

New Jersey Department of Education  
Division of Early Childhood Education

Master Teacher Log

Master Teacher Name & District –

<b>School/ Teacher:</b>
<b>Planning Conference</b> (Identify Purpose For Visit): Date: April 25, 2007  <b>I asked whether or not the sign box was successful. Were the children using it to label buildings? Did the teacher spend time encouraging this practice?</b>
<b>Classroom Visit</b> (Strengths And Improvement Areas): Date: <b>April 26, 2007</b> Time: <b>11:15 AM</b>  <b>Inside the box, there was the original sign for the fire station and two more that were made by children with teacher's help. No one was using the block center during my visit but the teacher mentioned that the poster with the pictures sparked interest in some new buildings.</b>
<b>Post-Visit Conference</b> (Discuss Visit & Next Steps- repeat cycle): <b>April 26 1 PM</b>  <b>We became engaged in an interesting discussion about how the children who usually build with blocks are the same ones who hesitate in using the writing center. The teacher seemed to feel that it was useful to have more writing going on in the block center. Then we began to explore the idea of purposeful print in general and decided that this was minimal within the room. How could we use the practice of making signs to include more purposeful print?</b>
<b>Other Support</b>  <b>We will review SELA for guidance with using print for a purpose. When our discussion group meets, we could explore the topic together.</b>

Methods – Teacher Observation, Demonstration or Collaborative Lesson, Educational Discussion, other Areas of Focus (specify components) – Curriculum, ELAS, ECERS