

Workshop #1a and #1b

**Transition from School to Adult Life:
Making the Process Meaningful
(Grades 7 – 12)**

Dates/Locations:

October 19, 2011	LRC-North
October 20, 2011	LRC-North Satellite
October 17, 2011	LRC-Central
October 25, 2011	LRC-South

March 20, 2012	LRC-North
March 23, 2012	LRC-North Satellite
March 22, 2012	LRC-Central
March 21, 2012	LRC-South

Effective transition from school to adult life requires teams to engage in a collaborative planning process, over several years, as part of the Individualized Education Program (IEP) development. To facilitate this multi-year process, educators need to understand what activities should occur at different points in time. This workshop will present key strategies and activities to make the transition planning process meaningful and consistent with state and federal requirements.

Particular emphasis will be placed on strategies to facilitate collaboration among educators, students, and families as well as the following transition components:

- Age Appropriate Transition Assessment;
- Involvement of Other Agencies;
- Student Self-Advocacy; and
- IEP Statements of Transition Services.

Participants will be involved in small group activities and opportunities for self-reflection to gain an understanding of both programmatic strengths and areas for further development.

Audience: Special education administrators, child study team members, special education teachers, and transition coordinators - Grades 7 - 12