

A decorative graphic consisting of a thin yellow circle. A thick black bracket is on the left side, and a thick yellow bracket is on the right side. A horizontal bar with a light-to-dark yellow gradient is positioned across the middle of the circle.

2009 Standards Revision Project

**State Board Meeting
August 20, 2008**

**Jay Doolan, Assistant Commissioner
Division of Educational Standards and Programs**

**Janis Jensen, Director
Office of Academic Standards**

Standards Revision

- **First Reform Efforts: 1996**
 - *What students should know and be able to do*

- **Revised Standards: 2002-04**
 - *More content specificity*
 - *Standards clarification*

- **2009 Revision:**
 - *Preparing Students in the 21st Century*

2009 Revised Standards

Align with the **knowledge and skills needed for post-secondary education and the workplace** and include:

1. Recommendations from Achieve's **American Diploma Project**
2. Areas of prioritization identified in the 2007-08 **Standards Clarification Project**
3. Integration of **21st Century Knowledge and Skills**

2009 Revised Standards

4. 21st Century Themes:

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy

5. An emphasis on the development of skills used in **real world situations in the digital age**

6. Opportunities for **multiple measures of mastery**

Considerations for Product development

1. Has the content of the standards been *recast for timeliness*?
2. Do draft documents reflect *upgrades in skills* in each content area?
3. Do *Classroom Applications* documents include *natural links* to integrated content, global perspectives and technology?
4. Do the standards and indicators reflect what is *essential for learners now and approaching 2015*?
5. Do the standards promote *literacy* across content areas?

2009 Revised Standards

- Provide the foundation for the development of curriculum that promotes the use of **innovative learning and assessment strategies**
- Enable students to learn through **relevant, 21st century contexts**
- Support expanded **community and international involvement** in learning, both face-to-face and online

Project Overview

- **Standards Document:**

- Delivered in **Electronic** Format
- Arranged in **Learning Progressions** across all grade levels P-12
- Linked to **Classroom Applications** support documents

Classroom Applications Template

Content Area

Grade or Grade Cluster

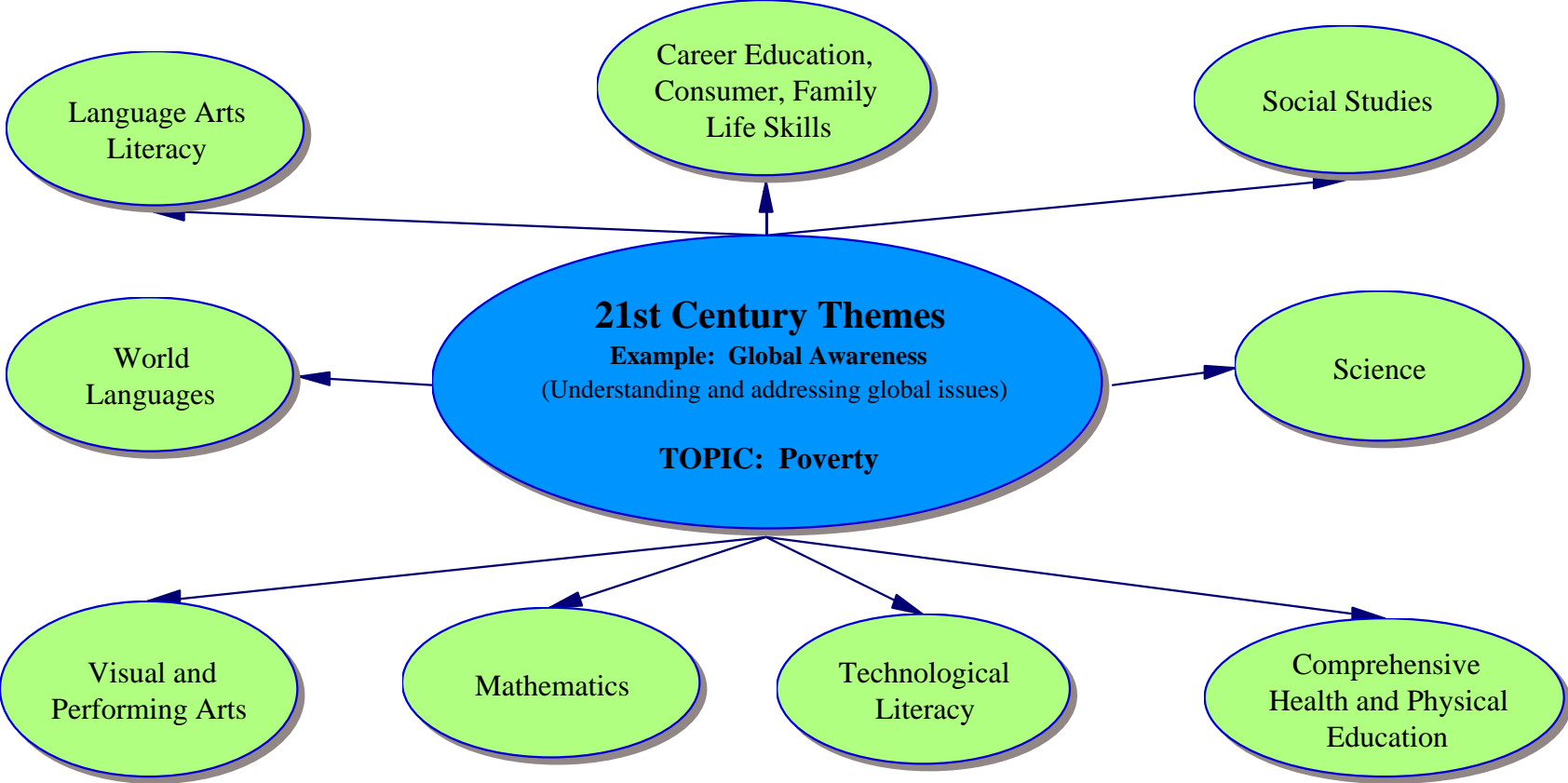
Standard and Strand

Essential Questions

Enduring Understandings

- **Instructional Focus**
- **Instructional/Assessment Strategies**
 - **Interdisciplinary Connections**
 - **Technology Integration**
 - **Global Perspectives**
- **Sample Assessment Item(s)**

Interdisciplinary Connections Graphic Template 21st Century Themes



Projected Project Timelines

- Project Launch: February 2008
- Internal Review: Summer 2008
- Public Review – State Organizations: Fall 2008
- Public Review – National Organizations: December 2008
- Present to State Board: March 2009
- State Adoption: Spring 2009
- Dissemination/PD: 2009-2010

All

Students



**Student
Academic
Achievement**



**In All
Districts**



**Prepared for
Our Global
Society**