

Workshop #5

**Specially Designed Instruction for
Students with Moderate to Severe Cognitive Disabilities:
Focus on Academic Skills
(Grades 6-12)**

Dates/Locations:

March 28, 2012	LRC-North
November 29, 2011	LRC-North Satellite
December 8, 2011	LRC-Central
November 16, 2011	LRC-South

All students with disabilities, including students with moderate to severe cognitive disabilities, must have access to grade level instruction that is aligned with the NJ Core Curriculum Content Standards (NJCCCS) and provided within the least restrictive educational setting.

This workshop will present ways to design instructional activities for middle and high school students with moderate to severe disabilities that address the content areas of math, science and language arts literacy. Participants will learn how to link individual student learning objectives to grade level standards and how to modify instruction so that students can learn the same content as their non-disabled peers. Additionally, the workshop will provide participants an opportunity to review sample activities related to grade level standards that can support students with moderate to severe disabilities in accessing the general education curriculum.

**Audience: General education and special education teachers -
Grades 6-12**