

County Performance Reports State Fiscal Year 2008

Purpose

In accordance with Part C of the federal Individuals with Disabilities Education Act (IDEA), the New Jersey Early Intervention System (NJEIS) must annually report state and county performance on required early intervention indicators publicly and to the U.S. Department of Education, Office of Special Education Programs (OSEP). The indicators are addressed in the FFY 2005-2010 NJEIS State Performance Plan (SPP) and FFY 2007-2008 NJEIS Annual Performance Report (APR).

Indicators

State and county performance reports posted at http://nj.gov/health/fhs/eis/report.shtml provide information on performance from July 1, 2007 to June 30, 2008. Performance data are provided both statewide and in individual county reports for the following indicators:

Indicator 1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. The NJEIS defines timely services as services provided within 30 calendar days from the date the parent(s) consents for the services through the IFSP.

Indicator 2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in their home or in programs for typically developing children.

Indicator 4A. Percent of families participating in Part C who report that early intervention services have helped the family know their rights.

Indicator 4B. Percent of families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs.

Indicator 4C. Percent of families participating in Part C who report that early intervention services have helped the family help their children develop and learn.

Indicator 5. Percent of infants and toddlers age birth to 1 with IFSPs on 12/1/07 as compared to the total number of children who are birth to one year in the county.

Indicator 6. Percent of infants and toddlers age birth to 3 with IFSPs on 12/1/07 as compared to the total number of children who are birth to age three years in the county.

Indicator 7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were held within 45 calendar days from referral.

Indicator 8A. Percent of eligible infants and toddlers whose IFSP contains transition steps and services.

Indicator 8B. Percent of eligible infants and toddlers with IFSPs for whom notification was made to the school district if the child is potentially eligible for preschool special education.

Indicator 8C. Percent of eligible infants and toddlers with IFSPs for whom a transition conference was held at least 90 days before age 3, if the child is potentially eligible for preschool special education.

Future Indicators

In future years, as data on progress toward established targets are available, state and county performance on the following additional indicators will be added to the public reports:

Indicator 3a. Percent of infants and toddlers with IFSPs who demonstrate improved positive social-emotional skills (including social relationships).

Indicator 3b. Percent of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills (including early language/ communication).

Indicator 3c. Percent of infants and toddlers with IFSPs who demonstrate improved use of appropriate behaviors to meet their needs.

County Performance Reports

Each County Performance Report includes a listing of the Early Intervention Programs (EIPs) and the Targeted Evaluation Teams that serve the county. Each report also includes information on the number of children served on December 1, 2007 and the number of referrals the county received in 2007-2008.

County performance on each indicator is displayed in relation to the performance of other counties of similar size and in relation to the State target and the State's overall performance for 07-08. For purposes of monitoring, the twenty-one counties serving families in NJEIS are grouped into one of three categories – large, medium and small.

The data reported in the County Performance Reports are from July 1, 2007-June 30, 2008. In some cases, a county's performance during that time period for a particular indicator was found to be in noncompliance with federal regulations. According to federal requirements, this county would have been given a corrective action plan (CAP) with specified timelines and benchmarks for correction. In these instances, a note is provided indicating the current status of the county's CAP.

When reviewing these reports, please note:

- For Indicator 1 the most recent data for all 21 counties is provided. For 11 of the counties the most recent data are from 2006-2007 as identified by shading and date. NJEIS reports monitoring data on this indicator for each county every other year.
- For Indicators 4A, 4B, and 4C the state implements the National Center for Special Education Accountability Monitoring (NCSEAM) family survey. This is the first year the state compared county performance against targets set using the NCSEAM Target Setting Calculator.
- For Indicators 5 and 6, no comparison to counties of like size is included since these indicators report on the percentage of children served and comparisons are not relevant.

Related Links

- Statewide Summary of County Performance 2007-2008
- Individual County Performance Reports 2007-2008
- County Determinations Process 2007-2008