

Project WILD Correlation

**With the New Jersey
Core Curriculum Content Standards**

Version I

The New Jersey Department of Environmental Protection

- Office of Communications
- Division of Fish and Wildlife

Completed: Autumn 1999

The Correlation Matrix

The purpose of this correlation matrix is to identify linkages between Project WILD activities and New Jersey's CCCS's. The matrix references the standards and cumulative progress indicators directly supported by each Project WILD activity's content or skill-oriented objectives, as well as by the extension activities. As you will note after reviewing the correlation matrix, Project WILD provides substantial support for standards and cumulative progress indicators in most of the major subject areas and in many of the Cross Content Workplace Readiness Standards.

This correlation matrix serves only as a reference guide. To use it properly, you will need a copy of the Project WILD activity guide for grades K – 12, and copies of the state's Core Curriculum Content Standards. Copies of the CCCS's are available from the NJ Department of Education's Publications Office for \$10.00 and can be obtained by calling 609-984-0905. Or, you can download the standards by visiting <http://www.state.nj.us/njded/stass/index.html>.

Project WILD activity guides are only available by attending a Project WILD enrichment workshop. To learn more about Project WILD, upcoming workshops, or how to receive or access additional copies of this correlation matrix or future updates to it, contact:

***The Project WILD State Coordinator
The Pequest Natural Resource Education Center
Division of Fish and Wildlife
605 Pequest Road
Oxford, New Jersey 07863
908-637-4125***

<http://www.njfishandwildlife.com/pwinfo.htm>

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The following educators were instrumental in identifying associated standards and indicators for each lesson in PLT, Project WILD, Aquatic WILD and Project WET. Each person was assigned dozens of lessons to review, then teamed up with a partner to share and critique their work. Special thanks to the following educators, each going "beyond the call of duty" for this project:

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We have done our best to accurately correlate Project WILD lessons and enrichment activities with the CCCS's. Please forward to the Project WILD coordinator any changes or additions that you may have, should we post or copy future correlation matrix updates. A comments form is attached.

Comments Form

1. In Reference to (Standard #/Indicator #): _____

Check One:

Addition to Text: _____

Deletion from Text: _____

Describe change: _____

Rationale for change: _____

2. In Reference to (Standard #/Indicator #): _____

Check One:

Addition to Text: _____

Deletion from Text: _____

Describe change: _____

Rationale for change: _____

3. In Reference to (Standard #/Indicator #): _____

Check One:

Addition to Text: _____

Deletion from Text: _____

Describe change: _____

Rationale for change: _____

4. General Comments: _____

Name (Opt.): _____

Work #: _____ Home #: _____

(Return to the Project WILD State Coordinator – Thank You!)

**Project WILD Activity Correlation with the
New Jersey Core Curriculum Content Standards (Version 1)**

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
What's Wild? Notes:	2 - 3	K - 3	Science 5.7.1 Visual Arts 1.3.2 , 1 CCWR 4.2
Animal Charades Notes:	4 - 5	4 - 12	Science 5.7.2 , 1 Language Arts 3.1.1 Visual/Perf. Arts 1.2.1
Bearly Born Notes:	6 - 9	4 - 7	Science 5.6.5 , 2 Science 5.5.7 , 4, 3, 2, 1 * 5.5.2 supported by use of measuring tape in extension. Mathematics 4.11.7 , 2 Mathematics 4.10.7 Mathematics 4.4.3 , 2 Mathematics 4.1.10 , 3, 1 CCWR 3.9
Color Crazy Notes:	12 - 13	K - 6	Science 5.7.4 , 1
Ants on a Twig Notes:	10 - 11	3 - 9	Science 5.7.4 Science 5.6.2 Science 5.2.6 , 4, 2 * 5.2.6 supported by use of extension. Visual/Perf. Arts 1.2.1 CCWR 4.2, 3.7, 2.6 * 2.6 supported by use of extension.
Interview A Spider Notes:	14 - 15	5 - 8	Language Arts 3.4.25 * Supported by use of variation. Language Arts 3.3.16 Language Arts 3.2.8 Language Arts 3.1.17 , 14 * 3.1.14 supported by use of variation. CCWR 3.5, 3.4, 2.6
Grasshopper Gravity! Notes:	16 - 18	2 - 7	Science 5.12.2 Science 5.7.4 Science 5.6.6 , 4 * 5.6.6 supported by use of extension. Science 5.4.2 , 1 * 5.4.2 supported by use of hand lens as a tool. Science 5.2.2 Social Studies 6.9.2 * Supported by use of extension.

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Wildlife Is Everywhere Notes:	20 – 21	K – 3	Science 5.7.1 Science 5.2.4 * Supported by use of extension. Language Arts 3.1.1 CCWR 3.7
Microtrek Treasure Hunt Notes:	22 – 24	4 – 6	Science 5.12.4, 2 Science 5.7.2, 1 * 5.7.2 supported by use of extension. Science 5.6.2 Science 5.4.1 Science 5.2.8, 5, 2 * 5.2.8 and 5.2.5 supported by use of extension. Social Studies 6.9.5, 3, 2 Language Arts 3.5.1 Language Arts 3.3.3 * Supported by use of extension. Language Arts 3.2.1 Language Arts 3.1.1 CCWR 4.2, 3.12
Stormy Weather Notes:	26 – 28	4 – 9	Science 5.12.7 Language Arts 3.2.3 Language Arts 3.1.8
The Beautiful Basics Notes:	30	2 - 6	Science 5.12.1 Science 5.6.2 Social Studies 6.6.4
Everybody Needs A Home Notes:	32 – 33	K – 3	Science 5.9.2 Social Studies 6.6.2 Language Arts 3.1.7
Habitat Lap Sit Notes:	34 – 35	4 – 9	Science 5.12.6, 2, 1 Science 5.6.11, 2 Health/Phys. Ed. 2.5.4 CCWR 4.2
Habitacks Notes:	36 – 37	2 – 5	Science 5.12.1 Science 5.10.1 Science 5.6.2 Social Studies 6.7.1 Language Arts 3.5.4 CCWR 4.2

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
What's That, Habitat? Notes:	38 – 39	2 – 3	Science 5.12.1 Science 5.7.2 Science 5.6.2 Language Arts 3.3.2 Language Arts 3.1.7
Habitat Rummy Notes:	40 – 45	4 – 7	Science 5.12.1 Science 5.7.1 Science 5.6.6, 2 * 5.6.6 supported by use of extension. Language Arts 3.4.16 CCWR 3.5, 4
My Kingdom for a Shelter Notes:	46 – 47	5 – 9	Science 5.12.7 Language Arts 3.4.25 Visual/Perf. Arts 1.2.3 * Supported by use of extension #1. CCWR 4.2, 3.9, 3.5
What's For Dinner? Notes:	48 – 49	3 – 7	Science 5.6.6, 2 Social Studies 6.9.2 Visual/Perf. Arts 1.5.4 * Supported by use of extension #1. CCWR 4.2
Litter We Know Notes:	50 – 51	4 – 6	Science 5.12.2 Science 5.8.1 Science 5.5.3 Science 5.2.2 Mathematics 4.14.6, 4 Language Arts 3.1.7 CCWR 4.2, 3.4, 3.2 * 3.4 supported by use of either extension.
Tracks! Notes:	52 – 55	4 – 7	Science 5.7.1 Science 5.5.3 Science 5.2.6, 2 Visual/Perf. Arts 1.2.2, 1
Habitrekking Notes:	56 – 57	7 – 12	Science 5.12.7 Science 5.2.12, 9 Social Studies 6.9.5 Language Arts 3.2.8 Language Arts 3.1.15 CCWR 4.2, 3.9, 3.8, 3.7

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Spider Web Geometry Notes:	58 – 59	10 – 12	Mathematics 4.7 , 21, 20 Visual/Perf. Arts 1.2.4 CCWR 4.2, 3.15, 3.5, 3.4

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
We're In this Together Notes:	60 – 61	9 – 12	Social Studies 6.9.7 Language Arts 3.1.22

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Learning To Look, Looking to See Notes:	62 – 63	K – 8	Science 5.2.4 , 2 Language Arts 3.2.3 CCWR 3.7

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Wild Words . . . A Journal- Making Activity Notes:	66 – 69	4 – 12	Science 5.2.4 Language Arts 3.5.7 Language Arts 3.3.4 , 3, 2 Language Arts 3.2.3

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Animal Poetry Notes:	70 – 71	4 – 7	Language Arts 3.3.9 , 6, 4, 2

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Museum Search For Wildlife Notes:	72 – 72	3 – 6	Science 5.7.1 Social Studies 6.2.5 Language Arts 3.1.7 , 1 Visual/Perf. Arts 1.5.3 Visual/Perf. Arts 1.2.1

* Supported by use of extensions.

Visual/Perf. Arts 1.1.1

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Let's Go Fly A Kite Notes:	74 – 75	4 – 6	Science 5.7.1 Science 5.5.2 Science 5.4.1

* Supported by use of tools to make a kite.

Visual/Perf. Arts 1.6.2

Visual/Perf. Arts 1.3.1

CCWR 4.2, 3.15

* 4.2 supported if students work in groups.

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Eco-Enrichers Notes:	76 – 77	6 – 12	Science 5.5.4 Science 5.2.9 , 8, 7 Mathematics 4.12.9 CCWR 3.8, 3.7, 3.2

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Seed Need Notes:	78 – 79	5 – 6	Science 5.12.1 Science 5.5.4 , 3 Science 5.2.9 , 4, 1 Mathematics 4.9.2

* Supported by use of extension #1.

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Environmental Barometer Notes:	80 – 81	3 – 5	Science 5.12.1 Science 5.5.3 Science 5.2.5, 4, 2 Social Studies 6.9.5 Social Studies 6.7.5 Mathematics 4.9.6 Mathematics 4.1.1 CCWR 3.9, 3.7
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Make A Coat! Notes:	82 – 85	2 – 4	Science 5.12.3, 2, 1 Science 5.10.2 * Supported by use of variations (older students). Science 5.8.1 * Supported by use of variations (older students). Science 5.7.2, 1 Science 5.2.1 * Supported by use of variations (older students). Social Studies 6.9.1 Social Studies 6.6.4 * Supported by use of variations (older students). Social Studies 6.5.3 Social Studies 6.4.1
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Drawing On Nature Notes:	86 – 87	7 – 12	Visual/Perf. Arts 1.3.3, 2 Visual/Perf. Arts 1.2.4, 3
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Photos Keep It Happening! Notes:	88 – 89	7 – 12	Language Arts 3.1.15, 14 Visual/Perf. Arts 1.3.3, 2 Visual/Perf. Arts 1.2.4, 3
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Wild Edible Plants Notes:	90 – 91	7 – 12	Science 5.6.16, 11 Visual/Perf. Arts 1.3.3, 2 Visual/Perf. Arts 1.2.4, 3
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Wildlife As Seen on Coins and Stamps Notes:	92 – 93	7 – 12	Science 5.12.6 * Supported by use of extension #2. Science 5.2.8 Social Studies 6.9.6 * Supported by use of both extensions. Social Studies 6.7.8 * Supported by use of both extensions. Social Studies 6.5.7 * Supported by use of both extensions. CCWR 3.12, 3.9, 3.8, 3.5, 3.4

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Wildlife Bibliography Notes:	94 – 95	7 – 12	Science 5.12.5 , 4 Social Studies 6.9.6 Social Studies 6.8.13 Social Studies 6.5.15 Social Studies 6.3.5 Social Studies 6.2.7 , 6 Language Arts 3.4.25 , 17 Language Arts 3.3.19 , 17 CCWR 3.12, 3.8, 3.5, 3.4
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
What Bear Goes Where? Notes:	98 – 99	K – 3	Science 5.7.4 , 3, 1 Science 5.6.4 , 2 Visual/Perf. Arts 1.3.1
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Graphananimal Notes:	100 – 101	2 – 6	Science 5.7.2 Science 5.5.4 , 3 Mathematics 4.12.5
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Urban Nature Search Notes:	102 – 103	4 – 9	Science 5.12.1 Science 5.7.4 , 1 * 5.7.4 supported by use of extension. Science 5.6.11 , 6, 4, 3, 2 * 5.6.4 supported by use of extension. Science 5.2.4 Science 5.1.4 Social Studies 6.9.5 , 2 Language Arts 3.3.5 , 3, 2
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Good Buddies Notes:	104 – 107	4 – 7	Science 5.12.1 Science 5.6.5 Language Arts 3.1.8 CCWR 4.2, 3.5
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Forest In A Jar Notes:	108 – 109	K – 6	Science 5.12.1 Science 5.6.5 Science 5.2.2
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Pond Succession Notes:	110 – 111	4 – 9	Science 5.6.3 Visual/Perf. Arts 1.5.10 Visual/Perf. Arts 1.2.3 CCWR 4.2
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
The Thicket Game Notes:	112 – 113K – 6		Science 5.12.1 Science 5.7.4 Language Arts 3.2.1 Language Arts 3.1.1 Comp. Health/Phys. Ed. 2.5.3

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Adaptation Artistry Notes:	114 – 1154 – 7	Science 5.7.4	Science 5.6.4 Language Arts 3.3.3 Visual/Perf. Arts 1.3.1 Visual/Perf. Arts 1.2.3
Seeing is Believing or the Eyes Have It! Notes:	116 – 117K – 6	Science 5.7.4	Science 5.6.4 Language Arts 3.3.9 CCWR 4.2
Surprise Terrarium Notes:	118	K – 3	Science 5.7.4 Language Arts 3.1.7, 1
Polar Bears in Phoenix? Notes:	120 – 121	2 – 6	Science 5.12.1 Science 5.7.4, 1 Science 5.6.2 Science 5.5.3 Social Studies 6.7.5 Mathematics 4.9.1 Language Arts 3.3.4
Quick Frozen Critters Notes:	122 – 124	4 – 6	Science 5.12.2 Science 5.6.2 Language Arts 3.4.8, 5 * Supported by use of extension #3. Comp. Health/Phys. Ed. 2.5.3 * Supported by use of activity and extension #2. CCWR 3.5, 3.4 * Supported by use of extension #3.
Classroom Carrying Capacity Notes:	126 – 128	K – 6	Science 5.12.2, 1 Science 5.6.2 Social Studies 6.9.5, 2 Social Studies 6.8.1
Muskox Maneuvers Notes:	130 – 133	4 – 9	Science 5.6.11, 6 Comp. Health/Ph. Ed. 2.5.9, 4, 3 CCWR 3.5, 3.4 * Supported by use of extensions #1 and #2.
How Many Bears Can Live In This Forest? Notes:	134 – 137	3 – 9	Science 5.12.2, 1 Science 5.6.2 * Supported by use of activity and extension. Science 5.5.2 Social Studies 6.9.1 Mathematics 4.8.6

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
How Many Bears Can Live In This Forest? (Con't) Notes:	134 – 137	3 – 9	Mathematics 4.1.1 Language Arts 3.1.7 Comp. Health/Phys. Ed. 2.5.3
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Visual Vocabulary Notes:	138	4 – 7	Science 5.12.7 , 5, 2, 1 Science 5.6.11 , 6 * All Science indicators noted are supported by use of vocabulary terms suggested in the activity. Language Arts 3.5.12 Visual/Perf. Arts 1.2.3 , 1
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Rainfall and the Forest Notes:	140 – 142	6 – 9	Science 5.12.8 , 4 Science 5.10.13 , 5 Science 5.2.9 Social Studies 6.9.7 , 5 Social Studies 6.8.12 Social Studies 6.7.8 , 7, 6 Mathematics 4.12.9 CCWR 4.2, 3.2
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Owl Pellets Notes:	144 – 145	3 – 7	Science 5.6.6 CCWR 5.7, 4.2
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Oh Deer! Notes:	146 – 149	4 – 12	Science 5.12.7 , 1 Science 5.6.17 , 11, 6, 2 Science 5.5.4 Mathematics 4.11.2 Comp. Health/Ph. Ed. 2.5.9 , 4, 3
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Birds of Prey Notes:	150 – 151	10 – 12	Science 5.12.10 Science 5.7.17 Science 5.5.12 Social Studies 6.9.6 * Supported by use of extension #2. Mathematics 4.13.15 Mathematics 4.12.17 Mathematics 4.2.9 CCWR 3.12, 3.9, 3.3, 3.2 4.2, 3.5, 3.4 * Supported if open inquiry approach is used.
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Carrying Capacity Notes:	152 – 153	7 – 12	Science 5.12.10 , 9, 6, 5, 4 Science 5.6.17 , 11 Science 5.5.15 , 8 Science 5.2.11 , 8 Mathematics 4.14.13 , 6 Mathematics 4.13.5

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Carrying Capacity (Con't) Notes:	152 – 153	7 – 12	Mathematics 4.12.17 , 9 Mathematics 4.11.14 , 10 CCWR 3.13, 3.12, 3.11, 3.9, 3.2
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
I'm Thirsty Notes:	154 – 155	7 – 12	Science 5.12.7 Science 5.6.16 , 11 * 5.6.16 supported by use of extension #1. Science 5.5.15 , 14, 8 * 5.5.15 supported by use of extension #2. Mathematics 4.14.6 Mathematics 4.13.5
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Time Lapse Notes:	156	7 – 12	Visual/Perf. Arts 1.4.4 , 3, 2 * 1.4.3 supported by use of extension.
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Which Niche? Notes:	158 – 159	7 – 12	Science 5.12.7 Science 5.6.11 , 8 Visual/Perf. Arts 1.2.4 , 2 * Supported by use of extension #3. CCWR 4.7, 4.2, 3.9, 3.5, 3.4, 1.3
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Who Fits Here? Notes:	160 – 161	7 – 9	Science 5.12.7 Science 5.7.6 Science 5.6.11 Visual/Perf. Arts 1.2.3 CCWR 4.2, 3.15, 3.9, 3.5, 3.4
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Turkey Trouble Notes:	164 – 167	10 – 12	Science 5.12.10 Science 5.6.17 Science 5.5.15 Mathematics 4.15.15 Mathematics 4.11.17 , 14 Mathematics 4.10.12 , 11 Mathematics 4.1.16 , 15
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Wildwork Notes:	168 – 169	K – 12	Science 5.2.2 Social Studies 6.6.8 , 3 Social Studies 6.2.10 , 7, 2 * Supported by use of extensions #2 and #3. Language Arts 3.3.19 , 7 Language Arts 3.2.3 Language Arts 3.1.8 , 6 CCWR 4.2, 3.5, 3.4, 3.3, 2.7, 1.3 * 3.5, 3.4 and 2.7 supported by use of extensions #1 and #2.

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Here Today, Gone Tomorrow Notes:	170 – 173	5 – 12	Science 5.12.10 , 9, 4 Science 5.7.9 * Supported by use of extension #3 (older students). Science 5.6.11 Science 5.2.9 * Supported by use of extensions #2 and #3 (older students). Social Studies 6.9.5 Social Studies 6.5.10 * Supported by use of extension #4 (older students). Visual/Perf. Arts 1.2.3 * Supported by use of extensions #1 - 2 (younger students). CCWR 4.10, 4.2, 3.4
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Who Lives Here? Notes:	174 – 175	4 – 9	Science 5.12.9 , 4, 1 Social Studies 6.9.6 Language Arts 3.3.19 , 8 Language Arts 3.1.6 CCWR 4.10, 3.5, 3.4, 2.7
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Planting Animals Notes:	176 – 177	4 – 9	Science 5.12.5 , 1 Language Arts 3.3.6 Visual/Perf. Arts 1.2.3 * Supported by use of extensions #1 and #2. CCWR 4.2, 3.4
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Smokey Bear Said What? 178 – 180 Notes:	4 – 6	Science 5.12.9 , 8, 6, 5, 1	Social Studies 6.9.5 , 3 Language Arts 3.1.6 Visual/Perf. Arts 1.2.3 * Supported by activity and use of extension #1. CCWR 4.2, 3.5, 3.4, 2.7
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Fire Ecologies Notes:	182 – 185	7 – 12	Science 5.12.8 , 6, 5, 4 * 5.12.6 supported by use of extensions #1 and #2. Science 5.7.9 Science 5.2.11 , 9 * 5.2.11 supported by activity and use of extension #1. Social Studies 6.9.5 Social Studies 6.1.7 * Supported by use of extensions #1 and #2. CCWR 4.2, 3.5, 3.4, 2.7
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Checks and Balances Notes:	186 – 189	6 - 12	Science 5.12.6 , 5 Science 5.5.14 Social Studies 6.9.5 Mathematics 4.14.6

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Checks and Balances (Con't) Notes:	186 – 189	6 – 12	Mathematics 4.9.12 Mathematics 4.3.11 Language Arts 3.2.7 CCWR 4.2, 3.11, 3.9, 3.2, 3.1
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
The Hunter Notes:	190 – 197	5 – 9	Science 5.12.9 , 6, 5, 4 Social Studies 6.9.6 * Supported by use of extensions #1 - #4. Social Studies 6.1.7 , 4, 3 * Supported by use of extensions #1 - #4. Mathematics 4.4.10 Language Arts 3.4.25 , 20, 19 * 3.4.25 supported by use of extensions #1 - #3. * 3.4.19 supported by use of extension. Language Arts 3.1.20 , 17, 15 * 3.1.20 supported by use of extension #4. CCWR 3.12, 3.11, 3.10 3.5, 3.4, 2.7 * 3.5, 3.4 and 2.7 supported by use of extensions #1 - #3.
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Wildlife Research Notes:	198 – 199	7 – 12	Science 5.2.15 - 6 Language Arts 3.3.19 CCWR 3.12, 10, 4 – 8
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Bird Song Survey Notes:	200 – 201	9 – 12	Science 5.6.17 Science 5.2.13 , 12 Social Studies 6.7.11 Mathematics 4.12.18 Mathematics 4.10.11 * Supported by use of Step #8 (opt.) and extension #1. Mathematics 4.7.24 Mathematics 4.2.9 Mathematics 4.1.15 Language Arts 3.3.19 * Supported by use of Step #8, which is optional. CCWR 3.2 – 9, 12 * 3.4 and 3.5 supported by Step 8 and extension #3.
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Deer Crossing Notes:	202 – 205	7 – 12	Science 5.12.5 , 4 Science 5.2.11 , 10 Language Arts 3.1.15 CCWR 4.2, 3.5, 3.4

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Riparian Zone Notes:	206 – 210	7 – 12	Science 5.12.6 , 5, 4 Science 5.2.9 Social Studies 6.9.5 Social Studies 6.1.11 * Supported by use of extension #2. Language Arts 3.1.15 Visual/Perf. Arts 1.2.3 CCWR 4.2, 3.5, 3.4

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Who Pays for What? Notes:	212 – 214	7 – 12	Science 5.12.5 Language Arts 3.3.18 , 16 Language Arts 3.1.20 * Supported by use of extension #2. CCWR 4.2, 3.5, 3.4 * Supported by activity and use of extension #1.

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
History of Wildlife Management Notes:	216 – 219	7 – 12	Science 5.12.6 , 5 Science 5.2.9 * Supported by use of extension #3. Social Studies 6.5.15 , 14, 7 * 6.5.14 supported by use of extension #1 and #6. * 6.5.15 and 6.5.7 are supported by use of extension #4. Social Studies 6.3.12 Language Arts 3.3.18 Visual/Perf. Arts 1.2.3 * Supported by use of extension #3.

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Lobster In Your Lunch Box Notes:	222 – 223	4 – 7	Science 5.12.2 Science 5.6.2 Science 5.5.3 Mathematics 4.6.6 , 1 Mathematics 4.4.10 Mathematics 4.3.6 Mathematics 4.1.2 Language Arts 3.1.6 Comp. Health/Phys. Ed. 2.1.8 * Supported by use of extension #3.

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And the Wolf Wore Shoes Notes:	226 – 227	2 – 5	Science 5.7.2 Science 5.5.4 * Supported by use of extension #2. Science 5.2.5 , 2 Language Arts 3.4.6 , 4, 3 CCWR 4.2

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Saturday Morning Wildlife Watching Notes:	228 – 229	K – 6	Science 5.2.4, 2 Social Studies 6.5.4 Language Arts 3.5.9, 2 Language Arts 3.4.18 * Supported if comic books or reading materials are used. Language Arts 3.1.8, 7
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Cartoons and Bumper Stickers Notes:	230 – 231	6 – 12	Language Arts 3.5.11, 5 Language Arts 3.3.15 Language Arts 3.2.8, 7 Visual/Perf. Arts 1.2.3 CCWR 3.5, 3.4
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Does Wildlife Sell Cigarettes? Notes:	232 – 233	6 – 12	Science 5.12.6 Language Arts 3.5.15, 12, 9, 2 Language Arts 3.4.25 Language Arts 3.2.7 Visual/Perf. Arts 1.2.3 * Supported by use of extension #3. Visual/Perf. Arts 1.5.10 * Supported by use of extension #1. CCWR 4.2, 3.10
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
The Power of a Song Notes:	234 – 237	6 – 12	Science 5.12.6 Language Arts 3.5.14, 13, 2 Visual/Perf. Arts 1.5.10, 9, 8, 7 * 1.5.10 supported by use of extension #1. Visual/Perf. Arts 1.2.3 * Supported by use of extension #1.
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Wildlife in National Symbols Notes:	238 – 239	4 – 9	Social Studies 6.5.5, 1 Social Studies 6.2.3, 1 Social Studies 6.1.6 Visual/Perf. Arts 1.5.7, 6, 3, 1 Visual/Perf. Arts 1.2.3 CCWR 4.2, 3.10, 3.5
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Changing Attitudes Notes:	240 – 241	5 – 12	Science 5.12.6 Social Studies 6.6.9 Social Studies 6.4.1 * Supported by use of extension #3. Social Studies 3.2.8, 6, 3, 2 Social Studies 6.1.9, 7 Language Arts 3.1.17, 7, 6 CCWR 3.9, 3.8, 1.11

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Philosophical Differences Notes:	242 – 243	7 – 12	Science 5.12.6 , 5 Social Studies 6.1.14 , 9 Language Arts 3.4.25 , 22, 20, 19 * Supported by use of activity and extension #4. Language Arts 3.3.18 Language Arts 3.1.15 , 14 * Supported by use of extension #3. CCWR 4.2, 3.12, 3.3
Wildlife Issues: Community Attitude Survey Notes:	244 – 246	7 – 12	Science 5.12.6 Mathematics 4.12.10 , 9 * Supported by use of Step #5 in the activity. Language Arts 3.4.25 Language Arts 3.2.11 , 8 Language Arts 3.1.17 CCWR 4.2, 3.12, 3.5, 3.4
Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife Notes:	250 – 252	7 – 12	Science 5.12.6 , 5, 4 Science 5.2.14 , 10 Language Arts 3.4.25 , 22, 20, 19 Language Arts 3.2.11 , 10, 9, 8 * 3.2.8 supported by use of activity and extension. Language Arts 3.1.20 , 19, 17, 15 * 3.1.17 supported by use of activity and extension. CCWR 4.2, 3.12, 3.10, 3.8, 3.5, 3.4, 3.3, 2.6
Too Close for Comfort Notes:	254 – 256	K – 7	Science 5.12.4 , 2, 1 Science 5.6.2 Science 5.5.3 Social Studies 6.9.3 Mathematics 4.6.1 * Supported by use of all extensions. Mathematics 4.1.3 * Supported by use of extension #1. Language Arts 3.1.7
Shrinking Habitat Notes:	258 – 261	4 – 7	Science 5.12.4 , 2 Science 5.6.6 , 2 Social Studies 6.9.5 , 3, 2 Social Studies 6.6.5 CCWR 4.2, 3.11
Migration Barriers Notes:	262 – 263	4 – 6	Science 5.12.10 , 9, 4, 2, 1 Social Studies 6.9.5 , 3, 2 Social Studies 6.7.1 * Supported by use of extension #2.

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Migration Barriers (Con't)	262 – 263	4 – 6	Social Studies 6.6.10 , 5 Social Studies 6.2.4 Visual/Perf. Arts 1.6.2 Visual/Perf. Arts 1.2.3 , 1 CCWR 4.2, 3.11

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Cabin Conflict Notes:	264 – 265	7 – 12	Science 5.12.6 Social Studies 6.9.5 Social Studies 6.1.9 Language Arts 3.4.25 , 22, 20, 19 Language Arts 3.2.11 , 10, 9, 8 * 3.2.8 supported by use of activity and extension. Language Arts 3.1.20 , 19, 15 CCWR 3.5

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
To Zone or Not To Zone Notes:	266 – 269	6 – 9	Science 5.12.9 , 6, 5, 4 Science 5.2.11 , 10 Social Studies 6.9.6 , 5 Social Studies 6.6.16 , 10, 9 Social Studies 6.1.6 Language Arts 3.2.12 , 11, 10 Language Arts 3.1.20 , 16, 15 CCWR 4.7, 4.2, 3.11, 3.2, 3.1

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Deadly Links Notes:	270 – 273	4 – 9	Science 5.12.4 , 2, 1 Science 5.6.11 , 6 Social Studies 6.9.5 , 3, 2 Language Arts 3.2.7 Comp. Health/Phys. Ed. 2.5.4 , 3 Comp. Health/Phys. Ed. 2.1.9

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No Water Off a Duck's Back Notes:	274 – 275	6 – 12	Science 5.12.4 Science 5.5.5 Science 5.2.11 Social Studies 6.9.8 , 5 Mathematics 4.15.11 Mathematics 4.9.12 Mathematics 4.4.10 Mathematics 4.3.10 CCWR 4.2, 3.11, 3.2, 3.1

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Keeping Score Notes:	276 – 279	4 – 8	Science 5.12.5 , 4, 2, 1 Science 5.5.4 Science 5.2.11 , 9, 4 Mathematics 4.12.9 , 3 Language Arts 3.5.8 Language Arts 3.3.7 CCWR 4.2, 3.2, 3.1

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When A Whale is Right Notes:	280 – 282	7 – 12	Science 5.12.9 , 6, 5 Science 5.6.12 , 11 Science 5.4.11 , 9 Science 5.2.14 , 11, 10 Social Studies 6.9.7 , 6, 4 Social Studies 6.8.11 Social Studies 6.6.7 Language Arts 3.4.25 , 20 Language Arts 3.2.11 , 8 Language Arts 3.1.20 , 15, 14 World Languages 7.2.10 , 5 * Supported by use of activity and extension. CCWR 4.2, 3.13, 3.12, 3.11, 3.8, 3.5, 3.4, 2.6, 2.5
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Planning for People And Wildlife Notes:	284 – 287	4 – 12	Science 5.12.10 , 9, 7, 5, 4, 2, 1 Science 5.6.11 , 2 Science 5.12.11 , 2, 1 Social Studies 6.9.7 , 5, 3, 2 * 6.9.7 supported by use of extension #2. Social Studies 6.8.9 , 8, 2 Social Studies 6.7.9 , 7, 1 Social Studies 6.6.16 , 10, 5 Social Studies 6.2.4 Social Studies 6.1.3 Visual/Perf. Arts 1.2.3 , 1 CCWR 4.2, 3.14, 3.11, 3.8, 3.5, 3.4
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Ethi-Thinking Notes:	290 – 291	K – 8	Science 5.12.6 , 4 Science 5.2.11 Social Studies 6.9.5 Social Studies 6.6.4 * Supported by use of extension #3. Social Studies 6.1.9 , 8, 4 * Supported by use of extension #3. Language Arts 3.5.13 , 12, 5 Language Arts 3.1.15 , 7, 6 Visual/Perf. Arts 1.2.3 CCWR 4.2, 3.14, 3.11
Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Playing Lightly On the Earth Notes:	292 – 293	K – 8	Science 5.12.4 , 2 Science 5.2.11 , 5 Social Studies 6.9.5 , 2 Comp. Health/Phys. Ed. 2.5.9 , 4 CCWR 3.11

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Noisy Neighbors Notes:	294 – 295	7 – 12	Science 5.12.4 Science 5.4.11 Science 5.2.13 , 8 * 5.2.13 supported by use of decibel meter. Social Studies 6.9.5 Social Studies 6.1.9 CCWR 3.13, 3.12, 3.11, 3.8, 3.7

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Rare Bird Eggs for Sale Notes:	296 – 298	7 – 12	Science 5.12.9 , 6, 5, 4 Science 5.2.14 , 11, 10 Social Studies 6.9.6 Social Studies 6.5.14 , 9 * Supported by use of extension #3. Language Arts 3.4.25 Language Arts 3.2.11 , 8 Language Arts 3.1.20 , 15, 14 CCWR 4.2, 3.12, 3.11, 3.10, 3.8, 3.5, 3.4, 2.6

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
What You Wear is What They Were Notes:	300 – 302	7 – 12	Science 5.12.6 , 5, 4 Social Studies 6.9.6 Social Studies 6.6.10 * Supported by use of step #4 and extensions. Mathematics 4.14.6 * Supported by use of extension #1. Mathematics 4.12.9 * Supported by use of extension #1. Visual/Perf. Arts 1.2.3 CCWR 4.3, 3.12, 3.11, 3.10, 3.2

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Water's Going On? Notes:	304 – 305	5 – 9	Science 5.12.4 Science 5.10.3 Science 5.5.10 * Supported by use of activity and extension #4. Mathematics 4.6.12 Mathematics 4.4.10 Mathematics 4.3.6 CCWR 3.11

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What Did Your Lunch Cost Wildlife? Notes:	306 – 307	4 – 12	Science 5.12.4 , 2 Science 5.6.11 * Supported by use of extension #1. Science 5.5.4 Science 5.2.11 , 9 Social Studies 6.9.7 , 5, 1 * Supported by use of activity and extensions.

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
What Did Your Lunch Cost Wildlife? (Con't)	306 – 307	4 – 12	Mathematics 4.12.9 Language Arts 3.5.8 Language Arts 3.2.7 CCWR 3.14, 3.11, 3.1

Notes:

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Flip the Switch for Wildlife!	308 – 309	5 – 12	Science 5.12.9 Science 5.4.11

Notes:

* Supported by use of extension #1 or #2.
Science 5.2.9
Social Studies **6.9.6**, 5
Visual/Perf. Arts 1.2.3

* Supported by use of activity and extension #1.
CCWR 4.2, 3.11, 3.5

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Ethi-Reasoning	310 – 314	5 – 12	Science 5.12.6 , 4 Social Studies 6.6.10 Social Studies 6.1.9 Language Arts 3.2.8 Language Arts 3.1.15 CCWR 4.3, 3.11, 3.10

Notes:

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Wild Bill's Fate	316 – 317	7 – 12	Science 5.12.6 Science 5.2.10

Notes:

* Supported by use of activity and extension.
Social Studies 6.9.6
Social Studies **6.1.10**, 9
Language Arts **3.4.25**, 20, 19
Language Arts **3.1.20**, 15, 14

* Supported by use of activity and extension.
CCWR 4.2, 3.12, 3.8, 3.5, 3.4, 3.3

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Know Your Legislation: What's In It for Wildlife?	318 – 321	7 – 12	Science 5.12.6 Social Studies 6.9.6

Notes:

Social Studies 6.4.10
Social Studies **6.1.14**, 10, 9
Language Arts **3.4.25**, 20, 19
Language Arts **3.3.18**, 15

* Supported by use of activity and extension #1.
Language Arts **3.1.20**, 15, 14

* Supported by use of extension #1.
CCWR 4.2, 3.12, 3.10, 3.8, 3.5, 3.4

Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Can Do!	322 – 323	2 – 9	Science 5.12.6 , 2

Notes:

Science **5.2.11**, 10, 2
Social Studies **6.9.5**, 2
Social Studies **6.1.7**, 3
Language Arts **3.1.15**, 8, 7, 6
CCWR 4.2, 3.14, 3.11, 3.4, 3.3

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Activity Title	Page #(s)	Grade(s)	Sub./Standard/Indicator #
Improving Wildlife Habitat In the Community Notes:	324 – 325	4 – 12	Science 5.12.1 Science 5.10.1 Science 5.6.2 Science 5.2.3 Social Studies 6.7.2 Mathematics 4.7.1 Language Arts 3.2.6 Language Arts 3.1.1 CCWR 4.2, 3.2
Enviro-Ethics Notes:	326 – 327	6 – 12	Science 5.12.6 , 5, 4 Science 5.2.11 , 9 Social Studies 6.9.5 , 2, 1 * Supported by use of the activity and extensions #1 – 3. Language Arts 3.3.10 , 4, 2 * Supported by use of activity and extension #3. Language Arts 3.2.8 , 7, 6, 3 CCWR 4.3, 4.1, 3.12, 3.11, 3.10, 3.9
Notes:			