

New Jersey Department of Education
2006 Social Studies Standards Implementation Guide (SIG)

6.2. CIVICS: ALL STUDENTS WILL KNOW, UNDERSTAND AND APPRECIATE THE VALUES AND PRINCIPLES OF AMERICAN DEMOCRACY AND THE RIGHTS, RESPONSIBILITIES, AND ROLES OF A CITIZEN IN THE NATION AND THE WORLD.

Grade 4

6.2.4.D. Citizenship

1. Explain that a citizen is a legally recognized member of the United States with rights and responsibilities, such as voting in elections and serving on juries.
3. Describe the process by which immigrants can become United States citizens.

Author Information

Arthur: William Gorman
District: Freehold Regional High School



Framework97 References

Identify Key Principles of the Constitution and Their Application, pp 32-33
Identify Rights and Responsibilities of Citizens, pp. 34-35
Assess Information About A Public Issue, pp. 36-37
Give Examples of Impact of Government Policy on their Lives, pp. 38-39

National History Standard

- II. What Are the Roles of the Citizen in American Democracy?

Content Overview

This section considers responsible citizenship and its importance as well as rights, privileges and responsibilities of citizens. Who is a citizen? How do people who were not born in the U.S. become citizens? Using library books about citizenship and some outstanding figures who exemplify the values of citizenship, students become familiar with the concept of good citizenship. Students learn requirements for immigrants to obtain American citizenship.

Essential Questions

What are some examples of good citizenship within the school setting?
Who would be some examples of persons you would identify as good citizens

and be able to explain your answer?

What are the steps that an immigrant must go through to become a citizen?

How can citizens influence their government?

What are some requirements to run for President, U.S. Senator, or local political office?

Why should citizens vote? What are the requirements to be eligible to vote?

Why has immigration been a major issue in American government for many years?

Teaching Resources

See your local League of Women Voters website.

Check the site, FirstGov.gov, on citizenship and voting. This is the U.S. Government's official web portal.

Assessment

Students write a story in which they create a character that is a model citizen in school and in the community.