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## Description - Mission - Justification - Goals

### Parent Academy for Student Success #1 Student Learning with the Common Core State Standards (CCSS)

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The New Jersey Department of Education's suggested model of a **Parent Academy for Student Success (PASS)** is singularly focused on student achievement. The model supports a school's traditional methods of parent and family involvement, yet it is clearly separate from those traditional activities, and has a targeted focus on academics.

Regular communication between home and school is always recommended. The suggested PASS model is based on a tailored agenda and a purposeful schedule of academic workshops to benefit students. Suggested opportunities for academies are after the first, second and third marking periods when parents, teachers and students can review student achievement and hold informed conversations about learning. As students grow, and their learning moves forward, recommended academies increase in rigor and provide the basis for personalized strategies and learning goals for student success.

The PASS tool kit includes: planning guides, sample agendas, talking points, model templates, conversation starters, parent handouts, resources, supplements for classroom conversations with parents and other tools. The tool kit will grow and celebrate other academy models as they are implemented across the state. Prior to each marking period, additional tools will be added to support teachers and school leaders who are interested in the implementation of the NJDOE's suggested model of a Parent Academy for Student Success.

### **Mission: A Parent Academy for Student Success (PASS)**

The mission of the New Jersey Department of Education's model for a Parent Academy for Student Success (PASS) is to enhance student achievement through effective home/school academic partnerships.

### **Justification: A Parent Academy for Student Success (PASS)**

When educators and parents share information, resources and support, PASS empowers parents to contribute to true home/school academic partnerships and to their child's achievement in the classroom and beyond. Achievement in school and out of school is a foundation for achievement in life.

Implementation of the suggested academy model:

- Provides districts and schools with a framework for supporting home/school partnerships and important two-way conversations focused solely on student learning and performance;
- Strengthens the communication, partnerships and conversations surrounding new expectations for teaching and learning;
- Encourages educators to utilize out-of-school learning as an instructional strategy to support classroom success; and
- Serves as a model for professional conversations that link a school's parent involvement activities with student performance data.

## **Goals: A Parent Academy for Student Success (PASS)**

- Districts and schools will provide clarification of learning expectations and facilitate a meaningful exchange where parents and educators share ideas, information and activities that fully support student learning in and out of school.
- Educators will commit to improving student achievement by utilizing instructional strategies in their collaboration with parents.
- Local districts and schools will create a bold, proactive approach to focus home/school partnerships solely on teaching and learning.
- Local districts and schools will use the suggested PASS model to design and implement a unique, progressive series of opportunities for parents to become informed and engaged in supporting their child's academic achievement.
- Educators will value parents as primary partners in their child's education and will inform them of learning strategies that support student learning in and outside of school.
- Parents will seek opportunities to gain information and understanding of new teaching and learning techniques to support their child's learning in and outside of school.
- Parents and teachers will engage in continuous, two-way, meaningful academic communication to influence student learning and achievement.