

June 2014 Monthly Resources:



Dear Common Core Implementation Team Member,

Greetings! I can hardly believe it is June and the school year will be wrapping up in just a few weeks. I hope that your year ends well and your summer gets off to a successful start.

This month, our “mailing” includes useful information for PARCC preparation, notice of free trainings on how to host a Common Core parent forum, two short surveys that will guide our efforts to assist you, five “must-know” facts about the CCSS, information regarding two videos on CC implementation, links to several resources and webinars, a PowerPoint presentation on Social-Emotional and Character Development, and a list of free professional development opportunities.

I. PARCC Evidence Tables and Evidence Statements

These documents describe the knowledge and skills that an assessment item or task elicits from students. The ELA tables contain the Reading, Writing, and Vocabulary Major Claims and the evidences that will be measured on the PARCC summative assessment for each. Teachers of ELA/literacy can use this information to combine standards when designing instructional tasks, to determine alignment of complex text with standards for instructional passage selection, to develop the stem for questions and tasks that are aligned to the standards, to provide instructional scaffolding, and to develop rubrics and scoring tools for classroom use. The Mathematics tables include evidence statements and clarifications that describe the content that will be measured on the Performance-Based Assessments (PBA) and End-of-Year Assessments. This information can be used to sequence curricula so content is taught in time for the PBA, to identify the evidence statements that allow calculator use, and to understand what students are going to have to do for Claim C (reasoning) and Claim D (modeling). <http://parconline.org/assessment-blueprints-test-specs>

II. Common Core Parent Forums

On Monday, June 30th, representatives from the Hopatcong School District (Sussex County) and NJ Department of Education will conduct two free trainings for district teams on how to host a Common Core parent forum. The morning session take place from 9:00am – 11:30am. The afternoon session will be held from 12:30am – 3:00pm. Both sessions will be offered at NJ Principals and Supervisors Association (NJPSA), 12 Centre Drive, Monroe Township, NJ 08831. Participants will receive a

comprehensive toolkit and hear about “lessons learned” from Hopatcong teachers and administrators. Enrollment for each session will be limited to the first 150 people who register. Please don’t miss this opportunity to learn how to provide a CC forum for your community that will engage your teachers and inform your parents!

Common Core Parent Forums - Morning Workshop

Date/s: June 30, 2014

Time: 9:00am to 11:30am

<http://education.state.nj.us/events/details.php?recid=20903>

Common Core Parent Forums - Afternoon Workshop

Date/s: June 30, 2014

Time: 12:30pm to 3:00pm

<http://education.state.nj.us/events/details.php?recid=20904>

III. NJCore.org Survey

How can we improve our site to serve you better? Please take this short, six-question survey to let us know. Your responses will be used to enhance the www.NJcore.org website. <https://www.surveymonkey.com/s/L7RQNST>

NJCore.org is New Jersey’s first statewide online PLC. With more than 2,000 Common Core aligned resources, njcore.org offers free teaching and learning tools to download for use in instruction and professional development. But it does not stop there! Teachers can upload Common Core-aligned lessons to share with fellow educators. See how simple it is by watching this “help” video: <http://njcore.org/help-videos> and start sharing.

IV. Survey for NJ 1st, 2nd, and 3rd grade classroom teachers.

This survey will be used to inform the needs and challenges to implementing high quality practices in first through third grade public school programs. The survey will support a forthcoming guidance document and professional development supported by the NJ Department of Education (Division of Early Childhood Education) and will be the third document in the series: *NJDOE Implementation Guidelines PK-3rd*.

The survey is anonymous and should not take longer than 10 minutes. The information will be vital to informing teacher practice guidance and subsequent professional development. Thank you for your participation.

<https://www.surveymonkey.com/s/38RDYN6>

Please forward the survey link below to 1st through 3rd grade **teachers** in your district.

V. Five Must-Know Facts about CCSS

The National Education Association’s Senior Writer and Editor, Cindy Long, provides a brief summary of reasons to support the CCSS.

<http://www.nea.org/home/56587.htm>

VI. C-SPAN Video about the CCSS

This interview with Mike Petrilli by Steven Scully at C-SPAN includes a discussion of the Common Core State Standards and their impact on education. Petrilli took questions from parent and teacher callers and corrected misconceptions regarding the role of the federal government, teacher input in their development and curricula. The full interview is 51 minutes. <http://www.edexcellence.net/commentary/education-gadfly-daily/flypaper/see-mike-on-c-span-talking-ccssi>

VII. From PBS Newshour –What Does CC Implementation Look Like?

This site includes narrative and videos of teachers commenting on how implementation of the CCSS has changed the way they teach and their students learn. Featured in the first video is NJ third grade teacher Regina Lauricella, from Philip's Academy Charter School in Newark, New Jersey, who shares how she has changed the order in which she teaches math topics:

<http://www.youtube.com/watch?v=IeZJ4Yv4u1E>

<http://www.pbs.org/newshour/updates/common-core-implementation-teachers-perspectives/>

VIII. EdWeek Webinar – Core Task Project

Following the EdWeek webinar in May 2014, the presenters, Aaron Grossman, Curriculum Specialist in Washoe County School District, Nevada, and Rachel Etienne, Student Achievement Partners (SAP), share their PowerPoint and Core Task Project (CTP) resources. The one-hour webinar includes the history, resources used during implementation, and how the CTP has moved from a three week professional learning frame to an eight month cross-school PLC. www.coretaskproject.com
The Core Task Project includes these helpful tools created in partnership with SAP and free to all users:

- Basal Alignment Project (BAP) – Edmodo code: F4Q6NM
<http://achievethecore.org/page/795/join-the-basal-alignment-project-bap-on-edmodo-detail-pg>
- Anthology Alignment Project (AAP) – Edmodo code: pkx4sp
<http://achievethecore.org/page/794/join-the-anthology-alignment-project-aap-on-edmodo-detail-pg>
- Read Aloud Alignment Project (RAP) – Edmodo code: pkx521
<http://coretaskproject.com/2014/02/21/washoe-starts-scaling-the-read-aloud-project-rap/>

IX. NJ Alliance for Social-Emotional and Character Development PowerPoint

At the March 19, 2014 NJASECD conference, Dr. Maurice Elias delivered a presentation regarding the connection between social-emotional and character development and the Common Core. A copy of his PowerPoint is now on the NJASECD website and can be found here: <http://njasecd.org/wp-content/uploads/2010/10/NJASECD-2014-Elias-Keynote-1.pdf>

X. ICCS Webinar Series: In Common, Vermont Writing Collaborative
<http://echo4.bluehornet.com/ct/39362964:26591416444:m:1:2488813696:0D7C52F8348FB55276A6C90179F495FA:r>

This webinar, on **Thursday, June 5th, at 3:00pm**, will introduce leaders, coaches and administrators to “In Common,” a collection of student work created by Student Achievement Partners and the Vermont Writing Collaborative. Participants will be introduced to a set of protocols designed to help teachers use student work and the Common Core writing standards to improve students’ writing skills. Participants will also explore a range of writing samples and hear how the samples and protocols have been used with coaches and teachers.

**XI. The National Urban League:
Joint Statement of Support for the Common Core State Standards**
<http://nul.iamempowered.com/content/civil-rights-and-education-groups-commemorate-60th-anniversary-brown-v-board-education-and>

Civil Rights and education groups joined together to commemorate the 60th anniversary of the Brown v. Board of Education Supreme Court decision that ended legal segregation in America’s public schools. The groups also created a [joint statement of support](#) for the Common Core State Standards. This statement highlights their belief that the opportunities for a bright future and a fair chance to achieve students’ potential are achievable for all children, and the implementation of the Common Core State Standards is a critical piece in the continuing fight for equality.

XII. The Atlantic: When English Proficiency Isn’t Enough
<http://echo4.bluehornet.com/ct/39362967:26591416444:m:1:2488813696:0D7C52F8348FB55276A6C90179F495FA:r>

The Atlantic featured a [story](#) produced by the Hechinger Reporter on Common Core implementation for English learners. The number of English learners has grown by 50% nationally since the late 1990s, and currently accounts for about 10% of all American students. In this article, teachers discuss how they have been creating lesson plans that aim to preserve the best of their previous approaches while weaving in the best of the new, using the building blocks of analyzing non-fiction texts, writing, and word study to help students understand more nuanced concepts such as figurative language and inferences.

XIII. Professional Development

Below are some examples of the free professional development opportunities that will be offered by the NJ DOE in the coming months. Click on <http://education.state.nj.us/events/all/> to view the complete list.

ELA PD

- **Writing and the Common Core**

Participants will explore writing strategies to meet the rigor and expectations of the CCSS for ELA. The workshop will also address the writing expectations for PARCC assessments.

For 6-12 teachers:

June 11, 2014 – Mullica Hill – [Writing and the Common Core 6-12](#)

June 12, 2014 – Trenton – [Writing and the Common Core 6-12](#)

June 12 – East Orange – [Writing and the Common Core 6-12](#)

Common Core Parent Forums

- **Common Core Parent Forums - Morning Workshop**

Free training for district teams on how to host a Common Core parent forum

June 30, 2014 – Monroe – 9-11:30am

<http://education.state.nj.us/events/details.php?recid=20903>

- **Common Core Parent Forums - Afternoon Workshop**

Free training for district teams on how to host a Common Core parent forum

June 30, 2014 – Monroe – 12:30-3:00pm

<http://education.state.nj.us/events/details.php?recid=20904>

Thank you for all you are doing on behalf of our students, our faculty, and our schools.

Tracey Severns, Ed.D.
Chief Academic Officer

	<p>Do you know someone who isn't receiving these?</p> <p>Forward this to a colleague and encourage them to sign-up! http://education.state.nj.us/ccit/subscribe.php.</p>
---	---

	<p>Missed any CCIT mailings?</p> <p>Find previous mailings at: http://www.state.nj.us/education/sca/team/ccit.pdf</p>
---	---



How else can we help you?

Send us an e-mail at njcore@doe.state.nj.us



Have you visited our site lately?

<http://njcore.org/>

To sign up for Monthly Newsletters please register at:

<http://njcore.org/user/register>

**NJCore.org
What's Trending?**

	Month (May)	Since Launch
Number of Registered Educators	25	1,897
Number of Visitors	4,500	66,201
Top 5 Districts	#1	New York
	#2	Trenton
	#3	Carlstadt
	#4	Newark
	#5	Passaic