New Jersey State Board of Education Minutes of the Regular Monthly Meeting In the Conference Room on the First Floor 100 River View Executive Plaza Trenton, NJ

January 11, 2016

Presiding: Mr. Mark Biedron, President

Secretary: David C. Hespe, Commissioner

PRESENT CONSTITUTING A QUORUM

ABSENT

Mr. Arcelio Aponte Dr. Ronald Butcher Mr. Jack Fornaro Dr. Ernest Lepore

Mr. Joseph Fisicaro Ms. Edithe Fulton

Mr. Andrew Mulvihill

Mr. Peter Simon

Dr. Dorothy Strickland

CONVENING

State Board of Education President Mark Biedron convened the public meeting with the reading of the statement pertaining to the public session of the State Board meeting as it complies with the New Jersey Open Public Meetings Act.

The Open Public Meetings Act was enacted to insure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interest is discussed or acted upon.

In accordance with the provisions of this Act, the State Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted in the Department of Education, Secretary of State's Office and notice also having been given to the State House Press Corps, the Governor's Office and the State Board agenda subscribers.

And seeing there was a quorum, the meeting of January 11, 2016, was called to order.

ADJOURN TO EXECUTIVE SESSION

President Biedron then read the resolution pertaining to the executive session of the State Board meeting as it complies with the Open Public Meetings Act.

WHEREAS, in order to protect the personal privacy and to avoid situations wherein the public interest might be disserved, the Open Public Meetings Act permits public bodies to exclude the public from that portion of a meeting at which certain matters are discussed, now therefore be it

RESOLVED, that consistent with the provision of *N.J.S.A.* 10:4-12(b), the State Board of Education will now adjourn to executive session to discuss personnel and legal issues. The State Board immediately adjourned to executive session on January 11, 2016.

RECONVENING

President Biedron reconvened the open meeting at 10:00 a.m. with the reading of the resolution pertaining to the resumption of the public session of the State Board meeting as it complies with the Open Public Meetings Act.

WHEREAS, consistent with the provision of *N.J.S.A.* 10:4-12(b), the State Board will now adjourn from executive session to resume the open session of this meeting.

PLEDGE OF ALLEGIANCE

APPROVAL OF MINUTES OF THE MEETINGS

On a motion duly seconded and carried, the State Board members approved the minutes of the public meeting conducted on December 2, 2015. State Board member Arcelio Aponte abstained.

PRESIDENT'S REPORT

Public Testimony

President Biedron stated that public testimony session be held today at 2 pm. He also stated that the topic for today's public testimony is the Middlesex Regional Educational Services Commission Name Change Request. He further stated that this is an Open Topic Public Testimony Session meaning that members of the public may register to present testimony before the State Board on any educational topic of their choice.

President Biedron stated that public testimony would be held in February. He also stated that the topic for the February 10, 2016 public testimony is the amendments to the Standards and Assessment regulations. He further stated that registration for the February 10, 2016 public testimony session would open on Thursday, January 21, 2015 and close on Thursday, February 4, 2016.

President Biedron stated that anyone interested in speaking at or also attending the public testimony session must register so the State Board staff can make proper arrangements for space. He also stated that members of the public should contact the State Board office at 609-984-6024 or check the following website http://education.state.nj.us/sboe/reg.php for updates.

Permanent Student Representative

President Biedron welcomed Alexis Bailey the 2015-2016 permanent student representative to the State Board of Education. Alexis is a senior from Bayonne High School in Hudson County. President Biedron also introduced Alexis's advisor, Ms. Kerry Toomey.

Alexis spoke to about The New Jersey Association of Student Councils 90th Annual Winter Conference at The College of New Jersey on January 6, 2016. She stated that this conference gives student leaders from all over the state a unique opportunity to network with other student leaders. She also stated that over 30 schools received an Honor School award for having an outstanding student council. She further stated that the 2016 Executive Board was chosen.

Resolution in Honor of School Board Recognition Month

President Biedron introduced the School Board Recognition resolution. State Board vice president Joseph Fisicaro read the resolution which was approved by the State Board. Donald Webster, President of the New Jersey School Boards Association and Larry Feinsod, Executive Director of the New Jersey School Boards Association accepted the resolution and thanked the State Board for the recognition.

COMMISSIONER'S REPORTS

Study Commission on the Use of State Assessments in New Jersey

Commissioner Hespe stated that the final report of the Study Commission on the Use of State Assessments in New Jersey was released today. He thanked the members of the committee. He also stated that the report would be available on the Department's website.

Standards Review

Kimberley Harrington, Chief Academic Officer/Assistant Commissioner, Division of Teaching and Learning presented a report to the New Jersey State Board of Education on the final recommendations from the Standards Review Committee to improve New Jersey's English language arts and mathematics standards. She stated that the recommendations are the result of a thorough review process that consisted of a historic amount of direct educator involvement and public input. She also stated that the review resulted in recommendations to make substantial changes to the Common Core Standards. She further stated that in addition to the recommended revisions, the Department is also proposing re-naming the New Jersey Core Curriculum Content Standards, and the Common Core State Standards in mathematics and English language arts, the "New Jersey Student Learning Standards."

Ms. Harrington stated that this is the beginning of the State Board review process and that regional hearings would be available for the public to comment on the draft revisions. She also stated that the Department is anticipating adoption of the revised standards in May of 2016.

The recommended changes can be found at http://www.state.nj.us/education/standards/.

Partnership for the Assessment of Readiness for College and Careers (PARCC) Update

Jeff Hauger, Director, Office of Assessments provided a PARCC update that included a historical timeline about the first year of implementation. He also provided an overview of the expected timeline for the administration of PARCC in 2016. He further outlined the steps the Department is taking to provide support to school districts in using data to enhance instruction; improve test administration and improve participation rates in the coming year.

ITEMS FOR CONSIDERATION:

*Items scheduled for a vote are marked with an asterisk.

*A. <u>Commissioner</u>

• Adopted the organization rules for the State Department of Education at N.J.A.C. 6A:2-1.1 et seq., pursuant to N.J.S.A.18A:4 et.seq and N.J.S.A 52:14B-3(1).

*B. Appointment(s)

• Approved the following appointments and title changes pursuant to N.J.S.A. 18A:4-32-35 and N.J.A.C. 6A:2-1.1 et seq.:

Appointments

- Kimberley Harrington, Chief Academic Officer, Assistant Commissioner, Division of Teaching and Learning
- Patricia Morgan, Chief Legal and External Affairs Officer/Assistant Commissioner, Division of Legal and External Affairs
- Donald Mitchell, Chief Performance Officer
- Jill Regen-Hulnick, Deputy Chief Talent and Performance Officer

- James Riddlesperger, Director, Office of Performance Management
- Christopher Snyder, Deputy Chief Intervention Officer

Title Changes

- Peter Shulman, Chief Talent Officer/Deputy Commissioner, Division of Talent and Performance
- Evo Popoff, Chief Innovation and Intervention Officer/Assistant Commissioner, Division of Charter Schools, School Choice, Technology, Turnarounds and Intervention
- Susan Martz, Chief Learning Supports and Specialized Services Officer/Assistant Commissioner, Division of Learning Supports and Specialized Services

*C. Certification of School Districts

• There were no districts recommended for certification.

*D. Resolution to Establish Score Standards for Dynamic Learning Maps (DLM): Grades 3 through 8 and Grade 11 Mathematics and English Language Arts

• Adopted the following resolution approving the Score Standards for Dynamic Learning Maps (DLM), pursuant to N.J.A.C. 6A:8-4.1(b)1.

RESOLUTION TO ESTABLISH SCORE STANDARDS FOR DYNAMIC LEARNING MAPS (DLM): GRADES 3 THROUGH 8 AND GRADE 11 MATHEMATICS AND ENGLISH LANGUAGE ARTS

WHEREAS, the goal of public schools is to provide all students with a thorough and efficient education as defined by the *Core Curriculum Content Standards* (CCCS) so they may function politically, economically, and socially in our democratic society; and

WHEREAS, the Dynamic Learning Maps (DLM) alternate assessment is provided for assessing student progress toward demonstrating a thorough understanding of essential knowledge and skills delineated by our State standards; and

WHEREAS, N.J.A.C. 6A:8-4.1(b) requires the State Board of Education to establish uniform Statewide criteria defining adequate school district progress toward meeting the CCCS; and

WHEREAS, the established levels in characterizing whether a student's performance on the assessment meets the expectations of grade level are: Emerging; Approaching; Target; and Advanced; and

WHEREAS, the corresponding raw cut scores recommended by the Commissioner of Education for DLM grades 3 through 8, and 11 are as follows:

Grade 3 mathematics: 12 for the approaching level; 21 for the target level; 37 for the advanced level;

Grade 4 mathematics: 20 for the approaching level; 30 for the target level; 56 for the advanced level;

Grade 5 mathematics: 15 for the approaching level; 32 for the target level; 48 for the advanced level;

- Grade 6 mathematics: 13 for the approaching level; 28 for the target level; 38 for the advanced level;
- Grade 7 mathematics: 19 for the approaching level; 37 for the target level; 53 for the advanced level;
- Grade 8 mathematics: 17 for the approaching level; 40 for the target level; 53 for the advanced level;
- Grade 11 mathematics: 8 for the approaching level; 18 for the target level; 38 for the advanced level;
- Grade 3 English language arts: 36 for the approaching level; 50 for the target level; 71 for the advanced level:
- Grade 4 English language arts: 38 for the approaching level; 57 for the target level; 75 for the advanced level;
- Grade 5 English language arts: 35 for the approaching level; 53 for the target level; 76 for the advanced level;
- Grade 6 English language arts: 27 for the approaching level; 46 for the target level; 65 for the advanced level;
- Grade 7 English language arts: 27 for the approaching level; 52 for the target level; 73 for the advanced level;
- Grade 8 English language arts: 23 for the approaching level; 48 for the target level; 72 for the advanced level;
- Grade 11 English language arts: 18 for the approaching level; 47 for the target level; 70 for the advanced level;

RESOLVED, the cut scores recommended by the Commissioner of Education for the Dynamic Learning Maps (DLM) grades 3 through 8, and grade 11 shall apply to the spring 2015 administration and be the basis for reporting scores for future administrations, until such time as the Board shall establish new performance standards for these assessments.

E. Standards and Assessment

• Discussed the amendments pertaining to high school graduation requirements, pursuant to N.J.S.A. 18A:7A-10 through 14, 18A:7C-1 et seq., 18A:7E-2 through 5, 18A:35-4.2 and 4.7, and 18A:59-5.

F. Resolution to Discuss the Revised English Language Arts and Mathematics Standards

• Discussed the following resolution to revise the English Language Arts and Mathematics Standards, pursuant to N.J.A.C. 6A:8-2.1(a)5.

RESOLUTION TO ADOPT REVISED STANDARDS FOR ENGLISH LANGUAGE ARTS AND MATHEMATICS

WHEREAS, the New Jersey State Board of Education is empowered, pursuant to P. L. 1990, c. 52, P. L. 1991, c. 3 and P. L. 1991, c. 62, with the authority to establish the State's educational goals and standards, and

WHEREAS, the State Board of Education is responsible under N.J.A.C. 6A:8-2.1(a)5 for the review and readoption of our Standards based on recommendations by the Commissioner of Education; and

WHEREAS, the standards define the knowledge and skills students should acquire within their preschool through grade 12 education careers to graduate high school with the ability to succeed in entry-level, credit-bearing academic college courses and in workforce training programs; and

WHEREAS, the State Board of Education reaffirmed its commitment to review and revise the Common Core State Standards, to ensure that the standards both set expectations for and meet the needs of New Jersey's students, and

WHEREAS, preschool through grade 12 educators, representatives from higher education, business, industry, parents, professional organizations and other stakeholders statewide have provided focused expertise in reviewing the Standards for English Language Arts and mathematics, and

WHEREAS, extensive public input was sought through regional testimony sessions, written comments, online survey, focus groups, and feedback submitted through the Department's website;

WHEREAS, the NJ Department of Education has fully considered the recommendations of the Standards Review Committee, revised the standards accordingly, and now presents them to the State Board of Education for review and adoption; and

WHEREAS, the Department of Education and the State Board of Education will further review and refine the standards and expectations based on testimony gathered through public hearings; now therefore be it

RESOLVED, that the New Jersey State Board of Education approves renaming all preschool through grade 12 Standards the New Jersey Student Learning Standards; and be it further

RESOLVED, that the New Jersey State Board of Education hereby directs that upon adoption these revised standards will become applicable to all students; and be it further

RESOLVED, that district boards of education shall fully comply with this directive and shall implement all Standards, align their curricula with the standards, and ensure all students learn and are assessed as required by federal law; and be it further

RESOLVED, the State Board of Education commends the New Jersey individuals and organizations who have contributed to this revision of the Standards.

WORK SESSION

There was no work session.

NEW BUSINESS

President Biedron stated that on February 8, and 11, 2016 the Strategic Planning Committee members will meet with interested education stakeholders to receive feedback on what education should be in the stated over the next five years. He also stated that the Committee is on target for adoption of the Strategic Plan in the summer of 2016.

State Board member Edithe Fulton stated that she recently attended a very impressive alumni event at the Dr. Charles E. Brimm Medical Arts High School in Camden, NJ. She also stated that the event was recorded and that a video recording would be available for viewing by other interested board members.

ADJOURNMENT

On a motion duly seconded and carried, the State Board of Education adjourned its January 11, 2016, public meeting at 12:25 a.m.

David C. Hespe, Commissioner Secretary, State Board of Education