

New Jersey Department of Education
2006 Social Studies Standards Implementation Guide (SIG)

6.2. CIVICS: ALL STUDENTS WILL KNOW, UNDERSTAND AND APPRECIATE THE VALUES AND PRINCIPLES OF AMERICAN DEMOCRACY AND THE RIGHTS, RESPONSIBILITIES, AND ROLES OF A CITIZEN IN THE NATION AND THE WORLD.

Grade 4

6.2.4.E. International Education: Global Challenges, Cultures, and Connections

1. Explain that the world is divided into many nations consisting of territory and people, with their own government, languages, customs, and laws.
6. Explain why it is important to understand diverse peoples, ideas, and cultures.
7. Explain that even within a culture, diversity may be affected by race, religion, or class.
8. Identify aspects of culture and heritage presented in literature, art, music, sport, or the media.
9. Examine common and diverse traits of other cultures and compare to their own culture.
11. Define stereotyping and discuss how it impacts self-image and interpersonal relationships.

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Framework97 References

Recognize Human Experiences Through Time, pp. 76-77
Identify Social History As Represented Through Literature and the Arts, pp. 78-79
Evaluate Works Such as Personal Creations, pp. 83-84

National History Standard

- II. What is the Relationship of the U.S. to other Nations and to World Affairs?

Content Overview

This section primarily analyzes and considers the multi-ethnic character of the world's population. This also provides examination of how the world's various countries interact and attempt to resolve disagreements without conflict. Attention is given to comparing the diversity of the world's population to one's own individual culture. Other important topics covered are: How a culture may be affected by race, religion, or class, and how nations interact through the use of diplomacy.

Essential Questions

What is the significance of the world's being divided into many ethnic groups and nations which contain their own individual customs and traditions?

How is law different in countries depending on the form of government that the country practices?

Why do mechanisms or vehicles like the United Nations exist for nations to attempt to solve disputes before they result in military or armed conflict?

Why is pollution now an issue that must be considered both by individual governments of the world and international bodies like the United Nations?

What is an example of an international agreement between the United States and another nation that deals with the issue of trade?

What are the roots of the conflict between the United States and Iraq?

What is an example of a piece of literature that reflects American cultural values?

Teaching Resources

<http://www.gig.org/>: The Global Issues Gateway is a great resource for studying world cultures and global issues.

Assessment

Use this essay prompt: "Does stereotyping encourage more involvement with people in the school and local community?" Explain your answer.