

NJDOE MODEL CURRICULUM

CONTENT AREA: English Language Arts	GRADE: K	UNIT #: 4	UNIT NAME:
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#	STUDENT LEARNING OBJECTIVES	CORRESPONDING CCSS
1	Ask and answer questions to learn about unfamiliar words in literature texts.	RL.K.4
2	With prompting and support, ask and answer questions to learn about unfamiliar words in informational texts.	RI.K.4
3	With prompting and support, state reasons an author gives to support points in a text.	RI.K.8
4	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories, utilizing pictures clues or other story props.	RL.K.9
5	Blend and segment onsets and rimes of single-syllable spoken words.	RF.K.2.c
6	Read emergent reader texts with purpose and understanding.	RF.K.4
7	With guidance and support, add details to strengthen writing (e.g., adding the names of characters to a story) in response to questions and suggestions from peers.	W.K.5
8	With guidance and support from adults, recall information from experiences or gather information from provided sources (e.g., magazines, websites) to answer a question	W.K.8
9	Produce and expand complete sentences in shared language activities.	LK 1.f
10	Identify new meanings for familiar words (e.g., knowing <i>fly</i> is a bug and learning <i>flies</i> is something an airplane does) and apply them accurately.	L.K.4.a
11	With guidance and support, identify the meaning of frequently occurring verbs (e.g., walk) and adjectives (e.g., big) and relate them to their antonyms (e.g., walk-run; big-small).	L.K.5.b

VOCABULARY

blend, reason, opposite, meaning, finger space, similar and different

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Code #	Common Core State Standards
RL.K.4	Ask and answer questions about unknown words in a text.
RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.
RF.K.4	Read emergent reader texts with purpose and understanding.
W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
LK.1	Produce and expand complete sentences in shared language activities.
L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).
L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings. b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). c. Blend and segment onsets and rimes of single-syllable spoken words.