

## NJDOE MODEL CURRICULUM

<b>CONTENT AREA: Physical Education</b>	<b>GRADE: 6-8</b>	<b>UNIT #: III</b>	<b>UNIT NAME: Cooperative Games</b>
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#	STUDENT LEARNING OBJECTIVES	CORRESPONDING NJCCCS
<b>1</b>	Determine appropriate critical thinking and decision making skills necessary in individual and collaborative activities. 6	(2.5.6.B.1, 2.2.6.B.1)
<b>2</b>	Compare and contrast different types of verbal and nonverbal communication that are appropriate when responding to conflict and peer negotiation in cooperative activities. 7	(2.2.8.A.2, 2.2.6.A.1)
<b>3</b>	Compare and contrast the benefits of individual versus collaborative decision making skills in a variety of cooperative activities and sports. 8	(2.5.8.B.3, 2.2.6.B.1, 2.2.8.B.2)
<b>4</b>	Describe and implement cooperative strategies in a variety of activities and sports. 6	(2.5.6.B. 7, 2.2.6.B.1)
<b>5</b>	Compare and contrast the effectiveness of cooperative strategies in a variety of settings (game, sport, dance). 7	(2.5.8.B.1)
<b>6</b>	Analyze and assess personal behavior including communication, respect of others' ideas, decision making, and attention to safety during cooperative activities. 8	(2.5.6.C.1, 2.5.8.C.2, 2.2.8.B.2)
<b>7</b>	Describe how positive mental attitudes, competent skill levels and teamwork may affect cooperative strategies in individual and team activities. 6	(2.5.6.B.1, 2.5.6.B.2)
<b>8</b>	Evaluate feedback received from self- evaluation and external sources to improve motor performance during cooperative activities. 7	(2.5.6.A.4, 2.5.8.B.2)
<b>9</b>	Analyze individual and team effectiveness strategies in achieving a goal and assess performance utilizing critical thinking skills and make recommendations for improvement. 8	(2.5.8.B.2, 2.5.8.B.3)
<b>10</b>	Identify and assess the effectiveness of personal critical thinking strategies that are implemented to complete tasks and to improve group performance. 8	(2.5.8.B.2, 2.2.8.B.2)

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Code #	NJCCCS
2.5- Motor Skill Development	
B. Strategy	6 There is a relationship between applying effective tactical strategies and achieving individual and team goals when competing in games, sports, and other activity situations.
	2.5.6.B.1 Demonstrate the use of offensive, defensive, and cooperative strategies in individual, dual, and team activities. 2.5.6.B.2 Compare and contrast strategies used to impact individual and team effectiveness and make modifications for improvement.
	8 Individual and team execution in games, sports, and other activity situations is based on the interaction of tactical use of strategies, positive mental attitudes, competent skill levels, and teamwork.
	2.5.8.B.1 Compare and contrast the use of offensive, defensive, and cooperative strategies in a variety of settings. 2.5.8.B.2 Assess the effectiveness of specific mental strategies applied to improve performance. 2.5.8.B.3 Analyze individual and team effectiveness in achieving a goal and make recommendations for improvement.
2.2- Integrated Skills	
B. Decision Making and Goal Setting	6 Every health-related decision has short- and long-term consequences and affects the ability to reach health goals.
	2.2.6.B.1 Use effective decision-making strategies.
	8 Every health-related decision has short- and long-term consequences and affects the ability to reach health goals.
	2.2.8.B.2 Justify when individual or collaborative decision-making is appropriate.

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