

New Jersey Department of Education  
Division of Early Childhood Education

Master Teacher Log

Master Teacher Name & District –

<b>School/ Teacher:</b>
<b>Planning Conference</b> (Identify Purpose For Visit): Date: March 23, 2007  Teacher asked me to visit her class to have the children share their book with me. We planned to look at Age by Age Accomplishments for writing to guide the teacher to next steps.
<b>Classroom Visit</b> (Strengths And Improvement Areas): Date: <b>March 23, 2007</b> Time: <b>11:30 AM</b>  Children were enthusiastic about showing me the book called <u>Our Wheels Study</u> . I asked them to read it to me. Two girls confidently read each page taking turns. Teacher was able to write some Language Arts anecdotes as they tracked the words, etc.
<b>Post-Visit Conference</b> (Discuss Visit & Next Steps- repeat cycle): March 26 1:45 PM  We looked at the Age by Age Accomplishment for writing and considered a few of the portfolios that were difficult to score because of the limited variety. Teacher used the Accomplishments to suggest another way to include writing. She wanted to discuss writing messages as part of play claiming that she has not observed any of the students engaged in these types of writing experiences. We agreed to work towards having the class visit a local mechanic shop in order to be able to have the children experience writing for a particular purpose (class is studying Wheels.)
<b>Other Support</b>  I accompanied teacher to mechanic shop to plan/arrange for children to visit.

Methods – Teacher Observation, Demonstration or Collaborative Lesson, Educational Discussion, other Areas of Focus (specify components) – Curriculum, ELAS, ECERS