

Teaching Social and Emotional Skills Within the Inclusive Preschool Classroom

Dates/Locations:

March 15, 2012	LRC – North
March 14, 2012	LRC – Central
March 12, 2012	LRC – South

This *introductory workshop* is geared for districts that are not currently using an evidence-based model that focuses on social and emotional development for preschoolers.

This workshop will assist district personnel in utilizing an evidence-based model to minimize challenging behavior by teaching social and emotional skills to preschoolers with and without disabilities. A review of a pyramid-based approach for meeting students' needs, within an inclusive preschool classroom, will be presented. The workshop will begin with a focus on setting up the classroom environment, building relationships and briefly explain the teacher's role in the determination and implementation of small group and individualized student interventions. Practical, research based strategies for promoting social and emotional development in preschool children as well as a framework to prevent and intervene when challenging behaviors occur will be embedded throughout the presentation.

Universal strategies which support social and emotional competencies and guide instruction through organized play, scripted stories and problem solving will be the core content of the training.

Audience: Teams, a minimum of two members, to include at least one classroom teacher (required) and a child study team member responsible for preschool children with disabilities