 film of mold, but bleach is not the answer for
4 solving large mold problem.

5 This problem here, by the way,
6 occurred in an unoccupied apartment where a pipe
7 had broken and this mold developed during several
8 weeks of the building being empty. Hopefully,
9 mold problems rarely get this bad, although in
10 flooding situations one does see situations like
11 this that develop after a period of a couple of
12 weeks or even several days if temperatures are
13 warm.

14 Let's go back for a minute. I
15 wanted to just run down this list of potential
16 sources of water or moisture in the building.
17 One can have leaks either from rainwater or
18 plumbing. Condensation either because of
19 relative humidity being too high and there are
20 almost an infinite number of sources here, cold
21 interior surfaces that allow moisture to
22 condense, groundwater or flooding. And the
23 bottom line here is that identifying, figuring
24 out moisture sources is an extremely difficult
25 and complex process, so it's not something that's

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2 Now my take on current needs, some
3 of these have been mentioned before, I think
4 first and foremost, we need to have a public
5 awareness or education component. This could be
6 done through educational programs. But I think
7 the more practical element here is have ready
8 access to reliable information. And the main
9 reason for this is that when people do have a
10 serious mold problem, the marketplace today
11 consists of a mix of highly qualified and
12 experienced firms and other individuals and
13 outfits that have just jumped in to get on the
14 bandwagon. And with mold costs sometimes running
15 up to five figures, there's a lot of opportunity
16 for consumers to be either ripped off or at least
17 getting into deals with people that are not
18 really qualified.

19 So I think that the other important
20 need I perceive is for some sort of certification
21 program. I certainly do not like to hear about
22 the large intricate or haen programs that such as
23 was shown for asbestos this morning. The
24 certification for radon investigators and
25 mitigators seems to work pretty well here in the

1 state and I don't believe it contains a lot of
2 superstructure, so that might be a good model.
3 And there are also some very good professional
4 groups that have bona fide certification
5 programs. But these would need to be sorted out
6 from some of the other entities that provide
7 little more than a certificate in exchange for a
8 fee and perhaps some perfunctory program.

9 I'll try and race through the last
10 couple of things here. Dr. Favata mentioned
11 schools this morning, and I'll just try to
12 condense my comments here.

13 I think that the biggest issue in
14 schools, aside from having flat roofs in many
15 cases, is that administrators tend to provide
16 lowest priority to maintenance of schools and to
17 doing repairs, somehow failing to acknowledge
18 that an early repair is going save a much more
19 expensive repair down the road. So I think that
20 one of the biggest issues here is really the
21 mindset of school administrators burdened as they
22 are with tight budgets.

23 One of the best examples I've seen
24 of proactive activity in schools is the formation

25 of health and safety committees where a group of

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1 teachers, school nurse, administrators will do a
2 survey and identify problems on a regular basis.
3 This could be a very good PR and media
4 opportunity, too. There are a number of good
5 efforts, most of which have been referred to,
6 PEOSH programs, Tools for Schools.
7 One other lack here is that as was
8 mentioned before, there is no program to which a
9 parent of a child in a moldy school can seek
10 recourse, and I think that's a very big deficit
11 that we have here. There's a superb booklet
12 produced by the EPA, Mold Remediation in Schools
13 and Commercial Buildings. And I think I will end
14 at that point and entertain any questions if you
15 have them.

16 HEARING OFFICER LYNCH: Thank you,
17 Dr. Ponessa.

18 DR. PONESSA: Thank you.

19 DR. SPATOLA: Dr. Ponessa, you
20 mentioned that the use of the bleach can kill the
21 mold but not the toxic products that mold

22 creates. Could you just briefly mention what
23 those toxic products are?

24 DR. PONESSA: Well, the products
25 that mold creates belong to three categories,

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1 spores and debris from, mold cells, which are
2 mainly allergens. Dr. Favata mentioned this
3 morning mycotoxins which are a kind of mysterious
4 realm. We have some good information about
5 mycotoxins when they're ingested causing cancer,
6 causing hemorrhagic disease; aflatoxin from moldy
7 grain is one of the most potent cancer-causing
8 agents known. There are some -- also some
9 reports of pulmonary hemorrhage from inhalation
10 of mycotoxins from stachybotrys.

11 These are not well-documented.
12 They're probably true, but we don't have the body
13 of information that we'd like to see. And part
14 of the problem is, as she pointed out,
15 stachybotrys may or may not produce mycotoxins
16 depending on the subspecies of the stachybotrys
17 and depending on the growing conditions. These
18 mycotoxins have also been referred to as warfare

19 chemicals which fight off other molds from taking
20 over their turf, penicillin being a good example.

21 The other harmful products from
22 molds are volatile organic compounds, which were
23 also mentioned. These are certainly not the
24 issue once the mold has been killed. But the
25 spores, the allergens, the mycotoxins are not

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1 necessarily inactivated by bleach.

2 DR. SPATOLA: Thank you.

3 DR. PONESSA: You're welcome.

4 DR. BLANDO: Joe, is there currently
5 any outreach to school administrators that you're
6 aware of?

7 DR. PONESSA: Well, hopefully,
8 the -- you know, there is certainly discussion of
9 this in the Tools for Schools Program, and they
10 do offer walk-throughs of participating schools
11 for free. Participate can schools for free. We
12 are attempting and working with aisles of Trenton
13 and PAC New Jersey to promote Top Ten lists of
14 school environments for teachers, maintenance and
15 custodial people and for administrators. And,

16 hopefully, a less high-powered more user-friendly
17 version of the Tools for Schools Program to
18 convey this change of mind for administrators.

19 But I don't think that we have a
20 really good program at hand and I'd be very happy
21 to find and develop such a good program. But I
22 think that mindset thing is really the
23 over-rocking issue.

24 DR. SPATOLA: Thank you.

25 MR. ELSTON: I'd like to follow up

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1 on that if I could just go ahead.

2 School administrators are typically
3 responsive to school boards not necessarily to
4 parents and others. So I was wondering whether
5 the school boards have on their listing of things
6 to do and look at some kind of idea on this
7 problem?

8 DR. PONESSA: Well, that's certainly
9 something we're looking at. And another wrinkle
10 I might add is that school's that receive state
11 funding get their funding based on the daily
12 census. And if a kid is out because of asthma or

13 some other illness, the daily census goes down.

14 So there is a dollar incentive for schools

15 receiving state aid.

16 MR. ELSTON: Thank you.

17 HEARING OFFICER LYNCH: Thank you

18 very much, Dr. Ponessa. Thank you very much.

19 Our next speaker is Dr. Judith

20 Klotz. Dr. Klotz received a Masters of Science

21 in Genetics from the University of Michigan and a

22 Doctorate of Public Health in Environmental

23 Health Sciences from Columbia University.

24 From 1984 to 2003, Dr. Klotz was at

25 New Jersey Department of Health and Senior

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1 Services where she conducted environmental

2 epidemiology studies on cancer and reproductive

3 outcomes. Environmental exposures she

4 investigated included radon and disinfection

5 by-products.

6 She is now an Adjunct Associate

7 Professor at the University of Medicine and

8 Dentistry of New Jersey's School of Public Health

9 and also at Drexel School of Public Health. She

10 is also a free-lance consultant and has just been
11 appointed to the New Jersey Drinking Water
12 Quality Institute.

13 Thank you, Dr. Klotz, for being with
14 us.

15 (Slide presentation.)

16 DR. KLOTZ: Thank you very much for
17 having me, and it's wonderful to be back at the
18 Clean Air Council. It's been almost 20 years
19 since I've sat on the group. And it's amazing to
20 me that the topic of indoor air quality hasn't
21 come up in the interim, but how far we've come on
22 so many things, including radon. And what I'll
23 be focusing on today is how we know and what we
24 know about the residential risks. A question
25 that's very important that did come up earlier

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1 today.

2 I'll very quickly go over the
3 background which is familiar to many people. And
4 in the interest of time I'm not going to get into
5 all the details of it with you. I do want to
6 mention that the actual agents that deliver most

7 of the radiation dose to the body are short-lived
8 radon decay products. Two of which are alpha
9 emitters and which come into direct contact with
10 the lung tissues when inhaled. But radon is such
11 a convenient marker we only talk about the gas
12 itself in terms of measuring it, but it's decay
13 products that we're concerned about.

14 The units are sometimes very
15 convenient. Confusing to people because they've
16 changed in the lingo over time. The traditional
17 units are curies and picoCuries. And for
18 cumulative exposure working level months based on
19 the former occupational standard for which 170
20 hours per month was the typical cumulative
21 exposure. But today we typically use the
22 international units becquerels per cubic meter.
23 And the conversion is approximately 1 picoCurie
24 per liter is equivalent to 37 becquerels per
25 meter.

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1 Here are some typical exposures that
2 one would find outdoors/indoors, and you're
3 familiar, no doubt, with the recommended limit in

4 living areas of 4 picoCuries per liter. New
5 Jersey and other places that Reading Prong have
6 document, tremendously high exposures, but those
7 are very unusual, especially now.

8 The health outcomes of concern are
9 specifically lung cancer which has a very high
10 mortality even today of long latency from
11 initiation of one cancer cell to the diagnosis.

12 The other cancers that are sometimes of concern,
13 Leukemia and stomach cancer, have much less
14 information about whether in fact they are health
15 effects of radon. And in any case, the effect
16 would be much weaker.

17 The bottom line conclusions from our
18 risk calculations today is that residential
19 exposures can be in the range for which excess
20 lung cancer among uranium miners have been
21 unequivocally documented. And the risks
22 calculated from these exposures exceed most other
23 risks that are encountered in the residential or
24 community environment. But there is some
25 unavoidable background risk from indoor and

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1 outdoor air exposure.

2 Our confidence in this causal
3 relationship is the highest possible in
4 environmental epidemiology and I've listed some
5 of those criteria.

6 The EPA risk assessments are based
7 on the underground miner data that were analyzed
8 by the National Research Council BEIR Committees,
9 particularly the 1999 BEIR VI and also other
10 international and national committees.

11 The BEIR VI report was based on a
12 pooling of studies of 11 different underground
13 mine groups, totalling over 68,000 workers,
14 concluding that radon was the second leading
15 cause of lung cancer in the population. The risk
16 of smokers they concluded was more than additive,
17 but slightly less than multiplicative. And as a
18 result of that, most lung cancer cases due to
19 radon are seen in current or past smokers.

20 Briefly, the proportion of annual
21 U.S. lung cancer deaths to which radon is
22 believed to contribute is between a seventh and a
23 tenth. Of the number of additional U.S. cases
24 annually is -- the BEIR community concluded was
25 somewhere between 3,000 and 32,000 most likely

1 between fifteen and twenty-two thousand. Among
2 never-smokers, I calculated from that between two
3 and three thousand.

4 And this, our numbers are taken from
5 an EPA website. I've changed it a little to make
6 it a little easier to see. What I wanted to draw
7 your attention to these lifetime risks, is that
8 at the very bottom, that 0.4 picoCuries per liter
9 is essentially the outdoor air levels of radon.

10 You can't get that low or any lower than that.
11 And even at that level for never-smokers, you're
12 still looking at a calculation of 73 per 100,000
13 which is higher than the typical permissible
14 additional risk that EPA likes to use for
15 contaminants that they can control. And for
16 never-smokers at a high, but not astronomical
17 level of 20 picoCuries per liter, we're still
18 talking about -- we're talking about as high as
19 36 per thousand, which is a very, very high risk.

20 I wanted to show you some data from
21 one very important miner study done in
22 Saskatchewan because these included surface
23 workers for which some of them did not have

24 exposures nearly as high as some of the uranium
25 miners that are more frequently talked about.

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1 First I want to draw your attention
2 to the relative risk column, the second to the
3 right. The second category, 1.8, indicates
4 almost a doubling of risk among those miners.
5 And the working level amongst that that
6 corresponded to was 5 to 24 range. And here
7 you'll see that on the right column that over
8 25 years' time in a residence 4 to 25 range of
9 working level months corresponds to 1 to 4
10 picoCuries per liter.

11 In other words, going back a
12 minute -- does this go back? One would see a
13 doubling of dose if the miner data can be
14 extrapolated to residential exposures in the
15 amount that people are typically getting in their
16 homes now.

17 But there are some residential risk
18 issues that are not addressed by the mining
19 studies: slower rates of exposure, more hours
20 per month, women, children, elderly are exposed,

21 not only working men; particles in the air on
22 which radon decay products adhere have different
23 distribution; and there are typically average
24 breathing rates.

25 But there are many problems in

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1 trying to investigate radon exposures in the
2 residential setting and here are some of them:
3 the latency, differences in homes over the
4 decades, changes of behavior of people, et
5 cetera.

6 So I wanted to talk briefly about
7 the New Jersey Residential study done by the
8 New Jersey Department of Health by Janet Chonberg
9 (pho) and others. And what we found was a
10 significant trend of association with lung cancer
11 despite really few highly-exposed cases. And
12 that the unit risks that were extrapolated from
13 those findings were consistent with the
14 extrapolation from the miners.

15 But more important now, there's been
16 a recent pooling of seven North American Studies
17 that included the New Jersey study and also six

18 others. And rather than 400-some people that we
19 have in our study when the seven studies were
20 pooled, we're talking about three to four -- to
21 five thousand individuals.

22 And here's some of the details on
23 the dissymmetry that as with the New Jersey
24 study, a particular time frame before diagnosis
25 was the focus. In this case it was five to

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1 thirty years. Everybody had actual measurements
2 in their home of those seven studies which
3 included ours. And here's the quantitative
4 result.

5 Although none of the individual
6 component studies have the statistical power by
7 themselves to show strong association of lung
8 cancer with radon, for the pooled data relative
9 risk per 100 Bq per meter cubed, which is about
10 2.7 picoCuries, was 1.11, that is 11 percent
11 excess risk of lung cancer.

12 There was also a restricted data set
13 for this North American analysis. And the
14 restricted data said, based on more stringent

15 data, showed an even stronger risk or 15 percent
16 access.

17 This is a graph from that paper that
18 came out in March of 2005. The end of the dots
19 are the individual studies. You can see how wide
20 their vertical error bars are. In fact, all of
21 them cross the odds ratio or relative risk of
22 one, which would be a vertical line extending to
23 the right from one. But when pooled, we did have
24 a slope that was not flat, which is that solid
25 bar.

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1 More detailed about the pooled data,
2 similar effects for both genders, small cell
3 histology; lung cancer, which is the most fatal
4 with most related. And, again, smoking was
5 approximately multiplicative. Again, most of the
6 additional cancers would be found to be among
7 smokers.

8 There has also been an even more
9 recently published pooling of European studies
10 that came out in January of this year, 13
11 residential studies. Again, none of them

12 individually had the statistical power to show a
13 strong association with lung cancer, slight
14 difference in the time frame they applied to.
15 Combined results was 8.4 percent increase lung
16 cancer risk per 100 Bq per cubic meter over a
17 30-year period.

18 And slight differences in the
19 findings more effective based on males. Again,
20 same higher relationship with small cell cancer.

21 And here's something from their
22 study. Again, the horizontal error bars around
23 those little squares, rectangles, are
24 tremendously wide. One of them is even negative.
25 One of the studies was actually -- didn't show an

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1 association at all. But when they're pooled,
2 there was a statistical association. And smokers
3 had a higher association, males had a higher
4 association. The overall study is the one at the
5 very, very bottom.

6 So the unit risks for radon exposure
7 are typically expressed today as increased
8 lifetime risk per exposure unit. The null being

9 1 if we're looking at relative risk or would be 0
10 if we're talking about additional percentage over
11 baseline. They were historically reported in
12 terms of working level months of exposure now as
13 per 100 Bq per cubic meter for 25 years.

14 And if one looks to compare the BEIR
15 VI and the pooled North American and the pooled
16 European studies, you'd see they're basically
17 very similar, certainly with their 95 percent
18 competent intervals overlapping all of those
19 competent intervals, excluding the null of 1. So
20 essentially all of these sources of information
21 are in agreement about residential risks.

22 HEARING OFFICER LYNCH: Could you
23 just go back to that slide. I'm sorry.

24 DR. KLOTZ: Sure.

25 HEARING OFFICER LYNCH: I just

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1 wanted capture that.

2 So that what you're saying is that
3 at roughly 3 picoCuries, we're looking at a 15
4 percent increase; is that right?

5 DR. KLOTZ: That's exactly right.

6 And let me go back one second more.
7 That's an 8 to 15 percent increase over what it
8 would have been without radon. Now, of course,
9 for smokers the baseline exposure, if you will,
10 would be much, much higher. So assuming the same
11 multiplicity for both, that additional percentage
12 applies to both smokers and nonsmokers.

13 Just a word about indoor air and
14 drinking water, radon volatilizes from water to
15 air. And the usual transfer factor that is
16 assumed is 10,000 of units in water produces one
17 additional unit in air. And the risk from
18 ingestion is much, much smaller than the risk
19 from inhalation derived from water. I know that
20 background and we'll talk about that a little
21 more later.

22 Some major uncertainties remaining.
23 The role of environmental tobacco smoke, the
24 contribution of the particles from tobacco smoke
25 went to the behavior of the radon decay products.

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1 The long-term risk for children, right now we
2 don't have any reason to think it's any higher

3 than for adults. What is dose-response curve at
4 very low doses.

5 In conclusion, the pooled North
6 American and European residential studies confirm
7 the BEIR VI risk estimates upon which the EPA
8 advisories are based. Radon still appears to be
9 the second greatest cause of lung cancer in U.S.
10 population. It's sobering that it's modeled at
11 only about a third of lung cancers attributed to
12 radon could be prevented even if all homes met
13 the EPA guidelines of 148 Bq per cubic meter. I
14 might mention that the DEP comparative risk
15 project did rank indoor radon as a very high
16 priority. And I wanted just to show you those
17 lifetime risks again in the context of the
18 information from the pooled study.

19 Basically, the conclusion I take
20 from the pooled study is that EPA is modeling
21 here based on the BEIR VI is right on the money.

22 And thank you very much for your
23 attention and for inviting me.

24 HEARING OFFICER LYNCH: Thank you.

25 Questions from the --

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1 DR. KLOTZ: Answer questions if I
2 can.

3 Yes, Dr. Bielory.

4 DR. BIELORY: Perhaps a little bit
5 more focused from your talk, I mean, we
6 appreciate, you know, number two killer of radon.
7 Well, how would you -- and we're asking at a
8 public hearing -- address the health integration
9 of our -- the health concerns for our report?
10 Being the Clean Air Council, we're trying to make
11 a recommendation. I'm trying to figure out what
12 is the bottom line from your point of view of how
13 as an insider, interestingly sitting in my chair
14 20 years ago, now as an outsider, how could you
15 improve the system for us to move forward on this
16 topic specifically?

17 DR. KLOTZ: Right. Because I
18 haven't been involved that much with -- until
19 recently anyway -- with exactly where that radon
20 program is from a day-to-day point of view, I
21 know it's one of the best around. I was involved
22 in its inception, at least in witnessing the DEP
23 inception and very, very impressed with
24 everything that's been done by them. I would say
25 the most is, don't forget about it. Don't let it

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1 become moved aside by other problems.

2 I know -- I'm not the best person to
3 ask about exactly what changes should be made in
4 the program now. I know that water's going to
5 become more of the focus, and I think there's
6 some possibilities there in using the focus on
7 water as a reminder and as an opportunity for
8 more to be done in air. And I think that work --
9 the opportunity for the air program, the radon
10 program and public education to be brought back
11 into focus as a result of possibly looking at a
12 water standard in the state has a lot of
13 potential.

14 DR. BIELORY: Thank you.

15 DR. KLOTZ: Any other question?

16 HEARING OFFICER LYNCH: I don't know
17 that you necessarily have the answer to this
18 question, it would be logical that you would, but
19 do you happen to know -- you know, I remember
20 back in the mid to early and even into the late
21 eighties, in fact, there were status updates from
22 the DEP regarding the number of homes within the

23 Reading Prong areas, for example, in New Jersey
24 that have been tested and what percentage of
25 those have been remediated and what those

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1 post-remediation levels have come down to.

2 I guess what I'm wondering -- I
3 don't know Bill if this is the right question for
4 you, is when we take the hazard or the risk data,
5 how are we doing in New Jersey as it relates to
6 actual levels of actual remediation? How much
7 has been done and how much is still outstanding?

8 DR. KLOTZ: I think probably that
9 Patricia Gardner can address that better as she's
10 the person who's in charge of that now. But one
11 thing I might say is that typically unless one
12 has forced air in one's house, there's one part
13 of the house that has a higher radon level than
14 the others if there's a high level at all.

15 And what I used to see is that
16 people were concerned sometimes to remediate the
17 house even if the living area wasn't elevated but
18 the basement was. That is a good thing in that
19 we want people to remediate where there's

20 potential for radon to get in and not get out.
21 But it really is what one is breathing day in and
22 day out that's important. And as much as people
23 can actually realize what the information is
24 about the risks as opposed to whether or not they
25 are above 4 or below 4, the more the public can

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1 be in general educated about where the risks are
2 coming from the better.

3 HEARING OFFICER LYNCH: Yes, go
4 ahead.

5 DR. BLANDO: On the study that you
6 guys did, I know you recall correctly you had
7 gotten into a lot of people's homes.

8 Dr. KLOTZ: We went into every one
9 of those homes.

10 DR. BLANDO: I was just curious
11 about what your experience was with the public
12 entering their homes and discussing with them
13 radon issues and their perception and their
14 understanding of the issue and thinking in terms
15 of education outreach regarding radon, and is the
16 public -- is it easy to convey?

17 DR. KLOTZ: In that instance --
18 those measurements were being done in like 1986,
19 '87, we've come so far from there that I'm not
20 even sure that whatever the impressions were then
21 would apply to today. There's so much -- we're
22 talking about two decades ago.

23 One thing we did is -- this doesn't
24 answer your question, but we were so concerned
25 about their current exposure that we did what I

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1 think became a model for many other studies. We
2 put a short-term detector in their house as well.
3 So that if it turns that their house was very
4 high, we weren't even going to allow the one-year
5 detector to stay all year. We were going to tell
6 them about it right away and convince them to
7 remediate it.

8 HEARING OFFICER LYNCH: John?

9 MR. ELSTON: Very good presentation.
10 Good to see you again. And I have a question for
11 you which is kind of hypothetical either you can
12 answer it in a way, but if these studies in North
13 America, Europe and Jersey were done at different

14 times, and the architecture or the sealing of the
15 home -- the envelope of the newer homes were
16 pooled various the older homes -- in other words,
17 were these studies --

18 DR. KLOTZ: Were they comparable?

19 MR. ELSTON: Let's say we pooled
20 these studies in a different way, newer homes
21 which are more sealed various older homes, do you
22 think that that would have an effect on the
23 excessive relative risks? And it could be done.

24 DR. KLOTZ: The way the studies were
25 done is that -- and they were all done at

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1 different times, New Jersey was the first, some
2 of the others were done much more recently. The
3 exposures that were put into the equation on
4 which the analysis was done was based upon a
5 one-year test of that living area of the house.
6 And a lot of times these were houses that were
7 inhabited maybe ten, twenty years ago by somebody
8 who was just diagnosed or some -- are a control
9 that was their match. So the measurement was
10 done more recently than the most important years

11 of exposure. And actually that difference was
12 the source of some of the uncertainty and -- a
13 great deal of uncertainty.

14 Some of the questions that would be
15 asked of the current resident, which often was
16 not the person who was in the study, is what kind
17 of changes have occurred in your house since
18 then? Did you change the heating system? Did
19 you change the insulation, change the structure?
20 So this is something we try to get a handle on,
21 and it's one of the big questions.

22 I don't know what else we could do
23 it at. It's the best we can do, and it's part of
24 the bottom line of problems of environmental
25 epidemiologies. It's very, very hard to

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1 construct past exposures. And I would think that
2 the count intervals around the estimates are wide
3 enough as it is to include the uncertainties that
4 you're talking about.

5 HEARING OFFICER LYNCH: With that,
6 I'm going to thank Dr. Klotz again for a
7 fantastic presentation, and continue to move

8 along even in that light.

9 Our next speaker is Ms. Patricia

10 Gardner who is the manager of the Bureau of

11 Environmental Radiation. Her current

12 responsibilities include oversight of the Radon,

13 Radioactive Materials, Radiological Emergency

14 Response, Non-Ionizing, and Radioactive

15 Assessment Programs -- Imagine that on her

16 business card -- which includes the Low Level

17 Radioactive waste, Contaminated Sites &

18 Comprehensive Rule Revision.

19 She was the supervisor of the

20 Radiation Section of the NJDEP laboratory when

21 the radon program was initiated back in 1986 and

22 as such has been working on the issue on and off

23 for the past 20 years.

24 Ms. Gardner, thank you very much for

25 being here.

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1 (Slide presentation.)

2 MS. GARDNER: Thank you. And I

3 really appreciate the opportunity to speak to you

4 today.

5 Very early in my career 20 years
6 ago, I was given a great opportunity to start a
7 brand new analytical program from scratch and
8 that was the radon program. So not only did I
9 have to develop procedures, but my co-workers
10 and I had to buy equipment. And during the
11 process we had to put together a lead shield that
12 contained about 500 bricks that each weighed
13 26 pounds. So I didn't realize when I was given
14 that job that that was part of the analytical
15 protocol, but it was.

16 Jill Lipoti, Dr. Lipoti talked to
17 the Council a few months ago. And what I've done
18 with that talk is I'm covering a lot of the same
19 information, but I'm also adding where I think
20 there's some opportunities for the Clean Air
21 Council.

22 A lot of this information was gone
23 over today. The only big points here is, again,
24 radon is the second leading cause of lung cancer.
25 The science is strong, probably stronger than

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2 have been studied. And nearly one out of every
3 15 homes in the United States is estimated to
4 have radon above the EPA's action level of
5 4 picoCuries per liter.

6 This is an EPA slide. Paul Giardina
7 showed you one of their other slides this morning
8 where they looked at the cost benefits of putting
9 into effect some of these legislations. I
10 thought this EPA slide was really good. I don't
11 much the exact citation for it, but I can get it
12 for you if you're interested. But it really
13 shows dramatically, you know, where people's
14 organizations, agencies are spending time,
15 regulations, money on, and the actual estimated
16 cancer deaths in the United States. And as you
17 can see here, the radon far outweighs the other
18 ones.

19 We've been in this business now for
20 20 years. We've already said it's such a high
21 risk, you know, why are we still talking about
22 this? Well, it's because you really can't talk
23 about indoor air quality without talking about
24 radon. The great thing about radon, it's easy to
25 detect, it's easy to fix, and we have a really

1 well-established group of individuals that can
2 fix it, but clearly we need to do more.

3 The New Jersey's Radon Program
4 started in 1985. A gentleman named Stanley
5 Watriss (pho) who worked at the Limerick Nuclear
6 Power Plant set off the radiation detectors as he
7 was going into his way to work, not on the way
8 out which is normally the case. Based on the
9 study, they went to his home and found out that
10 he had a lot of radon in his home and he was
11 contaminated just from living in his house.

12 New Jersey, they realized that the
13 Reading Prong, which is in Pennsylvania, also
14 goes over into New Jersey. New Jersey started to
15 look at radon on a legislature pass, the
16 New Jersey Radon Program. And a legislation that
17 authorized the establishment of the New Jersey
18 Radon and a development of a mandatory
19 certification program. And we started a
20 voluntary program at that point. And from
21 1986-1991 we've done about 200,000 tests.

22 In 1991, we established the
23 mandatory certification program. And this is
24 where all businesses that either measure or

25 mitigate for radon are required to be certified.

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1 And right now there's about 700 individuals in
2 New Jersey and 40 businesses.

3 We collect all testing and
4 mitigation data from the businesses each month.
5 And right now about -- we have over a million
6 tests and 36,000 mitigations since 1991. So this
7 answers part of the question. Right now we're at
8 about, we figured somewhere around 19 percent of
9 the homes in New Jersey are tested. And of those
10 that are over 4, about 40 percent are mitigated.
11 So there's still work to be done on that.

12 The information that we collect is
13 used to generate the map in this picture. The
14 areas in red are the Tier 1 areas. Those areas
15 represent based on our data that there are at
16 least 20 percent of the homes are greater than
17 4 picoCuries per liter. Tier 2 is the green
18 area. And I believe 15 -- 15 to 25 percent of
19 the homes are greater than 4. And Tier 3 is -- I
20 think I have the numbers wrong.

21 AUDIENCE MEMBER: Five.

22 MS. GARDNER: Five, less than
23 5 percent. So it's really 5 to 25 and than
24 greater than 25. But we think all homes should
25 be tested because you can have it. It's not just

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1 because your house has it your neighbor might
2 not. You can't always tell. Right now, though,
3 we feel that we have an opportunity to require
4 radon testing during real estate transactions to
5 protect the buyers. We figured that about
6 75 percent of the radon testing is done as part
7 of a real estate transaction. Even though it's
8 not mandatory, lending institutions have required
9 it as part of the contracts. So this is an area
10 where would have an opportunity to do a little
11 bit more.

12 The Radon Hazard Subcode is -- we
13 work with DCA, and right now only those areas in
14 red, the Tier 1 communities, all new structures
15 are required to be built with radon resisting
16 construction. And really that just is a 4-inch
17 layer of gravel beneath the slab, plastic
18 sheeting, and a 3- or 4-inch PVC pipe. And that

19 stuff's put in as part of the basic construction.
20 In order to activate the system, it only costs
21 about 300 to \$500. It's just really the addition
22 of a fan. And that has to be done by a certified
23 mitigator. And they just want to make sure that
24 the passive system is put in right and
25 everything's working properly. And last year we

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1 figured there were about 1300 homes that were
2 built with radon resistant new construction.
3 And here there's an opportunity to
4 make radon resistant design for all tiers
5 irregardless of where your new home is being
6 built. We figure it only cost the builder in the
7 hundreds of dollars to put in this material.
8 This is not a huge cost in the construction of a
9 home, especially when you see the cost of homes
10 nowadays.
11 School testing. We talked a little
12 bit earlier about that. In 2000, the legislature
13 passed a law that required public schools to
14 test. In 2004, the law was determined to be an
15 unfunded mandate and the law was struck down.

16 And we know from the data we collected so far
17 that there are schools that had rooms with radon
18 concentrations of 4 picoCuries per liter or
19 higher and not all of them have fixed those.
20 We're still working with schools on a voluntary
21 basis and trying to do more additional outreach
22 for those groups.

23 Commissioner Jackson mentioned some
24 of these numbers this morning. But there were
25 more than 50,000 tests that were performed in

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1 schools since September of 2003. And most of
2 that testing was done during the time that the
3 law was in effect. Right now it doesn't appear
4 that schools are continuing this on their own.
5 And it looks like there would have to be some
6 kind of a mandatory requirement in order for
7 schools to finish -- the other 40 or 50 percent
8 to finish the job.

9 Right now there are a couple of
10 bills in the Senate that have been introduced
11 that would require radon testing in public
12 schools. And then that would be an opportunity

13 then to make testing of all public schools
14 mandatory.

15 We also have an Elevated Radon
16 Awareness Program. Based on our earlier work, if
17 you had a home that came up to be 100 picoCuries
18 per liter or greater, there was a high likelihood
19 that at least 75 percent of the homes in that
20 area would also be above 4. So this is a group
21 where we make a concerted effort of going out and
22 trying to do additional outreach to the
23 neighborhood. Right now we're working with the
24 local communities to do this, and we give them
25 \$1,000 -- they can reimburse up to \$1,000 for

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1 testing. We provide them with handouts, example
2 press releases. And right now about 24
3 municipalities have participated.

4 Not all municipalities that could
5 have participated agreed to do so. So even
6 though we really give them almost everything they
7 need, that extra bit of effort that's needed to
8 get the canisters in and deploy them or whatever
9 is more than their staffing allows. But this is

10 an opportunity for us to get to the homeowners.
11 And then figure out which ones have high numbers.
12 And then the ones that have high radon
13 concentrations and didn't mitigate, we want to go
14 out and do some targeted outreach with those
15 folks.

16 We have a large general outreach in
17 education program. We have an 800 number, a
18 website that gets probably the most hits. I
19 don't know the number off the top of my head, but
20 out of the whole Radiation Protection Program,
21 the radon program gets the largest number of hits
22 each day. We have a lot of brochures of our own
23 that are New Jersey specific. We also have EPA
24 documents, posters, we've let some of it in the
25 back; videos, articles. We do presentations and

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1 exhibits each year to allow those targeted groups
2 to go out to builders conventions, PTA, Teachers'
3 Conventions. And then again we've had some
4 targeted outreach where we've done specialty
5 training for builders, real estate professionals,
6 teachers schools, municipal officials, childcare

7 operators, medical professionals and owners of
8 new construction.

9 There are some opportunities here.
10 If you were able to do more work in those Tier 2
11 communities, there's a lot of new building going
12 on work in low-income housing in some of those
13 areas. So if we could get the radon resistant
14 new construction techniques made mandatory in
15 those areas we'd be able to reach a lot more
16 homes.

17 We're also looking to re-invigorate
18 some of our partnerships with county and local
19 government agencies as far as -- instead of just
20 targeting some of the high radon areas, maybe
21 actually go out and start working a little bit
22 more with some of the other municipalities.

23 Again, EPA's action level of 4
24 picoCuries per liter is technology-based, it's
25 not health-base. So even if your house is 2,

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1 it's not always a bad idea to mitigate.

2 EPA is re-invigorating the radon
3 program. Paul Giardina talked a little bit about

4 it this morning, but they're looking -- they want
5 to try to double the rates of mitigation and new
6 construction by 2012, which they feel will result
7 in 1250 future lives saved.

8 Just a little bit, we've already
9 seen diagrams of how gas, vapor gas gets into the
10 home. The water supplies and we'll segue into
11 radon and water. But in addition to that, we
12 also for radon you have to worry about water use
13 in the home.

14 The primary route is from the soil.
15 But there are areas where there's high level of
16 uranium in the soil that the radon also gets into
17 the water. So a lot of small community water
18 supplies and private domestic wells that have
19 close system and short transit times, radon
20 decays in about four days. It's not in the
21 system long enough for it to go away, so it would
22 make it to the home.

23 Exposure to radon in groundwater
24 happens by ingestion and also by inhalation of
25 the gas. So there's a risk associated with

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1 drinking the water, stomach cancer risk and then
2 there's also a risk of inhalation.

3 Right now there's no standard for
4 radon in drinking water. EPA proposed an MCL and
5 an Alternate Maximum Contaminant Level in 1999.
6 It was called the Multi-Media Mitigation Program.
7 It was never promulgated. They had other
8 priorities. One of the numbers they were looking
9 at for the MCL was 300 picoCuries per liter. And
10 you can see from this that the national average
11 of radon concentration is 249 picoCuries per
12 liter. So an MCL of 300 would require the
13 mitigation of a lot of water systems.

14 So DEP right now is not really
15 waiting for EPA to take action on radon in water.
16 We're working with the Drinking Water Quality
17 Institute to address the radon in water issue.
18 Right now we know enough about treatment
19 technology. We know about the two ways you do
20 it. We granulated activated charcoal and
21 aeration and analytical capabilities. There are
22 DEP certified radon in water testing labs. So we
23 have a lot of the background information that
24 would be needed to come up with an MCL for radon
25 in water.

1 The National Academy of Science's
2 Report, this is a lifetime risk. You can see the
3 ingestion risk portion is 11 percent and the
4 inhalation risk is 89 percent. And EPA estimates
5 that this radon in water attributes about 200
6 cancer deaths per year in the United States.

7 Safe Drinking Water Program has
8 sampled most of the community water supplies and
9 they developed the map. And our bureau, the
10 Bureau of Environmental Radiation, has used the
11 community water supply data and population data
12 to calculate cancer incidents.

13 This is their map. You could see
14 the areas that are yellow. It's located in
15 certain areas, but it's not all in North Jersey
16 like a lot of people were thinking it would be.
17 It is in pockets all over the state.

18 At the December 2005 meeting an Ad
19 Hoc Committee was formed to deal with radon in
20 water. It's going to discuss the options.
21 There's going to be several ways they're going to
22 look at it. A straight MCL which would mean they
23 would use some risk range and come up with a

24 maximum contaminant level. The Multi-Media
25 Mitigation Program in which you would be allowed

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1 to take into account the fact that radon has an
2 air and water component and maybe come up with a
3 slightly higher MCL and also spend money
4 addressing the air issue. And then there's
5 another one where they're going to do an MCL with
6 a recommendation to strengthen the Air Program.

7 New initiatives that would help
8 improve New Jersey's indoor air quality:
9 Support mandatory testing during
10 real estate transactions;

11 Support the requirement for
12 radon-resistant construction in all tiers, that
13 would be through the Department of Community
14 Affairs;

15 Require radon testing in public
16 schools;

17 Address radon in drinking water
18 through the Drinking Water Quality Institute;

19 Conduct outreach to homeowners with
20 very high radon concentrations that have not

21 mitigated;
22 Implement low-income initiatives;.
23 Implement joint outreach initiative
24 with other agencies;
25 Conduct technical studies to

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1 determine if there is impact from mitigation
2 systems and radon-resistant design on moisture
3 control;
4 And provide the Clean Air Council
5 with an annual report to show progress and needs.
6 And that's it. Website and
7 questions?
8 HEARING OFFICER LYNCH: Are there
9 questions for Ms. Gardner from the Council?
10 Dr. Blando?
11 DR. BLANDO: I'm just curious as to
12 how builders and developers view this issue. You
13 mentioned you did some outreach and I'm just
14 curious as to how receptive they are and what
15 they perceive is the potential roadblocks to say,
16 for example, instituting radon resisting
17 construction practices.

18 MS. GARDNER: I think our basic
19 relationship. I mean, we don't seem to be
20 opposed to it, but it's one of those things were
21 they'd have to probably be made to do it. There
22 are some large home builders in New Jersey that
23 put this is no matter where they build. They're
24 not just listening to Tier 1 areas. But the
25 smaller builders and stuff seem to be only doing

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1 what the DCA regulations require them to be.
2 What they're putting in is not hard and it's not
3 expensive. So there aren't a lot of roadblocks
4 to doing it, I think. So -- I mean, we haven't
5 gotten a lot of opposition from builders. They
6 seem very receptive to us. So...

7 DR. BLANDO: I guess just one other
8 question.

9 You mentioned some of the treatment
10 systems, for example, activating carbon. What
11 sorts of levels and recommendations do you guys
12 have for the disposal of cartridges or is that
13 needed if this is very short-live half-life
14 material? I'm just thinking in terms of thinking

15 of like the radium issues that it's a similar
16 type of thing with these removal devices. In a
17 sense you're kind of concentrating the isotope in
18 the device and people I guess just throw it out
19 into the garbage. And I'm just curious if --

20 MS. GARDNER: You're not going to be
21 allowed to throw it out in the garbage.

22 What we're going to do is we've done
23 a study -- the site remediation program had VOs
24 systems in place that were activated carbon and a
25 lot of them were in high radon areas. So we went

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1 out and looked at what was happening to us
2 because they were also taking out the radon.

3 So our recommendation would be if
4 your level was above 4,000 picoCuries per liter,
5 we would say you had to have an aeration device.

6 Because at that level you start to run into
7 problems gamma exposure to the occupants of the
8 house. You know, if it was in a basement or an
9 area that was occupied by people.

10 Also, they're going to have to have
11 to be maintained by a contractor, whoever, the

12 Culligan man, whomever it might be, to take it
13 away. And a lot of times they'll just put them
14 in storage for a month and then you could reuse
15 them because of the decay issue. It would be
16 gone. Thank you.

17 HEARING OFFICER LYNCH: Actually, I
18 had one question for you, Ms. Gardner. I'm
19 sorry.

20 MS. GARDNER: That's all right.

21 HEARING OFFICER LYNCH: One of your
22 recommendations dealt with the possibility of
23 required testing for public schools given what
24 you saw in the approximate 50,000 tests that were
25 performed since September 2003. I'm really

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1 interested in whether or not you have any data on
2 those schools. For example, what I'm imagining
3 is that you got some of those schools that have
4 basements, some that are on a slab. You had some
5 that were unventilated because some were very
6 older schools, some that have unit ventilators in
7 the walls, and in some that are newer that have
8 overhead ventilation systems.

9 And I wonder if perhaps you may have
10 stratified the data by either design, age or
11 ventilation type as it relates to the kinds of
12 findings that you were getting from those
13 studies. And if you could give us anymore
14 specifics or maybe -- perhaps you could provide
15 us some data on the Council as to if we had to
16 priorities which schools should get mandatory
17 testing, if any of that data would be helpful.
18 Do you have any thoughts on that?

19 MS. GARDNER: Right now, I mean, our
20 data we're in raw form right now. The folks that
21 went out and did the testing were supposed to
22 send in floor plans and stuff so that we would
23 try to be able to gather as much information
24 about the school construction. And there's
25 certain requirements for where they were supposed

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1 to place canisters that had to do with the shape
2 of the school, whether it had a basement. I
3 mean, there's all other things, but right now
4 we're not in a position to say anything about
5 that. But it is something that we could look at

6 and see whether or not we've collected enough
7 information to do that.

8 Because I think what we've seen is,
9 you're saying with home construction, the
10 construction doesn't necessarily, unless you
11 build in those radon resistant techniques, you're
12 not really keeping radon from entering the home,
13 whether you have a new house, an old house. The
14 only thing that might change would be the
15 movement of radon in the home. You might find
16 more on the first floor than you would if it was
17 a better sealed home or if you have a chimney
18 effect going on. So I'm not sure that we would
19 be able to make a recommendation based on just
20 the construction.

21 HEARING OFFICER LYNCH: I think it's
22 an important issue to consider because schools
23 are very different than homes in that they have,
24 many of them have many short half lives of the
25 time that the air is in the room, if in fact,

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1 it's being ventilated properly as we spoke
2 before. So I think that would be very

3 interesting for us to see. And if you can
4 provide us with BEIR that would be helpful.

5 MS. GARDNER: What I'll do is when
6 we go back, we'll see if we collected enough data
7 to do that. Thank you.

8 HEARING OFFICER LYNCH: Ms. Gardner,
9 thank you again for your presentation.

10 Our next speaker --

11 I'm sorry. We are wearing our
12 stenographer out. She needs to change the paper.
13 So she can stop typing now and rest her hands.

14 (Whereupon, a break was taken. Time
15 is 3:00 p.m.)

16 (Back on the record. Time is
17 3:02 p.m.)

18 HEARING OFFICER LYNCH: Okay, our
19 next speaker is Mr. Paul Sanders who received his
20 Ph.D. in Agricultural and Environmental Chemistry
21 from the University of California at Davis, and
22 then worked as a postdoctoral research associate
23 at the USEPA research laboratory in Athens, Ga.
24 Prior to working at DEP, Paul worked as a
25 research chemist conducting pesticide

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1 environmental fate studies at the American
2 Cyanamid Company in Princeton, New Jersey.

3 He now works as research scientist
4 in the Division of Science, Research and
5 Technology. And his areas of expertise include
6 transport of chemicals from soil to groundwater,
7 volatilization of chemicals from soil and water
8 to indoor air and outdoor air, and ambient levels
9 of contaminants in air and soil.

10 He's currently involved with two
11 indoor-air related research projects, one looking
12 at indoor ambient levels of VOCs in suburban and
13 rural areas of New Jersey, and the other
14 investigating the potential for indoor air
15 impacts in homes from VOC-contaminated
16 groundwater in the New Jersey coastal plains
17 area.

18 This latter project included an
19 investigation in Stafford Township, New Jersey,
20 the results of which were published in the
21 January issue of Ground Water Monitoring and
22 Remediation.

23 Oh, I get that journal.

24 He's on the DEP's Vapor Intrusion
25 Committee, which issued guidance last fall for

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1 the groundwater-indoor air exposure pathway.

2 Dr. Sanders, thank very much for
3 being here.

4 (Slide presentation.)

5 DR. SANDERS: Thank you, Richard.

6 I'm going to give a quick tour of
7 where our New Jersey DEP is at regarding vapor
8 intrusion. And by vapor intrusion we're
9 referring to migration of volatile organic
10 chemicals from contaminated groundwater to the
11 interior of buildings.

12 We've had for about five years now
13 indoor air or Vapor Intrusion Committee who was
14 working towards coming out with a guidance on
15 this science and research rep. I was involved
16 with calculating the groundwater screening levels
17 and doing some of the modeling work.

18 Diane Groth probably has the best
19 picture of the whole thing, and she deals with
20 the toxicity issues. John's been heavily
21 involved with sampling protocols. Tracy and Bill
22 cover the groundwater end of things. Steve Myers

23 has been dealing with remediation, and Heather
24 Swartz has been our public outreach person.

25 To summarize the talk in one

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1 sentence, you could simply say that
2 parts-per-billion levels of volatile organic
3 chemicals in groundwater may result in
4 unacceptable indoor air concentrations of these
5 chemicals. This was initially predicted by a
6 model, but it has since been confirmed with field
7 evidence that's been collected in the 1990's.

8 But the key word here is "may." It
9 doesn't mean you're always going to have a
10 problem. It doesn't even necessarily mean you'll
11 usually have a problem. It means you sometimes
12 might have a problem. The difficulty's
13 predicting when. We're still not good at that.

14 Interest in this pathway started
15 around 1991 when Johnson and Ettinger published a
16 theoretical model for prediction of chemical
17 transport through the soil zone. This was an
18 environmental science and technology.

19 Things started heating up around

20 1996. EPA published a spreadsheet, EXCEL
21 spreadsheet version of the model. Not published,
22 but they prepared one and posted it on their
23 website, the Superfund website. And in 1999,
24 this model was added to the EPA's Soil Screening
25 Level Guidance, which is the basis for a lot of

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1 states preparing soil cleanup standards.
2 Then EPA jumped into this in a big
3 way in the year 2000. They had a dedicated
4 symposium down in Washington on this topic. And
5 in that year, both the EPA and New Jersey started
6 our Vapor Intrusion Committees to work towards
7 guidance. EPA came out with their guidance in
8 2002. Our guidance came out last fall. And it's
9 based on the EPA guidance with some New Jersey
10 specific features.

11 A quick schematic here. The
12 transport pathway, similar to radon, really.
13 You'll have chemicals volatilizing from the
14 groundwater, defusing through the capillary zone
15 and the soil zone. And then you get into this
16 area around the building foundation called the

17 "zone of influence," often. And chemicals
18 entering this area, just like radon, are
19 frequently rapidly swept into the building via
20 advection.

21 The reason for this being that
22 buildings, especially homes often have a negative
23 pressure relative to the outdoors. Because
24 there's heating sources, exhaust fans,
25 temperature differences between indoors and

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1 outdoors, and just air movement over the
2 building, actually. And these can all create a
3 negative pressure to help pull soil gas into the
4 building and of course the volatile organic
5 chemicals along with it. So your indoor air
6 concentration will be determined by the soil gas
7 entry rate and the building air exchange rate.

8 Here are some of the factors that
9 effect the rate of vapor intrusion:

10 Soil texture. You know, sand soil
11 is of course more porous towards vapor migration
12 than a loam (pho) soil.

13 Depth to water table. If you have a

14 large depth to water table, you're going to have
15 more attenuation of the chemical as it transports
16 through the soil zone.

17 Soil and moisture. As soil and
18 moisture increases, it cuts off the air space in
19 the soil for vapor migration. And the two
20 building parameters I already mentioned.

21 In our guidance we have several
22 screening levels. We have indoor air, soil gas,
23 and groundwater screening levels, which I'll talk
24 a little bit more about. We also have rapid
25 action levels and health department notification

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1 levels. I'm not as familiar with these, but
2 these are high level triggers for when immediate
3 action is required because of possible concerns
4 with acute exposures.

5 Indoor Air Screening Levels (IASL).
6 Right now we're basing them on USEPA Region III
7 indoor air levels. And all the associated
8 exposure assumptions and toxicity parameters. It
9 does include an age adjustment factor for child
10 exposure to carcinogens. And our air samples, we

11 use EPA Method TO-15 for analysis. And when the
12 detection limit of that method is above the
13 health-based screening level, we then defer to
14 the detection limit.

15 Soil Gas Screening Levels. These
16 are sample you would take of soil vapor either
17 under a building foundation or of the soil vapor
18 nearby, near the building down in the soil
19 column. EPA did a nationwide survey of typical
20 dilution that occurs when a chemical transports
21 across the building foundation. And the best
22 number they have for that right now is a
23 conservative factor is about a 50 fold dilution,
24 although this changes with time. It was 10 fold.
25 They've gone to 50 now.

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1 So right now we're setting out soil
2 gas screening levels at 50 times our indoor air
3 screening levels. And again we adjust for the
4 detection limit if that is higher than the
5 health-based level.

6 For the groundwater screening levels
7 we're using the Johnson and Ettinger transport

8 model, which is the dominant model out there.
9 The one I mentioned started the whole thing. And
10 we have reasonably conservative assumptions built
11 into that model. Sand soil, which is of course
12 is quite reasonable for many areas of New Jersey.
13 A depth interval of five feet between the
14 building foundation and the groundwater, which we
15 see very often in the coastal plain of New
16 Jersey. Child adjustment factor is in there.
17 And, again, we defer to detection limits for the
18 groundwater method if that's above the health
19 level.

20 Here's an example of some screening
21 levels. For the carcinogens in here, that's
22 Benzene, PCE, TCE, carbon tetrachloride and MTBE.
23 Typically, for the carcinogens, the screening
24 level is in fact set by the detection limit
25 rather than the health level. And you can see

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1 for indoor air screening levels, the left-hand
2 column is typically low micrograms per meter
3 cubed. Soil gas screening levels are typically
4 tens of micrograms per meter cubed. And the

5 groundwater screening levels are the low
6 microgram per liter range.

7 The noncarcinogens such as the DCE
8 and the TCA shown there, the screening levels are
9 much higher. They tend not to drive cleanups
10 because there's usually also carcinogens present
11 at these cases.

12 I don't have time to get into this,
13 but we do allow adjustment of screening numbers
14 for some of the critical parameters. Obviously,
15 if you have a soil texture other than sand, you
16 might want to adjust for that. But if you have
17 soil texture layers, if you have a depth to
18 groundwater other than the default value and you
19 can adjust for some of these building parameters
20 I mentioned earlier, such as exchange rate. Oh,
21 we also have a worker exposure. I mean, if it's
22 a worker setting rather than a residential
23 exposure, you can change some of the exposure
24 assumptions.

25 Yeah, a significant complicating

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2 heard about earlier. A lot of these chemicals
3 we're worried about in groundwater can have other
4 sources. You can have outdoor impacts of some of
5 the same chemicals indoors. More significantly
6 there can be indoor sources of several of them,
7 especially, if you have a car in an attached
8 garage. Dry cleaning you bring in, smoking,
9 carpet cleaners, paints.

10 All these things are contributing
11 some of the same chemicals that we're worried
12 about in groundwater and actually can give you
13 higher concentrations than the groundwater
14 contribution would. So the problem for us in
15 dealing with these cases is separating it out.

16 There's a typical -- for indoor air
17 sampling we use the asuit (pho) canisters
18 typically for Method TO-15. It's a 6-liter
19 evacuated sphere which slows in air over a
20 24-hour period.

21 For soil vapor sampling, we'll use
22 something, at least in the coastal plain, use
23 something like a geoprob brig. You drill a
24 borehole down to the ground. You could feed a
25 sampling tube down there and then attach your

1 sealant canisters to the sampling tubes.

2 To sample under the building
3 foundation, you drill a small hole through the
4 slab and attach your sampling tube to the sealant
5 canisters. You can get a subslab sample that
6 way. It's one of the most important ways of
7 separating indoor contributions of these
8 chemicals from exterior.

9 I wanted to go through one example
10 here. This is sampling a home for MTBE, a common
11 gasoline contaminant. This shows you what
12 happens when you compile all these sampling
13 results together. We did not detect this in the
14 outdoor air.

15 Down in the groundwater, it's 590
16 parts-per-million in groundwater. That's pretty
17 high. In the soil vapor just above the water
18 table, 5 million 9 hundred thousand micrograms
19 per meter cubed in the soil vapor, and this
20 decreases as you go up to shallower depths.
21 Under the building foundation here, 18,000
22 micrograms per meter cubed. In the basement 137
23 and on the first floor 50.

24 These indoor levels are above our
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25 screening level, indoor air screening level,

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1 which is about 2. And, also, above typical
2 ambient levels you might see from other sources,
3 the best number we have for that right now is
4 six, which I believe is from the RIOPA study. So
5 it looks like in this case, yes, we do have MTBE
6 indoor as resulting from a migration of
7 contaminated groundwater.

8 An important piece of evidence here
9 is these decreasing series -- or decreasing
10 concentrations as you go from lower to higher.
11 And from under the foundation into the interior
12 you should see a decrease in concentrations if
13 it's a subsurface source.

14 This shows the trouble you can get
15 into without adequate sampling. This is actually
16 the same house, but now we're analyzing for the
17 V-TEX (pho) compounds: benzene, toluene, ethyl
18 benzene, xylene. And you could see we did detect
19 most of them on the first floor. And there's
20 high concentrations in the groundwater. So you
21 say, Well, I guess these are from the migration

22 from the groundwater. Well, wrong. Sampling in
23 the basement and under the building foundation
24 indicated no detect.

25 These V-TEX (pho) chemicals check

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1 can degrade rapidly as they transport to the soil
2 zone, and that appears to be what was happening
3 here. And if you compare these first floor
4 values to ambient levels that you often find
5 indoors, you'll see they're of similar magnitude.
6 So in this case even though we had V-TEX (pho)
7 contaminated groundwater, it does not appear to
8 be responsible for the indoor air contamination.

9 Uhm, right how the plan -- our
10 guidance just came out last fall after a long
11 struggle. And the tentative plan is to update
12 the toxicity parameters every six months as Iris
13 updates theirs and to hopefully take a more
14 comprehensive look to guidance, about once a
15 year, to see if there's anymore significant
16 changes that need to be made. I'm sure there
17 will be, the science is changing very rapidly on
18 this.

19 But everything I mentioned today,
20 plus more than you would ever want to know, it is
21 more than I would ever want to know, is on this
22 Vapor Intrusion website, and that's updated
23 pretty frequently and that's the place to go if
24 you're interested in more information or to call
25 anybody on the Committee. So thank you.

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1 HEARING OFFICER LYNCH: Thank you
2 very much.
3 Questions from the Council?
4 MR. MAXWELL: I'll throw one out.
5 Paul, that house that had the
6 MTBEU's in the groundwater underneath it and then
7 you show that there were high levels of some
8 other V stuff. What's the source of that stuff
9 in that house? Do you have any --
10 DR. SANDERS: Yes, well, smoking
11 will give you benzene -- well, benzene wasn't in
12 that house. But that actually was an antique
13 shop, so you're going to have furnishes, paints,
14 thinners, that kind of thing around, so that's
15 probably what happened. But we see V-TEX (pho)

16 in houses that aren't antique shops. You see
17 toluene -- we're doing an indoor air -- finishing
18 up an indoor air, just ambient level project now
19 and we see toluene in every house. So it's just
20 from a variety of sources, so it's not
21 surprising.

22 MR. MAXWELL: Thank you.

23 HEARING OFFICER LYNCH: Can you talk
24 a little bit more about the indoor screening
25 levels and how they're derived? I mean, because

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1 they may -- you know, one of the problems that we
2 heard earlier today was that PELs aren't really
3 applicable to indoor environment exposures. How
4 does the DEP go about establishing these indoor
5 screening levels and how much work is done to
6 associate those levels with health?

7 DR. SANDERS: That's a question for
8 Diane Groth because she's our toxicologist. But
9 I know there was intense debate internally about
10 which screening levels to use. Because if you
11 look at our outdoor screening levels, they're
12 from a different source. They're not USEPA

13 Region III. I don't know if they're Region II or
14 what. So we do at the moment have an
15 inconsistency between programs on the source of
16 our screening levels.

17 I think the indoor levels maybe we
18 went Region III as some connection with DHSS in
19 the way they go since it's an indoor environment.
20 But I'm not up on -- but we simply used their
21 numbers. We didn't modify them for our purposes.

22 DR. ZHANG: Yes, a follow-up to that
23 question.

24 So you have those indoor screening
25 levels for those VOCs, but your primary concern

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1 was the intrusion from the soil. Now if it's
2 not -- now we know that there's a lot of other
3 VOC sources, but I never heard about there is
4 indoor screening level for VOCs. So can you help
5 me to understand how those things are
6 established?

7 DR. SANDERS: The indoor screening
8 levels for VOCs?

9 DR. ZHANG: Right.

10 DR. SANDERS: Like I said, we used
11 the EPA Region III values. So they're the ones
12 that derive them.

13 DR. ZHANG: So that's for indoor
14 involvement only effected by the soil gases or --

15 DR. SANDERS: Oh, well, no, no.
16 Like I said, you can go in many houses that are
17 nowhere near any contamination and you're going
18 to have some of those VOCs in every home. Now
19 toluene, for example, you always find. However,
20 I think the screening level -- indoor air
21 screening level's quite high for that. I don't
22 think it's exceeded very often. Some of the
23 carcinogens you will frequently find in houses
24 above our indoor air screening levels whether
25 it's from groundwater contamination or not.

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1 We are only responsible for the
2 groundwater contribution to that. If it's
3 something that people have bought and have in
4 their homes, even if it's above the screening
5 levels, I should say it's not our responsibility,
6 but, you know, it's an issue with a product the

7 person has bought. And I think over the years
8 our current indoor air study looks like we're
9 seeing lower levels indoors than when they did
10 some of these ambient studies 20 years ago. So I
11 think over the years there's more awareness in
12 consumer products to get some of these volatiles
13 out of them, but you could still have issues with
14 a lot of things.

15 HEARING OFFICER LYNCH: Thank you
16 very much, Dr. Sanders.

17 Moving right along, our next speaker
18 is Ms. Debbie DiColo. She's been a teacher for
19 over 25 years in the public schools of New
20 Jersey. She's an advocate for teachers and
21 students as an elected officer for the West
22 Windsor-Plainsboro Education Association. She's
23 been involved with them for the 20 years or so.
24 She's presently serving as the president of the
25 West Windsor-Plainsboro Education Association and

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1 we thank you very much for being here.

2 MS. DiCOLO: Thank you for having
3 me.

4 I also am a teacher. I'm presently
5 on leave as a full-time Release President. I'm a
6 parent, a homeowner and a taxpayer in the state
7 of New Jersey, also. I appreciate the
8 opportunity to share my thoughts and opinions and
9 perspective on how air quality issues have been
10 dealt with and how they should be dealt with in
11 the public school setting.

12 I was here last year making a
13 presentation, but there really haven't been any
14 changes or procedures or policies effecting
15 indoor air quality as it's effecting the public
16 schools. So I wanted to take the opportunity to
17 review the issues with you again and share some
18 additional insight.

19 We've experienced firsthand how
20 current regulations impede public school
21 employees when faced with air quality concerns.
22 Currently, if an employee feels there is a health
23 issue caused by a potentially hazardous material
24 or allergen in the environment, there is little
25 that we can do. Specifically, after alerting

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1 administration of concern, we can call PEOSH for
2 assistance. And when a PEOSH investigator
3 arrives, they look around, they speak to
4 individuals, and they test for CO2 levels, which
5 is carbon dioxide. And beyond that, that's all
6 the inspectors can do.

7 They can only uphold the current
8 laws and standards for air quality which only
9 addresses the CO2 level for the building in
10 question. If there are visible problems, and the
11 CO2 levels are appropriate, then the building is
12 said to have met the current air quality
13 standards.

14 Meeting current air quality
15 standards does not mean that the air quality is
16 safe and that it's clean.

17 We've experienced situations where
18 this has been the case. Employees have raised
19 valid health concerns only to be told that the
20 building meets current air quality standards.
21 When the inspector is asked to test further, the
22 reply has been, "Sorry, we can only enforce the
23 current air quality measures and standards."

24 PEOSH then recommends the district
25 hire an outside consultant to investigate. That

1 is only a recommendation, and one that is not
2 usually followed because of the cost.

3 Mold is a serious issue because of
4 the high costs to remove it. As buildings get
5 older, maintenance is more costly, cleaning crews
6 are understaffed, and humid summers create "ripe"
7 environments for mold, fungus growth on carpeting
8 and ceiling tiles. A problem arises when a
9 district deals with an outbreak of mold.

10 Districts are not required to report
11 mold to the state or to the community. They
12 decide internally how they will remedy the
13 situation.

14 Do districts have staff members who
15 are properly certified or trained to remove mold
16 correctly and clean up the effective areas
17 appropriately? The answer is usually no.
18 Districts usually rely on their custodial staff
19 to do the cleanups. And are custodians trained
20 for this type of cleanup? No, usually not.

21 The custodial staff has not been
22 trained to handle and remediate those kinds of
23 situations. So when districts are allowed to

24 clean up using their own custodial staff, the
25 cleanup is rarely successful.

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1 Districts should be required to
2 report mold and other outbreaks. They should
3 receive guidance immediately from knowledgeable
4 professionals. There should be specific
5 reporting and cleanup procedures.

6 And after the recommended cleanup, a
7 follow-up should be done to ensure that no health
8 concerns exist. And then if health concerns do
9 exist, PEOSH should be allowed to do the
10 necessary testing and troubleshooting. Since
11 districts have restricted budgets, all too often
12 they choose the cheapest way to clean. That
13 approach may or may not be the correct way to
14 clean and the building is no longer ensured to be
15 safe for all the occupants.

16 In addition, the occupants of the
17 building should be informed of these issues. It
18 is reasonable to expect that this information be
19 shared with teachers, with staff, with parents
20 and with students. Currently, sharing this

21 information is not required. It's not required
22 by regulation and it does not take place.

23 Although mold outbreaks have been
24 one of the most common reasons for air quality
25 issues recently, other allergens and air-borne

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1 hazards invade the inside air of school buildings
2 as well. And no matter what an employee's air
3 quality concerns, they should have a clear plan
4 of action to follow that will result in a
5 solution.

6 Most employees are unaware of how to
7 handle their concerns. Once they're educated
8 about the process, they often become anxious and
9 frustrated. All too often, employees begin to
10 feel a sense of hopelessness. They become even
11 more frustrated when they realize that the
12 current standards are -- what they are and that
13 the laws are weak. And it's extremely important
14 that the current process, the standards, and the
15 laws be carefully evaluated so that the flaws can
16 be revealed and changed.

17 Employees have the right to feel

18 confidant that when health problems arise in
19 their workplace, and effective process is in
20 place to resolve the problem.

21 Public schools should be required to
22 report any situation that is potentially
23 hazardous in material or substance into the
24 workplace that could pose a risk to the air
25 quality and the occupants of the building should

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1 be informed.

2 When problems are reported, schools
3 should be assigned a consultant to investigate,
4 to troubleshoot, to recommend necessary repairs.
5 That work should not be done that by district
6 personnel who are not properly trained and
7 educated in the diagnosis and remediation of air
8 quality hazards.

9 PEOSH should be given more authority
10 to do more than visual inspections and CO2
11 monitoring. If complaints are not resolved,
12 those concerns should be followed-up until there
13 is a resolution. Empower PEOSH to do this,
14 current standards, regulations, and laws need to

15 be revised and updated to fit today's needs.
16 Children and school employees face
17 serious health risks because of the failure of
18 our federal government to substantially fund our
19 public schools. But I ask you at what point is
20 the risk so great that we're willing to gamble
21 with the health of the employees and the
22 students?

23 One additional point I would like to
24 make is about appropriate building temperatures
25 for schools. Properly heated and air conditioned

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1 buildings assist in maintaining healthy building
2 environments. Heat and air conditioning have
3 become basic expectations for the average citizen
4 of New Jersey. But tragically, air conditioning
5 and heat have not become basic expectations in
6 school buildings. Air conditioning does not
7 exist in most school buildings. And buildings
8 have heat that is set at unhealthy and
9 inappropriate temperatures.

10 Our state organization, New Jersey
11 Education Association, has alerted us to a bill

12 that's is being drafted that will identify and
13 require appropriate temperatures for school
14 buildings. This is a positive step forward and I
15 urge you to support this legislation.

16 I would also like to take the
17 opportunity to thank Senator Smith. Originally
18 he was on the schedule to speak today at today's
19 program. He's actually sponsoring a bill called
20 S 550, which is initiating change for healthier
21 places to work. It's with the Department of
22 Labor and we appreciated those efforts. But he's
23 not here to thank him. So I wanted to make you
24 aware at least that that bill will be floated in
25 the next session. And I wanted to thank you for

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1 your time and the opportunity that you've given
2 me to express the concerns of my membership.
3 Thank you.

4 HEARING OFFICER LYNCH: Thank you
5 very much.

6 One of the things -- I don't have a
7 copy of -- one of the recommendations that I
8 heard you suggest was that there be a

9 strengthening of the PEOSH regulations of the air
10 quality in the schools. Could you be more
11 specific as to the kinds of strengthening you
12 think would be appropriate?

13 MS. DiCOLO: Well, I think what was
14 made clear in the situations that we were
15 involved in is a lot of what was discussed here
16 today. When they test the air quality, it
17 depends on the environmental levels outside of
18 the building and inside of the building.
19 However, when there is a presence and a high
20 number that would speak to a mold issue, that
21 information is not coming from PEOSH, it's coming
22 from the outside person that comes in to test.
23 And the only thing that we've been experienced
24 from the PEOSH inspector is that they can only
25 test for carbon dioxide. That's not what our

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1 issue is.

2 Our issue are the fact that that
3 there are people as was stated today that are
4 environmentally sensitive maybe differently than
5 another one. There could be a teacher in one

6 classroom who gets very ill because of the level
7 of mold that's in there, another teacher goes in
8 there and they don't have that sensitivity. And
9 then as was stated also earlier, there's nothing
10 that speaks to the sensitivity of the student.

11 So a student can all of a sudden
12 have a problem with asthma. All of a sudden they
13 have these terrible allergy reactions. And
14 what's it from, it's from the classroom. So
15 there's nowhere that we can go.

16 As one speaker said before, part of
17 the key is the administrators, and we agree with
18 that. But also as you said, when the dollar sign
19 is associated with the problem then nobody want's
20 to hear about the problem. So perhaps if there
21 was a service associated with the need that could
22 be provided through the state regulatory system
23 so that it wasn't looked upon as to a negative to
24 a school, rather, Okay you have a problem, let us
25 come and help you fix it, then I think people

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1 would be more responsive and probably make you
2 more aware as to what all the needs are. But

3 right now that doesn't exist and the problems
4 just continue to get worse.

5 The other issue that was cited
6 earlier was about the energy crises and the fact
7 that problems began in the mid-seventies because,
8 you know, everybody had to cut back. Well, we're
9 in a crisis now so I can only image what it's
10 going to be like in the fall when we return and
11 they've shutdown everything. And if we have a
12 bad mold outbreak over the summer, I can only
13 imagine what September and October are going to
14 be like in these buildings in the public schools.

15 The average age of public school
16 buildings is over 50 years. They were built when
17 basically they wanted the schools to be the focus
18 of a community. And so we serviced that and none
19 of those buildings have really been retrofitted.
20 And the ones that were built in the '60s and
21 '70s, they were built with flat roofs. So that's
22 another problem.

23 The other issues that was brought up
24 before also was with the water --

25 HEARING OFFICER LYNCH: And this

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1 will be the last issue then. Okay?

2 MS. DiCOLO: Sure. -- was about the
3 schools that are built on slabs and/or if they
4 have basements. We actually have a school that
5 was built on a tunnel and we're still using that
6 building. So, you know, that generates a whole
7 other issue when you're talking about ventilation
8 and proper air flow.

9 Thank you for the opportunity.

10 HEARING OFFICER LYNCH: Thank you
11 very much.

12 CHAIRMAN EGENTON: Debbie, real
13 quick.

14 In the -- the state's in the process
15 right now of revamping and reorganizing and
16 re-tooling the school construction corporation.
17 Are you at all -- since you seem very active on
18 the local working with NJEA, are involved in
19 that? I mean, my suggestion would also be as
20 they're looking to build new schools and build, I
21 guess, greener schools, more healthier schools --
22 are you involved at all at any level? And if
23 not, I mean, I would encourage you to be active
24 and involved at that level, too.

25 MS. DiCOLO: Well, it happens to be
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1 that the district where you work is a suburban
2 school. So we're not an Abbott (pho) school and
3 we're not subject to that funding. So the
4 school's construction is assisting us maybe in
5 helping us with the funding of our new buildings
6 and things like that, but not at the level that's
7 happening in the Abbott (pho) districts at all.
8 So it actually isn't affecting in the suburban
9 area --

10 CHAIRMAN EGENTON: Right.

11 MS. DiCOLO: -- to my knowledge.

12 And, also, from what I'm hearing,
13 all that, as you said, they're looking at
14 everything and pretty much the areas that I drive
15 by, which probably you also drive by around the
16 areas that initiated construction, they're all on
17 hold.

18 CHAIRMAN EGENTON: Yeah.

19 MS. DiCOLO: So it's not getting
20 done.

21 CHAIRMAN EGENTON: Thank you.

22 HEARING OFFICER LYNCH: Thank you
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23 very much.

24 MS. DiCOLO: Thank you.

25 HEARING OFFICER LYNCH: Okay.

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1 Moving on. We're going to do a light change in
2 the order just because just out of recognition of
3 some of the challenges that people have
4 schedulingwise and otherwise. We're going to
5 bring up Ms. Natalie McCloskey, a volunteer with
6 the American Lung Association.

7 I believe she's here with her
8 children. Let's get the children up here.

9 MS. McCLOSKEY: Okay. We'll get the
10 introductions out of the way now. This is my
11 husband Sean. This oldest, Sean. This is Erin;
12 she has asthma. This is Kaylyn. This is
13 Brandan. This is Dacy; she also has asthma. And
14 this is the baby, Annalivia, and she also has
15 asthma.

16 Before I had children I never
17 thought asthma was that serious. I always
18 thought if you're feeling an attack coming on,
19 you would just take a puff or two from your

20 inhaler and you'd feel better. It wouldn't be
21 long until I would realize how terribly ignorant
22 about the disease I really was.

23 Our struggle with asthma began when
24 our second child, Erin, was just 13 months old.
25 A trip to the pediatrician's office for what I

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1 thought at the time was a lingering cold would
2 instead turn into a several day hospital stay and
3 not for a cold, for asthma.

4 After that day everything changed.
5 Our days no longer revolved around play dates,
6 but around medicines, breathing treatments and
7 doctors' appointments. Things that never
8 concerned us suddenly consumed us like outdoor
9 air quality, indoor air quality, ozone alerts.
10 Things that were never feared we began to dread;
11 going to restaurants, parties, even relatives'
12 houses. We always wondered, Will something there
13 trigger an attack? Smoke, pets, et cetera?

14 Even our family fun activities had
15 to be altered. Swimming trips to our local YMCA
16 had to be limited to the summertime when they

17 would open the emergency doors to let in fresh
18 air. The odor from the chlorine was so strong
19 when the doors were shut, it would not only
20 trigger an attack in Erin, Dacy, Annalivia, but
21 in me as well.

22 School has been a huge concern for
23 us, especially as the weather turns warmer. Only
24 two of our district's four schools has air
25 conditioning and it's not the two schools that

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1 our children are currently in. Erin and Dacy are
2 supposed to be in air conditioning when the
3 temperature hits 80 degrees. How? Our school
4 district says the girls can be moved into the
5 library where there is air conditioning. But has
6 anybody really thought about the feasibility of
7 this arrangement?

8 For example, Dacy, she was enrolled
9 in our district's preschool. Preschool is not
10 only about educational preparation for
11 kindergarten, it's also about social interaction
12 with peers. How is she going to socialize with
13 her classmates if she's been removed from the

14 classroom? And who is going to watch her? The
15 teacher would have to send the aide down to the
16 library with her. And then who was going to help
17 the teacher with the other eleven students in the
18 class? This move would not only be disruptive to
19 my daughter's education, but to the education of
20 all the rest of her class as well.

21 And what about my other daughter,
22 Erin? Removing her from the class may be less
23 disruptive on her classmates, but no less
24 disruptive to her education. In fact, it may be
25 more disruptive at her grade level; she is in

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1 sixth grade. Now that she is in middle school,
2 many of her classes are based not only on
3 schoolbooks, but on notes taken from the class --
4 teacher's lectures. How is she going to get
5 these notes if she's not in the classroom to take
6 them?

7 Because my daughters are used to
8 feeling sick and because they don't want to miss
9 anything, they don't complain. However, you can
10 see in this picture of Dacy taken earlier in the

11 school year, you can see that a day in an
12 overheated school has taken its toll.

13 Our girls have suffered and continue
14 to suffer the physical and emotional
15 ramifications of asthma. Please don't allow
16 their education to suffer as well.

17 And I do have copies for everybody
18 with the picture if you haven't yet received
19 them. Thank you.

20 HEARING OFFICER LYNCH: Thank you
21 very much. Thank you.

22 DR. BIELORY: A question for you.
23 Where are you from?

24 MS. McCLOSKEY: Delran.

25 DR. BIELORY: Where's that located?

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1 MS. McCLOSKEY: It's in Burlington
2 County.

3 DR. BIELORY: Burlington County.

4 MS. McCLOSKEY: Yes.

5 DR. BIELORY: The question, I guess,
6 specifically in regards to the school locations,
7 do you notice that other -- or is there an

8 increase absenteeism noted in schools, not just
9 from your kids, but other children with asthma in
10 your unit, or is that not knowledge or
11 information that you do not have available?

12 MS. McCLOSKEY: I do know other
13 people that so have asthmatics that the kids do
14 miss a lot of school. But like even with my
15 children, I cannot say that it is the school
16 alone. My children have intrinsic as well as
17 extrinsic asthma. And so a lot of the times they
18 can't always tell what trigger has been. So...

19 DR. BIELORY: And the physical plant
20 of the school that you're in now does not provide
21 any type of air conditioning or ventilation
22 during the summer or warmer months?

23 MS. McCLOSKEY: No. There are
24 two -- the high school and the newer intermediate
25 school, which has been built in the past ten

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1 years, they have air conditioning. But the
2 Millbridge School that they are in and the middle
3 school, they do not have air conditioning.

4 DR. BIELORY: For the Council's
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5 information, I mean, there was similar -- there
6 was this corporation for the school building in
7 Newark. They were building a brand new school
8 without air conditioning which I had to defend to
9 put it in if you're going to put it in,
10 especially in an industrialized zone.

11 Are you near an industrialized zone
12 or of any sorts like that?

13 MS. McCLOSKEY: Well, we are very
14 close to Philadelphia. We're only about a
15 ten-minute drive.

16 DR. BIELORY: I don't know if that's
17 industrial zone. I mean --

18 MS. McCLOSKEY: Right. It is -- so,
19 I mean, industrial zone now, but we are close
20 enough where the effects from Philadelphia do
21 reach into our area.

22 DR. BIELORY: Thank you very much.

23 HEARING OFFICER LYNCH: Children,
24 you look very well behaved. I hope that -- I
25 just remember what my children were like at that

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2 that patiently. Thank you very, very much for
3 your testimony.

4 Okay. Our next speaker is Joann
5 Held.

6 CHAIRMAN EGENTON: I would just take
7 the liberty of introducing of Joann, formerly of
8 DEP, and very close friend of the Clean Air
9 Council and who worked very closely on the Camden
10 Air Project, and I guess here today to enlighten
11 on your discoveries there, Joann and your wisdom.

12 So welcome, and it's always good to
13 hear from you.

14 MS. HELD: Thank you very much.

15 What I wanted to focus on today,
16 actually, is some of the experience that I had
17 over about 26 years with the department in most
18 of the time in a bureau called "Air Quality
19 Evaluation." And so we receive from the public
20 lots and lots of questions about the air quality
21 in their homes because we're Air Quality
22 Evaluation, so we must know, and most of the time
23 we didn't know. And so I was going to focus on
24 your question, "How can New Jersey state, county,
25 local agencies work in a coordinated fashion to

1 improve indoor air quality in New Jersey with the
2 idea that there's a lot of information that's
3 available, but it's in little pockets.

4 You've heard from lots of speakers
5 today about this person knows about infiltration
6 from groundwater, that person knows about the
7 school, somebody else knows something else. It's
8 not all coordinated. So it's very frustrating
9 for the public to try and find somebody who can
10 answer their questions or point them in the right
11 direction. And I think that in this time of
12 limited resources with the state, it may not be
13 possible to construct huge programs right away, I
14 think there are ways to interconnect all of these
15 people and make it possible to start answering
16 some of those questions or getting people some
17 help so that they don't have to make about
18 30 calls and then find that nobody still knows
19 the answer to their question. So that's what I'd
20 like to speak to very briefly today.

21 I do have about a page or page
22 and-a-half of recommendations, but I've been
23 editing it as the day goes along. So I promise I
24 will send it in next week so you have it in the

25 record.

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1 My recommendation would be to
2 establish in the Department of Environmental
3 Protection an Indoor Air Quality Steering
4 Committee. This committee would have members
5 representing the radon program with their vast
6 experience working with the public on indoor air
7 quality issues.

8 The pesticides programs because some
9 of the issues may be related to pesticide
10 applications. They need to also be thinking not
11 just about the specific active ingredient, but
12 also what the carrier was in the pesticide.

13 Also people from various parts of
14 the Division of Air Quality. There are people
15 with expertise in consumer products, for example,
16 and what's in those. And also in monitoring in
17 health effects, air toxics, a lot of different
18 aspects.

19 The Division of Science and Research
20 and Technology, which you heard from today and
21 who have people in other parts of their program

22 who've worked with, for example, indoor air
23 impacts from being near chromium sites. Also,
24 people from the Site Remediation Program,
25 especially people in Underground Storage Tank

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1 Program, should be a part of this program.

2 Right now you have all these little
3 pieces of the puzzle and they hardly ever get to
4 talk to each other except in the cafeteria and to
5 see each other in the line. So I think that a
6 concerted effort to put these people together in
7 one place periodically would make a big
8 difference.

9 A Steering Committee would be
10 charged with meeting perhaps once a month and be
11 forum of information exchange between the
12 different members across the different programs.
13 They would perhaps programs undertake some small
14 projects like putting together lists of companies
15 that can do surveys and assessments, remediation,
16 monitoring. It may be difficult for the
17 Department, however, to make those kinds of lists
18 available. I know sometimes you have a

19 certification program and you can officially make
20 a list available. Sometimes it's hard for the
21 Department to do that, but perhaps they could
22 work with other parties such as the lung
23 association to make those lists available.

24 This Steering Committee also needs
25 to have members from the Department of Health and

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1 the Department of Community Affairs, and from
2 what I just heard, maybe the Department of
3 Education. I think there's already a precedent
4 for that. The Department has an interagency Risk
5 Assessment Committee that has existed for well
6 over 20 years that includes members of the
7 Department of Health as co-chairs of some of the
8 Committee. And that has been a really good
9 relationship between a place where information
10 could go back and forth between the two
11 departments.

12 The Committee then would be
13 staffed -- most of the staff level. Don't need a
14 lot of managers in there mucking things up.
15 That's not in my notes. But, you know, you have

16 staff level people who have expertise in
17 identifying sources of pollution, ident --
18 recognizing that maybe something's an air quality
19 problem versus another kind of problem.

20 I would recommend the Radon Program
21 as the lead because they have so much experience
22 in dealing with the public and indoor air
23 quality, but the Department can decide that for
24 themselves if they like.

25 In addition to -- see, I think also

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1 the staff members could rotate responsibilities
2 of being the point person for answering calls
3 from the public regarding indoor air quality. So
4 that the duty officer model that's already used
5 in a lot of offices, such as a field office,
6 where today is perhaps my turn to answer those
7 calls when they come in. So no one person has to
8 answer all of them, but they're all equally well
9 trained to answer the calls. And not only to
10 answer the questions, but provide enough
11 information, enough good leads so that the people
12 will get to somebody who can help them.

13 I know that my experience was that I
14 had three phone numbers that I would just give
15 people and say, "I can't answer indoor air
16 quality questions. Here's three phone numbers,
17 just try them." And that was not very
18 satisfying. And I don't know how often the
19 people were really helped.

20 Finally, I think a few of the
21 things that this group could do is to work with
22 the Department of Community Affairs probably
23 their members on the Steering Committee to
24 develop information about how the mechanisms,
25 their residence of public housing should follow

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1 to lodge an indoor air quality complaint and get
2 an appropriate investigation or the necessary
3 remediation. That's a missing link that really
4 needs to be in there.

5 Also working with the Department of
6 Health, I think that the Steering Committee could
7 provide information and training for county and
8 local department health officials on indoor air
9 quality information so they can more effectively

10 assess local problems. They are sometimes just
11 down the street from the person asking the
12 question. With a little more training, they
13 could probably go in and help to identify the
14 problem and provide appropriate advice.

15 That's what I would do if I was in
16 charge of the DEP and was able to just sort of
17 get this off the ground, get a little more
18 organized, take advantage of all that information
19 that's already there.

20 One other aside that I'd like to
21 make. And this is just sort of following up on
22 the discussion about outdoor pollutants
23 infiltrating into indoor environments. I did
24 most of my work in air toxic risk assessment
25 looking at outdoor concentrations. And a lot of

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1 people would say, Sure, that's your number, but
2 people don't stay outside all the time, so really
3 you're grossly exaggerating the exposure.

4 And I think for some of these
5 pollutants, we're not grossly exaggerating it.
6 They're infiltration into the indoor environment.

7 And so I think that needs to be recognized more
8 often that what's outdoors can go indoors. And
9 although I don't expect that the permits would
10 start to account for that, certainly in the risk
11 assessment we are in a way doing that, and I
12 think should continue. So those are my
13 suggestions and I will provide these to you next
14 week. Thank you for the opportunity.

15 HEARING OFFICER LYNCH: Thank you.

16 DR. BIELORY: Are you running for
17 Commissioner?

18 MS. HELD: No thank you.

19 DR. BLANDO: Joann, I'm just curious
20 as to with your vast experience in the regulatory
21 environment, you're probably aware of the PEOSH
22 indoor air quality standard for public employees.
23 And I know I've heard over the years some people
24 discuss, Geez, you know, there should be some
25 kind of indoor air quality regulation or some

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1 type of -- well, regulation primarily, especially
2 people that call the state health department and
3 want to get some satisfaction for their issue

4 that they're concerned about. I'm curious if you
5 have any perspective on the limitations or the
6 possibility of actually having some sort of
7 regulation with some teeth in it regarding indoor
8 air quality. I'm wondering what your perspective
9 on that would be.

10 MS. HELD: Well, I think that, you
11 know, having a regulation may not be very
12 helpful. Who would enforce it? Who would you
13 hold responsible? There'd be so many different
14 groups that could be responsible. It could be
15 because you were using the gas stove and you
16 weren't turning on your vent or something. But
17 having some kind -- more guidance about what
18 would be an unhealthy level, also more lists of
19 how to avoid indoor air quality problems would be
20 good. I think more is better than regulations
21 that need to be enforced.

22 Also I think that it sounds like a
23 lot of other state agencies need to take more
24 responsibility for the buildings that they have.
25 And it doesn't seem to me that a state agency

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1 should have to be forced by a regulation to be
2 responsible for the environment that they're
3 folks are exposed to. They should just do the
4 right thing. Thank you very much.

5 HEARING OFFICER LYNCH: Thank you
6 very much.

7 We have two more speakers today as
8 we come to the conclusion.

9 I'd like to bring first up Mr. Dave
10 Pringle from the New Jersey Environmental
11 Federation.

12 MR. PRINGLE: Thank you.

13 For those of you who know Kim Geddy,
14 you know I'm not Kim Geddy. She sends her
15 regrets, had a conflict up north and asked me to
16 cover for her today, and I work with her at the
17 Environmental Federation.

18 I'm going to focus primarily on the
19 siting of schools and its impact on indoor air
20 quality.

21 As the brochure for this hearing
22 notes, concentrations of a variety of pollutants
23 are much greater indoors than outdoors. It's
24 particularly important around schools because of
25 vapor intrusion, especially, in urban areas with

1 traffic routes and diesel pollution, and as an
2 environmental justice issue, so many of our
3 schools are sited around industrial sources of
4 pollution.

5 For four reasons I'm focusing on
6 this. And it's particularly important for
7 children. School occupancy tends to be four
8 times denser than a typical office park. So the
9 same pollution, indoor pollution in the school is
10 going to have a significantly greater impact than
11 corresponding office space.

12 Second, most kids' waking hours are
13 spent in schools.

14 Third, the standards are not
15 protective of children on a variety of fronts.
16 When it comes to contaminated sites in schools
17 that are sited on them, they're not required
18 although it's recommended the cleanup is not
19 required to be a residential standard of cleanup.
20 The cleanup doesn't have to be permanent. You
21 can use engineering controls like caps that
22 permit vapor intrusion. And the standards across
23 the board are set for you average adult male, not

24 the more vulnerable populations of children, as
25 well as they don't take into effect cumulative

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1 and disproportionate impacts.

2 For those reasons we are making four
3 recommendations that at a minimum schools
4 shouldn't be sited on contaminated sites. In the
5 instances where that just is unavoidable because
6 there is only limited property in many of our
7 more urban areas, at a minimum we shouldn't be
8 putting them on landfills, given the historic
9 problems there.

10 The standards need to be tightened.
11 We should be requiring residential standards for
12 cleanup at schools. We should be requiring
13 permitting cleanups, non-engineering controls.
14 Engineering controls should be a backup, not the
15 primary means of addressing the problem. Vents
16 are great, but prevention is even better.

17 We need to have the standards factor
18 in cumulative synergistic and again address the
19 issue of more vulnerable populations here. These
20 are the kids that are developing their

21 neurological systems, are still developing,
22 et cetera. The impacts are very different for a
23 child than it is for the average white adult
24 male, which again is what the standards are
25 typically based on. And I appreciate being

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1 protected myself, but I care more about my
2 children and others more than I do myself.
3 In addition to where we site our
4 schools, we need to be looking at how we're
5 siting the schools on locations that they're
6 faced with. It's incredible the amount of busses
7 that idle right by open school windows or right
8 by intakes for schools and the venting systems.
9 It's incredible how many exhaust vents at schools
10 and this is true in many -- not just in schools,
11 are sited right by the intakes. Intakes and
12 exhaust shouldn't be right next to each other.
13 It's common sense, yet it's not implemented in
14 the state.
15 We should match the indoor use and
16 the outdoor use when we are going to be siting on
17 a contaminated site. For example, different

18 contaminants behave differently. Lead obviously
19 doesn't percolate through the soil the way a
20 volatile organic does. So it would make more
21 sense if there's lead onsite to make sure that
22 the school building is going on the lead --
23 excuse me, the lead -- where there's lead
24 contamination, that's the logical place for it to
25 be the school as opposed to the playground or the

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1 parking lot. And where there's volital organics,
2 it would be more logical to have that be
3 underneath the parking lot than underneath the
4 school given the vapor intrusion.
5 And then, finally, I'd just like to
6 add that there needs to be enhanced filtration in
7 these places, especially in our -- in the Abbott
8 (pho) districts where the areas are already
9 disproportionately impacted, we need to be doing
10 a much better job with filtration both better
11 technologies and better maintenance. We're
12 spending and wasting so much money on our
13 schools, we need to get that reformed and we
14 really need to green up our schools.

15 And, Michael, to anticipate a
16 question, you asked a previous person, we have
17 worked in an extremely frustrated way with the --
18 and made virtually no progress with the SCC to
19 date. That said, most of our efforts have been
20 before this new administration and so we are
21 redoubling our efforts. But I hope that the
22 Council will really push DEP and the Department
23 of Health and SCC to get their act together. I
24 think their performance on ensuring healthy
25 schools has been as dismal as their record on

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1 spending money. And we all know the SCC has
2 certainly had their problems on that front as
3 well. Thank you.

4 HEARING OFFICER LYNCH: Thank you
5 Mr. Pringle.

6 DR. BIELORY: Dr. Bielory speaking.

7 I commend you before the effort.

8 And I also agree, for the record, there are

9 specific instance of funding for school

10 actually -- since Elase is not here -- from

11 Patterson where a school is supposed to be

12 expanded money right into an industrial with
13 waiting trucks. You know, it's built there
14 already. It's not in a great place, but they
15 were going to expand upon this through it, and
16 not through any luck of God. But it's very
17 interesting I mean, so many people got involved
18 and it did not get approved but the parents still
19 wanted it.

20 So it's a matter of education. They
21 saw it as a convenience versus building the brand
22 new school concept in a park, which would have
23 been disruptive for the park. But again, so it's
24 not only administration, it's an educational
25 problem because they're outside. So we need to

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1 address that.

2 But putting it into a planning
3 motion of the corporation, the present
4 administration is doing that, would be worthwhile
5 for the Committee to evaluate.

6 MR. PRINGLE: Too often we're
7 putting parents in a horrible position where, you
8 know, we're asking them, "What do you care more

9 about your child's education or their health?"

10 CHAIRMAN EGENTON: David, I was just
11 going to say -- that's good, I was going to ask
12 you that same question because I asked Debbie
13 from West Windsor and obviously she has
14 jurisdictional issue there, you know, Abbott
15 Schools versus the suburban. But I think what
16 you pointed out should be across the board. It's
17 a unique opportunity with Governor Corzine to as
18 they're looking to revamp and revitalize,
19 straighten out, quite frankly, the school
20 construction.

21 What you're doing is most notable
22 and that's a unique opportunity to say Let's do
23 it and let's do it right. Let's figure it out
24 and make sure that we're putting these schools in
25 the right places. As Dr. Bielory pointed out,

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1 educating the parents because they shouldn't have
2 to make those choices.

3 MR. PRINGLE: I just want to correct
4 for the record, the SCC is spending billions.
5 They may be spending more in the Abbott (pho)

6 districts than the suburban schools, but they're
7 still spending billions in the suburbs. So this
8 is not just an urban issue.

9 CHAIRMAN EGENTON: Right.

10 MR. PRINGLE: And Abbott (pho) and
11 SCC is not just an urban issue.

12 CHAIRMAN EGENTON: Correct, right.
13 Thanks.

14 MR. PRINGLE: Thank you.

15 HEARING OFFICER LYNCH: Thank you
16 very much.

17 Our next speaker is Jeff Tittle, the
18 New Jersey Director for the New Jersey Sierra
19 Club.

20 MR. TITTLE: Thank you. And I
21 wasn't going to talk about schools. But I just
22 want to mention one thing sort of briefly which
23 is that we've been involved also in this issue
24 and in tremendous frustration with both the
25 school's construction corporation and many local

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1 school boards.

2 We were involved in Gloucester City
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3 where they actually want to actually put a school
4 on a Superfund site because the other land that
5 the town owns, it's cleaner, they want to
6 actually have development on it. And so they
7 have a choice between condos and schools. So
8 they put the clean site for the condos and the
9 dirty site for the school.

10 But what that site also brings up is
11 because it's got liquid bituminous on it because
12 it was a coal gasification site and there was a
13 lot of VOCs and benzene. The other problem with
14 that site, which is a bigger problem with the
15 vapor intrusion issue, is seasonally high
16 groundwater.

17 And one of the things that we forget
18 about when we talk about this whole issue of
19 vapor intrusion is that certain parts of the
20 state have either eluvial lands that have been
21 filled in where we're now building -- and I'll
22 use the example of chromium in Jersey City and
23 Weehawken as places where there were former parts
24 of the river that have been filled in with
25 chromium. And so when there's high water tables

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1 and stuff pushes up through the caps. And we did
2 a study up in Weehawken we found chromium coming
3 up through a cap that was less than a year old.

4 The site down where they want to put
5 a school in Gloucester City, was former eluvial
6 land. It was filled in. Seasonal high
7 groundwater. Actually, the water comes to the
8 surface and there's all VOCs and benzenes and
9 other things. And what we also found at that
10 site, which was also part of the problem was that
11 they didn't look at it when they did the original
12 testing. They did it in the dry period in
13 August, and they said, Well, things aren't that
14 bad.

15 But, you know, because at certain of
16 the year groundwater levels rise and fall. They
17 didn't look at it at March. And in March there's
18 actually puddles on the site, in August there
19 isn't. And that's part of the problem that you
20 get in when you look at it.

21 So I wanted -- and the issue with
22 the school bus. That was one of the things that
23 got me involved when I was head of my town's
24 environmental commission 16, 17 years ago was
25 idling buses getting kids sick, especially

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1 sending kids home with asthma attacks. It's
2 really ludicrous that, you know, almost 20 years
3 later we're still doing the same things.

4 Now I'm going to get into the main
5 part that I wanted to talk about which was what
6 happens outside effects the inside. That the
7 issue of vapor intrusion is one where there are
8 literally 17,000 sites in New Jersey. Some of
9 them have been cleaned up, some of them have only
10 been capped. There are more than 3500 sites that
11 are considered major contamination where it's
12 directly effecting groundwater.

13 And what have we done instead of
14 looking at the effects that it may have on
15 surrounding communities or redevelopment of those
16 sites, we right them off. We call the CEAs,
17 Categorical Exemption Areas where you write off
18 the groundwater as forever polluted. We say
19 that, Well, they don't have to clean it up and do
20 a pump and treat because in 30 years it's going
21 to naturally attenuate, which means it's going to
22 basically mix through the aquifer and get to a

23 safer level.

24 The problem is that many of these

25 sites are under existing neighborhoods and

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1 they're in our communities. We have Categorical

2 Exemption Areas next to wells in places like

3 Camden. But the problem is not just the

4 potential impact on drinking water, the problem

5 is that you have an existing community. And what

6 happens is, as these plumes of pollution move

7 through the groundwater, they can come up in

8 people's basements. Many of the older homes have

9 sumps and holes in their basement that allow them

10 to pump out water when it comes in.

11 The other thing that happens is that

12 the vapors come up through those holes, through

13 those floor drains in those older homes in

14 particular. Another thing that happens, we have

15 a lot of pump and treat systems around New Jersey

16 where we pump contaminated groundwater into sewer

17 systems and then take it out to the sewer plants.

18 And we were involved in Gloucester

19 Township along with other groups like the

20 Environmental Federation where they wanted to
21 discharged radium contaminated groundwater into a
22 sewer pipe. The problem is in an older community
23 with old trunk lines, those pipes work two ways
24 that the vapors come up as well as taking waste
25 water away.

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1 So as that sewer water would go by
2 these homes, the vapors from that sewer would get
3 up into people's basements and into their homes
4 and that could include things like radiation, but
5 also volatile organics and so many other things.
6 And we see this problems throughout the state.
7 And the failure of our cleanup program to
8 actually clean up sites is one of the major
9 problems in the older communities for indoor air
10 pollution.

11 The other problem we have is that
12 with our voluntary cleanup programs, what happens
13 is that people come in and they take under the
14 voluntary program really the least expensive way
15 of cleaning up a site, so they're going to cap
16 them. The problem is, when you put in caps, when

17 someone comes in to develop, you put utility
18 lines, electric lines, cable, sewer lines,
19 whatever through those caps and they become
20 basically the transmission way for vapor to come
21 up in people's homes. And it's a real problem
22 that we're starting to see more and more as we're
23 developing brownfields.

24 So the two biggest problems that I
25 see for vapor intrusion is plumes moving off a

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1 site, getting under people's homes and coming up
2 into their basements and pumping treat systems
3 going into sewers, but also caps where we end up
4 puncturing caps with utilities. And those are
5 things that have to be addressed.

6 And I guess the problem is even
7 though this is the Air Council, it's really about
8 the site remediation programs that we have that
9 the problem is in this Department and in this
10 state, we compartmentalize everything where one
11 person doesn't talk to each other, where we have
12 seven ostriches all with their head in the ground
13 instead of looking and talking together, and

14 that's really the problem we I see.

15 But the problem is that ostrich is
16 in the ground. And in one place he's getting
17 toxic air into his lungs, and other places he's
18 getting toxic water into his head and so on and
19 so forth because you cannot compartmentalize
20 things. You have to integrate. You have to work
21 together. There has to be a holistic approach.

22 We also see, and I wanted to mention
23 two other quick points on indoor air pollution,
24 because of the higher cost of energy that's going
25 on -- right, Mr. Maxwell? No, (indiscernible

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1 whisper). -- we're seeing more and more people
2 not only sealing up homes because we want to be
3 more energy efficient but also means that there's
4 less ways for vapors to get out.

5 The other problem we see, more
6 people are going to do things like putting in
7 wood stoves. And wood stoves are a tremendous
8 problem that we're not even looking at for indoor
9 air pollution. I mean, especially particulates
10 and other matters. People are burning pallets

11 that can have contamination on them. They take
12 scrape wood.

13 I mean, we allow for the burning of
14 scrape wood and some of that could even have --
15 we've taken lead paint out of our homes and
16 people are throwing them into their wood stoves.
17 And we're taking lead out of gasoline, but we're
18 getting it back into our communities through wood
19 stoves because people are burning old scrape
20 wood. And that's the problem.

21 And other places that were also
22 causing that problem is the state changed the
23 rules to allow, mostly garages, to burn waste oil
24 in their heaters. So what's happening is they're
25 taking used motor oil and they're burning them in

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1 space heaters which are then venting into the
2 neighborhoods. And then that waste oil has heavy
3 metals in it. So, again, as we're trying to take
4 metals out of our environment, we're putting them
5 back in. And I think those are the kinds of
6 things you need to really look at.

7 One, we need to look holistically,
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8 but two, we have to look at other program areas
9 of the Department to say, Well, it's one way to
10 get rid of scrape wood, it's one way to get rid
11 of used motor oil. Yeah, but it's having an
12 impact on air quality, especially indoor air.

13 And then my final point is that
14 there is that direct relationship which happens
15 outside to inside. You know, people open their
16 windows and you can feel it.

17 And I guess the final points I want
18 to end is building codes. As we keep trying to
19 become more efficient in our building and try to
20 make building cheaper, we are using a lot more
21 plastics and foams in our buildings. And what
22 happens with those foams and what kind of gases
23 do they give off and how does that impact air
24 quality. Today people don't use fiberglass
25 insulation anymore, they spray foam, and those

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1 foams have all kinds of things in it.

2 We're using plastics for molding and
3 structural supports today because it's cheaper
4 than wood and what happens as they degrade, what

5 do they give off; what happens when they burn.
6 And I think we need to really take a much more
7 holistic approach at air quality and building and
8 toxic sites as part of looking at it. It's not
9 just what's coming out of the tailpipe of a bus,
10 it's what's pulling into a house. Thank you.

11 MR. MAXWELL: Jeff, the question I
12 have for you maybe along the lines of a
13 statement, the burning of waste oil in heaters is
14 something we'd advocated, I don't know, 12 years
15 ago, something like that. It's my understanding
16 that the heaters or the stoves, what have you, I
17 know the big units on top of the Mitus (pho) in
18 Flemington and so on and so forth, to my
19 understanding, they have been very carefully
20 examined and they're not giving off heavy metals.
21 They're emitting -- it's my understanding -- that
22 the permitting process has chored -- you're
23 smiling, must be some joke your thinking
24 about -- had seriously looked at this and can
25 assure though certification program that these

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1 things are totally safe.

2 MR. TITTLE: I would like to see
3 monitoring data put on those roads because
4 there's a gas station where I know they do it o a
5 service station where they do it that I pass all
6 the time at Washington Crossing. When they're
7 burning that stuff, you see it. I mean, it's a
8 big black plume coming out.

9 MR. MAXWELL: No kidding.

10 MR. TITTLE: Anything that dark and
11 that dirty cannot be that clean.

12 MR. MAXWELL: The Gulf Station up
13 there --

14 MR. TITTLE: No, it's right next to
15 the ice cream place, there's a little service
16 station.

17 MR. MAXWELL: Right next to the
18 1950's place?

19 MR. TITTLE: Yeah, right next to the
20 Fifties place. It's now called Nuts. But, yeah,
21 the place next to it burns and you can see the
22 black plume coming out of there.

23 MR. MAXWELL: Actually, the burning
24 tended to solve another problem and that was the
25 disposal of --

1 MR. TITTLE: I understand. I mean,
2 part of the problem is we have different program
3 areas that are looking to solve one problem and
4 they're not looking at the problem they may
5 create for others. If this was the Waste Oil
6 Council, I probably would think it's a good
7 thing. But this is the Air Council and they've
8 got to look at that impact. And that's part of
9 the problem, you know, that we get into is that
10 one place doesn't look at the impact for someone
11 else in the other programs.

12 CHAIRMAN EGENTON: Bill
13 O'Sullivan's looking at me. And I often said,
14 you know, we've done a lot in the last decade,
15 15 years, on stationary sources. Jeff, you
16 worked with us and the Council on Mobile and
17 continue to do so whether it's California car,
18 the diesel bill that's signed into law and
19 hanging up on the wall over there.

20 But I often said the hardest nut to
21 crack, and it's probably a political hot potato,
22 is the stuff that we individually do. The gas
23 lomar (pho), the gas grille, the gas weed
24 whacker, the fireplaces, the things like that

25 which we all do. We all have our lawn cut

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1 whether we do it or whether a landscaper does it.

2 And I think that's the next challenge as we look

3 into the next decade about how to handle --

4 MR. TITTLE: Don't forget the

5 backyard barbecue. Luckily, I'm lazy so I

6 converted my fireplace to gas and I have a gas --

7 CHAIRMAN EGENTON: But interestingly

8 enough, those are things that, you know,

9 everybody has, has some share somewhere on that

10 pie chart as we look at cleaning air.

11 MR. TITTLE: I have done the

12 electric mower, but the problem is I keep cutting

13 the cord every so often. I go around the tree

14 and all of a sudden, oops.

15 CHAIRMAN EGENTON: Certainly, you

16 always add a little humor to the end of the day.

17 And we appreciate the efforts that your

18 organization does. You've partnered with many of

19 us. Both you and Dave are very vocal around the

20 legislature. And as they said, hopefully, on

21 some of the school issues you gentlemen can

22 advocate for those with the Governor's office and
23 make some changes.

24 MR. TITTLE: Well, the problem is
25 that the school construction corporation has

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1 really acted not only on the Abbott's district,
2 but they really acted more like Abbott and
3 Costello.

4 HEARING OFFICER LYNCH: Thank you.

5 Well, that brings us to the end of
6 the speakers that we know are here to make a
7 presentation. Before we close, is there anyone
8 else that would like to speak?

9 MR. O'SULLIVAN: I'm Bill O'Sullivan
10 the Air Director here. The Committees are great.
11 The Committee Joann used to chair and other
12 people chair now are really great for exchanging
13 information. You stuck it out again. It's after
14 four. We've got the majority of the Council
15 still here. Another great hearing.

16 When you first said indoor air, I
17 said, Gee, that's not my job. But as Jeff
18 pointed out, we've got to think holistically.

19 And I sat here today, I learned lots of stuff. I
20 made a little list for myself. There's three or
21 four.

22 I've got to check my radon thing to
23 make sure that it still has the pressure. The
24 fan has been running valiantly for 12 years. My
25 picoCuries went down from 4.4 to 0.4 which is

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1 really great. So I really appreciate what the
2 radon program did for me.

3 Two, is I did remove my gas cans
4 from my garage out to my shed. I've got to go
5 back to my garage and remove the pesticides and
6 the paint cans. So that's on my list.

7 There was a third thing -- oh, I've
8 got to go home and turn my dehumidifier on in my
9 cellar so it doesn't get mold. And these are all
10 practical things that, you know, I am the Air
11 Director, I should know about this. But these
12 are things that in my own house that I can do and
13 I should have done, but it just was over my head.

14 So thanks for bringing indoor air to
15 the attention of the Department. I'm going to

16 pay more attention to it as the Air Director
17 whether or not the Air Program has the authority
18 to regulate it, so thanks again.

19 CHAIRMAN EGENTON: I just want to
20 make a quick comment before we call it officially
21 adjourned and hand it over for concluding remarks
22 by Richard. I also want to thank the fellow
23 Clean Air Council members for being here today
24 and sticking it out. I thought I, too, learned a
25 lot. It was a very important subject matter, and

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1 I think we'll have some good discussions as to
2 how we put this together, Dr. Zhang, Jim and
3 Richard in the next two months and deliver it to
4 hopefully to both Commissioners in DEP and Health
5 in July.

6 And I think it was Dr. Mangenelli's
7 smiling at us for revisiting this issue. And
8 certainly I'm glad we're dedicating the report to
9 his honor today.

10 With that, Richard, I'll leave it to
11 you to make any last comments or formally close
12 the meeting.

13 HEARING OFFICER LYNCH: Well, on
14 behalf of the Clean Air Council I'd like to thank
15 each of you for participation, for your comments,
16 and also for the members of Council for all your
17 excellent questions and support for this.

18 I thank you, also, Chair for the
19 opportunity to work on this and I look forward to
20 work together to get this report out.

21 So again thank you very much, and I
22 hope you are all able to get home safely and good
23 night.

24 CHAIRMAN EGENTON: So we formally
25 have a motion to adjourn?

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1 MR. MAXWELL: I so move.

2 COUNCIL MEMBER: Second.

3 CHAIRMAN EGENTON: Thank you very
4 much.

5 (HEARING CONCLUDED AT 4:18 P.M.)

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1 C E R T I F I C A T E

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3 I, LINDA P. CALAMARI, a Notary Public of the
4 State of New Jersey, do hereby certify the
5 foregoing to be a true and accurate transcript of
6 my original stenographic notes taken at the time

7 and place hereinbefore set forth.

8

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LINDA P. CALAMARI

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15 Dated: APRIL 29, 2006.

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