



## Multimedia Presentation Rubric Grade 4

**Obj. to create and present a multimedia presentation using appropriate software (PowerPoint) by creating an individual presentation (teacher selected topic).**

Skills	Partially Proficient	Proficient	Advanced Proficient
<b><u>Research</u></b>	notes indicate information recorded from few sources	notes indicate research of several sources including pictures	notes indicate several and varied sources including pictures
<b><u>Pre-planning Organization</u></b> Storyboard	very few sketches; does not provide overview of presentation	sketch of each slide includes text; logical sequence of presentation	illustrates each slide, includes topic and text; logical sequence, well-thought-out-plan
<b><u>Content</u></b> <b>Insert-New Slide:</b> ability to add, delete, and change the order of slides	vague introduction; information is not accurate or hard to comprehend; does not follow a logical order; project is incomplete	has an introduction and a closing; information relates to the topic; follows a sequential order	has a strong introduction and closing; information is accurate and concise; follows a logical order
<b><u>Bibliography</u></b> <b>Copy-Paste</b> internet addresses; use APA format	none or very few sources properly cited	sources are cited; some errors in format	sources properly cited; no errors in format
<b><u>Presentation Layout</u></b> <b>Format Font:</b> size, style use of <b>Word Art</b> use of <b>drawing and painting tools</b> ; move and resize text boxes; <b>Insert-Picture</b> (from clip art, file) <b>Enhancements:</b> Graphics, Sound, Transitions and/or Animation	fonts, sizes, styles were not consistent or were overused; text is too detailed; headings lack understanding; graphics, sounds, transitions, and/or animations were not used, were overused, or did not relate to the topic	fonts, sizes, styles are consistent; text is appropriate in length; not cluttered; headings enhance readability; most graphics, sounds, transitions and animations were appropriate	fonts, sizes, styles enhance the presentation; text is used to highlight a point; appropriate use of headings; not cluttered; graphics, sounds, transitions and/or animations add to the presentation
<b><u>Edit</u></b> use of <b>Grammar Check and Spell Check</b>	several errors in grammar, capitalization, punctuation, and/or spelling	fewer than 2 errors in grammar, capitalization, punctuation, and/or spelling	no errors in grammar, capitalization, punctuation, and/or spelling
<b><u>Save</u></b> document to a file using <b>Save</b> or <b>Save As</b> and creating a file name	automatically presses <b>Save</b> ; saves to the program file or computer	needs guidance in saving document to own folder on the server	saves to own folder on the server; understands difference between <b>Save</b> and <b>Save as</b>
<b><u>Oral presentation</u></b>	halting delivery but holds audience attention; colors, animations, sounds and/or transitions may take away from the presentation	smooth delivery that holds audience attention; colors, backgrounds, sounds and/or transitions are appropriate and work	well-rehearsed; smooth delivery that holds audience attention; colors, backgrounds, sounds and/or transitions add to the presentation