

NJDOE MODEL CURRICULUM

CONTENT AREA: Music	GRADE: 6	UNIT #: 3	UNIT NAME: Performing
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#	STUDENT LEARNING OBJECTIVES	CORRESPONDING NJCCCS
1	Perform music of various cultural genres by singing and/or playing traditional and non- traditional instruments (e.g., gamelan, home-made or found instruments, barred instruments etc.).	1.3.8.B.2
2	Play or sing music of varied genres, cultures, and musical traditions, using complex notation. Perform (independently and in groups), with expressive qualities appropriate to the genre.	1.3.8.B.2
3	Improvise and perform a rhythmic motif that demonstrates "Call and Response" in a drum circle.	1.3.8.B.4

Code #	NJCCCS
1.3	All students will synthesize those skills, media, methods, and technologies appropriate to creating, performing, and/or presenting works of art in dance, music theatre, and visual art.
1.3.8.B.2	<p>Content Statement: Stylistic considerations vary across genres, cultures, and historical eras.</p> <p>Cumulative Progress Indicator: Perform independently and in groups with expressive qualities appropriately aligned with the stylistic genre.</p>
1.3.8.B.4	<p>Content Statement: Improvisation is a compositional skill that is dependent on understanding the elements of music as well as stylistic nuances of historical eras and genres of music.</p> <p>Cumulative Progress Indicator: Improvise music in a selected genre or style, using the elements of music that are consistent with basic playing and/or singing techniques in that genre or style.</p>