



Governor Christie Announces Improved Statewide PARCC Results in Year Two
More Students Take Math and English Language Arts Tests

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Trenton, NJ – Governor Chris Christie today announced positive gains in the preliminary statewide Partnership for Assessment of Readiness for College and Careers (PARCC) assessment results in mathematics and English language arts for the 2015-16 school year. Overall, a higher percentage of students met or exceeded expectations – indicating they are on pace to be college and career ready – in nearly all subjects and grade levels. These scores also represent an emerging trend across all socioeconomic groups of a shrinking percentage of students failing to meet expectations or partially meeting expectations.

“We are encouraged by the positive gains made by our students on the PARCC assessment,” said Governor Christie. “New Jersey’s educational system is one of the best in the nation, and we are committed to keep pushing for improvements that will continue student success. We pursued the higher-quality assessment because we knew our students were well-positioned to meet the challenge, and these results further validate that approach.”

This is the second year that the PARCC assessment has been administered in New Jersey, and it is the earliest that results from a New Jersey statewide assessment have been released after the close of the testing window. PARCC asks students to demonstrate their understanding of the State’s academic standards and apply their knowledge and skills by utilizing critical thinking, analytical writing, and problem solving. PARCC is designed to provide teachers and school administrators with usable information that can help improve classroom instruction.

In addition to improved student results, more students participated in each of the PARCC tests than the year before, signaling that parents and educators understand the value of the assessments in providing information that can improve their schools and inform parents.

“Thanks to the tremendous job done by school administrators and teachers, these results are exactly what we would expect,” said Education Commissioner David C. Hesse. “The Department will continue to collaborate with districts to support their efforts in using PARCC as one tool in preparing students for a successful future.”

Based on feedback from educators, a [number of improvements](#) were made in the second-year PARCC administration. Overall, the PARCC tests were 90 minutes shorter, there were fewer testing sessions, and two testing windows were reduced to just one testing window. These modifications benefited students and teachers by reducing the amount of time spent on the statewide assessment.

Similar to last year, PARCC data is expected to be released in different phases, but this year it will be released months earlier. Districts already received their own preliminary data in June, and are expected to receive final data and individual score reports in mid-August. Parents should be receiving their individual student score reports from their districts around the start of the school year. It is also anticipated that PARCC tools for educators will start being available by September – almost six months earlier than last year.

“Receiving the PARCC data and resources this early will allow school leaders to create an educational system that utilizes the PARCC data to improve their schools, such as aligning their curricula and using professional development opportunities for teachers,” said Education Commissioner David C. Hespe.

The Department will be working with organizations, such as the New Jersey Principals and Supervisors Association, on professional development programs that will inform educators on how to use the PARCC results and tools to improve classroom instruction. This is in addition to the Department’s numerous training and outreach programs aimed at educating teachers and administrators on how PARCC data can benefit student learning in ways that New Jersey’s previous assessments never could.

Over the last year, [numerous educators and researchers](#), including the National Network of State Teachers of the Year, have reviewed PARCC and have validated it as an assessment that is more grade-level appropriate than prior state tests. They have also concluded that PARCC is clearly an effective assessment in determining whether students have an understanding of the standards and are on the pathway to being college and career ready.

Summary of New Jersey’s 2015 PARCC Outcomes

COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY												
	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and Career Ready)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 3	15.1%	13.5%	17.8%	16.0%	23.7%	23.0%	38.6%	41.3%	4.9%	6.2%	↓ 3.4%	↑ 4.1%
Grade 4	7.8%	8.2%	14.5%	13.5%	26.6%	24.8%	39.4%	40.8%	11.7%	12.7%	↓ 0.6%	↑ 2.4%
Grade 5	7.2%	6.7%	15.1%	14.7%	26.1%	25.3%	45.1%	46.4%	6.4%	6.9%	↓ 0.9%	↑ 1.7%
Grade 6	7.9%	7.5%	15.5%	14.1%	27.8%	26.2%	39.7%	41.3%	9.1%	11.0%	↓ 1.9%	↑ 3.5%
Grade 7	10.8%	9.5%	14.5%	12.5%	23.1%	21.6%	33.9%	35.6%	17.7%	20.7%	↓ 3.3%	↑ 4.7%
Grade 8	11.5%	10.1%	14.6%	13.0%	22.3%	21.7%	39.1%	40.7%	12.5%	14.5%	↓ 3.0%	↑ 3.6%
Grade 9	17.6%	12.9%	19.0%	15.0%	23.6%	23.1%	30.3%	35.8%	9.5%	13.2%	↓ 8.7%	↑ 9.2%
Grade 10	25.3%	20.9%	17.7%	14.2%	20.3%	20.4%	25.6%	31.0%	11.0%	13.4%	↓ 7.8%	↑ 7.7%
Grade 11*	16.7%	18.5%	18.7%	18.1%	23.5%	23.3%	30.1%	31.7%	10.9%	8.4%	↑ 1.1%	↓ 0.9%

* Grade 11 does not include students who took an AP/IB test.
Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

**COMPARISON OF NEW JERSEY'S
SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS
MATHEMATICS**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and Career Ready)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 3	8.3%	8.1%	18.5%	15.9%	28.3%	24.3%	36.9%	39.0%	8.0%	12.7%	↓ 2.8%	↑ 6.8%
Grade 4	7.2%	8.0%	21.9%	18.6%	30.3%	26.8%	36.3%	41.2%	4.3%	5.4%	↓ 2.5%	↑ 5.9%
Grade 5	6.1%	6.2%	20.7%	18.3%	32.1%	28.2%	34.9%	38.4%	6.1%	8.8%	↓ 2.3%	↑ 6.2%
Grade 6	7.6%	8.9%	21.4%	19.1%	30.2%	29.1%	34.8%	35.6%	6.0%	7.3%	↓ 1.0%	↑ 2.2%
Grade 7	7.7%	9.0%	22.3%	20.1%	33.3%	32.3%	33.0%	33.5%	3.8%	5.2%	↓ 0.9%	↑ 1.9%
Grade 8*	21.9%	21.5%	26.2%	25.3%	28.4%	27.5%	23.0%	24.9%	0.5%	0.7%	↓ 1.3%	↑ 2.1%
Algebra I	13.8%	12.8%	25.3%	21.3%	25.0%	24.8%	32.9%	37.3%	3.1%	3.9%	↓ 5.0%	↑ 5.2%
Algebra II	31.7%	33.5%	24.5%	22.6%	19.9%	18.8%	22.3%	22.7%	1.6%	2.4%	↓ 0.1%	↑ 1.1%
Geometry	12.4%	10.5%	35.6%	31.1%	29.7%	31.4%	19.5%	23.2%	2.9%	3.8%	↓ 6.3%	↑ 4.6%

* Approximately 20,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.
Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

**COMPARISON OF NEW JERSEY STUDENTS TESTED
SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS
ENGLISH LANGUAGE ARTS/LITERACY**

	Students Tested		Year to Year Increase
	2016	2015	
Grade 3	99,045	95,227	3,818
Grade 4	96,823	93,769	3,054
Grade 5	95,760	94,599	1,161
Grade 6	96,896	92,578	4,318
Grade 7	95,979	90,227	5,752
Grade 8	94,266	88,421	5,845
Grade 9	93,830	81,574	12,256
Grade 10	84,903	71,659	13,244
Grade 11*	68,862	61,768	7,094
TOTAL	826,364	769,822	56,542

* Grade 11 does not include students who took an AP/IB test.
Note: Data shown is preliminary. "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

**COMPARISON OF NEW JERSEY STUDENTS TESTED
SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS
MATHEMATICS**

	Students Tested		Year to Year Increase
	2016	2015	
Grade 3	99,846	95,932	3,914
Grade 4	97,620	94,484	3,136
Grade 5	96,449	95,293	1,156
Grade 6	97,546	93,128	4,418
Grade 7	93,114	87,300	5,814
Grade 8*	60,768	58,078	2,690
Algebra I	106,118	91,740	14,378
Algebra II	74,643	58,026	16,617
Geometry	84,589	71,137	13,452
TOTAL	810,693	745,118	65,575

* Approximately 20,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment.
Notes: Data shown is preliminary. "Students Tested" represents individual valid test scores for Mathematics.

For more information about the new assessments, parents should visit the New Jersey Department of Education's [assessments web page](#).

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