

New Jersey Department of Education
Approved Teacher Practice Evaluation Instruments* as of May 1, 2015*

Instrument

Submitted for Approval By:

5D+™ Teacher Evaluation Rubric

The Center for Educational
Leadership at the University
of Washington (UWCEL)
www.k-12leadership.org

Charlotte Danielson: The Framework for Teaching
(2007 Edition)

Learning Sciences International
www.learningsciences.com
www.iobservation.com

Charlotte Danielson: The Framework for Teaching
(2011 Edition)

Teachscape
<http://www.teachscape.com/frameworkforteaching/home>

Charlotte Danielson: The Framework for Teaching
(2013 Edition)

Teachscape
<http://www.teachscape.com/frameworkforteaching/home>

Charlotte Danielson: The Framework for Teaching
Instructionally Focused Edition (2013)

Teachscape
<http://www.teachscape.com/frameworkforteaching/home>

Classroom Assessment Scoring System (CLASS)

Teachstone Training, LLC
<http://www.teachstone.org>

Classroom Strategies Scale Model

Rutgers University,
The Graduate School of Applied and
Professional Psychology (GSAPP)
<http://ssiproject.rutgers.edu/css>

Focal Point Teaching Practice Model

Curriculum Focal Point LLC
www.focalpointed.com

IMPACT: The DCPS Effectiveness Assessment System
For School-Based Personnel

District of Columbia Public Schools
www.dcps.dc.gov

***Instruments are approved only as version/edition specified here;** districts that make modifications to an approved instrument must submit the instrument with modifications for separate review through [RFQ process](#)

***This list is not inclusive of thirteen districts with approved evaluation instruments. Those districts asked that their evaluation instruments not be published.

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Instrument	Submitted for Approval By:
H.E.A.T./Danielson Teacher Evaluation Instrument	Learning Quest, Inc. (dba LoTi) www.loticonnection.com
Insight Core Framework	Insight Education Group www.insighteducationgroup.com
Kenilworth Teacher Evaluation Instrument	Kenilworth Public School District www.kenilworthschools.com
Lenape Regional Teacher Evaluation Instrument	Lenape Regional High School District www.lrhdsd.org
Marzano's Causal Teacher Evaluation Model	Learning Sciences International www.learningsciences.com www.marzаноevaluation.com
Mid-Continent Research for Education and Learning (McREL) Teacher Evaluation Standards	McREL www.mcrel.org
North Star Academy Teacher Evaluation Rubric	North Star Academy www.uncommonschoools.org
Pearson Framework for the Observation of Effective Teaching	National Services Group, NCS Pearson, Inc. www.ncpearson.com
Rhode Island Model: Teacher Evaluation & Support System (Edition II)	Wildwood Public School District http://www.ride.ri.gov

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Stronge Teacher and Leader Effectiveness Performance System	Stronge & Associates, Educational Consulting, LLC www.strongeandassociates.com
Teacher Evaluation and Improvement Instrument	School Improvement Network www.schoolimprovement.com
The College-Ready Promise Teaching Framework(CRPTF)	The College-Ready Promise www.thecollegereadypromise.org
he Marshall Rubrics	Michael Kim Marshall www.marshallmemo.com
The Newark Public Schools	www.newarkexcels.org
The New Jersey LoTi Teacher Evaluation	Learning Quest, Inc. www.loticonnection.com
The SmartStart TeachElite Evaluation System	SmartStart Education, LLC www.smartstarteducation.com
The Thoughtful Classroom Teacher Effectiveness Framework	Silver Strong & Associates www.thoughtfulclassroom.com

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Advisory

*Please note that the approved instrument list will only include instruments that have met the *technical requirements* for use in New Jersey. Any district that will be purchasing instruments is required to follow public bidding laws and regulations in acquiring an evaluation instrument and should consult with their Business Administrator (BA) for guidance. If the BA needs additional support, he or she should contact the appropriate county office of education.

**Note that the instruments on the approved list *will not* have contracts with the state, necessitating that districts develop their own contracts; please refer to our FAQ on public bidding for more information. Additionally, local districts must ensure that they have the supports in place to meet the implementation requirements of the evaluation instrument, such as teacher and administrator training and/or proof of mastery. Related details can be found in our evaluation requirement FAQ

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