

Effective Professional Development

Taken from NJ Professional Teaching Standards Board

- Enhances knowledge of subject content
- Improves understanding of the academic, social, emotional, and physical needs of each learner and ensure that educators utilize appropriate teaching skills to enable students to meet or exceed their potential
- Reflects best available interpretations of relevant knowledge, including empirical research and the consensus of professional opinion in teaching, learning, and leadership
- Encourages educators to develop a variety of classroom based assessment skills
- Provides for integrating new learning into the curriculum and the classroom
- Is based on knowledge of adult learning and development
- Is periodically assessed to show its impact on teaching practice and/or student learning
- Results from clear, coherent, strategic planning that is embraced and supported by the district's governing body and by all levels of the school system
- Develops a school culture that fosters continuous improvement and that challenges traditional roles and relationships among educators
- Is supported by the intellectual and financial commitment which enables the achievement of professional development plans
- Is supported by sufficient time during working hours to engage in collegial consultation and learning and to support professional development
- Empowers educators to work effectively with parent and community partners