

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

**SCHOOL:** Alexander Denbo E.S.  
**DISTRICT:** Pemberton Township  
**COUNTY:** Burlington  
**2003 STATE ASSESSMENT:** NJASK 4

<b>School Made AYP</b>	<b>Yes</b>	<b>No</b>
		x
<b>Number of Indicators Made</b>	32 of 40	

<b>Groups</b>	<b>Made 95% Participation Rate</b>		<b>Made 2003 AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	<b>LAL</b>	<b>Math</b>	<b>LAL</b>	<b>Math</b>	<b>LAL</b>	<b>Math</b>
Total Population	Yes	Yes	No	No		
Students with Disabilities	Yes	Yes	No	No		
Limited English Proficient Students	*	*	*	*		
White	Yes	Yes	No	No		
African American	*	*	*	*		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	*	*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	Yes	Yes	No	No		
<b>School Attendance Rate: Met Target (For elementary and middle schools)</b>	<b>Yes</b>	<b>No</b>	<b>Graduation Rate: Met Target (For high schools)</b>		<b>Yes</b>	<b>No</b>

1. The results of this data analysis are preliminary pending final test data.
2. Students with disabilities and LEP students were not calculated back to their home school this year.
3. Student mobility is based on July 1 for NJASK 4.
4. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
5. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
6. An \* in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
7. Safe Harbor is considered only if the AYP benchmarks are met for the total population.
8. Safe Harbor is attained if the proportion of students in the subgroup scoring partially proficient is reduced by ten percent over the previous year.
9. An \* in the "Made Safe Harbor" column denotes no comparable data.
10. To make Safe Harbor for any student subgroup, secondary measures must also be met for that group. This information will be included in the final report.
11. The secondary measure for elementary and middle schools is attendance rate. This information is not included in this report.

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School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

**SCHOOL:** F.X. McGraw E.S..  
**DISTRICT:** Camden City  
**COUNTY:** Camden  
**2003 STATE ASSESSMENT:** NJASK 4

<b>School Made AYP</b>	<b>Yes</b>	<b>No</b>
		x
<b>Number of Indicators Made</b>	37 of 40	

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	Yes	Yes	No	Yes		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	Yes	Yes	No	Yes		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	Yes*	Yes*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	Yes	Yes	No	Yes		
<b>School Attendance Rate: Met Target (For elementary and middle schools)</b>	<b>Yes</b>	<b>No</b>	<b>Graduation Rate: Met Target (For high schools)</b>		<b>Yes</b>	<b>No</b>

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**School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

**SCHOOL:** Dr. William Mennies E.S.  
**DISTRICT:** Vineland City  
**COUNTY:** Cumberland  
**2003 STATE ASSESSMENT:** NJASK 4

<b>School Made AYP</b>	<b>Yes</b>	<b>No</b>
		x
<b>Number of Indicators Made</b>	30 of 40	

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	Yes	Yes	No	No		
Students with Disabilities	Yes	No	No	*		
Limited English Proficient Students	*	*	*	*		
White	Yes	Yes	Yes	Yes		
African American	Yes	Yes	No	No		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	Yes	Yes	No	No		
Other	*	*	*	*		
Economically Disadvantaged	Yes	Yes	No	No		
<b>School Attendance Rate: Met Target (For elementary and middle schools)</b>	<b>Yes</b>	<b>No</b>	<b>Graduation Rate: Met Target (For high schools)</b>		<b>Yes</b>	<b>No</b>

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**School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

**SCHOOL:** Mildred B. Garvin MicroSociety School  
**DISTRICT:** East Orange  
**COUNTY:** Essex  
**2003 STATE ASSESSMENT:** NJASK 4

<b>School Made AYP</b>	<b>Yes</b>	<b>No</b>
		x
<b>Number of Indicators Made</b>	34 of 40	

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	Yes	Yes	No	No		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	Yes	Yes	No	No		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	*	*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	Yes	Yes	No	No		
<b>School Attendance Rate: Met Target (For elementary and middle schools)</b>	<b>Yes</b>	<b>No</b>	<b>Graduation Rate: Met Target (For high schools)</b>		<b>Yes</b>	<b>No</b>

1. The results of this data analysis are preliminary pending final test data.
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3. Student mobility is based on July 1 for NJASK 4.
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**School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

**SCHOOL:** Madison E.S.  
**DISTRICT:** Newark  
**COUNTY:** Essex  
**2003 STATE ASSESSMENT:** NJASK 4

<b>School Made AYP</b>	<b>Yes</b>	<b>No</b>
		x
<b>Number of Indicators Made</b>	36 of 40	

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	Yes	Yes	No	No		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	Yes	Yes	No	No		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	*	*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	*	*	*	*		
<b>School Attendance Rate: Met Target (For elementary and middle schools)</b>	<b>Yes</b>	<b>No</b>	<b>Graduation Rate: Met Target (For high schools)</b>		<b>Yes</b>	<b>No</b>

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School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

**SCHOOL:** Kennedy #9 E.S.  
**DISTRICT:** Jersey City  
**COUNTY:** Hudson  
**2003 STATE ASSESSMENT:** NJASK 4

<b>School Made AYP</b>	<b>Yes</b>	<b>No</b>
		X
<b>Number of Indicators Made</b>	27 of 40	

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	No	Yes	No	No		
Students with Disabilities	No	No	*	No		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	Yes	No	No	No		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	Yes	Yes	No	Yes		
Other	*	*	*	*		
Economically Disadvantaged	No	Yes	No	No		
<b>School Attendance Rate: Met Target (For elementary and middle schools)</b>	<b>Yes</b>	<b>No</b>	<b>Graduation Rate: Met Target (For high schools)</b>		<b>Yes</b>	<b>No</b>

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**School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

**SCHOOL:** Number 23 N. M. Butler E.S.  
**DISTRICT:** Elizabeth  
**COUNTY:** Union  
**2003 STATE ASSESSMENT:** NJASK 4

<b>School Made AYP</b>	<b>Yes</b>	<b>No</b>
		x
<b>Number of Indicators Made</b>	19 of 20	

<b>Groups</b>	<b>Made 95% Participation Rate</b>		<b>Made 2003 AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	<b>LAL</b>	<b>Math</b>	<b>LAL</b>	<b>Math</b>	<b>LAL</b>	<b>Math</b>
Total Population	Yes		Yes			
Students with Disabilities	*		*			
Limited English Proficient Students	Yes		*			
White	*		*			
African American	Yes		Yes			
Asian/Pacific Islander	*		*			
American Indian/Native American	*		*			
Hispanic	Yes		No		No	
Other	*		*			
Economically Disadvantaged	Yes		Yes			
<b>School Attendance Rate: Met Target (For elementary and middle schools)</b>	<b>Yes</b>	<b>No</b>	<b>Graduation Rate: Met Target (For high schools)</b>		<b>Yes</b>	<b>No</b>

Note: At the time of this report Math data not available for your school

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**School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

**SCHOOL:** Evergreen E.S.  
**DISTRICT:** Plainfield  
**COUNTY:** Union  
**2003 STATE ASSESSMENT:** NJASK 4

<b>School Made AYP</b>	<b>Yes</b>	<b>No</b>
		x
<b>Number of Indicators Made</b>	36 of 40	

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	Yes	Yes	Yes	No		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	Yes	Yes	Yes	No		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	Yes	Yes	Yes	No		
Other	*	*	*	*		
Economically Disadvantaged	Yes	Yes	Yes	No		
<b>School Attendance Rate: Met Target (For elementary and middle schools)</b>	<b>Yes</b>	<b>No</b>	<b>Graduation Rate: Met Target (For high schools)</b>		<b>Yes</b>	<b>No</b>

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**School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

**SCHOOL:** Benjamin Franklin E.S.  
**DISTRICT:** Pennsauken Twp.  
**COUNTY:** Camden  
**2003 STATE ASSESSMENT:** NJASK 4

<b>School Made AYP</b>	<b>Yes</b>	<b>No</b>
		x
<b>Number of Indicators Made</b>	39 of 40	

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	Yes	Yes	Yes	Yes		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	Yes	Yes	Yes	Yes		
African American	Yes	Yes	No	Yes	No	
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	Yes	Yes	*	*		
Other	*	*	*	*		
Economically Disadvantaged	Yes	Yes	Yes	Yes		
<b>School Attendance Rate: Met Target (For elementary and middle schools)</b>	<b>Yes</b>	<b>No</b>	<b>Graduation Rate: Met Target (For high schools)</b>		<b>Yes</b>	<b>No</b>

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