

New Jersey Department of Education  
Division of Early Childhood Education  
**Master Teacher Log**  
**LOG 10**

Master Teacher Name & District

<b>SCHOOL:</b> <b>TEACHER:</b>
<b>PLANNING/PRE-CONFERENCE</b> (IDENTIFY PURPOSE FOR VISIT; SET UP TIME FOR OBSERVATION; AGREE ON TOOL TO USE AND KEY QUESTIONS TO ADDRESS): Since the collection period is rapidly approaching, the teacher and I decided to continue our discussion on the <i>GOLD</i> assessment system. Throughout the school year, we have been generating small groups with a heavy concentration on literacy. We used the <i>GOLD</i> to search activities and plan small groups but the teacher admitted she needed additional coaching on evaluating and assessing the data. She wanted to continue our discussion and reflection on children's individual profiles.
<b>CLASSROOM VISIT</b> (NOTE STRENGTHS AND FOCUS AREAS; SET UP TIME FOR DISCUSSION OF OBSERVATION):
<b>POST-VISIT CONFERENCE</b> (REFLECT ON VISIT/OBSERVATION; ASK QUESTIONS; GIVE FEEDBACK; DISCUSS NEXT STEPS): repeat cycle
<b>OTHER SUPPORT</b> <ul style="list-style-type: none"><li>• The teacher and I reviewed her Class Profile on the <i>GOLD</i> assessment system.</li><li>• We discussed the developmental levels the children were placed and the identification of small groups.</li><li>• We continued to review the preliminary levels of the children and discussed the rationale for each level given.</li><li>• We discussed possible next steps for certain children in terms of literacy possibilities.</li><li>• We searched recommended activities that can be done in small and large groups.</li><li>• We also reviewed the <i>SELA</i> to reflect on what we have developed this school year and additional educational experiences we can provide the children so her data can be varied across all the literacy domains.</li></ul>

Methods – Teacher Observation, Demonstration or Collaborative Lesson, Educational Discussion, other  
Areas of Focus (specify components) - Curriculum, ELAS, ECERS-R, PCMI, SELA, PQA, ELL, PBS, Inclusion, other  
Other Support - Workshops, Meetings, Lesson Planning, Study/Discussion Groups, other