

Title III Annual Measurable Achievement Objectives for 2010-11 and 2011-12

Under Title III, Part A, Section 3122(a) of the Elementary and Secondary Education Act (ESEA), the New Jersey Department of Education (NJDOE) is required to develop three Annual Measurable Achievement Objectives (AMAOs) which represent the annual achievement targets for English language learners. Title III-funded districts are accountable for English language learners' development and attainment of English proficiency while meeting State academic content and achievement targets.

AMAO 1 relates to making annual increases in the number or percentage of children making progress in learning English. Progress is defined as a specific increase in the scale score points on the ACCESS for ELLs test. **AMAO 2** relates to annual increases in the number or percentage of children attaining English proficiency by the end of each school year. **AMAO 3** relates to meeting annual yearly progress (AYP) by the limited English proficient (LEP) subgroup at the district level.

The following chart displays the standards for the 2011 and 2012 school years.

AMAO Indicators	2010 -11 Standards	2011-12 Standards
AMAO 1: Progress	77% of students will improve 10 scale score points or more on the ACCESS for ELLs test.	78% of students will improve 10 scale score points or more on the ACCESS for ELLs test.
AMAO 2: Attainment	<p>5% of students in language assistance programs for less than one year through four years will attain a 4.5 composite score on the ACCESS for ELLs test.</p> <p>50% of students in language assistance programs for 5 years or more will attain a 4.5 composite score on the ACCESS for ELLs test.</p>	<p>5% of students in language assistance programs for less than one year through four years will attain a 4.5 composite score on the ACCESS for ELLs test.</p> <p>50% of students in language assistance programs for 5 years or more will attain a 4.5 composite score on the ACCESS for ELLs test.</p>
AMAO 3: ELL AYP	ELLs in a district must make AYP in at least one grade span in any one content area.	ELLs in a district must make AYP in at least one grade span in any one content area.

The AMAO 2 targets include two cohorts: students that have been in a language assistance program up to four years, and those that have been in a program five or more years. In order to meet AMAO 2, districts must meet both cohorts.