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New Jersey Department of Education
Title I And Title Director's Training
Title III: Language Instruction for Limited English Proficient Students
June 8, 2010 and July 15, 2010

Title III of the *No Child Left Behind Act*



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**New Jersey Department of Education
Charter School Technical Assistance
Title III:
Language Instruction for Limited English Proficient Students**

- Provides funds to school districts for language assistance programs and academic programs that aim to increase the English proficiency and academic achievement of LEP students.



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Required Subgrantee Activities

Use the funds to:

- increase the English language proficiency of LEP students, and
- Provide professional development



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Allowable Uses

- Enhancing language assistance programs for LEP Students
- Language assistance and academic instruction
- Curriculum development
- Acquiring instructional materials, educational software and technology, and “assessment procedures”
- Providing tutorials and academic or vocational education for LEP students
- Supplemental instruction (additional classes, after school programs, summer programs)
- Community participation, family literacy, parent outreach and training activities



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**New Jersey Department of Education
Charter School Technical Assistance
Title III:
Language Instruction for Limited English Proficient Students**

- STANDARDS
- ASSESSMENTS
- ACCOUNTABILITY



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WIDA English Language Proficiency Standards

- Vision of language proficiency that includes both social and academic standards
- Reflects the social and academic expectations of LEP students in grades Pre-K to 12 attending US schools



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WIDA English Language Proficiency Standards

•Standard 1:

English language learners communicate in English for SOCIAL AND INSTRUCTIONAL purposes within the school setting.

Standard 2:

English language learners communicate information, ideas, and concepts necessary for academic success in the content area of LANGUAGE ARTS.

Standard 3:

English language learners communicate information, ideas, and concepts necessary for academic success in the content area of MATHEMATICS.

Standard 4:

English language learners communicate information, ideas, and concepts for academic success in the content area of SCIENCE.

Standard 5:

English language learners communicate information, ideas, and concepts necessary for academic success in the content area of SOCIAL STUDIES.



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•ACCESS for ELLs English Language Proficiency Test

The goal of the ACCESS for ELLs® test is to allow students to demonstrate their level of proficiency in accordance with the WIDA Standards

Test Window: March 14 to April 29, 2011
All LEP Students in grades K to 12 must be tested

Identification of ELLs

- Home Language Survey- to determine the language most used by the student at home
- Language proficiency test- if the student scores below the cut score on a state-approved test and has one other indicator, the student is an English language learner
- Parents must be notified that their child has been identified as an ELL and informed that they may decline program services

<http://www.nj.gov/education/bilingual/title3/accountability/notification/>

<http://www.nj.gov/education/bilingual/resources/>



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NCLB Technical Assistance Conference
Title III:
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Accountability

1. Percentage of Students Making Progress
2. Percentage of Students Exiting Language Assistance Programs
3. LEP Subgroup makes Annual Yearly Progress

<http://www.nj.gov/education/bilingual/title3/accountability/amao.htm>



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Title III Consortia

- **Subgrants must be \$10,000 or more**
- **Districts/charter schools may form consortia to meet the \$10,000 threshold**
- **Consortia are considered a unit for accountability purposes**
 - **AMAO 1 and AMAO 2 are calculated at the consortium level**
 - **Sanctions may be applied at the district/school level**
 - **AYP is calculated at the district level**



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Tips for Organizing or Joining a Consortium

- **Identify Agencies that have common needs and receive less than \$10,000 in Title III funds. Possible configurations:**
 - **Common “sending districts”**
 - **Districts sharing services; and/or**
 - **Same county or geographic area**



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Tips for Organizing or Joining a Consortium

- **Identify a lead district**
- **Coordinate planning meeting/Memorandum of agreement**
- **Identify needs**
- **Identify goals and objectives**
- **Determine accountability measures**
- **Determine budget and spending plan**
- **Meet quarterly with participating districts for planning and accountability purposes**



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Title III Immigrant Funds

Eligible Districts

- 20 or more immigrant students
- Have experienced a significant increase (2%) in the number of enrolled immigrant students compared to the average of the previous two years
- Districts do not have to meet the \$10,000 threshold to receive an immigrant education grant and do not have to join a consortium.



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IMMIGRANT CHILDREN AND YOUTH

- Aged 3 through 21
- Were not born in any State; and
- Have not been attending a school in the US for more than 3 full academic years



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Professional Development and Technical Assistance



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**New Jersey Department of Education
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Bilingual/ESL Model Program Resource Centers 2010-12

- Atlantic City Public Schools, Atlantic County, Atlantic City High School- Immigrant Newcomer Student Center;
- Clifton Public Schools, Passaic County- K-12 ESL Program with Bilingual Support Program;
- Freehold Regional High School District, Monmouth County- 9-12 ESL Program in Colts Neck High School;
- Howell Township Public Schools, Monmouth County- K-8 ESL Program in Southard Elementary School;
- Lakewood Public Schools, Ocean County- K-6 Bilingual Program;
- Linden Public Schools, Union County- K-12 ESL Program;
- Lindenwold Public Schools, Camden County- ESL K-8 Program;
- Newark Public Schools, Essex County- Bilingual/ESL 9-12, Newark International Newcomer Center;
- Red Bank Regional High School District, Monmouth County- 9-12 ESL Program;
- Roselle Public Schools, Union County- K-3 Bilingual Program in Harrison Elementary School;
- Tenafly Public Schools, Bergen County- K-12 ESL Program; and
- West Orange Public Schools, Essex County- 9-12 ESL Program.



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Professional Development

Training for New Bilingual/ESL Supervisors

Sheltered Instruction Training at Kean, William Paterson and Rowan Universities

Lesson Planning based on the WIDA ELP Standards

Developing ESL Curricula Based on the WIDA ELP Standards

Developing Formative Assessments based on the WIDA ELP Standards



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STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

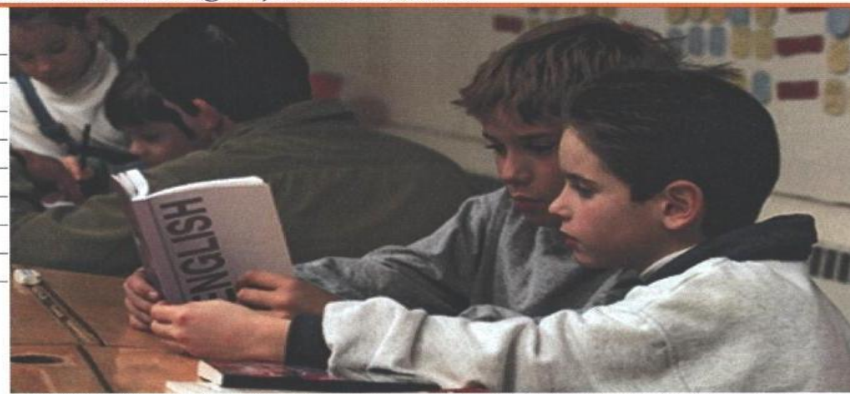
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Bilingual Education
Bureau of Bilingual/ESL Education

RESOURCES

- [Services](#)
- [Policy Initiatives](#)
- [Statistics](#)
- [Title III No Child Left Behind](#)
- [ACCESS for ELLs™](#)
- [Data Collections](#)
- [Professional Development](#)
- [Resources](#)

Responsibility & Functions:
The Bilingual Education Act (N.J.S.A. 18A:35-15 and P.L. 1974, c.197) was enacted to ensure that students of limited English proficiency (LEP), are provided instruction in their native language in order to develop academic skills while acquiring English language skills. The responsibility of the office is to provide assistance to local districts in designing and implementing educational programs that will meet the needs of limited English proficient students and to assure compliance with state and federal regulations. Such assistance is provided by formal and informal technical assistance, regional workshops, conferences and publications.



[~For Parents \[en español\]](#) [~For Students](#) [~For Teachers](#)

ANNOUNCEMENTS

- [Second Language Regional Model Program Application](#)
- [Bilingual/ESL Professional Development Needs Assessment Survey](#)
- [D2L System to Close on May 24, 2007: ACCESS for ELLs Test Administrators must take online course on or before this date](#)
- [ACCESS for ELLs Cut Scores Set: 4.5 for Grades 1-12; 3.0 for Kindergarten](#)
- [ACCESS for ELLs™ Important Ordering Information](#)
- [ACCESS for ELLs Test Facilitator Training Power Point Presentations](#)

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New Jersey Department of Education

Office of Student and Achievement and Accountability
Bureau of Bilingual/ESL Education

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www.state.nj.us/education
<http://www.nj.gov/education/bilingual/>