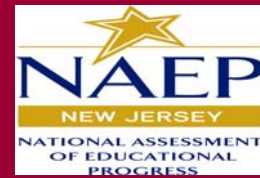


# NAEP 2007 Writing, Subgroups, New Jersey and the Nation's Public Schools, Grade 8



The National Assessment of Educational Progress (NAEP) writing results are based on a representative sample of students for the nation's public schools and for New Jersey. Since New Jersey did not participate in the earlier NAEP writing assessments in 1998 or 2002, no trend data are reported for New Jersey.

The state-level NAEP 2007 writing assessment was administered to eighth-grade students only. Forty-five states, the Department of Defense schools, and 10 large urban districts participated in the NAEP 2007 writing assessment. The assessment results are described in terms of their average writing score on a 0-300 scale.

The figure below compares the average scale scores in writing at grade 8 for New Jersey and the nation's public schools.

- New Jersey overall average score was higher than the nation's public schools.
- The male students in New Jersey had an average score that was higher than the nation, and lower than the female students by 15 points. This performance gap was lower than that of the nation (20 points).
- The female students in New Jersey had a score higher than the nation.
- The Black students in New Jersey had an average score that was higher than the nation, and lower than that of the White students by 32 points. This performance gap was wider than the nation (22 points).
- The Hispanic students in New Jersey had an average score that was higher than the nation, and lower than that of the White students by 22 points. This performance gap was not different from that of the nation (21 points).

Average Scale Score	NJ	US Public	NJ vs US
Overall	175	154	↑
Males	168	144	↑
Females	183	164	↑
White	184	162	↑
Black	152	140	↑
Hispanic	162	141	↑
Asian/Pacific Islander	191	166	↑
Eligible for Free-Reduced Lunch	155	141	↑
Not Eligible for Free-Reduced Lunch	183	164	↑
Students with Disabilities	139	118	↑
Students without Disabilities	181	159	↑

↓	↑	Statistically significant
	↔	Not statistically significant

Source: U.S. Department of Education, Institute of Education Sciences, National Assessment for Education Statistics, NAEP Assessment of Educational Progress (NAEP 2007) writing assessment.