

Mercer County Community College Institutional Profile, 2009

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Preface

Attached herewith is the 2009 Institutional Profile for Mercer County Community College.

This information provides a snapshot of the state of our institution.

A handwritten signature in cursive script, reading "Patricia C. Donohue", is positioned above a horizontal line.

Dr. Patricia C. Donohue

President

A. Accreditation Status

Institutional Accreditations

Mercer was initially accredited in 1970, and this accreditation was renewed for ten years in 1975 and again in 1985. Mercer was most recently granted ten-year re-accreditation in 2005 by the Commission on Higher Education of the Middle States Association of Colleges and Schools, and the State of New Jersey's Board of Higher Education has authorized Mercer to award the associates degree. Mercer is in the process of preparing its 2010 Periodic Review Report (PRR).

Professional Accreditations

The New Jersey Board of Nursing approves and the National League for Nursing Accreditation Commission (NLNAC) accredits the college's Associate Degree Nursing program. The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology and approved by the New Jersey Radiologic Technology Board of Examiners. The Medical Laboratory Technology program is accredited by the National Accrediting Agency of Clinical Laboratory Sciences. The Commission on Accreditation in Physical Therapist Education of the American Physical Therapy Education has given accreditation to the Physical Therapist Assistant program. The American Bar Association accredits the Legal Assistant program. The Technology Accreditation Commission of the Accreditation Board for Engineering & Technology accredits the Civil Engineering Technology program. The American Board of Funeral Service Education accredits the Funeral Services program. Mercer's Aviation Flight Technology program became the first two-year aviation program in the nation to be accredited by the Aviation Accreditation Board International.

IIB 1. Number of students served.

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Table II.B.1:
Undergraduate Credit Enrollment by Attendance Status, Fall 2008

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	
3,805	41.4%	5,377	58.6%	9,182

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Table II.B.3:
Non-Credit Enrollment, FY 2008

	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs²
Open Enrollment	23,896	8,625	983,193	2,185
Customized Training	3,042		40,427	90

¹Includes all registrations in any course that started on July 1, 2007 through June 30, 2008

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

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Table II.B.4:
Unduplicated Enrollment, FY 2008#

<u>Headcount Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>
13,247	180,267	6,009

Source: IPEDS 12-Month Enrollment Survey

Data is for Academic Year September 1, 2007 thru August 31, 2008, not FY.

II.C.2 REMEDIATION / DEVELOPMENT EDUCATION

- 1 Name of basic skills placement test administered and criteria (if any) for selecting test takers in fall 2007

Accuplacer

- 2 Total number of undergraduate students enrolled in fall 2008

Total Fall 2008 Undergraduate enrollment	Number of students enrolled in one or more remedial courses	% of total
9,182	1,785	19.4%

Total enrollment = includes all students, FT, PT, returning, transfers, etc.

- 3 Total number of First-time, full-time (FTFT) matriculated students enrolled in remediation in fall 2008

Total number of FTFT Students	No. of FTFT students enrolled in one or more remedial courses	% of Total
1,409	768	54.5%

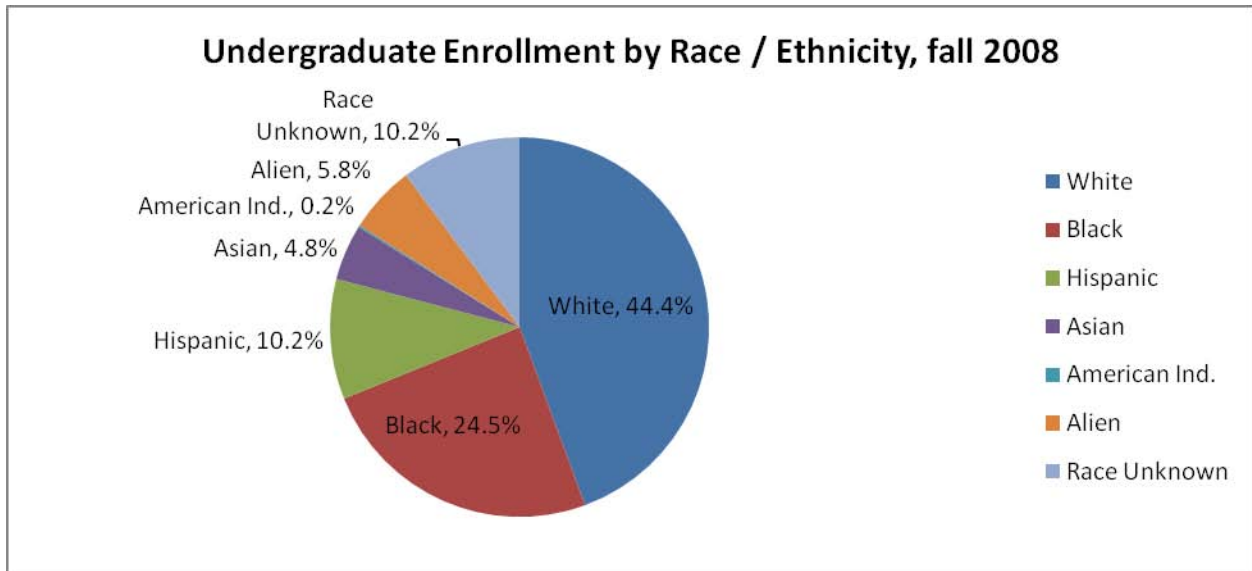
4. First-time, Full-time matriculated students (FTFT) enrolled in remediation in Fall 2008 by subject area.

Subject area	No enrolled	% of all FTFT enrolled in:
Reading	564	40%
Writing	428	30.4%
Math Computation	487	34.6%
Elem. Algebra	125	8.9%

Source:
SURE Fall
Enrollment
File

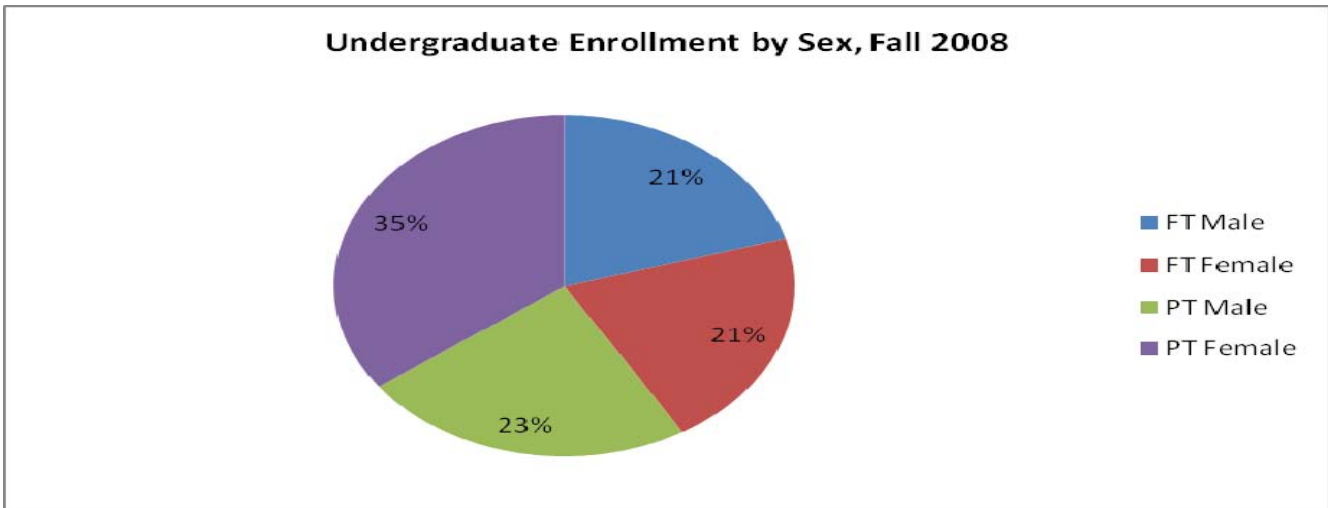
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Table II.C.3.a:
Undergraduate Enrollment by Race/Ethnicity, Fall 2008

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Amer.Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Full-time	1,908	50.1%	798	21.0%	338	8.9%	165	4.3%	5	0.1%	263	6.9%	328	8.6%	3,805	100.0%
Part-time	2,167	40.3%	1,449	26.9%	601	11.2%	273	5.1%	9	0.2%	266	4.9%	612	11.4%	5,377	100.0%
Total	4,075	44.2%	2,247	24.5%	939	10.2%	438	4.8%	14	0.2%	529	5.8%	940	10.2%	9,182	100.0%



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Table II.C.3.b:
Undergraduate Enrollment by Sex, Fall 2008

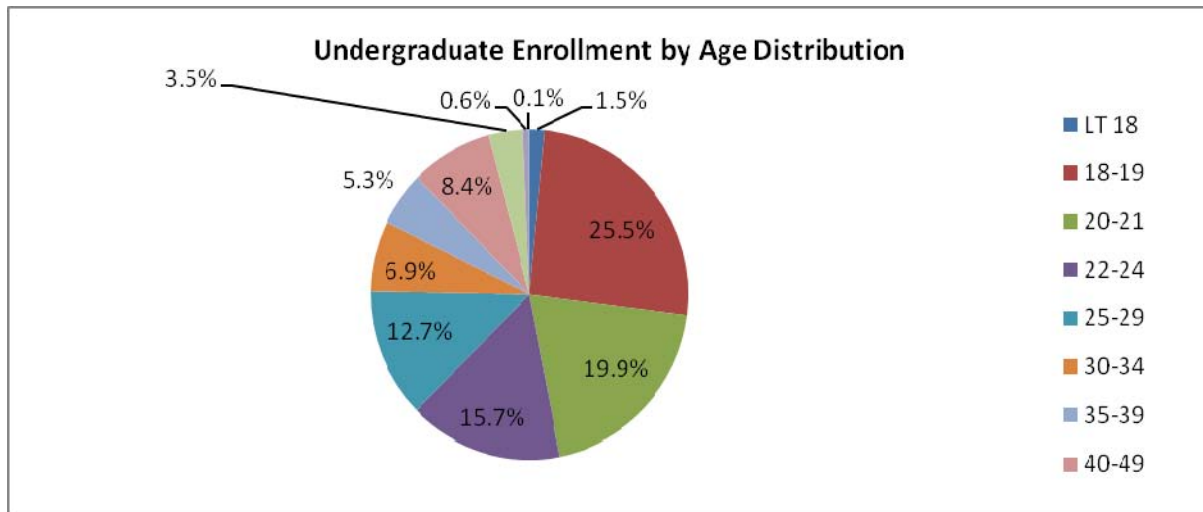
<u>Male</u>		<u>Full-time Female</u>		<u>Total</u>		<u>Part-time Male</u>		<u>Part-time Female</u>		<u>Total Male</u>		<u>Total Female</u>		<u>Total</u>	
<u>Pct</u>		<u>Pct</u>			<u>Pct</u>		<u>Pct</u>		<u>Pct</u>		<u>Pct</u>		<u>Pct</u>		
49.5%	1,883	50.5%	1,922	3,805	40.0%	2,151	60.0%	3,226	43.9%	4,034	56.1%	5,148	56.1%	9,182	



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Table II.C.3.c:
Undergraduate Enrollment by Age, Fall 2008

		<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	<u>Total</u>
Full-time	Num	25	1,822	997	417	239	107	62	95	37	0	4	3,805
	Pct	0.7%	47.9%	26.2%	11.0%	6.3%	2.8%	1.6%	2.5%	1.0%	0.0%	0.1%	100.0%
Part-time	Num	117	519	826	1,024	927	527	426	676	281	51	3	5,377
	Pct	2.2%	9.7%	15.4%	19.0%	17.2%	9.8%	7.9%	12.6%	5.2%	0.9%	0.1%	100.0%
Total	Num	142	2,341	1,823	1,441	1,166	634	488	771	318	51	7	9,182
	Pct	1.5%	25.5%	19.9%	15.7%	12.7%	6.9%	5.3%	8.4%	3.5%	0.6%	0.1%	100.0%

Source: NJ Commission on Higher Education, Office of Research and Policy Analysis



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Table II.C.4:
Financial Aid from State, Federal & Institution-Funded Programs, FY 2008

<u>State Programs</u>	<u>Recipients</u>	<u>Awards</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
TAG	1,343	2,198	1,599,068	1,190.67	727.51
EOF	293	508	225,380	769.22	443.66
Bloustein Scholars	10	19	8,835	883.50	465.00
Urban Scholars	9	17	7,905	878.33	465.00
NJCLASS Loans		13	79,890		6,145.38
NJ STARS (Fall 2006)	157		470,840	2,998.98	
<u>Federal Programs</u>	<u>Recipients</u>		<u>Dollars(\$)</u>	<u>\$/Recipient</u>	
Pell Grants	2,562		5,794,000	2,261.51	
College Work Study	114		171,000	1,500.00	
Perkins Loans	0		0		
SEOG	351		118,000	336.18	
Stafford Loans(subsidized)	767		2,137,000	2,786.18	
Stafford Loans (Unsubsidized)	588		1,640,000	2,789.12	
PLUS Loans					
<u>Institutional Programs</u>	<u>Recipients</u>		<u>Dollars(\$)</u>	<u>\$/Recipient</u>	
Grants / Scholarships	17		8,000	470.59	
Loans	0		0		

Source: HESAA System Files for state programs, NJIPEDS Form #41 for federal and institutional programs

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Table II.C.5
Total First-time Full-time Undergraduates in Fall 2008 Enrollment
By State
Residence

<u>State</u> <u>Residents</u>	<u>Non-State</u> <u>Residents</u>	<u>Total</u>	<u>% State</u> <u>Residents</u>
1,385	24	1,409	98.3%

Source: IPEDS Fall Enrollment Survey Part C

D. Degrees Conferred

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Table II.D.1.a:
Degrees/Certificates Conferred by Race/Ethnicity, FY 2008

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Certificates	44	46.8%	18	19.1%	9	9.6%	7	7.4%	1	1.1%	3	2.2%	12	12.8%	94	100.0%
Associates	438	54.3%	120	14.9%	69	8.6%	43	5.3%	2	0.2%	66	5.0%	68	8.4%	806	100.0%
Total	482	53.6%	138	15.3%	78	8.7%	50	5.6%	3	0.3%	69	4.7%	80	8.9%	900	100.0%

Table II.D.1.b:
Degrees/Certificates Conferred by Sex, FY 2008

	<u>Men</u>		<u>Women</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Certificates	40	42.6%	54	57.4%	94	100.0%
Associates	287	35.6%	519	64.4%	806	100.0%
Total	327	36.3%	573	63.7%	900	100.0%

Source: IPEDS Completions Survey

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Table II.D.2:

Degrees/Certificates Conferred by General Field, FY 2008

<u>IPEDS CIP Code</u> <u>Major Category</u>	<u>Certificate</u>	<u>Associate</u>	<u>Total</u>
01 Agriculture	2	7	9
04 Architecture	0	4	4
10 Communication Tech	0	20	20
11 Computer Sciences	1	24	25
12 Personal Services	20	12	32
14 Engineering	1	0	1
15 Engineering Tech	9	25	34
22 Legal Professions	8	2	10
24 Liberal Arts/Sciences	0	244	244
43 Security/Protective	1	53	54
44 Public Administration	0	3	3
49 Transportation	0	9	9
50 Visual/Perform Arts	2	47	49
51 Health Professions	31	193	224
52 Business/Management	19	163	182
TOTAL	94	806	900

Source: IPEDS Completions Survey

E. Student Outcomes

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Table II.E.1.a**

Two- and Three-Year Success Rates (Combined Graduation & Transfer) of Fall 2005 Full-time First-time Freshmen by Race/Ethnicity

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other *</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2005 Cohort	619		315		117		46		62		121		1,280	
Success after 2 Years	62	10.0%	18	5.7%	4	3.4%	11	23.9%	5	8.1%	16	13.2%	116	9.1%
Success after 3 Years	197	31.8%	63	20%	25	21.4%	23	50.0%	20	32.3%	43	35.5%	371	29.0%

* Other includes American Indian and Unknown Race.

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Table
II.E.1.b**

Two- and Three-Year Success Rates (Combined Graduation & Transfer) of Fall 2005 Full-time First-time Freshmen by Income

	<u>Low Income *</u>		<u>Non-Low Income</u>		<u>Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2005 Cohort	291		456		533		1,280	
2 Year Rates	12	4.1%	55	12.1%	49	9.2%	116	9.1%
3 Year Rates	64	22%	155	34.0%	152	28.5%	371	29.0%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.
Source: SURE Cohort File

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Table II.E.1.c

Two- and Three-Year Graduation Rates of Fall 2005 Full-time First-time Freshmen by Race/Ethnicity

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other *</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2004 Cohort	619		315		117		46		62		121		1,280	
Success after 2 Years	32	5.2%	7	2.2%	0	0.0%	3	6.5%	4	6.5%	7	5.8%	53	4.1%
Success after 3 Years	84	13.6%	18	5.7%	9	7.7%	10	21.7%	14	22.6%	13	10.7%	148	11.6%

* Other includes American Indian and Unknown Race.

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Table
II.E.1.d

Two- and Three-Year Graduation Rates of Fall 2005 Full-time First-time Freshmen by Income

	<u>Low Income</u>		<u>Non-Low</u>		<u>Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Income</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2005 Cohort	291		456		533		1280	
2 Year Rates	4	1.4%	25	5.5%	24	4.5%	53	4.1%
3 Year Rates	24	8.2%	58	12.7%	66	12.4%	148	11.6%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

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Table II.E.2.a

Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2007 to Fall 2008

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Retained	437	69.3%	184	57.5%	66	57.4%	30	58.8%	2	66.7%	51	66.2%	51	57.3%	821	63.8%
Not Retained	194	30.7%	136	42.5%	49	42.6%	21	41.2%	1	33.3%	26	33.8%	38	42.7%	465	36.2%
Total	631	100.0%	320	100.0%	115	100.0%	51	100.0%	3	100.0%	77	100.0%	89	100.0%	1,286	100.0%

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Table
II.E.2.b

Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2007 to Fall 2008

	<u>Low Income *</u>		<u>Non-Low Inc.</u>		<u>Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Retained	174	58.0%	330	70.5%	317	61.2%	821	63.8%
Not Retained	126	42.0%	138	29.5%	201	38.8%	465	36.2%
Total	300	100.0%	468	100.0%	518	100.0%	1,286	100.0%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: SURE Enrollment Files

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Table II.E.3.b

Three-Year Transfer Rate of Fall 2005 Full-time First-time Freshmen
To Senior Public Institutions

<u>Transfers thru Spring 2008</u>		<u>Non-Transfers</u>		<u>Total FTFTF Fall 2004</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
147	11.5%	1,133	88.5%	1,280	100.0%

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Table II.E.3.c

Overall Three-Year Transfer Rate of Fall 2005 Full-time First-time Freshmen

<u>Transfers thru Spring 2008</u>		<u>Non-Transfers</u>		<u>Total FTFTF Fall 2005</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
218	17.0%	1,062	83.0%	1,280	100.0%

Source: SURE Cohort File

Faculty Characteristics

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Table II.F.1:

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2008

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Amer. Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>
Tenured																
Professors	22	13	1	4	0	0	0	0	0	0	0	0	0	0	23	17
Associate Prof.	9	15	2	1	0	1	0	1	0	0	0	0	0	0	11	18
Assistant Prof.	7	11	1	2	0	0	0	0	0	0	0	0	0	0	8	13
All Others	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
TOTAL	40	39	4	7	0	1	0	1	0	0	0	0	0	0	44	48
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	4	4	0	1	0	0	0	0	0	0	0	0	0	0	4	5
Assistant Prof.	11	11	1	2	1	1	0	0	0	0	0	0	0	0	13	14
All Others	1	4	0	0	0	0	0	0	0	0	0	0	0	0	1	4
TOTAL	16	19	1	3	1	1	0	0	0	0	0	0	0	0	18	23
Total																
Professors	22	13	1	4	0	0	0	0	0	0	0	0	0	0	23	17
Associate Prof.	13	19	2	2	0	1	0	1	0	0	0	0	0	0	15	23
Assistant Prof.	18	22	2	4	1	1	0	0	0	0	0	0	0	0	21	27
All Others	3	4	0	0	0	0	0	0	0	0	0	0	0	0	3	4
TOTAL	56	58	5	10	1	2	0	1	0	0	0	0	0	0	62	71

II.F2 Percentage of Course Sections Taught by Full-time Faculty

(Note: Others includes Full-time Administrators and Teaching Assistants)

Fall 2007

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1315	580	44%	642	49%	93	7%

Mercer

Table II.F.3:

Ratio of Full- to Part-time Faculty, Fall 2008

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
133	25.2%	395	74.8%	528	100.0%

Source: IPEDS Human Resources
Survey

G. Characteristics of the Trustees

Table G.1
Race/Ethnicity and Gender of the Members of the Board of Trustees, Fall 2009

	Male	Female	Total
Caucasian	6	3	9
African American	2	1	3
Hispanic	0	0	0
Asian, Pacific Islander	0	0	0
Total	8	4	12

Source: MCCC, President's Office, Fall 2009.

Table G.2
MERCER COUNTY COMMUNITY COLLEGE
BOARD OF TRUSTEES
2008 – 2009

David Applebaum
Dr. Mary Lou Armiger
Anthony Cimino
Reverend William E. Coleman, Jr. (Board Chair)
Robert Di Falco (Board Treasurer)
Marvin Gardner, Esq.
Gwendolyn Harris
Pamela Hersh
Mark Matzen
Dr. Samuel Stewart
Dr. Patricia Donohue (Board Secretary)
Alumni Trustee:
Mr. Ernst Renondeau

Table G.3
http://www.mccc.edu/welcome_bot.shtml

Source: MCCC, President's Office, Fall 2009.

H. Profile of Institution

Mercer County Community College was established in 1966. It began operations in the summer of 1967 after incorporating the former Trenton Junior College and School of Industrial Arts, an institution whose history dates from 1902. Initially housed in various rented facilities in downtown Trenton, the college moved in 1972 to a comprehensive new campus located on 290 acres adjacent to a sprawling new county park in suburban/rural West Windsor Township. Limited operations continued in Trenton until 1976, when the newly constructed James Kerney Campus opened as a visible sign of the college's continuing commitment to serve the Trenton community.

Degree and Certificate Programs

The scope of Mercer's educational offerings is among the broadest in the state of New Jersey. Through more than 80 program options, students may earn an Associate in Arts (AA), Associate in Fine Arts (AFA), Associate in Science (AS) or Associate in Applied Science (AAS) degree or a Certificate of Proficiency. Unique programs including Funeral Service and Aviation continue to draw a large number of out-of-county students to Mercer. Noncredit offerings cover a wide spectrum, including customized corporate training, continuing professional education, personal interest courses, entry-level employment skills development, and adult basic education. There are also many youth-oriented year-round programs and summer camps.

Table H.1

Credit Programs by Degree Type, Fall 2009

Access Programs

English-as-a-Second Language
LPN-RN Upward Mobility
Non-degree Career Related

Non-degree Exploratory
Non-degree Other College
Non-degree Personal Development

AA Programs

Communications
Communications: Speech and Theater
Dance
Education
Theatre

Liberal Arts
American Studies
Humanities and Social Science
International Studies
Political and Legal Studies
Women's & Gender Studies

AFA Programs

Dance
Theatre

Visual Arts
Art History
Ceramics / Sculpture
Fine Arts
Photography & Digital Imaging

AS Programs

Architecture
Aviation Management
Biology
Business Administration
 Global Business
Exercise Science
Chemistry
Computer Science
Cooperative Nursing - Capital Health System
Cooperative Nursing - St. Francis
Nursing

Criminal Justice: Corrections
Criminal Justice: Law Enforcement
Culinology
Information Systems
 Computer Information technology
 Management Information technology
Mathematics
Music
Plant Science

AAS Programs

Accounting
Accounting and Management
Administrative Professional
Advertising & Graphic Design
Architectural & Building Construction Tech
Automotive Technology
Aviation Customer Relations
Aviation Flight Technology
Banking & Financial Services
Business Software Applications
Chef Apprenticeship
Chef Apprenticeship (Pastry)
Civil Engineering Technology
Digital Media Arts
 3-D Animation
 Digital Imaging
 Web Design
Education/Special Education Assistant
Electronics Engineering Technology
Energy Utility Technology
Entertainment Technology
Fire Science Technology
Funeral Service
Funeral Service Preparatory
Health Science

Heating, Refrigeration and Air Conditioning
Hotel, Restaurant & Institution Management
Illustration
Information Technology
 Help Desk Technology
 Network Engineering Technology
 Programming
 Website Technology
Laboratory Technology
Management
Marketing
Medical Laboratory Technology
Microcomputer Systems Administration
Medical Laboratory Technology
Ornamental Horticulture
 Horticulture
 Floral Design
 Landscape Design
Paralegal
Physical Therapy Assistant
Radio
Radiography
Respiratory Therapy Cooperative
Social Service
Technical Studies
Television

Certificates of Proficiency

3-D Animation
Administrative Support
Architectural Technology
Aviation Flight Tech.–Certified Flight Instructor
Catering Management
Computer Aided Design
Computer Science
Database Administration
Electronics Engineering Technology
Engineering Science (Transfer Cert.)
Fire Science
 Code Enforcement
 Officer/Administrator
Funeral Service
Heating, Refrigeration and Air Conditioning
Medical Office Assistant

Microcomputer Applications
Network Engineering Technology
Ornamental Horticulture
Paralegal
Paraprofessional Classroom Educator
Photography
Professional Baking
Professional Cooking
Project Management
Retail Management
Small Business Employment Readiness
Small Business Management
Total Quality Management
Travel Agent
Web Design

I. Major Research and Public Service Activities

Mercer is a publicly supported co-educational institution of higher education that seeks to provide quality programs and services at a reasonable cost. Funding is secured through state support (distributed among the various New Jersey community colleges according to enrollment), annual county allocation, student tuition and fees, and supplemental grants. The college offers associate degrees and certificates in 66 programs.

From the outset, Mercer has operated under a one-college philosophy that ensures equitable service to all students regardless of when and where they take their courses. Full-time faculty members teach both day and evening courses at both the West Windsor and James Kerney campuses. Academic divisions and support services departments serve students at both campuses and are responsible for day, evening and weekend students as well as those who enroll via The Virtual Campus, which offers distance learning through web and cable television based courses. The college now has on-campus articulations with Fairleigh Dickinson University, William Paterson University and Felician College. The partnerships with 4 year institutions, allow the college to provide students with an opportunity to earn a bachelor's degree in 6 different programs areas without leaving Mercer.

Mercer County Community College is a cultural hub. Mercer's Kelsey Theatre offers a full slate of musical and dramatic productions for both adults and children. The college's Art Gallery exhibits six major shows per year. A listener-supported public radio network offers classical music programming at 89.1 WWFM and a new HD-2 channel for jazz on the same frequency. Mercer hosts a series of speakers on topics of interest to the community through its Distinguished Lecture Series.

Our cable television channel has a wide geographic reach. It has been energized by the addition of new faculty, and is slated for additional programming including more educational programs. Kelsey Theatre, our Student Center, and classrooms host non-profits for informational seminars, meetings, and fund-raising activities.

The college operates the Conference Center at Mercer to deliver training and professional development for employees of regional businesses and other employers. Other regional, state and local events are hosted at the Conference Center with community partners such as United Way, Italian American societies etc.

While our faculty and staff are major supporters and a catalyst for the area's vibrant non-profit community, the College itself is the centerpiece of the activities for many non-profits and educational entities. The College just participated in the American Heart Association **Heart Walk** with over 50 faculty and staff members. Our 290-acre campus is used frequently for similar walks for March of Dimes, SIDS, Cancer, etc. Various non-profit or other groups use the College facilities every day of the week, and these activities are coordinated with our security personnel for the health and safety of students and community members. The college encourages students to volunteer through the college chapter of the Bonners Honors program or through service learning projects. The College continues to house the Mercer County Police Academy and has now assumed responsibility for the Mercer County Fire Academy, which it plans to expand into a regional center for training in fire science and emergency management.

Our state-of-the-art soccer stadium has hosted Ivy League games and is used by local high school and club teams. The College also offers Camp College, a summer educational program for area youth, numerous summer, sports and theatre camps.

J. Major Capital Projects

This year marked tremendous progress toward completion of the “One Stop Student Center and Library” at the West Windsor Campus, providing new and renovated facilities that enable students to access most enrollment and advisement services in one convenient location.

A new two-story Reception Center now links the Student Center and Library and houses a security office and information desk. Renovated offices in the Student Center include Enrollment Services, Registration, Financial Aid, Bursar, Career Services, Student Activities, as well as offices for student government and clubs. A new second floor was added above the renovated Library, in space that was previously open, and now houses the spacious Learning Center, Testing Center, Bookstore and Special Services offices. Adjacent nearby short-term parking is a welcome convenience.

This project added 7,000 square feet to the previous structures, with total renovated space equaling 70,000 square feet. Additional projects completed include new roofing, new doors to buildings and a new elevator at the James Kerney campus. The master plan is expected to be completed by Spring 2010. In addition, the college has a continuous maintenance program to ensure the ongoing upkeep of facilities and grounds.