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## PASS 1 General Session Agenda

### Parent Academy for Student Success #1 Student Learning with the Common Core State Standards (CCSS)

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#### Introduction to PASS

- Academy description
- Mission
- Justification
- Goals

#### Welcome and Commitment from District and School Leaders Key Points

- Superintendent
- Board of education member
- Principal

#### What Makes PASS Different from Other Parent Involvement Activities?

- The PASS Difference – One Focus – Student Learning
- Benefits of home/school academic partnerships

#### Timelines, Targets and Supporting Materials

- Marking period 1, 2, and 3
- Three themes aligned with learning milestones and implementation of new initiatives
  - Academy #1 Student Learning with the Common Core State Standards (CCSS)
  - Academy #2 Measure What Matters: Assessing Student Learning and PARCC
  - Academy #3 Support Students in the Classroom with Out-of-School Learning
- Buzz Words – A shared Language

#### Benefits of the First PASS

- Common Core State Standards
  - Overview
  - Myths and Facts
  - Resources
- How students learn using the Common Core
- CCSS -inspired homework

#### Three 20-minute breakouts

1. ELA in the classroom, 2. Mathematics in the classroom, and 3. Blended content across subject areas
  - Introduction to a Common Core State Standards-designed classroom
  - Focus topic (10-15 min.)
  - Shift in teaching and learning (“*That* is what we did before the CCSS and *this* is what we are doing with the CCSS”) Parents will learn strategies to more effectively assist their child in learning mathematics and English language arts.
  - Relevant handouts

#### Conversation Café for Q&A

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- “Table Talk” conversations for parents to discuss what they learned

- *Facilitate general questions*
- *Teacher tables for individual questions*