

NJDOE MODEL CURRICULUM

CONTENT AREA: Theatre	GRADE: High School	UNIT #: 3	UNIT NAME: Performing
------------------------------	------------------------------	------------------	------------------------------

#	STUDENT LEARNING OBJECTIVES	CORRESPONDING CCSS/NJCCCS
1	Illustrate the attributes of safety, construction, and production of technical theatre elements.	1.1.12.C.3
2	Trace the development of technical aspects of theatre throughout major points of history.	1.2.12.A.2
3	Write or devise a short original play that conforms to the dramatic structure of one theatrical genre with a clear beginning, middle, and end.	1.3.12.C.1
4	Direct a scene from a published or original work demonstrating suitable script analysis and clear visual aesthetics.	1.2.12.C.2

Code #	NJCCCS
1.3.12.C.1	<p>Content: Effective scripted and improvisational performances require informed, supported, and sustained choices by actors, directors, and designers. Theatre genres are created by combining complex narrative structures, technical theatrical elements, and thematic intent.</p> <p>Cumulative Progress Indicator: Create plays that include well-structured plots and subplots, clear thematic intent, original characters, and technical theatrical elements appropriate to a variety of theatrical genres.</p>
1.3.12.C.2	<p>Content: Presentation of believable, multidimensional characters in scripted and improvised performances requires application of specific physical choices, sustained vocal technique, and clearly motivated actions.</p> <p>Cumulative Progress Indicator: Create and evaluate performances by citing evidence of specific physical choices, sustained vocal technique, and clearly motivated actions.</p>