

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** BASS RIVER TWP ELEM SCH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** BASS RIVER TWP  
**DISTRICT CODE:** 0200  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** NJASK

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** BEVERLY SCHOOL  
**SCHOOL CODE:** 025  
**DISTRICT NAME:** BEVERLY CITY  
**DISTRICT CODE:** 0380  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** BEVERLY SCHOOL  
**SCHOOL CODE:** 025  
**DISTRICT NAME:** BEVERLY CITY  
**DISTRICT CODE:** 0380  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	YES		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** BORDENTOWN REG H S  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** BORDENTOWN REGIONAL  
**DISTRICT CODE:** 0475  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CLARA BARTON  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** BORDENTOWN REGIONAL  
**DISTRICT CODE:** 0475  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MAC FARLAND JR  
**SCHOOL CODE:** 090  
**DISTRICT NAME:** BORDENTOWN REGIONAL  
**DISTRICT CODE:** 0475  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	NO		YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PETER MUSCHAL  
**SCHOOL CODE:** 100  
**DISTRICT NAME:** BORDENTOWN REGIONAL  
**DISTRICT CODE:** 0475  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** BURLINGTON CITY HIGH  
**SCHOOL CODE:** 020  
**DISTRICT NAME:** BURLINGTON CITY  
**DISTRICT CODE:** 0600  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** BURLINGTON CITY HIGH  
**SCHOOL CODE:** 020  
**DISTRICT NAME:** BURLINGTON CITY  
**DISTRICT CODE:** 0600  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>NO</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CAPTAIN JAMES LAWRENCE  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** BURLINGTON CITY  
**DISTRICT CODE:** 0600  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	-	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ELIAS BOUDINOT  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** BURLINGTON CITY  
**DISTRICT CODE:** 0600  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SAMUEL SMITH  
**SCHOOL CODE:** 080  
**DISTRICT NAME:** BURLINGTON CITY  
**DISTRICT CODE:** 0600  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** WILBUR WATTS INTERMEDIATE  
**SCHOOL CODE:** 085  
**DISTRICT NAME:** BURLINGTON CITY  
**DISTRICT CODE:** 0600  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	33 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	NO	-	-
African-American	-	-	NO	NO	-	-
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	-	-
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** INST OF TECH-WESTAMPTON  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** BURLINGTON CO VOCATIONAL  
**DISTRICT CODE:** 0610  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	32 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	NO	
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** INST OF TECH-MEDFORD CAMP  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** BURLINGTON CO VOCATIONAL  
**DISTRICT CODE:** 0610  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** BURLINGTON TWP HIGH  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** BURLINGTON TWP  
**DISTRICT CODE:** 0620  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** THOMAS O. HOPKINS MIDDLE  
**SCHOOL CODE:** 025  
**DISTRICT NAME:** BURLINGTON TWP  
**DISTRICT CODE:** 0620  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** FOUNTAIN WOODS ELEM SCH  
**SCHOOL CODE:** 037  
**DISTRICT NAME:** BURLINGTON TWP  
**DISTRICT CODE:** 0620  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CHESTERFIELD  
**SCHOOL CODE:** 025  
**DISTRICT NAME:** CHESTERFIELD TWP  
**DISTRICT CODE:** 0830  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CINNAMINSON HIGH SCHOOL  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** CINNAMINSON TWP  
**DISTRICT CODE:** 0840  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CINNAMINSON MIDDLE SCHOOL  
**SCHOOL CODE:** 053  
**DISTRICT NAME:** CINNAMINSON TWP  
**DISTRICT CODE:** 0840  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ELEANOR RUSH INTER SCHOOL  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** CINNAMINSON TWP  
**DISTRICT CODE:** 0840  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PEARSON SCHOOL  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** DELANCO TWP  
**DISTRICT CODE:** 1030  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** WALNUT ST  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** DELANCO TWP  
**DISTRICT CODE:** 1030  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	NO	
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** DELRAN HIGH  
**SCHOOL CODE:** 005  
**DISTRICT NAME:** DELRAN TWP  
**DISTRICT CODE:** 1060  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** DELRAN MIDDLE  
**SCHOOL CODE:** 007  
**DISTRICT NAME:** DELRAN TWP  
**DISTRICT CODE:** 1060  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** DELRAN INTERMEDIATE SCH  
**SCHOOL CODE:** 015  
**DISTRICT NAME:** DELRAN TWP  
**DISTRICT CODE:** 1060  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** EASTAMPTON ELEM  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** EASTAMPTON TWP  
**DISTRICT CODE:** 1250  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** EASTAMPTON MIDDLE  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** EASTAMPTON TWP  
**DISTRICT CODE:** 1250  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** EASTAMPTON MIDDLE  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** EASTAMPTON TWP  
**DISTRICT CODE:** 1250  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MAGOWAN  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** EDGEWATER PARK TWP  
**DISTRICT CODE:** 1280  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SAMUEL M RIDGWAY SCHOOL  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** EDGEWATER PARK TWP  
**DISTRICT CODE:** 1280  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** FRANCES DEMASI ELEM SCH  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** EVESHAM TWP  
**DISTRICT CODE:** 1420  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** FRANCES DEMASI MIDDLE SCH  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** EVESHAM TWP  
**DISTRICT CODE:** 1420  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** FLORENCE V EVANS  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** EVESHAM TWP  
**DISTRICT CODE:** 1420  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** H L BEELER  
**SCHOOL CODE:** 055  
**DISTRICT NAME:** EVESHAM TWP  
**DISTRICT CODE:** 1420  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** J HAROLD VAN ZANT  
**SCHOOL CODE:** 057  
**DISTRICT NAME:** EVESHAM TWP  
**DISTRICT CODE:** 1420  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** NJASK

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MARLTON ELEMENTARY  
**SCHOOL CODE:** 058  
**DISTRICT NAME:** EVESHAM TWP  
**DISTRICT CODE:** 1420  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MARLTON MIDDLE  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** EVESHAM TWP  
**DISTRICT CODE:** 1420  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** RICHARD L RICE SCHOOL  
**SCHOOL CODE:** 065  
**DISTRICT NAME:** EVESHAM TWP  
**DISTRICT CODE:** 1420  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ROBERT B JAGGARD SCHOOL  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** EVESHAM TWP  
**DISTRICT CODE:** 1420  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** FLORENCE TWP MEM HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** FLORENCE TWP  
**DISTRICT CODE:** 1520  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>NO</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** FLORENCE TWP MIDDLE  
**SCHOOL CODE:** 055  
**DISTRICT NAME:** FLORENCE TWP  
**DISTRICT CODE:** 1520  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MARCELLA L DUFFY  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** FLORENCE TWP  
**DISTRICT CODE:** 1520  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** NUMBER 5 ROEBLING  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** FLORENCE TWP  
**DISTRICT CODE:** 1520  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	YES	-	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	-	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HAINESPORT  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** HAINESPORT TWP  
**DISTRICT CODE:** 1910  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HAINESPORT  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** HAINESPORT TWP  
**DISTRICT CODE:** 1910  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CHEROKEE HIGH SCHOOL  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** LENAPE REGIONAL  
**DISTRICT CODE:** 2610  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LENAPE HIGH SCHOOL  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** LENAPE REGIONAL  
**DISTRICT CODE:** 2610  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SHAWNEE HIGH SCHOOL  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** LENAPE REGIONAL  
**DISTRICT CODE:** 2610  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SENECA HIGH SCHOOL  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** LENAPE REGIONAL  
**DISTRICT CODE:** 2610  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ASHBROOK ELEM SCH  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** LUMBERTON TWP  
**DISTRICT CODE:** 2850  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** BOBBY'S RUN SCHOOL  
**SCHOOL CODE:** 020  
**DISTRICT NAME:** LUMBERTON TWP  
**DISTRICT CODE:** 2850  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LUMBERTON MIDDLE SCHOOL  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** LUMBERTON TWP  
**DISTRICT CODE:** 2850  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MANSFIELD TWP ELEM SCH  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** MANSFIELD TWP  
**DISTRICT CODE:** 2960  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MAPLE SHADE HIGH  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** MAPLE SHADE TWP  
**DISTRICT CODE:** 3010  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: *GEPA***

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MAPLE SHADE HIGH  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** MAPLE SHADE TWP  
**DISTRICT CODE:** 3010  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MAUDE M. WILKINS  
**SCHOOL CODE:** 080  
**DISTRICT NAME:** MAPLE SHADE TWP  
**DISTRICT CODE:** 3010  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** NEETA SCHOOL  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** MEDFORD LAKES BORO  
**DISTRICT CODE:** 3070  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** NEETA SCHOOL  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** MEDFORD LAKES BORO  
**DISTRICT CODE:** 3070  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CHAIRVILLE ELEM SCH  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** MEDFORD TWP  
**DISTRICT CODE:** 3080  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CRANBERRY PINES  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** MEDFORD TWP  
**DISTRICT CODE:** 3080  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** KIRBY'S MILL ELEM SCH  
**SCHOOL CODE:** 045  
**DISTRICT NAME:** MEDFORD TWP  
**DISTRICT CODE:** 3080  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MEDFORD TWP MEMORIAL  
**SCHOOL CODE:** 055  
**DISTRICT NAME:** MEDFORD TWP  
**DISTRICT CODE:** 3080  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MILTON H ALLEN  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** MEDFORD TWP  
**DISTRICT CODE:** 3080  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** TAUNTON FORGE  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** MEDFORD TWP  
**DISTRICT CODE:** 3080  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MOORESTOWN HIGH  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** MOORESTOWN TWP  
**DISTRICT CODE:** 3360  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GEORGE C. BAKER  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** MOORESTOWN TWP  
**DISTRICT CODE:** 3360  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MARY E. ROBERTS  
**SCHOOL CODE:** 100  
**DISTRICT NAME:** MOORESTOWN TWP  
**DISTRICT CODE:** 3360  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** WM ALLEN III MIDDLE SCH  
**SCHOOL CODE:** 110  
**DISTRICT NAME:** MOORESTOWN TWP  
**DISTRICT CODE:** 3360  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MOORESTOWN UPPER ELEM SCH  
**SCHOOL CODE:** 115  
**DISTRICT NAME:** MOORESTOWN TWP  
**DISTRICT CODE:** 3360  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	-	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SOUTH VALLEY  
**SCHOOL CODE:** 120  
**DISTRICT NAME:** MOORESTOWN TWP  
**DISTRICT CODE:** 3360  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** JOHN BRAINERD  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** MOUNT HOLLY TWP  
**DISTRICT CODE:** 3430  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	YES	YES	
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GERTRUDE FOLWELL  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** MOUNT HOLLY TWP  
**DISTRICT CODE:** 3430  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** F W HOLBEIN  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** MOUNT HOLLY TWP  
**DISTRICT CODE:** 3430  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** COUNTRYSIDE  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** MOUNT LAUREL TWP  
**DISTRICT CODE:** 3440  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** FLEETWOOD  
**SCHOOL CODE:** 045  
**DISTRICT NAME:** MOUNT LAUREL TWP  
**DISTRICT CODE:** 3440  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HILLSIDE  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** MOUNT LAUREL TWP  
**DISTRICT CODE:** 3440  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LARCHMONT SCHOOL  
**SCHOOL CODE:** 055  
**DISTRICT NAME:** MOUNT LAUREL TWP  
**DISTRICT CODE:** 3440  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** T.E. HARRINGTON MIDDLE  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** MOUNT LAUREL TWP  
**DISTRICT CODE:** 3440  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PARKWAY  
**SCHOOL CODE:** 065  
**DISTRICT NAME:** MOUNT LAUREL TWP  
**DISTRICT CODE:** 3440  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SPRINGVILLE SCHOOL  
**SCHOOL CODE:** 075  
**DISTRICT NAME:** MOUNT LAUREL TWP  
**DISTRICT CODE:** 3440  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** NEW HANOVER TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** NEW HANOVER TWP  
**DISTRICT CODE:** 3540  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** NEW HANOVER TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** NEW HANOVER TWP  
**DISTRICT CODE:** 3540  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** COLUMBIA  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** NORTH HANOVER TWP  
**DISTRICT CODE:** 3650  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CLARENCE B. LAMB  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** NORTH HANOVER TWP  
**DISTRICT CODE:** 3650  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** N BURL CO REG HIGH SCHOOL  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** NORTHERN BURLINGTON REG  
**DISTRICT CODE:** 3690  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** N BURL CO REG MIDDLE SCH  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** NORTHERN BURLINGTON REG  
**DISTRICT CODE:** 3690  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PALMYRA HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** PALMYRA BORO  
**DISTRICT CODE:** 3920  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PALMYRA HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** PALMYRA BORO  
**DISTRICT CODE:** 3920  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CHARLES ST  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** PALMYRA BORO  
**DISTRICT CODE:** 3920  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PEMBERTON BOROUGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** PEMBERTON BOROUGH  
**DISTRICT CODE:** 4040  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HELEN A. FORT MIDDLE SCH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** PEMBERTON TWP  
**DISTRICT CODE:** 4050  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PEMBERTON TWP HIGH  
**SCHOOL CODE:** 055  
**DISTRICT NAME:** PEMBERTON TWP  
**DISTRICT CODE:** 4050  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>NO</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HOWARD L EMMONS  
**SCHOOL CODE:** 085  
**DISTRICT NAME:** PEMBERTON TWP  
**DISTRICT CODE:** 4050  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME: HARKER WYLIE  
SCHOOL CODE: 090  
DISTRICT NAME: PEMBERTON TWP  
DISTRICT CODE: 4050  
COUNTY NAME: BURLINGTON  
COUNTY CODE: 05**

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ISAIAH HAINES SCHOOL  
**SCHOOL CODE:** 095  
**DISTRICT NAME:** PEMBERTON TWP  
**DISTRICT CODE:** 4050  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *NJASK*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** FORT DIX  
**SCHOOL CODE:** 110  
**DISTRICT NAME:** PEMBERTON TWP  
**DISTRICT CODE:** 4050  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	YES	YES	
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ALETTA CRICHTON  
**SCHOOL CODE:** 125  
**DISTRICT NAME:** PEMBERTON TWP  
**DISTRICT CODE:** 4050  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ALEXANDER DENBO  
**SCHOOL CODE:** 130  
**DISTRICT NAME:** PEMBERTON TWP  
**DISTRICT CODE:** 4050  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT:** NJASK

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	YES	NO	
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SAMUEL T BUSANSKY  
**SCHOOL CODE:** 135  
**DISTRICT NAME:** PEMBERTON TWP  
**DISTRICT CODE:** 4050  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** JOSEPH S. STACKHOUSE  
**SCHOOL CODE:** 140  
**DISTRICT NAME:** PEMBERTON TWP  
**DISTRICT CODE:** 4050  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** RANCOCAS VALLEY REG H  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** RANCOCAS VALLEY REGIONAL  
**DISTRICT CODE:** 4320  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** RIVERSIDE HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** RIVERSIDE TWP  
**DISTRICT CODE:** 4450  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** RIVERSIDE ELEM  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** RIVERSIDE TWP  
**DISTRICT CODE:** 4450  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** RIVERSIDE MIDDLE  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** RIVERSIDE TWP  
**DISTRICT CODE:** 4450  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	NO	
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** RIVERTON  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** RIVERTON  
**DISTRICT CODE:** 4460  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** RIVERTON  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** RIVERTON  
**DISTRICT CODE:** 4460  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** INDIAN MILLS  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** SHAMONG TWP  
**DISTRICT CODE:** 4740  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** INDIAN MILLS MEMORIAL SCH  
**SCHOOL CODE:** 055  
**DISTRICT NAME:** SHAMONG TWP  
**DISTRICT CODE:** 4740  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SOUTHAMPTON TWP SCH NO 2  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** SOUTHAMPTON TWP  
**DISTRICT CODE:** 4930  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SOUTHAMPTON TWP SCH NO 3  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** SOUTHAMPTON TWP  
**DISTRICT CODE:** 4930  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SPRINGFIELD TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** SPRINGFIELD TWP  
**DISTRICT CODE:** 5010  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** KENNETH R. OLSON MID SCH  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** TABERNACLE TWP  
**DISTRICT CODE:** 5130  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** TABERNACLE ELEMENTARY SCH  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** TABERNACLE TWP  
**DISTRICT CODE:** 5130  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GREEN BANK  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** WASHINGTON TWP  
**DISTRICT CODE:** 5490  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GREEN BANK  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** WASHINGTON TWP  
**DISTRICT CODE:** 5490  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HOLLY HILLS ELEM  
**SCHOOL CODE:** 020  
**DISTRICT NAME:** WESTAMPTON  
**DISTRICT CODE:** 5720  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** NJASK

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** WESTAMPTON MIDDLE  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** WESTAMPTON  
**DISTRICT CODE:** 5720  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LEVITT MIDDLE SCHOOL  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** WILLINGBORO HIGH  
**SCHOOL CODE:** 053  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** WILLINGBORO MEMORIAL SCH  
**SCHOOL CODE:** 057  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** S.W. BOOKBINDER ELEM SCH  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GARFIELD EAST ELEM SCH  
**SCHOOL CODE:** 064  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HAWTHORNE PARK ELEM SCH  
**SCHOOL CODE:** 065  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MARTIN LUTHER KING JR ELM  
**SCHOOL CODE:** 068  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** J. A. MCGINLEY ELEM SCH  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		-
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** W. R. JAMES SR ELEM SCH  
**SCHOOL CODE:** 080  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** J. C. STUART ELEM SCH  
**SCHOOL CODE:** 090  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** NJASK

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** TWIN HILLS ELEM SCH  
**SCHOOL CODE:** 120  
**DISTRICT NAME:** WILLINGBORO TWP  
**DISTRICT CODE:** 5805  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CHATSWORTH  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** WOODLAND TWP  
**DISTRICT CODE:** 5890  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CHATSWORTH  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** WOODLAND TWP  
**DISTRICT CODE:** 5890  
**COUNTY NAME:** BURLINGTON  
**COUNTY CODE:** 05

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			