# Bloom’s Taxonomy

## bLOOM’S tAXONOMY


## SAMPLE VERBS ACCORDING TO bLOOM’S TAXONOMY[[1]](#footnote-1)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1. Remember** | **2. Understand** | **3. Apply** | **4. Analyze** | **5. Evaluate** | **6. Create** |
| **Remember Information** | **Explain Ideas or Concepts** | **Use Information in a New Way** | **Distinguish Between Parts** | **Justify a Position or Decision** | **Create a New Product or Point of View** |
| ChooseDefineFindIdentifyLabelListMatchNameRecognizeRecallSelectTabulate | ClassifyCompareDescribeEstimateExplainIllustrateInferInterpretMeasureOutlineReportSummarize | ApplyBuildCalculateConstructDemonstrateDevelopGraphModelOrganizePracticeSolveUse | AnalyzeAttributeBreak downCategorizeDetermine the relationshipDifferentiateExamineGroupOrganize SeparateSimplify | ArgueAssessConcludeCreateCriticizeDecideDeductDefendJudgePredictPrioritizeSupport | AdaptBuildCombineDesignDevelopGenerateIntegrateModifyPlanProduceTheorizeValidate |

1. Moody, Michael, and Jason Stricker. *Strategic Design for Student Achievement*. New York: Teachers College Press, 2008. [↑](#footnote-ref-1)