

New Jersey Department of Education
Office of Early Childhood Education

Master Teacher Log

Master Teacher Name & District –

School/ Teacher:
Planning Conference (Identify Purpose For Visit): Date: , May 2, 2007 Teacher shared an idea for having children make more signs for various areas of classroom. I agreed to take a look and help with ideas.
Classroom Visit (Strengths And Improvement Areas): Date: April 26, 2007 Time: 9:15 AM Teacher pointed out some purposeful signs that evolved from two issues that had arisen. One was a sign on the closet door. It read, "Do not go in the closet". There had been an incident in the closet that became the topic of a group discussion. It was suggested by children that they should always close the door, etc. The teacher seized the opportunity to have someone make a sign. The second sign read, "fill cup to line." It was posted near water cooler. With the warm weather, children were using the water cooler more often and there had been a few messes.
Post-Visit Conference (Discuss Visit & Next Steps- repeat cycle): April 26 1 PM We were excited to find that this was naturally evolving in the classroom. At this point, there are a few children who can write most letters when dictated to, so we discussed forming a sign-making committee. Teacher is planning to begin with this special task force next year in Sept. I suggested using math language whenever possible. For example, since the lines on the cups are in the middle, she should make an effort to say, "fill cups half way, please."
Other Support Teacher will visit other classrooms for purposeful print ideas/signs, etc.

Methods – Teacher Observation, Demonstration or Collaborative Lesson, Educational Discussion, other Areas of Focus (specify components) – Curriculum, ELAS, ECERS