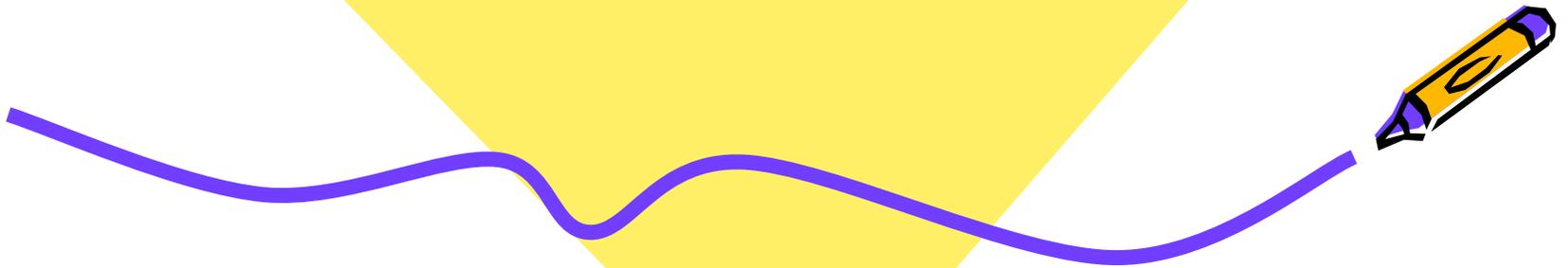


Beyond Open/Closed Questions:

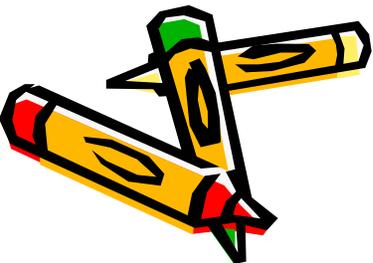
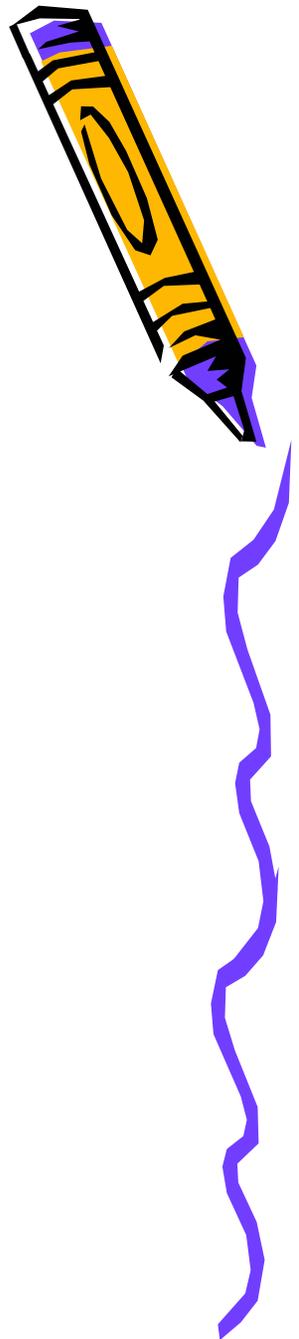
Developing Language, Creativity & Thinking

New Jersey ELAS Workshop



HOW TEACHERS TALK TO CHILDREN

- Procedural
 - Giving directions and managing behavior
- Informational
 - Stating facts and answering questions
- Praise or reprimand
 - Acknowledging children's actions
- Questions invite children to talk
 - Closed questions
 - Open-ended questions



BLOOM'S TAXONOMY OF EDUCATIONAL OBJECTIVES SIX MAJOR COGNITIVE OPERATIONS

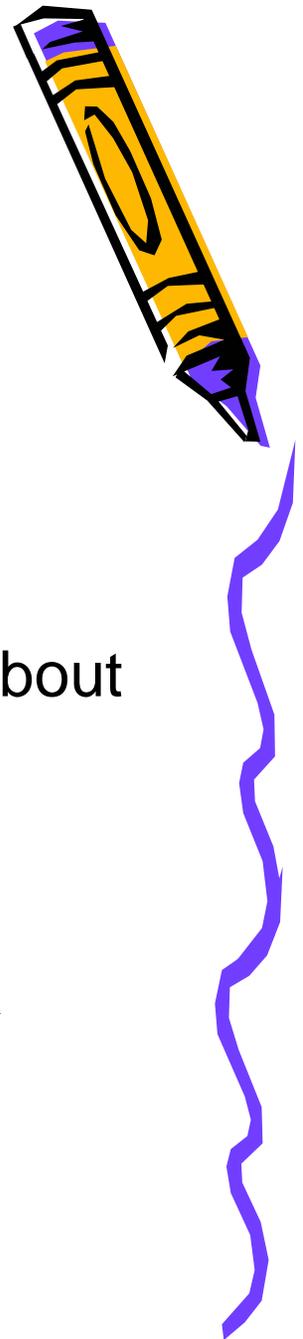
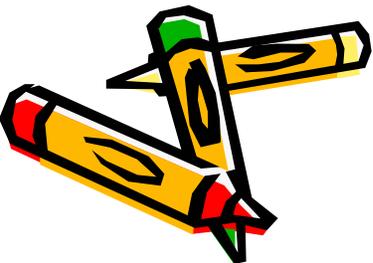
Lower Levels

L1 Knowledge – Information gathering

- These are questions that check the basic facts about people, places or things.

L2 Comprehension - Confirming

- These are questions that check understanding & memory of facts.



BLOOM'S TAXONOMY

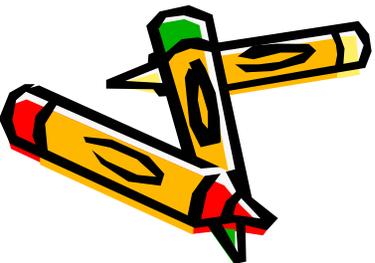
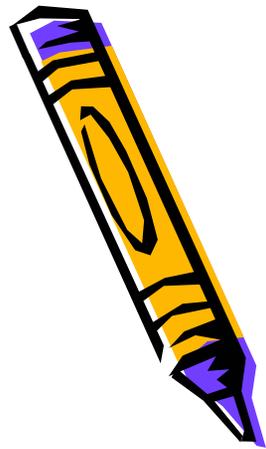
Higher Levels

L3 Application – Illuminating

- Application questions test your ability to use your knowledge in a problem-solving, practical manner.

L4 Analysis – Pulling apart of pieces

- These are questions in which we select, examine, and break apart information into its smaller, separate parts.



BLOOM'S TAXONOMY

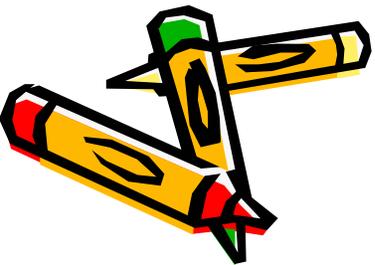
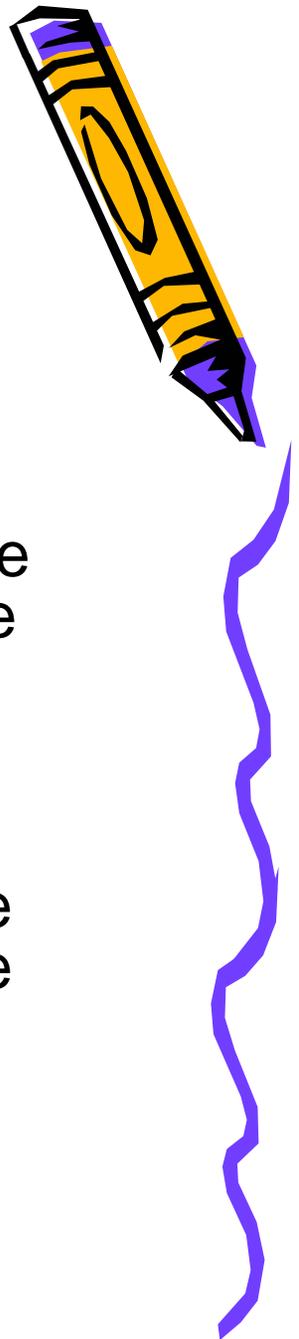
Higher Levels

L5 Synthesis – Creating

- Synthesis questions are those in which you utilize the basic information in a new, original, or unique way.

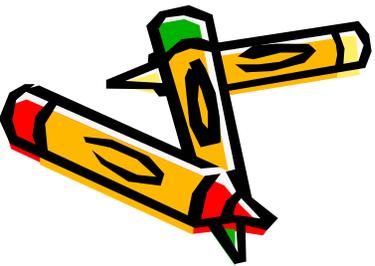
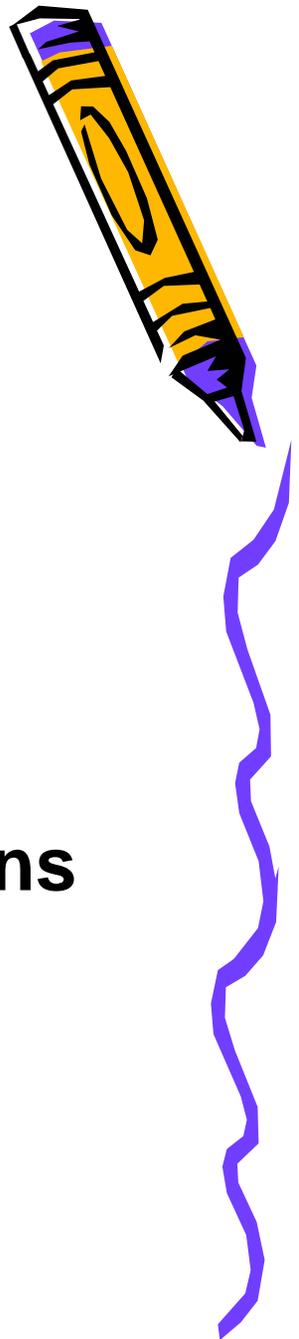
L6 Evaluation – Judging, predicting

- These are questions which help us decide on the value of our information. They enable us to make judgments about the information.



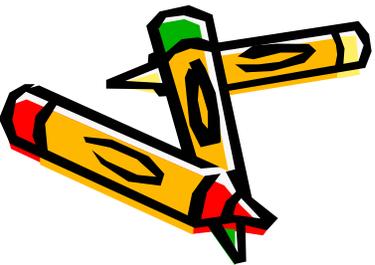
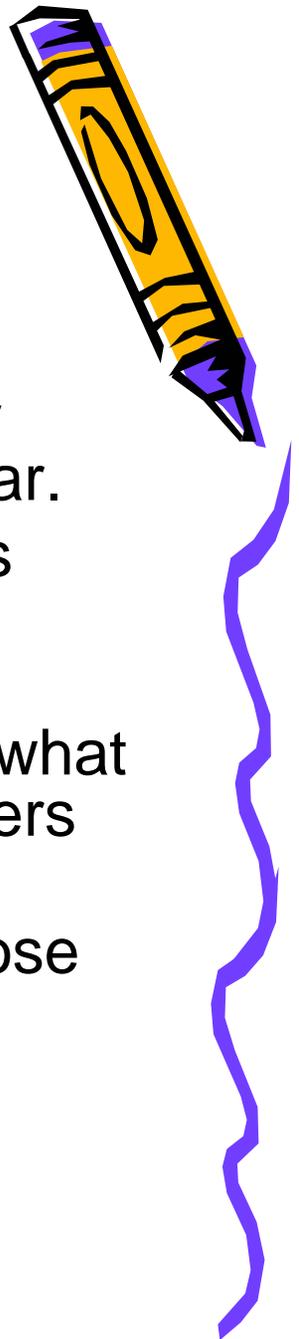
CREATIVE QUESTIONING

- Ask open-ended questions
- Ask children to use their senses
- Ask children about changes
- Ask question with many answers
- Ask “What would happen if...” questions
- Ask “In how many different ways...” questions



LITERATURE FACTS

- The Horn Book Magazine reviews approximately 4,000 new hardcover books for children each year.
- The single most important influence on children's reading motivation and achievement is the opportunity to enjoy high-quality literature.
- Children who engage in daily discussions about what they read are more likely to become critical readers and learners.
- The single most important activity for building those understandings and skills essential for reading success appear to be reading aloud to children.



Quality children's books:

- Begin with enjoyment.
- Provide support for emergent reading.
- Increase vocabulary, comprehension, and thinking skills.
- Develop insight.
- Build self-image and transmit social values.

