

**6.5. (ECONOMICS) ALL STUDENTS WILL ACQUIRE AN UNDERSTANDING OF KEY ECONOMIC PRINCIPLES.**

**Grade 2**

**6.5.2.B Economics and Society**

1. Identify various jobs and explain how workers in these jobs receive income for their work.



**Author Information**

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**Framework97 References**

*The Work People Do*, pp. 249-250.

**National History Standard**

National Council for Social Studies, THEME VII: Production, Distribution and Consumption.

National Council for Economic Education, Standard 4: People respond predictably to positive and negative incentives.

**Content Overview**

Students learn about the economic roles of the people in their family and community. They understand the idea of compensation or income which their parents earn and how this relates to their well being. They learn about the varieties of occupations in their immediate community, and how the occupations are interrelated in an economic and self-sustaining community.

**Essential Questions**

- Why do people work?
- What are the jobs that adults have in our community?
- What kind of job would I like to have some day?
- How do people choose the jobs that they have?
- What makes a job good for someone?

## **Teaching Resources**

<http://www.econedlink.org/lessons/index.cfm>

## **Assessments**

### **Students:**

- Draw a picture of a person in an occupation he/she might like, and explain why the occupation is of interest.
- Report to the class on the jobs that family members perform and describe each. Students develop a graphic organizer to help them in their individual presentations.