

**Supplemental Educational Services
Provider Self-Evaluation Annual Report Results
2007-2008**

Supplemental Educational Services (SES) providers are required to submit data about the services they provided during the 2007-08 project period which began September 1, 2007 and ended August 31, 2008. The survey results provide a picture of how SES was implemented to students in New Jersey (77 out of 117 providers responded to this SES provider survey). Note that there were providers who may have served students in this project period but were removed from the list prior to the dissemination of this report or did not complete the survey.

Form A: SES Program Implementation

Purpose: The purpose of Form A is to determine implementation practices and problems.

1. What were the types and frequency of communication that the provider used to contact the district administration, classroom teacher and parents?

	District	Teacher	Parents
Letters			
As Needed.....	29	33	20
Daily.....	0	0	0
Weekly.....	1	3	2
Bi-Weekly.....	2	1	6
Monthly.....	23	14	27
Quarterly.....	0	0	0
When Required...	0	0	0
Initial Contact....	0	1	0
N/A.....	22	25	22
Reports	-----	-----	-----
As Needed.....	7	8	2
Daily.....	0	0	3
Weekly.....	2	3	2
Bi-Weekly.....	3	2	7
Monthly.....	46	34	44
Quarterly.....	3	2	0
When Required...	0	0	0
Initial Contact....	0	0	0
N/A.....	16	28	19
In Person	-----	-----	-----
As Needed.....	40	30	38
Daily.....	0	0	2
Weekly.....	2	8	6
Bi-Weekly.....	1	1	1
Monthly.....	6	4	7
Quarterly.....	0	1	1
When Required...	0	0	0
Initial Contact....	0	0	0
N/A.....	28	32	22
Other.....	0	1	1
Informal	-----	-----	-----
As Needed.....	31	29	26
Daily.....	1	1	5
Weekly.....	2	4	7
Bi-Weekly.....	1	1	0
Monthly.....	5	0	1
Quarterly.....	0	1	0
When Required...	0	0	0
Initial Contact....	0	0	0
N/A.....	37	41	38
Phone	-----	-----	-----

	District	Teacher	Parents
As Needed.....	42	42	40
Daily.....	2	1	1
Weekly.....	6	2	6
Bi-Weekly.....	3	0	4
Monthly.....	4	3	4
Quarterly.....	0	0	1
When Required...	0	0	0
Initial Contact.....	0	0	0
N/A.....	20	29	21
Email	-----	-----	-----
As Needed.....	34	29	24
Daily.....	2	1	0
Weekly.....	7	5	2
Bi-Weekly.....	1	2	0
Monthly.....	5	1	6
Quarterly.....	0	0	0
When Required...	0	0	0
Initial Contact.....	0	0	0
Website	0	0	2
N/A.....	28	39	43

2. What were the challenging implementation issues for your organization during the 2007-2008 school year?

- 43% (33) Signing up students
- 51% (39) Student attendance
- 44% (34) Low turnout for provider fairs
- 21% (16) Communicating with parents
- 09% (07) Communicating with teachers and/or administrators
- 22% (17) Failure to receive student academic info.
- 06% (05) Retaining tutor/staff
- 09% (07) Resolving other problems with district
- 10% (08) Cash-flow concerns
- 09% (07) Billing issues with the district
- 08% (06) Location of services for students

Others:

- **Difficulty reaching parents due to incorrect phone numbers and addresses**
 - **Lack of parent commitment and consistency**
 - **Lack of interest**
 - **Late student enrollment into the program**
 - **Volume of paper work**
 - **Not Having Student/Parent Phone Numbers**
 - **Language barriers with some parents**
- Developing a clear understanding with parents that the SES program isn't a homework help session.

3. Give the total number of your employed certified instructional staff providing SES services in New Jersey Public Schools during the 2007-2008 school year.

2429

4. Give the total number of your employed non-certified instructional staff providing SES services in New Jersey Public Schools during the 2007-2008 school year.

202

5. Indicate the types of professional development offered to your instructors:

Subject/Topic: 26 #Staff Attending:

- **General Orientation to the Program**
- **Instructional Training**
- **Assessment**
- **Math Curriculum Content**
- **Language Arts Curriculum Content**
- **Differentiated Instructional Strategies**
- **Provider Organizational Information**
- **Communicating Student Performance**
- **Student Behavior**
- **At Risk Youth Symposium**
- **Organizational Information**
- **ESL/Bilingual Education**
- **State Applications**
- **Cayen Database Training**
- **Initial Phone Calls**
- **Framework for Understanding Poverty**
- **Tech Training**
- **Critical Thinking Skills**
- **Working with Disabled Students**
- **EO-all topics covered in 1 session**
- **NB-all topics covered in 1 session**
- **Newark-all topics covered in 1 session**
- **PA-all topics covered in 1 session**
- **Plainfield-all topics covered in 1 session**
- **Passaic-all topics covered in 1 session**
- **Classroom Management**
- **SES Guidelines and Regulations**

6. Were there complaints against the provider during the 2007-2008 school year by any of the following groups.

Parent
 District Administrative Staff
 Teachers
 Others

YES	NO
1	76
2	75
1	76

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Form B: Data for Districts Served

Purpose: This table has two purposes:

1. To determine all of the individual districts that the provider served during the 2007-2008 school year.
2. To collect data on student participation and progress during the 2007-2008 school year.

1. How many students had an Individual Student Learning Plan?	11,901 (94%)
2. Indicate the total number of students who were enrolled or served by the SES provider (This includes all enrolled students who attended at least one session.)	12,633 (100%)
3. Indicate the number of enrolled students who completed all of the predetermined SES sessions.	7,280 (58%)
4. Indicate the number of enrolled students who completed 80 percent or more of the predetermined SES sessions in the 2007-2008 school year	9,066 (72%)
5. Indicate the average length of tutoring sessions (in minutes) in the 2007-2008 school year.	80 minutes
6. Indicate the average number of tutoring sessions that the students who enrolled in the SES program received in the 2007-2008 school year.	23.5
7. Indicate the number of eligible students served by the SES provider in the 2007-2008 school year who are Limited English Proficient (LEP) English Language Learners (ELL)	1,121 (08%)
8. Indicate the number of eligible students served by the SES provider in the 2007-2008 school year who are students with disabilities (IDEA/Special Education; Section 504).	536 (04%)
9. Indicate the number of eligible students served by the SES provider in the language arts/literacy content area in the 2007-2008 school year.	11,391 (90%)
10. Indicate the number of eligible students served by the SES provider in the mathematics content area in the 2007-2008 school year.	10,928 (86%)

11. Indicate all of the assessments used by the provider to diagnose or determine student academic progress.

- a. State Assessments: **48%**
- b. Provider test: **12%**
- c. Other assessments used: **40%**

California Achievement Test
 OPTIONS
 GMADE
 Terra Nova

12. As a result of an increase between the pre- and post assessment(s) used above, how many students served in the language arts/literacy content area made academic progress in reading/language arts literacy. **6,402 (51%)**

13. As a result of an increase between the pre- and post assessment(s) used above, how many students served in the mathematics content area (Q. 10) in this district in the 2007-2008 school year made academic progress in math. **6,589 (52%)**

14. Indicate all of the perceived reasons why individual student SES academic goals were not achieved.

Poor Student Attendance: Participated less than 75 percent of the required time at either the SES site or website	132
No post test data	78
Moved, program started late, student dropped out	60
Student Attitude: Disposition and/or value toward learning	86
Behavior: Lack of self-control and focus to learn	36
Difficulty determining student needs	07
Undiagnosed learning disability	13
District changes	04
N/A	44

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Form D: SES Instructors and Qualifications

Staff Members					
Number	Type of Staff	Degree	Criminal Clearance	Institution	Certifications*
2156	Instructional 1965 (91%) Supervisory 66 (03%) Both* 125 (06%) *respondents may have only answered both.	BA 1482 (69%) MA 213 (10%) Ph.D. 10 (01%) 60 credits & AA 93 (03%) Other* 384 (178%) *respondents may have listed subject matter not degree earned	Yes- 2155 No- 1	422 (20%) replied	644 (40%)