

New Jersey City University



Enter to Learn, Exit to Serve

Institutional Profile

Prepared for the New Jersey Commission on Higher Education

October, 2007

I.	Table of Contents (listing each data category in the following order, with page numbers)	
II.	Data by Category (including brief institutional narration if desired)	
A.	Accreditation status:	
1.	Institutional accreditation	1
2.	Professional accreditation	1
B.	Number of students served:	
1.	Number of undergraduates by attendance status	1
2.	Number of graduates and first-professionals by attendance status	1
3.	Number of non-credit students served	1
C.	Characteristics of undergraduate students:	
1.	Mean math and verbal SAT scores (senior public institutions)	2
2.	Basic skills testing and remediation by subject area	2-3
3.	Race/ethnicity, sex, and age (separately)	3-4
4.	Numbers of students receiving financial assistance under each state-funded aid program, including both need-based and merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS)	5
5.	Percentage of students who are New Jersey residents	5
D.	Degrees conferred/characteristics of graduates:	
1.	By race/ethnicity and sex (separately)	5-6
2.	By general field	6
3.	By distance education programs	6
E.	Student outcomes:	
1.	Graduation rates by race/ethnicity and income:	
	Four-, five- and six-year graduation rate (senior public institutions)	7
2.	Third-semester retention rates:	
	a. By race/ethnicity	8
	b. For low-income students	8
3.	Transfer:	
	a. Percentage of entering students who are transfers (senior public institutions)	8
F.	Faculty characteristics:	
1.	Full-time faculty by race/ethnicity, sex, academic rank and tenure status (simultaneously)	9
2.	Percentage of course sections taught by full-time faculty	9
3.	Ratio of full- to part-time faculty	9
G.	Characteristics of the trustees or governors:	
1.	Race/ethnicity and sex (simultaneously)	10
H.	A profile of the institution:	
1.	Degree and certificate programs	10-18

I.	Major research and public service activities	18-20
J.	Major capital projects underway in fiscal 2006	20-21
III.	Other Institutional Information	21-23
	Appendix: Publications, etc. in detail	xxiv - xliv

A. Accreditation

1. Institutional accreditation: Middle States (reaffirmed 1999)
2. Professional accreditation: The education programs are accredited by the National Council for Accreditation of Teacher Education (NCATE).

The nursing program is accredited by the National League for Nursing (NLN); the Art program and the Media Arts program are both uniquely accredited by the National Association of Schools of Art and Design; the Music program is accredited by the National Association of Schools of Music, and the Department of Business is accredited by the Association of Collegiate Business Schools and Programs (ACBSP).

B. Number of students served.

1.

Undergraduate Enrollment by Attendance Status, Fall 2006

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	
4,302	69.9%	1,856	30.1%	6,158

2.

Graduate Enrollment by Attendance Status, Fall 2006

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	
83	3.5%	2,281	96.5%	2,364

3. Non-credit enrollment.

In fall 2006 there were 441 students enrolled in non-credit courses.

C. Characteristics of undergraduate students.

1. Mean math and verbal SAT scores.

Full-Time Students						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	456.2	478	453.2	478	441.7	352
EOF Admits	388.0	101	361.3	102	367.7	88
Special Admits						
All Admits	444.3	579	437.0	580	426.9	440
Missing Scores		67		66		206

Part-Time Students						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	396.4	108	387.3	108	386.5	81
EOF Admits	298.8	8	316.3	8	265.0	6
Special Admits						
All Admits	389.7	116	382.4	116	378.2	87
Missing Scores		56		56		85

2. Basic skills testing and remediation by subject area.

- 1 Name of basic skills placement test administered and criteria (if any) for selecting test takers in fall 2006

NJ Basic skills test and Accuplacer are used.

- 2 Total number of students tested and needing remediation in fall 2005

<u>Total number of students tested</u>	<u>Number of students needing remediation</u>	<u>Number of Recent HS graduates tested</u>	<u>Number of recent HS graduates needing remediation</u>
935	891	740	710

Not all students who took the test enrolled for fall 2006.

3 First-time freshmen (FTF) needing remediation in fall 2006

Subject Area	Number of FTF	Percent of FTF	Number of FTF Who are Recent HS Graduate	Percent of FTF Who are Recent HS Graduate
Reading	587	62.8%	477	51.0%
Writing	694	74.2%	566	60.5%
Math Computation	561	60.0%	437	46.7%
Elem. Algebra	780	83.4%	617	66%

(For institutions whose test scores are not available by subject areas:

Total English

Total Math

4 First-time freshmen requiring remediation in at least one subject area in fall 2006

	Number of FTF	Percent of FTF	Number of FTF Who are Recent HS Graduate	Percent of FTF Who are Recent HS Graduate
Needing remediation in at least one subject area	891	95.3%	710	75.9%

3.Race, gender, and ethnicity (separately).

Race

Undergraduate Enrollment by Race/Ethnicity, Fall 2006

		Full-time	Part-time	Total
White	Num	1,170	560	1,730
	Pct	27.2%	30.2%	28.1%
Black	Num	814	367	1,181
	Pct	18.9%	19.8%	19.2%
Hispanic	Num	1,475	576	2,051
	Pct	34.3%	31.0%	33.3%

	Num	306	129	435
Asian	Pct	7.1%	7.0%	7.1%
American	Num	6	2	8
Ind.	Pct	0.1%	0.1%	0.1%
	Num	57	16	73
Alien	Pct	1.3%	0.9%	1.2%
Race	Num	474	206	680
Unknown	Pct	11.0%	11.1%	11.0%
	Num	4,302	1,856	6,158
Total	Pct	100.0%	100.0%	100.0%

Undergraduate Enrollment by Gender Fall 2006

		Full-time		
<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>
1,621	37.7%	2,681	62.3%	4,302
		Part-time		
<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>
688	37.1%	1,168	62.9%	1,856
		Total		
<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>
2,309	37.5%	3,849	62.5%	6,158

Undergraduate Enrollment by Age, Fall 2006

	Full-time		Part-time		Total	
	Num	Pct	Num	Pct	Num	Pct
LT 18	17	0.4%	3	0.2%	20	0.3%
18-19	945	22.0%	146	7.9%	1,091	17.7%
20-21	1,024	23.8%	105	5.7%	1,129	18.3%
22-24	1,154	26.8%	295	15.9%	1,449	23.5%
25-29	579	13.5%	428	23.1%	1,007	16.4%
30-34	266	6.2%	252	13.6%	518	8.4%
35-39	119	2.8%	191	10.3%	310	5.0%
40-49	147	3.4%	295	15.9%	442	7.2%
50-64	44	1.0%	125	6.7%	169	2.7%
65+	0	0.0%	6	0.3%	6	0.1%
Unknown	7	0.2%	10	0.5%	17	0.3%
Total	4,302	100%	1,856	100%	6,158	100%

4 Numbers of students receiving financial assistance under each state-funded aid program: need based, merit based, grants, and loans: FY 2006

	<u>Recipients</u>	<u>Awards</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
TAG	2,141	3,761	7,783,422	3,635.41	2069.51
EOF	516	931	535,670	1,038.12	575.37
Bloustein Scholars	10	20	10,000	1,000.00	500.00
Urban Scholars	46	93	46,500	1,010.87	500.00
NJCLASS Loans		46	266,590		5795.43
NJ Stars II (2006)	3		6,000	2,000.00	

5. State of residence.

First-time Full-time Freshman in Fall 2006 Enrollment

<u>State Residents</u>	<u>Non-State Residents</u>	<u>Total</u>	<u>% State Residents</u>
639	7	646	98.9%

D. Degrees conferred

1a. Baccalaureate Degrees Conferred by Race/Ethnicity, FY 2006

White	Num	345
	Pct	35.0%
Black	Num	198
	Pct	20.1%
Hispanic	Num	285
	Pct	28.9%
Asian	Num	86
	Pct	8.7%
American Ind.	Num	0
	Pct	0.0%
Alien	Num	15
	Pct	1.5%
Race Unknown	Num	56
	Pct	5.7%
Total	Num	985
	Pct	100.0%

1b. Degrees by gender

	Num	343
Men	Pct	34.8%
	Num	642
Women	Pct	65.2%
	Num	985
Total	Pct	100.0%

By major field

	IPEDS CIP Code		<u>No.</u>
	<u>Major Category</u>		
09	Communications		34
11	Computer Science		47
13	Education		82
16	Foreign Languages		28
23	English/Letters		47
26	Biological & Biomedical Sciences		24
27	Mathematics		19
38	Philosophy/Religion		2
40	Physical Sciences		20
42	Psychology		103
43	Protective Services		105
45	Social Sciences		80
50	Visual/Performing Arts		51
51	Health Professions		45
52	Business/Management		250
54	History		48
	TOTAL		985

3. NJCU does not have a baccalaureate degree that can be earned totally through distance education. There is one master's degree programs during 2006-2007. It was new in that format in 2005-2006 and no degrees have been granted to students studying totally online.

E. Student outcomes.

1a. Four-, five-, and six-year graduation rate

		Fall 2000 Cohort	Graduates after 4 Years	Graduates after 5 Years	Graduates after 6 Years
White	Num	271	24	81	104
	Pct		8.9%	29.9%	38.4%
Black	Num	109	5	15	25
	Pct		4.6%	13.8%	22.9%
Hispanic	Num	193	12	34	48
	Pct		6.2%	17.6%	24.9%
Asian	Num	63	4	18	21
	Pct		6.3%	28.6%	33.3%
Alien	Num	4	1	1	1
	Pct		25.0%	25.0%	25.0%
Other *	Num	20	0	6	7
	Pct		0.0%	30.0%	35.0%
Total	Num	660	46	155	206
	Pct		7.0%	23.5%	31.2%

* Other includes American Indian and Unknown Race.

1b. Four-, Five- and Six-Year Graduation Rates of Fall 2000 Full-time First-time Freshmen by Income

		Fall 2000 Cohort	Graduates after 4 Years	Graduates after 5 Years	Graduates after 6 Years
Low Income *	Num	243	19	60	87
	Pct		7.8%	24.7%	35.8%
Non-Low Income	Num	281	17	64	79
	Pct		6.0%	22.8%	28.1%
Unknown	Num	136	10	31	40
	Pct		7.4%	22.8%	29.4%
Total	Num	660	46	155	206
	Pct		7.0%	23.5%	31.2%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

2. Third semester retention

a) By Race/Ethnicity, Fall 2005 to Fall 2006.

		Retained	Not Retained	Total
White	Num	136	43	179
	Pct	76.0%	24.0%	100.0%
Black	Num	74	22	96
	Pct	77.1%	22.9%	100.0%
Hispanic	Num	169	42	211
	Pct	80.1%	19.9%	100.0%
Asian	Num	32	4	36
	Pct	88.9%	11.1%	100.0%
American Ind.	Num	0	0	0
	Pct			
Alien Race	Num	5	0	5
	Pct	100.0%	0.0%	100.0%
Unknown	Num	60	14	74
	Pct	81.1%	18.9%	100.0%
Total	Num	476	125	601
	Pct	79.2%	20.8%	100.0%

b) Third semester retention of low income students.

		Retained	Not Retained	Total
Low Income *	Num	166	35	201
	Pct	82.6%	17.4%	100.0%
Non-Low Inc.	Num	235	69	304
	Pct	77.3%	22.7%	100.0%
Unknown	Num	75	21	96
	Pct	78.1%	21.9%	100.0%
Total	Num	476	125	601
	Pct	79.2%	20.8%	100.0%

- Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

2. Percent of entering students who are transfers.

	New Transfer		First-time		Total	
	Num	Pct	Num	Pct	Num	Pct
Full-time	494	43.3%	646	56.7%	1,140	100.0%
Part-time	252	59.4%	172	40.6%	424	100.0%
Total	746	47.7%	818	52.3%	1,564	100.0%

F. Faculty characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously).

	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknowr		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured																
Professors	38	24	3	8	2	3	2	0	0	0	0	0	0	0	45	35
Associate Prof.	27	15	6	6	4	2	4	5	0	0	0	0	0	0	41	28
Assistant Prof.	15	12	5	4	0	3	0	1	0	0	0	0	0	0	20	20
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	80	51	14	18	6	8	6	6	0	0	0	0	0	0	106	83
Without Tenure																
Professors	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	3
Associate Prof.	3	1	0	1	0	2	2	1	0	0	0	0	0	0	5	5
Assistant Prof.	14	12	1	6	1	1	1	3	0	0	0	0	0	0	17	22
All Others	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	18	15	1	7	1	3	3	5	0	0	0	0	0	0	23	30
Total																
Professors	38	26	3	8	2	3	2	1	0	0	0	0	0	0	45	38
Associate Prof.	30	16	6	7	4	4	6	6	0	0	0	0	0	0	46	33
Assistant Prof.	29	24	6	10	1	4	1	4	0	0	0	0	0	0	37	42
All Others	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	98	66	15	25	7	11	9	11	0	0	0	0	0	0	129	113

2. Percentage of course sections taught by full-time faculty: 71%

3. Ratio of full- to part-time faculty.

Ratio of Full- to Part-time Faculty, Fall 2006

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
242	38.3%	390	61.7%	632	100.0%

G. Characteristics of the trustees.

1. Race/ethnicity and sex (simultaneously).

	African American	Hispanic	Asian	White	Total
Male	1	2	2	3	8
Female	2	1		1	4

The above includes the University President, a Hispanic male, and 1 voting student trustee.

H. Profile of the institution

Degree and certificate programs.

UNDERGRADUATE MAJORS AND MINORS**COLLEGE OF ARTS AND SCIENCES****Allied Health Technologies** (B.S.-jointly with UMDNJ)

Diagnostic Medical Sonography
Nuclear Medicine Technology
Respiratory Care
Vascular Technology

Applied Physics (B.A. or B.S.)

Certification/Specialization:

Teacher Certification (Physical Science)
Dual Degree 3+2 (Applied Physics and Engineering)

Art (B.A.)

Certification/Specialization:

Teacher Certification (Art) (Grades: P-12)
Art History
Art Therapy
Communication Design: Digital Design and Illustration
Communication Design: Graphic Design
Communication Design: Illustration
Design and Crafts: Ceramics

Design and Crafts: Jewelry/Metals
General Crafts
Painting/Drawing
Printmaking
Sculpture
Photography: Commercial

Art (B.F.A)

Certification/Specialization:

Photography:
Communication Design: Digital Design and Illustration
Communication Design: Graphic Design
Communication Design: Illustration
Design and Crafts: Ceramics
Design and Crafts: General Crafts
Design and Crafts: Jewelry and Metals
Painting / Drawing
Printmaking
Sculpture

Biology (B.A./B.S.)

Teacher Certification (Biology)

Biology (B.A./B.S. with U.M.D.N.J.)

Certifications:

Advanced Dental Hygiene
Advanced Dental Assisting
Diagnostic Medical Sonography
Dietetics
Imaging Sciences
Nuclear Medicine Technology
Advanced Respiratory Care
Vascular Technology Specialist

Biology (B.S.) Medical Technology (with North Shore Medical Center)

Chemistry (B.S.)

Certification/Specialization:

Teacher Certification (Physical Science)

Clinical Laboratory Sciences (B.S.-jointly with UMDNJ)

Medical Technology
Cytotechnology

Computer Science (B.S.)

Economics (B.A.)

Certification/Specialization:

Teacher Certification (Grades: P-3 or K-5; not middle school specialization)

English (B.A.)

Certification/Specialization:

Creative Writing

Journalism

Literature

Teacher Certification (English)

Theater Arts

Geoscience (B.A. or B.S.)

Geoscience (B.S.)

Geoscience (B.A.) with Certification/Specialization in:

Environmental Science

Geology

Oceanography

Teacher Certification (Earth Science)

History (B.A.)

Certification/Specialization:

Teacher Certification (Social Studies)

Mathematics (B.A.)

Certification/Specialization:

Teacher Certification (Math)

Media Arts (B.A.)

Music (B.A.)

Certification/specialization:

Music Business

Teacher Certification (Music)

Music Theater

(B.M.) Performance:

Classical-Instrumental (Other Than Piano)

Classical-Instrumental (Piano)

Classical/Voice

Jazz Studies

Philosophy (B.A.)

Political Science (B.A.)

Certification/Specialization:
Teacher Certification (P-3)

Psychology (B.A.)

Certification/Specialization:
Teacher Certification (Grades: P-3 or K-5; No middle school specialization)

Sociology (B.A.)

Certification/Specialization:
Crime and Social Behavior
Family, Health, and Youth Services
Human Services Aging
Teacher Certification (Grades: P-3 or K-5; No middle school specialization)

Spanish (B.A.)

Certification/Specialization:
Teacher Certification (Spanish)

Minors

African/African-American Studies
Anthropology
Art: History/Communications Design/Design and Crafts/Photography
Biology
Chemistry
Computer Science
Economics
English
Geoscience
History
Human Services in Aging
International Studies
Latin American, Caribbean and Latino Studies
Mathematics
Media Arts
Music
Philosophy and Religion
Applied Physics

Political Science
Psychology
Sociology
Spanish
Women and Gender Studies

COLLEGE OF PROFESSIONAL STUDIES

Business Administration (B.S.)

Specialization:

Accounting
Finance
International Business
Leadership
Management
Marketing
Travel and Tourism Management

Criminal Justice/Fire Science (B.S.)

Fire Science (B.S.)

Professional Security Studies(B.S.)

Health Sciences (B.S.)

Certification/Specialization:

School Nurse Certification
Community Health
Teacher of Health Education
Teacher Certification (Health w/School Nurse
Certification)

Nursing (B.S.N.)¹

Accelerated (Second Degree: RN-BSN)

Minors

Business Administration
Criminal Justice/Fire Science
Fire Science
Professional Security Studies
Health Sciences

¹ Offered in a traditional or accelerated format.

Fitness, Exercise, and Sports
Travel and Tourism Management

Certification Only

Driver Education Certification only-New Jersey
Driver Education Certification only-New York, provisional
Driver Education Certification only-New York, permanent
School Nurse Certification Post Baccalaureate (offered at undergraduate level)

COLLEGE OF EDUCATION

Early Childhood Education (B.A. Dual Major)

Elementary Education (B.A. Dual Major)

Special Education (B.A. Dual Major)

Minors

Literacy Education

Certification Only

K-12 Teacher Certification
5-8 School Endorsement

GRADUATE PROGRAMS

COLLEGE OF ARTS AND SCIENCES

Art Education (M.F.A.) Fine and Studio Art
(M.A.) Studio Art

Counseling (M.A.)

Certification/specialization:
School Counselor

Educational Psychology (M.A.)

Certification/specialization:
School Psychology Professional Diploma
School Psychology Certification

Professional Diploma in School Psychology and Certification in School Psychology (master's degree pre-requisite)

Music Education (M.A.)

Music (M.M.)

Performance Specialization: Classical Instrumental; Classical—
Opera and Musical Theater; Jazz; Multiple Woodwinds

COLLEGE OF EDUCATION

Early Childhood Education (M.A.)

Certification/Specialization:
Alternate Route P-3 Certification

Educational Technology (M.A.)

Certification/Specialization:
Career Education
Distance Learning
Library Media Specialist

Elementary School Reading (M.A.)

Mathematics Education (M.A.)

Reading Specialist (M.A.)

Certification/Specialization:
Reading Specialist and Reading Specialist certification

Secondary School Reading (M.A.)

Special Education (M.A.)

Certification/Specialization:
Special Education and Teacher of Students with
Disabilities (for students with a Baccalaureate outside of
the field of Education).

Teacher of Students with Disabilities (for students with a
teacher certification in an area other than Special
Education)

Teacher Consultant Certificate:

Teacher Consultant Certificate (for students
with a Master's Degree in an allied field.)

Learning Disabilities Teacher Consultant

Teaching (M.A.T.)

Certification/Specialization:

Elementary Education and Elementary Education
Teacher Certification

Secondary Education and Secondary
Education Teacher Certification

Teaching Early Childhood Education/Special Education (M.A.T)

Teaching Special Education (M.A.)

Urban Education (M.A.)

Certification/Specialization:

Educational Administration and Supervision

English

Bilingual/Bicultural

English as a Second Language

History

Science

World Languages

Certification Only

Early Childhood Specialized P-3 Alternate Route Program

Educational Leadership Supervisor Certification

Educational Technology Distance Learning

Special Education Alternate Route

English as a Second Language Teacher Certification

Bilingual/bicultural Teacher Certification

Multicultural Education: (M.A.)

Bilingual/bicultural

English as a Second Language

COLLEGE OF PROFESSIONAL STUDIES

Accounting (M.S.)

Professional Management Accounting

Criminal Justice (M.S.)

Finance (M.S.)

Certification/Specialization:

Professional Financial Planning

Professional Investment Analysis
 Professional Portfolio Management
 Professional Financial Management
 Professional Management Accounting

Health Sciences (M.S.)

Certification/Specialization:
 Post Baccalaureate School Nurse Certificate

Nursing (M.S.)

Professional Security Studies (M.S.)

Certification Only

Driver Education Certification-NY, provisional
 Driver Education Certification-NY, permanent
 Driver Education Certification-New Jersey

I. Major research and public service activities

R&D EXPENDITURES : YEAR 2005-2006

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$239,215
Total Academic R&D Expenditures	\$239,215

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (*Survey of Research and Development Expenditures at Colleges and Universities*).

Despite the budget difficulty incurred during the 06-07 academic year, professional development activities continued to be supported by the office of the vice president for academic affairs. More than \$50,000 was expended for faculty presentations and participation in national professional organizations that numbered over 80 presentations; \$35,000 for SBR faculty research consisting of 7 untenured faculty award and 6 tenured faculty awards; \$40,00 for faculty and staff career development; and \$3,000 for mini grants awarded to faculty and staff. For AY 07-08, SBR awards have been increased to \$60,000 consisting of 20 faculty awards.

In the **College of Arts and Sciences**, an associate professor of NJCU's English faculty, along with an alumnus, has published a book that critiques free Web-based news services, such as, National Public Radio, the New York Times, and CNN.

A presentation by a professor of Special Education was named "Best of region" by the National Academic Advising Association. The presentation was based on data collected from freshmen on what they felt were the keys to success in college, and strategies for advisors and other development personnel.

A professor and alumni from the department of media arts created a feature-length documentary about art and the influence of video games on contemporary culture. The film was named one of the top 10 films of 2006 by the associate curator of the department of media of the Museum of Modern Art.

An associate professor of English was awarded \$1,500 from the Asian American Arts Alliance and \$14,000 from the Andy Warhol Foundation. The former award is for the completion of a work describing feelings of displacement and the construction of identity. The latter award is for the completion of a book about Mr. Warhol.

An associate professor of literacy is the project director of a \$102,000 grant awarded by the Victoria Foundation to improve literacy in Newark. The grant is in partnership with the Newark public schools and extended from the six-month period ending June 2007.

A film by an associate professor media arts was shown at the Museum of Modern Art as part of "Film makers at MacDowell: The Studio System Reconsidered" a touring series celebrating the MacDowell Colony—the oldest artists residency program in the United States.

An associate professor, and faculty member of English since 1994 at New Jersey City University, has been awarded a National Endowment for the Humanities Fellowship for College Teachers and Independent Scholars. One of only 62 individuals from throughout the United States to receive the NEH Fellowship, she received the \$40,000 award for her project, "Scrapbooks Remake 19th-Century Print Culture." Her project was also one of only 58 of 288 NEH-funded projects to be designated a "We the People" project, a special recognition by the Endowment for model projects that advance the study, teaching, and understanding of American history and culture. She will use her grant to complete a book, *Book Paper, Scissors: Scrapbooks Remake 19th Century Print Culture*.

Additionally, she is the author of *The Adman in the Parlor: Magazines and the Gendering of Consumer Culture*, winner of the Society for the History of Authorship, Reading and Publishing's prize for the best book of 1996 on the history of the book, and, with Sharon Harris, helped edit *Blue Pencils and Hidden Hands: Women Editing Periodicals*.

This professor has written and lectured extensively throughout Europe and the United

States on topics including scrapbooks and women's bicycling and billboards and stories about slave ships.

She is a past president of the New York Metro American Studies Association and the Research Society for American Periodicals. She has held the Fulbright Walt Whitman Distinguished Lecturing Chair in American Literature in the Netherlands and has been the recipient of numerous fellowships.

She also teaches women's studies courses.

In the **College of Professional Studies**, one of the nursing faculty was busy writing and presenting on the phenomenon of "ethical drift"—when good people do bad things.

Also in the College of Professional Studies, a faculty member in fire science created an educational DVD entitled "Turn-out For Life". It focused on the enhancement of firefighter health, safety, work performance and the reduction of job-related injury, illness and death. Produced and directed by Metamedia Productions and financed by a National Fallen Firefighters Foundation, it was distributed to every fire department in the United States.

In the year 2006-07, the **College of Education** was able to fully implement approved new degree programs including a BA in Early Childhood/Special Education, an MA in Early Childhood/Special Education, a BA Special Education/Elementary, an MAT Special Education, and a BA Elementary Education with Middle School Subject endorsement. Through the dean's office, a preliminary agreement is being developed with the Township of Irvington and Irvington Board of Education to provide professional development in Irvington for teachers and municipal employees.

College of Education was officially designated as the ACTFL (American Council for the Teaching of Foreign Languages) Regional Testing Center in July of 2006. Since that time, the College has tested over 750 candidates seeking Bilingual, English as a Second Language, and World Language teaching certification in New Jersey, New York, Pennsylvania, Connecticut, and even as far as Maryland and Virginia..

NJ LEAD Institute, a pilot accelerated program for school administrators, ended a successful year with the completion of its first cohort of newly licensed school leaders and full approval from the New Jersey Department of Education.

The university's **librarians** have acted as reviewers for books and have presented nationally and internationally.

(Detailed descriptions of faculty and staff activities are contained in the appendix.)

J. Major capital projects.

During the spring 2006 semester, the fourth floor of Rossey Hall was renovated to meet the needs of the new accelerated BSN program. The renovation included a state of the art clinical resource lab and nursing suite (soon to be completed) with faculty / administrative offices and a conference room. The clinical lab was completed in May 2007 when the certificate of occupancy was received. The lab is approximately 2000 square feet and contains six hospital beds. There are tables and chairs for a classroom set-up as well as a computerized teaching station and projector for presentations and videos.

The nursing clinical resource lab provides a controlled environment where nursing students learn, practice, and refine the skills needed to function in the clinical setting. The lab is designed in such a way as to simulate the hospital room and specialty areas. The students have the opportunity to learn fundamental nursing skills as well as the advanced nursing skills that they will encounter in clinical practice. Resources include: systems models, simulators, manikins, videos, and CD-ROMs. Students will also assume the role of “patient” in activities such as range of motion exercises, positioning of the patient, transfers from bed to chair, wheelchair, stretcher, patient teaching exercises, physical assessment, etc. This state of the art innovative nursing-resource center lab includes interactive videos and other methods to simulate realistic nursing experiences.

The nursing suite which contains the faculty / administrative offices and conference room is anticipated to receive the certificate of occupancy by the end of September. This space contains nine offices, a secretarial area, one conference room and a small storage area.

The major renovations of the Gilligan Student Union Building, which were initiated in academic year 2006, schedule for conclusion in 2008. This is a multi-million project that will provide public space, recreational facilities and office space for student organizations and staff.

Money has been appropriated for the establishment of a *Writing Center Tutoring Program* that will provide tutorial services for incoming freshmen, but will be available to all students. The incoming freshmen will be required to spend six or more sessions with a tutor who will specifically on the students’ individual writing problems. The Center is scheduled to open in spring 2008.

III. Other data or categories.

Successful recognition by Middle States Commission on Higher Education as an accredited institution with additional locations at both Brookdale Community College at Wall Township, New Jersey and at the Waterfront, Harborside Financial Plaza, in Jersey City, New Jersey. The Harborside location offers MS Finance and MS Accounting degree programs, with nine graduate course offerings. Thirteen graduate business courses

are scheduled for the fall 2007 semester. There are also credit and non credit courses for personal enrichment and professional development in addition to the graduate business offerings. For example, courses are being developed and offered in geographic information systems, languages, Shakespeare, music, art, LSAT preparation, philosophy, real estate, risk management/security, and LEAD Principal Institute. The facility is also being used to host graduate program recruitment events as well college and division meetings and plans include hosting meetings of associations of waterfront business leaders and human resources executives.

Additional locations are defined by MSCHE as a location other than a branch campus that is geographically apart from the main campus and at which the institution offers at least 50% of an educational degree program.

2007-08 represents a fourth year in which the institution, through the division of Academic Affairs, is in partnership with the Actors Shakespeare Company. Plans are underway to pursue a theater-in-residence with the Actors Shakespeare Company thereby expanding opportunities for the college and K-12 community to become involved with Shakespearean productions.

The University's Center for Teaching and Learning will begin in 2007 in a new, recently renovated location. Faculty and staff will be able to use the space for a variety of teaching and learning activities, including the development of student learning outcomes and measures. The space includes an open large meeting space, a smaller conference space, and office space for the director.

The Jerry M. Weiss Center for Children's and Young Adult Literature held a gala on April 19, 2007 featuring distinguished authors, Walter Dean Myers, Christopher Myers, and Leonard S. Marcus. The gala raised more than \$20,000 for the Center's operations.

In the spring of 2006 our partnership with the Newark Public School District, *Striving Readers*, was awarded 13.9 million dollars from the U.S. Department of Education. The award, celebrated in Newark with the attendance of First Lady Laura Bush, was an unprecedented success for NJCU. Of the total award amount, 4.6 million dollars was originally budgeted to be received by NJCU, among the largest in the history of the institution. In addition to this important federal grant, the Victoria Foundation has awarded a \$102,000 grant to New Jersey City University in partnership with Newark Public Schools to improve adolescent literacy. The foundation grant supports pilot efforts to bring literacy strategies instruction to educators across subject areas at five Newark Public Schools with middle graders who are not part of the five-year federal String Readings.

The University Advisement Center has become an official TOEFL (Test of English as a Foreign Language) site for ETS (Educational Testing Service).

On June 5, 2007, at CISSE Boston University, the BS in Professional Security Studies program received national certification, i.e. National Security Agency 4011 (INFOSEC) certification.

This is the University's third year of participation in the Lumina foundation funded program *Building Engagement and Attainment for Minority Students (BEAMS)*. A team of faculty and staff at the University have created a project called the *Urban Learner Centered Model* to increase retention of freshman and sophomore students during the critical period of the initial semesters on campus. This is a five-year project employing the *National Survey of Student Engagement*, which was administered in the first year of participation as a baseline measurement, and will be administered two more times to assess the University's progress in engaging and retaining students.

Appendix

COLLEGE OF ARTS AND SCIENCES

Name: Deborah Bennett
Department: Mathematics
Rank: Professor

Presentations:

“Making Logical Sense of Language,” Keynote, 2007 Crystal Ball User Conference, Denver, Colorado, May 22

Name: Mary Loving Blanchard.
Department: English
Rank: Associate professor

Awarded a fellowship to participate in the January 2008 Key West Literary Seminar. Since 1983 the Key West Literary Seminar has been dedicated to the support of American writers, and since the 1920s, the island from which the seminar takes its name has been one of America's most important literary gathering places. Writers Ernest Hemingway, Tennessee Williams, Elizabeth Bishop, and Robert Frost have called Key West home; the Literary Seminar continues to attract a sophisticated and international audience. During the week-long seminar, fellows attend lectures by and receive criticism of their work from celebrated poets. Fellows also participate in readings and in panel presentations of their own work. The theme of the 2008 Seminar is *New Voices*.

Name: Audrey Fisch
Department: English
Rank: Professor

Publications:

The Cambridge Companion to the African-American Slave Narrative. Editor. Cambridge University Press, 2007.

Name: Ellen Garvey
Department: English
Rank: Associate Professor

Awards:

National Humanities Center Fellowship, Research Triangle Foundation, Josephus Daniels Fellowship, for project *Book, Paper, Scissors: Scrapbooks Remake Nineteenth-Century Print Culture*, 2007-08.

National Endowment for the Humanities, Fellowship for College Teachers, for project *Scrapbooks Remake Nineteenth Century Print Culture*, 2008-9.

Publications:

“Anonymity, Authorship and Recirculation: A Civil War Episode,” Book History, 2006, 159-178.

“Trade Card Scrapbooks and the Missionary Work of Advertising,” The Scrapbook in American Life, Susan Tucker, Katherine Ott, and Patricia Buckler, eds. (Philadelphia: Temple University Press, 2006). *The volume won the Allen G. Noble Book Award, American Pioneer Society.*

“Imitation Is the Sincerest Form of Appropriation: Scrapbooks and Extra-Illustration,” Common-Place 7:3, April 2007. Online history journal. Special issue, Graphics in Nineteenth Century America. <http://www.common-place.org/>

Forthcoming

“Shaking Out the Bindings: Periodical Studies in Recent American Scholarship,” review essay. American Periodicals, 17:1, forthcoming 2007.

“Ambivalent Advertising: Books, Prestige, and the Circulation of Publicity,” Print in Motion: The Expansion of Print and Reading in the United States, 1880-1945, v. 4 of A History of the Book in America Janice Radway and Carl Kaestle, eds. (Chapel Hill: University of North Carolina Press, 2007)

“The Power of Recirculation: Scrapbooks and the Reception of the Nineteenth Century Press,” American Reception Study: Reconsiderations and New Directions, James Machor and Philip Goldstein, eds. (New York: Oxford University Press, 2007)

“Magazines,” Blackwell’s Companion to American Literature Paul Lauter, ed. (New York: Blackwell, 2007)

Presentations:

“Cather’s Necessary Editorial Career and Her Office Stories,” American Literature Association, May 2007, Boston, refereed panel.

“Scissorizing, Scrapbooks, and Recirculation in 19th Century America,” History of Material Texts Seminar, University of Pennsylvania, October 2006, invited presentation

Roundtable participant, “Archives and Libraries,” Society for the Study of American Women Writers, October 2006, Philadelphia, PA, refereed panel.

“Readers as Archivists: The Case of Scrapbooks,” Society for the History of Authorship, Reading and Publishing, The Hague, July 2006, refereed panel, delivered in absentia.

Presentation to community group, via the New York State Council on the Humanities:

“American Scrapbook Traditions,” Woodhaven Cultural & Historical Society, Queens, NY, April 2007.

Community Service:

University:

Member, Personnel Committee, English Department

Faculty Advisor, English Department

Union Representative, elected

Other Professional:

Foerster Prize Committee, American Literature Section of the Modern Language Association, chair, 2007.

Book Prize Committee, reading for Society for the History of Authorship, Reading and Publishing annual prize, 2004-2006; chair, 2005.

Name: Edvige Giunta

Department: English

Rank: Associate Professor

Publications:

Transformations 18.1 (Spring 2007).

Teaching in Translation. Special issue of *Transformations* 17.2 (Fall 2006).

“The Temple of Immigrant Memory: B. Amore’s Visual Memoir.” *An Italian American*

Oysey Lifeline—filo della vita: Through Ellis Island and Beyond. New York: Fordham University Press: 2006.

“The Truth about Memoir.” *Gothic: The Magazine of New Jersey City University*. Spring 2006. 12-16.

“Remembering Ourselves, Writing Our Histories: Oral History and the Memoir.” *Women on Campus*. (Summer 2006): 10-11.

“The Walls of Gela.” *Our Roots Are Deep with Passion: Creative Nonfiction Collects New Essays by Italian-American Writers*. Eds. Lee Gutkind and Joanna Clapps

erman. New York: Other Press. 2006. 46-67. (memoir)

"Night's Whispers." *FEMSPEC 7.1* (2006): 115. (poem)

Presentations:

“Memory, Writing, Self, and Community: A Memoir Workshop for the Multicultural Classroom.” Title V Grant. New Jersey City University. 17 November 2006.

Memoir Workshop. College of Education Faculty Annual Fall Retreat. New Jersey City University. 13 October 2006

[“Scrittura, memoria, identità individuale e collettività. Il memoir come pratica di vita.”](#)
Facoltà di Lettere e Filosofia di Arezzo, Università degli Studi di Siena. Arezzp, Italy. 12-14 July 2006.

Memoir Writing Workshop. Summer Teachers' Seminar. Ellis Island Institute. 7 July 2006.

Roundtable. “Transnational Women, Multiple Identities: Italian American and African

Italian Writers.” Women’s Caucus of the Association of Italian Studies. Colorado Springs. 4 May 2007.

“Disrupting Archives: The Truth of Memoir.” Women and Society Seminar. Columbia University. 16 April 2007.

Italian American Poetry Fest. John D. Calandra Institute, CUNY. New York. 14 April 2007.

Book presentation of *Our Roots Are Deep with Passion*. Calandra Institute, CUNY. New York. 10 April 2007.

Plenary Session. "Showcase Italian: Pedagogical Approaches to Italian Language, Italian

Studies, and Italian American Studies." Rutgers University, New Brunswick. 30 March 2007.

"A Barely Legible Past: Italian American Women and the Question of Memory." Wagner College. Staten Island. 22 March 2007.

Book presentation of *Our Roots Are Deep with Passion*. KGB, New York. 7 November 2006.

Book presentation of *Our Roots Are Deep with Passion*. AIHA Conference. Orlando, FL. 26 October 2006.

Panelist. "Memoir or Memory as Novel?" AIHA Conference. Orlando. 26-28 October 2006.

Panelist. "Italian-American Writing into the 21st Century: Poetry and Prose." AIHA Conference. Orlando. 26-28 October 2006.

Organizer and Moderator. The Skin Between Us: A Memoir of Race, Beauty, and Belonging. AIHA Conference. Orlando. 26-28 October 2006.

Panelist. Plenary Session. AIHA Conference. Orlando. 26-28 October 2006.

Book presentation of Our Roots Are Deep with Passion. Casa Italiana Zerilli Marimò,

New York University. 12 October 2006.

Book presentation of Our Roots Are Deep with Passion. Manhattanville College. 10

October 2006.

“The Truth about Memoir: Theory and Practice of a Genre.” University of Catania, Italy.

July 2006.

Other:

Interview by Mauro Caputi. *Italia chiama Italia: Emigrazione Italiana*. Rai International. 17 October 2006.

Liaison. Italian American Women’s Archive. Archivio di Stato. Catania, Italy (2007--)

Name: Robert Hamburger

Department: English

Rank: Professor

Shiraz, a novel by Dr. Robert Hamburger of New York City, a professor of English at New Jersey City University, has been published by XOXOX Press. The 188-page paperback, Dr. Hamburger’s sixth book and first work of non-fiction, follows the lives of three Americans living in mid-1970s Iran in the waning days of the Shah’s reign, a decisive turning point for Iran and for the United States in the Middle East.

A powerful book, *Shiraz* reveals the cracks and shadows that have since deepened and widened, providing a vivid back story to present disasters, and examines the problematic nature of intervention on several overlapping levels, including political, cultural, and personal.

Dr. Hamburger is also the author of *A Stranger in the House*, a book featured on “The Oprah Winfrey Show”; *Two Rooms: The Life of Charles Erskine Scott Wood*, a finalist for The Western Writers’ Prize for Biography; *A Passage Through India*; *All The Lonely People: Life in a Single Room Occupancy Hotel*, winner of a New York Foundation of the Arts Award in Creative Nonfiction and a finalist for the Robert F. Kennedy Book Award; and *Our Portion of Hell: An Oral History of the Civil Rights Movement in Fayette County, Tennessee*.

Dr. Hamburger, who will serve as a Fulbright Senior Specialist through 2009, has served as a Fulbright lecturer in India, France, and Morocco. He has been a member of P.E.N. since 1979 and was a writer-in-residence at the MacDowell Colony in 1990, 1979, and 1977.

Dr. Hamburger, who has served on the NJCU faculty since 1993, teaches creative writing and American literature.

Name: Helen Hoch

Department: Biology

Rank: Professor

Community Service:

Member, Board of Trustees
JFK Medical Center, Edison, NJ

Member: Bio-Ethics Committee
Hartwyck Long Term Care Facilities Committee
Patient Satisfaction Committee

Representative to : New Jersey Hospital Association

Name: Tan Lin

Ranks: Assistant Professor

Department: English

...received an Urban Artists Initiative Grant from the Asian American Arts Alliance to complete work on a novel and a \$14000 grant from the Andy Warhol Foundation/ Creative Capital Grant for Arts Writing for work on a book on Warhol.

http://www.aaartsalliance.org/HTML/GrantsPR_uai.html

Name: Maria Lynn

Department: Academic Affairs/Psychology

Rank: Professor

Publications: Lynn, M. (2006). Striving for excellence. Retrieved December 31, 2006, from <http://www.teachpsych.org/resources/e-books/tia2006/tia2006.php>

Name: Jane Steuerwald

Department: Media Arts

Rank: Professor

Awards:

Terrorist Activity Redux, Black Maria Film and Video Festival, Director's Citation Award.

The Memory Box, Jury Selection – Black Maria Film & Video Festival, 2006.

Screenings:

Terrorist Activity Redux, The Black Maria Film and Video Festival - 2007, Director's Citation Award; Jersey City Museum – Womenswork 2007 showcase.

The Memory Box, The Museum of Modern Art (MoMA), Black Maria 25th Anniversary Retrospective, "The Legacy of the Short Film," Jury Selection and Festival tour – Black Maria Film & Video Festival, 2006; NJ State Council on the Arts Fellowship Exhibition at the NJ State Museum; Athens Film & Video Festival; New Jersey State Film Festival in Cape May, NJ; *Womenswork 2006* screening at the Jersey City Museum, the Fort Lee Museum, the Red Saw Gallery, Newark, NJ; MakeReady Press Gallery, Montclair, NJ; Hoboken Historical Museum, Hoboken, NJ.

Presentations:

Coordinator/Curator. *Womenswork Media Collective*, www.wmmediacollective.org. Showcasing selected shorts in film & video by women. 2006-07 screenings include a Women's History Month screening at NJ City University – March 2007; the Jersey City Museum – April 2007; the MakeReady Press Gallery in Montclair, NJ – November 2006.

Coordinator/Curator. *URBAN IMAGE* a collective of media artists based at NJ City University's Media Arts Department. 2006-07 screenings include the Jersey City Museum – December 2006, February 2007 & June 2007, the Hoboken Historical Museum – October 2006 & April 2007, and the Cape May Film Festival – Nov. 2006.

Community Service:

Relay for Life – participant May 2006 – raising money for the American Cancer Foundation.

Choir Director/Accompanist – Good Shepherd Lutheran Church, Glen Rock, NJ.

Name: Beimnet Teclezghi
Department: Mathematics
Rank: Associate Professor

Community Service:

With a group of Eritrean Professionals shipped more than 7000 new and used books and 57 used Pentium II computers to help the literacy initiative in Eritrea, East Africa.

COLLEGE OF PROFESSIONAL STUDIES

Name: Gina Boesch

Department: Business Development Incubator/College of Professional Studies

Rank: Director

Awards:

NJ Business and Industry Association 2007 New Good Neighbor Award

Boy Scouts of America 2007 regional Silver Antelope Award for service to youth

Rotary Interantional 2006 Vocational Service Award

Presentations:

Academic institutions, government agencies and service groups on
“entrepreneurship and economic development”

Judge and team leader at March 2007 NJ Technology Council Ventruue
Conference

Community Service:

Executilve Board of Norhten New Jersey Council, boy Scouts of America

Rotary Club project delivering 3,000 dictionaries to all 3rd graders in Jersey City

Two trips (06 and 07) to orphanage in Les Cayes, Haiti ,in support of Rotary

“Clean Water and Sanitation” project

Name: John W. Collins, Jr.

Department: Department of Professional Security Studies

Rank: Associate Professor

Awards:

Selected for inclusion in the *Marquis Who's Who in America (61st ed.)*, and
Marquis Who's Who in the World (24th ed.), November/December (respectively)
2006.

On June 5, 2007, received with Dr. Tsung Y. (Bill) Soo Hoo, Chairperson, initial
certification from the *National Security Agency* for our Department’s
undergraduate curriculum covering *Information Assurance*. The certificate is for
Information Systems Security Professionals, NSTISSI (Standard) No. 4011. This
certification is valid for five years and we are authorized to issue our students
appropriate college-level certificates.

Publications:

Collins, J. (2007, June). *Creating an Internet Portal for INFOSEC Professionals*.
Published proceedings of the 11th Colloquium for Information Systems Security
Education (held June 4 – 8, 2007).Boston, MA: Boston University.

Collins, J. & Skeele, R. W. (2007, March). *Predators in the Electronic Playground: Prevention of Online Crimes Against Youth*. In Willis, J. et al. (Eds.), *Technology and Teacher Education Annual 2007*. Charlottesville, VA: Association for the Advancement of Computing in Education and Allyn and Bacon.

Presentations:

Collins, J. (2007, June). Creating an Internet Portal for INFOSEC Professionals. . Peer-reviewed paper presented at the 11th Colloquium for Information Systems Security Education, held June 4 – 8, 2007 at Boston University, MA.

Collins, J. & Skeele, R. W. (2007, March). *Predators in the Electronic Playground: Prevention of Online Crimes Against Youth*. Peer-reviewed paper presented at the *2007 Society for Information Technology and Teacher Education (SITE)* annual conference, held March 26 – 30, 2007 at San Antonio, TX.

Community Service:

State President for New Jersey, Association of the United States Army, 2006 – Present, One of only fifty state presidents in the United States and voluntarily serves as the state-wide representative for New Jersey. Since 1950, the Association of the United States Army has worked to support all aspects of national security while advancing the interests of America's Army and the men and women who serve. AUSA is a private, non-profit educational organization that supports America's Army - Active, National Guard, Reserve, Civilians, Retirees and family members. AUSA provides numerous Professional Development Opportunities at a variety of events both local and national.

Harborside Development Committee, 2006 – 2007, Served on the University's Harborside Development Committee, responsible for developing recommendations for the use of the facilities at the Harborside location in support of NJCU's urban mission.

Military Programs Evaluator, American Council on Education (ACE) 2006 – Present, Serves as a member (on-call voluntary basis) of the premiere National education organization that evaluates various military education programs across the country. Evaluation results are published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*, the standard reference tool used by colleges and universities throughout the United States to award academic credit for military educational experiences.

NJ Homeland Security and Preparedness College, 2006 – Present, Nominated by our University President, Carlos Hernández, Ph.D. to assist Mr. Richard L. Cañas, Director of the New Jersey Office of Homeland Security and Preparedness

Training Bureau with creating the *NJ Homeland Security and Preparedness College*. The nomination was based on having research and training expertise in the area of homeland security.

Name: Patricia Joffe
Department: Nursing
Rank: Associate Professor

Publications:

March 25, 2007 Mission, Vision and Strategies of Sigma Theta Tau International National Honor Society for Nurses, Induction Ceremony for Kappa Eta Chapter, Bayonne, New Jersey

Faculty Practice:

Aids Resource Foundation – St. Clare’s Homes for Medically Fragile Children
Clinical Nurse Specialist in the care of chronically ill children living in a group foster home

Community Service:

Children’s Specialized Hospital, Mountainside, NJ – Fundraiser Project
Volunteer for weekend camp for children with HIV+ status at Sandy Hook Beach
– AIDS Resource Foundation for Children

Name: Carol S. Kleinman
Department: Nursing
Rank: Professor and Chair

Publications:

Kleinman, C. S. (July/September 2006). “Ethical drift: When good people do bad things.” *JONA’s Healthcare Law, Ethics, and Regulation*, 8(3), (72-76).

Kleinman, C.S. (March 2007). “When good nurses do bad things: the phenomenon of ethical drift.” *Proceedings of the Business and Health Administration Association*.

Presentations:

Kleinman, C.S. "When good nurses do bad things: the phenomenon of ethical drift." Business and Health Administration Association Annual Meeting. Chicago, Illinois, March 2007.

Community Service:

Business and Health Administration Association (BHAA), Member, Board of Directors

Bureau of Health Professions, Division of Nursing, Health and Human Services, Peer Reviewer

Institute for Nursing of New Jersey, Member, Board of Trustees

National Council on Graduate Education for Administration in Nursing (CGEAN), Treasurer and Member of Executive Board

Organization of Nurse Executives of New Jersey, Education Committee

Elected to the Board of Directors of the New Jersey State Nurses Association and will be installed on August 1st

Publication:

Kleinman, C. "Leading the Way" (2007). *Long Term Care Management*, 10 (1), 31 – 32.

Name: Kevin S. Malley

Department: Fire Science

Rank: Assistant Professor

Publications:

"Turn-out For Life"

An educational DVD focused on the enhancement of firefighter health, safety, work performance and the reduction of job-related injury, illness and death. 23 NJCU Fire Science students and alumni participated in this exciting educational production. Produced and directed by Metamedia Productions and financed by a National Fallen Firefighters Foundation, "Turn-out For Life" was distributed to every fire department in the United States earlier this month (May, 2007).

Name: Leonard Nass
Department: Business Management
Rank: Associate Professor

Publications:

Success and the Entrepreneurial Mind
NATIONAL SOCIAL SCIENCE JOURNAL
2007 VOLUME 25 #2

Presentations: April 2007: Information Technology/Information
Systems(IT/IS)solutions:Capturing Data on Clinical Trials

Community Service: VITA (Volunteer Income Tax Assistance)

*Presentation/Publications with William Craven, Associate Professor Accounting,
NJCU Business Department

Name: Jan Schlegel
Department: fitness, exercise and sports
Rank (e.g., assistant prof.; assoc. prof, etc.): Professor

Masters Nationals Weightlifting '07 Championship
March 30, 2007- Savannah Georgia
Age group 65 +
Weight class 63 kilo's
Total 72 kilo's
Broke 5 national records – Gold Medal

Community Service:

Spinning Certification Workshop – April 21st,2007
Bring Sons + Daughters to Work Day Weight Lifting Presentation –April 26,2007

COLLEGE OF EDUCATION

Name: Carrie Robinson
Department: Educational Leadership
Rank: Professor

Publications:

Chapter: *When Theory Meets Practice: Educating School Leaders Today for Tomorrow's Schools* published in NJ customized edition (2007, edited by D. Leake and M. Chirichello) of Cunningham's A Handbook for Educational Leadership Interns: A Rite of Passage.

Presentations:

AACTE (American Association of Colleges of Teacher Education) Annual Conference, – February 2007; New York, New York
NCATE Session – Preparing for a Focused Visit; 1 of 3 panel members
5th Annual Hawaii International Conference on Education – January 2007; Honolulu, Hawaii
Paper – Educational Leadership in a Time of Challenge: Two Perspectives; 1 of 2 authors
Panel Presentation – Mentoring in Higher Education from Multiple Perspectives: Making Mentoring Relationships Work; 1 of 4 panel members
Educational Administration Workshop – Educational Reframing Project: Designing a Theory of Practice and Implementing a Theory of Action --- Making It Work in the Wake of *No Child Left Behind*; 1 of 3 workshop leaders
AACTE (American Association of Colleges of Teacher Education) /NCATE (National Council for the Accreditation for Teacher Education) Conference - *Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference* – 17 – 20 September 2006; Arlington, Virginia
Panel Presentation – Preparing for a Focused Visit; 1 of 4 panel members
Panel Presentation – Addressing NCATE Standards in Advanced Programs; 1 of 5 panel members
Mentor - Interactive Sessions

Community Service:

NCATE BOE Team Chair: F06 in California; S07 in Mississippi
Executive Board Member, NJ Chapter of NCPEA (National Council of Professors of Educational Administration)
Board Member, Staten Island YMCA Board of Managers

LIBRARIANS

Name: Juan Almodovar

Department: Congressman Frank J. Guarini Library

Rank: Catalog Maintenance Coordinator, Librarian II / Assistant Professor in Guarini Library

Presentation:

(2007, January 5, 2007). "Technical Services at VALE Libraries: A Comparison between 2005 and 2006. VALE Conference, Rutgers University, Piscataway, NJ
<http://www.valenj.org/newvale/conference/2007/>

Community Service:

Member, Vale Bibliographic Control and Metadata Committee
Member, NJCU Council of Hispanic Affairs (CHA)
Member, New Jersey NACO Library Project
Member, NJCU Graduation Marshall

Name: Grace F. Bulaong

Department: Congressman Frank J. Guarini Library

Rank: Library Director in Guarini Library

Publications: (2007). Information Literacy in the Information Age. *Journal of Philippine Librarianship*, 25(1 & 2), 1-18

Presentations: (2006, October 31). CPS (College of Professional Studies):
Proposed Accelerated Nursing Accreditation; PowerPoint presentation, New Jersey City University, Jersey City, NJ.

(2006, October 26). CPS (College of Professional Studies):
Presentation to Adjuncts, New Jersey City University, Jersey City, NJ.

Professional Community Service Activities:

Member, NJCU Instructional Technology Task Force
Member, NJCU Task Force Subcommittee
Member, NJCU Search Committee, Assistant Dean, College of Professional Studies
Member, NJCU Representative, VALE Consortium
Member, Council of NJ College and University Library Deans, University Librarians and Directors
Member, NJCU Representative, Metropolitan New York Library Association
Member, NJCU Library Representative to PALINET Consortium
Member, Institute of Noetic Sciences
Member, American Library Association
Member, Asian/Pacific American Library Association
Member, Canadian Library Association
Member, Canadian Association of College and University Libraries
Member, Ontario Library Association

Member, Ontario College and University Library Association (past president)
Member, Phi Kappa Pi
Member, Pi Gamma Mu
Member, International Federation of Library Association, Section on Information
Literacy
Member, World Future Society
Member, Association of College & Research Libraries
ACRL NY Chapter
Member, American Society for Information Science and Technology (ASIST)
Member, ASIST NJ Chapter
Member, NJ Library Association

Name: Min Chou

Department: Congressman Frank J. Guarini Library

Rank: Library Home Page Web Coordinator, Librarian I / Associate Professor in Guarini Library

Awards:

Mini-Grant Award, New Jersey City University, AY 2006-07

Community Service:

Member, American Library Association
Member, Association of College and Research Libraries
Member, Chinese American Librarians Association (life member)
Elected Board Member-at-Large 2007-2010
Member, Publications Committee 2006-07
Chair of the Publications Committee 2007-08
Chair of the Constitution and Bylaws Committee 2006-07
Member of Constitution and Bylaws Committee 2005-06; 2007-08
Member, Asian/Pacific American Library Association
Member, Law Library Association of Greater New York
Member, NJCU Web Advisory Group 2007-
NJCU Elected Member, Chair of Library Personnel Committee 2005-
Member, NJCU University Senator Representing the Library 2005-
Elected Member, Faculty and Professional Staff Affairs Committee 2004-
Member, NJCU Senate Standing Committee
Member, NJCU University Senate's Representative at the NJCU Safety and
Security Committee 2002-

Name: Ashraf Elbaz

Department: Congressman Frank J. Guarini Library

Rank: Assistant Director, Library Technical Support in Guarini Library

Community Service:

Chair, NJCU (ITS) Information Technology Services Remote Desktop Management Software Sub-Committee
Member, NJCU Technical Standards and Services Task Force, Information Technology Steering Committee
Member, NJCU Campus Card Committee

Name: Xiaoli Fang

Department: Congressman Frank J. Guarini Library

Rank: Distance Learning Librarian, Librarian II / Assistant Professor in Guarini Library

Publications:

(2006, Summer). Collaborative Role of the Academic Librarian in Distance Learning: “*Analysis on an Information Literacy Tutorial in WebCT, E-JASL: the Electronic Journal of Academic and Special Librarianship*,” 7(2). Can be retrieved from <http://southernlibrarianship.icaap.org/content/v07n02/fangx01.htm>

This article was introduced in “*The Information Literacy Land of Confusion—Blog of Librarian Michael Lorenzen Discussing Library User Education, Library Instruction, Librarianship, Information Literacy, and Search Engines.*” (See http://www.information-literacy.net/2006_09_03_archive.html)

(2006, December). *A Library Survey: “Understanding Academic Clients and Marketing Ourselves.”* Poster session presentation at the Greater Metropolitan area Chapter of the Association of College and Research Libraries Symposium, Baruch College, NYC. (See <http://www.acrlny.org/symp2006/posters.html>)

Publications in Chinese:

Ying, X., & Fang, X. S. (2006). A Comparative Study on the Ecological Structure of Metropolitan Magazines: New York vs. Shanghai (Excerpts), *Harmonious Society: Value, Policies and Administrative System – The Proceedings of the Fourth Annual Conference of Shanghai Social Sciences Academy*, Shanghai: Shanghai People’s Press.

(Note: This coauthored article is a partial result of the research project “*Comparative Study on Magazine Ecology and Administration in Shanghai with Those in New York*,” jointly sponsored by Shanghai Cultural Research Center and Journalism School, Fudan University in 2005. Complete article will be published in coming issue of *Journal of Hangzhou Teachers College*.)

(2006, Sept. 8). Collaborative Role of the Academic Librarian in Distance Learning:

Analysis on an Information Literacy Tutorial in WebCT. Article. Accepted for Publication: in *the Electronic Journal of Academic and Special Librarianship*, V. 7 (2).

Presentations:

(2006, December, 1) Association of College and Research Libraries (ACRL), Baruch College, Newman Conference Center, Poster presentation, Stony Brook University Melville Library, Stony Brook, New York

(2006, November 1). “*SMARTHINKING*” Demonstration, NJCU

(2006, October). ACRL/NY Symposium Poster Session

(2006, September 28). WebCT Designers Group Meeting: Introduction to a Live Demo of the Horizon Wimba Live Classroom. (Distributed about 90 handouts; announced library resources updates.)

Community Service:

NJCU Library Personnel Committee
Member, Chinese American Librarians Association (CALA)
Assistant Editor for Production, Occasional Paper Series
Member, American Library Association
Member, ALA Membership Committee

Name: Dr. Judy Jeng

Department: Congressman Frank J. Guarini Library

Rank: Librarian II / Assistant Professor in Guarini Library

Publications:

(2007). Usability Assessment of Academic Digital Libraries. *Return on Investment*: Association of Research Libraries, Washington, D.C.

Presentations:

(2007, June 23-26). “*Metadata Usefulness Evaluation*,” American Library Association Annual Conference, Poster session. Washington, D.C.

(2007, April 23-25). "Metadata Usefulness Evaluation of the Moving Image Collection," *Research Forum, New Jersey Library Association Conference, Long Branch, New Jersey*. PowerPoint slides available <http://www.njla.org/conference/2007/presentations/>

(2006, September 25-27). "Usability Assessment of Academic Digital Libraries," Library Assessment Conference: Building Effective, Sustainable Practical slides available at <http://www.arl.org/arl/docs/stats/statsevents/laconf/2006/Jeng.ppt>

Community Service:

Editorial Board Member, Journal of Web Librarianship
Member, Editorial Board Library Resources & Technical Services
Member, American Society for Information Science and Technology (ASIST)
ASIST International Paper Contest Committee (Co-Chair)
Member, American Library Association
Member, Association for Library Collections & Technical Services
Member, Administration of Collection Development Committee
Member, Association of College and Research Libraries, International Relations Committee
Member, Chinese American Librarians Association (CALA)
Editor-in-Chief, CALA Occasional Paper Series
Publications Committee (Ex Officio)
Member, VALE (Virtual Academic Library Environment) Cooperative Collection Management Committee
Member, VALE (Virtual Academic Library Environment) Conference Planning Committee
Member, VALE (Virtual Academic Library Environment) Assessment Committee
Member, PALINET Electronic Resources Advisory Group
Member, INFOLINK Diversity Committee

Name: Sheila Kirven

Department: Library

Rank: Assistant Professor in the Library/ Librarian II

Publications:

Kirven, S. (2006). [Bibliographer, Multicultural Education]. In *Resources for College Libraries*. Middletown, CT: Choice.

"A direct successor to 1988's Books for College Libraries (3rd edition), the print edition of Resources for College Libraries is a 7-volume set offering a core collection of hand-selected titles in 58 curriculum-specific subject areas.

Volumes are organized into broad subject areas such as Humanities, Languages & Literature, History, Social Sciences & Professional Studies, Science & Technology, and Interdisciplinary & Area Studies....” <http://www.rclinfo.net/>

Kirven, S. (2007, Summer). [Review of the book] Knowledge Management and Higher Education. *Education Libraries*, 30 (1),37.

Kirven, S. (2006, September). [Review of the book] Teaching Thinking Skills Using Non-Fiction Narratives, Book 3: Grades 7 and 8. *Education Reviews-Brief Reviews* [Online] <http://edrev.asu.edu/brief/sept06.html>

Presentations:

Kirven, S. & Roux, Y. (2007, April 25) “Education Librarians- Getting It Together” Poster session presented at the annual meeting of the New Jersey Library Association, Long Branch, NJ.

Name: Laura Kortz

Department: Congressman Frank J. Guarini Library

Rank: Virtual Services Librarian, Librarian III / Instructor in Guarini Library

Presentations:

(2007, January 5). “*Slow Download and Dirty Mouse*”: *Using a Survey to Gather Student Comments and Suggestions*. VALE Annual Users Conference Rutgers University, Piscataway, NJ
<http://www.valenj.org/newvale/conference/2007/>

(2007, January 5). “*Stepping up to the Challenge of Virtual Reference*,” Lunch Table Discussion, Reference Committee Moderator, VALE Conference, NJ Annual Users Conference, Busch Student Center, Rutgers University

(2007, February 13, March 8 and April 11). Q and A NJ, New Jersey’s 24/7 NJCU Reference Service Demos, New Jersey City University

Community Service: Member, NJCU Search Committee for Dean of Graduate Studies and Continuing Education

Member, NJCU Library Personnel Committee

Member, NJCU Academic Standards Committee

Name: Dr. Lydia Nese

Department: Congressman Frank J. Guarini Library

Rank: Acquisitions Coordinator in Guarini Library

Community Services:

Member, Board of Directors, Kenmare Alternative High School
Member, Genesis Project (charity)

Name: Patrick Shalhoub

Department: Congressman Frank J. Guarini Library

Rank: Head, Periodicals/Government Documents, Department, Librarian II / Assistant
Professor in Guarini Library

Community Service:

Member, American Library Association
Member, New Jersey Library Association

Name: Fred Smith

Department: Congressman Frank J. Guarini Library

**Rank: Head, Reference Department, Librarian I / Associate Professor in Guarini
Library**

Presentations:

Contributor to Librarians Index to the Internet

Community Services: Member, NJCU Library Personnel Committee
Member, NJCU Search Committee for Circulation Head
Member, NJCU Search Committee for Access Services Librarian II
Member, NJCU Search Committee for Associate Library Director
Member, Presidential Ad Hoc Committee on the Budget Meetings
Member, American Historical Association (AHA)