



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	228	48	180	17.2	63.9	18.9	62	166	15.7	64.5	19.9
Gender ^b											
Female	77	19	58	20.7	67.2	12.1	20	57	22.8	61.4	15.8
Male	151	29	122	15.6	62.3	22.1	42	109	11.9	66.1	22.0
Migrant Status ^b											
Migrant	0										
Non-Migrant	228	48	180	17.2	63.9	18.9	62	166	15.7	64.5	19.9
Ethnicity ^b											
White	22	6	16	37.5	50.0	12.5	8	14	35.7	64.3	0.0
Black	106	22	84	21.4	64.3	14.3	32	74	14.9	58.1	27.0
Asian	2	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0										
Hispanic	84	18	66	4.5	66.7	28.8	20	64	10.9	70.3	18.8
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*
Other ^c	12	1	11	36.4	63.6	0.0	1	11	27.3	72.7	0.0
Economic Status ^b											
Economically Disadvantaged	159	38	121	19.0	59.5	21.5	47	112	12.5	65.2	22.3
Non-Economically Disadvantaged	69	10	59	13.6	72.9	13.6	15	54	22.2	63.0	14.8
LEP Status ^b											
Limited English Proficient ^d	4	0	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	224	48	176	17.6	63.1	19.3	61	163	16.0	63.8	20.2

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	248	52	196	20.9	57.1	21.9	53	195	14.4	63.1	22.6	75	173	13.3	73.4	13.3
Gender ^b																
Female	80	22	58	15.5	53.4	31.0	17	63	11.1	63.5	25.4	23	57	10.5	71.9	17.5
Male	164	29	135	23.0	58.5	18.5	35	129	15.5	63.6	20.9	49	115	14.8	74.8	10.4
Migrant Status ^b																
Migrant	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	247	52	195	21.0	56.9	22.1	53	194	14.4	62.9	22.7	75	172	13.4	73.3	13.4
Ethnicity ^b																
White	18	5	13	30.8	46.2	23.1	4	14	35.7	35.7	28.6	3	15	13.3	73.3	13.3
Black	142	30	112	21.4	56.3	22.3	31	111	14.4	62.2	23.4	47	95	15.8	67.4	16.8
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	79	15	64	15.6	60.9	23.4	17	62	11.3	67.7	21.0	23	56	8.9	82.1	8.9
American Indian/Alaska Native	0															
Other ^c	6	*	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	176	41	135	25.2	57.8	17.0	42	134	15.7	64.2	20.1	62	114	16.7	74.6	8.8
Non-Economically Disadvantaged	72	11	61	11.5	55.7	32.8	11	61	11.5	60.7	27.9	13	59	6.8	71.2	22.0
LEP Status ^b																
Limited English Proficient ^d	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	244	51	193	21.2	56.5	22.3	52	192	14.6	63.0	22.4	73	171	13.5	73.1	13.5

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	217	32	185	13.5	64.9	21.6	37	180	20.0	50.6	29.4	40	177	12.4	70.6	16.9
Gender ^b																
Female	71	10	61	6.6	62.3	31.1	9	62	17.7	45.2	37.1	13	58	8.6	70.7	20.7
Male	145	22	123	17.1	65.9	17.1	28	117	21.4	53.8	24.8	27	118	14.4	71.2	14.4
Migrant Status ^b																
Migrant	0															
Non-Migrant	217	32	185	13.5	64.9	21.6	37	180	20.0	50.6	29.4	40	177	12.4	70.6	16.9
Ethnicity ^b																
White	18	3	15	6.7	60.0	33.3	2	16	12.5	50.0	37.5	0	18	0.0	83.3	16.7
Black	129	20	109	18.3	58.7	22.9	19	110	23.6	49.1	27.3	24	105	14.3	67.6	18.1
Asian	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0															
Hispanic	63	8	55	5.5	78.2	16.4	15	48	12.5	54.2	33.3	15	48	14.6	70.8	14.6
American Indian/Alaska Native	0															
Other ^c	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	158	22	136	16.9	58.8	24.3	27	131	21.4	48.9	29.8	33	125	14.4	68.8	16.8
Non-Economically Disadvantaged	59	10	49	4.1	81.6	14.3	10	49	16.3	55.1	28.6	7	52	7.7	75.0	17.3
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	217	32	185	13.5	64.9	21.6	37	180	20.0	50.6	29.4	40	177	12.4	70.6	16.9

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	177	25	152	5.3	58.6	36.2	27	150	17.3	55.3	27.3	33	144	11.8	66.7	21.5
Gender ^b																
Female	76	11	65	1.5	64.6	33.8	15	61	19.7	54.1	26.2	15	61	11.5	72.1	16.4
Male	100	14	86	8.1	53.5	38.4	12	88	15.9	55.7	28.4	18	82	12.2	62.2	25.6
Migrant Status ^b																
Migrant	2	*	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	175	24	151	5.3	58.3	36.4	27	148	16.9	55.4	27.7	33	142	12.0	66.2	21.8
Ethnicity ^b																
White	22	4	18	0.0	72.2	27.8	6	16	25.0	43.8	31.3	4	18	22.2	66.7	11.1
Black	103	16	87	9.2	48.3	42.5	14	89	19.1	55.1	25.8	20	83	13.3	65.1	21.7
Asian	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0															
Hispanic	49	4	45	0.0	73.3	26.7	6	43	11.6	60.5	27.9	8	41	4.9	68.3	26.8
American Indian/Alaska Native	0															
Other ^c	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	126	18	108	5.6	54.6	39.8	20	106	18.9	49.1	32.1	22	104	12.5	67.3	20.2
Non-Economically Disadvantaged	51	7	44	4.5	68.2	27.3	7	44	13.6	70.5	15.9	11	40	10.0	65.0	25.0
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	177	25	152	5.3	58.6	36.2	27	150	17.3	55.3	27.3	33	144	11.8	66.7	21.5

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

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New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG A Performance by Demographic Groups
 Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	25	7	18	11.1	77.8	11.1	7	18	16.7	83.3	0.0
Gender ^b											
Female	10	*	*	*	*	*	*	*	*	*	*
Male	15	3	12	8.3	75.0	16.7	4	11	9.1	90.9	0.0
Migrant Status ^b											
Migrant	0										
Non-Migrant	25	7	18	11.1	77.8	11.1	7	18	16.7	83.3	0.0
Ethnicity ^b											
White	1	0	*	*	*	*	0	*	*	*	*
Black	18	3	15	13.3	80.0	6.7	3	15	13.3	86.7	0.0
Asian	0										
Pacific Islander	0										
Hispanic	6	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^c	0										
Economic Status ^b											
Economically Disadvantaged	15	4	11	18.2	72.7	9.1	*	*	*	*	*
Non-Economically Disadvantaged	10	*	*	*	*	*	*	*	*	*	*
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	25	7	18	11.1	77.8	11.1	7	18	16.7	83.3	0.0

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	107	22	85	9.4	61.2	29.4	21	86	10.5	70.9	18.6
Gender ^b											
Female	39	11	28	7.1	75.0	17.9	10	29	10.3	72.4	17.2
Male	68	11	57	10.5	54.4	35.1	11	57	10.5	70.2	19.3
Migrant Status ^b											
Migrant	0										
Non-Migrant	107	22	85	9.4	61.2	29.4	21	86	10.5	70.9	18.6
Ethnicity ^b											
White	40	8	32	12.5	43.8	43.8	6	34	11.8	61.8	26.5
Black	33	6	27	3.7	74.1	22.2	7	26	7.7	76.9	15.4
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	24	4	20	10.0	65.0	25.0	5	19	10.5	78.9	10.5
American Indian/Alaska Native	1	*	*	*	*	*	0	*	*	*	*
Other ^c	5	*	*	*	*	*	*	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	50	10	40	10.0	70.0	20.0	10	40	10.0	77.5	12.5
Non-Economically Disadvantaged	57	12	45	8.9	53.3	37.8	11	46	10.9	65.2	23.9
LEP Status ^b											
Limited English Proficient ^d	1	0	*	*	*	*	0	*	*	*	*
Non-Limited English Proficient	106	22	84	9.5	60.7	29.8	21	85	10.6	70.6	18.8

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

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^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

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New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	111	24	87	10.3	64.4	25.3	30	81	11.1	61.7	27.2	30	81	13.6	63.0	23.5
Gender ^b																
Female	42	8	34	5.9	67.6	26.5	14	28	10.7	60.7	28.6	13	29	10.3	62.1	27.6
Male	69	16	53	13.2	62.3	24.5	16	53	11.3	62.3	26.4	17	52	15.4	63.5	21.2
Migrant Status ^b																
Migrant	0															
Non-Migrant	111	24	87	10.3	64.4	25.3	30	81	11.1	61.7	27.2	30	81	13.6	63.0	23.5
Ethnicity ^b																
White	45	9	36	13.9	58.3	27.8	10	35	11.4	60.0	28.6	11	34	14.7	52.9	32.4
Black	29	7	22	9.1	54.5	36.4	12	17	23.5	41.2	35.3	10	19	15.8	63.2	21.1
Asian	4	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Pacific Islander	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	28	6	22	9.1	77.3	13.6	6	22	4.5	77.3	18.2	8	20	10.0	70.0	20.0
American Indian/Alaska Native	0															
Other ^c	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	54	13	41	7.3	63.4	29.3	16	38	10.5	60.5	28.9	17	37	10.8	59.5	29.7
Non-Economically Disadvantaged	57	11	46	13.0	65.2	21.7	14	43	11.6	62.8	25.6	13	44	15.9	65.9	18.2
LEP Status ^b																
Limited English Proficient ^d	1	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	110	24	86	10.5	64.0	25.6	30	80	11.3	61.3	27.5	29	81	13.6	63.0	23.5

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

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New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	131	19	112	11.6	67.0	21.4	24	107	18.7	56.1	25.2	27	104	14.4	70.2	15.4
Gender ^b																
Female	41	4	37	16.2	62.2	21.6	7	34	20.6	52.9	26.5	7	34	11.8	70.6	17.6
Male	90	15	75	9.3	69.3	21.3	17	73	17.8	57.5	24.7	20	70	15.7	70.0	14.3
Migrant Status ^b																
Migrant	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	130	19	111	11.7	66.7	21.6	24	106	17.9	56.6	25.5	27	103	14.6	69.9	15.5
Ethnicity ^b																
White	51	6	45	20.0	51.1	28.9	8	43	18.6	51.2	30.2	11	40	17.5	62.5	20.0
Black	42	5	37	10.8	70.3	18.9	8	34	14.7	55.9	29.4	8	34	11.8	70.6	17.6
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	23	7	16	0.0	81.3	18.8	6	17	29.4	52.9	17.6	6	17	11.8	76.5	11.8
American Indian/Alaska Native	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Other ^c	6	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	53	8	45	11.1	64.4	24.4	12	41	12.2	58.5	29.3	14	39	12.8	69.2	17.9
Non-Economically Disadvantaged	78	11	67	11.9	68.7	19.4	12	66	22.7	54.5	22.7	13	65	15.4	70.8	13.8
LEP Status ^b																
Limited English Proficient ^d	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Limited English Proficient	130	19	111	11.7	66.7	21.6	24	106	17.9	56.6	25.5	27	103	13.6	70.9	15.5

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	82	12	70	4.3	74.3	21.4	10	72	8.3	66.7	25.0	39	43	9.3	69.8	20.9
Gender ^b																
Female	30	4	26	3.8	80.8	15.4	2	28	10.7	60.7	28.6	14	16	6.3	81.3	12.5
Male	51	8	43	4.7	69.8	25.6	8	43	7.0	69.8	23.3	24	27	11.1	63.0	25.9
Migrant Status ^b																
Migrant	0															
Non-Migrant	82	12	70	4.3	74.3	21.4	10	72	8.3	66.7	25.0	39	43	9.3	69.8	20.9
Ethnicity ^b																
White	33	8	25	4.0	84.0	12.0	7	26	15.4	57.7	26.9	13	20	5.0	70.0	25.0
Black	15	1	14	14.3	71.4	14.3	1	14	0.0	85.7	14.3	*	*	*	*	*
Asian	8	*	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	20	2	18	0.0	72.2	27.8	2	18	5.6	66.7	27.8	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	6	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	45	6	39	5.1	82.1	12.8	5	40	7.5	72.5	20.0	28	17	5.9	64.7	29.4
Non-Economically Disadvantaged	37	6	31	3.2	64.5	32.3	5	32	9.4	59.4	31.3	11	26	11.5	73.1	15.4
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	82	12	70	4.3	74.3	21.4	10	72	8.3	66.7	25.0	39	43	9.3	69.8	20.9

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG B Performance by Demographic Groups
 Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	11	*	*	*	*	*	*	*	*	*	*
Gender ^b											
Female	5	*	*	*	*	*	*	*	*	*	*
Male	6	0	*	*	*	*	0	*	*	*	*
Migrant Status ^b											
Migrant	0										
Non-Migrant	11	*	*	*	*	*	*	*	*	*	*
Ethnicity ^b											
White	2	0	*	*	*	*	0	*	*	*	*
Black	1	0	*	*	*	*	0	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	7	0	*	*	*	*	0	*	*	*	*
American Indian/Alaska Native	0										
Other ^c	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	5	0	*	*	*	*	0	*	*	*	*
Non-Economically Disadvantaged	6	*	*	*	*	*	*	*	*	*	*
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	11	*	*	*	*	*	*	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	97	22	75	14.7	54.7	30.7	22	75	12.0	57.3	30.7
Gender ^b											
Female	37	8	29	13.8	58.6	27.6	8	29	17.2	48.3	34.5
Male	59	13	46	15.2	52.2	32.6	13	46	8.7	63.0	28.3
Migrant Status ^b											
Migrant	0										
Non-Migrant	97	22	75	14.7	54.7	30.7	22	75	12.0	57.3	30.7
Ethnicity ^b											
White	46	5	41	9.8	56.1	34.1	7	39	10.3	51.3	38.5
Black	25	8	17	23.5	47.1	29.4	8	17	17.6	58.8	23.5
Asian	3	0	*	*	*	*	0	*	*	*	*
Pacific Islander	1	0	*	*	*	*	0	*	*	*	*
Hispanic	20	9	11	18.2	54.5	27.3	7	13	15.4	53.8	30.8
American Indian/Alaska Native	0										
Other ^c	2	0	*	*	*	*	0	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	37	8	29	13.8	55.2	31.0	9	28	14.3	53.6	32.1
Non-Economically Disadvantaged	60	14	46	15.2	54.3	30.4	13	47	10.6	59.6	29.8
LEP Status ^b											
Limited English Proficient ^d	1	0	*	*	*	*	0	*	*	*	*
Non-Limited English Proficient	96	22	74	13.5	55.4	31.1	22	74	10.8	58.1	31.1

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	88	13	75	10.7	52.0	37.3	21	67	3.0	62.7	34.3	19	69	8.7	71.0	20.3
Gender ^b																
Female	28	5	23	13.0	60.9	26.1	10	18	5.6	61.1	33.3	9	19	5.3	73.7	21.1
Male	59	8	51	9.8	47.1	43.1	11	48	2.1	62.5	35.4	10	49	10.2	69.4	20.4
Migrant Status ^b																
Migrant	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	87	13	74	10.8	52.7	36.5	21	66	3.0	63.6	33.3	19	68	8.8	72.1	19.1
Ethnicity ^b																
White	40	10	30	10.0	46.7	43.3	11	29	3.4	65.5	31.0	11	29	17.2	65.5	17.2
Black	18	1	17	0.0	64.7	35.3	1	17	5.9	64.7	29.4	2	16	0.0	75.0	25.0
Asian	4	*	*	*	*	*	*	*	*	*	*	0	*	*	*	*
Pacific Islander	0															
Hispanic	23	0	23	21.7	43.5	34.8	6	17	0.0	52.9	47.1	5	18	0.0	72.2	27.8
American Indian/Alaska Native	0															
Other ^c	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	36	3	33	12.1	39.4	48.5	7	29	3.4	48.3	48.3	5	31	9.7	67.7	22.6
Non-Economically Disadvantaged	52	10	42	9.5	61.9	28.6	14	38	2.6	73.7	23.7	14	38	7.9	73.7	18.4
LEP Status ^b																
Limited English Proficient ^d	4	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	84	13	71	5.6	54.9	39.4	17	67	3.0	62.7	34.3	15	69	8.7	71.0	20.3

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	87	15	72	20.8	54.2	25.0	19	68	19.1	52.9	27.9	19	68	5.9	73.5	20.6
Gender ^b																
Female	24	3	21	28.6	42.9	28.6	6	18	16.7	44.4	38.9	6	18	11.1	55.6	33.3
Male	61	11	50	18.0	58.0	24.0	12	49	20.4	55.1	24.5	12	49	4.1	79.6	16.3
Migrant Status ^b																
Migrant	0															
Non-Migrant	87	15	72	20.8	54.2	25.0	19	68	19.1	52.9	27.9	19	68	5.9	73.5	20.6
Ethnicity ^b																
White	40	7	33	15.2	57.6	27.3	9	31	16.1	58.1	25.8	7	33	3.0	72.7	24.2
Black	21	3	18	27.8	61.1	11.1	3	18	27.8	50.0	22.2	5	16	12.5	75.0	12.5
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	20	4	16	25.0	43.8	31.3	6	14	7.1	50.0	42.9	5	15	6.7	80.0	13.3
American Indian/Alaska Native	0															
Other ^c	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	37	4	33	18.2	63.6	18.2	4	33	12.1	48.5	39.4	5	32	6.3	75.0	18.8
Non-Economically Disadvantaged	50	11	39	23.1	46.2	30.8	15	35	25.7	57.1	17.1	14	36	5.6	72.2	22.2
LEP Status ^b																
Limited English Proficient ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	86	14	72	20.8	54.2	25.0	18	68	19.1	52.9	27.9	18	68	5.9	73.5	20.6

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	74	17	57	7.0	59.6	33.3	17	57	8.8	56.1	35.1	24	50	8.0	78.0	14.0
Gender ^b																
Female	28	5	23	13.0	52.2	34.8	5	23	17.4	39.1	43.5	11	17	5.9	88.2	5.9
Male	44	12	32	3.1	65.6	31.3	12	32	3.1	65.6	31.3	12	32	9.4	71.9	18.8
Migrant Status ^b																
Migrant	0															
Non-Migrant	74	17	57	7.0	59.6	33.3	17	57	8.8	56.1	35.1	24	50	8.0	78.0	14.0
Ethnicity ^b																
White	40	8	32	3.1	71.9	25.0	8	32	6.3	62.5	31.3	13	27	7.4	77.8	14.8
Black	15	4	11	27.3	36.4	36.4	4	11	9.1	54.5	36.4	*	*	*	*	*
Asian	3	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Pacific Islander	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	27	6	21	4.8	76.2	19.0	8	19	10.5	47.4	42.1	9	18	5.6	72.2	22.2
Non-Economically Disadvantaged	47	11	36	8.3	50.0	41.7	9	38	7.9	60.5	31.6	15	32	9.4	81.3	9.4
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	74	17	57	7.0	59.6	33.3	17	57	8.8	56.1	35.1	24	50	8.0	78.0	14.0

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	11	*	*	*	*	*	*	*	*	*	*
Gender ^b											
Female	4	*	*	*	*	*	*	*	*	*	*
Male	7	0	*	*	*	*	0	*	*	*	*
Migrant Status ^b											
Migrant	0										
Non-Migrant	11	*	*	*	*	*	*	*	*	*	*
Ethnicity ^b											
White	3	0	*	*	*	*	0	*	*	*	*
Black	1	0	*	*	*	*	0	*	*	*	*
Asian	1	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0										
Hispanic	4	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^c	2	*	*	*	*	*	*	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	10	*	*	*	*	*	*	*	*	*	*
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	11	*	*	*	*	*	*	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	112	10	102	4.9	59.8	35.3	12	100	10.0	52.0	38.0
Gender ^b											
Female	39	3	36	5.6	58.3	36.1	3	36	5.6	50.0	44.4
Male	72	6	66	4.5	60.6	34.8	9	63	12.7	52.4	34.9
Migrant Status ^b											
Migrant	0										
Non-Migrant	112	10	102	4.9	59.8	35.3	12	100	10.0	52.0	38.0
Ethnicity ^b											
White	76	6	70	4.3	60.0	35.7	9	67	9.0	56.7	34.3
Black	14	0	14	0.0	64.3	35.7	0	14	14.3	21.4	64.3
Asian	10	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	10	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^c	2	0	*	*	*	*	0	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	28	1	27	3.7	70.4	25.9	1	27	11.1	48.1	40.7
Non-Economically Disadvantaged	84	9	75	5.3	56.0	38.7	11	73	9.6	53.4	37.0
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	112	10	102	4.9	59.8	35.3	12	100	10.0	52.0	38.0

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	134	23	111	9.9	51.4	38.7	27	107	11.2	57.0	31.8	28	106	6.6	76.4	17.0
Gender ^b																
Female	58	13	45	11.1	53.3	35.6	14	44	13.6	45.5	40.9	15	43	2.3	83.7	14.0
Male	72	10	62	9.7	50.0	40.3	12	60	10.0	65.0	25.0	12	60	10.0	71.7	18.3
Migrant Status ^b																
Migrant	0															
Non-Migrant	134	23	111	9.9	51.4	38.7	27	107	11.2	57.0	31.8	28	106	6.6	76.4	17.0
Ethnicity ^b																
White	93	18	75	6.7	54.7	38.7	19	74	13.5	55.4	31.1	19	74	8.1	77.0	14.9
Black	20	4	16	12.5	43.8	43.8	5	15	6.7	60.0	33.3	7	13	0.0	76.9	23.1
Asian	4	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Pacific Islander	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	14	1	13	23.1	38.5	38.5	3	11	9.1	54.5	36.4	2	12	8.3	75.0	16.7
American Indian/Alaska Native	0															
Other ^c	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	28	4	24	16.7	45.8	37.5	4	24	8.3	58.3	33.3	6	22	4.5	95.5	0.0
Non-Economically Disadvantaged	106	19	87	8.0	52.9	39.1	23	83	12.0	56.6	31.3	22	84	7.1	71.4	21.4
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	134	23	111	9.9	51.4	38.7	27	107	11.2	57.0	31.8	28	106	6.6	76.4	17.0

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	106	8	98	4.1	59.2	36.7	10	96	9.4	50.0	40.6	13	93	4.3	81.7	14.0
Gender ^b																
Female	32	5	27	3.7	55.6	40.7	4	28	7.1	53.6	39.3	4	28	3.6	85.7	10.7
Male	72	3	69	4.3	60.9	34.8	6	66	10.6	48.5	40.9	9	63	4.8	81.0	14.3
Migrant Status ^b																
Migrant	0															
Non-Migrant	106	8	98	4.1	59.2	36.7	10	96	9.4	50.0	40.6	13	93	4.3	81.7	14.0
Ethnicity ^b																
White	82	6	76	5.3	61.8	32.9	9	73	11.0	50.7	38.4	11	71	4.2	81.7	14.1
Black	8	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Asian	0															
Pacific Islander	0															
Hispanic	14	2	12	0.0	41.7	58.3	1	13	7.7	38.5	53.8	2	12	8.3	75.0	16.7
American Indian/Alaska Native	0															
Other ^c	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	29	0	29	0.0	48.3	51.7	0	29	0.0	41.4	58.6	1	28	3.6	71.4	25.0
Non-Economically Disadvantaged	77	8	69	5.8	63.8	30.4	10	67	13.4	53.7	32.8	12	65	4.6	86.2	9.2
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	106	8	98	4.1	59.2	36.7	10	96	9.4	50.0	40.6	13	93	4.3	81.7	14.0

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	132	19	113	16.8	52.2	31.0	21	111	16.2	62.2	21.6	34	98	16.3	63.3	20.4
Gender ^b																
Female	43	7	36	25.0	38.9	36.1	8	35	8.6	62.9	28.6	9	34	17.6	64.7	17.6
Male	83	12	71	8.5	60.6	31.0	12	71	15.5	64.8	19.7	25	58	10.3	65.5	24.1
Migrant Status ^b																
Migrant	0															
Non-Migrant	132	19	113	16.8	52.2	31.0	21	111	16.2	62.2	21.6	34	98	16.3	63.3	20.4
Ethnicity ^b																
White	92	14	78	14.1	61.5	24.4	15	77	15.6	67.5	16.9	24	68	13.2	66.2	20.6
Black	23	2	21	28.6	28.6	42.9	2	21	23.8	47.6	28.6	6	17	35.3	41.2	23.5
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	6	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	33	6	27	25.9	37.0	37.0	4	29	27.6	51.7	20.7	10	23	39.1	43.5	17.4
Non-Economically Disadvantaged	99	13	86	14.0	57.0	29.1	17	82	12.2	65.9	22.0	24	75	9.3	69.3	21.3
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	132	19	113	16.8	52.2	31.0	21	111	16.2	62.2	21.6	34	98	16.3	63.3	20.4

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG DE Performance by Demographic Groups
 Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	17	3	14	7.1	64.3	28.6	3	14	14.3	64.3	21.4
Gender ^b											
Female	7	*	*	*	*	*	*	*	*	*	*
Male	10	*	*	*	*	*	*	*	*	*	*
Migrant Status ^b											
Migrant	0										
Non-Migrant	17	3	14	7.1	64.3	28.6	3	14	14.3	64.3	21.4
Ethnicity ^b											
White	8	*	*	*	*	*	*	*	*	*	*
Black	7	*	*	*	*	*	0	*	*	*	*
Asian	1	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0										
Hispanic	1	0	*	*	*	*	0	*	*	*	*
American Indian/Alaska Native	0										
Other ^c	0										
Economic Status ^b											
Economically Disadvantaged	4	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	13	2	11	9.1	63.6	27.3	2	11	18.2	63.6	18.2
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	17	3	14	7.1	64.3	28.6	3	14	14.3	64.3	21.4

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	92	15	77	5.2	72.7	22.1	24	68	16.2	61.8	22.1
Gender ^b											
Female	33	3	30	0.0	76.7	23.3	6	27	7.4	55.6	37.0
Male	58	11	47	8.5	70.2	21.3	17	41	22.0	65.9	12.2
Migrant Status ^b											
Migrant	0										
Non-Migrant	92	15	77	5.2	72.7	22.1	24	68	16.2	61.8	22.1
Ethnicity ^b											
White	59	8	51	5.9	76.5	17.6	16	43	16.3	62.8	20.9
Black	11	*	*	*	*	*	*	*	*	*	*
Asian	9	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	8	0	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^c	5	*	*	*	*	*	*	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	15	2	13	7.7	76.9	15.4	3	12	16.7	75.0	8.3
Non-Economically Disadvantaged	77	13	64	4.7	71.9	23.4	21	56	16.1	58.9	25.0
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	92	15	77	5.2	72.7	22.1	24	68	16.2	61.8	22.1

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	84	7	77	6.5	70.1	23.4	11	73	15.1	63.0	21.9	12	72	4.2	69.4	26.4
Gender ^b																
Female	29	0	29	10.3	55.2	34.5	1	28	21.4	46.4	32.1	2	27	0.0	74.1	25.9
Male	55	7	48	4.2	79.2	16.7	10	45	11.1	73.3	15.6	10	45	6.7	66.7	26.7
Migrant Status ^b																
Migrant	0															
Non-Migrant	84	7	77	6.5	70.1	23.4	11	73	15.1	63.0	21.9	12	72	4.2	69.4	26.4
Ethnicity ^b																
White	65	5	60	8.3	66.7	25.0	9	56	17.9	60.7	21.4	10	55	3.6	69.1	27.3
Black	6	*	*	*	*	*	*	*	*	*	*	0	*	*	*	*
Asian	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Pacific Islander	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	74	6	68	5.9	72.1	22.1	9	65	15.4	64.6	20.0	11	63	1.6	71.4	27.0
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	84	7	77	6.5	70.1	23.4	11	73	15.1	63.0	21.9	12	72	4.2	69.4	26.4

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	106	21	85	1.2	70.6	28.2	17	89	12.4	64.0	23.6	25	81	6.2	81.5	12.3
Gender ^b																
Female	37	6	31	0.0	77.4	22.6	4	33	18.2	51.5	30.3	7	30	6.7	80.0	13.3
Male	68	14	54	1.9	66.7	31.5	12	56	8.9	71.4	19.6	17	51	5.9	82.4	11.8
Migrant Status ^b																
Migrant	0															
Non-Migrant	106	21	85	1.2	70.6	28.2	17	89	12.4	64.0	23.6	25	81	6.2	81.5	12.3
Ethnicity ^b																
White	76	11	65	1.5	67.7	30.8	7	69	7.2	68.1	24.6	13	63	6.3	82.5	11.1
Black	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	19	4	15	0.0	60.0	40.0	4	15	13.3	66.7	20.0	5	14	7.1	78.6	14.3
Non-Economically Disadvantaged	87	17	70	1.4	72.9	25.7	13	74	12.2	63.5	24.3	20	67	6.0	82.1	11.9
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	106	21	85	1.2	70.6	28.2	17	89	12.4	64.0	23.6	25	81	6.2	81.5	12.3

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	68	4	64	7.8	67.2	25.0	9	59	13.6	67.8	18.6	9	59	11.9	81.4	6.8
Gender ^b																
Female	36	3	33	6.1	63.6	30.3	6	30	20.0	63.3	16.7	5	31	16.1	77.4	6.5
Male	32	1	31	9.7	71.0	19.4	3	29	6.9	72.4	20.7	4	28	7.1	85.7	7.1
Migrant Status ^b																
Migrant	0															
Non-Migrant	68	4	64	7.8	67.2	25.0	9	59	13.6	67.8	18.6	9	59	11.9	81.4	6.8
Ethnicity ^b																
White	55	4	51	7.8	64.7	27.5	6	49	14.3	69.4	16.3	9	46	10.9	82.6	6.5
Black	5	0	*	*	*	*	*	*	*	*	*	0	*	*	*	*
Asian	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0															
Hispanic	5	0	*	*	*	*	*	*	*	*	*	0	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	0															
Economic Status ^b																
Economically Disadvantaged	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	62	3	59	6.8	67.8	25.4	7	55	14.5	67.3	18.2	7	55	12.7	80.0	7.3
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	68	4	64	7.8	67.2	25.0	9	59	13.6	67.8	18.6	9	59	11.9	81.4	6.8

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	9	*	*	*	*	*	*	*	*	*	*
Gender ^b											
Female	5	*	*	*	*	*	*	*	*	*	*
Male	4	*	*	*	*	*	*	*	*	*	*
Migrant Status ^b											
Migrant	0										
Non-Migrant	9	*	*	*	*	*	*	*	*	*	*
Ethnicity ^b											
White	5	*	*	*	*	*	*	*	*	*	*
Black	2	0	*	*	*	*	0	*	*	*	*
Asian	1	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0										
Hispanic	1	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^c	0										
Economic Status ^b											
Economically Disadvantaged	2	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	7	*	*	*	*	*	*	*	*	*	*
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	9	*	*	*	*	*	*	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	100	11	89	11.2	61.8	27.0	21	79	13.9	67.1	19.0
Gender ^b											
Female	31	3	28	7.1	60.7	32.1	8	23	17.4	56.5	26.1
Male	67	7	60	13.3	63.3	23.3	13	54	13.0	74.1	13.0
Migrant Status ^b											
Migrant	1	0	*	*	*	*	0	*	*	*	*
Non-Migrant	99	11	88	11.4	61.4	27.3	21	78	14.1	66.7	19.2
Ethnicity ^b											
White	68	7	61	9.8	60.7	29.5	12	56	8.9	66.1	25.0
Black	14	2	12	8.3	66.7	25.0	2	12	16.7	75.0	8.3
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	7	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	0	*	*	*	*	0	*	*	*	*
Other ^c	3	0	*	*	*	*	*	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	14	0	14	7.1	85.7	7.1	2	12	25.0	66.7	8.3
Non-Economically Disadvantaged	86	11	75	12.0	57.3	30.7	19	67	11.9	67.2	20.9
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	100	11	89	11.2	61.8	27.0	21	79	13.9	67.1	19.0

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	95	14	81	11.1	64.2	24.7	18	77	16.9	59.7	23.4	16	79	11.4	72.2	16.5
Gender ^b																
Female	27	1	26	15.4	50.0	34.6	3	24	12.5	62.5	25.0	2	25	8.0	72.0	20.0
Male	68	13	55	9.1	70.9	20.0	15	53	18.9	58.5	22.6	14	54	13.0	72.2	14.8
Migrant Status ^b																
Migrant	0															
Non-Migrant	95	14	81	11.1	64.2	24.7	18	77	16.9	59.7	23.4	16	79	11.4	72.2	16.5
Ethnicity ^b																
White	61	9	52	9.6	65.4	25.0	12	49	18.4	57.1	24.5	9	52	9.6	73.1	17.3
Black	16	2	14	7.1	57.1	35.7	2	14	14.3	50.0	35.7	2	14	21.4	50.0	28.6
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	88	12	76	10.5	64.5	25.0	15	73	16.4	60.3	23.3	13	75	10.7	72.0	17.3
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	95	14	81	11.1	64.2	24.7	18	77	16.9	59.7	23.4	16	79	11.4	72.2	16.5

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	91	17	74	10.8	52.7	36.5	17	74	8.1	64.9	27.0	22	69	10.1	68.1	21.7
Gender ^b																
Female	33	3	30	10.0	40.0	50.0	2	31	9.7	64.5	25.8	7	26	11.5	61.5	26.9
Male	58	14	44	11.4	61.4	27.3	15	43	7.0	65.1	27.9	15	43	9.3	72.1	18.6
Migrant Status ^b																
Migrant	0															
Non-Migrant	91	17	74	10.8	52.7	36.5	17	74	8.1	64.9	27.0	22	69	10.1	68.1	21.7
Ethnicity ^b																
White	68	15	53	15.1	54.7	30.2	14	54	9.3	70.4	20.4	18	50	8.0	76.0	16.0
Black	8	*	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Asian	3	0	*	*	*	*	*	*	*	*	*	0	*	*	*	*
Pacific Islander	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	7	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	12	1	11	0.0	45.5	54.5	0	12	0.0	75.0	25.0	*	*	*	*	*
Non-Economically Disadvantaged	79	16	63	12.7	54.0	33.3	17	62	9.7	62.9	27.4	20	59	11.9	64.4	23.7
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	91	17	74	10.8	52.7	36.5	17	74	8.1	64.9	27.0	22	69	10.1	68.1	21.7

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	110	16	94	6.4	58.5	35.1	19	91	13.2	56.0	30.8	35	75	4.0	66.7	29.3
Gender ^b																
Female	36	8	28	3.6	53.6	42.9	8	28	17.9	53.6	28.6	13	23	0.0	78.3	21.7
Male	74	8	66	7.6	60.6	31.8	11	63	11.1	57.1	31.7	22	52	5.8	61.5	32.7
Migrant Status ^b																
Migrant	0															
Non-Migrant	110	16	94	6.4	58.5	35.1	19	91	13.2	56.0	30.8	35	75	4.0	66.7	29.3
Ethnicity ^b																
White	81	11	70	7.1	58.6	34.3	12	69	13.0	62.3	24.6	26	55	5.5	67.3	27.3
Black	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	6	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Pacific Islander	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	16	2	14	7.1	64.3	28.6	2	14	7.1	50.0	42.9	3	13	0.0	76.9	23.1
Non-Economically Disadvantaged	94	14	80	6.3	57.5	36.3	17	77	14.3	57.1	28.6	32	62	4.8	64.5	30.6
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	110	16	94	6.4	58.5	35.1	19	91	13.2	56.0	30.8	35	75	4.0	66.7	29.3

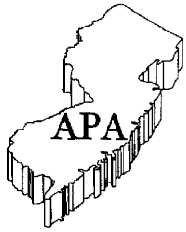
^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG GH Performance by Demographic Groups
 Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	9	*	*	*	*	*	*	*	*	*	*
Gender ^b											
Female	3	*	*	*	*	*	0	*	*	*	*
Male	6	*	*	*	*	*	*	*	*	*	*
Migrant Status ^b											
Migrant	0										
Non-Migrant	9	*	*	*	*	*	*	*	*	*	*
Ethnicity ^b											
White	8	*	*	*	*	*	*	*	*	*	*
Black	0										
Asian	1	0	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^c	0										
Economic Status ^b											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	9	*	*	*	*	*	*	*	*	*	*
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	9	*	*	*	*	*	*	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG I Performance by Demographic Groups
 Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	152	21	131	5.3	67.2	27.5	29	123	15.4	56.1	28.5
Gender ^b											
Female	48	7	41	4.9	56.1	39.0	8	40	10.0	52.5	37.5
Male	104	14	90	5.6	72.2	22.2	21	83	18.1	57.8	24.1
Migrant Status ^b											
Migrant	0										
Non-Migrant	152	21	131	5.3	67.2	27.5	29	123	15.4	56.1	28.5
Ethnicity ^b											
White	115	15	100	5.0	65.0	30.0	21	94	14.9	55.3	29.8
Black	12	1	11	18.2	54.5	27.3	*	*	*	*	*
Asian	8	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	0	*	*	*	*
Hispanic	9	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	0	*	*	*	*	*	*	*	*	*
Other ^c	6	0	*	*	*	*	0	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	16	2	14	14.3	42.9	42.9	3	13	38.5	38.5	23.1
Non-Economically Disadvantaged	136	19	117	4.3	70.1	25.6	26	110	12.7	58.2	29.1
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	152	21	131	5.3	67.2	27.5	29	123	15.4	56.1	28.5

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	130	15	115	2.6	69.6	27.8	20	110	9.1	58.2	32.7	29	101	6.9	76.2	16.8
Gender ^b																
Female	36	2	34	2.9	73.5	23.5	5	31	12.9	48.4	38.7	7	29	3.4	86.2	10.3
Male	92	12	80	2.5	67.5	30.0	14	78	7.7	61.5	30.8	21	71	7.0	73.2	19.7
Migrant Status ^b																
Migrant	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	129	15	114	2.6	69.3	28.1	20	109	8.3	58.7	33.0	29	100	7.0	76.0	17.0
Ethnicity ^b																
White	106	13	93	3.2	72.0	24.7	16	90	10.0	57.8	32.2	24	82	7.3	79.3	13.4
Black	6	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Other ^c	0															
Economic Status ^b																
Economically Disadvantaged	9	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	121	15	106	1.9	67.9	30.2	20	101	8.9	56.4	34.7	28	93	7.5	74.2	18.3
LEP Status ^b																
Limited English Proficient ^d	2	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	128	15	113	2.7	69.0	28.3	20	108	9.3	57.4	33.3	28	100	7.0	76.0	17.0

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	133	21	112	7.1	64.3	28.6	18	115	18.3	56.5	25.2	28	105	5.7	80.0	14.3
Gender ^b																
Female	48	5	43	7.0	69.8	23.3	3	45	17.8	62.2	20.0	9	39	2.6	82.1	15.4
Male	84	16	68	7.4	60.3	32.4	15	69	18.8	53.6	27.5	19	65	7.7	78.5	13.8
Migrant Status ^b																
Migrant	0															
Non-Migrant	133	21	112	7.1	64.3	28.6	18	115	18.3	56.5	25.2	28	105	5.7	80.0	14.3
Ethnicity ^b																
White	116	18	98	6.1	64.3	29.6	14	102	18.6	55.9	25.5	23	93	4.3	79.6	16.1
Black	5	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
American Indian/Alaska Native	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Other ^c	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	4	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Economically Disadvantaged	129	21	108	7.4	63.9	28.7	18	111	18.9	56.8	24.3	28	101	5.9	80.2	13.9
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	133	21	112	7.1	64.3	28.6	18	115	18.3	56.5	25.2	28	105	5.7	80.0	14.3

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	73	3	70	12.9	68.6	18.6	6	67	19.4	50.7	29.9	14	59	18.6	64.4	16.9
Gender ^b																
Female	23	0	23	4.3	69.6	26.1	1	22	18.2	40.9	40.9	2	21	4.8	71.4	23.8
Male	50	3	47	17.0	68.1	14.9	5	45	20.0	55.6	24.4	12	38	26.3	60.5	13.2
Migrant Status ^b																
Migrant	0															
Non-Migrant	73	3	70	12.9	68.6	18.6	6	67	19.4	50.7	29.9	14	59	18.6	64.4	16.9
Ethnicity ^b																
White	54	3	51	13.7	64.7	21.6	5	49	20.4	44.9	34.7	13	41	17.1	65.9	17.1
Black	8	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Asian	5	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	4	*	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	69	2	67	11.9	70.1	17.9	6	63	19.0	50.8	30.2	13	56	19.6	64.3	16.1
LEP Status ^b																
Limited English Proficient ^d	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Limited English Proficient	72	3	69	13.0	68.1	18.8	6	66	19.7	50.0	30.3	14	58	17.2	65.5	17.2

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	11	*	*	*	*	*	*	*	*	*	*
Gender ^b											
Female	5	*	*	*	*	*	*	*	*	*	*
Male	6	*	*	*	*	*	*	*	*	*	*
Migrant Status ^b											
Migrant	0										
Non-Migrant	11	*	*	*	*	*	*	*	*	*	*
Ethnicity ^b											
White	6	*	*	*	*	*	*	*	*	*	*
Black	1	0	*	*	*	*	0	*	*	*	*
Asian	3	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0										
Hispanic	1	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^c	0										
Economic Status ^b											
Economically Disadvantaged	2	0	*	*	*	*	0	*	*	*	*
Non-Economically Disadvantaged	9	*	*	*	*	*	*	*	*	*	*
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	11	*	*	*	*	*	*	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.

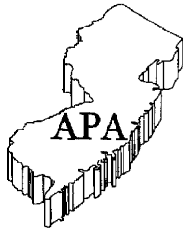


New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG J Performance by Demographic Groups
 Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	24	2	22	18.2	59.1	22.7	2	22	13.6	72.7	13.6
Gender ^b											
Female	7	0	*	*	*	*	0	*	*	*	*
Male	17	2	15	13.3	73.3	13.3	2	15	13.3	73.3	13.3
Migrant Status ^b											
Migrant	0										
Non-Migrant	24	2	22	18.2	59.1	22.7	2	22	13.6	72.7	13.6
Ethnicity ^b											
White	20	2	18	16.7	66.7	16.7	2	18	11.1	83.3	5.6
Black	2	0	*	*	*	*	0	*	*	*	*
Asian	2	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^c	0										
Economic Status ^b											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	24	2	22	18.2	59.1	22.7	2	22	13.6	72.7	13.6
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	24	2	22	18.2	59.1	22.7	2	22	13.6	72.7	13.6

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG J Performance by Demographic Groups
 Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	27	8	19	15.8	68.4	15.8	6	21	9.5	85.7	4.8	10	17	5.9	88.2	5.9
Gender ^b																
Female	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	18	7	11	27.3	54.5	18.2	5	13	7.7	84.6	7.7	4	14	7.1	85.7	7.1
Migrant Status ^b																
Migrant	0															
Non-Migrant	27	8	19	15.8	68.4	15.8	6	21	9.5	85.7	4.8	10	17	5.9	88.2	5.9
Ethnicity ^b																
White	20	4	16	18.8	62.5	18.8	4	16	6.3	87.5	6.3	6	14	7.1	85.7	7.1
Black	0															
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	0															
Other ^c	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	1	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	26	8	18	16.7	66.7	16.7	6	20	10.0	85.0	5.0	9	17	5.9	88.2	5.9
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	27	8	19	15.8	68.4	15.8	6	21	9.5	85.7	4.8	10	17	5.9	88.2	5.9

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG J Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	26	4	22	4.5	63.6	31.8	6	20	5.0	55.0	40.0	8	18	0.0	88.9	11.1
Gender ^b																
Female	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	18	3	15	6.7	60.0	33.3	3	15	6.7	53.3	40.0	4	14	0.0	85.7	14.3
Migrant Status ^b																
Migrant	0															
Non-Migrant	26	4	22	4.5	63.6	31.8	6	20	5.0	55.0	40.0	8	18	0.0	88.9	11.1
Ethnicity ^b																
White	23	4	19	5.3	57.9	36.8	6	17	5.9	47.1	47.1	8	15	0.0	86.7	13.3
Black	0															
Asian	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Other ^c	0															
Economic Status ^b																
Economically Disadvantaged	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Economically Disadvantaged	24	4	20	5.0	60.0	35.0	6	18	5.6	55.6	38.9	8	16	0.0	87.5	12.5
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	26	4	22	4.5	63.6	31.8	6	20	5.0	55.0	40.0	8	18	0.0	88.9	11.1

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG J Performance by Demographic Groups
 Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	17	2	15	6.7	40.0	53.3	3	14	14.3	57.1	28.6	4	13	0.0	84.6	15.4
Gender ^b																
Female	7	0	*	*	*	*	*	*	*	*	*	0	*	*	*	*
Male	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status ^b																
Migrant	0															
Non-Migrant	17	2	15	6.7	40.0	53.3	3	14	14.3	57.1	28.6	4	13	0.0	84.6	15.4
Ethnicity ^b																
White	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Asian	6	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	0															
Other ^c	0															
Economic Status ^b																
Economically Disadvantaged	0															
Non-Economically Disadvantaged	17	2	15	6.7	40.0	53.3	3	14	14.3	57.1	28.6	4	13	0.0	84.6	15.4
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	17	2	15	6.7	40.0	53.3	3	14	14.3	57.1	28.6	4	13	0.0	84.6	15.4

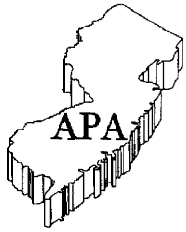
^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG J Performance by Demographic Groups
 Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1	0	*	*	*	*	0	*	*	*	*
Gender ^b											
Female	1	0	*	*	*	*	0	*	*	*	*
Male	0										
Migrant Status ^b											
Migrant	0										
Non-Migrant	1	0	*	*	*	*	0	*	*	*	*
Ethnicity ^b											
White	1	0	*	*	*	*	0	*	*	*	*
Black	0										
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^c	0										
Economic Status ^b											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	1	0	*	*	*	*	0	*	*	*	*
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	1	0	*	*	*	*	0	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG R Performance by Demographic Groups
 Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1	0	*	*	*	*	0	*	*	*	*
Gender ^b											
Female	0										
Male	1	0	*	*	*	*	0	*	*	*	*
Migrant Status ^b											
Migrant	0										
Non-Migrant	1	0	*	*	*	*	0	*	*	*	*
Ethnicity ^b											
White	1	0	*	*	*	*	0	*	*	*	*
Black	0										
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^c	0										
Economic Status ^b											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	1	0	*	*	*	*	0	*	*	*	*
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	1	0	*	*	*	*	0	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG R Performance by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	4	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender ^b																
Female	1	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Male	3	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status ^b																
Migrant	0															
Non-Migrant	4	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity ^b																
White	2	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	1	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Asian	0															
Pacific Islander	0															
Hispanic	1	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	0															
Economic Status ^b																
Economically Disadvantaged	2	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	2	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	4	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG V Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Gender ^b																
Female	0															
Male	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Migrant Status ^b																
Migrant	0															
Non-Migrant	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Ethnicity ^b																
White	0															
Black	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Asian	0															
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	0															
Other ^c	0															
Economic Status ^b																
Economically Disadvantaged	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Economically Disadvantaged	0															
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG V Performance by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	17	2	15	0.0	73.3	26.7	0	17	23.5	52.9	23.5	*	*	*	*	*
Gender ^b																
Female	9	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Male	8	*	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Migrant Status ^b																
Migrant	0															
Non-Migrant	17	2	15	0.0	73.3	26.7	0	17	23.5	52.9	23.5	*	*	*	*	*
Ethnicity ^b																
White	8	*	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Black	5	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Asian	1	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
American Indian/Alaska Native	0															
Other ^c	0															
Economic Status ^b																
Economically Disadvantaged	9	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	8	*	*	*	*	*	0	*	*	*	*	*	*	*	*	*
LEP Status ^b																
Limited English Proficient ^d	1	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	16	2	14	0.0	71.4	28.6	0	16	25.0	50.0	25.0	*	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 DFG V Performance by Demographic Groups
 Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1	0	*	*	*	*	0	*	*	*	*
Gender ^b											
Female	1	0	*	*	*	*	0	*	*	*	*
Male	0										
Migrant Status ^b											
Migrant	0										
Non-Migrant	1	0	*	*	*	*	0	*	*	*	*
Ethnicity ^b											
White	0										
Black	1	0	*	*	*	*	0	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^c	0										
Economic Status ^b											
Economically Disadvantaged	1	0	*	*	*	*	0	*	*	*	*
Non-Economically Disadvantaged	0										
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	1	0	*	*	*	*	0	*	*	*	*

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	685	104	581	9.1	61.6	29.3	133	552	13.6	59.1	27.4
Gender ^b											
Female	232	32	200	7.5	60.0	32.5	39	193	12.4	53.9	33.7
Male	448	68	380	10.0	62.6	27.4	92	356	14.3	62.1	23.6
Migrant Status ^b											
Migrant	1	0	*	*	*	*	0	*	*	*	*
Non-Migrant	684	104	580	9.1	61.6	29.3	133	551	13.6	59.0	27.4
Ethnicity ^b											
White	434	55	379	7.7	62.5	29.8	80	354	12.1	59.6	28.2
Black	102	19	83	12.0	57.8	30.1	19	83	16.9	56.6	26.5
Asian	41	10	31	12.9	61.3	25.8	11	30	16.7	66.7	16.7
Pacific Islander	1	*	*	*	*	*	0	*	*	*	*
Hispanic	82	17	65	12.3	53.8	33.8	17	65	13.8	53.8	32.3
American Indian/Alaska Native	2	0	*	*	*	*	*	*	*	*	*
Other ^c	23	2	21	9.5	81.0	9.5	5	18	16.7	66.7	16.7
Economic Status ^b											
Economically Disadvantaged	147	23	124	11.3	65.3	23.4	28	119	18.5	58.8	22.7
Non-Economically Disadvantaged	538	81	457	8.5	60.6	30.9	105	433	12.2	59.1	28.6
LEP Status ^b											
Limited English Proficient ^d	1	0	*	*	*	*	0	*	*	*	*
Non-Limited English Proficient	684	104	580	9.0	61.7	29.3	133	551	13.4	59.2	27.4

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	650	101	549	8.0	63.0	29.0	131	519	11.2	60.7	28.1	134	516	7.9	73.3	18.8
Gender ^b																
Female	226	26	200	8.5	62.0	29.5	44	182	13.7	53.8	32.4	48	178	4.5	78.1	17.4
Male	417	74	343	7.9	63.6	28.6	85	332	9.9	64.2	25.9	84	333	9.6	70.9	19.5
Migrant Status ^b																
Migrant	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	648	101	547	8.0	63.1	28.9	131	517	11.0	60.9	28.0	134	514	8.0	73.3	18.7
Ethnicity ^b																
White	431	69	362	7.7	63.0	29.3	84	347	13.3	59.1	27.7	88	343	8.2	73.8	18.1
Black	87	14	73	5.5	64.4	30.1	20	67	11.9	61.2	26.9	18	69	8.7	71.0	20.3
Asian	41	8	33	6.1	72.7	21.2	6	35	8.6	74.3	17.1	8	33	3.0	72.7	24.2
Pacific Islander	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	73	6	67	13.4	55.2	31.3	16	57	1.8	61.4	36.8	17	56	7.1	73.2	19.6
American Indian/Alaska Native	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Other ^c	14	*	*	*	*	*	*	*	*	*	*	3	11	18.2	63.6	18.2
Economic Status ^b																
Economically Disadvantaged	124	13	111	11.7	57.7	30.6	23	101	5.9	60.4	33.7	24	100	7.0	76.0	17.0
Non-Economically Disadvantaged	526	88	438	7.1	64.4	28.5	108	418	12.4	60.8	26.8	110	416	8.2	72.6	19.2
LEP Status ^b																
Limited English Proficient ^d	6	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	644	101	543	7.4	63.4	29.3	127	517	11.2	60.5	28.2	129	515	8.0	73.2	18.8

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	649	105	544	9.0	59.6	31.4	109	540	14.3	55.7	30.0	138	511	7.4	75.9	16.6
Gender ^b																
Female	218	29	189	10.6	57.7	31.7	28	190	15.3	56.3	28.4	46	172	7.6	74.4	18.0
Male	424	74	350	8.3	60.3	31.4	78	346	13.9	55.5	30.6	90	334	7.5	76.6	15.9
Migrant Status ^b																
Migrant	0															
Non-Migrant	649	105	544	9.0	59.6	31.4	109	540	14.3	55.7	30.0	138	511	7.4	75.9	16.6
Ethnicity ^b																
White	450	66	384	8.3	60.9	30.7	65	385	13.2	58.4	28.3	88	362	5.8	79.0	15.2
Black	86	12	74	12.2	55.4	32.4	12	74	20.3	44.6	35.1	17	69	8.7	72.5	18.8
Asian	27	8	19	5.3	63.2	31.6	10	17	17.6	58.8	23.5	10	17	5.9	64.7	29.4
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	60	14	46	8.7	52.2	39.1	13	47	10.6	46.8	42.6	14	46	10.9	65.2	23.9
American Indian/Alaska Native	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Other ^c	19	4	15	20.0	73.3	6.7	7	12	25.0	66.7	8.3	7	12	33.3	66.7	0.0
Economic Status ^b																
Economically Disadvantaged	149	17	132	9.1	53.8	37.1	18	131	8.4	52.7	38.9	25	124	8.1	71.8	20.2
Non-Economically Disadvantaged	500	88	412	9.0	61.4	29.6	91	409	16.1	56.7	27.1	113	387	7.2	77.3	15.5
LEP Status ^b																
Limited English Proficient ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	648	104	544	9.0	59.6	31.4	108	540	14.3	55.7	30.0	137	511	7.4	75.9	16.6

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	551	78	473	9.3	61.5	29.2	93	458	15.1	59.0	26.0	156	395	11.6	70.1	18.2
Gender ^b																
Female	202	27	175	8.6	57.1	34.3	34	168	15.5	56.0	28.6	49	153	10.5	77.1	12.4
Male	341	51	290	8.6	64.8	26.6	58	283	13.8	61.1	25.1	106	235	11.1	66.4	22.6
Migrant Status ^b																
Migrant	0															
Non-Migrant	551	78	473	9.3	61.5	29.2	93	458	15.1	59.0	26.0	156	395	11.6	70.1	18.2
Ethnicity ^b																
White	372	53	319	9.4	64.6	26.0	58	314	15.6	61.1	23.2	108	264	11.4	71.6	17.0
Black	80	12	68	11.8	51.5	36.8	16	64	15.6	53.1	31.3	24	56	16.1	58.9	25.0
Asian	33	1	32	9.4	53.1	37.5	5	28	17.9	57.1	25.0	7	26	0.0	76.9	23.1
Pacific Islander	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	46	9	37	2.7	59.5	37.8	10	36	11.1	47.2	41.7	14	32	9.4	78.1	12.5
American Indian/Alaska Native	0															
Other ^c	18	3	15	13.3	66.7	20.0	4	14	7.1	78.6	14.3	3	15	26.7	53.3	20.0
Economic Status ^b																
Economically Disadvantaged	119	22	97	11.3	61.9	26.8	25	94	17.0	55.3	27.7	38	81	17.3	63.0	19.8
Non-Economically Disadvantaged	432	56	376	8.8	61.4	29.8	68	364	14.6	59.9	25.5	118	314	10.2	72.0	17.8
LEP Status ^b																
Limited English Proficient ^d	2	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	549	78	471	9.3	61.4	29.3	93	456	15.1	58.8	26.1	155	394	11.4	70.3	18.3

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	69	13	56	12.5	66.1	21.4	12	57	15.8	71.9	12.3
Gender ^b											
Female	30	10	20	5.0	85.0	10.0	7	23	8.7	87.0	4.3
Male	39	3	36	16.7	55.6	27.8	5	34	20.6	61.8	17.6
Migrant Status ^b											
Migrant	0										
Non-Migrant	69	13	56	12.5	66.1	21.4	12	57	15.8	71.9	12.3
Ethnicity ^b											
White	34	8	26	7.7	76.9	15.4	7	27	11.1	81.5	7.4
Black	16	1	15	20.0	53.3	26.7	0	16	18.8	62.5	18.8
Asian	7	0	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	9	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^c	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	15	2	13	23.1	46.2	30.8	2	13	30.8	53.8	15.4
Non-Economically Disadvantaged	54	11	43	9.3	72.1	18.6	10	44	11.4	77.3	11.4
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	69	13	56	12.5	66.1	21.4	12	57	15.8	71.9	12.3

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	259	56	203	14.3	65.0	20.7	70	189	13.2	66.1	20.6
Gender ^b											
Female	88	24	64	17.2	70.3	12.5	26	62	16.1	64.5	19.4
Male	171	32	139	12.9	62.6	24.5	44	127	11.8	66.9	21.3
Migrant Status ^b											
Migrant	0										
Non-Migrant	259	56	203	14.3	65.0	20.7	70	189	13.2	66.1	20.6
Ethnicity ^b											
White	26	8	18	27.8	50.0	22.2	7	19	21.1	68.4	10.5
Black	123	26	97	17.5	66.0	16.5	38	85	11.8	61.2	27.1
Asian	4	0	*	*	*	*	0	*	*	*	*
Pacific Islander	1	0	*	*	*	*	0	*	*	*	*
Hispanic	90	19	71	4.2	66.2	29.6	22	68	10.3	72.1	17.6
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*
Other ^c	12	1	11	36.4	63.6	0.0	*	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	179	43	136	16.2	61.0	22.8	53	126	10.3	67.5	22.2
Non-Economically Disadvantaged	80	13	67	10.4	73.1	16.4	17	63	19.0	63.5	17.5
LEP Status ^b											
Limited English Proficient ^d	5	0	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	254	56	198	14.6	64.1	21.2	69	185	13.5	65.4	21.1

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	285	61	224	20.1	55.8	24.1	62	223	14.3	62.3	23.3	91	194	13.9	71.6	14.4
Gender ^b																
Female	89	28	61	16.4	49.2	34.4	23	66	12.1	62.1	25.8	30	59	11.9	67.8	20.3
Male	192	32	160	21.3	58.1	20.6	38	154	14.9	63.0	22.1	58	134	14.9	73.9	11.2
Migrant Status ^b																
Migrant	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	284	61	223	20.2	55.6	24.2	62	222	14.4	62.2	23.4	91	193	14.0	71.5	14.5
Ethnicity ^b																
White	24	6	18	27.8	50.0	22.2	4	20	30.0	45.0	25.0	8	16	25.0	56.3	18.8
Black	156	34	122	20.5	53.3	26.2	36	120	15.0	59.2	25.8	53	103	15.5	67.0	17.5
Asian	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Pacific Islander	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	94	20	74	16.2	60.8	23.0	22	72	11.1	69.4	19.4	29	65	9.2	80.0	10.8
American Indian/Alaska Native	0															
Other ^c	7	*	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	200	52	148	23.6	55.4	20.9	53	147	17.0	61.2	21.8	75	125	18.4	71.2	10.4
Non-Economically Disadvantaged	85	9	76	13.2	56.6	30.3	9	76	9.2	64.5	26.3	16	69	5.8	72.5	21.7
LEP Status ^b																
Limited English Proficient ^d	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	280	60	220	20.5	55.0	24.5	61	219	14.6	62.1	23.3	88	192	14.1	71.4	14.6

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	258	34	224	12.1	69.6	18.3	43	215	20.0	54.4	25.6	46	212	12.3	73.1	14.6
Gender ^b																
Female	80	10	70	5.7	67.1	27.1	12	68	17.6	45.6	36.8	13	67	9.0	71.6	19.4
Male	177	24	153	15.0	70.6	14.4	31	146	21.2	58.9	19.9	33	144	13.9	74.3	11.8
Migrant Status ^b																
Migrant	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	257	34	223	12.1	69.5	18.4	43	214	19.6	54.7	25.7	46	211	12.3	73.0	14.7
Ethnicity ^b																
White	27	6	21	14.3	57.1	28.6	6	21	14.3	47.6	38.1	5	22	9.1	63.6	27.3
Black	143	19	124	16.1	63.7	20.2	21	122	22.1	52.5	25.4	25	118	12.7	72.0	15.3
Asian	4	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Pacific Islander	0															
Hispanic	74	9	65	4.6	81.5	13.8	16	58	15.5	56.9	27.6	16	58	12.1	75.9	12.1
American Indian/Alaska Native	2	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Other ^c	8	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	169	23	146	15.1	63.0	21.9	30	139	20.9	50.4	28.8	36	133	12.8	71.4	15.8
Non-Economically Disadvantaged	89	11	78	6.4	82.1	11.5	13	76	18.4	61.8	19.7	10	79	11.4	75.9	12.7
LEP Status ^b																
Limited English Proficient ^d	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Limited English Proficient	257	34	223	12.1	69.5	18.4	43	214	19.6	54.7	25.7	46	211	11.8	73.5	14.7

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	208	24	184	7.1	60.3	32.6	21	187	14.4	58.3	27.3	49	159	11.3	66.7	22.0
Gender ^b																
Female	89	12	77	3.9	66.2	29.9	12	77	16.9	54.5	28.6	24	65	9.2	70.8	20.0
Male	117	12	105	9.5	55.2	35.2	9	108	13.0	60.2	26.9	24	93	12.9	63.4	23.7
Migrant Status ^b																
Migrant	2	*	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	206	23	183	7.1	60.1	32.8	21	185	14.1	58.4	27.6	49	157	11.5	66.2	22.3
Ethnicity ^b																
White	29	4	25	4.0	72.0	24.0	3	26	19.2	50.0	30.8	5	24	12.5	62.5	25.0
Black	107	13	94	12.8	48.9	38.3	10	97	15.5	58.8	25.8	23	84	14.3	65.5	20.2
Asian	6	*	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Pacific Islander	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	60	5	55	0.0	74.5	25.5	7	53	11.3	60.4	28.3	15	45	6.7	68.9	24.4
American Indian/Alaska Native	0															
Other ^c	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^b																
Economically Disadvantaged	148	18	130	6.2	58.5	35.4	16	132	15.9	53.0	31.1	41	107	9.3	68.2	22.4
Non-Economically Disadvantaged	60	6	54	9.3	64.8	25.9	5	55	10.9	70.9	18.2	8	52	15.4	63.5	21.2
LEP Status ^b																
Limited English Proficient ^d	0															
Non-Limited English Proficient	208	24	184	7.1	60.3	32.6	21	187	14.4	58.3	27.3	49	159	11.3	66.7	22.0

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 State Special Needs by Demographic Groups
 Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	29	8	21	4.8	85.7	9.5	8	21	9.5	90.5	0.0
Gender ^b											
Female	11	*	*	*	*	*	*	*	*	*	*
Male	18	4	14	7.1	78.6	14.3	5	13	7.7	92.3	0.0
Migrant Status ^b											
Migrant	0										
Non-Migrant	29	8	21	4.8	85.7	9.5	8	21	9.5	90.5	0.0
Ethnicity ^b											
White	1	0	*	*	*	*	0	*	*	*	*
Black	17	3	14	7.1	85.7	7.1	3	14	7.1	92.9	0.0
Asian	0										
Pacific Islander	0										
Hispanic	11	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^c	0										
Economic Status ^b											
Economically Disadvantaged	18	5	13	7.7	76.9	15.4	6	12	0.0	100.0	0.0
Non-Economically Disadvantaged	11	*	*	*	*	*	*	*	*	*	*
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	29	8	21	4.8	85.7	9.5	8	21	9.5	90.5	0.0

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 3

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	944	160	784	10.5	62.5	27.0	203	741	13.5	60.9	25.6
Gender ^b											
Female	320	56	264	9.8	62.5	27.7	65	255	13.3	56.5	30.2
Male	619	100	519	10.8	62.6	26.6	136	483	13.7	63.4	23.0
Migrant Status ^b											
Migrant	1	0	*	*	*	*	0	*	*	*	*
Non-Migrant	943	160	783	10.5	62.5	27.1	203	740	13.5	60.8	25.7
Ethnicity ^b											
White	460	63	397	8.6	62.0	29.5	87	373	12.6	60.1	27.3
Black	225	45	180	15.0	62.2	22.8	57	168	14.3	58.9	26.8
Asian	45	10	35	11.4	62.9	25.7	11	34	14.7	67.6	17.6
Pacific Islander	2	*	*	*	*	*	0	*	*	*	*
Hispanic	172	36	136	8.1	60.3	31.6	39	133	12.0	63.2	24.8
American Indian/Alaska Native	5	*	*	*	*	*	*	*	*	*	*
Other ^c	35	3	32	18.8	75.0	6.3	7	28	21.4	67.9	10.7
Economic Status ^b											
Economically Disadvantaged	326	66	260	13.8	63.1	23.1	81	245	14.3	63.3	22.4
Non-Economically Disadvantaged	618	94	524	8.8	62.2	29.0	122	496	13.1	59.7	27.2
LEP Status ^b											
Limited English Proficient ^d	6	0	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	938	160	778	10.4	62.3	27.2	202	736	13.5	60.7	25.8

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 4

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	935	162	773	11.5	60.9	27.6	193	742	12.1	61.2	26.7	225	710	9.6	72.8	17.6
Gender ^b																
Female	315	54	261	10.3	59.0	30.7	67	248	13.3	56.0	30.6	78	237	6.3	75.5	18.1
Male	609	106	503	12.1	61.8	26.0	123	486	11.5	63.8	24.7	142	467	11.1	71.7	17.1
Migrant Status ^b																
Migrant	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	932	162	770	11.6	60.9	27.5	193	739	12.0	61.3	26.7	225	707	9.6	72.8	17.5
Ethnicity ^b																
White	455	75	380	8.7	62.4	28.9	88	367	14.2	58.3	27.5	96	359	8.9	73.0	18.1
Black	243	48	195	14.9	57.4	27.7	56	187	13.9	59.9	26.2	71	172	12.8	68.6	18.6
Asian	44	8	36	5.6	75.0	19.4	6	38	7.9	76.3	15.8	8	36	2.8	75.0	22.2
Pacific Islander	4	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	167	26	141	14.9	58.2	27.0	38	129	7.0	65.9	27.1	46	121	8.3	76.9	14.9
American Indian/Alaska Native	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Other ^c	21	5	16	18.8	68.8	12.5	5	16	0.0	68.8	31.3	4	17	17.6	70.6	11.8
Economic Status ^b																
Economically Disadvantaged	324	65	259	18.5	56.4	25.1	76	248	12.5	60.9	26.6	99	225	13.3	73.3	13.3
Non-Economically Disadvantaged	611	97	514	8.0	63.2	28.8	117	494	11.9	61.3	26.7	126	485	7.8	72.6	19.6
LEP Status ^b																
Limited English Proficient ^d	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	924	161	763	11.1	60.9	27.9	188	736	12.2	61.0	26.8	217	707	9.6	72.7	17.7

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 8

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	907	139	768	9.9	62.5	27.6	152	755	15.9	55.4	28.7	184	723	8.9	75.1	16.0
Gender ^b																
Female	298	39	259	9.3	60.2	30.5	40	258	15.9	53.5	30.6	59	239	7.9	73.6	18.4
Male	601	98	503	10.3	63.4	26.2	109	492	16.1	56.5	27.4	123	478	9.4	75.9	14.6
Migrant Status ^b																
Migrant	1	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	906	139	767	9.9	62.5	27.6	152	754	15.8	55.4	28.8	184	722	8.9	75.1	16.1
Ethnicity ^b																
White	477	72	405	8.6	60.7	30.6	71	406	13.3	57.9	28.8	93	384	6.0	78.1	15.9
Black	229	31	198	14.6	60.6	24.7	33	196	21.4	49.5	29.1	42	187	11.2	72.2	16.6
Asian	31	8	23	4.3	69.6	26.1	10	21	14.3	66.7	19.0	10	21	14.3	61.9	23.8
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	134	23	111	6.3	69.4	24.3	29	105	13.3	52.4	34.3	30	104	11.5	71.2	17.3
American Indian/Alaska Native	5	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Other ^c	27	4	23	17.4	73.9	8.7	7	20	35.0	60.0	5.0	7	20	20.0	80.0	0.0
Economic Status ^b																
Economically Disadvantaged	318	40	278	12.2	58.6	29.1	48	270	14.8	51.5	33.7	61	257	10.5	71.6	17.9
Non-Economically Disadvantaged	589	99	490	8.6	64.7	26.7	104	485	16.5	57.5	26.0	123	466	7.9	77.0	15.0
LEP Status ^b																
Limited English Proficient ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	905	138	767	9.9	62.5	27.6	151	754	15.8	55.4	28.8	183	722	8.7	75.2	16.1

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 11

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	759	102	657	8.7	61.2	30.1	114	645	14.9	58.8	26.4	205	554	11.6	69.1	19.3
Gender ^b																
Female	291	39	252	7.1	59.9	32.9	46	245	15.9	55.5	28.6	73	218	10.1	75.2	14.7
Male	458	63	395	8.9	62.3	28.9	67	391	13.6	60.9	25.6	130	328	11.6	65.5	22.9
Migrant Status ^b																
Migrant	2	*	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Non-Migrant	757	101	656	8.7	61.1	30.2	114	643	14.8	58.8	26.4	205	552	11.6	69.0	19.4
Ethnicity ^b																
White	401	57	344	9.0	65.1	25.9	61	340	15.9	60.3	23.8	113	288	11.5	70.8	17.7
Black	187	25	162	12.3	50.0	37.7	26	161	15.5	56.5	28.0	47	140	15.0	62.9	22.1
Asian	39	2	37	8.1	56.8	35.1	5	34	17.6	58.8	23.5	11	28	0.0	78.6	21.4
Pacific Islander	3	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Hispanic	106	14	92	1.1	68.5	30.4	17	89	11.2	55.1	33.7	29	77	7.8	72.7	19.5
American Indian/Alaska Native	0															
Other ^c	23	4	19	10.5	57.9	31.6	5	18	5.6	72.2	22.2	5	18	22.2	55.6	22.2
Economic Status ^b																
Economically Disadvantaged	267	40	227	8.4	59.9	31.7	41	226	16.4	54.0	29.6	79	188	12.8	66.0	21.3
Non-Economically Disadvantaged	492	62	430	8.8	61.9	29.3	73	419	14.1	61.3	24.6	126	366	10.9	70.8	18.3
LEP Status ^b																
Limited English Proficient ^d	2	0	*	*	*	*	0	*	*	*	*	*	*	*	*	*
Non-Limited English Proficient	757	102	655	8.7	61.1	30.2	114	643	14.9	58.6	26.4	204	553	11.4	69.3	19.3

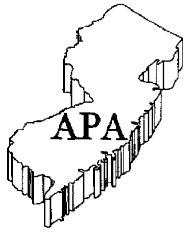
^a Excludes Status 3 students and students with one or more entries deemed "unscorable".

^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^c Includes students coded with more than one ethnicity or their ethnicity information is missing.

^d Does not include students coded as Former LEP.

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New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 12

Test Date: 2004 - 2005

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	98	21	77	10.4	71.4	18.2	20	78	14.1	76.9	9.0
Gender ^b											
Female	41	14	27	3.7	88.9	7.4	10	31	9.7	87.1	3.2
Male	57	7	50	14.0	62.0	24.0	10	47	17.0	70.2	12.8
Migrant Status ^b											
Migrant	0										
Non-Migrant	98	21	77	10.4	71.4	18.2	20	78	14.1	76.9	9.0
Ethnicity ^b											
White	35	8	27	7.4	77.8	14.8	7	28	10.7	82.1	7.1
Black	33	4	29	13.8	69.0	17.2	3	30	13.3	76.7	10.0
Asian	7	0	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	20	7	13	0.0	69.2	30.8	7	13	15.4	69.2	15.4
American Indian/Alaska Native	0										
Other ^c	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^b											
Economically Disadvantaged	33	7	26	15.4	61.5	23.1	8	25	16.0	76.0	8.0
Non-Economically Disadvantaged	65	14	51	7.8	76.5	15.7	12	53	13.2	77.4	9.4
LEP Status ^b											
Limited English Proficient ^d	0										
Non-Limited English Proficient	98	21	77	10.4	71.4	18.2	20	78	14.1	76.9	9.0

^a Excludes Status 3 students and students with one or more entries deemed "unscorable".
^b Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
^c Includes students coded with more than one ethnicity or their ethnicity information is missing.
^d Does not include students coded as Former LEP.
 * Values are suppressed for n-counts of 10 or less.