



HUDSON  
COUNTY  
COMMUNITY  
COLLEGE

# ANNUAL INSTITUTIONAL PROFILE 2007

**September 2007**

*Prepared by:*  
OFFICE OF INSTITUTIONAL RESEARCH & PLANNING

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## **II. DATA BY CATEGORY**

## **A. Accreditation Status**

### **1. Institutional Accreditation**

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. Accreditation was most recently reaffirmed in February 1998. The five-year Periodic Review Report was submitted by the College June 1, 2002.

### **2. Professional Accreditation**

The Medical Assisting Program is accredited by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of The American Association of Medical Assistants Endowment (AAMAE).

The Respiratory Therapy Program (with UMDNJ) is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Joint Review Committee for Respiratory Therapy Education (JRCRTE).

The Health Information Technology (HIT) Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Council on Education of the American Health Information Management Association (COE-AHIMA).

The Electronics Engineering Technology Program is accredited by The Technology Accreditation Commission of the Accreditation Board of Engineering Technology (TAC-ABET).

The Culinary Arts Institute's Associate Degree program is accredited by The American Culinary Federation Educational Institute (ACFEI) Accrediting Commission.

The Human Services Program is accredited by The Council for Standards in Human Services Education (CSHSE).

The Cooperative Nursing (NSG) Program offered in conjunction with the Schools of Nursing of Bayonne, Christ and St. Francis Hospitals is accredited by the National League for Nursing Accrediting Commission (NLNAC).

**B. Number of Students Served**

1.

<b>Number of Undergraduates by Attendance Status- Fall 2006</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	4,111	61.3	2,592	38.7	6,703	100.0

2. Number of non-credit students served (Noncredit Enrollment Report – April 2006)

<b>Non-credit Enrollment (includes all registrations in any course (7/1/05-6/30/06))</b>	
<b>Total Number of Students</b>	<b>Unduplicated Headcount</b>
5,527	3,013

**C. Characteristics of Undergraduate Students**

**Table II.C.1** At HCCC it is a requirement that all new students be tested. HCCC uses Accuplacer to assist them in placing new students in classes appropriate to their skill level.

**Table II.C.2**

<b>Percentages of Entering Degree-Seeking Students (Fall 2006) Needing Remediation</b>		
Remediation Area	No. tested (%)	No. of Students (%) Needing Remediation
ESL		
Reading	2203 (66%)	1687 (51%)
Writing	2203 (66%)	1533 (51%)
Math	2250( 68%)	1692 (51%)
Algebra	2256 (68%)	1864 (56%)

*Note 1: All percentages are based on total entering degree-seeking students in Fall 2006, N =3317*

3. Undergraduate Enrollment by Race/ethnicity, sex and age.

**Table II.C.3a**

<b>Full-Time And Part-Time Enrollment (Fall 2006) According to Race/Ethnicity</b>						
<b>Race/Ethnicity</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
White	429	10.4	328	12.7	757	11.3
Black	695	16.9	524	20.2	1,219	18.2
Hispanic	1,807	44.0	1,040	40.1	2,847	42.5
Asian	683	16.6	441	17.0	1,124	16.8
American Indian	2	0.0	3	0.1	5	0.1
Alien	87	2.1	4	0.2	91	1.4
Unknown	408	9.9	252	9.7	660	9.8
<b>TOTAL</b>	4,111	100.0	2,592	100.0	6,703	100.0

**Table II.C.3b**

<b>Full-Time and Part-Time Undergraduate Enrollment (Fall 2006) According to Sex</b>						
<b>Sex</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Male	1,562	38.0	889	34.3	2,451	36.6
Female	2,549	62.0	1,703	65.7	4,252	63.4
<b>TOTAL</b>	4,111	100.0	2,592	100.0	6,703	100.0

**Table II.C.3c**

<b>Full-Time and Part-Time Enrollment (Fall 2006) According to Age</b>						
<b>Age</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
LT-18	44	1.1	35	1.4	79	1.2
18-19	1,252	30.5	230	8.9	1,482	22.1
20-21	973	23.7	459	17.7	1,432	21.4
22-24	592	14.4	456	17.6	1,048	15.6
25-29	431	10.5	499	19.3	930	13.9
30-34	300	7.3	325	12.5	625	9.3
35-39	211	5.1	210	8.1	421	6.3
40-49	221	5.4	276	10.6	497	7.4
50-64	85	2.1	96	3.7	181	2.7
65+	2	0.0	5	0.2	7	0.1
Unknown	0	0.0	1	0.0	1	0.0
<b>TOTAL</b>	4,111	100.0	2,592	100.0	6,703	100.0

4. Numbers of students receiving financial assistance under each state-funded aid program.

**Table II.C.4**

<b>Financial Aid from State-Funded Programs, Fiscal Year 2006</b>					
<b>Award Type</b>	<b>Recipients</b>	<b>Awards</b>	<b>Dollars</b>	<b>\$/Recipient</b>	<b>\$/Award</b>
<b>TAG</b>	2,736	4,364	3,708,907	1,355.59	849.89
<b>EOF</b>	286	484	244,500	854.90	505.17
<b>Bloustein Scholars</b>	3	4	2,000	666.67	500.00
<b>Urban Scholars</b>	15	26	13,000	866.67	500.00
<b>NJCLASS Loans</b>	0	0	0	0	0
<b>NJSTARS (Fall '06)</b>	15		23,391	1,559.40	

5. State residence.

**Table II.C.5**

<b>First Time Full-time Freshman Fall 2006 by State Residence</b>				
<b>STUDENTS</b>	<b>In State</b>	<b>Non State</b>	<b>TOTAL</b>	<b>% in State</b>
		1,513	4	1,517



**Degrees Conferred (Characteristics of Graduates)**

1. Race/ethnicity and sex

**Table II.D.1a, 1b**

<b>Degrees Conferred by Race/Ethnicity, FY 2006</b>		
<b>❖ Race/Ethnicity (C.1a)</b>	<b>Students (N)</b>	<b>(%)</b>
➤ Asian	90	17.8
➤ Black	90	17.8
➤ Hispanic	180	35.6
➤ American Ind.	1	0.2
➤ Alien (Foreigner)	9	1.8
➤ White	82	16.2
➤ Other/Unknown	54	10.7
<b>TOTAL</b>	<b>506</b>	<b>100</b>
<b>❖ Sex (D. 1b)</b>	<b>Students (N)</b>	<b>(%)</b>
➤ Male	168	33.2
➤ Female	338	66.8
<b>TOTAL</b>	<b>506</b>	<b>100</b>

2. General Field.

**Table II.D.2**

<b>Degrees Conferred by General Field, FY 2006</b>	
<b>❖ Field of Study</b>	<b>Students (N)</b>
➤ Business/Management & Administrative Serv.	71
➤ Computer and Information Sciences	14
➤ Personal and Miscellaneous Services	26
➤ Engineering	5
➤ Engineering-Related Technologies	11
➤ Family & Consumer Sciences	2
➤ Health Professions and Related Sciences	101
➤ Law & Legal Studies	2
➤ Liberal Arts & Sciences, General Studies	246
➤ Multi/Interdisciplinary Studies	13
➤ Protective Services	1
➤ Public Administration & Services	13
<b>TOTAL</b>	<b>506</b>

3. (Degrees conferred/characteristics of graduates: ) By Distance Education Programs

<b>No Distance Education Programs at this time.</b>
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**E. Student Outcomes**

1. Graduation rate

a. Two- and three-year graduation rate (community colleges) by race/ethnicity

**Table E.1a**

<b>2 &amp; 3 Year Success Rates (Combined Graduation and Transfer Rates) Fall 2003</b>					
	Fall 2003 Cohort	2 Yr. Rates		3 Yr. Rates	
		N	%	N	%
White	126	13	10.3	21	16.7
Black	249	5	2.0	17	6.8
Hispanic	638	22	3.4	67	10.5
Asian	202	16	7.9	43	21.3
Alien	7	0	0.0	1	14.3
Other*	153	15	9.8	27	17.6
<b>TOTAL</b>	<b>1,375</b>	<b>71</b>	<b>5.2</b>	<b>176</b>	<b>12.8</b>

\*Other includes American Indian and Unknown Race.

Note: Does not include transfer data from Student Clearinghouse

b. Two and Three year combined Graduation and Transfer Rates (Community Colleges)

**Table E.1b**

<b>2 &amp; 3 Year Success Rates (Combined Graduation and Transfer Rates) Fall 2003</b>					
	Fall 2003 Cohort	2 Yr. Rates		3 Yr. Rates	
		N	%	N	%
Low Income*	692	34	4.9	81	11.7
Non-Low Income	423	28	6.6	73	17.3
Unknown	260	9	3.5	22	8.5
<b>TOTAL</b>	<b>1,375</b>	<b>71</b>	<b>5.2</b>	<b>176</b>	<b>12.8</b>

\*Low Income is defined as student with NJ Eligibility Index between 1 and 2,499.

Note: Does not include transfer data from Student Clearinghouse

**Table E.2a**

<b>2 &amp; 3 Year Graduation Rates Fall 2002 Full-time First Time Degree Seeking Freshman by Race/Ethnicity</b>					
	Fall 2003 Cohort	2 Yr. Rates		3 Yr. Rates	
		N	%	N	%
White	126	3	2.4	8	6.3
Black	249	1	0.4	7	2.8
Hispanic	638	2	0.3	28	4.4
Asian	202	4	2.0	18	8.9
Alien	7	0	0.0	1	14.3
Other	153	2	1.3	5	3.3
<b>TOTAL</b>	<b>1,375</b>	<b>12</b>	<b>0.9</b>	<b>67</b>	<b>4.9</b>

\*Other includes American Indian and Unknown Race.

**Table II.E.2b**

<b>2 and 3 Year Graduation Rates of Fall 2002 FT/1<sup>st</sup> Time Degree Seeking Freshmen by Income</b>					
	Fall 2002	2 Year Rates		3 Year Rates	
	N	N	%	N	%
Low Income*	692	2	0.3	24	3.5
Non-Low Income	423	6	1.4	30	7.1
Unknown	260	4	1.5	13	5.0
<b>TOTAL</b>	<b>1,375</b>	<b>12</b>	<b>0.9</b>	<b>67</b>	<b>4.9</b>

\*Low income is defined as student with a NJ Eligibility Index between 1 and 2,499.

**Table II.E.2.a**

<b>Third-semester Retention Rates of F/T 1<sup>st</sup> Time Freshmen by Race/Ethnicity Fall 2005 to Fall 2006</b>					
❖ Race/Ethnicity		Retained		Not Retained	
❖		(N)	(%)	(N)	(%)
➤	Asian	167	66.5	84	33.5
➤	Black	151	53.0	134	47.0
➤	Hispanic	354	56.3	275	43.7
➤	White	54	45.4	65	54.6
➤	Alien	10	76.9	3	23.1
➤	Race Unknown	86	63.7	49	36.3
➤	<b>TOTAL</b>	<b>822</b>	<b>57.4</b>	<b>610</b>	<b>42.6</b>

**Table II.E.2.b**

<b>Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2005 to Fall 2006</b>				
	Retained		Not Retained	
	N	%	N	%
Low Income*	454	59.1	314	40.9
Non-Low Income	246	59.3	169	40.7
Unknown	122	49.0	127	51.0
<b>TOTAL</b>	<b>822</b>	<b>57.4</b>	<b>610</b>	<b>42.6</b>

\*Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Transfer

- a. Percentage of entering students who are transfers (senior public institutions)
- b. Three-year transfer rate to New Jersey senior public institutions (community colleges)

**Table II.E.3.b**

<b>Three-Year Transfer Rate of Fall 2003 F/T 1<sup>st</sup> Time Freshmen to NJ Sr. Public Institutions</b>		
	<b>N</b>	<b>%</b>
<b>Transfers</b>	86	6.3
<b>Non-Transfers &amp; Grads</b>	1,289	93.7
<b>Total FTFTF</b>	1,375	100.0

**Table II.E.3.c**

<b>Overall Three-Year Transfer Rate of Fall 2003 F/T 1<sup>st</sup> Time</b>		
	<b>N</b>	<b>%</b>
<b>Transfers</b>	244	18
<b>Non-Transfers &amp; Grads</b>	1,131	82
<b>Total FTFTF</b>	1,375	100.0

**F. Faculty Characteristics**

1. Full-time faculty by race/ethnicity, sex, academic rank and tenure status (simultaneously)

**Table II.F.1**

<b>Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2006</b>										
	Race/Ethnicity									
	White		Black		Hispanic		Asian		TOTAL	
<b>Tenured</b>	M	F	M	F	M	F	M	F	M	F
Professors	9	3	0	0	0	1	2	0	11	4
Associate Profs.	4	6	0	0	1	0	0	1	5	7
Assistant Profs.	5	4	0	0	1	0	2	1	8	5
All Others	5	9	0	3	1	1	2	0	8	13
<b>TOTAL</b>	23	22	0	3	3	2	6	2	32	29
<b>W/O Tenure</b>										
Professors	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0
All Others	6	6	2	1	1	1	1	2	10	10
<b>TOTAL</b>	6	6	2	1	1	1	1	2	10	10
<b>TOTAL</b>										
Professors	9	3	0	0	0	1	2	0	11	4
Associate Profs.	4	6	0	0	1	0	0	1	5	7
Assistant Profs.	5	4	0	0	1	0	2	1	8	5
All Others	11	15	2	4	2	2	3	2	18	23
<b>TOTAL</b>	29	28	2	4	4	3	7	4	42	39

2. Percentage of course sections taught by full-time faculty

**Table II.E.2**

<b>Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2006</b>	
	(%)
Course sections taught by full-time faculty*	450 (39%)
Course sections taught by part-time faculty**	696 (61%)

*Note:* \* Includes temporary, full-time and full-time faculty overload.

\*\*Includes HCCC full-time non-faculty.

3. Ratio to full-time to part-time faculty.

<b>Ratio to Full-time to Part-time Faculty, Fall 2006</b>		
	<b>N</b>	<b>%</b>
Full-time	79	22
Part-time	275	78
TOTAL	354	100

**G. Characteristics of the Board Trustees**

1. Race/Ethnicity and sex

**Table G**

<b>PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES</b>		
<b>NAME</b>	<b>RACE/ETHNICITY</b>	<b>GENDER</b>
William J. Netchert, Esq., Chair	W	M
Adrienne Sires, Vice Chair	W	F
Raymond Catlaw, Secretary/Treasurer	W	M
Karen A. Fahrenholz	W	F
James A. Fife	W	M
Roberta R. Kenny	W	F
Joanne Kosakowski	W	F
Bakari Gerard Lee	B	M
Robert Osak	W	M
Katia Stack	H	F
Alfred Zampella	W	M
Joseph Cundari, Trustee Emeritus, ex officio		
Glen Gabert – President, ex officio		

**H. A Profile of the Institution**

1. Degree and Certificate Programs

<b>Division/Program</b>			
<b>Business &amp; Social Sciences</b>	<b>Culinary Arts</b>	<b>English &amp; Humanities</b>	<b>Math, Science, Technology &amp; Allied Health</b>
Accounting (AAS) Criminal Justice (AAS) LAD – Criminal Justice (AA) Criminal Justice (Cert.) Early Childhood Educ. (AAS) LAD-Early Childhood Educ. (AA) Child Care (Cert.) LAD-Elementary/Secondary Educ. (AA) Human Services (AAS) LAD-Business (AA) LAD-Psychology (AA) LAD-Sociology (AA) LAD-History (AA) Legal Assisting (AAS) Management (AAS) MFS-Funeral Service (AAS) Management Information Systems (AAS) Management Information Systems (Cert.) Office Systems Tech. (AAS) Office Systems Tech. (Cert.)	Culinary Arts (AAS) Culinary Arts (Cert.) Hospitality Management (AAS)	Liberal Arts – General (AA)	Computer Science (AS) Computer Technology (AAS) Computer Information Systems (Cert.) Cooperative Nursing Program (AS) Health Information Technology (AAS) Health Science (AAS) Electronic Engineering Technology (AAS) Electronics Technology (Cert.) Engineering Science (AS) Medical Assisting (AAS) Medical Assisting (Cert.) Medical Lab Technology (AAS) Medical Record Coding (Cert.) Medical Transcription (Cert.) Respiratory Care (AS) Respiratory Care (Cert.) Science & Mathematics (AS) Surgical Technology

LAD-Liberal Arts Degree



## I. Major Public Service Activities

- a. An estimated 6500 persons per month were served through the eleven community computer training centers operated by the Division of Continuing Education and Community Services, and 425 were enrolled in on-site instruction at the centers.
- b. Liberty High School, the cooperative HCCC-Jersey City Board of Education Middle College, graduated its first class.
- c. The College Foundation provided 64 scholarships, and 470 students were served by OK2 Jersey City Board of Education scholarships. Almost 60% of all HCCC students received some sort of financial aid.
- d. A regional testing center was established in partnership with ACT to provide services for persons in northeastern New Jersey needing standardized testing.
- e. The continuing education registration system was computerized.
- f. A new and expanded College bookstore was opened.
- g. Several new articulation agreements were completed expanding the College's partners to include: the County Sheriff's Office; the Jersey City Department of Corrections; Women Rising; Starting Points Inc.; and the Urban League of Hudson County.
- h. An extension program was implemented at Dickinson High School serving 200 students nightly.
- i. Pre-college level programs were strengthened by revised testing processes and a new grading system for ESL, course revisions, establishment of a Bilingual Education Advisory Committee, and improved registration/advisement procedures. The Bilingual Education program was expanded to include courses in Gujarati/English and Arabic/English as well as Spanish/English. Continuing Education programs were also offered in Spanish/English and Gujarati/English.
- j. HCCC rapidly responded to the needs of more than 400 employees of area school districts to develop a program for paraprofessionals to meet the "No Child Left Behind" mandates.
- k. The HCCC Center for The Study of Hate Crimes and the Holocaust was reactivated and the Center offered a four-sequence lecture series focusing on Post 9/11 hate and discrimination issues.

**J. Major Capital Projects – 2007**

- 161 Newkirk Street – Culinary Arts Conference Center (**Completed 9/1/07**)
- North Hudson Building – **Planning/Design Stage**
- Library Project – 65-79 Sip Avenue – **Design Stage**
- 141 Sip Avenue – Green Space/Park – **Planning Stage**
- 119 Newkirk Street – (**Completed 9/15/07**)
- HVAC Roof Top Units Replacement – 162/168 Sip Avenue & 81 Sip Avenue (**Bid Stage**)
- Upgrade Electric Panel Systems on Campus – Various buildings – **Planning Stage**
- Master Identification Plan – All Campus Buildings – **Planning Stage**