



New Jersey Statewide Testing System Grade Eight Proficiency Assessment Summary of District Performance - Language Arts Literacy

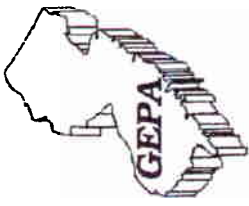
TEST DATE: MARCH 2004

REPORT PRINTED: 06/10/04

COUNTY:
DISTRICT:

	NUMBER ENROLLED	NUMBER NOT PRESENT	NUMBER OF VOIDS	NUMBER ¹ OF VALID SCALE SCORES	PARTIALLY PROFICIENT		PROFICIENT		ADVANCED PROFICIENT	
					NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL STUDENTS²	80	0	1	79	22	27.8	53	67.1	4	5.1
GENERAL EDUCATION STUDENTS	60	0	0	60	7	11.7	49	81.7	4	6.7
SPECIAL EDUCATION STUDENTS ²	17	0	1	16	12	75.0	4	25.0	0	0.0
LIMITED ENGLISH PROFICIENT STUDENTS ²	3	0	0	3	3	100.0	0	0.0	0	0.0
				CLUSTER MEANS ³						
TOTAL SCALE SCORE MEANS⁴										
					WRITING (26) ⁵		READING(36) ⁵		INTERPRETING TEXT (15) ⁵	ANALYZING/CRITIQUIING TEXT (21) ⁵
JUST PROFICIENT MEANS⁶					11.5		19.5		9.3	10.2
TOTAL STUDENTS²	211.6	13.1	21.4							
GENERAL EDUCATION STUDENTS	221.7	14.7	23.1							
SPECIAL EDUCATION STUDENTS ²	182.9	8.5	16.7							
LIMITED ENGLISH PROFICIENT STUDENTS ²	162.7	5.8	12.3							
STUDENTS CODED BOTH SE AND LEP: STUDENTS CODED APA WHO DID NOT TAKE THE TEST:	0	0								

1 EXCLUDES STUDENTS CODED VOID AND NOT PRESENT.
 2 INCLUDES STUDENTS CODED APA EXEMPT WHO TOOK THE TEST.
 3 CLUSTER MEANS ARE RAW SCORE MEANS.
 4 THE RANGE OF SCALE SCORES IS 100 TO 300.
 5 THE NUMBER IN PARENTHESES IS THE NUMBER OF POSSIBLE RAW SCORE POINTS.
 6 THE NUMBERS IN THIS ROW ARE THE STATEWIDE RAW SCORE MEANS FOR STUDENTS WHOSE SCALE SCORE IS 200.



New Jersey Statewide Testing System Grade Eight Proficiency Assessment Summary of District Performance - Mathematics

TEST DATE: MARCH 2004

REPORT PRINTED: 06/10/04

COUNTY:
DISTRICT:

	NUMBER ENROLLED	NUMBER NOT PRESENT	NUMBER OF VOIDS	NUMBER ¹ OF VALID SCALE SCORES	PARTIALLY PROFICIENT		PROFICIENT		ADVANCED PROFICIENT	
					NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL STUDENTS²	80	0	0	80	25	31.3	39	48.8	16	20.0
GENERAL EDUCATION STUDENTS	60	0	0	60	8	13.3	36	60.0	16	26.7
SPECIAL EDUCATION STUDENTS ²	17	0	0	17	14	82.4	3	17.6	0	0.0
LIMITED ENGLISH PROFICIENT STUDENTS ²	3	0	0	3	3	100.0	0	0.0	0	0.0
CLUSTER MEANS ³										
	TOTAL SCALE SCORE MEANS ⁴	NUMBER SENSE, CONCEPTS, & APPLICATIONS(12) ⁵	SPATIAL SENSE & GEOMETRY(12) ⁵	DATA ANALYSIS PROBABILITY, STATISTICS, & DISCRETE MATHEMATICS(12) ⁵	PATTERNS, FUNCTIONS, & ALGEBRA(12) ⁵	KNOWLEDGE(48) ⁵	PROBLEM SOLVING SKILLS(38) ⁵			
JUST PROFICIENT MEANS⁶		5.4	4.7	6.8	7.1	24.0	18.7			
TOTAL STUDENTS²	217.7	7.6	6.2	7.4	7.4	28.6	22.4			
GENERAL EDUCATION STUDENTS	231.7	9.0	7.1	8.5	8.5	33.1	25.9			
SPECIAL EDUCATION STUDENTS ²	177.9	3.5	3.7	4.1	4.6	15.9	12.4			
LIMITED ENGLISH PROFICIENT STUDENTS ²	164.0	3.0	2.7	3.2	2.3	11.2	7.8			
STUDENTS CODED BOTH SE AND LEP:	0	0	0	0	0	0	0			
STUDENTS CODED APA WHO DID NOT TAKE THE TEST:	0	0	0	0	0	0	0			

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 4 THE RANGE OF SCALE SCORES IS 100 TO 300.
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New Jersey Statewide Testing System Grade Eight Proficiency Assessment Summary of District Performance - Science

TEST DATE: MARCH 2004

REPORT PRINTED: 06/10/04

COUNTY:
DISTRICT:

	NUMBER ENROLLED	NUMBER NOT PRESENT	NUMBER OF VOIDS	NUMBER 1 OF VALID SCALE SCORES		PARTIALLY PROFICIENT		PROFICIENT		ADVANCED PROFICIENT	
				NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL STUDENTS ²	80	0	0	80	30.0	24	46.3	37	19	23.8	
GENERAL EDUCATION STUDENTS	60	0	0	60	18.3	11	55.0	33	16	26.7	
SPECIAL EDUCATION STUDENTS ²	17	0	0	17	58.8	10	23.5	4	3	17.6	
LIMITED ENGLISH PROFICIENT STUDENTS ²	3	0	0	3	100.0	3	0.0	0	0	0.0	
				CLUSTER MEANS ³							
TOTAL SCALE SCORE MEANS ⁴											
JUST PROFICIENT MEANS ⁶											
TOTAL STUDENTS ²	220.2	10.6	8.9	8.4	13.9	14.0	14.0	14.0	14.0	14.0	
GENERAL EDUCATION STUDENTS	228.0	11.4	9.7	9.4	15.4	15.1	15.1	15.1	15.1	15.1	
SPECIAL EDUCATION STUDENTS ²	199.9	8.8	6.6	6.0	9.9	11.6	11.6	11.6	11.6	11.6	
LIMITED ENGLISH PROFICIENT STUDENTS ²	179.3	4.7	7.0	3.0	7.7	7.0	7.0	7.0	7.0	7.0	
STUDENTS CODED BOTH SE AND LEP:	0										
STUDENTS CODED IEP EXEMPT WHO DID NOT TAKE THE TEST:	0										

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SUMMARY OF DISTRICT PERFORMANCE
SPRING 2004 • CYCLE I (PRELIMINARY DATA) • GRADE 4

County:
District:

Language Arts Literacy

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	90	0	0	90	211.3	18.9%	81.1%	0.0%
General Education²	71	0	0	71	217.4	8.5%	91.5%	0.0%
Special Education	14	0	0	14	193.0	57.1%	42.9%	0.0%
Limited English Proficient	6	0	0	6	173.7	66.7%	33.3%	0.0%
Gender³								
Male	48	0	0	48	206.1	22.9%	77.1%	0.0%
Ethnicity³								
Asian	24	0	0	24	208.9	20.8%	79.2%	0.0%
Hispanic	6	0	0	6	209.3	16.7%	83.3%	0.0%
White	52	0	0	52	214.8	17.3%	82.7%	0.0%
Economic Status³								
Non-Economically Disadvantaged	64	0	0	64	212.4	18.8%	81.3%	0.0%
Migrant Status³								
Non-Migrant	90	0	0	90	211.3	18.9%	81.1%	0.0%

Note: Percentages may not total 100 due to rounding.

- 1 No students in this category.
- 2 Enrollment is based on the number of scannable test booklets.
- 3 General Education excludes Special Education and Limited English Proficient students.
- 4 Possible differences in totals among demographic categories may have resulted from gridding errors or missing data in materials received from districts. For ethnicity, students will be counted in every category that is applicable.