

**New Jersey Department of Education
2006 Social Studies Standards Implementation Guide (SIG)**

6.4 (UNITED STATES AND NEW JERSEY HISTORY) ALL STUDENTS WILL DEMONSTRATE KNOWLEDGE OF UNITED STATES AND NEW JERSEY HISTORY IN ORDER TO UNDERSTAND LIFE AND EVENTS IN THE PAST AND HOW THEY RELATE TO THE PRESENT AND FUTURE.

Grade 12

6.4.12.J. The Great Depression and World War II (1929-1945)

1. Explain the economic impact of the Hawley-Smoot Tariff (1930).
2. Describe how the Great Depression and the New Deal of Franklin D. Roosevelt transformed America, including the growth of the federal government, the rise of the Welfare State, and industrial unionism.
3. Analyze how the Great Depression and the New Deal transformed New Jersey, including Work Progress Administration (WPA) projects in New Jersey, the Jersey Homesteads, and New Deal projects.
4. Discuss how the Depression contributed to the development of Social Security, the National Labor Relations Board (NLRB), and the Federal Deposit Insurance Corporation (FDIC).

Author Information

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Framework97 References

Evaluate how individuals, groups, and institutions influence solutions to society's problems. pp. 185-186.

Analyze historical and contemporary circumstances in which institutions function either to maintain continuity or to promote change. pp. 187-188

Argue an ethical position regarding a dilemma from the study of key turning points in history. pp. 189-190

National History Standards

ERA 8

Standard 1. The causes of The Great Depression and how it affected American society.

Standard 2. How the New Deal addressed The Great Depression, transformed American federalism and initiated the welfare state.

Standard 3. The causes and course of World War II; the character of the war on home and abroad, and its reshaping of the U.S role in world affairs.

Content Overview

This section covers the beginnings of what was to become the Great Depression, including the policies of President Herbert Hoover to offset the bank closures, unemployment, foreclosures, farm

prices, and farm and food problems plaguing the nation. In addition, the election of Franklin D. Roosevelt, and his policies under the first and second New Deal are analyzed. The American domestic economic policies and alliances; Nazi Germany as well as Japanese aggression lead to World War II. The course of the war in Europe and Asia including the Holocaust and the atomic bomb has effects on the American and New Jersey political, social and economic systems.

Essential Questions

What is the “business cycle”? Does capitalism work?
What caused The Great Depression? What ended it?
How did The Great Depression change or affect life in America?
How did America get through the Depression? What was the New Deal?
What led to World War II? What led to the war with Germany? What led to the war with Japan?

Teaching Resources

The Avalon Project at Yale Law School is a major collection of WWII primary source documents which can be found at <http://www.yale.edu/laweb/avalon/wwii/wwii.htm>.
A diary of daily events around the globe during the years of the war can be found at http://www.usswashington.com/dl_index.htm. A 40 page bibliography of the war can also be found at this site.

Assessment

Using the U.S. National Archives website (www.nara.gov), students compile a photo essay on the Great Depression with a narrative to accompany the pictures.