

SPECIAL EDUCATION END OF THE YEAR REPORT

From July 1, 2013 through June 30, 2014

County Code:	County:
District Code:	District:

Contact:	Phone:
Address:	
City:	State: Zip Code:
Title:	Fax:
email:	

TABLE 1

Number of Public Students Referred, Initial Classifications, Reevaluations, Declassifications and Home Instruction By Age Group and Federal Disability Category

From July 1, 2013 through June 30, 2014

Enter the number of public students referred for special education & related services.

Exclude students referred only for speech-language services

Ages 3-5:
Ages 6-21:

Enter the number of public students in each age group who were classified for the first time, were reevaluated, were declassified (returned to general education), or who were on home instruction for any portion of the school year:

Line	Category	Initial Classification	Reevaluation	Returned to General Education	Home Instruction
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For Ages 3-5

1	Preschool				
2	School-Age Disability Category*				
3	Speech Only				

For Ages 6-21

4	Speech Only				
5	AUT				
6	DB				
7	ED				
8	HI				
9	LI				
10	MD				
11	MR				
12	OHI				
13	OI				
14	SLD				
15	TBI				
16	VI				
17	Total				

*Report students five years old who attended kindergarten and were classified for the first time, declassified, or reevaluated during the current reporting period.

SPECIAL EDUCATION END OF THE YEAR REPORT

**Number of Public Students with Disabilities
Exiting from Special Education Programs**

From July 1, 2013 through June 30, 2014

County Code:	
District Code:	

TABLE 2A - SPEECH IMPAIRMENT ONLY

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

TABLE 2B - AUTISM

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

TABLE 2C - DEAF BLINDNESS

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

Moved means moved from their residence to another district or state.
Include in Dropped Out all students who were enrolled in the previous year, but did not report to school in the fall and did not exit by any of the above reasons as well as those who dropped out during the year.

SPECIAL EDUCATION END OF THE YEAR REPORT

**Number of Public Students with Disabilities
Exiting from Special Education Programs**

From July 1, 2013 through June 30, 2014

County Code:	
District Code:	

TABLE 2D - EMOTIONAL DISTURBANCE

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

TABLE 2E - HEARING IMPAIRMENTS

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

TABLE 2F - LANGUAGE IMPAIRMENTS

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

Moved means moved from their residence to another district or state.
Include in Dropped Out all students who were enrolled in the previous year, but did not report to school in the fall and did not exit by any of the above reasons as well as those who dropped out during the year.

SPECIAL EDUCATION END OF THE YEAR REPORT

**Number of Public Students with Disabilities
Exiting from Special Education**

From July 1, 2013 through June 30, 2014

County Code:
District Code:

TABLE 2G - MULTIPLE DISABILITIES

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

TABLE 2H - INTELLECTUAL DISABILITY

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

TABLE 2I - OTHER HEALTH IMPAIRMENTS

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

Moved means moved from their residence to another district or state.
Include in Dropped Out all students who were enrolled in the previous year, but did not report to school in the fall and did not exit by any of the above reasons as well as those who dropped out during the year.

SPECIAL EDUCATION END OF THE YEAR REPORT

**Number of Public Students with Disabilities
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From July 1, 2013 through June 30, 2014

County Code:
District Code:

TABLE 2J - ORTHOPEDIC IMPAIRMENTS

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

TABLE 2K - SPECIFIC LEARNING DISABILITIES

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

TABLE 2L - TRAUMATIC BRAIN INJURY

Line	Basis of Exit	Age as of the Previous October 15th									Total
		14	15	16	17	18	19	20	21		
1	Returned to General Education										
2	Graduated from High School										
3	Reached Maximum Age										
4	Deceased										
5	Moved, Known to be Continuing										
6	Moved, Not Known to be Continuing										
7	Dropped Out										
8	Total										

Moved means moved from their residence to another district or state.
Include in Dropped Out all students who were enrolled in the previous year, but did not report to school in the fall and did not exit by any of the above reasons as well as those who dropped out during the year.

SPECIAL EDUCATION END OF THE YEAR REPORT

**Number of Public Students with Disabilities
Exiting from Special Education**

From July 1, 2013 through June 30, 2014

County Code:
District Code:

TABLE 2M - VISUAL IMPAIRMENTS

Line	Basis of Exit	Age as of the Previous October 15th								Total
		14	15	16	17	18	19	20	21	
1	Returned to General Education									
2	Graduated from High School									
3	Reached Maximum Age									
4	Deceased									
5	Moved, Known to be Continuing									
6	Moved, Not Known to be Continuing									
7	Dropped Out									
8	Total									

TABLE 2N - TOTAL EXITING

Line	Basis of Exit	Age as of the Previous October 15th								Total
		14	15	16	17	18	19	20	21	
1	Returned to General Education									
2	Graduated from High School									
3	Reached Maximum Age									
4	Deceased									
5	Moved, Known to be Continuing									
6	Moved, Not Known to be Continuing									
7	Dropped Out									
8	Total									

Moved means moved from their residence to another district or state.
Include in Dropped Out all students who were enrolled in the previous year, but did not report to school in the fall and did not exit by any of the above reasons as well as those who dropped out during the year.

New Jersey State Department of Education
Office of Special Education Programs

SPECIAL EDUCATION END OF THE YEAR REPORT

TABLE 3

**Number of Public Students with Disabilities
Exiting from Special Education by Racial-Ethnic-Gender Group and LEP Status, Ages 14 to 21**
From July 1, 2013 through June 30, 2014

County Code:		SECTION A														SECTION B			
District Code:																COL (1)			COL (2)
Line	Basis of Exit	Am Ind. Alsk. Ntv.		Asian		Native Hawaiian Or Pac Is.		Black or Afr. Am.		Hispanic or Latino		White		Two or More Races		Race Total	Limited English Proficiency Status		LEP Total
		M	F	M	F	M	F	M	F	M	F	M	F	M	F		Yes	No	
1	Returned to General Education																		
2	Graduated from High School																		
3	Reached Maximum Age																		
4	Deceased																		
5	Moved, Known to be Continuing																		
6	Moved, Not Known to be Continuing																		
7	Dropped Out																		
8	Total																		

Section A Col 1 must = Section B Col 2 and must = Table 2N Col Total

Moved means moved from their residence to another district or state.

Include in Dropped Out all students who were enrolled in the previous year, but did not report to school in the fall and did not exit by any of the above reasons as well as those who dropped out during the year.

1. In Section B, report LEP status of students from Section A.
2. The totals in Section A Column 1 must = totals in Section B Column 2.
3. Report # of Students that are Limited English Proficient under the "Yes" Column Report # of Students that are NOT Limited English Proficient in the "No" Column.

New Jersey State Department of Education
Office of Special Education Programs

CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children and youth with disabilities exiting special education from July 1, 2013 through June 30, 2014.

Authorizing Official

Type Name of Chief School Administrator

Date

Official Title

Sample Tables. Submit Actual Data
Online.