

New Jersey Department of Education

**2008 Adequate Yearly Progress
Under No Child Left Behind Accountability Requirements**

<p>KEY POINTS State Assessments High School</p>

1. The results of these data analysis are final, using cycle II data, APA, and the secondary measure.
2. Proficiency benchmarks have been raised this year: LAL=85%; Math=74%
3. Results for students enrolled after July 1st are not included in the calculations. For more information, see www.nj.gov/education/title1/accountability/ayp/time_in_school.shtml.
4. Alternate Proficiency Assessment (APA) results for proficiency have been added to the special education and other subgroup calculations.
5. For Limited English proficient (LEP) students, the full flexibility of the law is applied. Results for students who have exited from English language instructional programs are included for up to two years.
6. For the racial/ethnicity student subgroup, any combination of Hispanic coding, i.e., Hispanic and White, students are counted in the Hispanic category only.
7. High School Banking has been applied to the proficiency calculations. High school students may participate in up to three administrations of the assessment.
8. A 95% confidence interval (CI) is applied to all proficiency measures for both the total school and student subgroup performance. A 75% CI is applied for safe harbor calculations.
9. For participation calculations, the student count is 40, that is, subgroups with 40 or more students are calculated. For proficiency calculations, the student count is 30 for all student subgroups.
10. Participation averaging has been applied to schools that met all their proficiency targets.
11. A dash (-) in the “Made 95% Participation Rate” and “Made AYP Benchmark Target” columns denote no students or less than the required number of students in a student subgroup.
12. Safe harbor is calculated for the total population and all student subgroups.
13. Safe harbor is attained if the proportion of students in the subgroup or the total population scoring partially proficient is reduced by 10% over the previous year.
14. For safe harbor calculations, the first-time takers of the 2007 HSPA are compared to the 2008 first-time takers.
15. If prior year data are not available, such as for new or reconfigured schools, safe harbor is not calculated.
16. All IEP exempt special education students are calculated for AYP; the exemption refers to graduation requirements only.