

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ACADEMY CHARTER HIGH SCHO  
**SCHOOL CODE:** 910  
**DISTRICT NAME:** ACADEMY CHARTER HIGH SCHO  
**DISTRICT CODE:** 6010  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CAMDEN ACADEMY CHARTER HS  
**SCHOOL CODE:** 903  
**DISTRICT NAME:** CAMDEN ACADEMY CHARTER HS  
**DISTRICT CODE:** 6212  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	33 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		-	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CAMDEN'S PROMISE CS  
**SCHOOL CODE:** 910  
**DISTRICT NAME:** CAMDEN'S PROMISE CS  
**DISTRICT CODE:** 6215  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 41

**2005 STATE ASSESSMENT: *GEPA***

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** C.R.E.A.T.E. CS  
**SCHOOL CODE:** 903  
**DISTRICT NAME:** C.R.E.A.T.E. CS  
**DISTRICT CODE:** 6220  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CLASSICAL ACADEMY CS OF C  
**SCHOOL CODE:** 915  
**DISTRICT NAME:** CLASSICAL ACADEMY CS OF C  
**DISTRICT CODE:** 6230  
**COUNTY NAME:** PASSAIC  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LIBERTY ACADEMY CS  
**SCHOOL CODE:** 900  
**DISTRICT NAME:** LIBERTY ACADEMY CS  
**DISTRICT CODE:** 6235  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 41

**2005 STATE ASSESSMENT: *GEPA***

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LIBERTY ACADEMY CS  
**SCHOOL CODE:** 900  
**DISTRICT NAME:** LIBERTY ACADEMY CS  
**DISTRICT CODE:** 6235  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** DISCOVERY CS  
**SCHOOL CODE:** 920  
**DISTRICT NAME:** DISCOVERY CS  
**DISTRICT CODE:** 6320  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** DISCOVERY CS  
**SCHOOL CODE:** 920  
**DISTRICT NAME:** DISCOVERY CS  
**DISTRICT CODE:** 6320  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** EAST ORANGE COMMUNITY CS  
**SCHOOL CODE:** 920  
**DISTRICT NAME:** EAST ORANGE COMMUNITY CS  
**DISTRICT CODE:** 6410  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ELYSIAN CS OF HOBOKEN  
**SCHOOL CODE:** 925  
**DISTRICT NAME:** ELYSIAN CS OF HOBOKEN  
**DISTRICT CODE:** 6420  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ELYSIAN CS OF HOBOKEN  
**SCHOOL CODE:** 925  
**DISTRICT NAME:** ELYSIAN CS OF HOBOKEN  
**DISTRICT CODE:** 6420  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** EMILY FISHER CS OF ADV. S  
**SCHOOL CODE:** 920  
**DISTRICT NAME:** EMILY FISHER CS OF ADV. S  
**DISTRICT CODE:** 6425  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	34 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>NO</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** EMILY FISHER CS OF ADV. S  
**SCHOOL CODE:** 920  
**DISTRICT NAME:** EMILY FISHER CS OF ADV. S  
**DISTRICT CODE:** 6425  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ENGLEWOOD ON THE PALISADE  
**SCHOOL CODE:** 930  
**DISTRICT NAME:** ENGLEWOOD ON THE PALISADE  
**DISTRICT CODE:** 6430  
**COUNTY NAME:** BERGEN  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GALLOWAY COMMUNITY CS  
**SCHOOL CODE:** 912  
**DISTRICT NAME:** GALLOWAY COMMUNITY CS  
**DISTRICT CODE:** 6612  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GATEWAY CS  
**SCHOOL CODE:** 910  
**DISTRICT NAME:** GATEWAY CS  
**DISTRICT CODE:** 6615  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GREATER BRUNSWICK CS  
**SCHOOL CODE:** 930  
**DISTRICT NAME:** GREATER BRUNSWICK CS  
**DISTRICT CODE:** 6635  
**COUNTY NAME:** MIDDLESEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GREATER BRUNSWICK CS  
**SCHOOL CODE:** 930  
**DISTRICT NAME:** GREATER BRUNSWICK CS  
**DISTRICT CODE:** 6635  
**COUNTY NAME:** MIDDLESEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GRAY CS  
**SCHOOL CODE:** 930  
**DISTRICT NAME:** GRAY CS  
**DISTRICT CODE:** 6665  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GRAY CS  
**SCHOOL CODE:** 930  
**DISTRICT NAME:** GRAY CS  
**DISTRICT CODE:** 6665  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HOBOKEN CS  
**SCHOOL CODE:** 930  
**DISTRICT NAME:** HOBOKEN CS  
**DISTRICT CODE:** 6720  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HOBOKEN CS  
**SCHOOL CODE:** 930  
**DISTRICT NAME:** HOBOKEN CS  
**DISTRICT CODE:** 6720  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		-	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HOBOKEN CS  
**SCHOOL CODE:** 930  
**DISTRICT NAME:** HOBOKEN CS  
**DISTRICT CODE:** 6720  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HOPE ACADEMY CS  
**SCHOOL CODE:** 950  
**DISTRICT NAME:** HOPE ACADEMY CS  
**DISTRICT CODE:** 6740  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** HOPE ACADEMY CS  
**SCHOOL CODE:** 950  
**DISTRICT NAME:** HOPE ACADEMY CS  
**DISTRICT CODE:** 6740  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** INTERNATIONAL CS OF TRENT  
**SCHOOL CODE:** 940  
**DISTRICT NAME:** INTERNATIONAL CS OF TRENT  
**DISTRICT CODE:** 6810  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** JERSEY CITY COMM. CS  
**SCHOOL CODE:** 940  
**DISTRICT NAME:** JERSEY CITY COMM. CS  
**DISTRICT CODE:** 6910  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** JERSEY CITY GOLDEN DOOR  
**SCHOOL CODE:** 950  
**DISTRICT NAME:** JERSEY CITY GOLDEN DOOR  
**DISTRICT CODE:** 6915  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** JERSEY CITY GOLDEN DOOR  
**SCHOOL CODE:** 950  
**DISTRICT NAME:** JERSEY CITY GOLDEN DOOR  
**DISTRICT CODE:** 6915  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LADY LIBERTY ACADEMY CS  
**SCHOOL CODE:** 936  
**DISTRICT NAME:** LADY LIBERTY ACADEMY CS  
**DISTRICT CODE:** 7100  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LADY LIBERTY ACADEMY CS  
**SCHOOL CODE:** 936  
**DISTRICT NAME:** LADY LIBERTY ACADEMY CS  
**DISTRICT CODE:** 7100  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LEAP ACADEMY UNIVERSITY C  
**SCHOOL CODE:** 931  
**DISTRICT NAME:** LEAP ACADEMY UNIVERSITY C  
**DISTRICT CODE:** 7109  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	-	-
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LEAP ACADEMY UNIVERSITY C  
**SCHOOL CODE:** 931  
**DISTRICT NAME:** LEAP ACADEMY UNIVERSITY C  
**DISTRICT CODE:** 7109  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	NO	NO	-	-
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		-	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LEAP ACADEMY UNIVERSITY C  
**SCHOOL CODE:** 931  
**DISTRICT NAME:** LEAP ACADEMY UNIVERSITY C  
**DISTRICT CODE:** 7109  
**COUNTY NAME:** CAMDEN  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LEARNING COMMUNITY CS  
**SCHOOL CODE:** 960  
**DISTRICT NAME:** LEARNING COMMUNITY CS  
**DISTRICT CODE:** 7115  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** LEARNING COMMUNITY CS  
**SCHOOL CODE:** 960  
**DISTRICT NAME:** LEARNING COMMUNITY CS  
**DISTRICT CODE:** 7115  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MARION P. THOMAS CS  
**SCHOOL CODE:** 940  
**DISTRICT NAME:** MARION P. THOMAS CS  
**DISTRICT CODE:** 7210  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	NO		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** GREATER NEWARK ACADEMY CS  
**SCHOOL CODE:** 955  
**DISTRICT NAME:** GREATER NEWARK ACADEMY CS  
**DISTRICT CODE:** 7280  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** NEW HORIZONS COMM. CS  
**SCHOOL CODE:** 957  
**DISTRICT NAME:** NEW HORIZONS COMM. CS  
**DISTRICT CODE:** 7290  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	-	-
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	NO		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** NORTH STAR ACAD. CS OF NE  
**SCHOOL CODE:** 960  
**DISTRICT NAME:** NORTH STAR ACAD. CS OF NE  
**DISTRICT CODE:** 7320  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** NORTH STAR ACAD. CS OF NE  
**SCHOOL CODE:** 960  
**DISTRICT NAME:** NORTH STAR ACAD. CS OF NE  
**DISTRICT CODE:** 7320  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		-	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** CHARTER~TECH HIGH SCHOOL  
**SCHOOL CODE:** 940  
**DISTRICT NAME:** CHARTER~TECH HIGH SCHOOL  
**DISTRICT CODE:** 7410  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** OCEANSIDE CS  
**SCHOOL CODE:** 940  
**DISTRICT NAME:** OCEANSIDE CS  
**DISTRICT CODE:** 7420  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** OCEANSIDE CS  
**SCHOOL CODE:** 940  
**DISTRICT NAME:** OCEANSIDE CS  
**DISTRICT CODE:** 7420  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PACE CS OF HAMILTON  
**SCHOOL CODE:** 900  
**DISTRICT NAME:** PACE CS OF HAMILTON  
**DISTRICT CODE:** 7500  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PATERSON CS FOR SCI/TECH  
**SCHOOL CODE:** 970  
**DISTRICT NAME:** PATERSON CS FOR SCI/TECH  
**DISTRICT CODE:** 7503  
**COUNTY NAME:** PASSAIC  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	-	-
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	-	-
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PLEASANTECH ACADEMY CS  
**SCHOOL CODE:** 920  
**DISTRICT NAME:** PLEASANTECH ACADEMY CS  
**DISTRICT CODE:** 7520  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PLEASANTECH ACADEMY CS  
**SCHOOL CODE:** 920  
**DISTRICT NAME:** PLEASANTECH ACADEMY CS  
**DISTRICT CODE:** 7520  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PLEASANTVILLE CS FOR AC.  
**SCHOOL CODE:** 925  
**DISTRICT NAME:** PLEASANTVILLE CS FOR AC.  
**DISTRICT CODE:** 7525  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PLEASANTVILLE CS FOR AC.  
**SCHOOL CODE:** 925  
**DISTRICT NAME:** PLEASANTVILLE CS FOR AC.  
**DISTRICT CODE:** 7525  
**COUNTY NAME:** ATLANTIC  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PRINCETON CS  
**SCHOOL CODE:** 930  
**DISTRICT NAME:** PRINCETON CS  
**DISTRICT CODE:** 7540  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** PRINCETON CS  
**SCHOOL CODE:** 930  
**DISTRICT NAME:** PRINCETON CS  
**DISTRICT CODE:** 7540  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** QUEEN CITY ACADEMY CS  
**SCHOOL CODE:** 960  
**DISTRICT NAME:** QUEEN CITY ACADEMY CS  
**DISTRICT CODE:** 7600  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** QUEEN CITY ACADEMY CS  
**SCHOOL CODE:** 960  
**DISTRICT NAME:** QUEEN CITY ACADEMY CS  
**DISTRICT CODE:** 7600  
**COUNTY NAME:** UNION  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: *GEPA***

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** THE RED BANK CS  
**SCHOOL CODE:** 915  
**DISTRICT NAME:** THE RED BANK CS  
**DISTRICT CODE:** 7720  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** THE RED BANK CS  
**SCHOOL CODE:** 915  
**DISTRICT NAME:** THE RED BANK CS  
**DISTRICT CODE:** 7720  
**COUNTY NAME:** MONMOUTH  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** RIDGE AND VALLEY CS  
**SCHOOL CODE:** 900  
**DISTRICT NAME:** RIDGE AND VALLEY CS  
**DISTRICT CODE:** 7727  
**COUNTY NAME:** WARREN  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** RIDGE AND VALLEY CS  
**SCHOOL CODE:** 900  
**DISTRICT NAME:** RIDGE AND VALLEY CS  
**DISTRICT CODE:** 7727  
**COUNTY NAME:** WARREN  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ROBERT TREAT ACADEMY CS  
**SCHOOL CODE:** 970  
**DISTRICT NAME:** ROBERT TREAT ACADEMY CS  
**DISTRICT CODE:** 7730  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** ROBERT TREAT ACADEMY CS  
**SCHOOL CODE:** 970  
**DISTRICT NAME:** ROBERT TREAT ACADEMY CS  
**DISTRICT CODE:** 7730  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** MARIA L. VARISCO-ROGERS C  
**SCHOOL CODE:** 975  
**DISTRICT NAME:** MARIA L. VARISCO-ROGERS C  
**DISTRICT CODE:** 7735  
**COUNTY NAME:** ESSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SCHOMBURG CS  
**SCHOOL CODE:** 970  
**DISTRICT NAME:** SCHOMBURG CS  
**DISTRICT CODE:** 7820  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SOARING HEIGHTS CS  
**SCHOOL CODE:** 980  
**DISTRICT NAME:** SOARING HEIGHTS CS  
**DISTRICT CODE:** 7830  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SOARING HEIGHTS CS  
**SCHOOL CODE:** 980  
**DISTRICT NAME:** SOARING HEIGHTS CS  
**DISTRICT CODE:** 7830  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** SUSSEX COUNTY CS FOR TECH  
**SCHOOL CODE:** 960  
**DISTRICT NAME:** SUSSEX COUNTY CS FOR TECH  
**DISTRICT CODE:** 7850  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** TEANECK COMMUNITY CS  
**SCHOOL CODE:** 920  
**DISTRICT NAME:** TEANECK COMMUNITY CS  
**DISTRICT CODE:** 7890  
**COUNTY NAME:** BERGEN  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** TEANECK COMMUNITY CS  
**SCHOOL CODE:** 920  
**DISTRICT NAME:** TEANECK COMMUNITY CS  
**DISTRICT CODE:** 7890  
**COUNTY NAME:** BERGEN  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** TRENTON COMMUNITY CS  
**SCHOOL CODE:** 988  
**DISTRICT NAME:** TRENTON COMMUNITY CS  
**DISTRICT CODE:** 7901  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** TRENTON COMMUNITY CS  
**SCHOOL CODE:** 988  
**DISTRICT NAME:** TRENTON COMMUNITY CS  
**DISTRICT CODE:** 7901  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** UNITY CS  
**SCHOOL CODE:** 990  
**DISTRICT NAME:** UNITY CS  
**DISTRICT CODE:** 8050  
**COUNTY NAME:** MORRIS  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** UNITY CS  
**SCHOOL CODE:** 990  
**DISTRICT NAME:** UNITY CS  
**DISTRICT CODE:** 8050  
**COUNTY NAME:** MORRIS  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** UNIVERSITY ACADEMY CS  
**SCHOOL CODE:** 990  
**DISTRICT NAME:** UNIVERSITY ACADEMY CS  
**DISTRICT CODE:** 8060  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 80

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 41

**2005 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	YES	YES	NO	NO	-	-
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		-	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2005**

**SCHOOL NAME:** VILLAGE CS  
**SCHOOL CODE:** 990  
**DISTRICT NAME:** VILLAGE CS  
**DISTRICT CODE:** 8140  
**COUNTY NAME:** MERCER  
**COUNTY CODE:** 80

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2005 STATE ASSESSMENT: NJASK**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			