

C. Characteristics of Undergraduate Students.

1. Test scores and percentages of freshman needing remediation in reading/Writing and mathematics. See page 4

Identified as needing remediation by course based on Fall 2008 local norms distribution and multiple placement criteria.

<u>Reading</u>		<u>Writing</u>	
RDG 096	82.0% based on	ENG-088	24.0%
Reading <u>score alone</u>		ENG-096	61.5%

<u>Mathematics</u>	
MTH 086,087	85.4%
MTH 092,093	6.1%

Source: ECC Institutional Research

2. Race/Ethnicity and Gender – see page 6, 7 and 10

Age – see page 7 and 12

3. Enrollment Profile – New and Returning Comparison; Full-time, Part-time Comparison: 10th Day Freshman Profile by Race/Ethnicity and Gender; Fall 2008 10th Day & Freshman Profile by Status (FT/PT) and Campus Distribution; Freshman Admission Status and Age. See pages 6-12

4. Financial Assistance

2007-2008 (source: HESAA System Files, NJIPEDS Form 41)

Number of scholarship students (not Financial Aid) in attendance = 467

FY 2008 (source: HESAA System Files)

Number of Educational Opportunity Fund Recipients = 1,105, Awards – 1,732

Total Tuition Aid Grants: Recipients = 3,043 Awards = 4,773

Distinguished (Bloustein) Scholars: Recipients = 4, Awards = 8

Urban Scholars: Recipients = 39, Awards = 69

NJCLASS loans: Recipients = 0, Awards = 108

NJ STARS = Recipients = 47 (Fall 2008)

Pell Grants = 4,871 College Work Study = 221 SEOG = 425

5. State Residence

Percentage of in-state/out-of-state and in-county/out-of-county residents.

For the Fall 2008 students: First time total In-State = 2,572 or 99.1%

 In-County = 11,064 or 89.9%

(Source: In-State first time from IPEDS In-County – Oct. 15th Day

ESSEX COUNTY COLLEGE
Office of Planning, Research and Assessment
DISTRIBUTION OF COMPANION TEST SCORES
Fall 2008

SCORE	READING			MATH C			MATH A		
	N	%	%Bel	N	%	%Bel	N	%	%Bel
20	22	0.8%		297	10.3%		335	11.6%	
21	1	0.0%		156	5.4%	10	171	5.9%	11
22	24	0.8%	1	4	0.1%		231	8.0%	18
23	20	0.7%		178	6.2%	16	6	0.2%	
24	1	0.0%		4	0.1%		218	7.6%	26
25	40	1.4%	2	2	0.1%		3	0.1%	
26	1	0.0%		179	6.2%	22	213	7.4%	33
27	62	2.2%	3	4	0.1%		2	0.1%	
28	67	2.4%	5	201	7.0%	29	2	0.1%	
29				3	0.1%		208	7.2%	41
30	74	2.6%	8	2	0.1%		1	0.0%	
31				185	6.4%	36	1	0.0%	
32	83	2.9%	10	4	0.1%		171	5.9%	41
33	1	0.0%		2	0.1%		7	0.2%	
34	93	3.3%	13	182	6.3%	42	5	0.2%	
35	1	0.0%		2	0.1%		182	6.3%	54
36	115	4.0%	16	3	0.1%		4	0.1%	
37	1	0.0%		159	5.5%	49	5	0.2%	
38	2	0.1%		1	0.0%		5	0.2%	
39	135	4.7%	20	2	0.1%		146	5.1%	61
40	2	0.1%		1	0.0%				
41	2	0.1%		147	5.1%	54	3	0.1%	
42	127	4.5%	25	1	0.0%		2	0.1%	
43	1	0.0%		4	0.1%		122	4.2%	67
44				133	4.6%	60	1	0.0%	
45	123	4.3%	30	5	0.2%		2	0.1%	
46	1	0.0%		1	0.0%		128	4.4%	71
47	1	0.0%		4	0.1%		3	0.1%	
48	144	5.1%	34	108	3.7%	65	3	0.1%	
49	3	0.1%		1	0.0%		2	0.1%	
50	1	0.0%		2	0.1%		94	3.3%	76
51	139	4.9%	39	1	0.0%		2	0.1%	
52				104	3.6%	68	2	0.1%	
53	1	0.0%		4	0.1%		1	0.0%	
54	3	0.1%		1	0.0%		77	2.7%	80
55	157	5.5%	44	3	0.1%		3	0.1%	
56	2	0.1%		90	3.1%	72	4	0.1%	
57	2	0.1%		1	0.0%				
58	1	0.0%		2	0.1%		77	2.7%	81
59	160	5.6%	50	3	0.1%		1	0.0%	
60	2	0.1%		104	3.6%	75			
61				1	0.0%		2	0.1%	
62	1	0.0%		4	0.1%		1	0.0%	
63	168	5.9%	56	1	0.0%		55	1.9%	85
64	4	0.1%		89	3.1%	79	6	0.2%	
65	2	0.1%		2	0.1%		5	0.2%	
66	2	0.1%		1	0.0%				
67	127	4.5%	62	2	0.1%		48	1.7%	87
68	1	0.0%		76	2.6%	82	5	0.2%	
69	3	0.1%		3	0.1%		1	0.0%	
70	2	0.1%		2	0.1%		3	0.1%	
71	131	4.6%	67	3	0.1%		51	1.8%	89
72				62	2.1%	85	3	0.1%	
73				3	0.1%		2	0.1%	
74	5	0.2%		3	0.1%		3	0.1%	
75	137	4.8%	71	4	0.1%		34	1.2%	91
76				61	2.1%	88	2	0.1%	
77	3	0.1%		1	0.0%		1	0.0%	
78	1	0.0%		1	0.0%				
79	134	4.7%	76	3	0.1%		1	0.0%	

SCORE	READING			MATH C			MATH A		
	N	%	%Bel	N	%	%Bel	N	%	%Bel
80	5	0.2%		3	0.1%		31	1.1%	92
81	3	0.1%		39	1.4%	90	1	0.0%	
82	2	0.1%		4	0.1%		1	0.0%	
83	2	0.1%		1	0.0%		5	0.2%	
84	120	4.2%	82	1	0.0%		29	1.0%	93
85	3	0.1%		36	1.2%	91			
86	2	0.1%					4	0.1%	
87	2	0.1%		1	0.0%				
88	89	3.1%	86	4	0.1%				
89	2	0.1%		30	1.0%	93	24	0.8%	94
90	2	0.1%		1	0.0%		2	0.1%	
91	1	0.0%		2	0.1%		1	0.0%	
92	88	3.1%	89	4	0.1%				
93	1	0.0%		35	1.2%	94	1	0.0%	
94				6	0.2%	95	22	0.8%	95
95				2	0.1%				
96	75	2.6%	92	3	0.1%		1	0.0%	
97				2	0.1%				
98				22	0.8%	96	15	0.5%	
99	40	1.4%	95	1	0.0%				
100				2	0.1%				
101	1	0.0%		1	0.0%		2	0.1%	
102	2	0.1%		17	0.6%		13	0.5%	96
103	38	1.3%	97	4	0.1%				
104				1	0.0%		2	0.1%	
105				1	0.0%		2	0.1%	
106	1	0.0%		13	0.5%	97	12	0.4%	
107	17	0.6%	98	1	0.0%		3	0.1%	
108				5	0.2%		2	0.1%	
109				1	0.0%		1	0.0%	
110	1	0.0%		8	0.3%	98	11	0.4%	97
111	10	0.4%	99	2	0.1%		2	0.1%	
112				1	0.0%		1	0.0%	
113				2	0.1%		13	0.5%	98
114				4	0.1%		2	0.1%	99
115				1	0.0%				
116	5	0.2%		1	0.0%		7	0.2%	99
117	1	0.0%					2	0.1%	
118				10	0.3%	99	1	0.0%	
119				1	0.0%		6	0.2%	
120	1	0.0%		1	0.0%		2	0.1%	
TOTAL	2850			2886			2887		

PLACEMENT		
Reading	Math	
EST who need reading based on reading score of 79 = 82.0%	086	85.4%
	092	6.1%
	Possible 100 or higher	8.5%

ESSAY SCORE	N	%	% Below
0	29	1.1%	
2	35	1.3%	1
3	25	0.9%	2
4	320	12.0%	2
5	232	8.7%	14
6	1290	48.3%	23
7	351	13.1%	71
8	267	10.0%	85
9	104	3.9%	95
10	14	0.5%	98
11	3	0.1%	99
12	0	0.0%	99
TOTAL	2,670		

PLACEMENT		
English		
088		24.0%
096		61.5%
101		14.5%

REMEDICATION / DEVELOPMENT EDUCATION

1. **Name of basic skills placement test administered and criteria (if any) for selecting test takers in fall 2008**

Companion

2. **Total number of undergraduate students enrolled in Fall 2008**

Total Fall 2008 Undergraduate Enrollment	Number of students enrolled in one or more remedial courses	% of Total
12,318	4,937	40.1%

3. **Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2008.**

Total number of FTFT Students	Number of FTFT Students Enrolled in one or more remedial courses	Percent of FTFT Enrolled in one or more remedial courses
2,934	2,239	76.3%

4. **First-time, full-time students (FTFT) enrolled in remediation in Fall 2008 by subject area.**

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Reading	301	10.3%
Writing		
Math Computation	1,931	65.8%
Elem. Algebra	154	5.2%

(For institutions who do not separate reading & writing))

Total English	1,935	66.0%		
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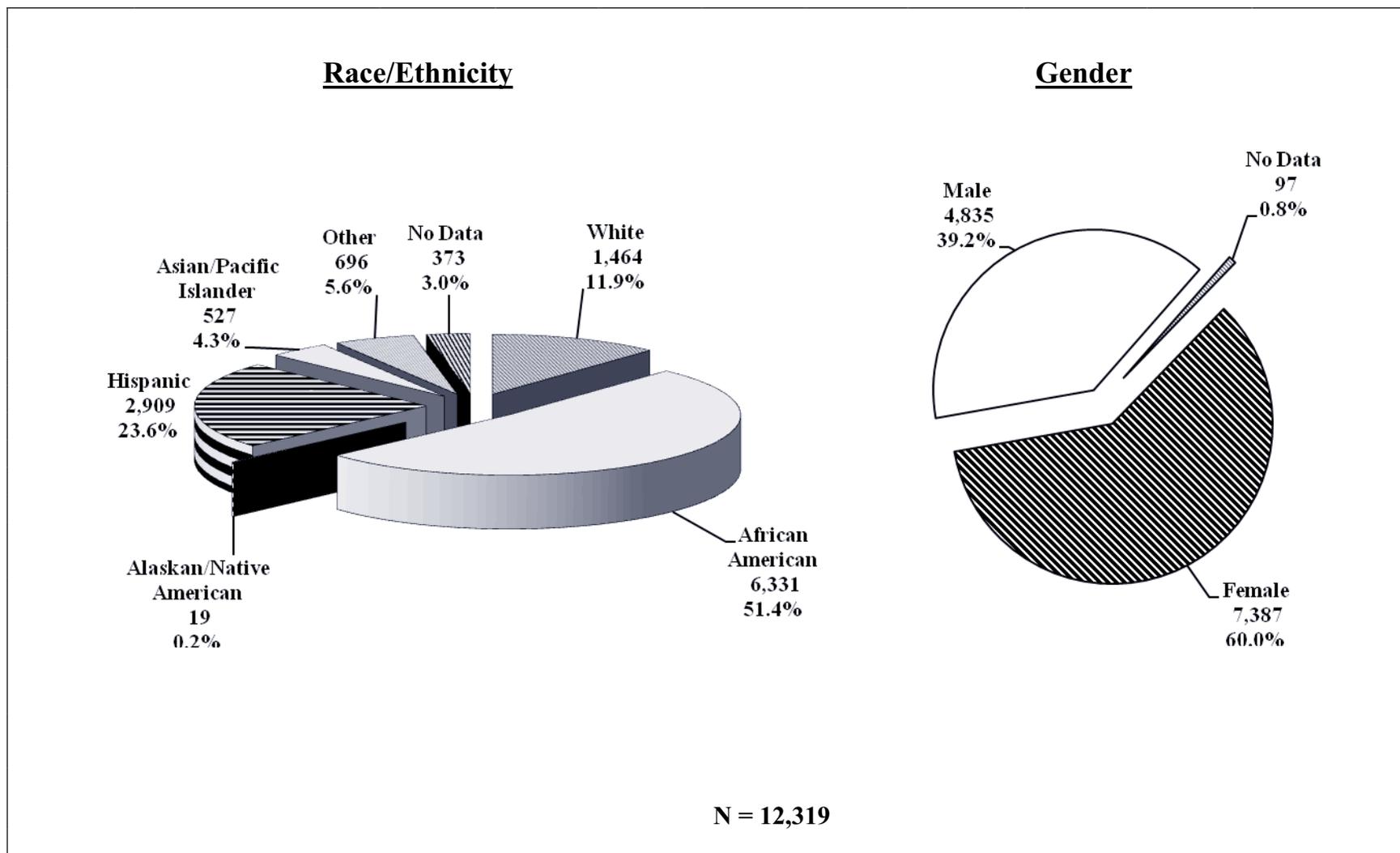
Note: Percentages should be computed using the total number provided in part 3.

Essex																
Undergraduate Enrollment by Race/Ethnicity, Fall 2008																
	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Full-time	647	9.3%	3,460	49.7%	1,517	21.8%	171	2.5%	15	0.2%	691	9.9%	461	6.6%	6,962	100.0%
Part-time	699	13.1%	2,581	48.2%	1,004	18.7%	211	3.9%	3	0.1%	414	7.7%	444	8.3%	5,356	100.0%
Total	1,346	10.9%	6,041	49.0%	2,521	20.5%	382	3.1%	18	0.1%	1,105	9.0%	905	7.3%	12,318	100.0%

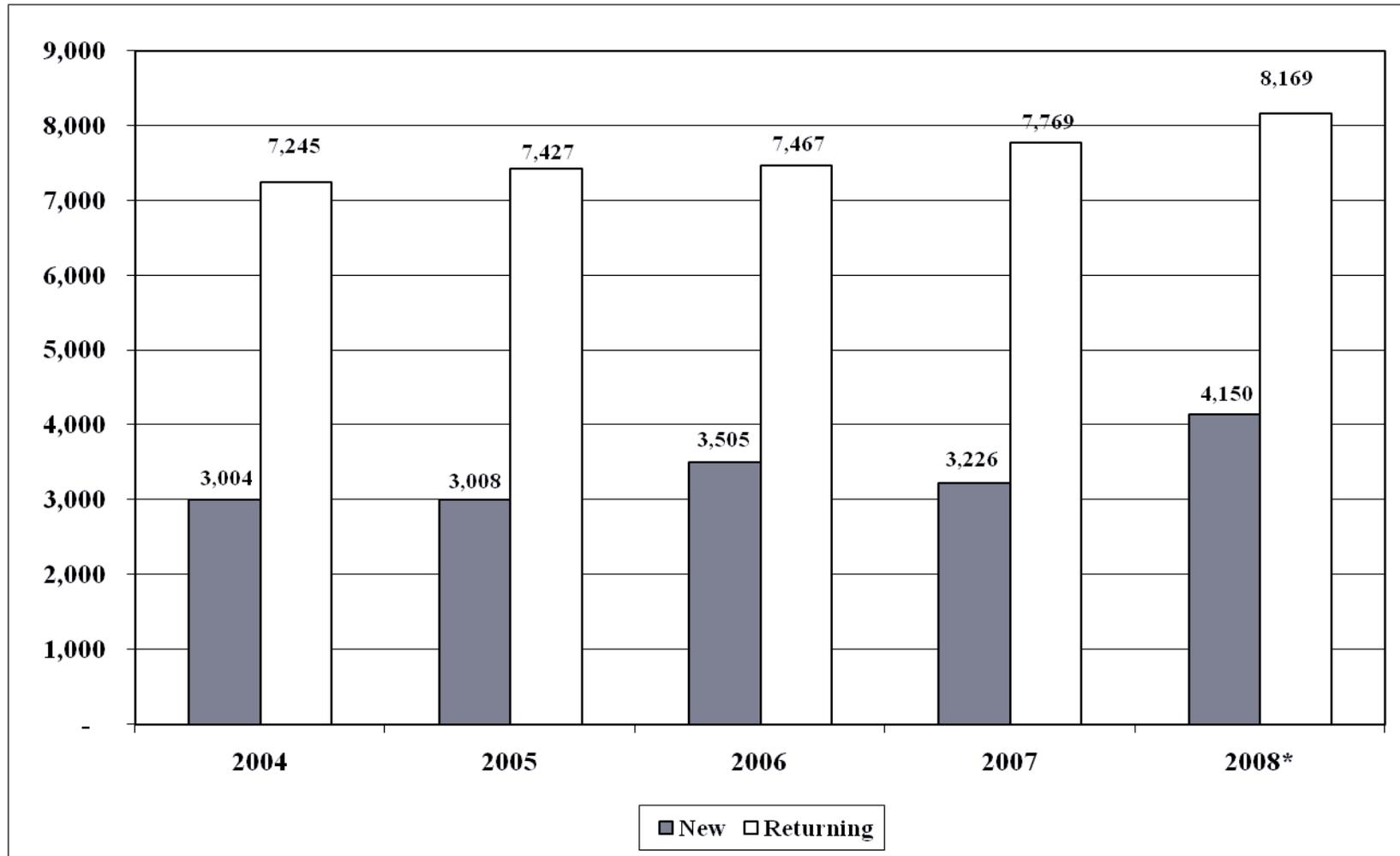
Undergraduate Enrollment by Sex, Fall 2008														
Male	Pct	Full-time Female	Pct	Total	Male	Pct	Part-time Female	Pct	Total	Male	Pct	Total Female	Pct	Total
2,886	41.5%	4,076	58.5%	6,962	2,045	38.2%	3,311	61.8%	5,356	4,931	40.0%	7,387	60.0%	12,318

Undergraduate Enrollment by Age, Fall 2008													
		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	69	2,313	1,571	1,002	811	442	303	330	118	3	0	6,962
	Pct	1.0%	33.2%	22.6%	14.4%	11.6%	6.3%	4.4%	4.7%	1.7%	0.0%	0.0%	100.0%
Part-time	Num	181	472	741	831	914	641	514	730	286	45	1	5,356
	Pct	3.4%	8.8%	13.8%	15.5%	17.1%	12.0%	9.6%	13.6%	5.3%	0.8%	0.0%	100.0%
Total	Num	250	2,785	2,312	1,833	1,725	1,083	817	1,060	404	48	1	12,318
	Pct	2.0%	22.6%	18.8%	14.9%	14.0%	8.8%	6.6%	8.6%	3.3%	0.4%	0.0%	100.0%

FALL 2008 ENROLLMENT BY RACE/ETHNICITY AND GENDER



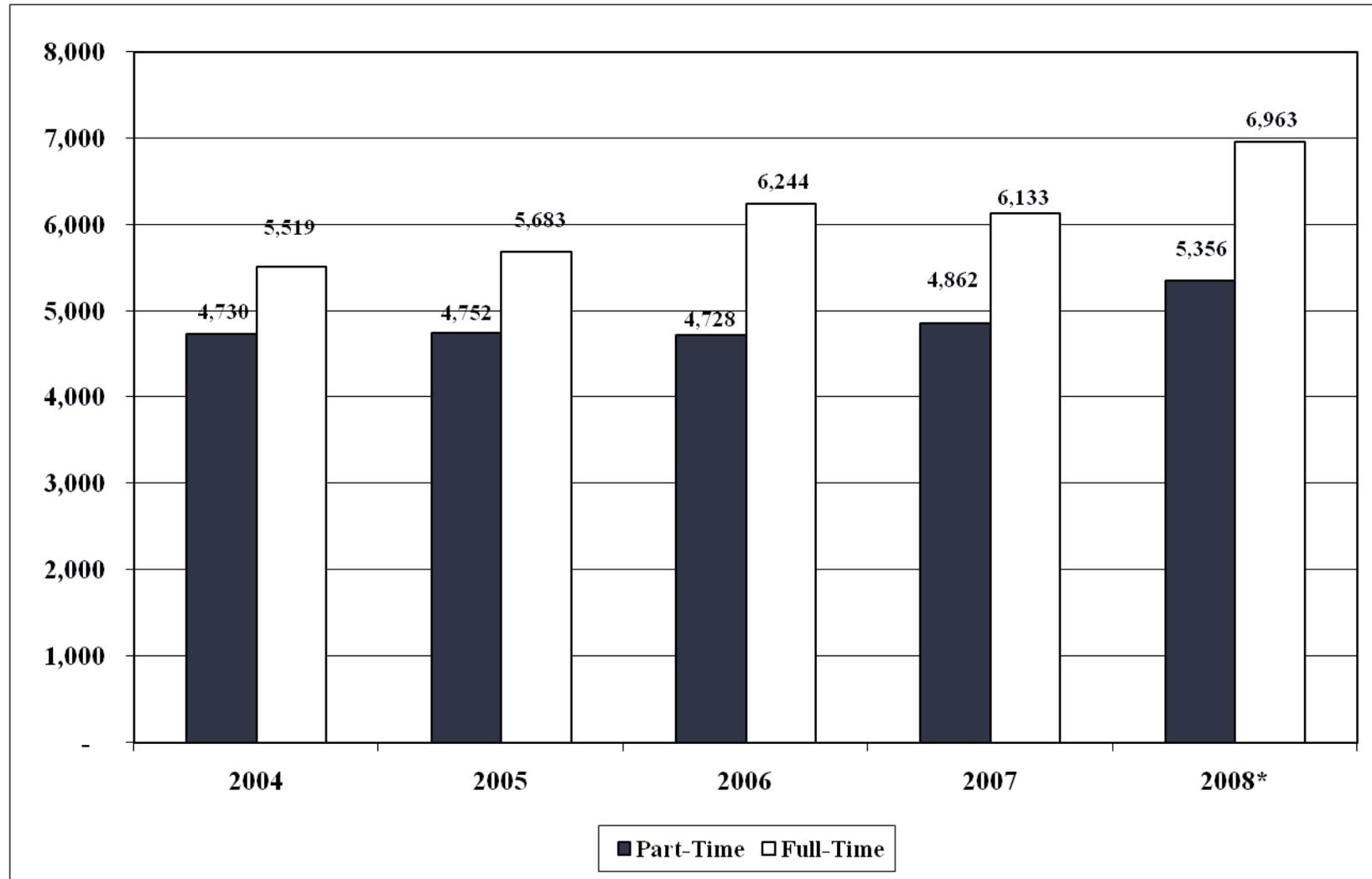
FALL ENROLLMENT NEW / RETURNING COMPARISON 2004 -2008



* October 15

Source: ECC Fall Enrollment Data

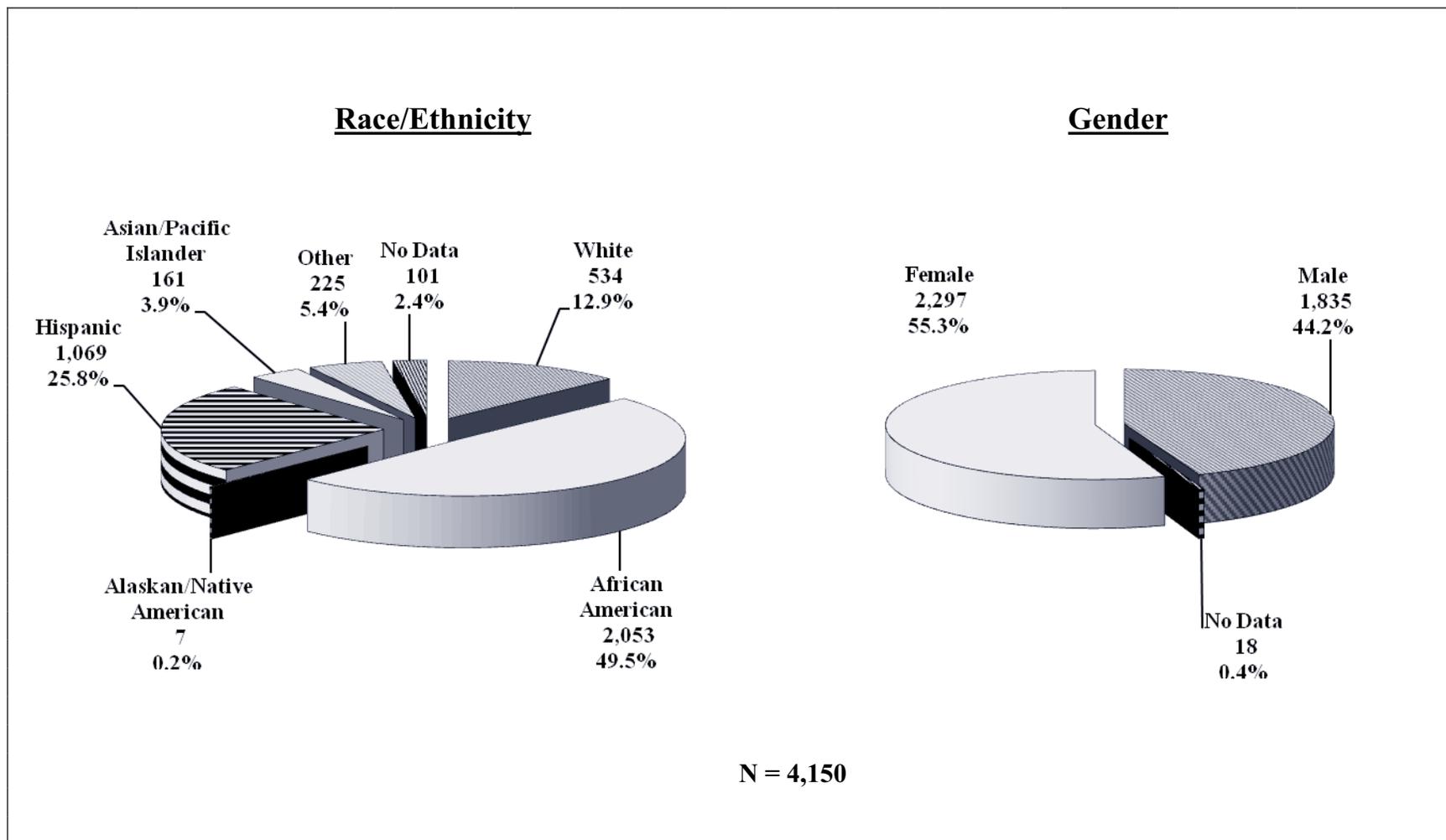
FALL ENROLLMENT FULL-TIME / PART-TIME COMPARISON 2004 - 2008



* October 15

Source: ECC Fall Enrollment Data

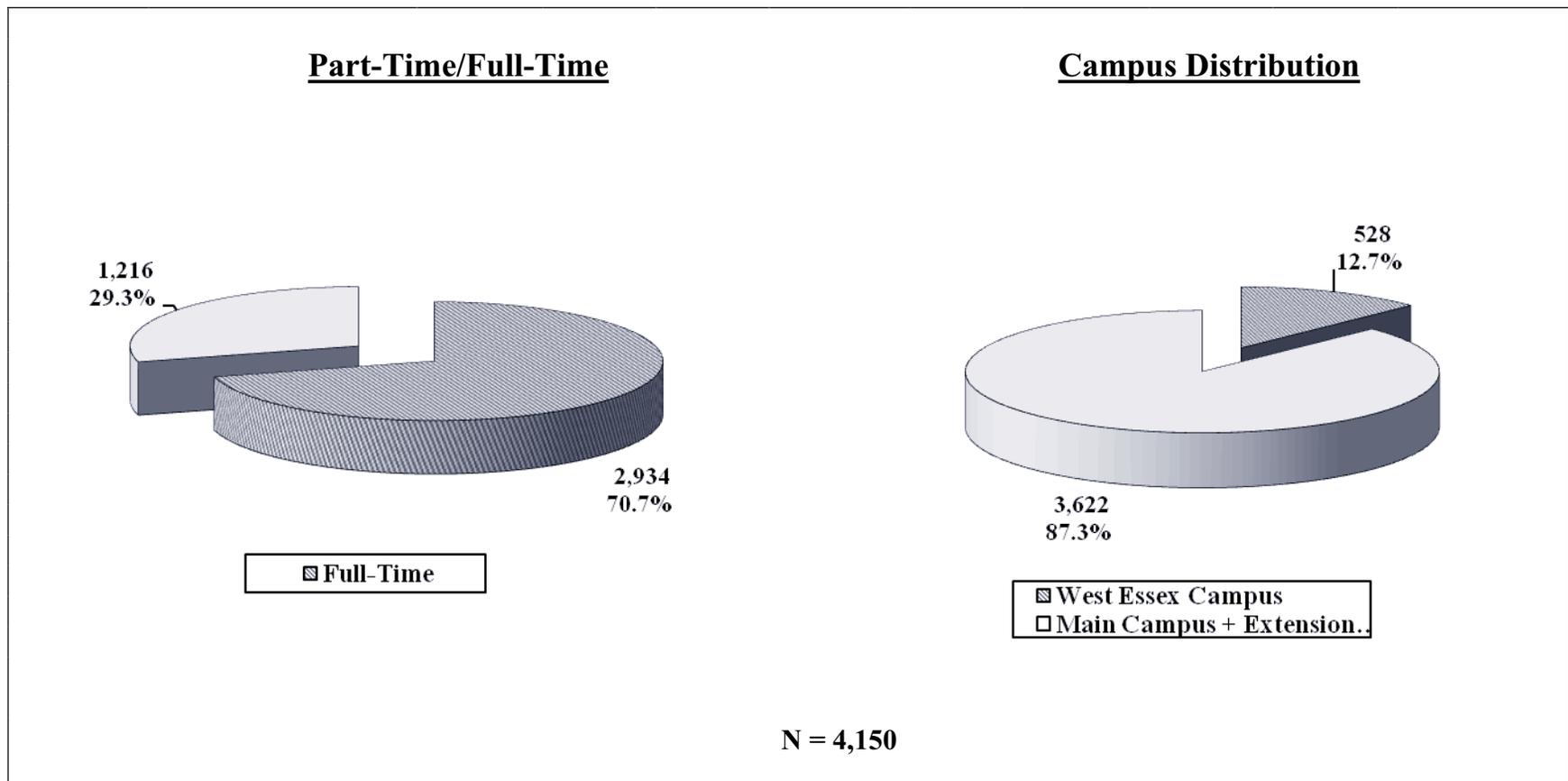
FALL 2008 FRESHMAN PROFILE By Race/Ethnicity and Gender



Source: Fall 2008 October 15th Enrollment Data

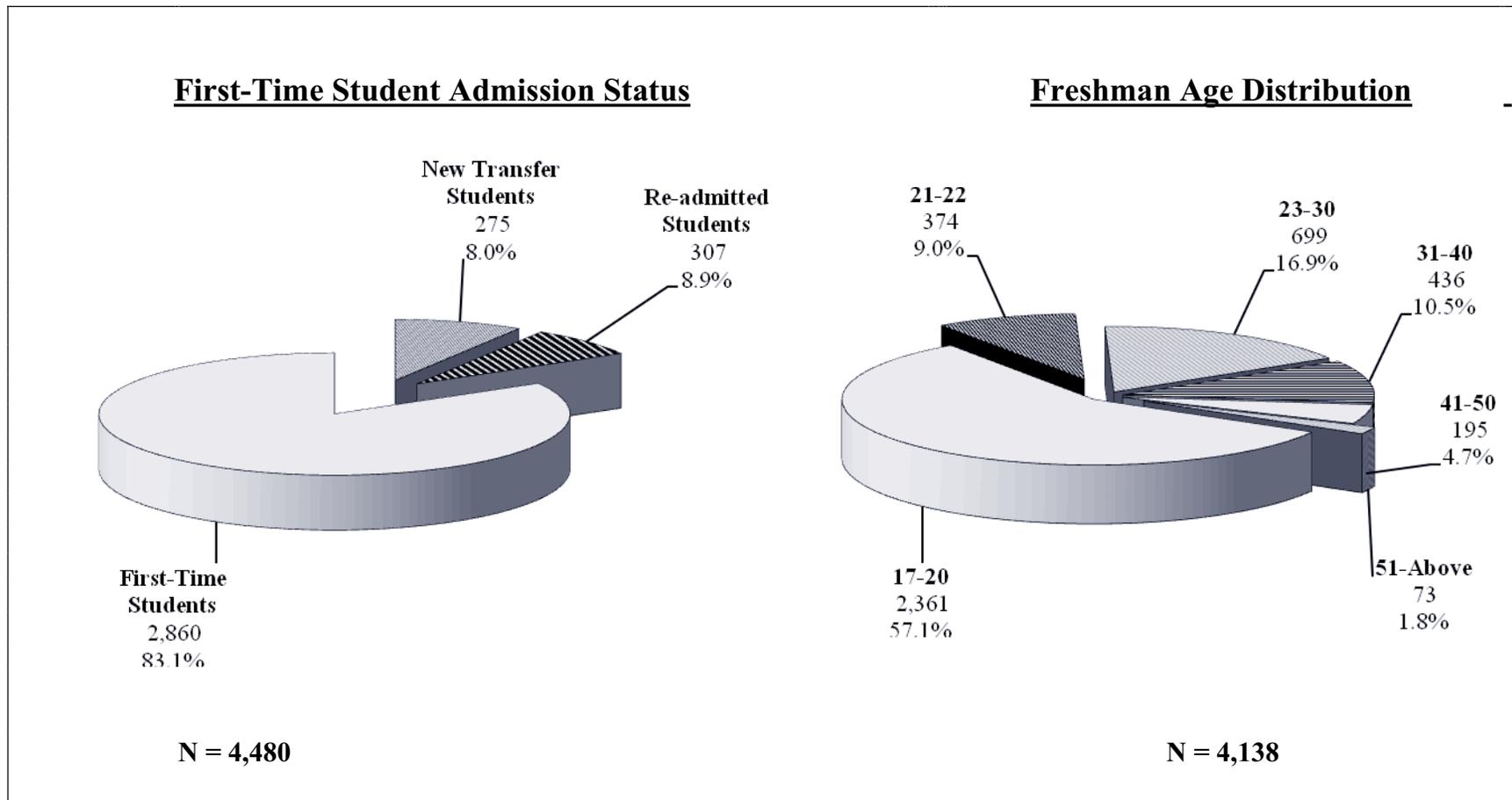
FALL 2008 FRESHMAN PROFILE

Part-Time/Full-Time Status and Campus Distribution



Source: Fall 2008 October 15th Enrollment Data

FALL 2008 FIRST-TIME STUDENT ADMISSION STATUS AND FRESHMAN AGE DISTRIBUTION



Source: Fall 2008 October 15th Enrollment Data