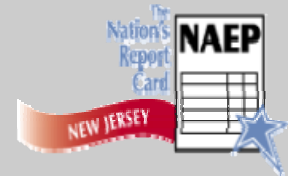
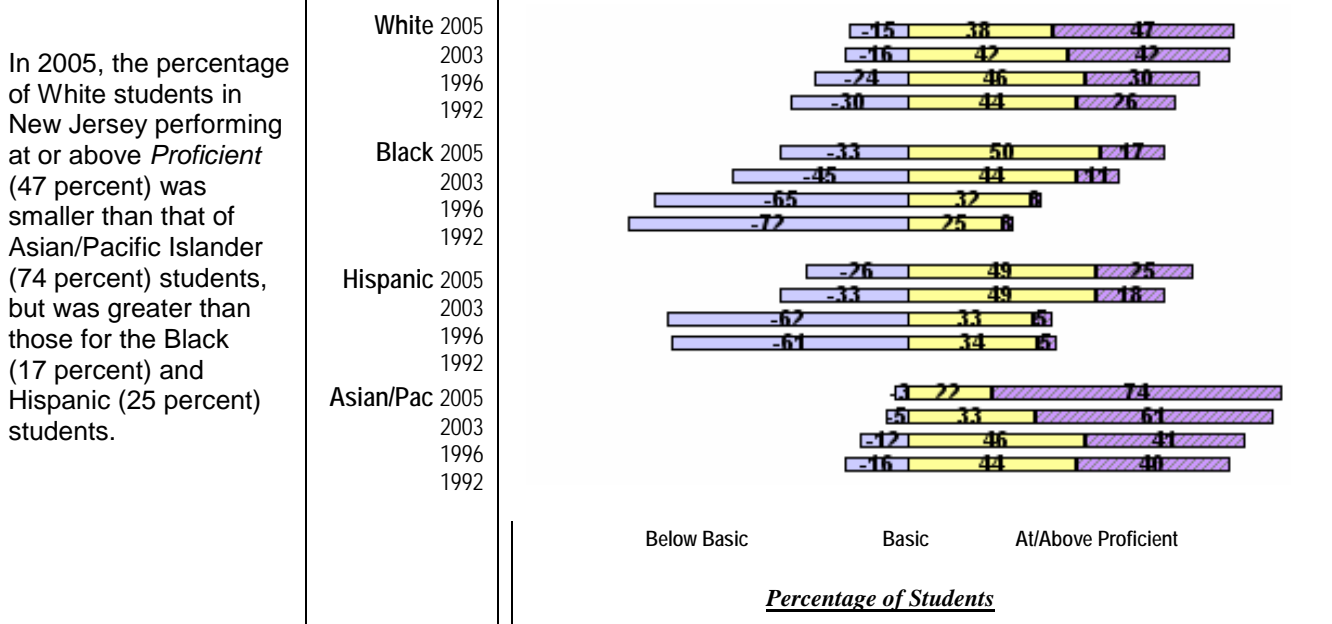


New Jersey Achievement-Level Results, Race Mathematics, Grade 4



The National Assessment of Educational Progress (NAEP) reports student results using six mutually exclusive racial/ethnic categories that are consistent with those used by the New Jersey statewide assessment program. NAEP data for a specific racial/ethnic category are suppressed if the sample size is insufficient to permit reliable results. The average scale scores range from 0-500, and the achievement levels correspond to the following points on the mathematics scale: *Below Basic*, 213 or lower; *Basic*, 214-248; *Proficient*, 249-281, and *Advanced*, 282 and above.

Percentage of Students Below Basic, At Basic, and At and Above Proficient, by Race/Ethnicity



New Jersey NAEP Achievement Levels for White, Black, Hispanic, and Asian/Pacific Islander Students

	Year	Below Basic	At Basic	At and Above Proficient
White	1992 ¹	30*	44*	26*
	1996 ¹	24*	46*	30*
	2003	16	42	42
	2005	15	38	47
Black	1992 ¹	72*	25*	3*
	1996 ¹	65*	32*	3*
	2003	45*	44*	11*
	2005	33	50	17
Hispanic	1992 ¹	61*	34*	5*
	1996 ¹	62*	33*	5*
	2003	33	49	18
	2005	26	49	25
Asian/ Pac. Isl.	1992 ¹	16*	44*	40*
	1996 ¹	12	46	41*
	2003	5	33	61*
	2005	3	22	74

- The respective percentages of White, Black, Hispanic and Pacific Islander students in New Jersey performing at or above *Proficient* were greater in 2005 than in 1992 and in 1996.
- The respective percentages of Black and Asian/Pacific Islander students in New Jersey performing at or above *Proficient* in 2003 were greater in 2005 than in 2003. The differences between the percentages of White and Hispanic student performing at or above *Proficient* in 2003 and the respective percentages in 2005 were not significantly different.

* Value is significantly different from the value for the same jurisdiction in 2005.
¹ Accommodations were not permitted for this assessment.